2013 YOUR FIRST COLLEGE YEAR SURVEY

Please print in ALL CAPS. Your name and email address here helps to facilitate follow-up studies to improve the college experience. When were you born? MI LAST EMAIL (print letters carefully): Month Day Year (01-31)Congratulations on your progress during your first college year. We are very interested in **STUDENT ID#** (as instructed): your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for your help with this important project. MARKING DIRECTIONS

SERIAL

• Use a black or blu	ue pen.
• "X" out any answe	er you wish to
change.	
CORRECT MARK I	NCORRECT MARKS
$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
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Female

Total Control Control			1/2
How often in the past year did you: (Mark one for each item)	Frequent	Occasion	Not at all
Ask questions in class	F	0	
Support your opinions with a logical argument	F	0	N
Seek solutions to problems and explain them to others	F	0	N
Revise your papers to improve your writing	F	0	N
Evaluate the quality or reliability of information you received	F	0	N
Take a risk because you felt you had			
more to gain	F	0	N
Seek alternative solutions to a problem	F	0	N
Look up scientific research articles and			
resources	F	0	N
Explore topics on your own, even though it was not required for a class	F	0	N
Accept mistakes as part of the learning			
process	F	0	N
	(Mark one for each item) Ask questions in class	Ask questions in class	(Mark one for each item) Ask questions in class

Male

sources and experiences		••••		(F)	0	(N)	
3. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)	Daily	2 or 3 #	Once a	1 or 2 time	1 or 2 times per month	Never	
Faculty during office hours		\bigcirc	\bigcirc	\bigcirc		\bigcirc	
Faculty outside of class or office hours.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Academic advisors/counselors	\bigcirc	\bigcirc		\bigcirc	\bigcirc	\bigcirc	
Close friends at this institution	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Close friends not at this institution	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Your family	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Graduate students/teaching assistants.	\bigcirc	\bigcirc	\bigcirc	\bigcirc		\bigcirc	
Close friends from your high school .	\bigcirc	\bigcirc		\bigcirc		\bigcirc	

Seek feedback on your academic work....... F O N

Integrate skills and knowledge from different

4. Do you have any concern about your ability to finance your college education? (Mark one)

- O None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

5. Since entering this college, how often have you felt:

(Mark one for each item)	Frequent	Occasion	Not at all
Lonely or homesick	0	0	0
Isolated from campus life.	\bigcirc	\bigcirc	\bigcirc
Unsafe on this campus	\bigcirc	\bigcirc	\bigcirc
Worried about your health.	\bigcirc	0	\bigcirc
That your courses inspired you to think in new ways.	0	0	0
That your job responsibilities interfered with your schoolwork	0	0	0
That your family responsibilities interfered with your schoolwork	0	0	0
Family support to succeed	0	0	0
That faculty provided me with feedback that helped me assess my progress in class	0	0	0
That my contributions were valued in class	0	0	0
That faculty encouraged me to ask questions and participate in discussions	0	0	0

6. Please rate your satisfaction with this institution on each of the aspects of

college life listed below:						
(Mark <u>one</u> for each iten	1)	Palistied	0	ż	Pelled	Ssatisfied
General education and core curriculum courses	O Very S.	Satisfie	O Neutral	O Dissati	O Very Di	Can't B
Your overall academic experience	0	0	0	0	0	
Classroom facilities						
Computer facilities/						
Library facilities	\circ			0		
Laboratory facilities and equipment		\circ	\bigcirc	0	\bigcirc	
Computing assistance Academic advising						
Student housing (e.g., res. halls)				0		
Financial aid office						
Financial aid package. Student health services	0	0	0	0	0	0
Student psychological services	0	0	\bigcirc	0	\bigcirc	0
Orientation for new students	0	0	0	0	0	0
Opportunities for community service		\bigcirc	0	0	0	0
First-year programs (e.g., first-year seminar, learning community,						
linked courses)		0	\bigcirc	0		0
Since entering this co	llec	ıe. I	าดง	v of	ten	

