

# 1995 Faculty Survey

Higher Education Research Institute, UCLA

### DIRECTIONS

Your responses will be read by an optical mark reader. Your observance of these few directions will be most appreciated.

- Use only a black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE:** Will marks made with a ball-point or felt-tip pen be properly read?

Yes      No

1. What is your **principal activity** in your current position at this institution? (Mark one)

- Administration
- Teaching
- Research
- Services to clients and patients
- Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)

- Yes      No

3. What is your present academic rank?

- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Instructor
- Other

4. What is your administrative title?

- Not applicable
- Director, coordinator, or administrator of an institute, center, lab, or specially-funded program
- Department Chair
- Dean
- Associate or Assistant Dean
- Vice-President, Provost, Vice-Chancellor
- President, Chancellor
- Other

5. Are you currently: (Mark one)

- Married
- Unmarried, living with partner
- Single

6. Have you ever been: (Mark all that apply)

- Divorced
- Widowed
- Separated

7. If you were to begin your career again, would you still want to be a college professor?

- Definitely yes
- Probably yes
- Not sure
- Probably no
- Definitely no

8. **Racial/Ethnic group:** (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

9. Do your interests lie primarily in teaching or research?

- Very heavily in research
- In both, but leaning toward research
- In both, but leaning toward teaching
- Very heavily in teaching

10. Your sex:      Male      Female

11. On the following list, please mark: (Mark one in each column)

- |  |                             |                                |
|--|-----------------------------|--------------------------------|
|  | Highest Degree<br>Earned    | Degree Currently<br>Working On |
| Bachelor's (B.A., B.S., etc.)                                    | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| Master's (M.A., M.S., etc.)                                      | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| LL.B., J.D.  | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| M.D., D.D.S. (or equivalent)                                     | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| Ed.D.  | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| Ph.D.  | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| Other degree   | ..... <input type="radio"/> | ..... <input type="radio"/>    |
| None   | ..... <input type="radio"/> | ..... <input type="radio"/>    |

12. During the past two years, have you engaged in any of the following activities? (Mark one for each item)

- |  | Yes                                    | No                          |
|--|--|-----------------------------|
| Taught an honors course  | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Taught an interdisciplinary course                                   | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Taught an ethnic studies course                                      | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Taught a women's studies course                                      | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Team-taught a course   | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Worked with students on a research project                           | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Attended a racial/cultural awareness workshop                        | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Held a faculty senate or council office                              | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Used intra- or extramural funds for research                         | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Served as a paid consultant  | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Participated in a teaching enhancement workshop                      | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Performed service/volunteer work in the community                    | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |
| Advised student groups involved in community service/volunteer work. | ..... <input checked="" type="radio"/> | ..... <input type="radio"/> |

13. In the two sets of ovals shown below, please mark the most appropriate code from the fields listed on the back of the accompanying letter. (Please see example on back of accompanying letter)

Major of highest degree held

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

Department of current faculty appointment

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

14. In the set of ovals to the right, please mark the dollar value of your base institutional salary, rounded to the nearest \$1,000 (Note: Amounts above \$199,000 should be marked "199").

|   |   |   |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

The above salary is based on:

- 9/10 months      11/12 months

15. In the four sets of ovals below, please mark the last two digits of the year of each of the following:

Year of birth

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

Year of highest degree now held

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

Year of appointment at present institution

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

Year tenure was awarded

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

Are you tenured?

- Yes
- No

NOTE: If you are now between terms (quarters, semesters, trimesters), on leave, or in an interim term, please answer questions 16 and 17 as they apply to the full term most recently completed at this institution.

16. During the present term, how many hours per week on the average do you actually spend on each of the following activities?

(Mark one for each activity)

|   | Hours Per Week        |                       |                       |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|   | None                  | 1-4                   | 5-8                   | 9-12                  | 13-16                 | 17-20                 | 21-34                 | 35-44                 | 45+                   |
| Scheduled teaching (give actual, not credit hours)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing for teaching (including reading student papers and grading) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Advising and counseling of students                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Committee work and meetings   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other administration  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research and scholarly writing  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other creative products/performances                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Consultation with clients/patients                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community or public service   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Outside consulting/freelance work                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Household/childcare duties  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication through electronic mail                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

17. How many of the following courses are you teaching this term? (Mark one for each item)

|  |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General education courses                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other BA or BS undergraduate credit courses    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Non-BA credit courses (developmental/remedial) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate courses                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Indicate the importance to you of each of the following:

(Mark one for each item)

