

NAME: FIRST LAST M LAST When were you born? Month Day Year ADDRESS: CITY: STATE: ZIP: PHONE:

1995 COLLEGE STUDENT SURVEY

DIRECTIONS

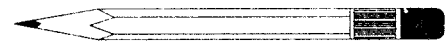
Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal). Make heavy black marks that fill the oval. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

EXAMPLE: Will marks made with ballpoint or felt-tip marker be properly read? Yes No

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences.



PLEASE USE #2 PENCIL

Sincerely, Alexander W. Astin, Director Higher Education Research Institute

FORM NO: 099585

Table for Social Security No. and Mark here if directed (GRP CODE A, B)

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1995?

\$ [] [] [] [] [] []

5. Please provide your test scores on the tests below: (If applicable)

Table for test scores: GRE: Verbal, GRE: Quantitative, LSAT, MCAT, GMAT

6. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

Table for frequency of activities: Worked on independent study projects, Took interdisciplinary courses, Discussed course content with students outside of class, etc.

7. Since entering college have you: (Mark all that apply)

- Joined a fraternity or sorority, Gotten married, Had a part-time job on campus, Had a part-time job off campus, Worked full-time while attending school, Participated in a study abroad program, Participated in a college internship program, Participated in campus protests, Participated in student government, Taken remedial or developmental courses, Enrolled in an ethnic studies course, Enrolled in a women's studies course, Attended a racial/cultural awareness workshop, Participated in an ethnic/racial student organization, Worked on a prof's research project, Participated in: intercollegiate football or basketball, other intercollegiate sport, Voted in a state/national election, Took a leave of absence, Withdrew from school, Transferred from another college

8. If you could make your college choice over, would you still choose to enroll at this college?

- Definitely yes, Probably I would, Probably not, Definitely not, Don't know

9. Are you currently enrolled:

- Full-time, Part-time

1. What year did you first enter:

(Mark one in each column)

- 1994 or 1995, 1993, 1992, 1991, 1990 or earlier

Vertical table for 'Your 1st College' and 'This College' with 'A' and 'B' options

2. Your sex: Male Female

3. Please indicate the highest degree you (A) will have earned as of June 1995 and (B) plan to complete.

(Mark one in each column)

- None, Vocational certificate, Associate (A.A. or equivalent), Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Ph.D. or Ed.D., M.D., D.O., D.D.S., or D.V.M., LL.B. or J.D. (Law), B.D. or M.Div. (Divinity), Other

Vertical table for 'Highest Earned' and 'Highest Planned' with 'A' and 'B' options



10. Please rate your satisfaction with this college on each of the aspects of campus life listed below.

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate No Experience
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Courses in your major field	V	S	N	D	?
Relevance of coursework to everyday life	V	S	N	D	?
Overall quality of instruction	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Opportunities to take interdisciplinary courses	V	S	N	D	?
Opportunities to discuss coursework outside of class with professors	V	S	N	D	?
Opportunities to participate in extracurricular activities	V	S	N	D	?
Sense of community on campus	V	S	N	D	?
Tutorial help or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Amount of contact with faculty	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Class size	V	S	N	D	?
Interaction with other students	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Ethnic/racial diversity of the faculty	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Institutional support of racial/cultural differences	V	S	N	D	?
Overall college experience	V	S	N	D	?

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Popularity					
Popularity with the opposite sex					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Understanding of others					
Writing ability					

12. Please mark your probable career occupation below:

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Interpreter (translator)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optomtrist
- Pharmacist
- Physician
- Policymaker/Government
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Statistician
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

13. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Been lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Stayed up all night	F	O	N
Attended a religious service	F	O	N
Used a personal computer	F	O	N
Received career/vocational counseling	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N

14. During the past year, how much time did you spend during a typical week doing the following activities?

(Mark one in each row)

