



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 Your First College Year Survey

Peer Group Report

Sample University

comparison group 1: Peer Group

comparison group 2: Public/Private Universities, Public 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Your First College Year Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Reports

- a. First-time, Full-time Freshmen
 - b. Non-First-time, Full-time Students
 - c. All Respondents
-

2. Longitudinal Profile Reports

(Matched pairs of responses to the 2010 CIRP Freshman Survey and 2011 Your First College Year Survey)

How to Read the Longitudinal Profile Reports

- a. All Respondents
 - b. Men
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Appendix

List of Participating Institutions

Your First College Year Survey Instrument



Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	9.3%	16.7%	15.8%	6.8%	16.2%	15.2%	9.9%	16.9%	16.1%	Civic Awareness
Stronger	47.8%	46.7%	47.8%	40.9%	43.5%	45.7%	49.5%	47.8%	48.9%	
No change	38.1%	34.6%	34.0%	45.5%	38.0%	36.3%	36.3%	33.3%	32.8%	
Weaker	4.4%	1.9%	2.2%	6.8%	2.1%	2.4%	3.8%	1.8%	2.1%	
Much weaker	0.4%	0.2%	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	0.1%	
Total (n)	226	1,822	6,713	44	487	2,327	182	1,335	4,386	
Mean	3.61	3.78	3.77	3.48	3.74	3.73	3.64	3.79	3.79	
Standard deviation	0.74	0.75	0.74	0.73	0.76	0.76	0.74	0.74	0.73	
Significance	-	**	**	-	*	*	-	*	**	
Effect size	-	-0.23	-0.22	-	-0.34	-0.33	-	-0.20	-0.21	
Understanding of national issues										
Much stronger	8.8%	16.7%	14.0%	6.8%	22.0%	15.1%	9.3%	14.8%	13.4%	Civic Awareness
Stronger	41.2%	45.5%	46.4%	36.4%	42.2%	46.3%	42.3%	46.7%	46.5%	
No change	41.2%	33.8%	34.1%	40.9%	31.1%	33.0%	41.2%	34.8%	34.7%	
Weaker	8.4%	3.6%	5.0%	15.9%	4.1%	5.2%	6.6%	3.4%	4.8%	
Much weaker	0.4%	0.4%	0.5%	0.0%	0.6%	0.5%	0.5%	0.3%	0.5%	
Total (n)	226	1,821	6,704	44	486	2,321	182	1,335	4,383	
Mean	3.50	3.75	3.68	3.34	3.81	3.70	3.53	3.72	3.67	
Standard deviation	0.79	0.79	0.79	0.83	0.85	0.80	0.78	0.76	0.79	
Significance	-	***	***	-	***	**	-	**	*	
Effect size	-	-0.32	-0.23	-	-0.55	-0.45	-	-0.25	-0.18	
Understanding of global issues										
Much stronger	13.3%	17.3%	15.4%	9.1%	20.9%	16.7%	14.3%	16.0%	14.7%	Civic Awareness
Stronger	42.9%	46.1%	47.5%	43.2%	44.6%	47.2%	42.9%	46.6%	47.7%	
No change	36.3%	32.8%	31.8%	34.1%	29.6%	30.3%	36.8%	34.0%	32.5%	
Weaker	7.1%	3.3%	4.6%	11.4%	3.9%	5.0%	6.0%	3.1%	4.4%	
Much weaker	0.4%	0.5%	0.7%	2.3%	1.0%	0.8%	0.0%	0.3%	0.7%	
Total (n)	226	1,823	6,707	44	487	2,326	182	1,336	4,381	
Mean	3.62	3.76	3.72	3.45	3.80	3.74	3.65	3.75	3.71	
Standard deviation	0.82	0.79	0.80	0.90	0.85	0.82	0.80	0.77	0.79	
Significance	-	*		-	**	*	-			
Effect size	-	-0.18	-0.13	-	-0.41	-0.35	-	-0.13	-0.08	



Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
All Respondents	180	180		1,832	1,832		6,370	6,370	
What is your overall grade average?									
A or A+	28.4%	21.0%	-7.4%	25.5%	22.2%	-3.3%	36.1%	20.0%	-16.1%
A-	29.5%	14.8%	-14.7%	24.2%	20.0%	-4.2%	29.8%	21.9%	-7.9%
B+	27.8%	21.0%	-6.8%	24.2%	17.6%	-6.6%	18.8%	18.2%	-0.6%
B	11.9%	21.0%	9.1%	18.2%	18.4%	0.2%	11.4%	20.0%	8.6%
B-	1.7%	8.5%	6.8%	4.3%	9.8%	5.5%	2.4%	9.2%	6.8%
C+	0.6%	8.5%	7.9%	3.0%	6.2%	3.2%	1.2%	5.5%	4.3%
C	0.0%	5.1%	5.1%	0.6%	4.5%	3.9%	0.3%	4.0%	3.7%
D	0.0%	0.0%	0.0%	0.0%	1.3%	1.3%	0.0%	1.1%	1.1%
Total (n)	176	176	-	1,759	1,759	-	6,185	6,185	-
Mean	6.69	5.73	-0.96	6.37	5.83	-0.54	6.81	5.85	-0.96
Standard deviation	1.09	1.75	-	1.36	1.80	-	1.20	1.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.60	-	-	-0.33	-	-	-0.58	-
Do you have any concern about your ability to finance your college education?									
Major (not sure I will have enough funds to complete)	12.4%	18.3%	5.9%	13.4%	19.1%	5.7%	11.7%	18.1%	6.4%
Some (but I probably will have enough funds)	52.1%	53.3%	1.2%	57.7%	59.6%	1.9%	55.7%	56.5%	0.8%
None (I am confident that I will have sufficient funds)	35.5%	28.4%	-7.1%	28.9%	21.2%	-7.7%	32.6%	25.3%	-7.3%
Total (n)	169	169	-	1,781	1,781	-	6,214	6,214	-
Mean	1.77	1.90	0.13	1.85	1.98	0.13	1.79	1.93	0.14
Standard deviation	0.65	0.68	-	0.63	0.64	-	0.63	0.66	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.23	-	-	0.22	-	-	0.24	-
How would you characterize your political views?									
Far left	1.2%	1.8%	0.6%	2.5%	2.4%	-0.1%	3.0%	3.5%	0.5%
Liberal	27.2%	28.4%	1.2%	22.2%	24.2%	2.0%	28.6%	29.5%	0.9%
Middle-of-the-road	45.0%	40.8%	-4.2%	50.0%	49.2%	-0.8%	43.7%	42.9%	-0.8%
Conservative	26.0%	27.2%	1.2%	23.5%	22.3%	-1.2%	23.3%	22.6%	-0.7%
Far right	0.6%	1.8%	1.2%	1.7%	1.8%	0.1%	1.5%	1.5%	0.0%
Total (n)	169	169	-	1,695	1,695	-	5,887	5,887	-
Mean	3.02	3.01	-0.01	3.00	3.03	0.03	3.08	3.11	0.03
Standard deviation	0.78	0.84	-	0.79	0.80	-	0.83	0.84	-
Significance	-	-	-	-	-	-	-	**	-
Effect size	-	-0.02	-	-	0.05	-	-	0.05	-



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1. CIRP Construct Mean Reports

How to Read the CIRP Construct Mean Reports

- a. Habits of Mind
 - b. Academic Adjustment
 - c. Academic Disengagement
 - d. Faculty Interaction: Contact and Communication
 - e. Satisfaction with Coursework
 - f. Overall Satisfaction
 - g. Sense of Belonging
 - h. Academic Self-Concept
 - i. Social Self-Concept
 - j. Pluralistic Orientation
 - k. Positive Cross-Racial Interaction
 - l. Negative Cross-Racial Interaction
 - m. Social Agency
 - n. Civic Awareness
 - o. Leadership
 - p. Civic Engagement
-

