2016-17 HERI Faculty Survey Core National Instrument

NOTE: The 2016-2017 HERI Faculty Survey is a web-based survey and therefore this document does not reflect the web-based formatting.

1. In what year did you receive your first academic appointment?  
   (Dropdown responses: Years)

2. In what year were you first appointed at this institution?  
   (Dropdown responses: Years)

3. What is your present academic rank?  
   - Professor  
   - Associate Professor  
   - Assistant Professor  
   - Lecturer  
   - Instructor  
   - Graduate Student/Teaching Assistant

   Graduate Students/Teaching Assistants see questions noted [GTA]

4. What is your tenure status at this institution?  
   - Tenured  
   - On tenure track, but not tenured  
   - Not on tenure track, but institution has tenure system  
   - Institution has no tenure system

   IF TENURED, NESTED ITEM

4a. In what year did you receive tenure at this institution?  
   (Dropdown responses: Years)

COMMUNITY COLLEGE

These questions will only be included for community colleges, and will replace questions 3 and 4 when the survey is used by community colleges.

3. What is your current status at this institution?  
   - Tenured  
   - Probationary, Tenure Track  
   - Renewable Contract Instructor (e.g., Adjunct)

   IF TENURED, NESTED ITEM

3a. In what year did you receive tenure at this institution?  
   (Dropdown responses: Years)
4. What is your academic rank at this institution?
   Instructor
   Assistant Professor
   Associate Professor
   Professor

5. Are you retired from this institution?
   Yes  No
   *Retired faculty see questions noted [RF]*

6. Are you considered a full-time employee of your institution for at least nine months of the current academic year?
   Yes  No

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**PART-TIME FACULTY**

*These questions will only be included for part-time faculty.*

6a. If given the choice, I would prefer to work full-time at this institution.
   Yes  No

6b. Have you ever sought a full-time teaching position at this or another institution?
   Yes  No

   *IF YES, NESTED ITEM*

   6bi. How long ago did you pursue a full-time position?
       Currently seeking a position
       Within the last year
       1 to 2 years ago
       3 to 5 years ago
       More than 5 years ago

6c. Is your full-time professional career outside academia?
   Yes  No

6d. In considering your reasons for teaching part-time at this institution, please indicate your agreement with the following statements:
   *(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)*

   - My part-time position is an important source of income for me
   - Compensation is not a major consideration in my decision to teach part-time
   - Part-time teaching is a stepping-stone to a full-time position
   - My part-time position provides benefits (e.g., health insurance, retirement) that I need
   - Teaching part-time fits my current lifestyle
   - Full-time positions were not available
   - My expertise in my chosen profession is relevant to the course(s) I teach
6e. Mark all institutional resources available to you in your last term as part-time faculty. (Mark all that apply) [GTA]
  Use of private office
  Shared office space
  A personal computer
  An email account
  A phone/voicemail
  Professional development funds
  Printer access (i.e., free printing)

6f. Please indicate your agreement with the following statements:
(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)
Part-time instructors at this institution:
  Are given specific training before teaching
  Rarely get hired into full-time positions
  Receive respect from students
  Are primarily responsible for introductory classes
  Have no guarantee of employment security
  Have access to support services
  Are compensated for advising/counseling students
  Are required to attend meetings
  Have good working relationships with the administration
  Are respected by full-time faculty
  Are paid fairly
  Have input in course designs
  Are included in faculty governance

6g. Aside from this institution, at how many other institutions do you teach? [GTA]
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or more)

6h. For the current term, how far in advance of the beginning of the term did you receive your course assignments? [GTA]
  Less than 1 week
  1-2 weeks
  3-4 weeks
  1-3 months
  More than 3 months

7. Your sex: [GTA][RF]
  Male
  Female

8. What is your principal activity in your current position at this institution? (Mark one)
  Administration
  Teaching
  Research
  Services to clients and patients
  Other

9. Personally, how important to you is:
(Responses: Essential, Very Important, Somewhat Important, Not Important)
  Research
  Teaching
  Service

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10. How many courses are you teaching this term (include all institutions at which you teach)? [GTA][RF]  
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 or more)  