**Education Goals for Undergraduate Students:**

|   | Essential             | Very Important        | Somewhat Important    | Not Important         |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Develop ability to think clearly                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increase desire and ability to undertake self-directed learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prepare students for employment after college                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prepare students for graduate or advanced education             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop moral character   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide for students' emotional development                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prepare students for family living                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teach students the classic works of Western civilization        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Help students develop personal values                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enhance the out-of-class experience of students                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enhance students' self-understanding                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Instill in students a commitment to community service           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prepare students for responsible citizenship                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Your Personal/Professional Goals:**

|   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Engage in research                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engage in outside activities                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provide services to the community                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in committee or other administrative work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be a good colleague                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be a good teacher                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. Is your spouse/partner an academic?  Yes  No

If yes, is the individual employed: (Mark all that apply)

- In the same field  Out of state  
 In the same institution  Not currently employed  
 In the same state

For questions 20-23, mark only one response for each question.

20. How many of the following have you published?

- Articles in academic or professional journals .....  
 Chapters in edited volumes .....  
 Books, manuals, or monographs .....

21. How many exhibitions or performances in the fine or applied arts have you presented?

22. How many professional writings/performances have you published or presented in the last two years?

23. About how many days during the past (1994-95) academic year were you away from campus for professional activities (e.g., professional meetings, speeches, consulting)?

|  | None                  | 1-2                   | 3-4                   | 5-10                  | 11-20                 | 21-50                 | 50+                   |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Articles in academic or professional journals            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Chapters in edited volumes                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Books, manuals, or monographs                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exhibitions or performances in the fine or applied arts  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professional writings/performances in the last two years | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Days away from campus for professional activities        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. How satisfied are you with the following aspects of your job?

(Mark one for each item)

|   | Very Satisfied        | Satisfied             | Marginally Satisfied  | Not Satisfied         | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Salary and fringe benefits                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunity for scholarly pursuits                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching load   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of students                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working conditions (hours, location)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Autonomy and independence                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professional relationships with other faculty           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social relationships with other faculty                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competency of colleagues                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Visibility for jobs at other institutions/organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Job security  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Undergraduate course assignments                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate course assignments                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relationships with administration                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall job satisfaction                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunity to develop new ideas                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. For each of the following items, please mark either Yes or No.

|   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| Have you ever held an academic administrative post?                                       | <input type="radio"/> | <input type="radio"/> |
| Have you ever received an award for outstanding teaching?                                 | <input type="radio"/> | <input type="radio"/> |
| Do you commute a long distance to work?   | <input type="radio"/> | <input type="radio"/> |
| Has any of your research or writing focused on women?                                     | <input type="radio"/> | <input type="radio"/> |
| Does your spouse/partner work in the same city?   | <input type="radio"/> | <input type="radio"/> |
| Has any of your research or writing focused on racial or ethnic minorities?               | <input type="radio"/> | <input type="radio"/> |
| Were you born in the USA?   | <input type="radio"/> | <input type="radio"/> |
| Are you a U.S. citizen?   | <input type="radio"/> | <input type="radio"/> |
| Have you ever interrupted your professional career more than one year for family reasons? | <input type="radio"/> | <input type="radio"/> |
| Have you been sexually harassed at this institution?                                      | <input type="radio"/> | <input type="radio"/> |
| Have you been sexually harassed at any other institution?                                 | <input type="radio"/> | <input type="radio"/> |
| Do you plan on working beyond age 70?   | <input type="radio"/> | <input type="radio"/> |

**During the Last Two Years, Have You:**

|   |                       |                       |
|---|-----------------------|-----------------------|
| Received at least one firm job offer?       | <input type="radio"/> | <input type="radio"/> |
| Developed a new course?                     | <input type="radio"/> | <input type="radio"/> |
| Considered early retirement?                | <input type="radio"/> | <input type="radio"/> |
| Considered leaving academe for another job? | <input type="radio"/> | <input type="radio"/> |

**26. Indicate how important you believe each priority listed below is at your college or university.**

(Mark one for each activity)

|  | Highest Priority | High Priority | Medium Priority | Low Priority |
|--|------------------|---------------|-----------------|--------------|
| To promote the intellectual development of students                  | 4                | 3             | 2               | 1            |
| To help students examine and understand their personal values        | 4                | 3             | 2               | 1            |
| To hire more minority faculty and administrators                     | 4                | 3             | 2               | 1            |
| To develop a sense of community among students and faculty           | 4                | 3             | 2               | 1            |
| To develop leadership ability among students                         | 4                | 3             | 2               | 1            |
| To hire more women faculty and administrators                        | 4                | 3             | 2               | 1            |
| To facilitate student involvement in community service activities    | 4                | 3             | 2               | 1            |
| To help students learn how to bring about change in American society | 4                | 3             | 2               | 1            |
| To increase or maintain institutional prestige                       | 4                | 3             | 2               | 1            |
| To hire faculty "stars"  | 4                | 3             | 2               | 1            |
| To recruit more minority students                                    | 4                | 3             | 2               | 1            |
| To enhance the institution's national image                          | 4                | 3             | 2               | 1            |
| To create a diverse multi-cultural campus environment                | 4                | 3             | 2               | 1            |

