1. What year did you first enter: (Mark one in each column)
   - 2004 or 2005
   - 2003
   - 2002
   - 2001
   - 2000 or earlier

2. Please indicate your current enrollment status below. (Mark one)
   - Full-time
   - Part-time
   - Not enrolled

3. Your sex:
   - Male
   - Female

4. Where did you primarily live while attending college this past year? (Mark one)
   - College residence hall, suite, or other campus housing
   - Private home or apartment
   - Other

5. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)
   - Faculty during office hours
   - Faculty outside of class or office hours
   - Academic advisors/counselors
   - Other college personnel
   - Close friends at this institution
   - Close friends not at this institution
   - Your family
   - Graduate students/teaching assistants

6. Please rate your satisfaction with each of the following at this institution. If you did not use the service or facility, mark "No Experience/Not Available." (Mark one for each item)
   - Classroom facilities
   - Computer facilities
   - Library facilities and services
   - Academic advising
   - Tutoring or other academic assistance
   - Registrar's office
   - Student housing facilities/services
   - Financial aid services
   - Career center/services
   - Student health center/services
   - Psychological counseling services
   - Recreational facilities
   - Orientation for new students

7. Are you: (Mark all that apply)
   - White/Caucasian
   - African American/Black
   - American Indian/Alaska Native
   - Asian American/Asian
   - Native Hawaiian/Pacific Islander
   - Mexican American/Chicano
   - Puerto Rican
   - Other Latino
   - Other

8. Is English your native language?
   - Yes
   - No
9. How would you describe the racial/ethnic composition of the following groups?  
(Mark one for each item)

<table>
<thead>
<tr>
<th>High school you last attended</th>
<th>Not applicable</th>
<th>All or nearly all white</th>
<th>Mostly white</th>
<th>Half white and half racial/ethnic minorities</th>
<th>Mostly racial/ethnic minorities</th>
<th>All or nearly all racial/ethnic minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighborhood where you grew up</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friends you socialize with in college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your informal study groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clubs/organizations to which you belong</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place of work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Since entering this college, how successful have you felt at:  
(Mark one for each item)

<table>
<thead>
<tr>
<th>Understanding what your professors expect of you academically</th>
<th>Completely Successful</th>
<th>Somewhat Successful</th>
<th>Average</th>
<th>Below Average</th>
<th>Unsuccessful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing effective study skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusting to the academic demands of college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing your time effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting to know faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing close friendships with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilizing campus services available to students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.  
(Mark one for each item)

<table>
<thead>
<tr>
<th>Academic ability</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artistic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compassion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperativeness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive to achieve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forgiveness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Generosity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religiousness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Risk-taking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spirituality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work as part of a team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical thinking skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytical/problem-solving skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Since entering this college, how often have you:  
(Mark one for each item)

<table>
<thead>
<tr>
<th>Attended a religious service</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt bored in class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in organized demonstrations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied with other students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoked cigarettes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drank beer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drank wine or liquor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt overwhelmed by all you had to do</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt depressed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed politics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Come late to class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed religion/spirituality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used the Internet for research or homework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used the library for research or homework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on a local, state, or national political campaign</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintained a healthy diet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missed school because of illness</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. Indicate the importance to you personally of each of the following:  
(Mark one for each item)

<table>
<thead>
<tr>
<th>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming an authority in my field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrating spirituality into my life</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working to find a cure for a health problem</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading a newspaper to be informed of national and global issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving the health of minority communities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
14. Since entering this college, how often have you felt: (Mark one for each item) 

- Lonely or homesick ........................................ 
- Worried about meeting new people ....................... 
- Isolated from campus life ................................... 
- Unsafe on this campus ....................................... 
- Worried about your health .................................. 
- Intimidated by your professors .............................. 
- That your courses inspired you to think in new ways ........................................ 
- That your job responsibilities interfered with your schoolwork ............................... 
- That your family responsibilities interfered with your schoolwork .......................... 
- That your social life interfered with your schoolwork .............................................. 
- Concerned about life after college .......................... 
- Family support to succeed ...................................

15. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

- I have been singled out because of my race/ethnicity, gender, or sexual orientation .... 
- I see myself as part of the campus community .... 
- I have heard faculty express stereotypes about racial/ethnic groups in class .............. 
- The admission/recruitment materials I received accurately portrayed the campus .......... 
- I feel I am a member of this college ........ 
- Faculty here are interested in students' personal problems ........................................ 
- There is a lot of racial tension on this campus ........................................ 
- Most students here are treated like "numbers in a book" .................................... 
- There is strong competition among most of the students for high grades ................ 
- Faculty here are interested in students' academic problems .................................. 
- I feel I have a sense of belonging to this college ................................ 
- Faculty feel that most students here are well-prepared academically ...................... 

16. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

- Dined or shared a meal ........................................ 
- Had meaningful and honest discussions about race/ethnic relations outside of class .. 
- Had guarded, cautious interactions ................................ 
- Shared personal feelings and problems ................................ 
- Had tense, somewhat hostile interactions ................................ 
- Had intellectual discussions outside of class ................................ 
- Felt insulted or threatened because of race/ethnicity ................................ 
- Studied or prepared for class ................................ 
- Socialized or partied ................................ 
- Attended events sponsored by other racial/ethnic groups ................................. 

17. Since entering this college have you: (Mark all that apply)

- Changed your career choice .................................. 
- Decided to pursue a different major ......................... 
- Declared your major ............................................ 
- Joined a social fraternity or sorority .......................... 
- Enrolled in an honors course ................................. 
- Played varsity/intercollegiate athletics .................... 
- Enrolled in a remedial/developmental course ........ 
- Transferred from another institution ....................... 
- Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning cluster, learning community, linked courses) .... 
- Taken a college course or seminar specifically designed to help first-year students adjust to college (e.g., freshman seminar, student success seminar, University 101) ........ 
- Voted in the 2004 presidential election ........................ 
- Participated in a health science research program sponsored by this college ................ 
- Intended to major in a Health, Biomedical, or Behavioral Science ........................ 
- Joined a pre-professional or departmental club ................ 
- Participated in an academic enrichment/support program for racial/ethnic minority students .... 

18. Since entering this college, indicate how often you: (Mark one for each item)

- Turned in course assignment(s) late ........................ 
- Spoke up in class ............................................. 
- Discussed course content with students outside of class ................................ 
- Skipped class ................................................. 
- Received tutoring ............................................ 
- Worked on a professor's research project ................ 
- Turned in course assignments that did not reflect your best work .................. 
- Participated in intramural sports .......................... 
- Had difficulty getting along with your roommate(s)/housemate(s) .................. 
- Sought personal counseling ................................ 
- Went on a date ............................................. 
- Received negative feedback about your academic work ............................... 
- Received advice and guidance about your educational program from a professor .... 
- Received emotional support and encouragement from a professor .................. 
- Read a newspaper ......................................... 
- Witnessed academic dishonesty/cheating ................ 
- Went home for the weekend ............................... 
- Worked with an academic advisor to select your courses .......................... 
- Received advice/counseling from a junior or senior ................................ 
- Received advice/counseling from another first-year student ....................... 
- Fell asleep in class ........................................ 
- Had difficulty getting into the courses you needed .................................. 
- Read newspaper articles as part of a class ........................
19. Compared with when you entered this college, how would you now describe your:
(Mark one for each item)
- General knowledge .............................................
- Knowledge of a particular field or discipline ..........
- Knowledge of people from different races/cultures ...
- Religious beliefs and convictions ..........................
- Ability to get along with others ..........................
- Understanding of the problems facing your community ...
- Understanding of national issues ..........................
- Understanding of global issues ..........................
- Ability to make your own decisions ........................
- Ability to conduct research .............................

20. How would you characterize your political views?
(Mark one)
- Far left .................................................................
- Liberal ..................................................................
- Middle-of-the-road .............................................
- Conservative ......................................................
- Far right ..............................................................

21. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)
- Attending classes/labs ..........................................
- Studying/homework ...........................................
- Socializing with friends ....................................
- Exercising or sports ..........................................  
- Partying ...............................................................  
- Working (for pay) on campus .............................
- Working (for pay) off campus ............................
- Student clubs and groups ................................
- Watching TV .....................................................
- Household/childcare duties ..............................
- Reading for pleasure ........................................
- Commuting ........................................................
- Playing video/computer games ........................
- Prayer/meditation .............................................
- Surfing the Internet ...........................................
- Communicating via e-mail, Instant Messenger, etc.

22. What is your current grade average (as of your most recently completed academic term)? (Mark one)
- A (3.75 - 4.0) ........................................................
- A-, B+ (3.25 - 3.74) ...........................................
- B (2.75 - 3.24) .................................................
- B-, C+ (2.25 - 2.74) ...........................................
- C (1.75 - 2.24) ..................................................
- C- or less (below 1.75) ......................................
- I do not receive grades in my courses ...............  

23. Please rate your satisfaction with this institution on each of the aspects of campus life listed below. (Mark one for each item)
- Amount of contact with faculty ..........................
- Opportunities for community service ..............
- Relevance of coursework to everyday life ........
- Relevance of coursework to future career plans ...
- Overall quality of instruction ..........................
- Campus social activities .................................
- Overall sense of community among students ....
- Overall college experience ...............................

24. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)
- Definitely yes .....................................................
- Probably I would .............................................
- Probably not ..................................................
- Definitely no ...................................................
- Don't know .....................................................

25. Do you have any concern about your ability to finance your college education? (Mark one)
- None (I am confident that I will have sufficient funds) ........
- Some (but I probably will have enough funds) ...........
- Major (not sure I will have enough funds to complete college) ....

26. What do you think you will be doing in Fall 2005? (Mark one)
- Attending your current (or most recent) institution ....
- Attending another institution ............................
- Not attending any institution ............................

27. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?
- Yes .................................................................
- No .................................................................

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

Thank You!