If response to question 10 is greater than or equal to one, the respondent sees 10a and 10b  
10a. How many of the courses that you are teaching this term are: [GTA][RF]  
(Dropdown responses: 0, 1-2, 3-4, 5-6, 7+)  
- General education courses  
- Courses required for an undergraduate major  
- Other undergraduate credit courses  
- Developmental/remedial courses (not for credit)  
- Graduate courses  

10b. How many of these courses that you are teaching this term are being taught: [GTA][RF]  
(Dropdown responses: 0, 1-2, 3-4, 5-6, 7+)  
- At this institution  
- At another institution  

If response to question 10 is zero or missing, the respondent sees 10c  
10c. What types of courses do you primarily teach? (Mark one) [GTA][RF]  
- Undergraduate credit courses  
- Graduate courses  
- Developmental/remedial courses  
- I do not teach  

11. In the past year, have you worked with or taught undergraduate students at this institution? [RF]  
- Yes  
- No  

12. In the past year, have you worked with or taught graduate students at this institution? [RF]  
- Yes  
- No  

GRADUATE FACULTY  
These questions will only be included for respondents indicating they have worked with or taught graduate students in Question 12.  

12a. In the past year, to what extent have you: [RF]  
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)  
- Met with graduate students to discuss their research interests  
- Mentored graduate students  
- Helped graduate students access professional networks  
- Presented with graduate students at conferences  
- Published with graduate students  
- Included graduate students in research grant writing
12b. In the past year: [RF]
(Dropdown response options: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or more)
How many master’s thesis committees have you served on or are currently serving?
How many dissertation committees have you served on or are currently serving?

IF master’s thesis committees > 0 NESTED ITEM
12bi. In the past year, how many of these master’s thesis committees have you chaired or are currently chairing? [RF]
(Dropdown response options: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or more)

IF dissertation committees > 0 NESTED ITEM
12bii. In the past year, how many of these dissertation committees have you chaired or are currently chairing? [RF]
(Dropdown response options: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 or more)

12c. In the past year, how many letters of recommendation have you written for graduate students? [RF]
(Dropdown response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31 or more)

12d. Rate your agreement with the following statements:
(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)
Graduate students in this program must compete for research opportunities
It is important for graduate students to spend at least one term as a teaching assistant to develop teaching skills
This graduate program enrolls too few international students
Graduate students work well together in this program
I have encountered instances of academic dishonesty among graduate students
Graduate students in this program are trained to conduct research responsibly and ethically
Graduate students in this program receive adequate instruction on becoming good teachers
Faculty in my department are good mentors for graduate students
Most graduate students in this program move on to faculty positions
Most graduate students in this program move into positions outside of academia

13. During the past three years, have you: (Mark one for each item) [RF]
(Responses: Yes, No)
 Advised student groups involved in service/volunteer work
 Collaborated with the local community on research/teaching to address their needs
 **Conducted research or writing focused on:**
   International/global issues
   Racial or ethnic minorities
   Women or gender issues
   Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) issues
   Biomedical science fields
 Engaged in academic research that spans multiple disciplines
 Engaged in public discourse about your research or field of study (e.g., blog, media interviews, op-eds)
 Written research grants
 **Received funding for your work from:**
   Foundations
   State or federal government
   Business or industry
14. During the past three years, have you: (Mark one for each item) [RF][GTA]
(Responses: Yes, No)
- Taught an honors course
- Taught an interdisciplinary course
- Taught an area studies course (e.g., women's studies, ethnic studies, LGBTQ studies)
- Taught a service learning course
- Taught a course exclusively online
- Participated in organized activities around enhancing pedagogy or student learning
- Taught a seminar for first-year students
- Participated in the development of curriculum (enhancing an existing course or creating a new course)

15. In the past year, to what extent have you:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
- Presented with undergraduate students at conferences
- Published with undergraduates
- Engaged undergraduates on your research project(s)
- Worked with undergraduates on their research project(s)

16. How would you rate the overall experience of working with undergraduates on research projects?
- Excellent
- Good
- Fair
- Poor
- I have not worked with undergraduates on research projects

17. How many undergraduates do you currently advise?
Dropdown responses:
0 7 41-50
1 8 51-60
2 9 61-70
3 10 71-80
4 11-20 81-90
5 21-30 91-100
6 31-40 101 or more

