HERI

HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

CIRP Freshman Survey

Peer Group Report

Sample University

Comparison group 1: Peer Group
Comparison group 2: Private Universities

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

CIRP Freshman Survey
Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

a. First-time, Full-time Freshmen

b. First-time, Part-time Freshmen

c. Transfers (not a first-time student)

d. All Respondents

Enrollment Management Report

First-time, Full-time Freshmen (total, men/trans men, women/trans women, and genderqueer by first choice college)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men/trans men, women/trans women, and genderqueer)

Appendix

a. List of Participating Institutions

b. CIRP Freshman Survey Instrument

Sample University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Computer programming skills										
Highest 10%	2.5%	1.6%	1.9%	4.6%	2.8%	3.0%	1.3%	0.6%	0.9%	
Above average	8.2%	7.1%	9.0%	13.4%	11.6%	14.2%	4.8%	3.5%	4.7%	
Average	22.0%	25.9%	27.7%	25.7%	30.8%	30.2%	20.0%	22.1%	25.5%	
Below average	35.2%	36.7%	36.9%	34.3%	33.8%	34.0%	36.6%	39.0%	39.3%	
Lowest 10%	32.0%	28.7%	24.5%	22.0%	21.0%	18.5%	37.2%	34.8%	29.6%	
Total (n)	1,221	3,998	14,105	432	1,572	5,761	744	2,426	8,344	
Mean	2.14	2.16	2.27	2.44	2.41	2.49	1.97	1.96	2.08	
Standard deviation	1.04	0.97	0.99	1.11	1.03	1.04	0.94	0.87	0.90	
Significance	-		***	-			-		**	
Effect size	-	-0.02	-0.13	-	0.03	-0.05	-	0.01	-0.12	
Creativity										
Highest 10%	16.8%	14.5%	18.7%	16.6%	15.3%	19.5%	16.0%	13.9%	18.1%	
Above average	33.4%	34.0%	36.1%	33.7%	33.7%	35.0%	32.9%	34.3%	37.0%	
Average	34.9%	39.3%	34.4%	36.3%	39.4%	34.4%	34.9%	39.2%	34.4%	
Below average	12.1%	10.1%	9.1%	11.8%	9.6%	9.4%	12.8%	10.4%	8.9%	
Lowest 10%	2.9%	2.1%	1.6%	1.6%	2.0%	1.7%	3.5%	2.3%	1.6%	
Total (n)	1,225	4,005	14,116	433	1,576	5,764	745	2,429	8,352	
Mean	3.49	3.49	3.61	3.52	3.51	3.61	3.45	3.47	3.61	
Standard deviation	1.00	0.93	0.94	0.96	0.93	0.96	1.02	0.93	0.93	
Significance	-		***	-			-		***	
Effect size	-	0.00	-0.13	-	0.01	-0.09	-	-0.02	-0.17	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Drive to achieve										
Highest 10%	30.9%	32.1%	32.0%	29.8%	32.7%	31.3%	31.3%	31.6%	32.5%	
Above average	36.6%	40.4%	40.0%	37.7%	37.4%	38.6%	35.6%	42.8%	41.1%	
Average	28.5%	24.1%	24.7%	27.7%	26.1%	25.8%	29.3%	22.5%	23.7%	
Below average	3.1%	3.0%	2.9%	4.2%	3.3%	3.6%	2.7%	2.8%	2.2%	
Lowest 10%	0.9%	0.4%	0.5%	0.7%	0.5%	0.6%	1.1%	0.3%	0.4%	
Total (n)	1,223	4,001	14,101	430	1,575	5,753	747	2,426	8,348	
Mean	3.94	4.01	4.00	3.92	3.98	3.97	3.93	4.03	4.03	
Standard deviation	0.89	0.85	0.85	0.89	0.88	0.88	0.90	0.82	0.83	
Significance	-	*	*	-			-	**	**	
Effect size	-	-0.08	-0.07	-	-0.07	-0.06	-	-0.12	-0.12	

CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Sample University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Emotional health										
Highest 10%	12.8%	12.5%	14.2%	18.6%	17.8%	19.6%	9.4%	8.3%	9.6%	
Above average	25.5%	25.5%	25.6%	30.9%	28.2%	28.7%	22.3%	23.4%	22.9%	
Average	39.6%	41.4%	40.0%	33.7%	38.7%	35.7%	43.2%	43.5%	43.7%	
Below average	18.5%	16.7%	16.8%	14.2%	11.9%	13.1%	20.9%	20.4%	19.9%	
Lowest 10%	3.7%	4.0%	3.4%	2.6%	3.4%	3.0%	4.3%	4.4%	3.8%	
Total (n)	1,222	4,006	14,112	430	1,580	5,763	746	2,426	8,349	
Mean	3.25	3.26	3.30	3.49	3.45	3.49	3.12	3.11	3.15	
Standard deviation	1.02	1.01	1.02	1.03	1.02	1.04	0.98	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	0.04	0.00	-	0.01	-0.03	
Leadership ability										Social Self-Concept
Highest 10%	19.3%	20.6%	22.9%	18.6%	22.1%	24.9%	19.4%	19.4%	21.3%	
Above average	35.3%	36.4%	36.8%	38.1%	36.8%	37.7%	33.9%	36.0%	36.1%	
Average	33.4%	32.1%	30.4%	31.9%	31.0%	28.0%	34.6%	33.1%	32.4%	
Below average	9.5%	9.1%	8.4%	9.1%	8.3%	8.1%	9.6%	9.8%	8.6%	
Lowest 10%	2.5%	1.8%	1.4%	2.3%	1.8%	1.4%	2.6%	1.7%	1.5%	
Total (n)	1,218	3,998	14,097	430	1,576	5,758	743	2,422	8,339	
Mean	3.59	3.65	3.71	3.62	3.69	3.77	3.58	3.61	3.67	
Standard deviation	0.98	0.96	0.96	0.97	0.97	0.96	0.99	0.96	0.95	
Significance	-		***	-		**	-		*	
Effect size	-	-0.06	-0.13	-	-0.07	-0.16	-	-0.03	-0.09	

