**2007-2008 COLLEGE SENIOR SURVEY**

Please provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

### MARKING DIRECTIONS
- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

#### CORRECT MARK INCORRECT MARKS

<table>
<thead>
<tr>
<th>Correct Mark</th>
<th>Incorrect Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td>✗</td>
</tr>
</tbody>
</table>

#### Group Code

**A**

**B**

### 1. Please rate your satisfaction with your college in each area:

(One mark in each row)

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education or core curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Science and mathematics courses</td>
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<tr>
<td>Humanities courses</td>
<td></td>
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<tr>
<td>Social science courses</td>
<td></td>
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<tr>
<td>Laboratory facilities and equipment</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Library facilities</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Computer facilities and services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Quality of computer training/ assistance</td>
<td></td>
<td></td>
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<tr>
<td>Availability of Internet access</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring or other academic assistance</td>
<td></td>
<td></td>
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<tr>
<td>Academic advising</td>
<td></td>
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</tr>
<tr>
<td>Career counseling and advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student housing facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial aid office/services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial aid package</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities for community service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Job placement services for students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Student health services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Leadership opportunities</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Recreational facilities</td>
<td></td>
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<tr>
<td>Psychological counseling services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2. What year did you first enter: (Mark one in each column)

<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007 or 2008</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td></td>
</tr>
<tr>
<td>2003 or earlier</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Please indicate your enrollment status below: (Mark one)

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time undergraduate</td>
<td></td>
</tr>
<tr>
<td>Part-time undergraduate</td>
<td></td>
</tr>
<tr>
<td>Not enrolled</td>
<td></td>
</tr>
</tbody>
</table>

### 4. Expected Graduation Date:

- 2007
- 2008
- Other
- Not sure

### 5. Since entering college, indicate how often you:

(Mark one in each row)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Don’t know</th>
<th>Occasionally</th>
<th>Mostly</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked on independent study projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed course content with students outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have been a guest in a professor's home</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in intramural sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Failed to complete homework on time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have been bored in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Came late to class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performed community service as part of a class</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Voted in a student election</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Received course assignments electronically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turned in course assignments electronically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used the Internet for research or homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used the library for research or homework</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Missed class due to employment</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Missed class for other reasons</td>
<td></td>
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<td></td>
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<tr>
<td>Tutored another college student</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Met with an advisor/counselor about your career plans</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fell asleep in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had difficulty getting the courses you needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Played a musical instrument</td>
<td></td>
<td></td>
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<tr>
<td>Asked a professor for advice outside of class</td>
<td></td>
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<tr>
<td>Demonstrated for/against a war</td>
<td></td>
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<tr>
<td>Challenged a professor's ideas in class</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Felt intimidated by your professors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on a professor's research project</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Felt family support to succeed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt isolated from campus life</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Interacted with graduate students/TAs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had instruction that supplemented coursework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 6. Since entering college have you:

(Mark yes or no for each item)

- Joined a social fraternity or sorority
- Failed one or more courses
- Worked full-time while attending school
- Participated in student government
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women's studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of different race/ethnicity
- Participated in an ethnic/racial student organization
- Played varsity/intercollegiate athletics
- Withdrawn from school temporarily
- Enrolled in honors or advanced courses
- Participated in an internship program
- Participated in leadership training
- Transferred from a community college
- Transferred from a 4-year college
- Participated in a study-abroad program
- Taken courses for credit at another institution
- Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- Participated in a program to prepare for graduate school
- Participated in an academic program for racial/ethnic minorities
- Joined a club or organization related to your major
- Presented research at a conference

### 7. Mark your undergraduate and graduate major: (Use codes provided on the attached fold-out)

- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

### 8. Please mark your probable career/occupation: (Use codes provided on the attached fold-out)
### 9. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td></td>
</tr>
<tr>
<td>Attending classes/labs</td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
</tr>
<tr>
<td>Talking with faculty outside of class or office hours</td>
<td></td>
</tr>
<tr>
<td>Exercising/sports</td>
<td></td>
</tr>
<tr>
<td>Party</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) on campus</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) off campus</td>
<td></td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Housework/childcare</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Commuting</td>
<td></td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td></td>
</tr>
<tr>
<td>Career Planning (job searches, internships, etc.)</td>
<td></td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>Surfing the Internet</td>
<td></td>
</tr>
<tr>
<td>Online social networks (MySpace, Facebook, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

### 11. Cont.

Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

- There is strong competition among most of the students for high grades.
- Faculty here are interested in students' academic problems.
- I feel I have a sense of belonging to this campus.
- Faculty feel that most students here are well-prepared academically.

