



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

College Senior Survey

Peer Group Report

Sample University

comparison group 1: Peer Group
comparison group 2: Public 4-year Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

College Senior Survey Report Institutional Profile and Longitudinal Reports

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1. Institutional Profile Reports

How to Read the Institutional Profile Reports

- a. Graduating Seniors
 - b. Non-Graduating Seniors
 - c. All Respondents
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2. Longitudinal Profile Reports

(Matched pairs of responses to the 2005-2007 CIRP Freshman Surveys and 2011 College Senior Survey)

How to Read the Longitudinal Profile Reports

- a. All Respondents
 - b. Men
 - c. Women
-

Appendix

List of Participating Institutions
College Senior Survey Instrument



College Senior Survey
Institutional Profile Report
Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	29.0%	27.0%	25.8%	29.2%	25.2%	24.4%	29.0%	27.9%	26.6%	Civic Awareness
Stronger	44.8%	51.9%	51.4%	43.8%	51.7%	50.9%	45.4%	52.0%	51.6%	
No change	24.7%	19.6%	21.1%	25.0%	21.3%	22.5%	24.6%	18.8%	20.3%	
Weaker	1.4%	1.3%	1.3%	2.1%	1.4%	1.6%	1.1%	1.2%	1.2%	
Much weaker	0.0%	0.3%	0.4%	0.0%	0.4%	0.6%	0.0%	0.2%	0.4%	
Total (n)	279	3,987	11,489	96	1,349	3,999	183	2,638	7,490	
Mean	4.01	4.04	4.01	4.00	4.00	3.97	4.02	4.06	4.03	
Standard deviation	0.77	0.73	0.75	0.79	0.74	0.77	0.76	0.73	0.74	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	0.00	0.04	-	-0.05	-0.01	
Understanding of national issues										
Much stronger	23.4%	22.5%	23.0%	26.3%	26.7%	26.3%	21.9%	20.3%	21.2%	Civic Awareness
Stronger	46.4%	51.5%	50.9%	44.2%	49.1%	50.3%	47.5%	52.7%	51.1%	
No change	29.5%	22.9%	23.0%	29.5%	21.6%	20.2%	29.5%	23.6%	24.5%	
Weaker	0.4%	2.7%	2.7%	0.0%	2.3%	2.7%	0.5%	2.8%	2.7%	
Much weaker	0.4%	0.5%	0.5%	0.0%	0.4%	0.4%	0.5%	0.5%	0.5%	
Total (n)	278	3,992	11,497	95	1,349	4,004	183	2,643	7,493	
Mean	3.92	3.93	3.93	3.97	3.99	3.99	3.90	3.90	3.90	
Standard deviation	0.76	0.77	0.78	0.75	0.78	0.78	0.76	0.77	0.77	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.03	-0.03	-	0.00	0.00	
Understanding of global issues										
Much stronger	28.1%	28.3%	28.4%	26.0%	30.0%	30.3%	29.1%	27.4%	27.4%	Civic Awareness
Stronger	44.6%	49.6%	49.3%	46.9%	49.7%	49.8%	43.4%	49.5%	49.0%	
No change	26.6%	19.6%	19.6%	27.1%	17.9%	17.1%	26.4%	20.6%	21.0%	
Weaker	0.7%	2.0%	2.2%	0.0%	1.9%	2.3%	1.1%	2.1%	2.1%	
Much weaker	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	
Total (n)	278	3,992	11,500	96	1,350	4,006	182	2,642	7,494	
Mean	4.00	4.03	4.03	3.99	4.07	4.07	4.01	4.01	4.01	
Standard deviation	0.76	0.78	0.78	0.73	0.77	0.78	0.78	0.78	0.78	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.10	-0.10	-	0.00	0.00	



Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	3.2%	11.9%	8.7%	4.2%	9.3%	5.1%	3.6%	7.0%	3.4%
Occasionally	17.9%	47.2%	29.3%	24.1%	50.3%	26.2%	21.6%	41.7%	20.1%
Not at all	78.9%	40.8%	-38.1%	71.7%	40.4%	-31.3%	74.8%	51.4%	-23.4%
Total (n)	218	218	-	2,120	2,120	-	6,943	6,943	-
Mean	1.24	1.71	0.47	1.32	1.69	0.37	1.29	1.56	0.27
Standard Deviation	0.50	0.67	-	0.55	0.63	-	0.53	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.60	-	-	0.47	-	-	0.36	-
Have been bored in class									
Frequently	38.8%	29.2%	-9.6%	36.0%	23.8%	-12.2%	35.1%	23.8%	-11.3%
Occasionally	59.4%	67.6%	8.2%	61.4%	72.6%	11.2%	61.3%	72.0%	10.7%
Not at all	1.8%	3.2%	1.4%	2.7%	3.7%	1.0%	3.6%	4.2%	0.6%
Total (n)	219	219	-	2,125	2,125	-	6,950	6,950	-
Mean	2.37	2.26	-0.11	2.33	2.20	-0.13	2.32	2.20	-0.12
Standard Deviation	0.52	0.51	-	0.53	0.48	-	0.54	0.49	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.20	-	-	-0.19	-
Came late to class									
Frequently	2.8%	7.8%	5.0%	5.3%	5.7%	0.4%	5.5%	6.4%	0.9%
Occasionally	41.5%	60.4%	18.9%	46.9%	57.8%	10.9%	47.7%	57.9%	10.2%
Not at all	55.8%	31.8%	-24.0%	47.8%	36.5%	-11.3%	46.8%	35.7%	-11.1%
Total (n)	217	217	-	2,111	2,111	-	6,940	6,940	-
Mean	1.47	1.76	0.29	1.57	1.69	0.12	1.59	1.71	0.12
Standard Deviation	0.55	0.58	-	0.59	0.57	-	0.59	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.44	-	-	0.18	-	-	0.17	-
Studied with other students									
Frequently	22.1%	52.1%	30.0%	25.8%	46.8%	21.0%	30.8%	49.7%	18.9%
Occasionally	65.0%	43.3%	-21.7%	62.9%	49.3%	-13.6%	59.5%	46.4%	-13.1%
Not at all	12.9%	4.6%	-8.3%	11.3%	3.9%	-7.4%	9.7%	3.8%	-5.9%
Total (n)	217	217	-	2,119	2,119	-	6,943	6,943	-
Mean	2.09	2.47	0.38	2.14	2.43	0.29	2.21	2.46	0.25
Standard Deviation	0.59	0.59	-	0.59	0.57	-	0.60	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.54	-	-	0.40	-	-	0.34	-



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1. CIRP Construct Mean Reports

How to Read the CIRP Construct Mean Reports

- a. Habits of Mind
 - b. Academic Disengagement
 - c. Faculty Interaction: Mentorship
 - d. Satisfaction with Coursework
 - e. Overall Satisfaction
 - f. Sense of Belonging
 - g. Academic Self-Concept
 - h. Social Self-Concept
 - i. Pluralistic Orientation
 - j. Positive Cross-Racial Interaction
 - k. Negative Cross-Racial Interaction
 - l. Social Agency
 - m. Civic Awareness
 - n. Leadership
-

2. CIRP Construct Percentage Reports

How to Read the CIRP Construct Percentage Reports

- a. Habits of Mind
 - b. Academic Disengagement
 - c. Faculty Interaction: Mentorship
 - d. Satisfaction with Coursework
 - e. Overall Satisfaction
 - f. Sense of Belonging
 - g. Academic Self-Concept
 - h. Social Self-Concept
 - i. Pluralistic Orientation
 - j. Positive Cross-Racial Interaction
 - k. Negative Cross-Racial Interaction
 - l. Social Agency
 - m. Civic Awareness
 - n. Leadership
-
-

