2010 YOUR FIRST COLLEGE YEAR SURVEY

CIRP

PLEASE PRINT IN ALL CAPS (one letter or number per box).
Your name and email address here helps to facilitate follow-up studies to improve the college experience.

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7. Rate yourself on each of the	9. Rate yourself on each of the following	11. Since entering this colleg	e, how much time have
following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.	traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)	you spent during a typical week doing the following activities? (Mark one for each item)	None 168s than 1700 to 188 than 1700 to 188 than 188 to 18
(Mark one for each item)		Attending classes/labs	
96	% spering with the spering of the sp	Studying/homework	
10% Avera	Ability to see the	Socializing with friends	0000000
Highest 10% Above Average Below Average Lowest 10%	Ability to see the world from someone else's percentage from the following the following percentage from the following percent	Talking with professors	
High Aby Aby Bel	perspective	outside of class	0000000
Academic ability	Tolerance of	Exercising or sports	0000000
Artistic ability	others with	Partying	0000000
Competitiveness	different beliefs Openness to having	Working (for pay) <u>on</u> campus.	0000000
Computer skills	my own views	Working (for pay) <u>off</u> campus.	
Cooperativeness	challenged	Volunteer work	
Creativity Drive to achieve	Ability to discuss	Student clubs and groups.	
Emotional health	and negotiate	Watching TV	0000000
Leadership ability	controversial issues	Household/childcare	
	Ability to work	duties	
Mathematical ability	cooperatively with	Commuting	0000000
Physical health	diverse people	Online social networks	
Public speaking		(MySpace, Facebook, etc.).	0000000
ability	10. Since entering this college, how often have you: (Mark one for each item)	40 81	and the second
Risk-taking	how often have you: (Mark one for each item)	12. Please indicate the extent agree or disagree with the	to which you
Self-confidence	(Mark one for each item)	statements: (Mark one for	each item)
(intellectual)	Attended a religious service F O N	I have felt discriminated aga	, S
Self-confidence	Been bored in class F O N	based on my:	Stror 4gre
(social)	Demonstrated for/against	Race/ethnicity	
Self-understanding.	a cause F O N		
Spirituality	Tutored another student F (0) N	Gender	
Understanding of	Studied with other students F O N	Religion	
others	Been a guest in a professor's home F 0 N	Sexual orientation	
Writing ability	Smoked cigarettes F 0 N	In class, I have heard facult	y express
	Drank beer F 0 N	stereotypes about racial/et	hnic groups. OOO
	Drank wine or liquor F O N	The admission/recruitment	materials
8. Since entering this college, how has it	Felt overwhelmed by all	portrayed this campus ac	curately
been to: (Mark one for each item)	you had to do F O N	I see myself as part of the o	
in.	Felt depressed F O N	community	
Nery Easy Somewhat Easy Somewhat Difficult	Performed volunteer work F O N	Faculty here are interested	
asy rhat ifficu	Asked a professor for advice	academic problems	
Onewhat East Somewhat Difficult	after class F O N	There is a lot of racial tension	
	Voted in a student election F O N	this campus	
professors expect of you academically	Worked on a local, state, or	In class, I have heard facult gender stereotypes	· ·
Develop effective	national political campaign F 0 N	Most students here are trea	
study skills	Socialized with someone of	like "numbers in a book"	
Adjust to the academic	another racial/ethnic group F O N		
demands of college O	Come late to class F O N	I have been able to find a b between academics and	alarice
Manage your time	Used the Internet for	extracurricular activities	
effectively	research or homework F O N	I feel I am a member of this	college
Develop close friendships	Performed community	My college experiences hav	/e exposed
with:	service as part of class F 0 N	me to diverse opinions, cu	
male students 🔾 🔾 🔾	Discussed religion F 0 N Discussed politics F 0 N	and values	
female students	Maintained a healthy diet F 0 N	I feel a sense of belonging	to this
students of a	Had adequate sleep F O N	campus	
different racial/ ethnic group	Helped raise money for a	I am enthusiastic about this	college
	cause or campaign F O N	If asked, I would recommer	
Utilize campus services available	Publicly communicated	college to others	
to students	your opinion about a cause	I have effectively led a grou	•
	(e.g., blog, email, petition) F O N	common purpose	