Sample University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	6.9%	6.8%	9.2%	10.7%	8.2%	12.7%	4.6%	5.6%	6.3%	
Above average	24.3%	29.2%	28.5%	31.8%	36.1%	34.1%	20.0%	23.6%	23.7%	
Average	41.3%	39.8%	39.4%	37.6%	38.5%	36.2%	43.2%	40.8%	42.1%	
Below average	20.5%	18.0%	17.0%	16.7%	12.8%	13.2%	23.2%	22.2%	20.2%	
Lowest 10%	7.0%	6.3%	5.9%	3.2%	4.4%	3.8%	9.1%	7.8%	7.6%	
Total (n)	1,222	3,997	14,101	431	1,574	5,757	746	2,423	8,344	
Mean	3.04	3.12	3.18	3.30	3.31	3.39	2.88	2.97	3.01	
Standard deviation	1.00	0.99	1.01	0.98	0.95	0.99	0.98	1.00	1.00	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.08	-0.14	-	-0.01	-0.09	-	-0.09	-0.13	
Physical health										
Highest 10%	15.6%	12.7%	14.6%	24.1%	18.9%	20.3%	10.9%	7.8%	9.8%	
Above average	27.5%	29.2%	30.6%	36.4%	34.1%	35.5%	22.5%	25.2%	26.4%	
Average	44.4%	43.9%	42.2%	31.5%	36.6%	34.5%	51.4%	49.8%	48.8%	
Below average	10.8%	12.3%	11.0%	6.8%	9.0%	8.4%	13.2%	14.8%	13.2%	
Lowest 10%	1.6%	1.9%	1.6%	1.2%	1.4%	1.4%	2.0%	2.4%	1.8%	
Total (n)	1,216	3,997	14,094	428	1,577	5,761	743	2,420	8,333	
Mean	3.45	3.38	3.46	3.75	3.60	3.65	3.27	3.21	3.29	
Standard deviation	0.94	0.92	0.93	0.93	0.94	0.94	0.90	0.87	0.88	
Significance	-	*		-	**	*	-			
Effect size	-	0.08	-0.01	-	0.16	0.11	-	0.07	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Public speaking ability										
Highest 10%	10.5%	10.4%	12.1%	11.2%	12.8%	15.0%	9.7%	8.5%	9.7%	
Above average	23.6%	21.7%	24.0%	29.0%	24.7%	26.8%	20.2%	19.3%	21.6%	
Average	37.4%	35.8%	34.9%	35.8%	36.0%	33.8%	38.1%	35.7%	35.8%	
Below average	20.5%	23.3%	21.4%	19.2%	20.9%	19.2%	21.9%	25.2%	23.3%	
Lowest 10%	8.1%	8.8%	7.7%	4.7%	5.6%	5.3%	10.1%	11.4%	9.7%	
Total (n)	1,214	4,005	14,104	427	1,576	5,757	743	2,429	8,347	
Mean	3.08	3.02	3.11	3.23	3.18	3.27	2.97	2.88	2.98	
Standard deviation	1.08	1.10	1.11	1.03	1.08	1.09	1.10	1.11	1.11	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.05	-0.04	-	0.08	-0.01	

CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Sample University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Risk-taking										
Highest 10%	16.8%	12.6%	13.8%	22.8%	16.5%	17.4%	12.6%	9.5%	10.8%	
Above average	26.7%	27.5%	28.9%	28.9%	31.9%	32.8%	25.2%	24.0%	25.5%	
Average	39.4%	42.6%	41.5%	33.2%	39.5%	37.9%	43.2%	45.0%	44.6%	
Below average	14.2%	14.6%	13.4%	13.6%	10.4%	10.5%	15.0%	18.0%	15.9%	
Lowest 10%	3.0%	2.6%	2.4%	1.4%	1.7%	1.4%	3.9%	3.4%	3.2%	
Total (n)	1,208	3,999	14,097	425	1,577	5,757	738	2,422	8,340	
Mean	3.40	3.33	3.38	3.58	3.51	3.54	3.28	3.18	3.25	
Standard deviation	1.02	0.96	0.96	1.03	0.94	0.94	0.99	0.95	0.95	
Significance	-	*		-			-	*		
Effect size	-	0.07	0.02	-	0.07	0.04	-	0.11	0.03	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	14.5%	13.9%	15.9%	21.1%	18.9%	21.0%	10.6%	9.9%	11.7%	
Above average	29.8%	32.9%	33.1%	35.1%	38.8%	38.9%	26.3%	28.3%	28.2%	
Average	40.4%	40.4%	38.4%	34.7%	35.1%	32.4%	44.2%	44.6%	43.5%	
Below average	12.2%	10.3%	10.5%	8.0%	6.1%	6.7%	14.7%	13.6%	13.7%	
Lowest 10%	3.1%	2.5%	2.1%	1.2%	1.1%	1.1%	4.2%	3.6%	2.9%	
Total (n)	1,209	4,005	14,097	427	1,577	5,758	737	2,428	8,339	
Mean	3.40	3.45	3.50	3.67	3.68	3.72	3.24	3.27	3.32	
Standard deviation	0.98	0.94	0.95	0.94	0.89	0.90	0.97	0.94	0.95	
Significance	-		***	-			-		*	
Effect size	-	-0.05	-0.11	-	-0.01	-0.06	-	-0.03	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men/Trans men			Women/Trans women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-Concept
Self-confidence (social)										
Highest 10%	15.3%	13.4%	14.9%	20.0%	17.6%	18.7%	12.2%	10.1%	11.7%	
Above average	25.0%	25.2%	25.8%	27.4%	28.2%	28.8%	23.3%	22.7%	23.3%	
Average	36.6%	37.5%	36.5%	32.8%	34.1%	32.9%	39.5%	40.1%	39.5%	
Below average	18.2%	19.0%	18.4%	16.7%	16.2%	16.2%	19.3%	21.3%	20.3%	
Lowest 10%	4.8%	4.9%	4.3%	3.1%	3.9%	3.3%	5.7%	5.8%	5.2%	
Total (n)	1,206	4,005	14,101	424	1,577	5,753	737	2,428	8,348	
Mean	3.28	3.23	3.29	3.45	3.39	3.43	3.17	3.10	3.16	
Standard deviation	1.08	1.06	1.06	1.08	1.07	1.07	1.06	1.03	1.04	
Significance	-			-			-			
Effect size	-	0.05	-0.01	-	0.06	0.02	-	0.07	0.01	
Spirituality										
Highest 10%	12.4%	13.0%	12.3%	12.6%	12.1%	12.4%	12.0%	13.8%	12.2%	
Above average	22.6%	24.9%	23.0%	22.0%	26.0%	24.0%	22.9%	23.9%	22.1%	
Average	43.6%	43.3%	43.4%	42.2%	41.7%	41.2%	44.6%	44.5%	45.3%	
Below average	14.3%	13.0%	14.4%	14.7%	13.3%	13.8%	14.4%	12.7%	14.8%	
Lowest 10%	7.1%	5.9%	6.9%	8.5%	6.8%	8.6%	6.1%	5.1%	5.6%	
Total (n)	1,202	3,991	14,054	422	1,571	5,734	735	2,420	8,320	
Mean	3.19	3.26	3.19	3.15	3.23	3.18	3.20	3.28	3.21	
Standard deviation	1.06	1.03	1.05	1.09	1.05	1.09	1.03	1.02	1.02	
Significance	-	*		-			-			
Effect size	-	-0.07	0.00	-	-0.08	-0.03	-	-0.08	-0.01	

Table of Contents

1. CIRP Construct Mean Reports

How to Read the CIRP Construct Mean Reports

a. Habits of Mind
b. Academic Self-Concept
c. Social Self-Concept
d. Pluralistic Orientation
e. Social Agency
f. Civic Engagement
g. College Reputation Orientation
h. Likelihood of College Involvement
i. Science Self-Efficacy
j. Science Identity

2. CIRP Construct Percentage Reports

How to Read the CIRP Construct Percentage Reports

a. Habits of Mind
b. Academic Self-Concept
c. Social Self-Concept
d. Pluralistic Orientation
e. Social Agency
f. Civic Engagement
g. College Reputation Orientation
h. Likelihood of College Involvement
i. Science Self-Efficacy
j. Science Identity

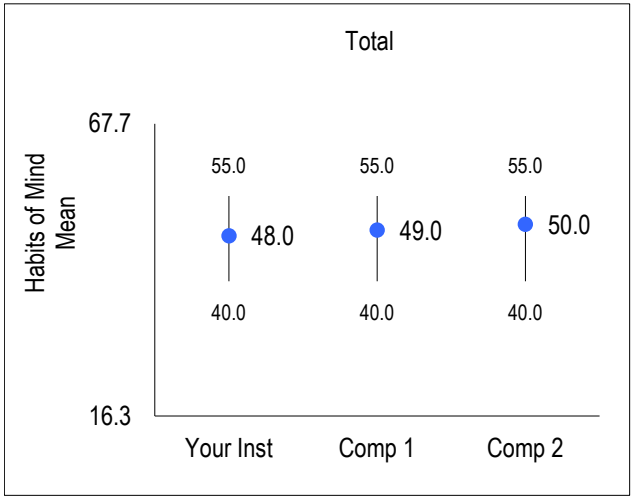
HERI COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

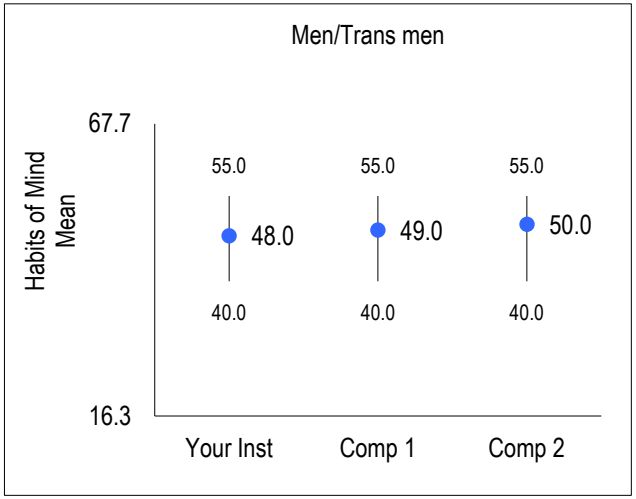
CIRP Freshman Survey
First-time, Full-time Freshmen
Habits of Mind
CIRP Construct Mean Report

