2014 Your First College Year Survey

Note: All key punching fields, font, logos, etc. are to be brought in line with the 2014 CSS and 2013 TFS formatting.

1.	For Spring 2014, were you still enrolled at?
Ye No	
(sk	ip logic—if Yes, then go to #2; If No, then go to RETENTION #1a below)
	$\frac{\text{RETENTION}}{\text{ese questions will only be included for students marking NO in }\#1.$
	1a. In Spring 2014, did you take classes at a different college/university? Yes No (skip logic, if yes, then go to #1b below; if No, then go to #1c)
	1b. Which of the following best describes your situation in Spring 2014? (Mark <u>one</u>)
	Enrolled full-time in a four-year college/university Enrolled part-time in a four-year college/university Enrolled full-time in a two-year college/university Enrolled part-time in a two-year college/university
	1c. Did you do any of the following in the Spring of 2014? (Mark <u>all</u> that apply)
	Worked for pay full-time Worked for pay part-time Volunteered full-time Volunteered part-time Looked for work but did not find a job Sought medical attention Traveled Stayed at home to be with or start a family

2/26/2014

None of the above

1d. Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Academic probation/suspension/expulsion

Dissatisfied with grades

Not challenged academically

Courses were too difficult

Preferred major was not offered

Too many required courses

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

I did not feel a sense of belonging to the campus

There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)

Location of the college not right for me

Size of the college not right for me

Dissatisfied with social/cultural opportunities

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

Felt I was not ready for college

Experienced health problems

Did not feel welcome due to my race/ethnicity

Did not feel welcome due to my sexual orientation

Did not feel welcome due to my gender

Family crisis

Always intended to transfer

Felt lonely or homesick

Wanted to be closer to home

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all important]

My awarded financial aid was inadequate Could not afford to continue to attend Encountered unexpected expenses Needed to make more money Could not find a job to help pay for college

(next page)

Indicate the importance to you personally of each of the following reasons for leaving:

(Mark one for each row)

[Response choices Very Important, Somewhat Important, Not at all Important]

Too difficult to balance having a job and going to college Wanted work experience Wanted to start or focus on my own business Did not need a degree for my current or intended job

1e. Do you plan to return to_____?

Yes

No

1f. What do you plan to be doing in Fall of 2014?

(Mark <u>all</u> that apply)

Attending a four-year college/university full-time Attending a four-year college/university part-time Attending a two-year college/university full-time Attending a two-year college/university part-time

Working for pay full-time

Working for pay part-time

Volunteering

Looking for work

Receiving medical treatments

Traveling

Staying at home to be with or start a family

I have no plans for Fall 2014

None of the above

2. Your sex:

Male

Female

3. Are you:

(Mark <u>all</u> that apply)

White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicano
Puerto Rican
Other Latino
Other

4. Are you currently a full-time or part-time student?

Full-time

Part-time

Not enrolled

5. What year did you first enter:

(Mark <u>one</u> in each column)

[Response Choices: This College, Your 1st College]

2013 or 2014

2012

2011

2010

2009 or earlier

6. How often in the past year did you:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Ask questions in class

Support your opinions with a logical argument

Seek solutions to problems and explain them to others

Revise your papers to improve your writing

Evaluate the quality or reliability of information you received

Take a risk because you felt you had more to gain

Seek alternative solutions to a problem

Look up scientific research articles and resources

Explore topics on your own, even though it was not required for a class

Accept mistakes as part of the learning process

Seek feedback on your academic work

Integrate skills and knowledge from different sources and experiences

7. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

(Mark one for each item)

[Response Choices: Daily, 2 or 3 times per week, Once a week, 1 or 2 times per month, 1 or 2 times per term, Never]

Faculty <u>during</u> office hours
Faculty <u>outside</u> of class or office hours
Academic advisors/counselors
Close friends at this institution
Close friends <u>not</u> at this institution
Your family
Graduate students/teaching assistants

Close friends from your high school

8. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)
Some (but I probably will have enough funds)
Major (not sure I will have enough funds to complete college)

9. Since entering this college, how often have you felt:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Lonely or homesick

