2003 COLLEGE STUDENT SURVEY

Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences. Detailed information on this research program is available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your responses are held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director
Higher Education Research Institute

4. If you borrowed money to help pay for college expenses, estimate how much you may owe as of June 30, 2003:

$ __________.00

5. Please provide your test scores on the tests below: (If applicable)

- GRE: Verbal
- GRE: Quantitative
- LSAT
- MCAT
- GMAT

6. Since entering college have you: (Mark all that apply)

- Joined a social fraternity or sorority
- Failed one or more courses
- Had a part-time job on campus
- Had a part-time job off campus
- Worked full-time while attending school
- Participated in student government
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women’s studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of a different race/ethnicity
- Participated in an ethnic/racial student organization
- Participated in: intercollegiate football or basketball
- other intercollegiate sport
- Taken a leave of absence
- Withdrawn from school
- Enrolled in honors or advanced courses
- Participated in an internship program
- Participated in leadership training
- Transferred from a community college
- Transferred from a 4-year college
- Participated in a study-abroad program

7. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

- Worked on independent study projects
- Took interdisciplinary courses
- Discussed course content with students outside of class
- Worked on group projects in class
- Have been a guest in a professor’s home
- Participated in intramural sports
- Failed to complete homework on time
- Felt bored in class
- Studied with other students
- Voted in a student election
- Turned in course assignments electronically
- Received course assignments through the Internet
- Missed class due to employment
- Tutored another college student
- Did not have time to study due to job responsibilities
- Met with faculty: during office hours
- outside of class or office hours

8. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- Definitely yes
- Probably I would
- Probably not
- Definitely no
- Don’t know

Please use pencil or ballpoint pen.
9. Please rate your satisfaction with your current (or most recent) college in each area:
(Mark one in each row)

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education or core curriculum courses</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Science and mathematics courses</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Humanities courses</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Social science courses</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Courses in your major field</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Relevance of coursework to everyday life</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Library facilities</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Computer facilities</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Quality of computer training/assistance</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Availability of Internet access</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Tutoring or other academic assistance</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Academic advising</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Career counseling and advising</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Student housing</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Amount of contact with faculty</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Opportunities for community service</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Job placement services for students</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Campus health services</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Class size</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Interaction with other students</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Ability to find a faculty or staff mentor</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Leadership opportunities</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Recreational facilities</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
<tr>
<td>Overall college experience</td>
<td>Y</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>Y</td>
</tr>
</tbody>
</table>

10. Please indicate your enrollment status below:
(Mark one)
- Full-time undergraduate
- Part-time undergraduate
- Not enrolled

11. Mark the one oval that best describes your undergraduate grade average.
- A (3.75 - 4.0)
- B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- C (1.75 - 2.24)
- C- or less (below 1.75)

12. How would you characterize your political views?
(Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

13. Please indicate your ethnic background.
(Mark all that apply)
- White/Gaussian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

14. Please mark your probable career/occupation below:
(Mark one)
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- Policymaker/government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

15. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.
(Mark one in each row)
- Smoked cigarettes
- Felt lonely or homesick
- Socialized with someone of another racial/ethnic group
- Felt depressed
- Felt overwhelmed by all I had to do
- Attended a religious service
- Drank beer
- Drank wine or liquor
- Performed volunteer work
- Participated in organized demonstrations
- Discussed politics
- Overslept and missed class or appointment
- Sought personal counseling
- Visited an art gallery or museum
- Discussed religion
- Read the editorial page in the daily newspaper

16. During the past year, how much time did you spend during a typical week doing the following activities?
(Mark one in each row)
- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

17. What do you plan to be doing six months from now? (Mark all that apply)
- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans
18. Compared with when you first started college, how would you now describe your: (Mark one for each item)

(Much Stronger)  (Stronger)  (No Change)  (Weaker)  (Much Weaker)

- General knowledge
- Analytical and problem-solving skills
- Knowledge of a particular field or discipline
- Ability to think critically
- Foreign language ability
- Knowledge of people from different races/cultures
- Religious beliefs and convictions
- Leadership abilities
- Interpersonal skills
- Ability to get along with people of different races/cultures
- Understanding of the problems facing your community
- Understanding of social problems facing our nation
- Understanding of global issues
- Writing skills
- Public speaking ability
- Mathematical skills
- Computer skills

19. Indicate the importance to you personally of each of the following: (Mark one for each item)

(Much More Important)  (Very Important)  (Somewhat Important)  (Not Important)

- Becoming an accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life

20. Your current religious preference: (Mark one)

- Baptist
- Methodist
- Buddhist
- Presbyterian
- Eastern Orthodox
- Quaker
- Episcopal
- Roman Catholic
- Hindu
- Seventh Day Adventist
- Islamic
- United Church of Christ
- Jewish
- Other Christian
- LDS (Mormon)
- Other Religion
- None

21. Since entering college, how successful have you been in: (Mark one for each item)

(Very Successful)  (Somewhat Successful)  (Average)  (Below Average)  (Very Unsuccessful)

- Utilizing campus services available to students
- Understanding what your professors expect of you academically
- Developing effective study skills
- Adjusting to the academic demands of college
- Managing your time effectively
- Getting to know faculty
- Developing close friendships with other students

22. Do you own a personal computer?  Yes  No

23. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

(Highest 10%)  (Above Average)  (Average)  (Below Average)  (Lowest 10%)

- Academic ability
- Artistic ability
- Competitiveness
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability
- Religiousness/Religiosity

24. How often have professors at your current (or most recent) college provided you with: (Mark one for each item)

(Frequent)  (Occasionally)  (Not at all)

- Encouragement to pursue graduate/professional study
- An opportunity to work on a research project
- Advice and guidance about your educational program
- Respect (treated you like a colleague/peer)
- An opportunity to publish
- Emotional support and encouragement
- A letter of recommendation
- Assistance to improve your study skills
- Negative feedback about your academic work
- Intellectual challenge and stimulation
- An opportunity to discuss coursework outside of class
- Help in achieving your professional goals
25. Below is a list of different major fields. (Mark only one in each column)

- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Administration (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education
- Other Business

**ENGINEERING**
- Aero-/Astronautical Engineering
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Law
- Library/Archival Science
- Medicine, Dentistry
- Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

26. Please indicate your agreement with each of the following statements. (Mark one for each item)

- Abortion should be legal
- The death penalty should be abolished
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time
- The activities of married women are best confined to the home and family
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Racial discrimination is no longer a major problem in America
- Realistically, an individual can do little to bring about changes in our society
- Wealthy people should pay a larger share of taxes than they do now
- Colleges should prohibit racist/sexist speech on campus
- Affirmative action in college admissions should be abolished
- There is too much concern in the courts for the rights of criminals
- The federal government should do more to control the sale of handguns
- Same sex couples should have the right to legal marital status
- Material on the Internet should be regulated by the government
- Western civilization and culture should be the foundation of the undergraduate curriculum
- Federal military spending should be increased

27. Is English your native language?  
   - Yes
   - No

28. Since entering college, how many of your courses have included community service/service learning?  
   - None (skip to question 31)
   - One
   - Two or more

29. In which type(s) of course(s) did you participate in community service? (Mark all that apply)
   - First-year seminar
   - General education/core curriculum
   - Required course in my major
   - Optional course in my major
   - Senior project (capstone, thesis)

30. In your most recent course involving community service, was the community service:
   - Required
   - Optional

31. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?  
   - Yes
   - No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

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THANK YOU!

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