If advise undergraduates =0, skip to Q19

18. During the past year, how often have you done each of the following with your undergraduate advisees?
(Responses: Frequently, Occasionally, Not at All)
- Informed them of academic support options (e.g., study skills advising, financial aid advising, Writing Center, Disability Resource Center)
- Helped them to plan their course of study
- Discussed their academic performance
- Provided information on other academic opportunities (e.g., study abroad, internships, undergraduate research)
- Discussed career and post-graduation goals
19. During the past year, have you taken advantage of any of the following professional development opportunities provided by this institution?  
(Responses for each item in each column: Yes, No, Not Eligible, Not Available)  

**Funded workshops focused on:**
- Teaching
- Research skills development
- Grant writing
- Paid sabbatical leave
- Travel funds paid by the institution
- Internal grants for research
- Training for administrative leadership
- Incentives to develop new courses
- Incentives to integrate technology into your classroom
- Resources to integrate culturally-competent practices into your classroom

20. How many of the following have you published? [RF][GTA]  
(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)  
- Articles in academic or professional journals
- Chapters in edited volumes
- Books, manuals, or monographs
- Other (e.g., patents, computer software products)

21. In the past three years, how many exhibitions or performances in the fine or applied arts have you presented?  
[RF] [GTA]  
(Responses: None, 1-2, 3-4, 5-10, 11-20, 21+)

**IF >0 NESTED ITEM**

21a. How many of these exhibitions or performances were: [RF] [GTA]  
(Responses: None, 1-2, 3-4, 5-10, 11-20, 21+)
- Solo/Individual
- Collaborative

22. In the past three years, how many of your professional writings have been published or accepted for publication?  
[RF] [GTA]  
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21+)

**IF >0 NESTED ITEM**

22a. How many of these professional writings were: [RF] [GTA]  
(Dropdown responses: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21+)
- Solo-authored
- Co-authored
23. During the present term, how many hours per week on average do you spend on each of the following? 
(Responses: None, 1-4, 5-8, 9-12, 13-16, 17-20, 21+)
Scheduled teaching (give actual, not credit hours)  
Preparing for teaching (including reading student papers and grading)  
Advising or counseling students  
Committee work and meetings  
Research and scholarly writing  
Other creative products/performances  
Community or public service  
Outside consulting/freelance work  
Household/childcare duties  
Serving as a caregiver for another adult  
Other employment, outside of academia  
Personal time (e.g., exercise, hobbies, relaxing)

24. In your interactions with undergraduates, how often in the past year did you encourage them to: (Mark one for each item) [GTA]
(Responses: Frequently, Occasionally, Not at All)
Ask questions in class  
Support their opinions with a logical argument  
Seek solutions to problems and explain them to others  
Analyze multiple sources of information before coming to a conclusion  
Evaluate the quality or reliability of information they receive  
Take risks for potential gains  
Seek alternative solutions to a problem  
Look up scientific research articles and resources  
Explore topics on their own, even though it was not required for a class  
Accept mistakes as part of the learning process  
Recognize biases that affect their thinking

25. How frequently in the courses you taught in the past year have you given at least one assignment that required students to: [GTA]
(Responses: Frequently, Occasionally, Not at All)
Write in the specific style or format of your discipline  
Describe how different perspectives would affect the interpretation of a question or issue in your discipline  
Discuss the ethical or moral implications of a course of action  
Apply mathematical concepts and computational thinking

26. In how many of the courses that you teach do you use each of the following? [GTA]
(Responses: All, Most, Some, None)
Class discussions  
Cooperative learning (small groups)  
Experiential learning/Field studies  
Performances/Demonstrations  
Group projects  
Extensive lecturing  
Multiple drafts of written work  
Reflective writing/Journaling  
Community service as part of coursework  
Electronic quizzes with immediate feedback in class  
Using real-life problems  
Using student inquiry to drive learning

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27. In how many of the courses that you teach do you use each of the following? [GTA]  
(Responses: All, Most, Some, None)  
Readings on racial and ethnic issues  
Readings on women or gender issues  
Supplemental instruction outside of class and office hours  
Student presentations  
Student evaluations of each others’ work  
Grading on a curve  
Rubric-based assessment  
Flipping the classroom (i.e., students must watch/listen to instructional content before class, while class time is used for projects, assignments, and discussions)