2. CIRP Construct Percentage Reports

How to Read the CIRP Construct Percentage Reports

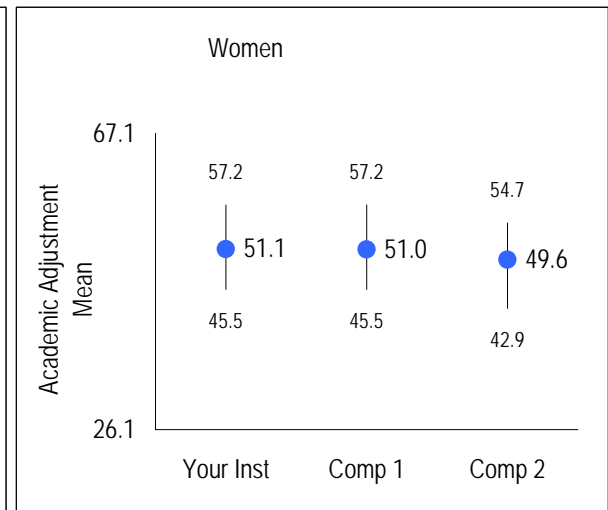
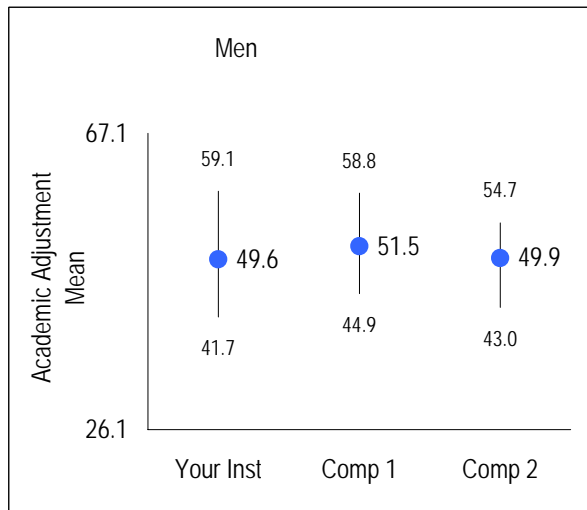
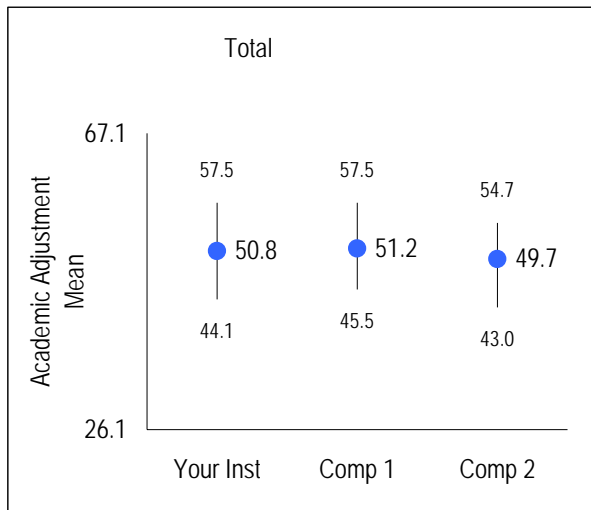
- a. Habits of Mind
 - b. Academic Adjustment
 - c. Academic Disengagement
 - d. Faculty Interaction: Contact and Communication
 - e. Satisfaction with Coursework
 - f. Overall Satisfaction
 - g. Sense of Belonging
 - h. Academic Self-Concept
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 - k. Positive Cross-Racial Interaction
 - l. Negative Cross-Racial Interaction
 - m. Social Agency
 - n. Civic Awareness
 - o. Leadership
 - p. Civic Engagement
-
-



Academic Adjustment measures the ease with which students adjust to the academic demands of college.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	226	1,823	6,712	44	487	2,329	182	1,336	4,383
Mean	50.8	51.2	49.7	49.6	51.5	49.9	51.1	51.0	49.6
Standard Deviation	9.39	9.04	9.16	10.88	9.38	9.31	9.00	8.92	9.07
Significance	-	-	-	-	-	-	-	-	*
Effect Size	-	-0.04	0.12	-	-0.19	-0.02	-	0.01	0.16
25th percentile	44.1	45.5	43.0	41.7	44.9	43.0	45.5	45.5	42.9
75th percentile	57.5	57.5	54.7	59.1	58.8	54.7	57.2	57.2	54.7

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Since entering this college, how has it been to:

- * Adjust to academic demands of college (3.27)
- * Develop effective study skills (3.06)
- * Manage your time effectively (2.67)
- * Understand what your professors expect of you academically (1.29)