**27. How would you characterize your political views?**

- Far Left       Middle-of-the-road       Conservative  
 Liberal       Far Right

**28. How much stress have you experienced over the past two years?**

- Extreme       Moderate       Little

**29. Please indicate the extent to which each of the following has contributed to your stress during the last two years.**

(Mark one for each item)

|   | Extensive | Somewhat | Not At All |
|---|-----------|----------|------------|
| Managing household responsibilities                     | E         | S        | N          |
| Child care  | E         | S        | N          |
| Care of elderly parent                                  | E         | S        | N          |
| My physical health                                      | E         | S        | N          |
| Review/promotion process                                | E         | S        | N          |
| Subtle discrimination (e.g., prejudice, racism, sexism) | E         | S        | N          |
| Personal finances                                       | E         | S        | N          |
| Committee work  | E         | S        | N          |
| Faculty meetings  | E         | S        | N          |
| Colleagues  | E         | S        | N          |
| Students  | E         | S        | N          |
| Research or publishing demands                          | E         | S        | N          |
| Institutional procedures and 'red tape'                 | E         | S        | N          |
| Teaching load   | E         | S        | N          |
| Children's problems                                     | E         | S        | N          |
| Marital friction  | E         | S        | N          |
| Time pressures  | E         | S        | N          |
| Lack of personal time                                   | E         | S        | N          |

**30. How many children do you have in the following age ranges:**

|                       |   |   |   |   |    |
|-----------------------|---|---|---|---|----|
| 0 - 4 years old       | 0 | 1 | 2 | 3 | 4+ |
| 5 - 12 years old      | 0 | 1 | 2 | 3 | 4+ |
| 13 - 17 years old     | 0 | 1 | 2 | 3 | 4+ |
| 18 - 23 years old     | 0 | 1 | 2 | 3 | 4+ |
| 24 years old or older | 0 | 1 | 2 | 3 | 4+ |

**31. What is the highest level of education reached by your spouse/partner and your parents?**

(Mark one in each column)

|  | Spouse/Partner | Father | Mother |
|--|----------------|--------|--------|
| 8th grade or less                        | 0              | 1      | 2      |
| Some high school                         | 0              | 1      | 2      |
| Completed high school                    | 0              | 1      | 2      |
| Some college                             | 0              | 1      | 2      |
| Graduated from college                   | 0              | 1      | 2      |
| Attended graduate or professional school | 0              | 1      | 2      |
| Attained advanced degree                 | 0              | 1      | 2      |
| Does not apply (No spouse or partner)    | 0              | 1      | 2      |

**32. Below are some statements about your current college. Indicate the extent to which you agree or disagree with each of the following.**

(Mark one for each item)

|   | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly |
|---|----------------|----------------|-------------------|-------------------|
| Faculty are interested in students' personal problems                           | 4              | 3              | 2                 | 1                 |
| Most faculty are sensitive to the issues of minorities                          | 4              | 3              | 2                 | 1                 |
| People here don't treat each other with enough respect                          | 4              | 3              | 2                 | 1                 |
| Faculty feel that most students are well-prepared academically                  | 4              | 3              | 2                 | 1                 |
| Student Affairs staff have the support and respect of faculty                   | 4              | 3              | 2                 | 1                 |
| Faculty are committed to the welfare of this institution                        | 4              | 3              | 2                 | 1                 |
| Many courses include minority group perspectives                                | 4              | 3              | 2                 | 1                 |
| There is little trust between minority student groups and campus administrators | 4              | 3              | 2                 | 1                 |
| Faculty here are strongly interested in the academic problems of undergraduates | 4              | 3              | 2                 | 1                 |
| There is a lot of campus racial conflict here                                   | 4              | 3              | 2                 | 1                 |
| Many courses include feminist perspectives                                      | 4              | 3              | 2                 | 1                 |
| Faculty of color are treated fairly here  | 4              | 3              | 2                 | 1                 |
| Women faculty are treated fairly here   | 4              | 3              | 2                 | 1                 |
| Administrators here act in good faith   | 4              | 3              | 2                 | 1                 |
| Many courses involve students in community service                              | 4              | 3              | 2                 | 1                 |
| Most students are strongly committed to community service                       | 4              | 3              | 2                 | 1                 |
| Faculty are committed to the welfare of the local community                     | 4              | 3              | 2                 | 1                 |