Since entering this college, how	of of	ter
have you utilized the following	th	Alla
services:	anti)	asione
(Mark one for each item)	Meni	asi

Study skills advising	\bigcirc	\bigcirc	
Financial aid advising	\bigcirc	\bigcirc	
Student health services	\bigcirc	\bigcirc	
Student psychological			
services	\bigcirc	\bigcirc	
Writing center	\bigcirc	\bigcirc	
Disability resource center	\bigcirc	\bigcirc	
Career services	\bigcirc	\bigcirc	
Academic advising		\bigcirc	

following traits as compared with the average person your age. We want the most accurate estimate	traits as compared with the average person your age. We want the most accurate estimate of how you see	times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine,				
of how you see yourself. (Mark one for each item)	yourself. (Mark one for each item)	or a shot of liquor either straight or in a				
	Apolity to see the world from someone else's el	mixed drink.) None 3-5 times				
Highest 10% Above Average Below Average Lowest 10%	Apility to see the world from someone else's Someone else's	Once 6-9 times				
hest Pre L Prage Ow A	someone else, A 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Twice 10 or more times				
Higg Ave	perspective	C Twice anner				
Academic ability	Tolerance of	14. Please indicate the extent to which you				
Artistic ability	others with different beliefs	agree or disagree with the following				
Competitiveness	Openness to having	statements: (Mark one for each item)				
Cooperativeness	my own views	agree or disagree with the following statements: (Mark one for each item) I have felt discriminated against at this institution because of my				
Creativity	challenged O O O O O	at this institution because of my				
Drive to achieve	and negotiate	race/ethnicity, gender, sexual				
Emotional health	controversial	orientation, or religious affiliation				
Leadership ability	issuesAbility to work	I see myself as part of the campus community				
Mathematical	cooperatively with					
ability	diverse people	Faculty showed concern about my progress				
Physical health		There is a lot of racial tension on				
Popularity	12. Since entering this college, how often have you: (Mark one for each item)	this campus				
Public speaking ability	12. Since entering this college, how often have you: (Mark one for each item)	I have been able to find a balance				
Risk-taking	(Wark one for each item)	between academics and				
Self-confidence	Attended a religious service F O N Been bored in class F O N	extracurricular activities				
(intellectual)	Demonstrated for a cause	The admission/recruitment materials portrayed this campus accurately				
Self-confidence	(e.g., boycott, rally, protest). F O N	Faculty empower me to learn here				
(social)	Tutored another student F 0 N	If asked, I would recommend this				
Self-understanding.	Studied with other students F 0 N	college to others				
Spirituality	Been a guest in a professor's home F ① N	At least one staff member has taken				
Understanding of others	Smoked cigarettes F @ N	an interest in my development				
Writing ability	Drank beer F @ N	I feel valued at this institution				
	Drank wine or liquor F ① N	Faculty believe in my potential to succeed academically				
	Felt overwhelmed by all	My college experiences have exposed				
9. Since entering this college,	you had to do F O N	me to diverse opinions, cultures,				
how has it been to: (Mark	Felt depressed	and values				
9. Since entering this college, how has it been to: (Mark one for each item)	Performed volunteer work F O N	Staff encouraged me to get involved in campus activities				
Onewhat Very Fasy Somewhat Very Difficult	Asked a professor for advice after class F O N	In class, I have heard faculty express				
	Voted in a student election F O N	stereotypes based on race/ethnicity,				
professors expect of you academically	Worked on a local, state, or	gender, sexual orientation, or religious affiliation				
	national political campaign 🕞 🧿 🕦	Staff recognize my achievements				
Develop effective study skills	Socialized with someone of	Faculty encouraged me to meet with				
Adjust to the academic	another racial/ethnic group . F O N Come late to class F O N	them outside of class				
demands of college	Posted on a course-related	I am interested in seeking information				
Manage your time	on-line discussion board F (0) N	about current social and political				
effectively	Performed community	issues				
Develop close friendships with other students	service as part of class F 0 N	I feel a sense of belonging to this campus				
	Discussed religion F 0 N					
10. How would you characterize your	Discussed politics F 0 N	At least one faculty member has taken an interest in my development				
political views? (Mark one)	Maintained a healthy diet F O N Had adequate sleep F O N	I feel I am a member of this college				
Far left	Helped raise money for a	I have effectively led a group to a				
Liberal	cause or campaign F O N	common purpose				
Middle-of-the-road	Publicly communicated					
Conservative	your opinion about a cause					
Far right	(e.g., blog, email, petition) F O N					