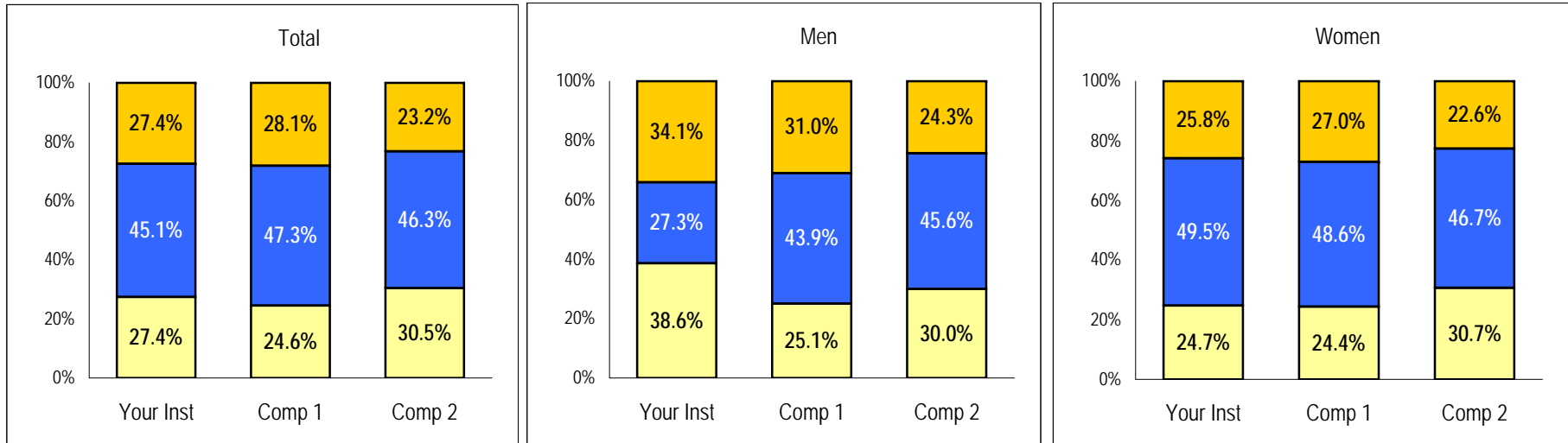


Your First College Year Survey
CIRP Construct Percentage Report
Academic Adjustment
First-Time, Full-time Freshman

Academic Adjustment measures the ease with which students adjust to the academic demands of college.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	226	1,823	6,712	44	487	2,329	182	1,336	4,383
High Academic Adjustment	27.4%	28.1%	23.2%	34.1%	31.0%	24.3%	25.8%	27.0%	22.6%
Average Academic Adjustment	45.1%	47.3%	46.3%	27.3%	43.9%	45.6%	49.5%	48.6%	46.7%
Low Academic Adjustment	27.4%	24.6%	30.5%	38.6%	25.1%	30.0%	24.7%	24.4%	30.7%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Since entering this college, how has it been to:

- * Adjust to academic demands of college (3.27)
- * Develop effective study skills (3.06)
- * Manage your time effectively (2.67)
- * Understand what your professors expect of you academically (1.29)



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How to Read the CIRP Longitudinal Construct Reports

All Respondents

- a. Habits of Mind
- b. Pluralistic Orientation
- c. Social Agency
- d. Academic Self-Concept
- e. Social Self-Concept

Men

- a. Habits of Mind
- b. Pluralistic Orientation
- c. Social Agency
- d. Academic Self-Concept
- e. Social Self-Concept

Women

- a. Habits of Mind
 - b. Pluralistic Orientation
 - c. Social Agency
 - d. Academic Self-Concept
 - e. Social Self-Concept
-



Habits of Mind
CIRP Longitudinal Construct Report
All Respondents

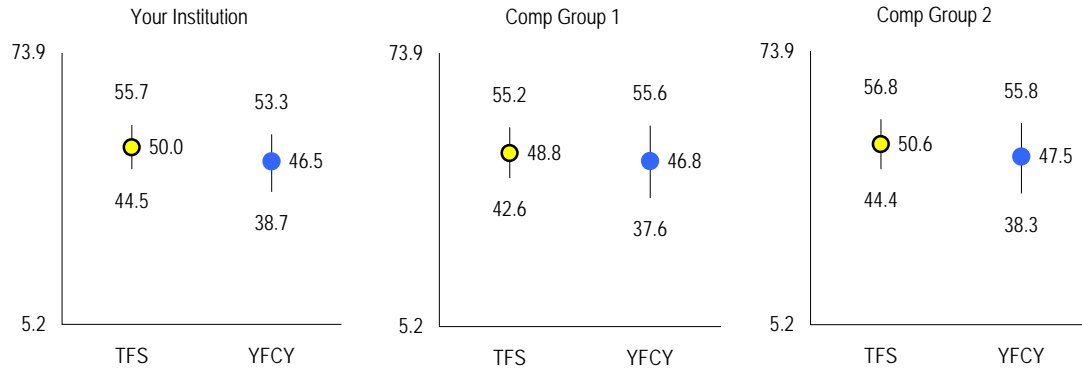
Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
Longitudinal Mean Report									
Total (n)	178	178	-	1,790	1,790	-	6,190	6,190	-
Mean	50.0	46.5	-3.6	48.8	46.8	-2.0	50.6	47.5	-3.1
Standard Deviation	8.99	11.44	-	9.57	12.60	-	9.21	12.01	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.16	-	-	0.26	-
25th percentile	44.5	38.7	-5.8	42.6	37.6	-5.0	44.4	38.3	-6.1
75th percentile	55.7	53.3	-2.4	55.2	55.6	0.4	56.8	55.8	-1.0

