

2007-2008 HERI FACULTY SURVEY

NOTE: The 2007-2008 HERI Faculty Survey is a web-based survey and therefore this document does not reflect the web-based formatting.

1. What is your principal activity in your current position at this institution?

- Administration
- Teaching
- Research
- Services to clients and patients
- Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year?

- Yes No
-

PART-TIME FACULTY

These questions will only be included for part-time faculty.

2a. If given the choice, I would prefer to work full-time at this institution.

- Yes No

2b. Mark all institutional resources available to you in your last term as part-time faculty. (Mark all that apply)

- Use of private office
- Shared office space
- A personal computer
- An email account
- A phone/voicemail
- Teaching assistance

2c. Please indicate your agreement with the following statements:

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)

Part-time instructors at this institution:

- Are given specific training before teaching
 - Rarely get hired into full-time positions
 - Receive respect from students
 - Are primarily responsible for introductory classes
 - Have no guarantee of employment security
 - Have access to support services
 - Are compensated for advising/counseling students
 - Are required to attend meetings
 - Have good workshop relationships with the administration
 - Are respected by full-time faculty
-

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3. What is your present academic rank?

- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Instructor

4. What is your tenure status at this institution?

- Tenured
- On tenure track, but not tenured
- Not on tenure track, but institution has tenure system
- Institution has no tenure system

COMMUNITY COLLEGE

These questions will only be included for community colleges, and will replace questions 3 and 4 when the survey is used by community colleges.

3. What is your current status at this institution?

- Probationary, Tenure Track
- Probationary, Non-Tenure Track
- Renewable Contract Instructor
- Non-Probationary
- Tenured

4. What is your present academic?

- Acting Instructor
- Instructor
- Assistant Professor
- Associate Professor
- Professor
- Emeritus

5. Are you currently serving in an administrative position as: (Mark all that apply)

- Department chair
- Dean (Associate or Assistant)
- President
- Vice-President
- Provost
- Other
- Not Applicable

6. My primary place of employment in the last year was: (Mark one)

- In higher education, at this institution
- In higher education, at a different institution
- In higher education, at more than one institution
- Not in higher education Not employed

7. Personally, how important to you is:

(Responses: Essential, Very Important, Somewhat Important, Not Important)

- Research
- Teaching
- Service

8. On the following list, please mark one in each column:

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Highest Degree Earned

Degree Currently Working On

Bachelor's (B.A., B.S., etc.

Master's (M.A., M.S., M.F.A., M.B.A., etc.

LL.B., J.D.

M.D., D.D.S. (or equivalent)

Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)

Ed.D.

Ph.D.

Other degree

None

9. From what higher education institution did you receive your Bachelor's Degree?

(Please enter complete Institution Name and City)

Institution Name _____

City _____

State (*Drop down*) _____

Country _____

10. From what higher education institution did you receive your highest degree?

(Please enter complete Institution Name and City)

Institution Name _____

City _____

State (*Drop down*) _____

Country _____

11. During the past two years, have you engaged in any of the following activities?

(*Responses: Yes, No*)

Taught an honors course

Taught an interdisciplinary course

Taught an ethnic studies course

Taught a women's studies course

Team-taught a course

Taught a service learning course

Placed or collected assignments on the Internet

Taught a course exclusively on the Internet

Participated in a teaching enhancement workshop

Advised student groups involved in service/volunteer work

Collaborated with the local community in research/teaching

Developed a new course

Conducted research or writing focused on:

International/global issues

Racial or ethnic minorities

Women and gender issues

Taught a seminar for first-year students

Engaged undergraduates on your research project

Worked with undergraduates on a research project

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12. During the present term, how many hours per week on average do you actually spend on each of the following activities?

(Responses: None, 1-4, 5-8, 9-12, 13-16, 17-20, 21-34, 35-44, 45+)

Scheduled teaching (give actual, not credit hours)

Preparing for teaching (including reading student papers and grading)

Advising and counseling of students

Committee work and meetings

Other administration

Research and scholarly writing

Other creative products/performances

Consultation with clients/patients

Community or public service

Outside consulting/freelance work

Household/childcare duties

Communicating via email

Commuting to campus

Other employment, outside of academia

13. Including all institutions at which you teach, how many undergraduate courses are you teaching this term? ____

How many students are enrolled in these courses?

