

NAME: FIRST **SAMPLE** M I LAST  
 ADDRESS:  
 CITY: STATE: ZIP: PHONE: - -  
 When were you born?  
 Month (01-12) Day (01-31) Year

1996 COLLEGE STUDENT SURVEY

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

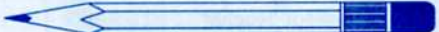
EXAMPLE:  
 Will marks made with ballpoint or felt-tip marker be properly read? Yes...  No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*

Alexander W. Astin, Director  
 Higher Education Research Institute



PLEASE USE #2 PENCIL

FORM NO.: 021651

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.									Mark here if directed	
									GRP CODE A	GRP CODE B
0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1996?

\$

5. Please provide your test scores on the tests below: (If applicable)

GRE: Verbal	<input type="text"/>	<input type="text"/>
GRE: Quantitative	<input type="text"/>	<input type="text"/>
LSAT	<input type="text"/>	<input type="text"/>
MCAT	<input type="text"/>	<input type="text"/>
GMAT	<input type="text"/>	<input type="text"/>

7. Since entering college have you:

- (Mark all that apply)
- Joined a fraternity or sorority
  - Gotten married
  - Had a part-time job on campus
  - Had a part-time job off campus
  - Worked full-time while attending school
  - Participated in campus protests
  - Participated in student government
  - Taken remedial or developmental courses
  - Enrolled in an ethnic studies course
  - Enrolled in a women's studies course
  - Attended a racial/cultural awareness workshop
  - Participated in an ethnic/racial student organization
  - Participated in:
    - intercollegiate football or basketball
    - other intercollegiate sport
  - Voted in a state/national election
  - Taken a leave of absence
  - Withdrawn from school
  - Transferred from another college
  - Been elected to student office
  - Enrolled in honors or advanced courses
  - Tutored another student

6. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you: (Mark one for each item)

- |   | Frequently            | Occasionally          | Not at all            |
|---|-----------------------|-----------------------|-----------------------|
| Worked on independent study projects                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Took interdisciplinary courses                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed course content with students outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked on group projects in class                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have been a guest in a professor's home                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participated in intramural sports                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Failed to complete homework on time                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt bored in class                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Did extra (unassigned) work for a course                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied with other students                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Challenged a professor's ideas in class                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voted in a student election                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

1. What year did you first enter:

(Mark one in each column)

	Your 1st College	This College
1995 or 1996	<input type="radio"/>	<input type="radio"/>
1994	<input type="radio"/>	<input type="radio"/>
1993	<input type="radio"/>	<input type="radio"/>
1992	<input type="radio"/>	<input type="radio"/>
1991 or earlier	<input type="radio"/>	<input type="radio"/>

2. Your sex:  Male  Female

3. Please indicate the highest degree you (A) will have earned as of June 1996 and (B) plan to complete.

(Mark one in each column)

	Highest Earned	Highest Planned
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

8. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- Definitely yes
- Probably I would
- Probably not
- Definitely not
- Don't know

9. Are you currently enrolled:

- Full-time
- Part-time



**10. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below.**

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate - No Experience
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Courses in your major field	V	S	N	D	?
Relevance of coursework to everyday life	V	S	N	D	?
Overall quality of instruction	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Sense of community on campus	V	S	N	D	?
Tutorial help or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Amount of contact with faculty	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Class size	V	S	N	D	?
Interaction with other students	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Ethnic/racial diversity of the faculty	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Recreational facilities	V	S	N	D	?
Overall college experience	V	S	N	D	?

**11. Mark the one oval that best describes your undergraduate grade average.**

- A (3.75 - 4.0)
- B- C+ (2.25 - 2.74)
- A- B+ (3.25 - 3.74)
- C (1.75 - 2.24)
- B (2.75 - 3.24)
- C- or less (below 1.75)

**12. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Cooperativeness					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Understanding of others					
Writing ability					

**13. Please mark your probable career/occupation below:**

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Interpreter (translator)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Statistician
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

**14. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.**

(Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Been lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N
Discussed politics	F	O	N
Attended a recital or concert	F	O	N
Worked in a local, state or national political campaign	F	O	N
Discussed safe sex	F	O	N

**15. During the past year, how much time did you spend during a typical week doing the following activities?**

(Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Socializing with friends								
Exercising/sports								
Reading for pleasure								
Volunteer work								
Partying								
Working (for pay)								
Clubs/groups								
Watching TV								
Commuting								
Religious services/meetings								
Hobbies								
Classes/labs								
Studying/homework								

**16. What do you plan to be doing in the fall of 1996 (Mark all that apply)**

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Working in private industry
- Working for a non-profit organization
- Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.)
- Working for a government agency
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family

17. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1

18. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

19. Is English your native language?  Yes  No

20. How would you characterize your political views?

(Mark one)

- Far left   
 Liberal   
 Middle-of-the-road   
 Conservative   
 Far right

21. Are you: (Mark all that apply)

- White/Caucasian   
 African American/Black   
 American Indian   
 Asian American/Asian   
 Mexican American/Chicano   
 Puerto Rican American   
 Other Latino   
 Other

22. Please indicate: (Mark one in each row)

How many of your close friends are of your same

	All	Most	A few	None
Gender	4	3	2	1
Ethnicity or race	4	3	2	1
Major or field of interest	4	3	2	1

If you are employed, how many of the people you work with are of your same

	All	Most	A few	None
Gender	4	3	2	1
Ethnicity or race	4	3	2	1
Major or field of interest	4	3	2	1

