

NAME: FIRST M I LAST When were you born? Month Day Year ADDRESS: STATE: ZIP: PHONE:

2001 COLLEGE STUDENT SURVEY

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal). Make heavy black marks that fill the oval. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

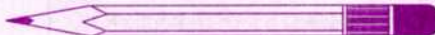
Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director Higher Education Research Institute



PLEASE USE #2 PENCIL

100241 FORM NO.:

PLEASE PROVIDE YOUR SOCIAL SECURITY NO. Mark here if directed GRP CODE A GRP CODE B

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2001:

\$.00

5. Please provide your test scores on the tests below: (If applicable)

GRE: Verbal GRE: Quantitative LSAT MCAT GMAT

7. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

Worked on independent study projects Took interdisciplinary courses Discussed course content with students outside of class

6. Since entering college have you: (Mark all that apply)

Joined a social fraternity or sorority Gotten married Failed one or more courses Had a part-time job on campus

1. What year did you first enter:

(Mark one in each column)

2000 or 2001 1999 1998 1997 1996 or earlier

2. Your sex: Male Female

3. Please indicate the highest degree you (A) will have earned as of June 2001 and (B) plan to complete eventually at any institution.

None Vocational certificate Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., etc.)

Optical mark reader bubbles

DO NOT WRITE IN THIS BOX!

9. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/ No Experience
General education or core curriculum courses	V	S	N	D	?
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Courses in your major field	V	S	N	D	?
Relevance of coursework to everyday life	V	S	N	D	?
Overall quality of instruction	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Quality of computer training/assistance	V	S	N	D	?
Availability of Internet access	V	S	N	D	?
Sense of community on campus	V	S	N	D	?
Tutoring or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Amount of contact with faculty	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Class size	V	S	N	D	?
Interaction with other students	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Recreational facilities	V	S	N	D	?
Overall college experience	V	S	N	D	?

10. Please indicate your enrollment status below: (Mark one)

- Full-time undergraduate Graduate student
 Part-time undergraduate Not enrolled

11. Mark the one oval that best describes your undergraduate grade average.

- A (3.75 - 4.0) B-, C+ (2.25 - 2.74)
 A-, B+ (3.25 - 3.74) C (1.75 - 2.24)
 B (2.75 - 3.24) C- or less (below 1.75)

12. How would you characterize your political views? (Mark one)

- Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

13. Are you: (Mark all that apply)

- White/Caucasian
 African American/Black
 American Indian
 Asian American/Asian/Pacific Islander
 Mexican American/Chicano
 Puerto Rican American
 Other Latino
 Other

14. Please mark your probable career/occupation below:

- Accountant or actuary
 Actor or entertainer
 Architect or urban planner
 Artist
 Business (clerical)
 Business executive (management, administrator)
 Business owner or proprietor
 Business salesperson or buyer
 Clergy (minister, priest)
 Clergy (other religious)
 Clinical psychologist
 College administrator/staff
 College teacher
 Computer programmer or analyst
 Conservationist or forester
 Dentist (including orthodontist)
 Dietitian or home economist
 Engineer
 Farmer or rancher
 Foreign service worker (including diplomat)
 Homemaker (full-time)
 Interior decorator (including designer)
 Lab technician or hygienist
 Law enforcement officer
 Lawyer (attorney) or judge
 Military service (career)
 Musician (performer, composer)
 Nurse
 Optometrist
 Pharmacist
 Physician
 Policymaker/government
 School counselor
 School principal or superintendent
 Scientific researcher
 Social, welfare or recreation worker
 Therapist (physical, occupational, speech)
 Teacher or administrator (elementary)
 Teacher or administrator (secondary)
 Veterinarian
 Writer or journalist
 Skilled trades
 Other
 Undecided

15. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. (Mark one in each row)