28. How frequently do you incorporate the following forms of technology into your courses? [GTA]  
(Responses: Frequently, Occasionally, Not at All)  
Videos or podcasts  
Simulations/animations  
Online homework or virtual labs  
Online discussion boards  
Audience response systems to gauge students' understanding (e.g., clickers)

29. Please indicate the extent to which you agree it is your role to:  
(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)  
Encourage students to become agents of social change  
Prepare students for employment after college  
Prepare students for graduate or advanced education  
Develop students’ moral character  
Provide for students’ emotional development  
Help students develop personal values  
Enhance students’ knowledge of and appreciation for other racial/ethnic groups  
Promote students’ ability to write effectively  
Teach students tolerance and respect for different beliefs

30. Please indicate your agreement with each of the following statements:  
(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)  
The chief benefit of a college education is that it increases one’s earning power  
A racially/ethnically diverse student body enhances the educational experience of all students  
Colleges have a responsibility to work with their surrounding communities to address local issues  
Private funding sources often prevent researchers from being completely objective in the conduct of their work  
I try to dispel perceptions of competition  
I achieve a healthy balance between my personal life and my professional life  
I feel that I have to work harder than my colleagues to be perceived as a legitimate scholar
31. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (Mark one for each item) [RF]

(Responses: Strongly Agree, Somewhat Agree, Disagree Somewhat, Disagree Strongly)

- This institution has effective hiring practices and policies that increase faculty diversity
- Student Affairs staff have the support and respect of faculty
- There is a lot of campus racial conflict here
- My research is valued by faculty in my department
- My teaching is valued by faculty in my department
- My service is valued by faculty in my department
- Faculty are sufficiently involved in campus decision making
- The faculty are typically at odds with campus administration
- Faculty here respect each other
- Administrators consider faculty concerns when making policy
- This institution takes responsibility for educating underprepared students
- The criteria for advancement and promotion decisions are clear
- Most of the students I teach lack the basic skills for college level work
- There is adequate support for faculty development
- Faculty are not prepared to deal with conflict over diversity issues in the classroom
- This institution takes mentoring into consideration in the promotion process
- Faculty of color are treated fairly here
- Women faculty are treated fairly here
- LGBTQ faculty are treated fairly here

32. Indicate how important you believe each priority listed below is at your college or university: [RF]

(Responses: Highest Priority, High Priority, Medium Priority, Low Priority)

- Increase or maintain institutional affordability
- Develop a sense of community among students and faculty
- Facilitate student involvement in community service
- Help students learn how to bring about change in society
- Increase or maintain institutional prestige
- Hire faculty “stars”
- Recruit more traditionally underrepresented students
- Increase the selectivity of the student body through more competitive admissions criteria
- Promote gender diversity in the faculty and administration
- Promote racial and ethnic diversity in the faculty and administration
- Provide resources for faculty to engage in community-based teaching or research
- Create and sustain partnerships with surrounding communities
- Pursue extramural funding
- Strengthen links with the for-profit, corporate sector
- Develop leadership ability among students
- Develop an appreciation for multiculturalism
- Prepare students for the workplace
33. Please indicate the extent to which you:
(Responses: To a Very Large Extent, To a Large Extent, To Some Extent, To a Small Extent, Not at All)
Feel that the training you received in graduate school prepared you well for your role as a faculty member
Experience close alignment between your work and your personal values
Mentor faculty
Mentor undergraduate students
Mentor graduate students
Been mentored by at least one professional in academia
Participated in training in preparation to be a mentor (e.g., workshops, programs)
Accessed the National Research Mentoring Network (NRMN) resource

IF Mentor faculty is >Not at All, NESTED ITEM
33a. How would you rate the overall quality of your mentoring relationship with your faculty mentee(s)?
(Responses: Excellent, Good, Fair, Poor)

IF Mentor undergraduate students is >Not at All, NESTED ITEM
33b. How would you rate the overall quality of your mentoring relationship with your undergraduate mentee(s)?
(Responses: Excellent, Good, Fair, Poor)

IF Mentor graduate students is >Not at All, NESTED ITEM
33c. How would you rate the overall quality of your mentoring relationship with your graduate mentee(s)?
(Responses: Excellent, Good, Fair, Poor)