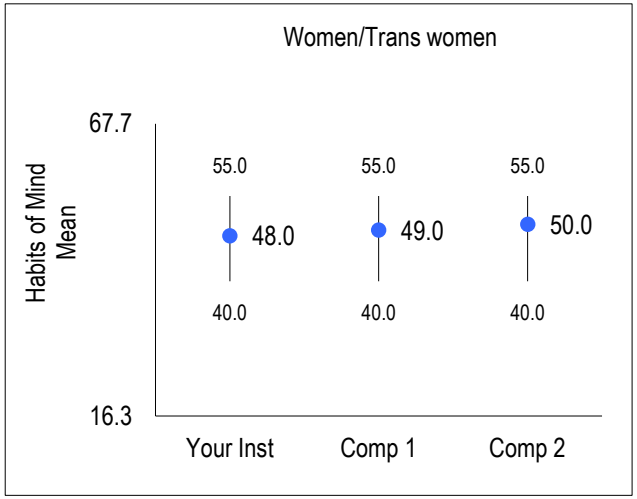
Habits of Mind - is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

insert name	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	10	100	1,000	4	40	400	6	60	600
Mean	48.0	49.0	50.0	48.0	49.0	50.0	48.0	49.0	50.0
Standard Deviation	9.00	10.00	11.00	9.00	10.00	11.00	9.00	10.00	11.00
Significance	-	*	**	-	*	**	-	*	**
Effect Size	-	0.10	0.20	-	0.10	0.20	-	0.10	0.20
25th percentile	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0
75th percentile	55.0	55.0	55.0	55.0	55.0	55.0	55.0	55.0	55.0

Note: Significance * p<.05, ** p<.01, *** p<.001







Survey items and estimation "weights":

How often in the past year did you:

* *Ask questions in class* (2.09)
* *Support your opinions with a logical argument* (2.86)
* *Seek solutions to problems and explain them to others* (3.07)
* *Evaluate the quality or reliability of information you received* (2.98)
* *Take a risk because you feel you have more to gain* (2.41)
* *Seek alternative solutions to a problem* (2.84)
* *Look up scientific research articles and resources* (2.29)
* *Explore topics on your own, even though it was not required for a class* (2.57)
* *Accept mistakes as part of the learning process* (1.97)
* *Analyze multiple sources of information before coming to a conclusion* (2.81)
* *Take on a challenge that scares you* (2.39)

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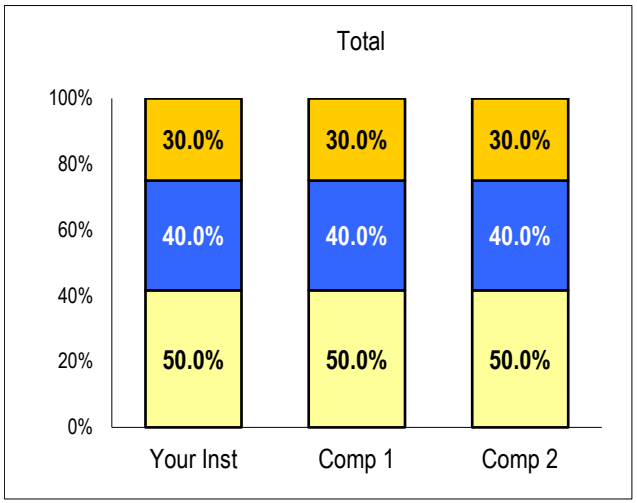
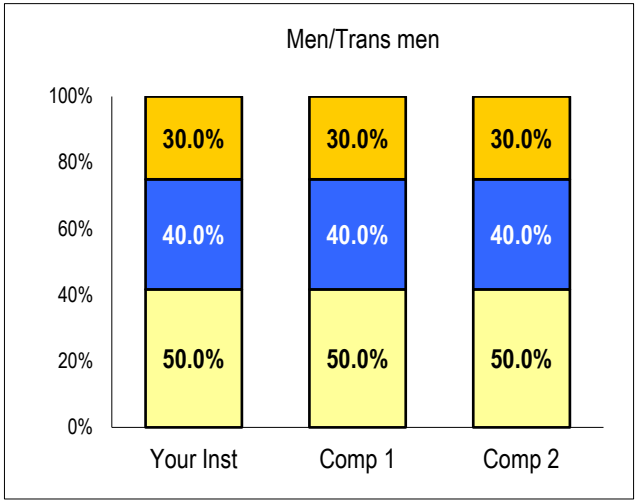
CIRP Freshman Survey
First-time, Full-time Freshmen
Habits of Mind
CIRP Construct Percentage Report

