Congratulations on your progress during your first college year. We are very interested in your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for your help with this important project.

PLEASE PRINT (one letter or number per box)
Your name here helps facilitate follow-up studies to improve the college experience. All information is confidential.

NAME: ........................................

EMAIL: ........................................

1. Are you currently a full-time or part-time student?
   - Full-time
   - Not enrolled
   - Part-time

2. What year did you first enter:
   - Your 1st college
   - This college
   (Mark one in each column)
   - 2005 or 2006
   - 2004
   - 2003
   - 2002
   - 2001 or earlier

3. Your sex:
   - Male
   - Female

4. Is English your native language?
   - Yes
   - No

5. Where did you primarily live while attending college this past year?
   (Mark one)
   - On Campus
     - Special interest housing
     - First-year student housing
     - Cultural or minority student housing
     - Single-sex housing
     - Special academic program
     - Other special interest housing
   - Regular college housing
     - Residence hall
     - Apartment
     - Fraternity or sorority housing
     - Other residential housing
   - Off Campus
     - At home with family
     - Fraternity or sorority
     - Rented apartment or house
     - Other

6. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, instant messenger, or in person):
   (Mark one for each item)
   - Faculty during office hours
   - Faculty outside of class or office hours
   - Academic advisors/counselors
   - Other college personnel
   - Close friends at this institution
   - Close friends not at this institution
   - Your family
   - Graduate students/teaching assistants
   - Close friends from your high school

7. Are you: (Mark all that apply)
   - White/Caucasian
   - African American/Black
   - American Indian/Alaska Native
   - Asian American/Asian
   - Native Hawaiian/Pacific Islander
   - Mexican American/Chicano
   - Puerto Rican
   - Other Latino
   - Other

8. What is your current grade average (as of your most recently completed academic term)? (Mark one)
   - A (3.75 - 4.0)
   - A-, B+ (3.25 - 3.74)
   - B (2.75 - 3.24)
   - B-, C+ (2.25 - 2.74)
   - C (1.75 - 2.24)
   - C- or less (below 1.75)
   - I do not receive grades in my courses

9. Since entering this college, how often have you felt:
   (Mark one for each item)
   - Lonely or homesick
   - Isolated from campus life
   - Unsafe on this campus
   - Worried about your health
   - That your courses inspired you to think in new ways
   - That your job responsibilities interfered with your schoolwork
   - That your family responsibilities interfered with your schoolwork
   - That your social life interfered with your schoolwork
   - Family support to succeed

10. How would you characterize your political views? (Mark one)
    - Far left
    - Liberal
    - Middle-of-the-road
    - Conservative
    - Far right

---

**MARKING DIRECTIONS**
Your responses will be read by an optical mark reader. Please,
- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**INCORRECT MARK** INCORRECT MARKS

**PLEASE PROVIDE YOUR I.D. NUMBER (as instructed)**

<table>
<thead>
<tr>
<th>FORM NO</th>
<th>I.D. NUMBER</th>
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<td>23</td>
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<td>25</td>
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</tbody>
</table>

**DATE:** \[01-12\]
**MONTH:** \[01-12\]
**DAY:** \[01-31\]
**YEAR:**
11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Religiousness
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

12. Since entering this college, how often have you:
(Mark one for each item)

- Attended a religious service
- Felt bored in class
- Participated in organized demonstrations
- Tutored another student
- Studied with other students
- Been a guest in a professor's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all you had to do
- Felt depressed
- Performed volunteer work
- Discussed politics:
  - In class
  - With friends
  - With family
- Played a musical instrument
- Worked on a local, state, or national political campaign
- Socialized with someone of another racial/ethnic group
- Come late to class
- Discussed religion
- Used the Internet for research/homework
- Performed community service as part of class
- Used a personal computer
- Maintained a healthy diet
- Missed school because of illness
- Slept 8 or more hours a day

13. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

- Your overall academic experience
- Classroom facilities
- Computer facilities/labs
- Library facilities and services
- Quality of computer training/assistance
- Availability of Internet access
- Academic advising
- Tutoring or other academic assistance
- Student housing facilities
- Student housing office/services
- Financial aid office
- Student health services
- Psychological counseling services
- Recreational facilities
- Orientation for new students
- Leadership opportunities
- Opportunities for community service

14. Since entering this college, how has it been to:
(Mark one for each item)

- Understand what your professors expect of you academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage your time effectively
- Get to know faculty
- Develop close friendships with male students
- Develop close friendships with female students
- Develop close friendships with students of a different racial/ethnic group
- Utilize campus services available to students

15. Indicate the importance to you personally of each of the following:
(Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life
- Improving my understanding of other countries and cultures
16. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race/ethnicity</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Sex</td>
<td></td>
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<tr>
<td>In class, I have heard faculty express stereotypes about:</td>
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<tr>
<td>Racial/ethnic groups</td>
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<tr>
<td>Women</td>
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<tr>
<td>Men</td>
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<tr>
<td>The admission/recruitment materials portrayed this campus accurately</td>
<td></td>
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<tr>
<td>I see myself as part of the campus community</td>
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<tr>
<td>Faculty here is interested in students' academic problems</td>
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<tr>
<td>Faculty here is interested in students' personal problems</td>
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<tr>
<td>Staff here is interested in students' academic problems</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Staff here is interested in students' personal problems</td>
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<tr>
<td>There is a lot of racial tension on this campus</td>
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<tr>
<td>I feel like I am just another number on this campus</td>
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<tr>
<td>There is strong competition among most of the students for high grades</td>
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<tr>
<td>I feel a sense of belonging with this college</td>
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</tbody>
</table>

17. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

<table>
<thead>
<tr>
<th>Activity/Experience</th>
<th>Very Often</th>
<th>Sometimes</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dined or shared a meal</td>
<td></td>
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<tr>
<td>Had meaningful and honest discussions about race/ethnic relations outside of class</td>
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<tr>
<td>Had guarded, cautious interactions</td>
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<tr>
<td>Shared personal feelings and problems</td>
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<tr>
<td>Had tense, somewhat hostile interactions</td>
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<tr>
<td>Had intellectual discussions outside of class</td>
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<tr>
<td>Felt insulted or threatened because of race/ethnicity</td>
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<tr>
<td>Studied or prepared for class</td>
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<tr>
<td>Socialized or partied</td>
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<tr>
<td>Attended events sponsored by other racial/ethnic groups</td>
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</tbody>
</table>

18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of contact with faculty</td>
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<tr>
<td>Class size</td>
<td></td>
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<tr>
<td>Interaction with other students</td>
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<tr>
<td>Relevance of coursework to everyday life</td>
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<tr>
<td>Relevance of coursework to future career plans</td>
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<tr>
<td>Overall quality of instruction</td>
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<tr>
<td>Respect for the expression of diverse beliefs</td>
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<tr>
<td>Availability of campus social activities</td>
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<tr>
<td>Your social life</td>
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<tr>
<td>Overall sense of community among students</td>
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<tr>
<td>Overall college experience</td>
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</tbody>
</table>

19. Since entering this college have you: (Mark all that apply)

- Decided to pursue a different major
- Changed your career choice
- Participated in student government
- Worked full-time while attending school
- Joined a social fraternity or sorority
- Played varsity/intercollegiate athletics
- Participated in student protests or demonstrations
- Participated in volunteer or community service work
- Participated in student clubs/groups
- Sought personal counseling
- Strengthened your religious beliefs/convictions
- Failed one or more courses
- Enrolled in an honors or advanced course
- Enrolled in a remedial or developmental course
- Transferred from another institution
- Been satisfied with this college
- Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)
- Taken a college course or freshman seminar designed to help first-year students adjust to college
- Joined a pre-professional or departmental club
- Participated in an academic enrichment/support program

20. Since entering this college, indicate how often you: (Mark one for each item)

<table>
<thead>
<tr>
<th>Activity/Experience</th>
<th>Occasionally</th>
<th>Not at all</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turned in course assignment(s) late</td>
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<tr>
<td>Spoke up in class</td>
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<tr>
<td>Discussed course content with students outside of class</td>
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<tr>
<td>Skipped class</td>
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<tr>
<td>Received tutoring</td>
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<td>Worked on a professor's research project</td>
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<tr>
<td>Turned in course assignments that did not reflect your best work</td>
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<tr>
<td>Participated in intramural sports</td>
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<tr>
<td>Had difficulty getting along with your roommate(s)/housemate(s)</td>
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<tr>
<td>Received from professor:</td>
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<tr>
<td>Advice or guidance about your educational program</td>
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<td>Emotional support or encouragement</td>
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<tr>
<td>Negative feedback about your academic work</td>
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<tr>
<td>Witnessed academic dishonesty/cheating</td>
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<tr>
<td>Went home for the weekend</td>
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<tr>
<td>Worked with an academic advisor to select your courses</td>
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<tr>
<td>Received advice/counseling from another student</td>
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<tr>
<td>Fell asleep in class</td>
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<tr>
<td>Had difficulty enrolling in the courses you need</td>
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</table>
21. Compared with when you entered this college, how would you now describe your:
(Mark one for each item)

- General knowledge
- Knowledge of a particular field or discipline
- Knowledge of people from different races/cultures
- Understanding of the problems facing your community
- Understanding of national issues
- Ability to conduct research
- Ability to work as part of a team
- Critical thinking skills
- Analytical/problem-solving skills

22. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

23. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

- Attending classes/labs
- Studying/homework
- Socializing with friends
- Exercising or sports
- Partying
- Working (for pay) on campus
- Working (for pay) off campus
- Student clubs and groups
- Watching TV
- Household/childcare duties
- Reading for pleasure
- Playing video/computer games
- Prayer/meditation
- Commuting

24. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)

- Definitely yes
- Probably yes
- Probably no
- Definitely no
- Not sure yet

25. What do you think you will be doing in Fall 2006? (Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Not attending any institution

26. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

27. During the past year did you participate in or receive any of the following? (Mark all that apply)

- A discussion with a parent or guardian about alcohol before attending college
- An on-line alcohol education program sponsored by your college
- A live presentation about alcohol by college officials
- A live presentation about alcohol by college students
- Small group discussions about alcohol
- Written material about alcohol from your college
- Other alcohol education program
- No alcohol education program

28. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?

- Yes
- No

The remaining ovals are provided for additional questions that may be supplied by your institution.

29. [Questions and answers]
30. [Questions and answers]
31. [Questions and answers]
32. [Questions and answers]
33. [Questions and answers]
34. [Questions and answers]
35. [Questions and answers]
36. [Questions and answers]
37. [Questions and answers]
38. [Questions and answers]
39. [Questions and answers]
40. [Questions and answers]
41. [Questions and answers]
42. [Questions and answers]
43. [Questions and answers]

Thank You!