

# 2013 COLLEGE SENIOR SURVEY



Please print in ALL CAPS.

NAME: FIRST

MI LAST

When were you born?

EMAIL (print letters carefully):

Month  
(01-12)

Day  
(01-31)

Year

STUDENT ID#  
(as instructed):

PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

## MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

## CORRECT MARK INCORRECT MARKS

☐ ☐ ☐ ☐ ☒ ☒ ☒ ☒

Group Code

A

B

1. Your sex: ☐ Female ☐ Male

2. How often in the past year did you:  
(Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What year did you first enter: (Mark one in each column)

Your 1st College  
This College

2012 or 2013..... ☐ ☐  
2011..... ☐ ☐  
2010..... ☐ ☐  
2009..... ☐ ☐  
2008 or earlier..... ☐ ☐

4. Please indicate your enrollment status below: (Mark one)

☐ Full-time undergraduate  
☐ Part-time undergraduate  
☐ Not enrolled

5. Expected Graduation Date: ☐ 2012 ☐ Other  
☐ 2013 ☐ Not sure

6. How would you characterize your political views?  
(Mark one)

☐ Far left ☐ Middle-of-the-road ☐ Conservative  
☐ Liberal ☐ Far right

7. Are you currently registered to vote?

☐ Ineligible ☐ Yes ☐ No

8. Are you a veteran? ☐ Yes ☐ No

9. Since entering college, indicate how often you:

(Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been a guest in a professor's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have been bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted on a course-related on-line discussion board.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the library for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessed your campus' library resources electronically.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class due to employment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed class for other reasons.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another college student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor/counselor about your career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had difficulty getting the courses you needed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a professor for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates on group projects:			
During class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a class that required:			
One or more 10+ page papers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple short papers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated your opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Since entering college have you:  
(Mark yes or no for each item)

- ☐ ☐ Joined a social fraternity or sorority  
☐ ☐ Failed one or more courses  
☐ ☐ Held a full-time job (approx. 40 hours) while taking classes  
☐ ☐ Taken a remedial course  
☐ ☐ Taken an ethnic studies course  
☐ ☐ Taken a women's studies course  
☐ ☐ Attended a racial/cultural awareness workshop  
☐ ☐ Had a roommate of different race/ethnicity  
☐ ☐ Played club, intramural, or recreational sports  
☐ ☐ Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)  
☐ ☐ Withdrawn from school temporarily  
☐ ☐ Taken an honors course  
☐ ☐ Transferred from a 2-year college  
☐ ☐ Transferred from a 4-year college  
☐ ☐ Taken courses for credit at another institution  
☐ ☐ Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)  
☐ ☐ Been a leader in an organization  
☐ ☐ Voted in the 2012 fall election  
☐ ☐ Joined a student-run political club  
☐ ☐ Taken courses from more than one institution simultaneously  
 Taken a course exclusively online:  
☐ ☐ At this institution  
☐ ☐ At a different institution  
 Participated in:  
☐ ☐ An internship program  
☐ ☐ Study-abroad  
☐ ☐ Leadership training  
☐ ☐ Student government  
☐ ☐ Student clubs/groups  
☐ ☐ An ethnic/racial student organization  
☐ ☐ An undergraduate research program  
☐ ☐ An entrepreneurship program/club

For the next two questions, please use the codes on attached fold-out.

11. Mark your:

Undergraduate primary major

Undergraduate secondary major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

12. Mark your probable career/occupation.

**13. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)**

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending classes/labs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)**

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
General knowledge .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a particular field or discipline .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of people from different races/cultures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the problems facing your community .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership abilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get along with people of different races/cultures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness for employment after college .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparedness for graduate or advanced education .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. Please rate your satisfaction with your college in each area: (Mark one in each row)**

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education or core curriculum courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing assistance .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student psychological services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. Please rate your satisfaction with your college in each area: (Mark one in each row)**

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)**

	Frequently	Occasionally	Not At All
Smoked cigarettes .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to a political campaign .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied concepts from courses to everyday life .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty provided me with feedback that helped me assess my progress in class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that my contributions were valued in class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt that faculty encouraged me to ask questions and participate in discussions .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)**