Course 1: ____

Course 2: ____ Etc. (depending on answer given in #13)

14. How many of the following courses are you teaching this academic year?

(Responses: 0, 1, 2, 3, 4, 5+)

General education courses

Developmental/remedial courses

Other undergraduate credit courses

Graduate courses

Vocational or technical courses

Non-credit courses (other than above)

15. Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply)

Reading

Writing

Mathematics

ESL

General academic skills

Other subject areas

16. Have you engaged in any of the following professional development opportunities at your institution?

(Responses: Yes, No, Not eligible, Not available)

Workshops focused on teaching in the classroom

Paid workshops outside the institution focused on teaching

Paid sabbatical leave

Travel funds paid by the institution

Association membership/dues paid by the institution

Tuition remission

Internal grants for research

Training for administrative leadership

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17. Indicate the importance to you of each of the following education goals for undergraduate students:

(Responses: Essential, Very Important, Somewhat Important, Not important)

- Develop ability to think critically
- Prepare students for employment after college
- Prepare students for graduate or advanced education
- Develop moral character
- Provide for students' emotional development
- Prepare students for family living
- Teach students the classic works of Western civilization
- Help students develop personal values
- Enhance students' self-understanding
- Instill in students a commitment to community service
- Enhance students' knowledge of and appreciation for other racial/ethnic groups
- Study a foreign language
- Help master knowledge in a discipline
- Develop creative capacities
- Instill a basic appreciation of the liberal arts
- Promote ability to write effectively
- Help students evaluate the quality and reliability of information
- Engage students in civil discourse around controversial issues
- Teach students tolerance and respect for different beliefs
- Encourage students to become agents of social change

18. How many of the following have you published?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

- Articles in academic or professional journals
- Chapters in edited volumes
- Books, manuals, or monographs
- Other, such as patents, or computer software products

19. How many exhibitions or performances in the fine or applied arts have you presented in the last two years?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

20. How many of your professional writings have been published or accepted for publication in the last two years?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

21. For each of the following items, please mark either Yes or No.

(Responses: Yes, No)

- Are you a member of a faculty union?
- Are you a U.S. citizen?
- Were you born in the U.S.A.?
- Do you plan to retire within the next three years?
- Do you use your scholarship to address local community needs?
- Have you been sexually harassed at this institution?
- Have you ever interrupted your professional career for more than one year for family reasons?
- Have you ever received an award for outstanding teaching?
- Have you published op-ed pieces or editorials?
- Is (or was) your father an academic?
- Is (or was) your mother an academic?
- Is (or was) your spouse/partner an academic?
- Are you currently teaching courses at more than one institution?

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22. During the past two years, have you:

(Responses: Yes, No)

Considered early retirement?

Considered leaving academe for another job?

Considered leaving this institution for another?

Changed academic institutions?

Engaged in paid consulting outside of your institution?

Engaged in public service/professional consulting without pay?

Received at least one firm job offer?

Received funding for your work from:

Foundations?

State or federal government?

Business or industry?

Requested/sought an early promotion?

23. If you were to begin your career again, would you:

(Responses: Definitely yes, Probably yes, Not sure, Probably no, Definitely no)

Still want to come to this institution?

Still want to be a college professor?

24. Indicate how well each of the following describes your college or university:

(Responses: Very Descriptive, Somewhat Descriptive, Not Descriptive)

It is easy for students to see faculty outside of regular office hours

There is a great deal of conformity among the students

The faculty are typically at odds with campus administration

Faculty here respect each other

Most students are treated like "numbers in a book"

Social activities are overemphasized

Faculty are rewarded for being good teachers

There is respect for the expression of diverse values and beliefs

Faculty are rewarded for their efforts to use instructional technology

Faculty are rewarded for their efforts to work with underprepared students

Administrators consider faculty concerns when making policy

The administration is open about its policies

25. Please indicate the extent to which you:

(Responses: To a Great Extent, To Some Extent, Not at All)

Engage in academic work that spans multiple disciplines

Feel that the training you received in graduate school prepared you well for your role as a faculty mentor

Achieve a healthy balance between your personal life and your professional life

Experience close alignment between your work and your personal values

Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar

Mentor new faculty

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26. How satisfied are you with the following aspects of your job?

(Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable)

Salary
Health benefits
Retirement benefits
Opportunity for scholarly pursuits
Teaching load
Quality of students
Office/lab space
Autonomy and independence
Professional relationships with other faculty Social relationships with other faculty
Competency of colleagues
Visibility for jobs at other institutions/organizations
Job security
Relationship with administration
Departmental leadership
Course assignments
Freedom to determine course content
Availability of child care at this institution
Prospects for career advancement
Clerical/administrative support
Overall job satisfaction

27. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)