### 12. Please rate your satisfaction with your college in each area. (Mark one in each row)

- Courses in my major field.
- Amount of contact with faculty.
- Class size.
- Interaction with other students.
- Relevance of coursework to everyday life.
- Relevance of coursework to future career plans.
- Overall quality of instruction.
- Overall sense of community among students.
- Availability of campus social activities.
- Overall college experience.
- Respect for the expression of diverse beliefs.
- Ability to find a faculty or staff mentor.
- Size of student population.
- Racial/ethnic diversity of the student body.

### 13. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

- Smoked cigarettes.
- Felt lonely or homesick.
- Socialized with someone of another racial/ethnic group.
- Felt depressed.
- Felt overwhelmed by all I had to do.
- Attended a religious service.
- Drank beer.
- Drank wine or liquor.
- Performed volunteer work.
- Participated in political demonstrations.
- Discussed politics.
- Sought personal counseling.
- Discussed religion.
- Worked on a local, state, or national political campaign.
- Contributed money to help support my family.

### 14. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability.
- Artistic ability.
- Computer skills.
- Cooperativeness.
- Creativity.
14. Cont. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Persistence
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Understanding of others
- Writing ability

15. Please indicate the highest degree you (A) will have earned as of June 2008 and (B) plan to complete eventually at any institution. (Mark one in each column)

- None
- Vocational certificate
- Associate (A.A. or equiv.)
- Bachelor's (B.A., B.S., etc.)
- Master's (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

16. Indicate the importance to you personally of each of the following: (Mark one in each row)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic work (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Working to find a cure for health problems
- Improving the health of minority communities

17. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions
- Had intellectual discussions outside of class
- Felt insulted or threatened because of your race/ethnicity
- Studied or prepared for class
- Socialized or partied
- Attended events sponsored by other racial/ethnic groups

18. Your current religious preference: (Mark one)

- Baptist
- Buddhist
- Eastern Orthodox
- Episcopal
- Hindu
- Islamic
- Jewish
- Lutheran
- Methodist
- Mormon
- Other Christian
- Presbyterian
- Roman Catholic
- Seventh Day Adventist
- Other Religion
- Quaker
- Other

19. How often have professors at your college provided you with: (Mark one in each row)

- Encouragement to pursue graduate/professional study
- An opportunity to work on a research project
- Advice and guidance about your educational program
- Emotional support and encouragement
- A letter of recommendation
- Help to improve your study skills
- Feedback on your academic work (outside of grades)
- Intellectual challenge and stimulation
- An opportunity to discuss coursework outside of class
- Help in achieving your professional goals
- An opportunity to apply classroom learning to "real-life" issues

20. Please indicate your agreement with each of the following statements. (Mark one in each row)

- There is too much concern in the courts for the rights of criminals
- Abortion should be legal
- The death penalty should be abolished
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Racial discrimination is no longer a major problem in America
- Realistically, an individual can do little to bring about changes in our society
- Colleges should prohibit racist/sexist speech on campus
- Same sex couples should have the right to legal marital status
- Affirmative action in college admissions should be abolished
- Federal military spending should be increased
- Colleges have the right to ban extreme speakers
21. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2008:

| $ | 6 | 5 | 4 | 3 | 2 | 1 | 0 | 0.00 |

22. How much of the past year’s educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to 2,999</th>
<th>$2,000 to 5,999</th>
<th>$5,000 to 9,999</th>
<th>$10,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family resources (parents, relatives, spouse, etc.)</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>My own resources (income from work, work-study, etc.)</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military, etc.)</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Other sources</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
</tbody>
</table>

23. When thinking about your career path after college, how important are the following considerations? (Mark one in each row)

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working for social change</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>High income potential</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Social recognition or status</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Stable, secure future</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Creativity and initiative</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Expression of personal values</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Availability of jobs</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Limited working hours</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Leadership potential</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
<tr>
<td>Discovery/advancement of knowledge</td>
<td>E</td>
<td>E</td>
<td>E</td>
<td>E</td>
</tr>
</tbody>
</table>

24. What do you plan to be doing in fall 2008? (Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Working in a science/math/technology related job
- Working in a humanities/social science related job
- Participating in a post-baccalaureate program
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

25. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

26. If you are planning to attend graduate or professional school, which of the following best describes the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- Twice
- 3-5 times
- 6-9 times
- Once
- 10 or more times

28. If you could make your college choice over, would you still choose to enroll at your current college?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

29. How would you characterize your political views? (Mark one)

- Far left
- Middle-of-the-road
- Conservative
- Liberal
- Far right

30. Is English your native language?

- Yes
- No

31. What is the average grade you received during your college career, both overall and in your major? (Mark one circle in each row)

<table>
<thead>
<tr>
<th>Overall GPA</th>
<th>A or A+</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. Please indicate your racial/ethnic background.

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

33. Your sex:

- Female
- Male

34. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

**ADDITIONAL QUESTIONS:** If you received an additional page of questions, please mark your answers below:

35. A B C D E
36. A B C D E
37. A B C D E
38. A B C D E
39. A B C D E
40. A B C D E
41. A B C D E

THANK YOU!