

NAME: FIRST LAST MI STATE ZIP PHONE CITY ADDRESS When were you born? Month Day Year

1994 COLLEGE STUDENT SURVEY

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
Make heavy black marks that fill the oval.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE: Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.



PLEASE USE #2 PENCIL

Sincerely, Alexander W. Astin

Alexander W. Astin, Director Higher Education Research Institute

FORM NO: 16176

PLEASE PROVIDE YOUR SOCIAL SECURITY NO. Mark here if directed GRR CODE A GRR CODE B

4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1994?

\$ [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]

5. Please provide the following information about your scores on the tests listed below:

Table with 2 columns: Test Name (GRE Verbal, GRE Quantitative, LSAT, MCAT, GMAT) and Score Grid.

7. Since entering college as a freshman, have you taken a leave of absence, withdrawn from school, or transferred? (If more than one applies, mark only the most recent)

- NO -> Please go to Question 9.
Took a leave of absence
Withdrew from school
Transferred

8. How important were each of the reasons listed below in your decision to take a leave of absence, withdraw from school, or transfer? (Mark one answer for each reason)

Table with 3 columns: Reason, Very Important, Somewhat Important, Not Important

What year did you first enter:

(Mark one in each column)

Table with 2 columns: Year (1993 or 1994, 1992, 1991, 1990, 1989 or earlier) and columns for 'Your 1st College' and 'This College'.

2. Your sex: Male Female

3. Please indicate the highest degree you (A) will have earned as of June 1994 and (B) plan to complete.

(Mark one in each column)

Table with 2 columns: Degree Type (None, Vocational certificate, Associate, Bachelor's, Master's, Ph.D., M.D., LL.B., B.D., Other) and columns for 'Highest Earned' and 'Highest Planned'.

6. Since entering college have you:

- Joined a fraternity or sorority
Gotten married
Had a part-time job on campus
Had a part-time job off campus
Worked full-time while attending school
Participated in a study abroad program
Participated in a college internship program
Participated in campus protests
Been elected to a student office
Taken remedial or developmental courses
Enrolled in an ethnic studies course
Enrolled in a women's studies course
Attended a racial/cultural awareness workshop
Participated in an ethnic/racial student organization
Worked on a prof's research project
Participated in: intercollegiate football or basketball, other intercollegiate sport
Served as a resident advisor



DO NOT MARK IN THIS SHADED AREA

**9. Please rate your satisfaction with this college on each of the aspects of campus life listed below.**

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/ No Experience
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Courses in your major field	V	S	N	D	?
Relevance of coursework to everyday life	V	S	N	D	?
Overall quality of instruction	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Opportunities to take interdisciplinary courses	V	S	N	D	?
Opportunities to discuss coursework outside of class with professors	V	S	N	D	?
Opportunities to participate in extracurricular activities	V	S	N	D	?
Sense of community on campus	V	S	N	D	?
Tutorial help or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Amount of contact with faculty	V	S	N	D	?
Opportunities to attend films/concerts	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Class size	V	S	N	D	?
Interaction with other students	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Ethnic/racial diversity of the faculty	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Institutional support of racial/cultural differences	V	S	N	D	?
Overall college experience	V	S	N	D	?

**10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Popularity					
Popularity with the opposite sex					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Understanding of others					
Writing ability					

**11. Please mark your probable career/occupation below:**

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Interpreter (translator)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Statistician
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

**12. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.**

(Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Been lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Stayed up all night	F	O	N
Attended a religious service	F	O	N
Used a personal computer	F	O	N
Received career/vocational counseling	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N
Felt harassed because of my ethnic background	F	O	N
Felt harassed because of my gender	F	O	N

**13. During the past year, how much time did you spend during a typical week doing the following activities?**

(Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Socializing with friends								
Exercising/sports								
Reading for pleasure								
Volunteer work								
Partying								
Working (for pay)								
Clubs/groups								
Watching TV								
Commuting								
Religious services/meetings								
Hobbies								
Classes/labs								
Studying/homework								
Talking with faculty outside of class								