the following with students from a racial/ethnic group other than your own? (Mark one for each item)	the following: (Mark one for each item) Nothing the following: (Mark one for each item) Becoming accomplished in one of the performing arts
racial/ethnic group other than your own? (Mark one for each item)	Becoming accomplished in one of the performing arts
Dined or shared a meal	Becoming accomplished in one of the performing arts
Had meaningful and honest discussions about race/ethnic relations outside of class	(acting, dancing, etc.)
Had guarded, cautious interactions	Obtaining recognition from my colleagues for
Shared personal feelings and problems	contributions to my special field
Had tense, somewhat hostile interactions	Influencing the political structure E V S N
Had intellectual discussions outside of class	Influencing social values E V S N
Felt insulted or threatened because of your	Raising a family E V S N
race/ethnicity	Being very well off financially E V S N
Studied or prepared for class	Helping others who are in difficulty E V S N
Socialized or partied O O O	Making a theoretical contribution to science E V S N
14. Think back over the past two weeks. How many times in the	Writing original works (poems, novels, etc.) E V S N
past two weeks, if any, have you had five or more alcoholic	Creating artistic works (painting, sculpture, etc.) (E) (V) (S) (N)
drinks in a row? (A drink can be a 12-ounce beer or wine	Becoming successful in a business of my own E V S N
cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)	Becoming involved in programs to clean up the environment © V S N
○ None ○ 3-5 times	Developing a meaningful philosophy of life E V S N
Once 6-9 times	Participating in a community action program E V S N
○ Twice ○ 10 or more times	Helping to promote racial understanding E V S N
ntty onal	Keeping up to date with political affairs E V S N
Twice 10 or more times 15. How often in the past year did you: (Mark one for each item)	Becoming a community leader E V S N
(Mark one for each item)	Improving my understanding of other countries and
Ask questions in class F (0) N	cultures E V S N
Support your opinions with a logical argument F (0) N	Engaging with members of my own racial/ethnic group E V S N
Seek solutions to problems and explain them to others © (N)	Adopting "green" practices to protect the environment E V S N
Revise your papers to improve your writing © 0 N	
Evaluate the quality or reliability of information you received © N	
Take a risk because you felt you had more to gain F 💿 🔃	Do,
Seek alternative solutions to a problem F 0 N	18. Please rate your satisfaction with this
Look up scientific research articles and resources F 0 N	institution on each of the aspects of college
Explore topics on your own, even though it was not required for a class	18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item) Amount of contact with faculty
Accept mistakes as part of the learning process F 0 N	, unlease of contact with lacenty
Seek feedback on your academic work F 0 N	Racial/ethnic diversity of faculty
Take notes during class F 0 N	Racial/ethnic diversity of student body
Integrate skills and knowledge from different	Class size
sources and experience F O N	Relevance of coursework to everyday life
16. Where did you prince the live while attending college this	Relevance of coursework to everyday life
16. Where did you primarily live while attending college this past year? (Mark one)	Overall quality of instruction
On Campus	Respect for the expression of diverse beliefs
Special interest housing	Availability of campus social activities
First-year student housing	Your social life
Cultural or minority student housing	Overall sense of community among students
Single-sex housing	Overall college experience
Special academic program	Svorali sollogo sxporiorico
Other special interest housing	
Regular college housing	
	19. What is your overall grade average (as of your most recently
() Residence hall	
Residence hall Apartment	completed academic term)? (Mark one)
Apartment	Completed academic term)? (Mark one) A or A+ B C
ApartmentFraternity or sorority housing	
ApartmentFraternity or sorority housingOther residential housing	○ A or A+ ○ B ○ C
ApartmentFraternity or sorority housingOther residential housingOff Campus	○ A or A+○ B○ C○ A-○ B-○ D
ApartmentFraternity or sorority housingOther residential housing	 ○ A or A+ ○ B- ○ B+ ○ C+