11. Rate yourself on each of the following 13. Think back over the past two weeks. How many

8. Rate yourself on each of the

15. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item) Amount of contact with faculty	19. Indicate the importance to you personally of each of the following: (Mark one for each item) Becoming accomplished in one of the performing
Amount of contact with faculty	Becoming accomplished in one of the performing
Racial/ethnic diversity of faculty	arts (acting, dancing, etc.)
Racial/ethnic diversity of student body	Becoming an authority in my field © (V) © (N)
Class size	Obtaining recognition from my colleagues for contributions to my special field © V © N
Interaction with other students	Influencing the political structure E V S N
Relevance of coursework to everyday life	Influencing social values E V S N
Relevance of coursework to future career plans.	Raising a family E V S N
Overall quality of instruction	Being very well off financially E V S N
Availability of campus social activities	Helping others who are in difficulty E V S N
Your social life	Making a theoretical contribution to science E V S N
Overall sense of community among students.	Writing original works (poems, novels, etc.) E
Overall college experience	Creating artistic works (painting, sculpture, etc.) (E) (V) (S) (N)
	Becoming successful in a business of my own (E) (V) (S) (N)
16. What is your overall grade average (as of your most recently completed academic term)? (Mark one)	Becoming involved in programs to clean up the environment © V S N
○ A or A+○ B○ C	Developing a meaningful philosophy of life E V S N
○ A- ○ B- ○ D	Participating in a community action program E V S N
○ B+ ○ C+	Helping to promote racial understanding E V S N
I did not receive grades in my courses	Keeping up to date with political affairs E V S N
17. Think about your current abilities and tell	Becoming a community leader © (V) (S) (N)
17. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)	Becoming a community leader
in each of the following areas: (Mark one for each item)	Adopting "green" practices to protect the environment. E W S N
General knowledge	
Knowledge of a particular field or discipline	
Knowledge of people from different races/cultures	the following with students from a racial/ethnic group other than your own? (Mark one for each item)
Understanding of the problems facing your	Dined or shared a meal
community	
Understanding of global issues	
Ability to conduct research	
Ability to work as part of a team	Had tense, somewhat hostile interactions
Critical thinking skills	
Problem-solving skills	
Leadership ability	
	Studied or prepared for class
18. Where did you primarily live while attending college this past year? (Mark one)	Socialized or partied
On Campus	21. Since entering this college, how much Hours Per Week
Special interest housing	time have you spent during a typical week doing the following activities?
First-year student housing	week doing the following activities? (Mark one for each item)
Cultural or minority student housing	Attending classes links
Single-sex housing	Attending classes/labs
Special academic program housing	Studying/homework
Other special interest housing	Socializing with friends
Regular college housing	Exercising or sports
Residence hall	Working (for pay) on campus
ApartmentFraternity or sorority housing	Working (for pay) off campus
Other residential housing	Student clubs and groups
Off Campus	Watching TV
At home with family	Household/childcare duties
Fraternity or sorority	Commuting
Rented apartment or house	Online social networks (Facebook,
Other	Twitter, etc.)