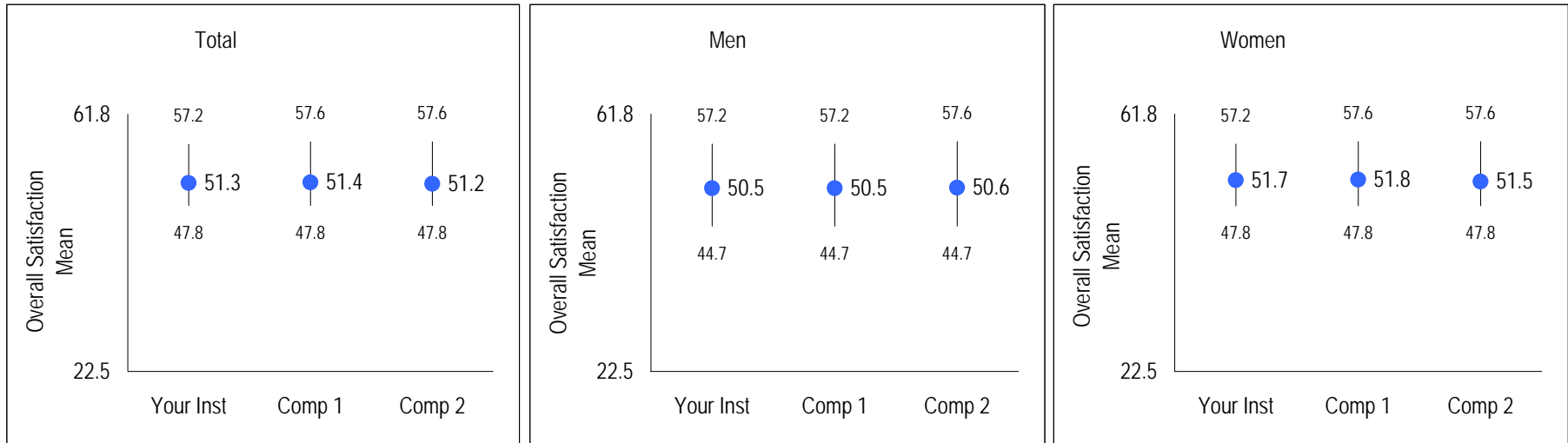


College Senior Survey
CIRP Construct Mean Report
Overall Satisfaction
Graduating Seniors

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	279	3,996	11,517	96	1,351	4,012	183	2,645	7,505
Mean	51.3	51.4	51.2	50.5	50.5	50.6	51.7	51.8	51.5
Standard Deviation	7.27	8.18	8.21	7.23	8.47	8.51	7.28	8.00	8.03
Significance	-			-			-		
Effect Size	-	-0.01	0.02	-	0.00	-0.01	-	-0.01	0.03
25th percentile	47.8	47.8	47.8	44.7	44.7	44.7	47.8	47.8	47.8
75th percentile	57.2	57.6	57.6	57.2	57.2	57.6	57.2	57.6	57.6

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

- * Satisfaction with overall college experience (3.69)
- * If you could make your college choice over, would you still choose to enroll at your current college? (1.90)
- * Satisfaction with overall quality of instruction (1.69)

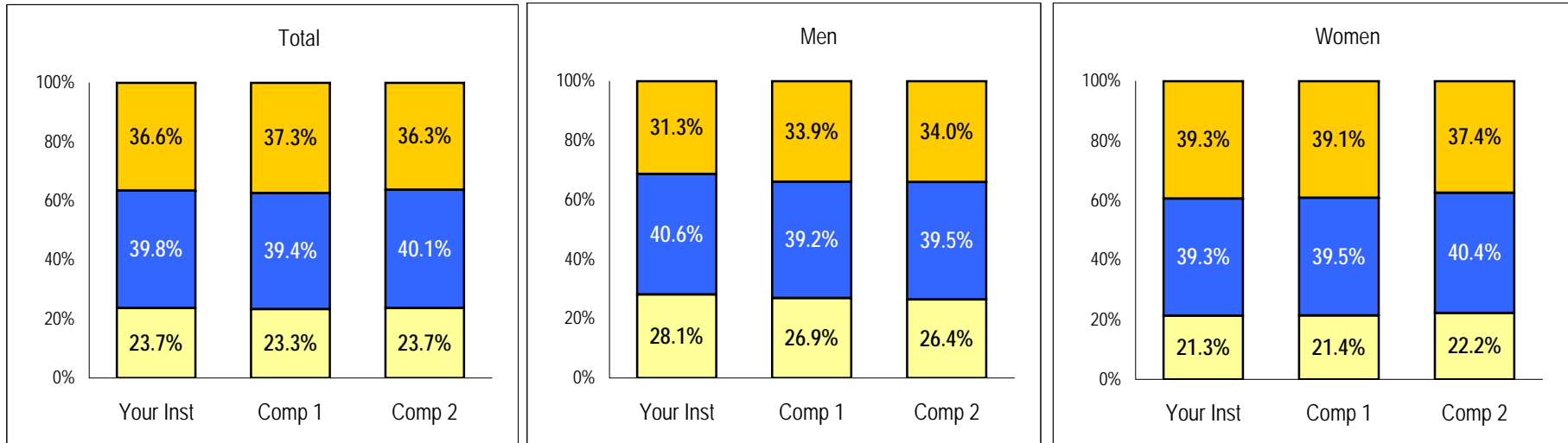


College Senior Survey
CIRP Construct Percentage Report
Overall Satisfaction
Graduating Seniors