**14. What do you plan to be doing in the fall of 1994?**

(Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate or professional school
- Attending a vocational training program
- Working full-time
- Working part-time
- Serving in the Armed Forces
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with (or start) my family

**15. Compared with when you entered college as a freshman, how would you now describe your:**

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Preparation for graduate or professional school	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to work independently	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Cultural awareness and appreciation	5	4	3	2	1
Tolerance of persons with different beliefs	5	4	3	2	1
Acceptance of people from different races/cultures	5	4	3	2	1
Confidence in your academic abilities	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Competitiveness	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1
Ability to influence others	5	4	3	2	1

**16. Indicate the importance to you personally of each of the following:**

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N

**17. How would you characterize your political views?**

(Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**18. Are you:** (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

**19. Mark the one oval that best describes your undergraduate grade average.**

- A (3.75-4.0)
- A-, B+ (3.25-3.74)
- B (2.75-3.24)
- B-, C+ (2.25-2.74)
- C (1.75-2.24)
- C- or less (below 1.75)

**20. If you could make your college choice over, would you still choose to enroll at this college?**

- Definitely yes
- Probably I would
- Probably not
- Definitely not
- Don't know

**21. Is English your native language?**  Yes  No

**22. Which of the following are important to you in your long-term choice of career occupation?**

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Well respected or prestigious occupation	E	V	S	N
Great deal of independence	E	V	S	N
Can work with ideas	E	V	S	N
Intrinsic interest in the field	E	V	S	N
The work would be challenging	E	V	S	N

**23. Are you currently enrolled:**  Full-time  Part-time

**24. While you were in college, where did you live?**

(Mark one for each item)

	All the time	Some of the time	Not at all
With parents or relatives	A	S	N
Other private home, apartment, room	A	S	N
Residence Hall	A	S	N
Fraternity or sorority house	A	S	N
Other campus student housing	A	S	N
Other	A	S	N

**25. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:**

(Mark one for each item)

	Frequently	Occasionally	Not at all
Worked on independent study projects	F	O	N
Took interdisciplinary courses	F	O	N
Discussed course content with students outside of class	F	O	N
Worked on group projects in class	F	O	N
Have been a guest in a professor's home	F	O	N
Tutored another student	F	O	N
Participated in intramural sports	F	O	N
Missed classes because of illness	F	O	N
Felt like leaving college	F	O	N
Failed to complete homework on time	F	O	N
Felt bored in class	F	O	N
Did extra (unassigned) work for a course	F	O	N
Studied with other students	F	O	N
Overslept and missed a class or appointment	F	O	N
Studied in the library	F	O	N
Felt my comments were not taken seriously by a faculty member	F	O	N
Had faculty take a personal interest in my progress	F	O	N
Challenged a professor's ideas in class	F	O	N

26. Below is a list of different major fields.  
 (Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**

- Art, fine and applied  U  G
- English (language and literature)  U  G
- History  U  G
- Journalism  U  G
- Language and Literature (except English)  U  G
- Music  U  G
- Philosophy  U  G
- Speech  U  G
- Theater or Drama  U  G
- Theology or Religion  U  G

- Other Arts and Humanities  U  G

**BIOLOGICAL SCIENCE**

- Biology (general)  U  G
- Biochemistry or Biophysics  U  G
- Botany  U  G
- Environmental Science  U  G
- Marine (Life) Science  U  G
- Microbiology or Bacteriology  U  G
- Zoology  U  G
- Other Biological Science  U  G

**BUSINESS**

- Accounting  U  G
- Business Administration (general)  U  G
- Finance  U  G
- International business  U  G
- Marketing  U  G
- Management  U  G
- Secretarial Studies  U  G
- Other Business  U  G

