Please print in ALL CAPS.

Your name and email address here helps to facilitate follow-up studies to improve the college experience.

NAME:  

EMAIL (print letters carefully):

When were you born?

STUDENT ID# (as instructed):

MARKING DIRECTIONS
• Use a black or blue pen.
• “X” out any answer you wish to change.

CORRECT MARK INCORRECT MARKS
○ ○ ○ ○ ○ ○ ○ ○

Congratulations on your progress during your first college year. We are very interested in your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for your help with this important project.

1. Compared with when you entered this college, how would you now describe your:
(Mark one for each item)

- General knowledge
- Knowledge of a particular field or discipline
- Knowledge of people from different races/cultures
- Understanding of the problems facing your community
- Understanding of national issues
- Understanding of global issues
- Ability to conduct research
- Ability to work as part of a team
- Critical thinking skills
- Problem-solving skills
- Leadership ability

2. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person):
(Mark one for each item)

- Faculty during office hours
- Faculty outside of class or office hours
- Academic advisors/counselors
- Close friends at this institution
- Close friends not at this institution
- Your family
- Graduate students/teaching assistants
- Close friends from your high school

3. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

4. Since entering this college, how often have you felt:
(Mark one for each item)

- Lonely or homesick
- Isolated from campus life
- Unsafe on this campus
- Worried about your health
- That your courses inspired you to think in new ways
- That your job responsibilities interfered with your schoolwork
- That your family responsibilities interfered with your schoolwork
- Family support to succeed
- That faculty provided me with feedback that helped me assess my progress in class
- That my contributions were valued in class
- That faculty encouraged me to ask questions and participate in discussions

5. Please rate your satisfaction with this institution on each of the aspects of college life listed below:
(Mark one for each item)

- General education and core curriculum courses
- Your overall academic experience
- Classroom facilities
- Computer facilities/labs
- Library facilities
- Laboratory facilities and equipment
- Computing assistance
- Academic advising
- Student housing (e.g., res. halls)
- Financial aid office
- Financial aid package
- Student health services
- Student psychological services
- Orientation for new students
- Opportunities for community service
- First-year programs (e.g., first-year seminar, learning community, linked courses)

6. Since entering this college, how often have you utilized the following services:
(Mark one for each item)

- Study skills advising
- Financial aid advising
- Student health services
- Student psychological services
- Writing center
- Disability resource center
- Career services
- Academic advising
7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Academic ability
- Artistic ability
- Competitiveness
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

8. Since entering this college, how has it been to: (Mark one for each item)

- Understand what your professors expect of you academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage your time effectively
- Develop close friendships with other students

9. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

11. Since entering this college, how often have you:

- Attended a religious service
- Been bored in class
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Tutored another student
- Studied with other students
- Been a guest in a professor’s home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all you had to do
- Felt depressed
- Performed volunteer work
- Asked a professor for advice after class
- Voted in a student election
- Worked on a local, state, or national political campaign
- Socialized with someone of another racial/ethnic group
- Come late to class
- Used the Internet for research or homework
- Performed community service as part of class
- Discussed religion
- Discussed politics
- Maintained a healthy diet
- Had adequate sleep
- Helped raise money for a cause or campaign
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)

12. Think back over the past two weeks. How many times, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink)

- None
- 3-5 times
- 6-9 times
- Twice
- 10 or more times

13. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

- I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation
- I see myself as part of the campus community
- Faculty showed concern about my progress
- There is a lot of racial tension on this campus
- I have been able to find a balance between academics and extracurricular activities
- The admission/recruitment materials portrayed this campus accurately
- Faculty empower me to learn here
- If asked, I would recommend this college to others
- At least one staff member has taken an interest in my development
- I feel valued at this institution
- Faculty believe in my potential to succeed academically
- My college experiences have exposed me to diverse opinions, cultures, and values
- Staff encouraged me to get involved in campus activities
- In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
- Staff recognize my achievements
- People at this college are supportive of me
- Faculty encouraged me to meet with them outside of class
- I am interested in seeking information about current social and political issues
- I feel a sense of belonging to this campus
- At least one faculty member has taken an interest in my development
- I feel I am a member of this college
- I have effectively led a group to a common purpose
14. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

- Amount of contact with faculty
- Racial/ethnic diversity of faculty
- Racial/ethnic diversity of student body
- Class size
- Interaction with other students
- Relevance of coursework to everyday life
- Relevance of coursework to future career plans
- Overall quality of instruction
- Respect for the expression of diverse beliefs
- Availability of campus social activities
- Your social life
- Overall sense of community among students
- Overall college experience

15. What is your overall grade average (as of your most recently completed academic term)? (Mark one)
- A or A+
- B
- C
- A-
- B-
- D
- B+
- C+
- I did not receive grades in my courses

16. How often in the past year did you:
(Mark one for each item)

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Integrate skills and knowledge from different sources and experiences

17. Where did you primarily live while attending college this past year? (Mark one)

On Campus
- Special interest housing
- First-year student housing
- Cultural or minority student housing
- Single-sex housing
- Special academic program housing
- Other special interest housing
- Regular college housing
- Residence hall
- Apartment
- Fraternity or sorority housing
- Other residential housing

