**1996 COLLEGE STUDENT SURVEY**

**Dear Student:**

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director
Higher Education Research Institute

---

**PLEASE USE #2 PENCIL**

**4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1996?**

$ [ ]

**5. Please provide your test scores on the tests below:** (If applicable)

<table>
<thead>
<tr>
<th>Test</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRE Verbal</td>
<td></td>
</tr>
<tr>
<td>GRE Quantitative</td>
<td></td>
</tr>
<tr>
<td>LSAT</td>
<td></td>
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<tr>
<td>MCAT</td>
<td></td>
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<tr>
<td>GMAT</td>
<td></td>
</tr>
</tbody>
</table>

**6. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked on independent study projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Took interdisciplinary courses</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed course content with students outside of class</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Worked on group projects in class</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Have been a guest in a professor’s home</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Participated in intramural sports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Failed to complete homework on time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt bored in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did extra (unassigned) work for a course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Challenged a professor’s ideas in class</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voted in a student election</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

**7. Since entering college have you:**

<table>
<thead>
<tr>
<th>Event</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joined a fraternity or sorority</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gotten married</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a part-time job on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Had a part-time job off campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked full-time while attending school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in campus protests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in student government</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taken remedial or developmental courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled in an ethnic studies course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled in a women’s studies course</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Attended a racial/cultural awareness workshop</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Participated in an ethnic/racial student organization</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Participated in:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercollegiate football or basketball</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Other intercollegiate sport</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Voted in a state/national election</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taken a leave of absence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Withdrew from school</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transferred from another college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been elected to student office</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled in honors or advanced courses</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tutored another student</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**8. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?**

- Definitely yes
- Probably I would
- Probably not
- Definitely not
- Don’t know

**9. Are you currently enrolled:**

- Full-time
- Part-time

---

**PLEASE PRINT (one letter or number per box)**

**NAME:**

**FIRST:** [ ]

**M: [ ]**

**LAST: [ ]**

**ADDRESS:**

---

**CITY: [ ]**

---

**STATE: [ ]**

**ZIP: [ ]**

**PHONE: [ ]**

---

**When were you born?**

**Month (01-12): [ ]**

**Day (01-31): [ ]**

---

**Year: [ ]**

---

**DIRECTIONS**

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE:**

Will marks made with ballpoint or felt-tip marker be properly read? Yes [ ] No [ ]

---

**USE #2 PENCIL**

**PLEASE PROVIDE YOUR SOCIAL SECURITY NO.**

**CODE A**

**0 2 1 6 5 1**

**CODE B**

---

**FORM NO.**

**021651**

---

**What year did you first enter:**

(Mark one in each column)

1995 or 1996 [ ]

1994 [ ]

1993 [ ]

1992 [ ]

1991 or earlier [ ]

2. **Your sex:**

- Male [ ]
- Female [ ]

---

3. **Please indicate the highest degree you (A) have earned as of June 1996 and (B) plan to complete.**

(Mark one in each column)

- None [ ] [A]
- Vocational certificate [ ] [A]
- Associate (A.A. or equivalent) [ ] [A]
- Bachelor’s degree (B.A., B.S., etc.) [ ] [A]
- Master’s degree (M.A., M.S., etc.) [ ] [A]
- Ph.D. or Ed.D. [ ] [A]
- M.D., D.O., D.D.S., or D.V.M. [ ] [A]
- LL.B. or J.D. (Law) [ ] [A]
- D.D. or M.Div. (Divinity) [ ] [A]
- Other [ ] [A]

---

**Highest Earned**

**Highest Planned**

---

**DO NOT WRITE IN THIS BOX!**
10. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below. (Mark one in each row)

Science and mathematics courses ...........................................
Humanities courses ..........................................................
Social science courses .........................................................
Courses in your major field ...................................................
Relevance of coursework to everyday life ...................................
Overall quality of instruction ..............................................
Laboratory facilities and equipment ......................................
Library facilities ...................................................................
Computer facilities .............................................................
Sense of community on campus ...........................................
Tutorial help or other academic assistance ..............................
Academic advising ...............................................................  
Career counseling and advising ...........................................
Student housing ...................................................................
Financial aid services ...........................................................
Amount of contact with faculty .............................................
Opportunities for community service ....................................
Job placement services for students ....................................... 
Campus health services ....................................................... 
Class size ...........................................................................
Interaction with other students ............................................
Ability to find a faculty or staff mentor ...................................
Ethnic/racial diversity of the faculty ......................................
Leadership opportunities .....................................................
Recreational facilities ..........................................................
Overall college experience ....................................................