The population mean at the end of the first year decreased by 2.8.

Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Seek alternative solutions to a problem (2.28)
- * Seek solutions to problems and explain them to others (2.20)
- * Support your opinions with a logical argument (1.81)
- * Evaluate the quality or reliability of information you received (1.61)
- * Ask questions in class (1.51)
- * Seek feedback on your academic work (1.48)



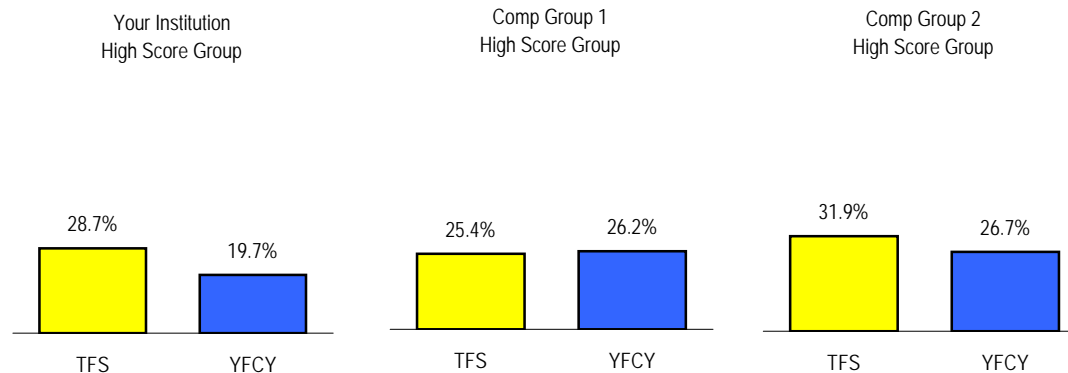
Longitudinal Percentage Report

Total (n)	178	178	-	1,790	1,790	-	6,190	6,190	-
High Construct Score Group	28.7%	19.7%	-9.0%	25.4%	26.2%	0.8%	31.9%	26.7%	-5.3%
Average Construct Score Group	45.5%	33.1%	-12.4%	40.2%	25.6%	-14.5%	41.0%	28.3%	-12.7%
Low Construct Score Group	25.8%	47.2%	21.3%	34.4%	48.2%	13.7%	27.1%	45.1%	17.9%
Significance (based on High Score Group)	-	-	-	-	-	-	-	***	-

Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age: (continued)

- * Take a risk because you felt you had more to gain (1.43)
- * Explore topics on your own, even though it was not required for a class (1.42)
- * Revise your papers to improve your writing (1.17)
- * Accept mistakes as part of the learning process (1.12)
- * Look up scientific research articles and resources (0.89)





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Your First College Year Survey CIRP Theme Reports

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CIRP Theme Reports

How to Read the CIRP Theme Reports

- a. Transition to College
 - b. Academic Outcomes
 - c. Interaction with Faculty
 - d. Academic Enhancement Experiences
 - e. Active and Collaborative Learning
 - f. Satisfaction with Academic Support and Courses
 - g. Satisfaction with Services and Community
 - h. Written and Oral Communication
 - i. Civic Engagement
 - j. Diversity
 - k. Health and Wellness
 - l. Religiosity/Spirituality
 - m. Career Planning
-