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Socializing with friends								
Exercising/sports								
Reading for pleasure								
Volunteer work								
Partying								
Working (for pay)								
Clubs/groups								
Watching TV								
Commuting								
Religious services meetings								
Hobbies								
Classes/labs								
Studying/homework								
Talking with faculty outside of class								

15. What do you plan to be doing in the fall of 1995? (Mark all that apply)

- Attending undergraduate college full time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full time
- Working part time
- Working in private industry
- Working for a non-profit organization
- Participating in a community service organization (e.g., AmeriCorps, Peace Corps, etc.)
- Working for a government agency
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family

16. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Preparation for graduate or professional school	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Preparation for future career	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Commitment to serving your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Conflict resolution skills	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1

17. Is English your native language? Yes No

18. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N

19. How would you characterize your political views?

(Mark one)

- Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

20. Are you: (Mark all that apply)

- White/Caucasian
 African American/Black
 American Indian
 Asian American/Asian
 Mexican American/Chicano
 Puerto Rican American
 Other Latino
 Other

21. Since entering college, have you participated in any of the following community service/volunteer activities:

(Mark all that apply)

Education

- Tutoring/teaching
 Planning curriculum or policy
 Educational counseling/mentoring
 Other education

Human needs

- Providing health education
 Providing medical/health services
 Personal counseling/mentoring
 Providing childcare
 Providing homeless/shelter support

Public safety

- Crime prevention
 Conflict mediation training
 Substance abuse awareness or counseling

Environment

- Teaching environmental awareness
 Community cleanup/rebuilding
 Conservation activities (e.g., recycling)

Other Community Service

22. Was your community/volunteer service performed:

(Mark all that apply)

- As part of a class or course
 As part of a collegiate-sponsored activity (sorority, campus org., etc.)
 Independently through a non-collegiate group (church, family, etc.)

23. Where have you performed community service/volunteerism?

(Mark all that apply)

- | | |
|---|---|
| <input type="checkbox"/> A church or other religious organization | <input type="checkbox"/> A college or university |
| <input type="checkbox"/> An elementary or secondary school | <input type="checkbox"/> A community center |
| <input type="checkbox"/> A sport or recreational organization | <input type="checkbox"/> A local service center |
| <input type="checkbox"/> A hospital or other health organization | <input type="checkbox"/> A political organization |
| <input type="checkbox"/> A social or welfare organization | <input type="checkbox"/> Other private organization |
| <input type="checkbox"/> A park or other outdoor area | <input type="checkbox"/> Other public organization |

24. What was the total duration of all your community/volunteer service activities? (Mark one)

- Less than 1 month 7-9 months
 1-3 months 10-12 months
 4-6 months More than 12 months

25. How important are the following reasons for participating in community service/volunteer activities?

(Mark all that apply)

	Very Important	Somewhat Important	Not Important
To help other people	V	S	N
To work with people different from me	V	S	N
To improve society as a whole	V	S	N
To improve my community	V	S	N
To enhance my academic learning	V	S	N
To develop new skills	V	S	N
To fulfill my civic/social responsibility	V	S	N
To enhance my resumé	V	S	N
To feel personal satisfaction	V	S	N

26. Mark the one oval that best describes your undergraduate grade average.

- A (3.75-4.0) B-, C+ (2.25-2.74)
 A-, B+ (3.25-3.74) C (1.75-2.24)
 B (2.75-3.24) C- or less (below 1.75)

27. Below is a list of different major fields.
 (Mark only one in each column)
- (U) Undergraduate major (final or most recent)
 (G) Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- Art, fine and applied U G
- English (language and literature) U G
- History U G
- Journalism U G
- Language and Literature (except English) U G
- Music U G
- Philosophy U G
- Speech U G
- Theater or Drama U G
- Theology or Religion U G
- Other Arts and Humanities U G

BIOLOGICAL SCIENCE

- Biology (general) U G
- Biochemistry or Biophysics U G
- Botany U G
- Environmental Science U G
- Marine (Life) Science U G
- Microbiology or Bacteriology U G
- Zoology U G
- Other Biological Science U G