Off Campus
- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

18. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic works (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting "green" practices to protect the environment

19. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulated or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied

20. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

- Attending classes/labs
- Studying/homework
- Socializing with friends
- Exercising or sports
- Party...
- Working (for pay) on campus
- Working (for pay) off campus
- Student clubs and groups
- Watching TV
- Household/childcare duties
- Commuting
- Online social networks (MySpace, Facebook, etc.)
21. Since entering this college have you:  
(Mark Yes or No)  
- Decided to pursue a different major ......................... Y N  
- Remained undecided about a major ............................. Y N  
- Changed your career choice ...................................... Y N  
- Participated in student government ............................ Y N  
- Held a full-time job (approx. 40 hours) while taking classes........... Y N  
- Joined a social fraternity or sorority ............................ Y N  
- Played club, intramural, or recreational sports ................. Y N  
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) ....... Y N  
- Participated in student groups/clubs ............................. Y N  
- Sought personal counseling ....................................... Y N  
- Strengthened your religious beliefs/convictions ................. Y N  
- Failed one or more courses ....................................... Y N  
- Participated in leadership training ................................ Y N  
- Taken an honors course ......................................... Y N  
- Taken a remedial or developmental course ..................... Y N  
- Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) ............ Y N  
- Participated in an academic support program ................... Y N  
- Had a roommate of a different race/ethnicity ................. Y N  
- Accumulated excessive credit card debt .......................... Y N  
- Taken a course or first-year seminar designed to:  
  - Connect faculty and students in focused academic inquiry ...... Y N  
  - Help students adjust to college-level academics ............... Y N  
  - Help students adjust to college life ............................ Y N  
  - Been a leader in an organization ................................ Y N  
  - Voted in the 2010 fall election .................................. Y N  
  - Communicated regularly with your professors ................... Y N  

22. Since entering this college, indicate how often you: (Mark one for each item)  
- Turned in course assignments late .............................. F O O  
- Contributed to class discussions ................................ F O O  
- Discussed course content with students outside of class ...... F O O  
- Skipped class ....................................................... F O O  
- Received tutoring .................................................. F O O  
- Worked on a professor's research project ....................... F O O  
- Turned in course assignments that did not reflect your best work ................................................. F O O  
- Had difficulty getting along with your roommate(s)/housemate(s) .................................................. F O O  
- Received from your professor advice or guidance about your educational program ............................... F O O  
- Witnessed academic dishonesty/cheating ....................... F O O  
- Went home for the weekend ...................................... F O O  
- Received advice/counseling from another student .......... F O O  
- Fell asleep in class ................................................ F O O  
- Had difficulty getting the courses you need .................... F O O  
- Instant messaged/texted during class ........................... F O O  
- Worked with classmates on group projects:  
  - During class ...................................................... F O O  
  - Outside of class ................................................ F O O  
- Accessed your campus library resources electronically .... F O O  
- Made a presentation in class .................................... F O O  
- Applied concepts from courses to everyday life ............. F O O  
- Used the institution's website to learn about campus resources .................................................. F O O  
- Used the institution's course catalog (paper or online) ...... F O O  

23. Are you currently registered to vote?  
- Ineligible .......................................................... Y  
- Yes ................................................................. N  
- No ................................................................. N  

24. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?  
(Mark one)  
- Definitely yes ..................................................... Y  
- Definitely not ...................................................... N  
- Not sure yet ....................................................... N  
- Probably yes ..................................................... N  
- Probably not ..................................................... N  

25. What do you think you will be doing in Fall 2011?  
(Mark one)  
- Attending your current (or most recent) institution ........... Y  
- Attending another institution .................................... N  
- Don't know/have not decided yet ................................. N  
- Not attending any institution .................................... N  

26. Are you currently a full-time or part-time student?  
- Full-time ........................................................... Y  
- Part-time ........................................................... N  
- Not enrolled ......................................................... N  

27. Did you transfer into this institution from another college/university?  
- Yes ................................................................. Y  
- No ................................................................. N  

28. What year did you first enter:  
(Mark one in each column)  
- Your 1st College  
- This College  
  - 2010 or 2011 ...................................................... Y N  
  - 2009 ................................................................. Y N  
  - 2008 ................................................................. Y N  
  - 2007 ................................................................. Y N  
  - 2006 or earlier .................................................... Y N  

29. Your sex:  
- Male ............................................................... Y  
- Female ............................................................. N  

30. Is English your native language?  
- Yes ................................................................. Y  
- No ................................................................. N  

31. Are you: (Mark all that apply)  
- White/Caucasian ................................................... Y  
- African American/Black ........................................... Y  
- American Indian/Alaska Native .................................. Y  
- Asian American/Asian ............................................. Y  
- Native Hawaiian/Pacific Islander ................................. Y  
- Mexican American/Chicano ....................................... N  
- Puerto Rican ....................................................... N  
- Other Latino ........................................................ N  
- Other ............................................................... N  

The remaining ovals are provided for additional questions that may be supplied by your institution. 

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THANK YOU!