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	279	3,996	11,517	96	1,351	4,012	183	2,645	7,505
High Overall Satisfaction	36.6%	37.3%	36.3%	31.3%	33.9%	34.0%	39.3%	39.1%	37.4%
Average Overall Satisfaction	39.8%	39.4%	40.1%	40.6%	39.2%	39.5%	39.3%	39.5%	40.4%
Low Overall Satisfaction	23.7%	23.3%	23.7%	28.1%	26.9%	26.4%	21.3%	21.4%	22.2%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

- * Satisfaction with overall college experience (3.69)
- * If you could make your college choice over, would you still choose to enroll at your current college? (1.90)
- * Satisfaction with overall quality of instruction (1.69)



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How to Read the CIRP Longitudinal Construct Reports

All Respondents

- a. Habits of Mind
- b. Academic Self-Concept
- c. Social Self-Concept
- d. Social Agency

Men

- a. Habits of Mind
- b. Academic Self-Concept
- c. Social Self-Concept
- d. Social Agency

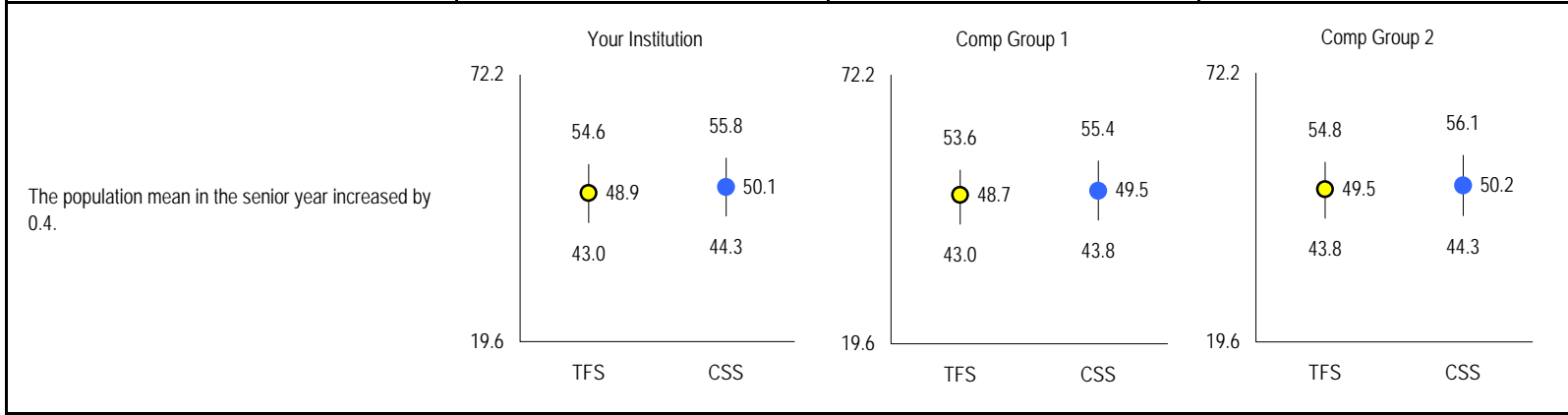
Women

- a. Habits of Mind
 - b. Academic Self-Concept
 - c. Social Self-Concept
 - d. Social Agency
-
-



Academic Self-Concept
CIRP Longitudinal Construct Report
All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Longitudinal Mean Report									
Total (n)	218	218	-	2,122	2,122	-	6,935	6,935	-
Mean	48.9	50.1	1.2	48.7	49.5	0.8	49.5	50.2	0.7
Standard Deviation	8.45	8.98	-	8.32	8.96	-	8.45	9.14	-
Significance	-	-	-	-	**	-	-	***	-
Effect Size	-	0.13	-	-	0.09	-	-	0.08	-
25th percentile	43.0	44.3	1.3	43.0	43.8	0.8	43.8	44.3	0.5
75th percentile	54.6	55.8	1.2	53.6	55.4	1.8	54.8	56.1	1.3