11. Mark the one oval that best describes your undergraduate grade average.
   - A (3.75 - 4.0)
   - B- to C- (2.25 - 2.74)
   - A- to B+ (3.25 - 3.74)
   - 2.75 to 3.24
   - B or less (below 1.75)

12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Academic ability ............................................................... 
Artistic ability ....................................................................
Competitiveness ............................................................... 
Cooperativeness ............................................................... 
Drive to achieve ............................................................... 
Emotional health ............................................................... 
Leadership ability .............................................................
Mathematical ability ..........................................................
Physical health ................................................................. 
Public speaking ability ......................................................
Self-confidence (intellectual) ..............................................
Self-confidence (social) ....................................................
Understanding of others ...................................................
Writing ability ...................................................................

13. Please mark your probable career/occupation below:
   - Accountant or actuary ....................................................
   - Actor or entertainer ......................................................
   - Architect or urban planner ...........................................
   - Artist ...........................................................................
   - Business (clerical) ....................................................... 
   - Business executive (management, administrator) ........
   - Business owner or proprietor ......................................
   - Business salesperson or buyer .....................................
   - Clergy (minister, priest) .................................................
   - Clergy (other religious) ................................................
   - Clinical psychologist ...................................................
   - College teacher ...........................................................
   - Computer programmer or analyst ................................
   - Conservationist or forester .........................................
   - Dentist (including orthodontist) .................................
   - Dietitian or home economist ....................................... 
   - Engineer ....................................................................... 
   - Farmer or rancher ....................................................... 
   - Foreign service worker (including diplomat) ..............
   - Homemaker (full-time) ................................................ 
   - Interior decorator (including designer) ....................... 
   - Interpreter (translator) ................................................ 
   - Lab technician or hygienist ......................................... 
   - Law enforcement officer ............................................ 
   - Lawyer (attorney) or judge .........................................
   - Military service (career) .............................................. 
   - Musician (performer, composer) .................................
   - Nurse .........................................................................
   - Optometrist ............................................................... 
   - Pharmacist ............................................................... 
   - Physician ................................................................. 
   - School counselor ....................................................... 
   - School principal or superintendent .............................
   - Scientific researcher ...................................................
   - Social welfare or recreation worker .............................
   - Statistician ............................................................... 
   - Therapist (physical, occupational, speech) ................
   - Teacher or administrator (elementary) ....................... 
   - Teacher or administrator (secondary) ....................... 
   - Veterinarian .............................................................
   - Writer or journalist ....................................................
   - Skilled trades ............................................................
   - Other ........................................................................
   - Undecided ............................................................... 

14. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not all?) you engaged in each during the past year. (Mark one in each row)

   - Smoked cigarettes .....................................................
   - Been lonely or homesick ............................................
   - Socialized with someone of another racial/ethnic group.
   - Felt depressed ...........................................................
   - Felt overwhelmed by all I had to do .........................
   - Attended a religious service .....................................
   - Drank beer ..............................................................
   - Drank wine or liquor .................................................
   - Performed volunteer work ........................................
   - Participated in organized demonstrations ................
   - Discussed politics ....................................................
   - Attended a recital or concert ....................................
   - Worked in a local, state or national political campaign 
   - Discussed safe sex ...................................................

15. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

   - Socializing with friends ............................................
   - Exercising/sports ......................................................
   - Reading for pleasure ................................................
   - Volunteer work ........................................................
   - Partying .................................................................
   - Working (for pay) .....................................................
   - Clubs/groups .............................................................
   - Watching TV ............................................................
   - Commuting ............................................................
   - Religious services/meetings .....................................
   - Hobbies .................................................................
   - Classes/labs .............................................................
   - Studying/homework ................................................

16. What do you plan to be doing in the fall of 1996? (Mark all that apply)

   - Attending undergraduate college full-time .................
   - Attending undergraduate college part-time ................
   - Attending graduate/professional school ...................
   - Working full-time .....................................................
   - Working part-time ................................................... 
   - Working in private industry ...................................... 
   - Working for a non-profit organization ......................
   - Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.)
   - Working for a government agency .............................
   - Serving in the Armed Forces ...................................
   - Attending a vocational training program ...................
   - Traveling, hosteling, or backpacking .........................
   - Doing volunteer work .............................................
   - Staying at home to be with or start a family ...............
17. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

<table>
<thead>
<tr>
<th>General knowledge</th>
<th>Analytical and problem-solving skills</th>
<th>Knowledge of a particular field or discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stronger</td>
<td></td>
<td>Weaker</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Ability to think critically</td>
<td>Foreign language ability</td>
<td>Knowledge of people from different races/cultures</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Religious beliefs and convictions</td>
<td>Leadership abilities</td>
<td>Interpersonal skills</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Ability to get along with people of different races/cultures</td>
<td>Understanding of the problems facing your community</td>
<td>Understanding of social problems facing our nation</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td>Ability to work cooperatively</td>
<td>Mathematical skills</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Writing skills</td>
<td>Public speaking ability</td>
<td>Ability to work cooperatively</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>Reading speed and comprehension</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