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, how often have you interacted with the following people:										
Close friends at this institution										
Once a week or less	7.4%	13.4%	11.1%	9.1%	13.3%	12.6%	7.1%	13.6%	10.4%	
Mean	5.70	5.42	5.54	5.66	5.39	5.49	5.71	5.43	5.57	
Standard deviation	0.74	1.11	1.02	0.86	1.12	1.09	0.71	1.10	0.99	
Significance	-	***	*	-	-	-	-	***	-	
Effect size	-	0.25	0.16	-	0.24	0.16	-	0.25	0.14	
Close friends not at this institution										
Once a week or less	51.3%	47.7%	49.3%	68.2%	53.0%	53.9%	47.2%	45.7%	46.9%	
Mean	4.28	4.33	4.28	3.70	4.14	4.14	4.42	4.39	4.36	
Standard deviation	1.44	1.44	1.45	1.44	1.48	1.47	1.41	1.41	1.44	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.03	0.00	-	-0.30	-0.30	-	0.02	0.04	
Your family										
Once a week or less	37.5%	31.4%	38.2%	59.1%	41.9%	49.2%	32.3%	27.5%	32.4%	
Mean	4.67	4.93	4.72	4.00	4.60	4.41	4.83	5.04	4.88	
Standard deviation	1.39	1.28	1.29	1.46	1.40	1.30	1.32	1.22	1.25	
Significance	-	**	-	-	**	*	-	*	-	
Effect size	-	-0.20	-0.04	-	-0.43	-0.32	-	-0.17	-0.04	
Since entering this college, indicate how often have you felt:										
Lonely or homesick										
Frequently / Occasionally	68.6%	61.3%	64.3%	38.7%	49.1%	55.0%	75.8%	65.8%	69.3%	
Mean	1.85	1.73	1.76	1.50	1.58	1.63	1.93	1.78	1.83	
Standard deviation	0.67	0.65	0.64	0.70	0.65	0.62	0.64	0.65	0.64	
Significance	-	**	*	-	-	-	-	**	*	
Effect size	-	0.18	0.14	-	-0.12	-0.21	-	0.23	0.16	



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often have you felt:										
Isolated from campus life										
Frequently / Occasionally	46.5%	57.3%	54.4%	29.5%	54.6%	52.5%	50.6%	58.3%	55.4%	
Mean	1.61	1.71	1.67	1.43	1.67	1.64	1.65	1.72	1.69	
Standard deviation	0.72	0.69	0.69	0.73	0.69	0.67	0.72	0.69	0.69	
Significance	-	*		-	*	*	-			
Effect size	-	-0.14	-0.09	-	-0.35	-0.31	-	-0.10	-0.06	
Family support to succeed										
Frequently / Occasionally	96.9%	92.0%	91.0%	95.4%	87.4%	87.4%	97.3%	93.7%	93.0%	
Mean	2.70	2.54	2.53	2.59	2.43	2.41	2.73	2.59	2.59	
Standard deviation	0.52	0.64	0.65	0.58	0.70	0.70	0.51	0.61	0.62	
Significance	-	***	***	-			-	**	**	
Effect size	-	0.25	0.26	-	0.23	0.26	-	0.23	0.23	
Since entering this college, how often have you utilized the following services:										
Study skills advising										
Frequently / Occasionally	35.9%	38.9%	37.9%	36.4%	40.5%	40.1%	35.7%	38.4%	36.7%	
Mean	1.42	1.49	1.46	1.39	1.48	1.48	1.42	1.50	1.46	
Standard deviation	0.60	0.68	0.65	0.54	0.63	0.64	0.61	0.69	0.65	
Significance	-			-			-			
Effect size	-	-0.10	-0.06	-	-0.14	-0.14	-	-0.12	-0.06	
Financial aid advising										
Frequently / Occasionally	32.7%	42.7%	38.4%	31.8%	34.7%	35.6%	33.0%	45.6%	39.8%	
Mean	1.36	1.51	1.44	1.32	1.40	1.40	1.37	1.54	1.46	
Standard deviation	0.55	0.64	0.60	0.47	0.59	0.58	0.57	0.65	0.61	
Significance	-	***	*	-			-	***		
Effect size	-	-0.23	-0.13	-	-0.14	-0.14	-	-0.26	-0.15	