Isolated from campus life

Unsafe on this campus

Worried about your health

That your courses inspired you to think in new ways

That your job responsibilities interfered with your schoolwork

That your family responsibilities interfered with your schoolwork

Family support to succeed

That faculty provided me with feedback that helped me assess my progress in class

That my contributions were valued in class

That faculty encouraged me to ask questions and participate in discussions

10. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

(Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

General education and core curriculum courses

Your overall academic experience

Classroom facilities

Computer facilities/labs

Library facilities

Laboratory facilities and equipment

Computing assistance

Academic advising

Student housing (e.g., res. halls)

Financial aid office

Financial aid package

Student health services

Student psychological services

Orientation for new students

Opportunities for community service

First-year programs (e.g., first-year seminar, learning community, linked courses)

11. Since entering this college, how often have you utilized the following services:

(Mark <u>one</u> for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Study skills advising
Financial aid advising
Student health services
Student psychological services
Writing center
Disability resource center
Career services
Academic advising

12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one for each item)

[Response Choices: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability

Artistic ability

Competitiveness

Computer skills

Cooperativeness

Creativity

Drive to achieve

Emotional health

Leadership ability

Mathematical ability

Physical health

Popularity

Public speaking ability

Risk-taking

Self-confidence (intellectual)

Self-confidence (social)

Self-understanding

Spirituality

Understanding of others

Writing ability

13. Since entering this college, how has it been to:

(Mark one for each item)

[Response Choices: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult]

Understand what your professors expect of you academically Develop effective study skills
Adjust to the academic demands of college
Manage your time effectively
Develop close friendships with other students

14. How would you characterize your political views?

(Mark one)

Far left Liberal Middle-of-the-road Conservative Far right

15. How would you currently rate yourself in the following areas:

(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

16. Since entering this college, how often have you:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Attended a religious service

Been bored in class

Demonstrated for a cause (e.g., boycott, rally, protest)

Tutored another student

Studied with other students

Been a guest in a professor's home

Smoked cigarettes

Drank beer

Drank wine or liquor

Felt overwhelmed by all you had to do

Felt depressed

Performed volunteer work

Asked a professor for advice after class

Voted in a student election

Worked on a local, state, or national political campaign

Socialized with someone of another racial/ethnic group

Come late to class

Posted on a course-related on-line discussion board

Performed community service as part of class

Discussed religion

Discussed politics

Maintained a healthy diet

Had adequate sleep

Helped raise money for a cause or campaign

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

17. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

[Response Choices: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation

I see myself as part of the campus community

Faculty showed concern about my progress

There is a lot of racial tension on this campus

I have been able to find a balance between academics and extracurricular activities

The admission/recruitment materials portrayed this campus accurately

Faculty empower me to learn here

If asked, I would recommend this college to others

At least one staff member has taken an interest in my development

I feel valued at this institution

Faculty believe in my potential to succeed academically

My college experiences have exposed me to diverse opinions, cultures, and values

Staff encouraged me to get involved in campus activities

In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation

Staff recognize my achievements

Faculty encouraged me to meet with them outside of class

I am interested in seeking information about current social and political issues

I feel a sense of belonging to this campus

At least one faculty member has taken an interest in my development

I feel I am a member of this college

I have effectively led a group to a common purpose

It's important for me to be thinking about my career path after college

I have a clear idea of how to achieve my career goals

18. Please rate your satisfaction with this institution on each of the aspects of college life listed below.

(Mark one for each item)

[Response Choices: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

Amount of contact with faculty Racial/ethnic diversity of faculty Racial/ethnic diversity of student body

Class size

Interaction with other students

Relevance of coursework to everyday life

Relevance of coursework to future career plans

Overall quality of instruction

Respect for the expression of diverse beliefs

Availability of campus social activities

Your social life

Overall sense of community among students

Overall college experience

19. What is your overall grade average (as of your most recently completed academic term)?

(Marl	k <u>one</u>)
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A or A+

A-

B+

В

B-

C+

C D

I did not receive grades in my courses

20. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

(Mark one for each item)

[Response Choices: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

General knowledge

Knowledge of a particular field or discipline
Knowledge of people from different races/cultures
Understanding of the problems facing your community
Understanding of national issues
Understanding of global issues
Ability to conduct research
Ability to work as part of a team
Critical thinking skills

Problem-solving skills
Foreign language ability

21. Where did you primarily live while attending college this past year?

(Mark one)

On campus

Special interest housing

First-year student housing

Cultural or minority student housing

Single-sex housing

Special academic program housing

Other special interest housing

Regular college housing

Residence hall

Apartment

Fraternity or sorority housing

Other residential housing

Off Campus

At home with family

Fraternity or sorority

Rented apartment or house

Other

22. Indicate the importance to you personally of each of the following:

(Mark one for each item)

[Response Choices: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, etc.)