BUSINESS

- Accounting U G
- Business Administration (general) U G
- Finance U G
- International Business U G
- Marketing U G
- Management U G
- Secretarial Studies U G
- Other Business U G

EDUCATION

- Business Education U G
- Elementary Education U G
- Music or Art Education U G
- Physical Education or Recreation U G
- Secondary Education U G
- Special Education U G
- Other Education U G

ENGINEERING

- Aero-/Astronautical Engineering U G
- Civil Engineering U G
- Chemical Engineering U G
- Electrical or Electronic Engineering U G
- Industrial Engineering U G
- Mechanical Engineering U G
- Other Engineering U G

PHYSICAL SCIENCE

- Astronomy U G
- Atmospheric Science (incl. Meteorology) U G
- Chemistry U G
- Earth Science U G
- Marine Science (incl. Oceanography) U G
- Mathematics U G
- Physics U G
- Statistics U G
- Other Physical Science U G

PROFESSIONAL

- Architecture or Urban Planning U G
- Home Economics U G
- Health Technology (medical, dental, laboratory) U G
- Law G
- Library Archival Science U G
- Nursing U G
- Pharmacy U G
- Pre dental, Pre medicine, Pre veterinary U G
- Therapy (occupational, physical, speech) U G
- Other Professional U G

SOCIAL SCIENCE

- Anthropology U G
- Economics U G
- Ethnic Studies U G
- Geography U G
- Political Science (gov't., international relations) U G
- Psychology U G
- Social Work U G
- Sociology U G
- Women's Studies U G
- Other Social Science U G

TECHNICAL

- Building Trades U G
- Data Processing or Computer Programming U G
- Drafting or Design U G
- Electronics U G
- Mechanics U G
- Other Technical U G

OTHER FIELDS

- Agriculture U G
- Communications (radio, TV, etc.) U G
- Computer Science U G
- Forestry U G
- Law Enforcement U G
- Military Science U G
- Other Field U G
- Undecided U G

28. Please indicate your agreement with each of the following statements.

(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government should raise taxes to help reduce the deficit	4	3	2	1
The death penalty should be abolished	4	3	2	1
Abortion should be legal	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1
There is too much concern in the courts for the rights of criminals	4	3	2	1
Just because a man feels a woman has "led him on" does not entitle him to have sex with her	4	3	2	1
Colleges should prohibit racist sexist speech on campus	4	3	2	1
Racial discrimination is no longer a problem in America	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1

29. Your current religious preference: (Mark one)

<input type="checkbox"/> Baptist	<input type="checkbox"/> Presbyterian
<input type="checkbox"/> Buddhist	<input type="checkbox"/> Quaker
<input type="checkbox"/> Eastern Orthodox	<input type="checkbox"/> Roman Catholic
<input type="checkbox"/> Episcopal	<input type="checkbox"/> Seventh Day Adventist
<input type="checkbox"/> Islamic	<input type="checkbox"/> UCC
<input type="checkbox"/> Jewish	<input type="checkbox"/> Unitarian Universalist
<input type="checkbox"/> LDS (Mormon)	<input type="checkbox"/> Other Christian
<input type="checkbox"/> Lutheran	<input type="checkbox"/> Other Religion
<input type="checkbox"/> Methodist	<input type="checkbox"/> None

30. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|---------------|---------------|---------------|
| 31. A B C D E | 38. A B C D E | 45. A B C D E |
| 32. A B C D E | 39. A B C D E | 46. A B C D E |
| 33. A B C D E | 40. A B C D E | 47. A B C D E |
| 34. A B C D E | 41. A B C D E | 48. A B C D E |
| 35. A B C D E | 42. A B C D E | 49. A B C D E |
| 36. A B C D E | 43. A B C D E | 50. A B C D E |
| 37. A B C D E | 44. A B C D E | |

THANK YOU!