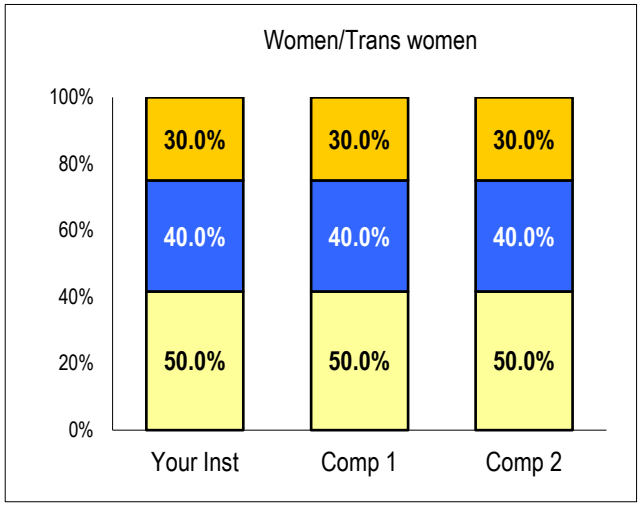
Habits of Mind - is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

insert name	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	10	100	1,000	10	100	1,000	10	100	1,000
High Habits of Mind	30.0%	30.0%	30.0%	30.0%	30.0%	30.0%	30.0%	30.0%	30.0%
Average Habits of Mind	40.0%	40.0%	40.0%	40.0%	40.0%	40.0%	40.0%	40.0%	40.0%
Low Habits of Mind	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%
Significance (based on High score group)	-	*	***	-	*	***	-	*	***

Note: Significance * p<.05, ** p<.01, *** p<.001







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* *Ask questions in class* (2.09)
* *Support your opinions with a logical argument* (2.86)
* *Seek solutions to problems and explain them to others* (3.07)
* *Evaluate the quality or reliability of information you received* (2.98)
* *Take a risk because you feel you have more to gain* (2.41)
* *Seek alternative solutions to a problem* (2.84)
* *Look up scientific research articles and resources* (2.29)
* *Explore topics on your own, even though it was not required for a class* (2.57)
* *Accept mistakes as part of the learning process* (1.97)
* *Analyze multiple sources of information before coming to a conclusion* (2.81)
* *Take on a challenge that scares you* (2.39)

CIRP Freshman Survey
Theme Reports

Table of Contents

	How to Read the CIRP Theme Reports
a	College Choice
b	Financing College
c	Academic Disengagement
d	Academic Preparation
e	Interaction with Teachers
f	Science Identity and Self-Efficacy
g	Written and Oral Communication
h	Leadership
i	Civic Engagement: Participation, Awareness, and Values
j	Diversity
k	Health and Wellness
l	Spirituality/Religiosity
m	Career Planning