If you are in school, how many of the people you study with are of your same

	All	Most	A few	None
Gender	4	3	2	1
Ethnicity or race	4	3	2	1
Major or field of interest	4	3	2	1

23. How often have professors at your current (or most recent) college provided you with:

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional school	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Respect (treated you like a colleague/peer)	F	O	N
An opportunity to publish	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Help cutting through the red tape	F	O	N
Assistance to improve your study skills	F	O	N
Honest feedback about your skills and abilities	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N

24. At your current (or most recent) college, indicate how often (frequently, occasionally, or not at all) you:

	Frequently	Occasionally	Not at all
Studied with someone from a different racial/ethnic group	F	O	N
Dined with someone from a different racial/ethnic group	F	O	N
Heard faculty make inappropriate remarks about minorities	F	O	N
Had a roommate from a different racial/ethnic group	F	O	N
Felt excluded from school activities because of your racial/ethnic background	F	O	N
Dated someone from a different racial/ethnic background	F	O	N
Felt pressure not to socialize with students from other racial/ethnic groups	F	O	N

25. Your current religious preference: (Mark one)

- Baptist  Presbyterian   
 Buddhist  Quaker   
 Eastern Orthodox  Roman Catholic   
 Episcopal  Seventh Day Adventist   
 Islamic  UCC   
 Jewish  Unitarian/Universalist   
 LDS (Mormon)  Other Christian   
 Lutheran  Other Religion   
 Methodist  None

26. Below is a list of different major fields.  
 (Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**

- Art, fine and applied  U  G
- English (language and literature)  U  G
- History  U  G
- Journalism  U  G
- Language and Literature (except English)  U  G
- Music  U  G
- Philosophy  U  G
- Speech  U  G
- Theater or Drama  U  G
- Theology or Religion  U  G

- Other Arts and Humanities  U  G

**BIOLOGICAL SCIENCE**

- Biology (general)  U  G
- Biochemistry or Biophysics  U  G
- Botany  U  G
- Marine (Life) Science  U  G
- Microbiology or Bacteriology  U  G
- Zoology  U  G

- Other Biological Science  U  G

**BUSINESS**

- Accounting  U  G
- Business Administration (general)  U  G
- Finance  U  G
- International Business  U  G
- Marketing  U  G
- Management  U  G
- Secretarial Studies  U  G
- Other Business  U  G

**EDUCATION**

- Business Education  U  G
- Elementary Education  U  G
- Music or Art Education  U  G
- Physical Education or Recreation  U  G
- Secondary Education  U  G
- Special Education  U  G
- Other Education  U  G

**ENGINEERING**

- Aero-/Astronautical Engineering  U  G
- Civil Engineering  U  G
- Chemical Engineering  U  G
- Electrical or Electronic Engineering  U  G
- Industrial Engineering  U  G
- Mechanical Engineering  U  G
- Other Engineering  U  G

**PHYSICAL SCIENCE**

- Astronomy  U  G
- Atmospheric Science (incl. Meteorology)  U  G
- Chemistry  U  G
- Earth Science  U  G
- Marine Science (incl. Oceanography)  U  G
- Mathematics  U  G
- Physics  U  G
- Statistics  U  G
- Other Physical Science  U  G

**PROFESSIONAL**

- Architecture or Urban Planning  U  G
- Home Economics  U  G
- Health Technology (medical, dental, laboratory)  U  G
- Law  G
- Library/Archival Science  U  G
- Nursing  U  G
- Pharmacy  U  G
- Pre dental, Pre medicine, Pre veterinary  U  G
- Therapy (occupational, physical, speech)  U  G
- Other Professional  U  G

**SOCIAL SCIENCE**

- Anthropology  U  G
- Economics  U  G
- Ethnic Studies  U  G
- Geography  U  G
- Political Science (gov't., international relations)  U  G
- Psychology  U  G
- Social Work  U  G
- Sociology  U  G
- Women's Studies  U  G
- Other Social Science  U  G

**TECHNICAL**

- Building Trades  U  G
- Data Processing or Computer Programming  U  G
- Drafting or Design  U  G
- Electronics  U  G
- Mechanics  U  G
- Other Technical  U  G

**OTHER FIELDS**

- Agriculture  U  G
- Communications (radio, TV, etc.)  U  G
- Computer Science  U  G
- Forestry  U  G
- Law Enforcement  U  G
- Military Science  U  G
- Other Field  U  G
- Undecided  U  G

27. Please indicate your agreement with each of the following statements.  
 (Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government should raise taxes to help reduce the deficit	4	3	2	1
Federal military spending should be increased	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
If two people really like each other, it's all right for them to have sex if they've known each other for only a very short time	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
Marijuana should be legalized	4	3	2	1
Busing is OK if it helps to achieve racial balance in the schools.	4	3	2	1
It is important to have laws prohibiting homosexual relationships.	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
Employers should be allowed to require drug testing of employees or job applicants	4	3	2	1
The best way to control AIDS is through widespread, mandatory testing	4	3	2	1
Just because a man feels a woman has "led him on" does not entitle him to have sex with her	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Racial discrimination is no longer a problem in America	4	3	2	1
The federal government should do more to discourage energy consumption	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1
Student publications should be cleared by college officials	4	3	2	1
Grading in college has become too easy	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1

28. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?  Yes  No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- |   |   |   |
|---|---|---|
| 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |   |

THANK YOU!