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. Please indicate the extent to which you agree or disagree with the following statements:** (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation .....	(4)	(3)	(2)	(1)
I see myself as part of the campus community.....	(4)	(3)	(2)	(1)
Faculty showed concern about my progress .....	(4)	(3)	(2)	(1)
There is a lot of racial tension on this campus .....	(4)	(3)	(2)	(1)
Faculty empower me to learn here .....	(4)	(3)	(2)	(1)
If asked, I would recommend this college to others.	(4)	(3)	(2)	(1)
At least one staff member has taken an interest in my development.....	(4)	(3)	(2)	(1)
I feel valued at this institution.....	(4)	(3)	(2)	(1)
Faculty believe in my potential to succeed academically .....	(4)	(3)	(2)	(1)
Staff encouraged me to get involved in campus activities .....	(4)	(3)	(2)	(1)
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation .....	(4)	(3)	(2)	(1)
Staff recognize my achievements .....	(4)	(3)	(2)	(1)
Faculty encouraged me to meet with them outside of class .....	(4)	(3)	(2)	(1)
I am interested in seeking information about current social and political issues .....	(4)	(3)	(2)	(1)
I feel a sense of belonging to this campus.....	(4)	(3)	(2)	(1)
At least one faculty member has taken an interest in my development.....	(4)	(3)	(2)	(1)
I feel I am a member of this college.....	(4)	(3)	(2)	(1)
I have effectively led a group to a common purpose .....	(4)	(3)	(2)	(1)

**20. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	(5)	(4)	(3)	(2)	(1)
Tolerance of others with different beliefs.....	(5)	(4)	(3)	(2)	(1)
Openness to having my own views challenged.	(5)	(4)	(3)	(2)	(1)
Ability to discuss and negotiate controversial issues .....	(5)	(4)	(3)	(2)	(1)
Ability to work cooperatively with diverse people.	(5)	(4)	(3)	(2)	(1)

**21. To what extent have you experienced the following with students from a racial/ethnic group other than your own?** (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal.....	(5)	(4)	(3)	(2)	(1)
Had meaningful and honest discussions about race/ethnic relations outside of class.....	(5)	(4)	(3)	(2)	(1)
Had guarded, cautious interactions.....	(5)	(4)	(3)	(2)	(1)
Shared personal feelings and problems.....	(5)	(4)	(3)	(2)	(1)
Had tense, somewhat hostile interactions.....	(5)	(4)	(3)	(2)	(1)
Had intellectual discussions outside of class..	(5)	(4)	(3)	(2)	(1)
Felt insulted or threatened because of your race/ethnicity .....	(5)	(4)	(3)	(2)	(1)
Studied or prepared for class.....	(5)	(4)	(3)	(2)	(1)
Socialized or partied.....	(5)	(4)	(3)	(2)	(1)

**22. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?** (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- ☐ None      ☐ Twice      ☐ 6-9 times  
☐ Once      ☐ 3-5 times      ☐ 10 or more times

**23. Indicate the importance to you personally of each of the following:** (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	(E)	(V)	(S)	(N)
Becoming an authority in my field .....	(E)	(V)	(S)	(N)
Obtaining recognition from my colleagues for contributions to my special field.....	(E)	(V)	(S)	(N)
Influencing the political structure.....	(E)	(V)	(S)	(N)
Influencing social values .....	(E)	(V)	(S)	(N)
Raising a family.....	(E)	(V)	(S)	(N)
Being very well off financially .....	(E)	(V)	(S)	(N)
Helping others who are in difficulty .....	(E)	(V)	(S)	(N)
Making a theoretical contribution to science .....	(E)	(V)	(S)	(N)
Writing original works (poems, novels, etc.).....	(E)	(V)	(S)	(N)
Creating artistic work (paintings, sculpture, etc.) .....	(E)	(V)	(S)	(N)
Becoming successful in a business of my own.....	(E)	(V)	(S)	(N)
Becoming involved in programs to clean up the environment .....	(E)	(V)	(S)	(N)
Developing a meaningful philosophy of life.....	(E)	(V)	(S)	(N)
Participating in a community action program.....	(E)	(V)	(S)	(N)
Helping to promote racial understanding .....	(E)	(V)	(S)	(N)
Keeping up to date with political affairs.....	(E)	(V)	(S)	(N)
Becoming a community leader.....	(E)	(V)	(S)	(N)
Integrating spirituality into my life .....	(E)	(V)	(S)	(N)
Improving my understanding of other countries and cultures.....	(E)	(V)	(S)	(N)
Adopting "green" practices to protect the environment .	(E)	(V)	(S)	(N)