Creating artistic works (painting, sculpture, etc.)

Becoming successful in a business of my own

Becoming involved in programs to clean up the environment

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Improving my understanding of other countries and cultures

Adopting "green" practices to protect the environment

23. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

(Mark one for each item)

[Response Choices: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal

Had meaningful and honest discussions about race/ethnic relations outside of class

Had guarded, cautious interactions

Shared personal feelings and problems

Had tense, somewhat hostile interactions

Had intellectual discussions outside of class

Felt insulted or threatened because of your race/ethnicity

Studied or prepared for class

Socialized or partied

24. Since entering this college, how much time have you spent during a typical week doing the following activities?

(Mark one for each item)

[Response Choices: Hours per week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

Attending classes/labs
Studying/homework
Socializing with friends
Exercising or sports
Partying
Working (for pay) on campus
Working (for pay) off campus
Student clubs and groups
Watching TV
Household/childcare duties
Commuting

Online social networks (Facebook, Twitter, etc.)

25. Since entering this college have you:

(Mark Yes or No)

Decided to pursue a different major

Remained undecided about a major

Changed your career choice

Participated in student government

Held a full-time job (approx. 40 hours) while taking classes

Joined a social fraternity or sorority

Played club, intramural, or recreational sports

Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)

Participated in student groups/clubs

Sought personal counseling

Strengthened your religious beliefs/convictions

Failed one or more courses

Participated in leadership training

Taken an honors course

Taken a remedial or developmental course

Enrolled in a formal program where a group of students takes two or more courses together (e.g.,

FIG, learning community, linked courses)

Participated in an academic support program

Had a roommate of a different race/ethnicity

Accumulated excessive credit card debt

Taken a course or first-year seminar designed to:

Connect faculty and students in focused academic inquiry

Help students adjust to college-level academics

Help students adjust to college life

Been a leader in an organization

Communicated regularly with your professors

Taken courses from more than one institution simultaneously

Taken a course exclusively online:

At this institution

At a different institution

Participated in an ethnic/racial student organization

Joined a student-run political club

26. Since entering this college, indicate how often you:

(Mark one for each item)

[Response Choices: Frequently, Occasionally, Not at all]

Turned in course assignment(s) late

Contributed to class discussions

Discussed course content with students outside of class

Skipped class

Received tutoring

Worked on a professor's research project

Turned in course assignments that did <u>not</u> reflect your best work

Had difficulty getting along with your roommate(s)/housemate(s)

Received from your professor advice or guidance about your educational program

Witnessed academic dishonesty/cheating

Went home for the weekend

Received advice/counseling from another student

Fell asleep in class

Had difficulty getting the courses you need

Instant messaged/texted during class

Worked with classmates on group projects:

During class

Outside of class

Accessed your campus' library resources electronically

Made a presentation in class

Applied concepts from courses to everyday life

Used the institution's course catalog (paper or online)

27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

None

Once

Twice

3-5 times

6-9 times

10 or more times

28. Are you currently registered to vote?

Ineligible

Yes

No

29. If you could make your college choice over, would you still choose to enroll at your
current (or most recent) college?
(Mark <u>one</u>)
Definitely yes
Probably yes
Probably not
Definitely not

30. What do you think you will be doing in Fall 2014?

(Mark one)

Not sure yet

Attending your current (or most recent) institution Attending another institution Don't know/have not decided yet Not attending any institution

31. Did you transfer into this institution from another college/university?

Yes

No

32. Is English your native language?

Yes

No

The remaining ovals are provided for additional questions that may be supplied by your institution.

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Thank You!