Longitudinal Percentage Report									
Total (n)	218	218	-	2,122	2,122	-	6,935	6,935	-
High Construct Score Group	23.4%	27.5%	4.1%	21.2%	25.7%	4.5%	24.5%	27.7%	3.3%
Average Construct Score Group	42.7%	43.1%	0.5%	46.2%	44.9%	-1.3%	46.2%	44.8%	-1.4%
Low Construct Score Group	33.9%	29.4%	-4.6%	32.7%	29.4%	-3.3%	29.3%	27.4%	-1.9%
Significance (based on High Score Group)	-	-	-	-	-	-	-	*	-

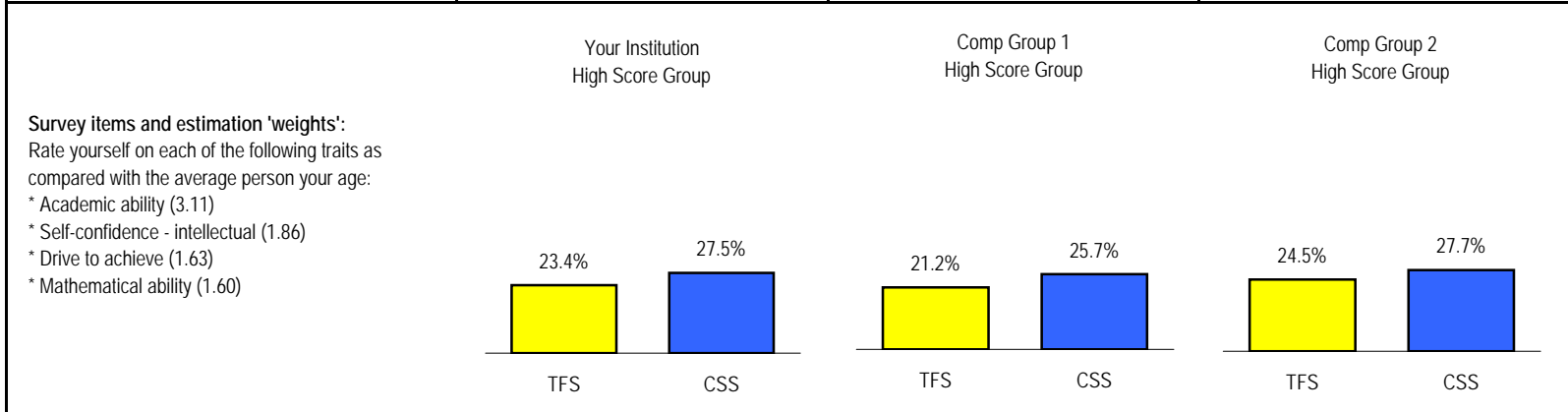




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1. CIRP Theme Reports

How to Read the CIRP Theme Reports	H1
a. Academic Outcomes	1A
b. Interaction with Faculty	1B
c. Academic Enhancement Experiences	1C
d. Active and Collaborative Learning	1D
e. Satisfaction with Academic Support and Courses	1E
f. Satisfaction with Services and Community	1F
g. Written and Oral Communication	1G
h. Civic Engagement	1H
i. Diversity	1I
j. Health and Wellness	1J
k. Religiosity/Spirituality	1K
l. Career Planning	1L
m. Voluntary System of Accountability (VSA)	1M



College Senior Survey
CIRP Theme
Academic Outcomes
Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much Stronger / Stronger	97.2%	96.8%	97.1%	96.9%	96.6%	97.0%	97.3%	97.0%	97.0%	
Mean	4.44	4.44	4.47	4.47	4.43	4.46	4.42	4.45	4.47	
Standard deviation	0.56	0.59	0.59	0.56	0.59	0.60	0.57	0.58	0.59	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.07	0.02	-	-0.05	-0.08	
Knowledge of a particular field or discipline										
Much Stronger / Stronger	97.8%	98.2%	98.3%	97.9%	97.9%	98.0%	97.8%	98.4%	98.4%	
Mean	4.65	4.70	4.70	4.60	4.65	4.67	4.67	4.72	4.73	
Standard deviation	0.55	0.53	0.52	0.57	0.56	0.55	0.54	0.52	0.51	
Significance	-			-			-			
Effect size	-	-0.09	-0.10	-	-0.09	-0.13	-	-0.10	-0.12	
Critical thinking skills										
Much Stronger / Stronger	90.3%	92.4%	92.7%	84.3%	91.5%	92.2%	93.5%	92.8%	93.0%	
Mean	4.33	4.37	4.38	4.23	4.35	4.37	4.38	4.38	4.38	
Standard deviation	0.64	0.65	0.65	0.70	0.67	0.68	0.61	0.64	0.64	
Significance	-			-		*	-			
Effect size	-	-0.06	-0.08	-	-0.18	-0.21	-	0.00	0.00	
Problem-solving skills										
Much Stronger / Stronger	90.3%	91.8%	91.6%	86.3%	90.4%	91.3%	92.3%	92.4%	91.9%	
Mean	4.36	4.34	4.35	4.29	4.33	4.35	4.39	4.35	4.34	
Standard deviation	0.66	0.65	0.66	0.73	0.67	0.67	0.63	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	-0.06	-0.09	-	0.06	0.08	