Faculty are interested in students' personal problems
Racial and ethnic diversity should be more strongly reflected in the curriculum
Faculty feel that most students are well-prepared academically
This institution should hire more faculty of color
Student Affairs staff have the support and respect of faculty
Faculty are committed to the welfare of this institution
Faculty here are strongly interested in the academic problems of undergraduates
There is a lot of campus racial conflict here
Most students are strongly committed to community service
My research is valued by faculty in my department
My teaching is valued by faculty in my department
Many courses include feminist perspectives
Faculty of color are treated fairly here
Women faculty are treated fairly here
Many courses involve students in community service
This institution should hire more women faculty
Gay and lesbian faculty are treated fairly here
My department does a good job of mentoring new faculty
Faculty are sufficiently involved in campus decision making
My values are congruent with the dominant institutional values
There is adequate support for integrating technology in my teaching
This institution takes responsibility for educating underprepared students
The criteria for advancement and promotion decisions are clear
Most of the students I teach lack the basic skills for college level work
There is adequate support for faculty development
This institution should not offer remedial/developmental education

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28. Indicate how important you believe each priority listed below is at your college or university:

(Responses: Highest Priority, High Priority, Medium Priority, Low Priority)

- To promote the intellectual development of students
- To help students examine and understand their personal values
- To develop a sense of community among students and faculty
- To facilitate student involvement in community service
- To help students learn how to bring about change in American society
- To increase or maintain institutional prestige
- To hire faculty “stars”
- To recruit more minority students
- To enhance the institution’s national image
- To create a diverse multi-cultural campus environment
- To promote gender equity among faculty
- To provide resources for faculty to engage in community-based teaching or research
- To create and sustain partnerships with surrounding communities
- To pursue extramural funding
- To increase the representation of minorities in the faculty and administration
- To strengthen links with the for-profit, corporate sector
- To develop leadership ability among students
- To increase the representation of women in the faculty and administration
- To develop an appreciation for multiculturalism

29. Please indicate your agreement with each of the following statements:

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)

- Western civilization and culture should be the foundation for the undergraduate curriculum
- College officials have the right to ban persons with extreme views from speaking on campus
- The chief benefit of a college education is that it increases one’s earning power
- Promoting diversity leads to the admission of too many underprepared students
- Colleges should be actively involved in solving social problems
- Tenure is an outmoded concept
- Colleges should encourage students to be involved in community service activities
- Community service should be given weight in college admissions decisions
- A racially/ethnically diverse student body enhances the educational experience of all students
- Realistically, an individual can do little to bring about changes in society
- Colleges should be concerned with facilitating undergraduate students’ spiritual development
- Colleges have a responsibility to work with their surrounding communities to address local issues
- Private funding sources often prevent researchers from being completely objective in the conduct of their work

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30. Please indicate the extent to which each of the following has been a source of stress for you during the last two years:

(Responses: Extensive, Somewhat, Not at All, Not Applicable)

Managing household responsibilities
Child care
Care of elderly parent
My physical health
Health of spouse/partner
Review/promotion process
Subtle discrimination (e.g., prejudice, racism, sexism)
Personal finances
Committee work
Faculty meetings
Colleagues
Students
Research or publishing demands
Institutional procedures and “red tape”
Teaching load
Children’s problems
Friction with spouse/partner
Lack of personal time
Keeping up with information technology
Job security
Being part of a dual career couple
Working with underprepared students
Classroom conflict
Self-imposed high expectations
Change in work responsibilities

31. Indicate the importance to you personally of each of the following:

(Responses: Essential, Very Important, Somewhat Important, Not Important)

Becoming an authority in my field
Influencing the political structure
Influencing social values
Raising a family
Becoming very well off financially
Helping others who are in difficulty
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Helping to promote racial understanding
Obtaining recognition from my colleagues for contributions to my special field
Integrating spirituality into my life

32. In your interactions with undergraduates, how often do you encourage them to:

(Responses: Frequently, Occasionally, Not at all)

Ask questions in class
Support their opinions with a logical argument
Seek solutions to problems and explain them to others
Revise their papers to improve their writing
Evaluate the quality or reliability of information they receive
Take risks for potential gains
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on their own, even though it was not required for a class
Acknowledge failure as a necessary part of the learning process
Seek feedback on their academic work

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33. In how many of the courses that you teach do you use each of the following?

(Responses: All, Most, Some, None)

Evaluation Methods

- Multiple-choice exams
- Essay exams
- Short-answer exams
- Quizzes
- Weekly essay assignments
- Student presentations
- Term/research papers
- Student evaluations of each others' work
- Grading on a curve
- Competency-based grading

Instructional Techniques/Methods

- Class discussions
- Cooperative learning (small groups)
- Experiential learning/Field studies
- Teaching assistants
- Recitals/Demonstrations
- Group projects
- Extensive lecturing
- Multiple drafts of written work
- Readings on racial and ethnic issues
- Readings on women and gender issues
- Student-developed activities (assignments, exams, etc.)
- Student-selected topics for course content
- Reflective writing/journaling
- Community service as part of coursework
- Electronic quizzes with immediate feedback in class
- Using real-life problems
- Using student inquiry to drive learning