22. Since entering this college have you:			24. Are you currently registered to vote?
(Mark Yes or No)	Yes	No	☐ Ineligible ☐ Yes ☐ No
Decided to pursue a different major	Y	N	
Remained undecided about a major		N	25. If you could make your college choice over, would you still
Changed your career choice		N	choose to enroll at your current (or most recent) college?
Participated in student government	Y	N	(Mark <u>one</u>)
Held a full-time job (approx. 40 hours) while taking classes	(Definitely yes Definitely not Not sure yet
Joined a social fraternity or sorority		N N	Probably yes Probably not
Played club, intramural, or recreational sports		N	Trobably yes Trobably not
Played intercollegiate athletics (e.g., NCAA or			26. What do you think you will be doing in Fall 2013? (Mark one)
NAIA-sponsored)		N	· · · · · · · · · · · · · · · · · · ·
Participated in student groups/clubs		N	Attending your current (or most recent) institution
Sought personal counseling		N	Attending another institution
Strengthened your religious beliefs/convictions		N N	On't know/have not decided yet
Participated in leadership training		N	Not attending any institution
Taken an honors course		N	27. Are you currently a full-time or part-time student?
Taken a remedial or developmental course	Y	N	
Enrolled in a formal program where a group of students			Full-time
takes two or more courses together (e.g., FIG, learning			Part-time
community, linked courses) Participated in an academic support program		N	Not enrolled
Had a roommate of a different race/ethnicity		N N	
Accumulated excessive credit card debt		N	28. Did you transfer into this institution from another college/university?
Taken a course or first-year seminar designed to:			
Connect faculty and students in focused academic inquiry .		N	○ No
Help students adjust to college-level academics		N	
Help students adjust to college life		N	29. What year did you first enter: Your 1st College
Been a leader in an organization Voted in the 2012 fall election		N N	(Mark <u>one</u> in each column) This College
Communicated regularly with your professors		N	2012 or 2013 🔾
Taken courses from more than one institution			2011 🔾 🔾
simultaneously	Y	N	2010
Taken a course exclusively online:			2009
At this institution		N	2008 or earlier
At a different institution Participated in an ethnic/racial student organization		N N	2000 01 04.1101
Joined a student-run political club		N	30. Is English your native language? O Yes ONO
•			and in great great and an great grea
	Frequently	Occasionally Not at all	31. Are you: (Mark all that apply)
23. Since entering this college, indicate how	due	Occasiona Not at all	White/Caucasian Mexican American/Chicano
often you: (Mark one for each item)	F	o s	African American/Black Puerto Rican
Turned in course assignment(s) late			American Indian/Alaska Native Other Latino
Contributed to class discussions			Asian American/Asian Other
Discussed course content with students outside of class			Native Hawaiian/Pacific Islander
Skipped class	E (O N	Native Hawalian/Facilic Islander
Received tutoring	F (ON	
Worked on a professor's research project	F (O N	The remaining ovals are provided for additional questions that
Turned in course assignments that did not reflect			may be supplied by your institution.
your best work	F (ON	
Had difficulty getting along with your roommate(s)/			32. A B C D E 42. A B C D E
housemate(s)	(F) (<u>o</u>) (N)	33. A B C D E 43. A B C D E
Received from your professor advice or guidance about your educational program	(E) (N	34. A B C D E 44. A B C D E
Witnessed academic dishonesty/cheating			35. (A) (B) (C) (D) (E) 45. (A) (B) (C) (D) (E)
Went home for the weekend			36. A B C D E 46. A B C D E
Received advice/counseling from another student			37. A B C D E 47. A B C D E
			38. A B C D E 48. A B C D E
Fell asleep in class			39. A B C D E 49. A B C D E
Had difficulty getting the courses you need			40. A B C D E 50. A B C D E
Instant messaged/texted during class	(F) ((N)	41. A B C D E 51. A B C D E
Worked with classmates on group projects:			
During class			
Outside of class			TIIANII/ \/AIII
Accessed your campus' library resources electronically			THANK YOU!
Made a presentation in class			
Applied concepts from courses to everyday life			
Used the institution's course catalog (paper or online)	F (O N	