



YOUR FIRST COLLEGE YEAR 2001

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MARKING INSTRUCTIONS

- Please use a black or blue ink pen or a pencil. **CORRECT MARK**
- Fill in the oval completely.
- Make no stray marks of any kind. **INCORRECT MARKS**
- Do not fold, tear, or mutilate this survey.



1. Please indicate your current enrollment status below. (Mark one)

- Full-time
 Part-time
 Not enrolled

2. Are you currently: (Mark one)

- Married
 Unmarried, living with partner ...
 Single

3. Do you have dependent children?

- Yes No

4. Where did you primarily live while attending college this past year? (Mark one)

- Private home or apartment (with family members)
 Private home or apartment (with non-family members) ..
 Private home or apartment (alone)
 College residence hall
 College residential suite
 Fraternity or sorority house
 Other campus housing
 Other

5. Since entering college, how successful have you been in:

(Mark one in each row)

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Understanding what is expected academically..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Establishing a network of friends on campus..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing effective study skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adjusting to the academic demands of college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Utilizing campus services available to students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dealing with campus bureaucracy..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing your time effectively..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Establishing meaningful connections with faculty or staff..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Very Successful
Somewhat Successful
Unsuccessful

6. Since entering college, how often have you communicated via e-mail with:

(Mark one in each row)

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Faculty/instructors..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other college personnel..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students at your current (or most recent) institution..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other friends or acquaintances..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your family..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Daily
2 or 3 Times/Week
Once a Week
1 or 2 Times/Month
Never

7. What is your current grade average (as of your most recently completed academic term)? (Mark one)

- A (3.75 - 4.0)
 A-, B+ (3.25 - 3.74)
 B (2.75 - 3.24)
 B-, C+ (2.25 - 2.74)
 C (1.75 - 2.24)
 C- or less (below 1.75)
 I do not receive grades in my courses

8. Since entering college have you: (Mark all that apply)

- Changed your career plans
 Decided to pursue a different major
 Declared your major
 Participated in student government
 Tutored another college student
 Developed close friendships with other students
 Joined a social fraternity or sorority
 Participated in:
 intercollegiate football or basketball
 other intercollegiate sport
 Participated in a leadership development program/course
 Enrolled in a remedial course
 Enrolled in honors courses
 Taken a course exclusively on the Internet
 Failed one or more courses
 Taken courses from more than one institution simultaneously ...
 Transferred to another institution
 Officially withdrawn from college

9. Have you taken a college course or seminar specifically designed to help first-year students adjust to college (e.g., freshman seminar, student success seminar, University 101)? (Mark one)

- Yes { As a required component of the first-year curriculum ...
 As an optional course for credit
 As an optional course not for credit
- No { Although such a course was offered
 Such a course was not offered
 I do not know whether such a course was offered

10. Since entering college, have you enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)?

- Yes No

15. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you: (Mark one in each row)

	Frequently	Occasionally	Not at all
Felt bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in course assignment(s) late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke up in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt your comments were not taken seriously by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an academic advisor/counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in course assignments electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class-related on-line discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please rate your satisfaction with your current (or most recent) institution on each of the aspects of campus life listed below. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied
Relevance of coursework to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Have you experienced any of the following since entering college? (Mark all that apply)

Engagement or marriage	<input type="checkbox"/>
Serious romantic relationship	<input type="checkbox"/>
Long-distance romantic relationship	<input type="checkbox"/>
Serious financial difficulties	<input type="checkbox"/>
Serious illness or injury	<input type="checkbox"/>
"Break up" with romantic partner	<input type="checkbox"/>
Divorce or separation from your spouse	<input type="checkbox"/>
Parents' divorce or separation	<input type="checkbox"/>
Serious illness of a close friend or family member	<input type="checkbox"/>
Serious problem or crisis involving close friend or family member	<input type="checkbox"/>
Death of a close friend or family member	<input type="checkbox"/>

18. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="checkbox"/>
Some (but I probably will have enough funds)	<input type="checkbox"/>
Major (not sure I will have enough funds to complete college)	<input type="checkbox"/>

19. Since entering college, how much time you spent during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week									
	None	Less than 1 hour	1 - 2	3 - 5	6 - 10	11 - 15	16 - 20	21 - 30	Over 30	
Attending classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty outside of class or office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with faculty during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting with teaching assistants during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praying/meditating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Surfing the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Indicate the importance to you personally of each of the following: (Mark one in each row)

Essential
Very Important
Somewhat Important
Not Important

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
- Becoming an authority in my field (E) (V) (S) (N)
- Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
- Influencing the political structure (E) (V) (S) (N)
- Influencing social values (E) (V) (S) (N)
- Raising a family (E) (V) (S) (N)
- Having administrative responsibility for the work of others (E) (V) (S) (N)
- Being very well off financially (E) (V) (S) (N)
- Helping others who are in difficulty (E) (V) (S) (N)
- Making a theoretical contribution to science (E) (V) (S) (N)
- Writing original works (poems, novels, short stories, etc.) (E) (V) (S) (N)
- Creating artistic work (painting, sculpture, decorating, etc.) (E) (V) (S) (N)
- Becoming successful in a business of my own ... (E) (V) (S) (N)
- Becoming involved in programs to clean up the environment (E) (V) (S) (N)
- Developing a meaningful philosophy of life (E) (V) (S) (N)
- Participating in a community action program (E) (V) (S) (N)
- Helping to promote racial understanding (E) (V) (S) (N)
- Keeping up to date with political affairs (E) (V) (S) (N)
- Becoming a community leader (E) (V) (S) (N)
- Integrating spirituality into my life (E) (V) (S) (N)

22. Compared with when you entered college last fall, how would you now describe your: (Mark one in each row)

Much Stronger
Stronger
No Change
Weaker
Much Weaker

- General knowledge (5) (4) (3) (2) (1)
- Analytical and problem-solving skills (5) (4) (3) (2) (1)
- Knowledge of a particular field or discipline ... (5) (4) (3) (2) (1)
- Critical thinking skills (5) (4) (3) (2) (1)
- Knowledge of people from different races/ cultures (5) (4) (3) (2) (1)
- Religious beliefs and convictions (5) (4) (3) (2) (1)
- Ability to get along with others (5) (4) (3) (2) (1)
- Library/research skills (5) (4) (3) (2) (1)
- Ability to work as part of a team (5) (4) (3) (2) (1)
- Understanding of the problems facing your community (5) (4) (3) (2) (1)
- Understanding of national issues (5) (4) (3) (2) (1)
- Understanding of global issues (5) (4) (3) (2) (1)

23. What is the highest academic degree that you intend to obtain at any institution? (Mark one)

- None
- Vocational certificate
- Associate degree (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

24. What do you think you will be doing in Fall 2001? (Mark all that apply)

- Attending your current (or most recent) institution full-time ..
- Attending your current (or most recent) institution part-time ..
- Attending another institution full-time
- Attending another institution part-time
- Participating in a study abroad program
- Taking an official leave of absence
- Not attending any institution
- Other

25. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?

- Yes
- No

Thank You!