**EDUCATION**

- Business Education  U  G
- Elementary Education  U  G
- Music or Art Education  U  G
- Physical Education or Recreation  U  G
- Secondary Education  U  G
- Special Education  U  G
- Other Education  U  G

**ENGINEERING**

- Aero-/Astronautical Engineering  U  G
- Civil Engineering  U  G
- Chemical Engineering  U  G
- Electrical or Electronic Engineering  U  G
- Industrial Engineering  U  G
- Mechanical Engineering  U  G
- Other Engineering  U  G

**PHYSICAL SCIENCE**

- Astronomy  U  G
- Atmospheric Science (incl. Meteorology)  U  G
- Chemistry  U  G
- Earth Science  U  G
- Marine Science (incl. Oceanography)  U  G
- Mathematics  U  G
- Physics  U  G
- Statistics  U  G
- Other Physical Science  U  G

**PROFESSIONAL**

- Architecture or Urban Planning  U  G
- Home Economics  U  G
- Health Technology (medical, dental, laboratory)  U  G
- Law  U  G
- Library/Archival Science  U  G
- Nursing  U  G
- Pharmacy  U  G
- Pre dental, Pre medicine, Preveterinary  U  G
- Therapy (occupational, physical, speech)  U  G
- Other Professional  U  G

**SOCIAL SCIENCE**

- Anthropology  U  G
- Economics  U  G
- Ethnic Studies  U  G
- Geography  U  G
- Political Science (gov't, international relations)  U  G
- Psychology  U  G
- Social Work  U  G
- Sociology  U  G
- Women's Studies  U  G
- Other Social Science  U  G

**TECHNICAL**

- Building Trades  U  G
- Data Processing or Computer Programming  U  G
- Drafting or Design  U  G
- Electronics  U  G
- Mechanics  U  G
- Other Technical  U  G

**OTHER FIELDS**

- Agriculture  U  G
- Communications (radio, TV, etc.)  U  G
- Computer Science  U  G
- Forestry  U  G
- Law Enforcement  U  G
- Military Science  U  G
- Other Field  U  G
- Undecided  U  G

27. Please indicate your agreement with each of the following statements.

(Mark one for each item)

- |   |                         |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| The Federal government is not doing enough to protect the consumer from faulty goods and services | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The Federal government is not doing enough to control environmental pollution                     | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The Federal government should raise taxes to help reduce the deficit                              | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The death penalty should be abolished   | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Abortion should be legal  | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The activities of married women are best confined to the home and family                          | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Marijuana should be legalized   | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| It is important to have laws prohibiting homosexual relationships                                 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power                 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| There is too much concern in the courts for the rights of criminals                               | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Just because a man feels a woman has "led him on" does not entitle him to have sex with her       | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Colleges should prohibit racist/sexist speech on campus   | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Racial discrimination is no longer a problem in America   | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| A national health care plan is needed to cover everybody's medical costs                          | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The federal government should do more to control the sale of handguns                             | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The best way to control AIDS is through widespread, mandatory testing                             | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
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28. Your current religious preference: (Mark one)

- |  |  |
|--|--|
| <input type="radio"/> Baptist          | <input type="radio"/> Presbyterian           |
| <input type="radio"/> Buddhist         | <input type="radio"/> Quaker                 |
| <input type="radio"/> Eastern Orthodox | <input type="radio"/> Roman Catholic         |
| <input type="radio"/> Episcopal        | <input type="radio"/> Seventh Day Adventist  |
| <input type="radio"/> Islamic          | <input type="radio"/> UCC                    |
| <input type="radio"/> Jewish           | <input type="radio"/> Unitarian/Universalist |
| <input type="radio"/> LDS (Mormon)     | <input type="radio"/> Other Christian        |
| <input type="radio"/> Lutheran         | <input type="radio"/> Other Religion         |
| <input type="radio"/> Methodist        | <input type="radio"/> None                   |

29. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

- Yes  No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- |   |   |   |
|---|---|---|
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |   |

THANK YOU!