**24. How often have professors at your college provided you with:** (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study.....	(F)	(O)	(N)
An opportunity to work on a research project .....	(F)	(O)	(N)
Advice and guidance about your educational program.....	(F)	(O)	(N)
Emotional support and encouragement .....	(F)	(O)	(N)
A letter of recommendation .....	(F)	(O)	(N)
Honest feedback about your skills and abilities .....	(F)	(O)	(N)
Help to improve your study skills .....	(F)	(O)	(N)
Feedback on your academic work (outside of grades) .....	(F)	(O)	(N)
Intellectual challenge and stimulation .....	(F)	(O)	(N)
An opportunity to discuss coursework outside of class .....	(F)	(O)	(N)
Help in achieving your professional goals.....	(F)	(O)	(N)
An opportunity to apply classroom learning to "real-life" issues .	(F)	(O)	(N)
An opportunity to publish.....	(F)	(O)	(N)

**25. Please indicate your agreement with each of the following statements.** (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Same-sex couples should have the right to legal marital status.....	(4)	(3)	(2)	(1)
Racial discrimination is no longer a major problem in America .....	(4)	(3)	(2)	(1)
Abortion should be legal.....	(4)	(3)	(2)	(1)
Realistically, an individual can do little to bring about changes in our society .....	(4)	(3)	(2)	(1)
Colleges should prohibit racist/sexist speech on campus.....	(4)	(3)	(2)	(1)
Dissent is a critical component of the political process.....	(4)	(3)	(2)	(1)
Colleges have the right to ban extreme speakers from campus ....	(4)	(3)	(2)	(1)
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions .....	(4)	(3)	(2)	(1)
Only volunteers should serve in the armed forces.....	(4)	(3)	(2)	(1)

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(Mark one answer for each possible source)

	No	Less	\$1,	\$3,	\$6,	\$10
Family resources (parents, relatives, spouse, etc.).....	(6)	(5)	(4)	(3)	(2)	(1)
My own resources (income from work, work-study, etc.) .....	(6)	(5)	(4)	(3)	(2)	(1)
Aid which need not be repaid (grants, scholarships, military, etc.).....	(6)	(5)	(4)	(3)	(2)	(1)
Aid which must be repaid (loans, etc.).....	(6)	(5)	(4)	(3)	(2)	(1)
Other sources.....	(6)	(5)	(4)	(3)	(2)	(1)

Working for social change .....	E	V	S	N
High income potential.....	E	V	S	N
Social recognition or status .....	E	V	S	N
Stable, secure future .....	E	V	S	N
Creativity and initiative .....	E	V	S	N
Expression of personal values .....	E	V	S	N
Availability of jobs.....	E	V	S	N
Leadership potential.....	E	V	S	N
Work/life balance .....	E	V	S	N
Ability to pay off debt.....	E	V	S	N
Opportunity for innovation .....	E	V	S	N

Working full-time.....	P	S	W
Working part-time .....	P	S	W
Attending graduate/professional school full-time...	P	S	W
Attending graduate/professional school part-time .	P	S	W
Completing additional undergraduate coursework/Post-baccalaureate program .....	P	S	W
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America .	P	S	W
Serving in the Armed Forces.....	P	S	W
Traveling.....	P	S	W
Volunteer work.....	P	S	W
Staying at home to be with or start a family.....	P	S	W
No current plans.....	P	S	W

- ☐ Not actively looking for a position
- ☐ Looking, but no offers yet
- ☐ Received an offer for a position, but declined
- ☐ Currently considering an offer
- ☐ Accepted an offer of employment
- ☐ Not planning on employment this fall

- ☐ Accepted and will be attending in the fall
- ☐ Accepted and deferred admission until a later date
- ☐ Placed on waiting list, no acceptances
- ☐ Still awaiting responses, no acceptances
- ☐ Will be applying this coming fall
- ☐ Not applying this fall, but might apply at a future date
- ☐ No plans to apply to school now or in the future

None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate .....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.).....	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D. ....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law) .....	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity) .....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