18. Indicate the importance to you personally of each of the following:

(Mark one for each item)

<table>
<thead>
<tr>
<th>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</th>
<th>Becoming an authority in my field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential</td>
<td>Very Important</td>
</tr>
<tr>
<td>E</td>
<td>V</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td></td>
</tr>
<tr>
<td>Influence the political structure</td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td></td>
</tr>
<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc.)</td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of my own</td>
<td></td>
</tr>
<tr>
<td>Being involved in programs to clean up the environment</td>
<td></td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td></td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td></td>
</tr>
</tbody>
</table>

19. Is English your native language?  Yes  No

20. How would you characterize your political views?

(Mark one)

<table>
<thead>
<tr>
<th>Far left</th>
<th>Liberal</th>
<th>Middle-of-the-road</th>
<th>Conservative</th>
<th>Far right</th>
</tr>
</thead>
</table>

21. Are you:  (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

22. Please indicate:  (Mark one in each row)

| How many of your close friends are of your same | Gender | Ethnicity or race | Major or field of interest |
|                                               |       |                  |                            |
|                                               | 4     | 3                | 2                           |
|                                               | 1     |                  |                             |
| If you are employed, how many of the people you work with are of your same | Gender | Ethnicity or race | Major or field of interest |
|                                               | 4     | 3                | 2                           |
|                                               | 1     |                  |                             |
| If you are in school, how many of the people you study with are of your same | Gender | Ethnicity or race | Major or field of interest |
|                                               | 4     | 3                | 2                           |
|                                               | 1     |                  |                             |

23. How often have professors at your current (or most recent) college provided you with:

<table>
<thead>
<tr>
<th>Encouragement to pursue graduate/professional school</th>
<th>An opportunity to work on a research project</th>
<th>Advice and guidance about your educational program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>Occasionally</td>
<td>Never</td>
</tr>
<tr>
<td>E</td>
<td>V</td>
<td>S</td>
</tr>
<tr>
<td>Help cutting through the red tape</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistance to improve your study skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honest feedback about your skills and abilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual challenge and stimulation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opportunity to discuss coursework outside of class</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. At your current (or most recent) college, indicate how often (frequently, occasionally, or not at all) you:

<table>
<thead>
<tr>
<th>Studied with someone from a different racial/ethnic group</th>
<th>Dined with someone from a different racial/ethnic group</th>
<th>Heard faculty make inappropriate remarks about minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>Occasionally</td>
<td>Never</td>
</tr>
<tr>
<td>E</td>
<td>V</td>
<td>S</td>
</tr>
<tr>
<td>Had a roommate from a different racial/ethnic group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt excluded from school activities because of your racial/ethnic background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dated someone from a different racial/ethnic background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt pressure not to socialize with students from other racial/ethnic groups</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. Your current religious preference:  (Mark one)

- Baptist
- Presbyterian
- Buddhist
- Quaker
- Eastern Orthodox
- Roman Catholic
- Episcopal
- Seventh Day Adventist
- Islamic
- UCC
- Jewish
- Unitarian/Universalist
- LDS (Mormon)
- Other Christian
- Lutheran
- Other Religion
- Methodist
- None
26. Below is a list of different major fields.  
(Mark only one in each column)  
( ) Undergraduate major (final or most recent)  
( ) Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES
- Art, fine and applied ................................................. ( )
- English (language and literature) ................................ ( )
- History ........................................................................ ( )
- Journalism ................................................................... ( )
- Language and Literature (except English) ....................... ( )
- Music .......................................................................... ( )
- Philosophy .................................................................... ( )
- Speech .......................................................................... ( )
- Theater or Drama ............................................................. ( )
- Theology or Religion ....................................................... ( )
- Other Arts and Humanities .............................................. ( )

BIOLOGICAL SCIENCE
- Biology (general) .......................................................... ( )
- Biochemistry or Biophysics ............................................. ( )
- Botany .......................................................................... ( )
- Marine Life Science ......................................................... ( )
- Microbiology or Bacteriology ........................................... ( )
- Zoology ......................................................................... ( )
- Other Biological Science ................................................. ( )

BUSINESS
- Accounting ..................................................................... ( )
- Business Administration (general) ................................. ( )
- Finance ......................................................................... ( )
- International Business ...................................................... ( )
- Marketing ....................................................................... ( )
- Management .................................................................... ( )
- Secretarial Studies ............................................................ ( )
- Other Business ................................................................ ( )

