

PLEASE PRINT (one letter or number per box)

NAME: FIRST: M I LAST: [Grid]

ADDRESS: [Grid]

CITY: [Grid] STATE: [Grid] ZIP: [Grid] PHONE: [Grid]

When were you born?
 Month (01-12) [Grid] Day (01-31) [Grid] Year [Grid]

1993 COLLEGE STUDENT SURVEY

DIRECTIONS
 Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase clearly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.



PLEASE USE #2 PENCIL

Sincerely, *Alexander W. Astin*
 Alexander W. Astin, Director
 Higher Education Research Institute

FORM NO.:	PLEASE PROVIDE YOUR SOCIAL SECURITY NO.									Mark here if directed		
											GRP CODE A	GRP CODE B
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

1. If you could make your college choice over again, would you still choose to enroll at this college?

Definitely yes
 Probably I would
 Probably not
 Definitely not
 Don't know.

2. Your sex: Male Female

3. Please indicate (A) the highest degree you will have earned as of June 1993 and (B) the highest degree you plan to complete. (Mark one in each column)

	Highest Degree Earned	Highest Degree Planned
None	<input type="radio"/> (A)	<input type="radio"/> (B)
Vocational certificate	<input type="radio"/> (A)	<input type="radio"/> (B)
Associate (A.A. or equivalent)	<input type="radio"/> (A)	<input type="radio"/> (B)
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/> (A)	<input type="radio"/> (B)
Master's degree (M.A., M.S., etc.)	<input type="radio"/> (A)	<input type="radio"/> (B)
Ph.D. or Ed.D.	<input type="radio"/> (A)	<input type="radio"/> (B)
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/> (A)	<input type="radio"/> (B)
LL.B. or J.D. (Law)	<input type="radio"/> (A)	<input type="radio"/> (B)
B.D. or M.Div. (Divinity)	<input type="radio"/> (A)	<input type="radio"/> (B)
Other	<input type="radio"/> (A)	<input type="radio"/> (B)

4. What year did you first enter college?

1992 or 1993
 1991
 1990
 1989
 1988 or earlier

5. Since entering college have you: (Mark all that apply)

Enrolled in honors or advanced courses ...
 Joined a fraternity or sorority ...
 Gotten married ...
 Had a part-time job on campus ...
 Had a part-time job off campus ...
 Worked full-time while attending school ...
 Participated in a study abroad program ...
 Participated in a college internship program ...
 Participated in campus protests/demonstrations ...
 Been elected to a student office ...
 Taken remedial or developmental courses ...
 Graduated with honors ...
 Enrolled in an ethnic studies course ...
 Enrolled in a women's studies course ...
 Attended a racial/cultural awareness workshop ...
 Participated in an ethnic/racial student organization ...
 Worked on a professor's research project ...
 Participated in intercollegiate football or basketball ...
 Participated in other intercollegiate sport ...
 Had faculty take a personal interest in my progress ...
 Served as a resident advisor/assistant ...
 Felt very involved in campus activities ...
 Challenged a professor's ideas in class ...
 Helped recruit new students to my college ...

6. Since entering college as a freshman, have you taken a leave of absence, withdrawn from school, or transferred from another college? (If more than one applies, mark only the most recent)

NO —→ Please go to Question 8.
 Took a leave of absence } Please answer Question 7.
 Withdrew from school
 Transferred before completing my program

	Very Important	Somewhat Important	Not Important
7. How important were each of the reasons listed below in your decision to take a leave of absence, withdraw from school, or transfer? (Mark <u>one</u> answer for each reason)			
Wanted to reconsider my goals and interests	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Changed my career plans	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wanted practical experience	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Didn't feel like I "fit in" at my first college	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Was bored with my coursework	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wanted to go to a school with a better academic reputation	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wanted a better social life	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wanted to be closer to home	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Had a good job offer	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wasn't doing as well academically as I had expected	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Family responsibilities	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Tired of being a student	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Had money problems and could no longer afford to attend college	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)
Wanted to go to a school that offered a wider selection of courses or more major field choices	<input type="radio"/> (V)	<input type="radio"/> (S)	<input type="radio"/> (N)

8. Please rate your satisfaction with this college on each of the aspects of campus life listed below.

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate No Experience
Science and mathematics courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to take interdisciplinary courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discuss coursework outside of class with professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty and administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to attend films/concerts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please mark your probable career/occupation below:

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer or analyst
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Interpreter (translator)
- Lab technician or hygienist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- School counselor
- School principal or superintendent
- Scientific researcher
- Social, welfare or recreation worker
- Statistician
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

11. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year.

(Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been lonely or homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received career/vocational counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt harassed because of my ethnic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt harassed because of my gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. During the past year, how much time did you spend during a typical week doing the following activities?

(Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious services/meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What do you plan to be doing in the fall of 1993?

(Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate or professional school
- Attending a vocational training program
- Working full-time
- Working part-time
- Serving in the Armed Forces
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with (or start) my family

14. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Preparation for graduate or professional school	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to work independently	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Cultural awareness and appreciation	5	4	3	2	1
Tolerance of persons with different beliefs	5	4	3	2	1
Acceptance of people from different races/cultures	5	4	3	2	1
Confidence in your academic abilities	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Competitiveness	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1
Ability to influence others	5	4	3	2	1

15. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	F	Y	S	N
Becoming an authority in my field	F	Y	S	N
Obtaining recognition from my colleagues for contributions to my special field	F	Y	S	N
Influencing the political structure	F	Y	S	N
Influencing social values	F	Y	S	N
Raising a family	F	Y	S	N
Having administrative responsibility for the work of others	F	Y	S	N
Being very well off financially	F	Y	S	N
Helping others who are in difficulty	F	Y	S	N
Making a theoretical contribution to science	F	Y	S	N
Writing original works (poems, novels, short stories, etc.)	F	Y	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	F	Y	S	N
Being successful in a business of my own	F	Y	S	N
Becoming involved in programs to clean up the environment	F	Y	S	N
Developing a meaningful philosophy of life	F	Y	S	N
Participating in a community action program	F	Y	S	N
Helping to promote racial understanding	F	Y	S	N

16. How would you characterize your political views?

(Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

17. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

18. Is English your native language? Yes No

19. Did you attend any other institutions prior to attending your current college? If more than one applies, mark only the most recent.

No

Yes, I transferred from a different:

Public University Private University

Public four-year college Private four-year college

Public two-year college Private two-year college

20. Which option listed below best describes your enrollment status each year since you entered college?

(Mark one in each column)

	YEAR					
	1	2	3	4	5	6
Attended this college	1	1	1	1	1	1
Attended a different college	2	2	2	2	2	2
Not enrolled	3	3	3	3	3	3

21. Are you currently enrolled: Full-time Part-time

22. Which option listed below best describes where you lived during each year you attended college?

(Mark one in each column)

	YEAR					
	1	2	3	4	5	6
With parents or relatives	1	1	1	1	1	1
Other private home, apt., room	2	2	2	2	2	2
College dormitory	3	3	3	3	3	3
Fraternity or sorority house	4	4	4	4	4	4
Other campus student housing	5	5	5	5	5	5
Other	6	6	6	6	6	6

23. Mark the one oval that best describes your undergraduate grade average.

- A (3.75-4.0) B-, C+ (2.25-2.74)
- A-, B+ (3.25-3.74) C (1.75-2.24)
- B (2.75-3.24) C- or less (below 1.75)

24. During the past year, indicate how often (Frequently, Occasionally, or Not at all) you engaged in the following activities.

(Mark one for each item)

	Frequently	Occasionally	Not at all
Worked on independent study projects	F	O	N
Took interdisciplinary courses	F	O	N
Discussed course content with students outside of class	F	O	N
Worked on group projects in class	F	O	N
Been a guest in a professor's home	F	O	N
Tutored another student	F	O	N
Participated in intramural sports	F	O	N
Missed classes because of illness	F	O	N
Felt like leaving college	F	O	N
Failed to complete homework on time	F	O	N
Was bored in class	F	O	N
Did extra (unassigned) work for a course	F	O	N
Studied with other students	F	O	N
Overslept and missed a class or appointment	F	O	N
Studied in the library	F	O	N

25. Below is a list of different major fields.
(Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion

- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology

- Other Biological Science

BUSINESS

- Accounting
- Business Administration (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Engineering
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Law
- Library/Archival Science
- Nursing
- Pharmacy

- Pre dental, Pre medicine, Pre veterinary

- Therapy (occupational, physical, speech)

- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

26. Please indicate your agreement with each of the following statements.

(Mark one for each item)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
The Federal government is not doing enough to protect the consumer from faulty goods and services	1	2	3	4
The Federal government is not doing enough to promote disarmament	1	2	3	4
The Federal government is not doing enough to control environmental pollution	1	2	3	4
The Federal government should raise taxes to help reduce the deficit	1	2	3	4
Federal military spending should be increased	1	2	3	4
Nuclear disarmament is attainable	1	2	3	4
The death penalty should be abolished	1	2	3	4
My academic successes are due to my ability and effort	1	2	3	4
Abortion should be legal	1	2	3	4
The activities of married women are best confined to the home and family	1	2	3	4
Marijuana should be legalized	1	2	3	4
It is important to have laws prohibiting homosexual relationships	1	2	3	4
The chief benefit of a college education is that it increases one's earning power	1	2	3	4
My academic failures are due to my lack of ability	1	2	3	4
There is too much concern in the courts for the rights of criminals	1	2	3	4
Just because a man feels a woman has "led him on" does not entitle him to have sex with her	1	2	3	4
Colleges should prohibit racist/sexist speech on campus	1	2	3	4
My academic failures are due to my lack of effort	1	2	3	4

27. Your current religious preference: (Mark one)

- Baptist
- Buddhist
- Eastern Orthodox
- Episcopal
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- UCC
- Other Protestant
- Other Religion
- None

28. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|---------------|---------------|---------------|
| 29. A B C D E | 36. A B C D E | 43. A B C D E |
| 30. A B C D E | 37. A B C D E | 44. A B C D E |
| 31. A B C D E | 38. A B C D E | 45. A B C D E |
| 32. A B C D E | 39. A B C D E | 46. A B C D E |
| 33. A B C D E | 40. A B C D E | 47. A B C D E |
| 34. A B C D E | 41. A B C D E | 48. A B C D E |
| 35. A B C D E | 42. A B C D E | |

THANK YOU!