34. How satisfied are you with the following aspects of your job? (Mark one for each item)
(Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied)
Salary
Health benefits
Retirement benefits
Opportunity for scholarly pursuits
Teaching load
Quality of students
Autonomy and independence
Departmental leadership
Departmental support for work/life balance
Institutional support for work/life balance
Prospects for career advancement
Relative equity of salary and job benefits
Flexibility in relation to family matters or emergencies
Leave policies (e.g., paternity/maternity leave, caring for a family member, stopping the tenure clock)
Overall job
35. Please indicate the extent to which each of the following has been a source of stress for you during the past year:
(Mark one for each item)
(Responses: Extensive, Somewhat, Not at All, Not Applicable)
- Managing household responsibilities
- Child care
- My physical health
- Review/promotion process
- Discrimination (e.g., prejudice, racism, sexism, homophobia, transphobia)
- Committee work
- Faculty meetings
- Students
- Research or publishing demands
- Institutional procedures and “red tape”
- Teaching load
- Lack of personal time
- Job security
- Self-imposed high expectations
- Increased work responsibilities
- Institutional budget cuts

36. Have you been sexually harassed at this institution? [GTA] [RF]
(Responses: Yes, No)

37. In the past year, have you:
(Responses: Yes, No)
- Considered leaving academe for another job
- Considered leaving this institution for another
- Engaged in public service/professional consulting without pay
- Received at least one firm job offer elsewhere
- Sought an early promotion

38. For each of the following items, please mark either Yes or No.
(Responses: Yes, No)
- Are you a member of a faculty union?
- Do you plan to retire within the next three years?
- Have you ever interrupted your professional career for more than one year for family reasons?
- Have you ever been formally recognized for outstanding teaching at this institution?

39. Citizenship status: (Mark one) [RF] [GTA]
- U.S. citizen
- Permanent resident (green card)
- Temporary, non-immigrant visa holder (i.e., J-1, H-1B, TN, T-3, O-1)
- None of the above

40. How would you characterize your political views? (Mark one) [RF] [GTA]
- Far Left
- Liberal
- Middle-of-the-Road
- Conservative
- Far Right

41. If given the choice, would you: [RF]
(Responses: Definitely Yes, Probably Yes, Not Sure, Probably No, Definitely No)
- Still come to this institution?
- Still be a college professor?
42. Please select your base institutional salary.

*Dropdown responses:*
- Less than $10,000
- $10,000-19,999
- $20,000-29,999
- $30,000-39,999
- $40,000-49,999
- $50,000-59,999
- $60,000-69,999
- $70,000-79,999
- $80,000-89,999
- $90,000-99,999
- $100,000-124,999
- $125,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000-499,999
- $500,000 or higher

43. Your base institutional salary reported above is based on: (Mark one)
- Less than 9 months
- 9/10 months
- 11/12 months

**PART-TIME FACULTY**

*These questions will replace questions 42 and 43 for faculty who indicate they are part-time.*

42. Please select your total salary from teaching at this institution for this academic year.

*Dropdown responses:*
- Less than $5,000
- $5,000-9,999
- $10,000-14,999
- $15,000-19,999
- $20,000-24,999
- $25,000-29,999
- $30,000-34,999
- $35,000-39,999
- $40,000-44,999
- $45,000-49,999
- $50,000-59,999
- $60,000-69,999
- $70,000-79,999
- $80,000-89,999
- $90,000-99,999
- $100,000 or more

43. How much are you paid per course at this institution? [GTA]

*Dropdown responses:*
- Less than $500
- $500-999
- $1,000-1,499
- $1,500-1,999
- $2,000-2,499
- $2,500-2,999
- $3,000-3,499
- $3,500-3,999
- $4,000-4,499
- $4,500-4,999
- $5,000-5,499
- $5,500-5,999
- $6,000-6,499
- $6,500-6,999
- $7,000-7,499
- $7,500-7,999
- $8,000-8,499
- $8,500-8,999
- $9,000-9,499
- $9,500-9,999
- $10,000 or more

44a. Please select the most appropriate general area for the following: [RF] [GTA]