College Senior Survey
CIRP Theme
Academic Outcomes
Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	97.5%	97.4%	97.4%	98.9%	98.1%	97.8%	96.7%	97.0%	97.2%	Habits of Mind
Mean	2.57	2.55	2.55	2.52	2.54	2.54	2.60	2.55	2.55	
Standard deviation	0.54	0.55	0.55	0.52	0.54	0.54	0.55	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.04	-0.04	-	0.09	0.09	
Support your opinions with a logical argument										
Frequently / Occasionally	96.0%	95.7%	96.2%	100.0%	97.1%	97.4%	93.9%	94.9%	95.6%	Habits of Mind
Mean	2.52	2.54	2.57	2.60	2.58	2.61	2.48	2.52	2.55	
Standard deviation	0.57	0.58	0.57	0.49	0.55	0.54	0.61	0.59	0.58	
Significance	-			-			-			
Effect size	-	-0.03	-0.09	-	0.04	-0.02	-	-0.07	-0.12	
Seek solutions to problems and explain them to others										
Frequently / Occasionally	96.0%	97.1%	97.1%	95.9%	97.5%	97.4%	96.2%	97.0%	96.8%	Habits of Mind
Mean	2.48	2.51	2.52	2.43	2.51	2.52	2.51	2.51	2.52	
Standard deviation	0.57	0.55	0.56	0.58	0.55	0.55	0.57	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.05	-0.07	-	-0.15	-0.16	-	0.00	-0.02	
Revise your papers to improve your writing										
Frequently / Occasionally	96.7%	94.6%	94.8%	99.0%	92.0%	92.9%	95.6%	95.9%	95.8%	Habits of Mind
Mean	2.45	2.46	2.46	2.36	2.33	2.36	2.49	2.52	2.51	
Standard deviation	0.56	0.60	0.59	0.51	0.62	0.61	0.58	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	0.05	0.00	-	-0.05	-0.03	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	95.3%	96.3%	96.3%	96.9%	97.2%	96.7%	94.5%	95.9%	96.0%	Habits of Mind
Mean	2.38	2.45	2.45	2.38	2.44	2.45	2.38	2.46	2.45	
Standard deviation	0.57	0.57	0.57	0.55	0.55	0.56	0.59	0.57	0.57	
Significance	-	*	*	-			-			
Effect size	-	-0.12	-0.12	-	-0.11	-0.13	-	-0.14	-0.12	



College Senior Survey
CIRP Theme
Academic Outcomes
Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Take a risk because you feel you have more to gain										
Frequently / Occasionally	92.4%	92.0%	92.2%	92.7%	93.2%	93.5%	92.3%	91.4%	91.5%	Habits of Mind
Mean	2.31	2.25	2.27	2.35	2.30	2.33	2.29	2.23	2.25	
Standard deviation	0.61	0.59	0.59	0.62	0.59	0.59	0.60	0.59	0.59	
Significance	-			-			-			
Effect size	-	0.10	0.07	-	0.08	0.03	-	0.10	0.07	
Seek alternative solutions to a problem										
Frequently / Occasionally	97.4%	96.9%	96.9%	97.9%	97.3%	96.9%	97.3%	96.8%	96.9%	Habits of Mind
Mean	2.45	2.40	2.41	2.44	2.41	2.42	2.46	2.40	2.41	
Standard deviation	0.55	0.55	0.55	0.54	0.54	0.55	0.55	0.55	0.55	
Significance	-			-			-			
Effect size	-	0.09	0.07	-	0.06	0.04	-	0.11	0.09	
Look up scientific research articles and resources										
Frequently / Occasionally	88.8%	86.9%	87.7%	89.6%	87.7%	88.6%	88.5%	86.5%	87.4%	Habits of Mind
Mean	2.28	2.31	2.33	2.27	2.28	2.29	2.28	2.33	2.35	
Standard deviation	0.65	0.69	0.68	0.64	0.67	0.66	0.66	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.04	-0.07	-	-0.01	-0.03	-	-0.07	-0.10	
Explore topics on your own, even though it was not required for a class										
Frequently / Occasionally	91.7%	90.1%	91.1%	95.9%	91.9%	92.6%	89.6%	89.1%	90.3%	Habits of Mind
Mean	2.34	2.25	2.29	2.45	2.33	2.36	2.28	2.21	2.26	
Standard deviation	0.63	0.62	0.62	0.58	0.62	0.61	0.64	0.62	0.62	
Significance	-	*		-			-			
Effect size	-	0.15	0.08	-	0.19	0.15	-	0.11	0.03	