- | | Frequently | Occasionally | Not at all |
|--|------------|--------------|------------|
| Smoked cigarettes | F | O | N |
| Felt lonely or homesick | F | O | N |
| Socialized with someone of another racial/ethnic group | F | O | N |
| Felt depressed | F | O | N |
| Felt overwhelmed by all I had to do | F | O | N |
| Attended a religious service | F | O | N |
| Drank beer | F | O | N |
| Drank wine or liquor | F | O | N |
| Performed volunteer work | F | O | N |
| Participated in organized demonstrations | F | O | N |
| Discussed politics | F | O | N |
| Voted in a state/national election | F | O | N |
| Overslept and missed class or appointment | F | O | N |
| Took a prescribed anti-depressant | F | O | N |
| Sought personal counseling | F | O | N |
| Worked in a local, state, or national political campaign | F | O | N |

16. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework								
Socializing with friends								
Talking with faculty outside of class								
Exercising/sports								
Partying								
Working (for pay)								
Volunteer work								
Student clubs/groups								
Watching TV								
Housework/childcare								
Reading for pleasure								
Using a personal computer								
Commuting								
Playing video games								
Prayer/meditation								
Classes/labs								

17. What do you plan to be doing six months from now? (Mark all that apply)

- Attending undergraduate college full-time
 Attending undergraduate college part-time
 Attending graduate/professional school
 Working full-time
 Working part-time
 Participating in a community service organization
 Serving in the Armed Forces
 Attending a vocational training program
 Traveling, hosteling, or backpacking
 Doing volunteer work
 Staying at home to be with or start a family
 No current plans

18. Compared with when you first started college, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1
Computer skills	5	4	3	2	1

19. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

20. Your current religious preference: (Mark one)

- | | |
|--|--|
| Baptist <input type="radio"/> | Presbyterian <input type="radio"/> |
| Buddhist <input type="radio"/> | Quaker <input type="radio"/> |
| Eastern Orthodox <input type="radio"/> | Roman Catholic <input type="radio"/> |
| Episcopal <input type="radio"/> | Seventh Day Adventist <input type="radio"/> |
| Islamic <input type="radio"/> | United Church of Christ <input type="radio"/> |
| Jewish <input type="radio"/> | Other Christian <input type="radio"/> |
| LDS (Mormon) <input type="radio"/> | Other Far Eastern Religion <input type="radio"/> |
| Lutheran <input type="radio"/> | Other Religion <input type="radio"/> |
| Methodist <input type="radio"/> | None <input type="radio"/> |

21. Do you consider yourself a born-again Christian? Yes No

22. During the past year, how often did you:

(Mark one for each item)

	Daily	2 or 3 times/week	Once a week	1 or 2 times/month	Never
Communicate via e-mail:					
with faculty	5	4	3	2	1
with students at <u>this</u> college	5	4	3	2	1
with students at <u>other</u> colleges	5	4	3	2	1
with other friends or acquaintances	5	4	3	2	1
with your family	5	4	3	2	1
Participate in class discussions via e-mail/Internet	5	4	3	2	1
Use the Internet for research or homework	5	4	3	2	1
Use the Internet for nonacademic reasons	5	4	3	2	1

23. Do you own a personal computer? Yes No

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Cooperativeness					
Creativity					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Popularity					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Self-understanding					
Spirituality					
Understanding of others					
Writing ability					
Religiousness/Religiosity					

25. How often have professors at your current (or most recent) college provided you with:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional study			
An opportunity to work on a research project			
Advice and guidance about your educational program			
Respect (treated you like a colleague/peer)			
An opportunity to publish			
Emotional support and encouragement			
A letter of recommendation			
Assistance to improve your study skills			
Negative feedback about your academic work			
Intellectual challenge and stimulation			
An opportunity to discuss coursework outside of class			
Help in achieving your professional goals			