EDUCATION
- Business Education ....................................................... ( )
- Elementary Education ..................................................... ( )
- Music or Art Education .................................................... ( )
- Physical Education or Recreation ..................................... ( )
- Secondary Education ........................................................ ( )
- Special Education ............................................................. ( )
- Other Education .............................................................. ( )

ENGINEERING
- Aero-/Astronautical Engineering ...................................... ( )
- Civil Engineering ............................................................. ( )
- Chemical Engineering ...................................................... ( )
- Electrical or Electronic Engineering ................................. ( )
- Industrial Engineering ..................................................... ( )
- Mechanical Engineering ................................................. ( )
- Other Engineering ........................................................... ( )

PHYSICAL SCIENCE
- Astronomy ..................................................................... ( )
- Atmospheric Science (incl. Meteorology) ......................... ( )
- Chemistry ....................................................................... ( )
- Earth Science .................................................................. ( )
- Marine Science (incl. Oceanography) .............................. ( )
- Mathematics ................................................................... ( )
- Physics ........................................................................... ( )
- Statistics ........................................................................ ( )
- Other Physical Science .................................................... ( )

PROFESSIONAL
- Architecture or Urban Planning ....................................... ( )
- Home Economics ............................................................ ( )
- Health Technology (medical, dental, laboratory) ............. ( )
- Law .............................................................................. ( )
- Library/Archival Science ................................................ ( )
- Nursing .......................................................................... ( )
- Pharmacy ....................................................................... ( )
- Predental, Premedicine, Preveterinary ............................. ( )
- Therapy (occupational, physical, speech) ....................... ( )
- Other Professional .......................................................... ( )

SOCIAL SCIENCE
- Anthropology .................................................................. ( )
- Economics ...................................................................... ( )
- Ethic Studies ................................................................... ( )
- Geography ...................................................................... ( )
- Political Science (govt., international relations) .............. ( )
- Psychology ...................................................................... ( )
- Social Work .................................................................... ( )
- Sociology ........................................................................ ( )
- Women's Studies ............................................................. ( )
- Other Social Science ....................................................... ( )

TECHNICAL
- Building Trades .............................................................. ( )
- Data Processing or Computer Programming ................... ( )
- Drafting or Design ........................................................... ( )
- Electronics ..................................................................... ( )
- Mechanics ...................................................................... ( )
- Other Technical .............................................................. ( )

OTHER FIELDS
- Agriculture ..................................................................... ( )
- Communications (radio, TV, etc.) ................................. ( )
- Computer Science .......................................................... ( )
- Forestry .......................................................................... ( )
- Law Enforcement ............................................................ ( )
- Military Science .............................................................. ( )
- Other Field .................................................................... ( )
- Undeclared ..................................................................... ( )

27. Please indicate your agreement with each of the following statements.  
(Mark one for each item)

The Federal government is not doing enough to protect the consumer from faulty goods and services ................................................. ( )
The Federal government is not doing enough to control environmental pollution ................................................................. ( )
The Federal government should raise taxes to help reduce the deficit .......................................................... ( )
Federal military spending should be increased .................................................. ( )
Abortion should be legal .......................................................... ( )
The death penalty should be abolished ........................................... ( )
If two people really like each other, it's all right for them to have sex if they've known each other for only a very short time ................................................. ( )
The activities of married women are best confined to the home and family .......................................................... ( )
Marijuana should be legalized ................................................... ( )
Busing is OK if it helps to achieve racial balance in the schools .................................................. ( )
It is important to have laws prohibiting homosexual relationships .......................................................... ( )
The chief benefit of a college education is that it increases one's earning power .......................................................... ( )
Employers should be allowed to require drug testing of employees or job applicants .......................................................... ( )
The best way to control AIDS is through widespread, mandatory testing .......................................................... ( )
Just because a man feels a woman has "led him on" does not entitle him to have sex with her .......................................................... ( )
The federal government should do more to control the sale of handguns .......................................................... ( )
A national health care plan is needed to cover everybody's medical costs .......................................................... ( )
Racial discrimination is no longer a problem in America .......................................................... ( )
The federal government should do more to discourage energy consumption .......................................................... ( )
Realistically, an individual can do little to bring about changes in our society .......................................................... ( )
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions .......................................................... ( )
Student publications should be cleared by college officials .......................................................... ( )
Grading in college has become too easy .......................................................... ( )
Wealthy people should pay a larger share of taxes than they do now .......................................................... ( )
Colleges should prohibit racist/sexist speech on campus .......................................................... ( )

28. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?  
( ) Yes  
( ) No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

29. A B C D E
30. A B C D E
31. A B C D E
32. A B C D E
33. A B C D E
34. A B C D E
35. A B C D E

THANK YOU!
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