13. To what extent have you experienced

Other

 \mid 17. Indicate the importance to you personally of each of

(Mark Yes or No)	Yes	No	choose to enroll at your current (or most recent) college?
Decided to pursue a different major	Y	N	(Mark <u>one</u>)
Remained undecided about a major	Y	N	Definitely yesDefinitely notNot sure yet
Changed your career choice	Y	N	Probably yesProbably not
Participated in student government	Y	N	,
Held a full-time job during an academic term	Y	N	23. What do you think you will be doing in Fall 2010? (Mark one)
Joined a social fraternity or sorority	Y	N	 Attending your current (or most recent) institution
Played club, intramural, or recreational sports	Y	N	Attending another institution
Played intercollegiate athletics (e.g., NCAA or			Don't know/have not decided yet
NAIA-sponsored)		N	Not attending any institution
Participated in volunteer or community service work	Y	N	That allohaling any modulation
Participated in student groups/clubs	Y	N	24. Are you currently a full-time or part-time student?
Sought personal counseling	Y	N	Full-time
Strengthened your religious beliefs/convictions	Y	N	Part-time
Failed one or more courses	Y	N	Not enrolled
Participated in leadership training	Y	N	Not enrolled
Enrolled in an honors or advanced course	Y	N	25. Did you transfer into this institution from another college/university
Enrolled in a remedial or developmental course	Y	N	
Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)	(Y)	N	Yes No
Participated in an academic support program		N	26. What year did you first enter: Your 1st College
Had a roommate of a different race/ethnicity		N	(Mark <u>one</u> in each column) This College
Accumulated excessive credit card debt		N	2009 or 2010
Taken a course or first-year seminar designed to:			2008
Connect faculty and students in focused academic inquiry.	Y	N	2007
Help students adjust to college-level academics	Y	N	2006
Help students adjust to college life	Y	N	2005 or earlier
Been a leader in an organization	Y	N	
1. Since entering this college, indicate how often you: (Mark one for each item)	Frequenti	Occasionally Not at all	
Turned in course assignment(s) late			28.Is English your native language?
Contributed to class discussions			Yes
Discussed course content with students outside of class			○ No
Skipped class			29. Are you: (Mark all that apply)
Received tutoring			,
Worked on a professor's research project	(F)	(O) (N)	White/Caucasian Mexican American/Chicano
Turned in course assignments that did <u>not</u> reflect your best work	(F)	(O) (N)	African American/Black Puerto Rican
Had difficulty getting along with your roommate(s)/ housemate(s)			American Indian/Alaska NativeOther LatinoAsian American/AsianOther
Received from your professor:	٠		Native Hawaiian/Pacific Islander
Advice or guidance about your educational program	(F)	(N)	The manufacture and a second data to the day
Emotional support or encouragement			The remaining ovals are provided for additional questions that may be supplied by your institution.
Negative feedback about your academic work			
Witnessed academic dishonesty/cheating	_		30. A B C D E 40. A B C D E
Went home for the weekend			31. A B C D E 41. A B C D E
Met with academic advisors to select courses			32. A B C D E 42. A B C D E
Received advice/counseling from another student			33. A B C D E 43. A B C D E
Fell asleep in class			34. (A) (B) (C) (D) (E) 44. (A) (B) (C) (D) (E)
Had difficulty getting the courses you need			35. (A) (B) (C) (D) (E) 45. (A) (B) (C) (D) (E)
Instant messaged/texted during class			36. A B C D E 46. A B C D E
Communicated regularly with your professors			37. A B C D E 47. A B C D E
Worked with classmates on group projects:			38. A B C D E 48. A B C D E
During class	F	(O) (N)	39. A B C D E 49. A B C D E
Outside of class	F	(O) (N)	
Accessed your campus' library resources electronically			THANK YOU!
Made a presentation in class	F	(N)	IIIAM IOO:
Applied concepts from courses to everyday life	F	(O) (N)	

20. Since entering this college have you:

22. If you could make your college choice over, would you still