26. Below is a list of different major fields.
(Mark only one in each column)
- U Undergraduate major (final or most recent)
 - G Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- Art, fine and applied U G
- English (language and literature) U G
- History U G
- Journalism U G
- Language and Literature (except English) U G
- Music U G
- Philosophy U G
- Speech U G
- Theater or Drama U G
- Theology or Religion U G

- Other Arts and Humanities U G

BIOLOGICAL SCIENCE

- Biology (general) U G
- Biochemistry or Biophysics U G
- Botany U G
- Environmental Science U G
- Marine (Life) Science U G
- Microbiology or Bacteriology U G
- Zoology U G
- Other Biological Science U G

BUSINESS

- Accounting U G
- Business Administration (general) U G
- Finance U G
- International Business U G
- Marketing U G
- Management U G
- Secretarial Studies U G
- Other Business U G

EDUCATION

- Business Education U G
- Elementary Education U G
- Music or Art Education U G
- Physical Education or Recreation U G
- Secondary Education U G
- Special Education U G
- Other Education U G

ENGINEERING

- Aero-/Astronautical Engineering U G
- Civil Engineering U G
- Chemical Engineering U G
- Electrical or Electronic Engineering U G
- Industrial Engineering U G
- Mechanical Engineering U G
- Other Engineering U G

PHYSICAL SCIENCE

- Astronomy U G
- Atmospheric Science (incl. Meteorology) U G
- Chemistry U G
- Earth Science U G
- Marine Science (incl. Oceanography) U G
- Mathematics U G
- Physics U G
- Statistics U G
- Other Physical Science U G

PROFESSIONAL

- Architecture or Urban Planning U G
- Home Economics U G
- Health Technology (medical, dental, laboratory) U G
- Law G
- Library/Archival Science U G
- Medicine, Dentistry, Veterinarian U G
- Nursing U G
- Pharmacy U G
- Therapy (occupational, physical, speech) U G
- Other Professional U G

SOCIAL SCIENCE

- Anthropology U G
- Economics U G
- Ethnic Studies U G
- Geography U G
- Political Science (gov't, international relations) U G
- Psychology U G
- Social Work U G
- Sociology U G
- Women's Studies U G
- Other Social Science U G

TECHNICAL

- Building Trades U G
- Data Processing or Computer Programming U G
- Drafting or Design U G
- Electronics U G
- Mechanics U G
- Other Technical U G

OTHER FIELDS

- Agriculture U G
- Communications (radio, TV, etc.) U G
- Computer Science U G
- Forestry U G
- Law Enforcement U G
- Military Science U G
- Other Field U G
- Undecided U G

27. Please indicate your agreement with each of the following statements.
(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to control environmental pollution	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
There is too much concern in the courts for the rights of criminals	4	3	2	1
Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
Same sex couples should have the right to legal marital status	4	3	2	1

28. Is English your native language? Yes No

29. Since entering college, how many of your courses have included community service/service learning?

- None (skip to question 32) One Two or more

30. In your most recent course that included service, how often did the professor:
(Mark one for each item)

	Frequently	Occasionally	Not at all
Encourage class discussions	F	O	N
Deliver lectures	F	O	N
Connect the service experience to the course material	F	O	N
Require written reflections of your service experience	F	O	N
How often did you:			
Apply the course material to your service work	F	O	N
Feel that the service experience increased your understanding of the academic course material	F	O	N
Feel that your service made a difference	F	O	N

31. In this most recent course, community service was:

- Required Optional

32. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|---------------|---------------|---------------|
| 33. A B C D E | 40. A B C D E | 47. A B C D E |
| 34. A B C D E | 41. A B C D E | 48. A B C D E |
| 35. A B C D E | 42. A B C D E | 49. A B C D E |
| 36. A B C D E | 43. A B C D E | 50. A B C D E |
| 37. A B C D E | 44. A B C D E | 51. A B C D E |
| 38. A B C D E | 45. A B C D E | 52. A B C D E |
| 39. A B C D E | 46. A B C D E | |

THANK YOU!