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
To how many colleges other than this one did you apply for admission this year?										
None	6.8%	16.3%	11.5%	8.5%	16.4%	12.5%	5.6%	16.2%	10.8%	
1	4.5%	11.4%	9.2%	4.6%	12.9%	9.9%	4.4%	10.2%	8.5%	
2	8.5%	13.1%	11.6%	8.0%	13.3%	11.7%	8.9%	13.0%	11.5%	
3	15.6%	18.9%	15.9%	18.9%	20.1%	16.8%	13.9%	18.0%	15.1%	
4	16.2%	13.3%	13.2%	18.8%	12.8%	13.3%	15.0%	13.7%	13.1%	
5	11.7%	7.6%	9.7%	10.2%	7.7%	9.4%	12.5%	7.6%	9.9%	
6	8.7%	5.4%	7.2%	7.7%	4.7%	7.0%	9.3%	6.0%	7.4%	
7-8	17.4%	9.5%	11.6%	14.0%	8.5%	10.7%	19.4%	10.2%	12.3%	
9-10	7.0%	3.0%	5.6%	5.6%	2.4%	5.1%	7.8%	3.5%	5.9%	
11 or more	3.7%	1.4%	4.6%	3.6%	1.2%	3.5%	3.2%	1.6%	5.4%	
Were you accepted by your first choice college?										
Yes	57.3%	76.0%	76.6%	52.9%	71.1%	74.3%	60.4%	79.8%	78.5%	
Is this college your:										
First choice	37.0%	53.5%	55.5%	38.8%	52.8%	57.2%	36.1%	54.0%	54.1%	
Second choice	39.3%	31.8%	29.5%	38.2%	32.6%	28.3%	40.1%	31.2%	30.5%	
Third choice	17.1%	9.7%	10.0%	16.4%	9.9%	9.5%	17.4%	9.6%	10.4%	
Less than third choice	6.6%	5.0%	5.0%	6.6%	4.7%	4.9%	6.3%	5.3%	5.0%	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	86.0%	85.7%	84.5%	86.5%	84.4%	84.3%	85.7%	86.7%	84.8%	
Mean	2.83	2.84	2.82	2.83	2.82	2.82	2.83	2.85	2.82	
Standard deviation	0.45	0.42	0.44	0.45	0.43	0.43	0.46	0.40	0.44	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.02	0.02	-	-0.05	0.02	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	73.6%	73.6%	75.9%	68.5%	67.4%	71.2%	76.6%	78.6%	79.9%	
Mean	2.71	2.72	2.74	2.66	2.64	2.69	2.74	2.77	2.79	
Standard deviation	0.50	0.49	0.47	0.52	0.54	0.51	0.49	0.45	0.44	
Significance	-		*	-			-		**	
Effect size	-	-0.02	-0.06	-	0.04	-0.06	-	-0.07	-0.11	
To make me a more cultured person										
Very important	44.7%	41.1%	48.1%	36.7%	33.8%	42.1%	49.3%	46.9%	53.0%	
Mean	2.29	2.27	2.36	2.17	2.15	2.26	2.36	2.37	2.44	
Standard deviation	0.72	0.69	0.69	0.73	0.71	0.71	0.70	0.66	0.65	
Significance	-		***	-		*	-		**	
Effect size	-	0.03	-0.10	-	0.03	-0.13	-	-0.02	-0.12	
To be able to make more money										
Very important	80.6%	79.8%	76.2%	81.9%	80.3%	77.5%	79.7%	79.4%	75.1%	
Mean	2.78	2.77	2.73	2.78	2.77	2.74	2.78	2.76	2.71	
Standard deviation	0.47	0.49	0.52	0.49	0.49	0.51	0.47	0.50	0.53	
Significance	-		***	-			-		***	
Effect size	-	0.02	0.10	-	0.02	0.08	-	0.04	0.13	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
To learn more about things that interest me										
Very important	81.2%	81.0%	83.2%	76.0%	77.5%	79.9%	83.7%	83.8%	86.0%	
Mean	2.80	2.80	2.82	2.74	2.76	2.78	2.83	2.83	2.85	
Standard deviation	0.43	0.44	0.42	0.48	0.47	0.46	0.40	0.40	0.39	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	-0.04	-0.09	-	0.00	-0.05	
To get training for a specific career										
Very important	79.6%	84.3%	82.8%	73.2%	79.9%	80.2%	82.6%	87.7%	85.0%	
Mean	2.77	2.83	2.81	2.70	2.78	2.78	2.81	2.86	2.83	
Standard deviation	0.47	0.42	0.44	0.52	0.45	0.46	0.44	0.38	0.41	
Significance	-	***	**	-	**	***	-	**		
Effect size	-	-0.14	-0.09	-	-0.18	-0.17	-	-0.13	-0.05	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	66.6%	58.6%	58.7%	58.7%	49.6%	50.7%	70.5%	65.6%	65.3%	
Mean	2.55	2.43	2.43	2.45	2.28	2.30	2.60	2.54	2.53	
Standard deviation	0.69	0.75	0.75	0.72	0.79	0.79	0.67	0.69	0.70	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.16	0.16	-	0.22	0.19	-	0.09	0.10	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
To please my family										
Very important	50.2%	47.2%	43.4%	50.3%	47.1%	44.1%	49.7%	47.2%	42.7%	
Mean	2.32	2.29	2.22	2.32	2.28	2.23	2.31	2.29	2.22	
Standard deviation	0.77	0.76	0.77	0.76	0.76	0.78	0.76	0.75	0.76	
Significance	-		***	-		*	-		**	
Effect size	-	0.04	0.13	-	0.05	0.12	-	0.03	0.12	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	23.2%	20.0%	17.9%	25.1%	19.2%	17.6%	22.0%	20.6%	18.1%	
Mean	1.87	1.80	1.77	1.90	1.79	1.77	1.86	1.81	1.77	
Standard deviation	0.76	0.75	0.73	0.77	0.74	0.73	0.75	0.75	0.74	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	0.09	0.14	-	0.15	0.18	-	0.07	0.12	
My teacher advised me										College
Very important	11.8%	12.2%	10.6%	13.6%	11.5%	10.8%	10.2%	12.8%	10.4%	Reputation
Mean	1.54	1.58	1.53	1.59	1.56	1.53	1.50	1.59	1.52	Orientation
Standard deviation	0.70	0.70	0.68	0.72	0.69	0.68	0.67	0.71	0.68	
Significance	-			-			-	**		
Effect size	-	-0.06	0.01	-	0.04	0.09	-	-0.13	-0.03	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
This college has a very good academic reputation										
Very important	42.4%	53.9%	56.1%	38.5%	45.0%	51.8%	44.9%	61.0%	59.8%	
Mean	2.29	2.47	2.49	2.19	2.36	2.43	2.35	2.56	2.54	
Standard deviation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.32	-	-0.27	-0.37	-	-0.36	-0.32	
This college has a good reputation for its social and extracurricular activities										
Very important	36.8%	48.4%	48.9%	32.6%	41.5%	46.0%	39.0%	54.0%	51.3%	
Mean	2.17	2.37	2.37	2.09	2.29	2.32	2.22	2.45	2.41	
Standard deviation	0.73	0.67	0.69	0.75	0.68	0.71	0.72	0.66	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.29	-	-0.29	-0.32	-	-0.35	-0.28	
I was offered financial assistance										
Very Important	47.6%	42.7%	42.9%	39.5%	37.9%	38.8%	52.1%	46.6%	46.5%	
Mean	2.18	2.15	2.16	2.06	2.08	2.10	2.24	2.20	2.21	
Standard deviation	0.86	0.83	0.82	0.85	0.82	0.82	0.86	0.83	0.82	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	-0.02	-0.05	-	0.05	0.04	
The cost of attending this college										
Very important	55.3%	59.5%	59.3%	45.6%	53.9%	56.0%	60.4%	64.0%	62.1%	
Mean	2.41	2.50	2.50	2.29	2.43	2.45	2.47	2.56	2.54	
Standard deviation	0.73	0.66	0.66	0.74	0.68	0.68	0.72	0.63	0.64	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.14	-0.14	-	-0.21	-0.24	-	-0.14	-0.11	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
High school counselor advised me										
Very important	14.7%	13.6%	13.2%	14.3%	13.9%	13.4%	14.0%	13.4%	13.0%	
Mean	1.60	1.57	1.57	1.61	1.59	1.60	1.58	1.55	1.56	
Standard deviation	0.73	0.72	0.71	0.72	0.72	0.71	0.72	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.03	0.01	-	0.04	0.03	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	5.0%	3.8%	4.3%	6.6%	3.4%	4.5%	3.9%	4.2%	4.1%	
Mean	1.22	1.22	1.23	1.28	1.23	1.26	1.18	1.21	1.22	
Standard deviation	0.52	0.50	0.52	0.58	0.50	0.53	0.48	0.50	0.50	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.10	0.04	-	-0.06	-0.08	
I wanted to live near home										
Very important	41.6%	36.0%	31.0%	39.8%	33.0%	27.7%	42.3%	38.4%	33.9%	
Mean	2.14	2.06	1.95	2.13	2.01	1.89	2.15	2.10	2.00	
Standard deviation	0.82	0.81	0.82	0.81	0.81	0.81	0.82	0.81	0.82	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.10	0.23	-	0.15	0.30	-	0.06	0.18	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Not offered aid by first choice										
Very important	13.9%	9.0%	10.8%	12.5%	7.9%	9.6%	14.7%	9.9%	11.9%	
Mean	1.49	1.40	1.43	1.51	1.41	1.42	1.47	1.39	1.44	
Standard deviation	0.73	0.65	0.68	0.71	0.63	0.66	0.74	0.66	0.70	
Significance	-	***	**	-	**	*	-	**		
Effect size	-	0.14	0.09	-	0.16	0.14	-	0.12	0.04	
Could not afford first choice										College
Very important	20.6%	17.0%	17.6%	15.1%	13.8%	14.5%	23.9%	19.5%	20.2%	Reputation
Mean	1.58	1.52	1.53	1.50	1.48	1.48	1.64	1.55	1.58	Orientation
Standard deviation	0.81	0.77	0.78	0.74	0.72	0.74	0.84	0.80	0.81	
Significance	-	*		-			-	*		
Effect size	-	0.08	0.06	-	0.03	0.03	-	0.11	0.07	
This college's graduates gain admission to top graduate/professional schools										College Reputation
Very important	19.6%	21.9%	24.7%	17.9%	17.9%	22.1%	20.9%	25.2%	26.8%	Orientation
Mean	1.79	1.88	1.91	1.74	1.81	1.87	1.82	1.93	1.95	
Standard deviation	0.75	0.74	0.76	0.74	0.72	0.75	0.75	0.75	0.76	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	-0.12	-0.16	-	-0.10	-0.17	-	-0.15	-0.17	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