*(See Appendix A)*

Major of highest degree held  
Department of current faculty appointment  

44b. Please select the most appropriate disciplinary field for the following: [RF] [GTA]

*(See Appendix A)*

Major of highest degree held  
Department of current faculty appointment  

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45. Please mark the highest degree you have earned: (Mark one) [RF] [GTA]
   Bachelor’s (B.A., B.S., etc.)
   Master’s (M.A., M.S.)
   Terminal Master’s (M.F.A., M.B.A.)
   J.D.
   M.D., D.D.S., D.V.M., etc. (Medical)
   Ph.D.
   Professional Doctorate (Ed.D., Psy.D., etc.)
   Other

46. Please mark the degree you are currently working on: (Mark one) [GTA]
   Bachelor’s (B.A., B.S., etc.)
   Master’s (M.A., M.S.)
   Terminal Master’s (M.F.A., M.B.A.)
   J.D.
   M.D., D.D.S., D.V.M., etc. (Medical)
   Ph.D.
   Professional Doctorate (Ed.D., Psy.D., etc.)
   Other
   None

47. Are you currently serving in an administrative position as: (Mark all that apply)
   Department chair
   Dean (including Associate or Assistant)
   Vice-President
   President
   Provost
   Other
   Not Applicable

48. Are you: (Mark all that apply) [RF] [GTA]
   White/Caucasian
   African American/Black
   American Indian/Alaska Native
   East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
   Filipino
   Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
   South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
   Other Asian
   Native Hawaiian/Pacific Islander
   Mexican American/Chicano
   Puerto Rican
   Other Latino
   Other

49. Is English your primary language? [RF] [GTA]
   Yes  No
50. What is your sexual orientation? (Mark one) [RF] [GTA]
   Heterosexual/Straight
   Gay
   Lesbian
   Bisexual
   Queer
   Other

51. Do you identify as transgender? (Mark one) [RF] [GTA]
   No
   Yes, male to female
   Yes, female to male

52. Are you currently: (Mark one) [RF] [GTA]
   Single
   In a civil union
   In a domestic partnership
   Married
   Unmarried, living with partner
   Separated
   Divorced
   Widowed

53. How many children do you have in the following age ranges? [RF] [GTA]
   (Responses: 0, 1, 2, 3, 4+)
   Under 18 years old
   18 years or older

   IF “Under 18” is > 0, NESTED ITEM
53a. How satisfied are you with the availability of child care at this institution? [RF] [GTA]
   (Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable)

54. Please select the four-digit year of your birth. [RF] [GTA]
   Dropdown responses:
   1998 or later
   1997
   1996
   1995
   1994
   1993
   1992
   1991
   1990
   1989
   1988
   1987
   1986
   1985

Complete the following if directed.
Group Code: [RF] [GTA]
A
B
55. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI maintains strict standards of confidentiality and will not release your identifying information. [RF] [GTA]
   Yes    No

   IF Yes, NESTED ITEM
   55a. If “Yes,” please confirm your email address: _________________________________

56. to 85. Local Optional Questions (30 total)
   (Responses: A, B, C, D, E)

86. to 90. Local Optional Open Ended Questions (5 total)
### APPENDIX A

#### General Area
(Major / Department)

1= Agriculture/natural resources/related
2= Architecture and related services
3= Area/ethnic/cultural/gender studies
4= Arts (visual and performing)
5= Biological and biomedical sciences
6= Business/management/marketing/related
7= Communication/journalism/comm. tech
8= Computer/info sciences/support tech
9= Construction trades
10= Education
11= Engineering technologies/technicians
12= English language and literature/letters
13= Family/consumer sciences, human sciences
14= Foreign languages/literature/linguistics
15= Health professions/clinical sciences
16= Legal professions and studies
17= Library science
18= Mathematics and statistics
19= Mechanical/repair technologies/techs
20= Multi/interdisciplinary studies
21= Parks/recreation/leisure/fitness studies
22= Precision production
23= Personal and culinary services
24= Philosophy, religion & theology
25= Physical sciences
26= Psychology
27= Public administration/social services
28= Science technologies/technicians
29= Security & protective services
30= Social sciences (except psych) and history
31= Transportation & materials moving
32= Other

#### Specific Discipline
(Major / Department)

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