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how often have you utilized the following services:										
Writing center										
Frequently / Occasionally	21.7%	38.6%	33.2%	18.6%	34.4%	32.2%	22.5%	40.2%	33.8%	
Mean	1.26	1.47	1.39	1.19	1.41	1.37	1.28	1.49	1.40	
Standard deviation	0.53	0.64	0.59	0.39	0.60	0.56	0.56	0.65	0.60	
Significance	-	***	**	-	*	*	-	***	**	
Effect size	-	-0.33	-0.22	-	-0.37	-0.32	-	-0.32	-0.20	
Disability resource center										
Frequently / Occasionally	6.2%	6.4%	7.6%	9.1%	7.2%	10.0%	5.4%	6.1%	6.5%	
Mean	1.08	1.08	1.10	1.09	1.08	1.12	1.07	1.08	1.08	
Standard deviation	0.31	0.33	0.36	0.29	0.32	0.39	0.32	0.33	0.34	
Significance	-			-			-			
Effect size	-	0.00	-0.06	-	0.03	-0.08	-	-0.03	-0.03	
Academic advising										
Frequently / Occasionally	97.8%	90.0%	89.0%	93.2%	86.0%	86.6%	98.9%	91.5%	90.3%	
Mean	2.20	2.08	2.07	2.09	2.02	2.02	2.23	2.10	2.10	
Standard deviation	0.46	0.52	0.54	0.47	0.55	0.54	0.45	0.51	0.53	
Significance	-	***	***	-			-	**	**	
Effect size	-	0.23	0.24	-	0.13	0.13	-	0.25	0.25	
Since entering this college, how has it been to:										
Understand what your professors expect of you academically										
Very easy / Somewhat easy	90.3%	87.3%	83.1%	84.1%	87.1%	82.2%	91.8%	87.3%	83.6%	Academic Adjustment
Mean	3.25	3.19	3.10	3.16	3.23	3.10	3.27	3.18	3.10	
Standard deviation	0.63	0.66	0.69	0.68	0.68	0.72	0.62	0.66	0.68	
Significance	-		**	-			-		***	
Effect size	-	0.09	0.22	-	-0.10	0.08	-	0.14	0.25	



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, how has it been to:										
Develop effective study skills										Academic Adjustment
Very easy / Somewhat easy	66.0%	67.8%	62.7%	50.0%	68.1%	62.9%	69.7%	67.7%	62.6%	
Mean	2.81	2.85	2.74	2.66	2.87	2.75	2.85	2.84	2.74	
Standard deviation	0.82	0.79	0.81	0.96	0.82	0.82	0.78	0.78	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.09	-	-0.26	-0.11	-	0.01	0.14	
Adjust to the academic demands of college										Academic Adjustment
Very easy / Somewhat easy	66.9%	68.7%	62.0%	61.4%	68.0%	62.9%	68.1%	69.0%	61.6%	
Mean	2.86	2.90	2.77	2.84	2.92	2.79	2.87	2.89	2.76	
Standard deviation	0.82	0.81	0.83	0.89	0.81	0.84	0.80	0.81	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.11	-	-0.10	0.06	-	-0.02	0.13	
Manage your time effectively										Academic Adjustment
Very easy / Somewhat easy	51.7%	54.9%	50.8%	38.6%	54.2%	51.7%	55.0%	55.1%	50.4%	
Mean	2.60	2.63	2.55	2.45	2.64	2.56	2.64	2.63	2.54	
Standard deviation	0.89	0.86	0.85	1.07	0.91	0.88	0.85	0.84	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.06	-	-0.21	-0.13	-	0.01	0.12	
Develop close friendships with other students										
Very easy / Somewhat easy	72.6%	72.1%	74.2%	77.2%	71.9%	74.9%	71.5%	72.2%	73.9%	
Mean	3.04	3.01	3.05	3.20	3.00	3.05	3.01	3.01	3.04	
Standard deviation	0.95	0.94	0.92	0.90	0.97	0.92	0.95	0.94	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.01	-	0.21	0.16	-	0.00	-0.03	