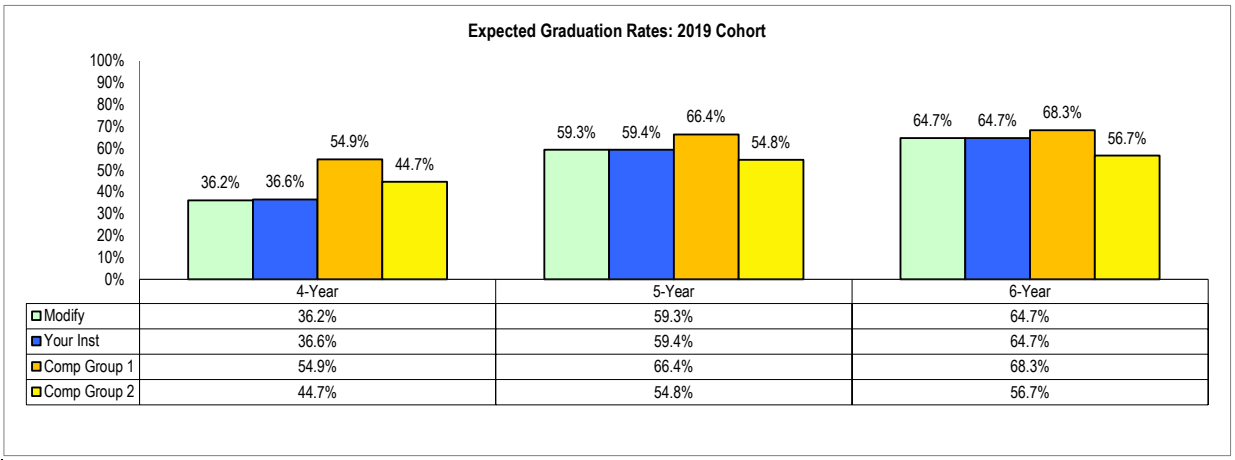
College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										
Very important	35.3%	48.4%	50.6%	31.7%	41.4%	47.9%	38.0%	54.0%	53.0%	
Mean	2.11	2.35	2.38	2.06	2.25	2.34	2.15	2.43	2.41	
Standard deviation	0.77	0.71	0.70	0.76	0.72	0.71	0.77	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.39	-	-0.26	-0.39	-	-0.41	-0.37	
I was attracted by the religious affiliation/orientation of this college										
Very important	5.8%	6.7%	5.6%	5.9%	5.8%	5.5%	5.7%	7.5%	5.8%	
Mean	1.26	1.35	1.29	1.27	1.32	1.29	1.26	1.37	1.30	
Standard deviation	0.56	0.60	0.57	0.56	0.58	0.56	0.56	0.62	0.57	
Significance	-	***		-			-	***		
Effect size	-	-0.15	-0.05	-	-0.09	-0.04	-	-0.18	-0.07	
I wanted to go to a school about the size of this college										
Very important	28.6%	37.7%	33.1%	23.9%	29.6%	29.1%	31.8%	44.2%	36.5%	
Mean	1.94	2.13	2.07	1.87	2.01	2.01	1.97	2.23	2.12	
Standard deviation	0.80	0.78	0.77	0.77	0.76	0.76	0.81	0.77	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.24	-0.17	-	-0.18	-0.18	-	-0.34	-0.19	
Rankings in national magazines										
Very important	5.5%	6.3%	9.9%	7.3%	6.6%	11.2%	4.4%	6.0%	8.8%	
Mean	1.31	1.36	1.49	1.36	1.39	1.53	1.29	1.33	1.46	
Standard deviation	0.57	0.60	0.67	0.61	0.61	0.69	0.54	0.59	0.65	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.08	-0.27	-	-0.05	-0.25	-	-0.07	-0.26	