College Senior Survey
CIRP Theme
Academic Outcomes
Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Accept mistakes as part of the learning process										
Frequently / Occasionally	97.5%	97.9%	97.9%	95.8%	97.8%	97.6%	98.3%	98.0%	98.1%	Habits of Mind
Mean	2.48	2.48	2.49	2.44	2.49	2.50	2.50	2.48	2.49	
Standard deviation	0.55	0.54	0.54	0.58	0.54	0.55	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.09	-0.11	-	0.04	0.02	
Seek feedback on your academic work										
Frequently / Occasionally	97.1%	96.8%	97.1%	93.7%	96.1%	96.0%	98.8%	97.3%	97.6%	Habits of Mind
Mean	2.49	2.49	2.49	2.40	2.43	2.42	2.54	2.53	2.53	
Standard deviation	0.56	0.56	0.56	0.61	0.57	0.57	0.52	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.05	-0.04	-	0.02	0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	98.5%	98.6%	98.8%	100.0%	98.5%	98.5%	97.8%	98.6%	99.0%	
Mean	2.57	2.62	2.64	2.59	2.57	2.58	2.56	2.65	2.67	
Standard deviation	0.52	0.51	0.51	0.49	0.53	0.52	0.54	0.50	0.49	
Significance	-		*	-			-	*	**	
Effect size	-	-0.10	-0.14	-	0.04	0.02	-	-0.18	-0.22	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	86.6%	94.1%	93.5%	81.3%	91.6%	91.1%	89.4%	95.3%	94.8%	
Mean	2.20	2.33	2.31	2.14	2.25	2.23	2.24	2.38	2.35	
Standard deviation	0.66	0.58	0.59	0.71	0.60	0.60	0.63	0.57	0.58	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.22	-0.19	-	-0.18	-0.15	-	-0.25	-0.19	



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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10% / Above average	77.0%	76.2%	77.6%	78.9%	77.8%	80.7%	76.0%	75.4%	75.9%	Academic Self-Concept
Mean	3.99	3.98	4.01	4.04	4.04	4.10	3.97	3.95	3.96	
Standard deviation	0.71	0.71	0.71	0.71	0.72	0.73	0.71	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	0.00	-0.08	-	0.03	0.01	
Mathematical ability										
Highest 10% / Above average	44.9%	37.1%	38.9%	53.7%	47.1%	51.1%	40.5%	31.9%	32.4%	Academic Self-Concept
Mean	3.38	3.20	3.23	3.61	3.42	3.48	3.26	3.09	3.10	
Standard deviation	0.98	0.97	0.99	0.88	0.97	1.01	1.00	0.94	0.95	
Significance	-	**	*	-			-	*	*	
Effect size	-	0.19	0.15	-	0.20	0.13	-	0.18	0.17	
Self-confidence (intellectual)										
Highest 10% / Above average	73.8%	65.9%	67.8%	80.0%	76.0%	79.2%	70.5%	60.8%	61.7%	Academic Self-Concept
Mean	3.99	3.80	3.85	4.11	4.02	4.08	3.93	3.69	3.72	
Standard deviation	0.79	0.81	0.81	0.76	0.78	0.78	0.80	0.80	0.80	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.23	0.17	-	0.12	0.04	-	0.30	0.26	
Writing ability										
Highest 10% / Above average	59.7%	62.4%	63.4%	57.8%	61.6%	64.3%	60.7%	62.9%	63.0%	
Mean	3.76	3.74	3.76	3.69	3.72	3.78	3.80	3.75	3.75	
Standard deviation	0.86	0.82	0.83	0.88	0.85	0.86	0.86	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.04	-0.10	-	0.06	0.06	