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.
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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I see myself as part of the campus community										
Strongly agree / Agree	83.2%	80.9%	83.7%	79.6%	77.7%	82.3%	84.0%	82.0%	84.4%	Sense of Belonging
Mean	2.96	2.95	3.02	2.95	2.91	2.99	2.96	2.97	3.04	
Standard deviation	0.68	0.69	0.69	0.75	0.71	0.71	0.66	0.68	0.68	
Significance	-			-			-			
Effect size	-	0.01	-0.09	-	0.06	-0.06	-	-0.01	-0.12	
I have been able to find a balance between academics and extracurricular activities										
Strongly agree / Agree	81.4%	80.0%	79.2%	72.7%	78.3%	78.4%	83.5%	80.6%	79.7%	
Mean	2.94	2.90	2.89	2.84	2.88	2.89	2.96	2.90	2.90	
Standard deviation	0.64	0.63	0.64	0.75	0.68	0.66	0.62	0.61	0.63	
Significance	-			-			-			
Effect size	-	0.06	0.08	-	-0.06	-0.08	-	0.10	0.10	
Faculty believe in my potential to success academically										
Strongly agree / Agree	91.6%	88.6%	87.4%	95.5%	89.5%	86.4%	90.7%	88.4%	88.0%	
Mean	3.13	3.10	3.09	3.18	3.13	3.08	3.12	3.09	3.10	
Standard deviation	0.57	0.61	0.63	0.58	0.62	0.66	0.56	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.08	0.15	-	0.05	0.03	
I feel a sense of belonging to this campus										
Strongly agree / Agree	80.1%	78.9%	81.7%	81.8%	76.0%	80.2%	79.6%	80.0%	82.5%	Sense of Belonging
Mean	2.95	2.94	3.01	3.00	2.89	2.97	2.93	2.95	3.04	
Standard deviation	0.75	0.72	0.73	0.75	0.75	0.75	0.75	0.70	0.71	
Significance	-			-			-		*	
Effect size	-	0.01	-0.08	-	0.15	0.04	-	-0.03	-0.15	



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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I feel I am a member of this college										
Strongly agree / Agree	88.0%	87.2%	88.3%	86.3%	85.6%	87.1%	88.4%	87.8%	88.9%	Sense of Belonging
Mean	3.11	3.07	3.13	3.11	3.04	3.10	3.10	3.09	3.14	
Standard deviation	0.70	0.67	0.67	0.75	0.69	0.69	0.69	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.06	-0.03	-	0.10	0.01	-	0.02	-0.06	
Since entering this college have you:										
Participated in an academic support program										
Yes	8.8%	10.8%	11.5%	9.1%	13.0%	13.0%	8.8%	10.0%	10.6%	
Taken a course or first-year seminar designed to help students adjust to college-level academics										
Yes	38.9%	46.0%	38.5%	52.3%	44.0%	37.1%	35.7%	46.7%	39.3%	
Taken a course or first-year seminar designed to help students adjust to college life										
Yes	36.7%	48.5%	38.1%	47.7%	45.1%	36.3%	34.1%	49.7%	39.1%	
Since entering this college, indicate how often you:										
Had difficulty getting along with your roommate(s) / housemate(s)										
Frequently / Occasionally	61.1%	44.9%	46.1%	54.6%	36.1%	42.1%	62.7%	48.2%	48.1%	
Mean	1.73	1.55	1.56	1.64	1.43	1.50	1.76	1.60	1.59	
Standard deviation	0.67	0.67	0.67	0.65	0.61	0.64	0.67	0.69	0.68	
Significance	-	***	***	-	*		-	**	***	
Effect size	-	0.27	0.25	-	0.34	0.22	-	0.23	0.25	



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Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering this college, indicate how often you:										
Went home for the weekend										
Frequently / Occasionally	62.9%	81.2%	72.9%	61.3%	77.7%	69.7%	63.2%	82.4%	74.5%	
Mean	1.80	2.23	1.99	1.75	2.17	1.92	1.81	2.25	2.03	
Standard deviation	0.71	0.74	0.73	0.69	0.77	0.72	0.72	0.73	0.73	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.58	-0.26	-	-0.55	-0.24	-	-0.60	-0.30	
Used the institution's website to learn about campus resources										
Frequently / Occasionally	91.6%	89.0%	86.6%	84.1%	85.9%	82.6%	93.4%	90.1%	88.7%	
Mean	2.24	2.18	2.13	2.07	2.08	2.03	2.28	2.22	2.18	
Standard deviation	0.59	0.61	0.62	0.62	0.59	0.62	0.58	0.61	0.61	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.18	-	-0.02	0.06	-	0.10	0.16	
Used the institution's course catalog (paper or online)										
Frequently / Occasionally	91.6%	88.8%	87.5%	88.6%	86.4%	85.7%	92.3%	89.7%	88.5%	
Mean	2.30	2.19	2.17	2.30	2.12	2.11	2.30	2.22	2.21	
Standard deviation	0.62	0.62	0.63	0.67	0.62	0.62	0.60	0.61	0.63	
Significance	-	*	**	-		*	-			
Effect size	-	0.18	0.21	-	0.29	0.31	-	0.13	0.14	