CIRP Freshman Survey
First-time, Full-time Freshmen
College Choice

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men/Trans men			Women/Trans women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	8.5%	7.5%	10.8%	8.2%	6.3%	10.3%	8.6%	8.4%	11.2%	
Mean	1.33	1.31	1.39	1.33	1.30	1.40	1.32	1.31	1.38	
Standard deviation	0.63	0.60	0.67	0.62	0.58	0.67	0.62	0.62	0.68	
Significance	-		**	-			-		*	
Effect size	-	0.03	-0.09	-	0.05	-0.10	-	0.02	-0.09	
How important was each reason in your decision to come here?										
A visit to this campus										
Very important	37.4%	40.9%	45.2%	33.0%	35.2%	40.2%	39.6%	45.5%	49.4%	
Mean	2.10	2.17	2.25	2.04	2.10	2.19	2.13	2.22	2.30	
Standard deviation	0.80	0.79	0.77	0.79	0.77	0.76	0.80	0.80	0.77	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.09	-0.19	-	-0.08	-0.20	-	-0.11	-0.22	
This college's graduates make a difference in the world										
Very important	22.2%	29.7%	31.0%	21.1%	23.5%	28.1%	22.6%	34.6%	33.4%	
Mean	1.81	2.01	2.03	1.78	1.90	1.98	1.83	2.10	2.07	
Standard deviation	0.77	0.76	0.77	0.77	0.75	0.77	0.77	0.76	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.26	-0.29	-	-0.16	-0.26	-	-0.36	-0.31	



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Sample University * First 2 columns in the 4-year graph may be slightly off due to a rounding issue	Modify	Your Inst	Comp Group 1	Comp Group 2
Sex				
Female	55.0%	55.0%	61.8%	56.3%
Male	45.0%	45.0%	38.2%	43.7%
How old will you be on December 31 of this year?				
16 or younger	0.1%	0.1%	0.0%	0.0%
17	1.5%	1.5%	1.5%	1.2%
18	67.5%	67.5%	68.7%	62.3%
19	29.5%	29.5%	28.8%	35.1%
20	0.9%	0.9%	0.7%	1.0%
21 to 24	0.4%	0.4%	0.3%	0.3%
25 to 29	0.1%	0.1%	0.0%	0.0%
30 to 39	0.0%	0.0%	0.0%	0.0%
40 to 54	0.0%	0.0%	0.0%	0.0%
55 or older	0.0%	0.0%	0.0%	0.0%
Race/Ethnicity				
American Indian	0.4%	0.4%	0.2%	0.2%
Asian	7.3%	7.3%	4.9%	1.9%
Black/African-American	10.6%	10.6%	5.6%	7.0%
Latino	5.3%	5.3%	8.4%	2.0%
White/Caucasian**	69.0%	69.0%	73.4%	83.3%
Other Race/Ethnicity	1.6%	1.6%	1.7%	0.9%
More than one race/ethnicity	5.8%	5.8%	5.9%	4.7%
Student's Religion				
Catholic	26.4%	26.4%	57.7%	14.9%
Protestant**	47.2%	47.2%	25.9%	70.9%
Jewish	2.6%	2.6%	0.5%	1.0%
Other Religion (Buddhist, Eastern Orthodox, Hindu, Muslim, Other Religion)	5.9%	5.9%	4.2%	3.2%
No Religion	18.0%	18.0%	11.7%	10.0%
Is English your native language?				
Yes	92.7%	92.7%	93.2%	98.0%
In what year did you graduate from high school?				
Same year	98.2%	98.2%	98.9%	98.3%
One year prior	1.0%	1.0%	0.6%	1.2%
Two years prior	0.2%	0.2%	0.2%	0.2%
Three or more years prior	0.4%	0.4%	0.2%	0.2%
Did not graduate but passed G.E.D. test	0.2%	0.2%	0.1%	0.2%
Never completed high school	0.0%	0.0%	0.0%	0.0%
What was your average grade in high school?				
A or A+	23.8%	23.8%	21.6%	25.5%
A-	23.7%	23.7%	25.1%	22.6%
B+	20.3%	20.3%	22.7%	18.7%
B	19.7%	19.7%	19.9%	18.9%
B-	6.9%	6.9%	6.6%	7.1%
C+	3.6%	3.6%	2.9%	4.4%
C	2.0%	2.0%	1.2%	2.6%
D	0.1%	0.1%	0.0%	0.1%
SAT Critical Reading + Mathematics (range 400-1600) or ACT Composite (range 11-36)				
Mean Score	1117	1117	1102	1097
How many miles is this college from your permanent home?				
5 or less	5.0%	5.0%	8.0%	4.1%
6 to 10	5.8%	5.8%	8.3%	3.9%
11 to 50	24.1%	24.1%	29.9%	19.0%
51 to 100	17.0%	17.0%	14.8%	17.5%
101 to 500	36.9%	36.9%	27.3%	40.6%
Over 500	11.3%	11.3%	11.7%	14.9%