



- 9. Please rate your satisfaction with your current (or most recent) college in each area:** (Mark one in each row)
- |  | Very Satisfied | Satisfied | Neutral | Dissatisfied | Can't Rate/No Experience |
|--|----------------|-----------|---------|--------------|--------------------------|
| General education or core curriculum courses | V              | S         | N       | D            | ?                        |
| Science and mathematics courses              | V              | S         | N       | D            | ?                        |
| Humanities courses                           | V              | S         | N       | D            | ?                        |
| Social science courses                       | V              | S         | N       | D            | ?                        |
| Courses in your major field                  | V              | S         | N       | D            | ?                        |
| Relevance of coursework to everyday life     | V              | S         | N       | D            | ?                        |
| Overall quality of instruction               | V              | S         | N       | D            | ?                        |
| Laboratory facilities and equipment          | V              | S         | N       | D            | ?                        |
| Library facilities                           | V              | S         | N       | D            | ?                        |
| Computer facilities                          | V              | S         | N       | D            | ?                        |
| Quality of computer training/assistance      | V              | S         | N       | D            | ?                        |
| Availability of Internet access              | V              | S         | N       | D            | ?                        |
| Sense of community on campus                 | V              | S         | N       | D            | ?                        |
| Tutoring or other academic assistance        | V              | S         | N       | D            | ?                        |
| Academic advising                            | V              | S         | N       | D            | ?                        |
| Career counseling and advising               | V              | S         | N       | D            | ?                        |
| Student housing                              | V              | S         | N       | D            | ?                        |
| Financial aid services                       | V              | S         | N       | D            | ?                        |
| Amount of contact with faculty               | V              | S         | N       | D            | ?                        |
| Opportunities for community service          | V              | S         | N       | D            | ?                        |
| Job placement services for students          | V              | S         | N       | D            | ?                        |
| Campus health services                       | V              | S         | N       | D            | ?                        |
| Class size                                   | V              | S         | N       | D            | ?                        |
| Interaction with other students              | V              | S         | N       | D            | ?                        |
| Ability to find a faculty or staff mentor    | V              | S         | N       | D            | ?                        |
| Leadership opportunities                     | V              | S         | N       | D            | ?                        |
| Recreational facilities                      | V              | S         | N       | D            | ?                        |
| Overall college experience                   | V              | S         | N       | D            | ?                        |

- 10. Please indicate your enrollment status below:** (Mark one)
- Full-time undergraduate       Graduate student
- Part-time undergraduate       Not enrolled

- 11. Mark the one oval that best describes your undergraduate grade average.**
- A (3.75 - 4.0)       B-, C+ (2.25 - 2.74)
- A-, B+ (3.25 - 3.74)       C (1.75 - 2.24)
- B (2.75 - 3.24)       C- or less (below 1.75)

- 12. How would you characterize your political views?** (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

- 13. Please indicate your ethnic background.** (Mark all that apply)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

- 14. Please mark your probable career/occupation below:** (Mark one)
- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College administrator/staff
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- Policymaker/government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

- 15. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.** (Mark one in each row)
- |  | Frequently | Occasionally | Not at all |
|--|------------|--------------|------------|
| Smoked cigarettes                                      | F          | O            | N          |
| Felt lonely or homesick                                | F          | O            | N          |
| Socialized with someone of another racial/ethnic group | F          | O            | N          |
| Felt depressed   | F          | O            | N          |
| Felt overwhelmed by all I had to do                    | F          | O            | N          |
| Attended a religious service                           | F          | O            | N          |
| Drank beer   | F          | O            | N          |
| Drank wine or liquor                                   | F          | O            | N          |
| Performed volunteer work                               | F          | O            | N          |
| Participated in organized demonstrations               | F          | O            | N          |
| Discussed politics                                     | F          | O            | N          |
| Overslept and missed class or appointment              | F          | O            | N          |
| Sought personal counseling                             | F          | O            | N          |
| Visited an art gallery or museum                       | F          | O            | N          |
| Discussed religion                                     | F          | O            | N          |
| Read the editorial page in the daily newspaper         | F          | O            | N          |

- 16. During the past year, how much time did you spend during a typical week doing the following activities?** (Mark one in each row)
- |                           | None                  | Less than 1 hour      | 1-2                   | 3-5                   | 6-10                  | 11-15                 | 16-20                 | Over 20               |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Studying/homework         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercising/sports         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer work            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs/groups      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watching TV               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Housework/childcare       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading for pleasure      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using a personal computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commuting                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Playing video games       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prayer/meditation         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classes/labs              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 17. What do you plan to be doing six months from now?** (Mark all that apply)
- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

**18. Compared with when you first started college, how would you now describe your:**

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Computer skills	5	4	3	2	1

**19. Indicate the importance to you personally of each of the following:**

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N

**20. Your current religious preference: (Mark one)**

Baptist	<input type="radio"/>	Methodist	<input type="radio"/>
Buddhist	<input type="radio"/>	Presbyterian	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	Quaker	<input type="radio"/>
Episcopal	<input type="radio"/>	Roman Catholic	<input type="radio"/>
Hindu	<input type="radio"/>	Seventh Day Adventist	<input type="radio"/>
Islamic	<input type="radio"/>	United Church of Christ	<input type="radio"/>
Jewish	<input type="radio"/>	Other Christian	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	Other Religion	<input type="radio"/>
Lutheran	<input type="radio"/>	None	<input type="radio"/>

**21. Since entering college, how successful have you been in:**

(Mark one for each item)