☐ Definitely yes
 ☐ Probably no

☐ Probably yes
 ☐ Definitely no

Overall GPA..... ○ ○ ○ ○ ○ ○ ○ ○

Primary Major GPA..... ○ ○ ○ ○ ○ ○ ○ ○

Baptist..... ☐ LDS (Mormon).. ☐ Seventh Day Adventist. ☐  
 Buddhist..... ☐ Lutheran ..... ☐ United Church of Christ/ ☐  
 Church of Christ ... ☐ Methodist ..... ☐ Congregational..... ☐  
 Eastern Orthodox . ☐ Muslim ..... ☐ Other Christian ..... ☐  
 Episcopalian ..... ☐ Presbyterian .... ☐ Other Religion ..... ☐  
 Hindu ..... ☐ Quaker..... ☐ None..... ☐  
 Jewish..... ☐ Roman Catholic. ☐

☐ White/Caucasian
 ☐ Mexican American/Chicano

☐ African American/Black
 ☐ Puerto Rican

☐ American Indian/Alaska Native
 ☐ Other Latino

☐ Asian American/Asian
 ☐ Other

☐ Native Hawaiian/Pacific Islander

37. (A) (B) (C) (D) (E)      44. (A) (B) (C) (D) (E)      51. (A) (B) (C) (D) (E)

38. (A) (B) (C) (D) (E)      45. (A) (B) (C) (D) (E)      52. (A) (B) (C) (D) (E)

39. (A) (B) (C) (D) (E)      46. (A) (B) (C) (D) (E)      53. (A) (B) (C) (D) (E)

40. (A) (B) (C) (D) (E)      47. (A) (B) (C) (D) (E)      54. (A) (B) (C) (D) (E)

41. (A) (B) (C) (D) (E)      48. (A) (B) (C) (D) (E)      55. (A) (B) (C) (D) (E)

42. (A) (B) (C) (D) (E)      49. (A) (B) (C) (D) (E)      56. (A) (B) (C) (D) (E)

43. (A) (B) (C) (D) (E)      50. (A) (B) (C) (D) (E)

11. Below is a list of different MAJOR fields for undergraduate and graduate study. *(Fill in appropriate two-digit code on your survey)*  
Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or Astronautical Eng	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't. international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
	45 Chemistry	72 Building Trades
	46 Earth Science	73 Data Processing or Computer Programming
BIOLOGICAL SCIENCE	47 Marine Science (incl. Oceanography)	74 Drafting or Design
12 Biology (general)	48 Mathematics	75 Electronics
13 Biochemistry or Biophysics	49 Physics	76 Mechanics
14 Botany	50 Statistics	77 Other Technical
15 Environmental Science	51 Other Physical Science	OTHER FIELDS
16 Marine (Life) Science	PROFESSIONAL	78 Agriculture
17 Microbiology or Bacteriology	52 Architecture or Urban Planning	79 Communications
18 Zoology	53 Home Economics	80 Computer Science
19 Other Biological Science	54 Health Technology (medical, dental, laboratory)	81 Forestry
BUSINESS	55 Law	82 Kinesiology
20 Accounting	56 Library/Archival Science	83 Law Enforcement
21 Business Admin. (general)	57 Medicine, Dentistry, Veterinarian	84 Military Science
22 Finance	58 Nursing	85 Other Field
23 International Business	59 Pharmacy	86 Undecided
24 Marketing	60 Therapy (occupational, physical, speech)	
25 Management	61 Other Professional	
26 Secretarial Studies		
27 Other Business		
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

12. Please mark your **probable** CAREER/OCCUPATION below:  
*(Fill in appropriate two-digit code on your survey)*

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer or analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

**Carefully detach this section after answering Questions 11 and 12.**

# **COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET**

## **PURPOSE OF THE STUDY**

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

## **PROCEDURES**

To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

## **POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY**

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

## **POTENTIAL RISKS AND DISCOMFORTS**

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

## **CONFIDENTIALITY**

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

## **IDENTIFICATION OF INVESTIGATORS**

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute  
UCLA Graduate School of Education and Information Studies  
Box 951521  
Los Angeles, CA 90095-1521  
Email: [heri@ucla.edu](mailto:heri@ucla.edu)  
Phone: 310-825-1925

## **RIGHTS OF RESEARCH SUBJECTS**

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.