34. Please enter your base institutional salary (e.g., \$56,000)

\$ _____

35. Your base institutional salary reported above is based on:

- 9/10 months
- 11/12 months

36. What percentage of your current year's income comes from: (enter the amount on scale of 0-100%)

- Income from this institution _____%
- Other academic income _____%
- Non-academic income _____%

37. Please enter the four-digit year that each of the following occurred (e.g., 1944, 2001, etc.).

- Year of birth _____
- Year of highest degree now held _____
- Year of appointment at present institution _____
- If tenured, year tenure was awarded _____

38. Please select the most appropriate general area and disciplinary field for the following:

(See Appendix A)

- Major of highest degree held _____
- Department of current faculty appointment _____

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39. How many children do you have in the following age ranges?

(Responses: 0, 1, 2, 3, 4+)

Under 18 years old

18 years or older

40. How would you characterize your political views?

Far Left

Liberal

Middle of the Road

Conservative

Far Right

41. Are you currently: (Mark one)

Single

Married

Unmarried, living with partner

Divorced

Widowed

Separated

42. Your sex:

Male

Female

43. Is English your native language?

Yes No

44. Are you: (Mark all that apply)

White/Caucasian

African American/Black

American Indian/Alaska Native

Asian American/Asian

Native Hawaiian/Pacific Islander

Mexican American/Chicano

Puerto Rican

Other Latino

Other

45. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI maintains strict standards of confidentiality and will not release your identifying information.

Yes No

If "Yes," please confirm your email address: _____

46 to 65. Local Optional Questions (20 total)

(Responses: A, B, C, D, E)

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APPENDIX A (Major / Department)

- | | |
|---------------------------------------|---|
| 1=Agriculture | 52=Linguistics |
| 2=Forestry | 53=Philosophy |
| 3=Bacteriology, Molecular Biology | 54=Religion or Theology |
| 4=Biochemistry | 55=General, Other Humanities Fields |
| 5=Biophysics | 56=Architecture/Urban Planning |
| 6=Botany | 57=Art |
| 7=Environmental Science | 58=Dramatics or Speech |
| 8=Marine (life) Sciences | 59=Music |
| 9=Physiology, Anatomy | 60=Television or Film |
| 10=Zoology | 61=Other Fine Arts |
| 11=General, Other Biological Sciences | 62=Mathematics and/or Statistics |
| 12=Accounting | 63=Astronomy |
| 13=Finance | 64=Atmospheric Sciences |
| 14=International Business | 65=Chemistry |
| 15=Management | 66=Earth Sciences |
| 16=Marketing | 67=Geography |
| 17=Secretarial Studies | 68=Marine Sciences (incl. Oceanography) |
| 18=General, Other Business | 69=Physics |
| 19=Business Education | 70=General, Other Physical Sciences |
| 20=Educational Administration | 71=Anthropology |
| 21=Educational Psychology/Counseling | 72=Archaeology |
| 22=Elementary Education | 73=Clinical Psychology |
| 23=Higher Education | 74=Counseling and Guidance |
| 24=Music or Art Education | 75=Experimental Psychology |
| 25=Physical or Health Education | 76=Social Psychology |
| 26=Secondary Education | 77=General, Other Psychology |
| 27=Special Education | 78=Economics |
| 28=General, Other Education Fields | 79=Sociology |
| 29=Aero-/Astronautical Engineering | 80=Social Work, Social Welfare |
| 30=Chemical Engineering | 81=General, Other Social Sciences |
| 31=Civil Engineering | 82=Computer Science |
| 32=Electrical Engineering | 83=Data Processing, Computer Prog. |
| 33=Industrial Engineering | 84=Drafting/Design |
| 34=Mechanical Engineering | 85=Electronics |
| 35=General, Other Engineering Fields | 86=Industrial Arts |
| 36=Dentistry | 87=Mechanics |
| 37=Health Technology | 88=Other Technical |
| 38=Medicine or Surgery | 89=Building Trades |
| 39=Nursing | 90=Communications |
| 40=Pharmacy, Pharmacology | 91=Ethnic Studies |
| 41=Therapy (speech, physical, occup.) | 92=Human Ecology/Family Science |
| 42=Veterinary Medicine | 93=Journalism |
| 43=General, Other Health Fields | 94=Law |
| 44=History | 95=Law Enforcement |
| 45=Political Science, Government | 96=Library Science |
| 46=English Language & Literature | 97=Women's Studies |
| 47=Foreign Languages & Literature | 98=Other Vocational |
| 48=French | 99=All Other Fields |
| 49=German | |
| 50=Spanish | |
| 51=Other Foreign Languages | |