	Very Successful	Somewhat Successful	Not Successful
Utilizing campus services available to students	3	2	1
Understanding what your professors expect of you academically	3	2	1
Developing effective study skills	3	2	1
Adjusting to the academic demands of college	3	2	1
Managing your time effectively	3	2	1
Getting to know faculty	3	2	1
Developing close friendships with other students	3	2	1

**22. Do you own a personal computer?**  Yes  No

**23. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness/Religiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**24. How often have professors at your current (or most recent) college provided you with:**

(Mark one for each item)

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to work on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice and guidance about your educational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect (treated you like a colleague/peer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to publish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional support and encouragement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A letter of recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance to improve your study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negative feedback about your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge and stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An opportunity to discuss coursework outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help in achieving your professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**25. Below is a list of different major fields.**

- (Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**

- Art, fine and applied . . . . .
- English (language and literature) . . . . .
- History . . . . .
- Journalism . . . . .
- Language and Literature (except English) . . . . .
- Music . . . . .
- Philosophy . . . . .
- Speech . . . . .
- Theater or Drama . . . . .
- Theology or Religion . . . . .

- Other Arts and Humanities . . . . .

**BIOLOGICAL SCIENCE**

- Biology (general) . . . . .
- Biochemistry or Biophysics . . . . .
- Botany . . . . .
- Environmental Science . . . . .
- Marine (Life) Science . . . . .
- Microbiology or Bacteriology . . . . .
- Zoology . . . . .
- Other Biological Science . . . . .

**BUSINESS**

- Accounting . . . . .
- Business Administration (general) . . . . .
- Finance . . . . .
- International Business . . . . .
- Marketing . . . . .
- Management . . . . .
- Secretarial Studies . . . . .
- Other Business . . . . .

**EDUCATION**

- Business Education . . . . .
- Elementary Education . . . . .
- Music or Art Education . . . . .
- Physical Education or Recreation . . . . .
- Secondary Education . . . . .
- Special Education . . . . .
- Other Education . . . . .

**ENGINEERING**

- Aero-/Astronautical Engineering . . . . .
- Civil Engineering . . . . .
- Chemical Engineering . . . . .
- Electrical or Electronic Engineering . . . . .
- Industrial Engineering . . . . .
- Mechanical Engineering . . . . .
- Other Engineering . . . . .

**PHYSICAL SCIENCE**

- Astronomy . . . . .
- Atmospheric Science (incl. Meteorology) . . . . .
- Chemistry . . . . .
- Earth Science . . . . .
- Marine Science (incl. Oceanography) . . . . .
- Mathematics . . . . .
- Physics . . . . .
- Statistics . . . . .
- Other Physical Science . . . . .

**PROFESSIONAL**

- Architecture or Urban Planning . . . . .
- Home Economics . . . . .
- Health Technology (medical, dental, laboratory) . . . . .
- Law . . . . .
- Library/Archival Science . . . . .
- Medicine, Dentistry, Veterinary . . . . .
- Nursing . . . . .
- Pharmacy . . . . .
- Therapy (occupational, physical, speech) . . . . .
- Other Professional . . . . .

**SOCIAL SCIENCE**

- Anthropology . . . . .
- Economics . . . . .
- Ethnic Studies . . . . .
- Geography . . . . .
- Political Science (gov't., international relations) . . . . .
- Psychology . . . . .
- Social Work . . . . .
- Sociology . . . . .
- Women's Studies . . . . .
- Other Social Science . . . . .

**TECHNICAL**

- Building Trades . . . . .
- Data Processing or Computer Programming . . . . .
- Drafting or Design . . . . .
- Electronics . . . . .
- Mechanics . . . . .
- Other Technical . . . . .

**OTHER FIELDS**

- Agriculture . . . . .
- Communications . . . . .
- Computer Science . . . . .
- Forestry . . . . .
- Kinesiology . . . . .
- Law Enforcement . . . . .
- Military Science . . . . .
- Other Field . . . . .
- Undecided . . . . .

**26. Please indicate your agreement with each of the following statements.**

(Mark one for each item)

- |   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Abortion should be legal . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The death penalty should be abolished . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time . . . . . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The activities of married women are best confined to the home and family . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana should be legalized . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is important to have laws prohibiting homosexual relationships . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial discrimination is no longer a major problem in America . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistically, an individual can do little to bring about changes in our society . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wealthy people should pay a larger share of taxes than they do now . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges should prohibit racist/sexist speech on campus . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Affirmative action in college admissions should be abolished . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is too much concern in the courts for the rights of criminals . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The federal government should do more to control the sale of handguns . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Same sex couples should have the right to legal marital status . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Material on the Internet should be regulated by the government . . . . .  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Western civilization and culture should be the foundation of the undergraduate curriculum . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Federal military spending should be increased . . . . .   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Agree Strongly  
 Agree Somewhat  
 Disagree Somewhat  
 Disagree Strongly

**27. Is English your native language?**  Yes  No

**28. Since entering college, how many of your courses have included community service/service learning?**

- None (skip to question 31)  One  Two or more

**29. In which type(s) of course(s) did you participate in community service?** (Mark all that apply)

- First-year seminar
- General education/core curriculum
- Required course in my major
- Optional course in my major
- Senior project (capstone, thesis)

**30. In your most recent course involving community service, was the community service:**

- Required  Optional

**31. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**  Yes  No

**ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:**

- |   |   |   |
|---|---|---|
| 32. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 39. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 33. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 40. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 34. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 41. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 35. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 42. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 36. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 37. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 38. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

**THANK YOU!**

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