**33. How important are each of the following in your decision to pursue an academic career?**

(Mark all that apply)

|   | Very Important | Somewhat Important | Not Important |
|---|----------------|--------------------|---------------|
| Autonomy  | V              | S                  | N             |
| Flexible schedule                                   | V              | S                  | N             |
| Intellectual challenge                              | V              | S                  | N             |
| Intellectual freedom                                | V              | S                  | N             |
| Freedom to pursue my scholarly/teaching interests   | V              | S                  | N             |
| Opportunities for teaching                          | V              | S                  | N             |
| Opportunities for research                          | V              | S                  | N             |
| Occupational prestige/professional status           | V              | S                  | N             |
| Opportunity to influence social change              | V              | S                  | N             |
| It was expected of me after graduate school         | V              | S                  | N             |
| No other opportunities for someone with my training | V              | S                  | N             |

**34. How much of your publishing or other scholarly work is conducted:**

|                         | All | Most | Some | None |
|-------------------------|-----|------|------|------|
| By you alone            | A   | M    | S    | N    |
| With one other person   | A   | M    | S    | N    |
| With two or more people | A   | M    | S    | N    |

35. Indicate how well each of the following describes your college or university.

(Mark one for each item)

|  | Very Descriptive | Somewhat Descriptive | Not Descriptive |
|--|------------------|----------------------|-----------------|
| It is easy for students to see faculty outside of regular office hours         | V                | S                    | N               |
| There is a great deal of conformity among the students                         | V                | S                    | N               |
| Most of the students are very bright   | V                | S                    | N               |
| The faculty are typically at odds with campus administrators                   | V                | S                    | N               |
| Faculty here respect each other  | V                | S                    | N               |
| Most students are treated like "numbers in a book"                             | V                | S                    | N               |
| Social activities are overemphasized   | V                | S                    | N               |
| There is little or no contact between students and faculty                     | V                | S                    | N               |
| This institution is genuinely committed to helping minority students succeed   | V                | S                    | N               |
| Intercollegiate sports are overemphasized                                      | V                | S                    | N               |
| Students here do not usually socialize with one another                        | V                | S                    | N               |
| Faculty are rewarded for being good teachers                                   | V                | S                    | N               |
| This campus provides opportunities for students to engage in community service | V                | S                    | N               |

36. Please indicate whether the following exist on your campus:

|   | Yes | No | Don't Know |
|---|-----|----|------------|
| A community service requirement for all students                  | Y   | N  | ?          |
| A community service requirement for students in your department   | Y   | N  | ?          |
| A community service requirement for students in other departments | Y   | N  | ?          |
| A community service center  | Y   | N  | ?          |

37. In how many of the undergraduate courses that you teach do you use each of the following?

(Mark one for each item)

**Evaluation Methods:**

|   | All | Most | Some | None |
|---|-----|------|------|------|
| Multiple-choice mid-term and/or final exams | A   | M    | S    | N    |
| Essay mid-term and/or final exams           | A   | M    | S    | N    |
| Short-answer mid-term and/or final exams    | A   | M    | S    | N    |
| Quizzes                                     | A   | M    | S    | N    |
| Weekly essay assignments                    | A   | M    | S    | N    |
| Student presentations                       | A   | M    | S    | N    |
| Term/research papers                        | A   | M    | S    | N    |
| Student evaluations of each others' work    | A   | M    | S    | N    |
| Grading on a curve                          | A   | M    | S    | N    |
| Competency-based grading                    | A   | M    | S    | N    |

**Instructional Techniques/Methods:**

|   | All | Most | Some | None |
|---|-----|------|------|------|
| Class discussions                                       | A   | M    | S    | N    |
| Computer or machine-aided instruction                   | A   | M    | S    | N    |
| Cooperative learning (small groups)                     | A   | M    | S    | N    |
| Experiential learning/Field studies                     | A   | M    | S    | N    |
| Teaching assistants                                     | A   | M    | S    | N    |
| Recitals/Demonstrations                                 | A   | M    | S    | N    |
| Group projects  | A   | M    | S    | N    |
| Independent projects                                    | A   | M    | S    | N    |
| Extensive lecturing                                     | A   | M    | S    | N    |
| Multiple drafts of written work                         | A   | M    | S    | N    |
| Readings on racial and ethnic issues                    | A   | M    | S    | N    |
| Readings on women and gender issues                     | A   | M    | S    | N    |
| Student-developed activities (assignments, exams, etc.) | A   | M    | S    | N    |
| Student-selected topics for course content              | A   | M    | S    | N    |
| Community service as a required part of course work     | A   | M    | S    | N    |
| Community service as an optional part of course work    | A   | M    | S    | N    |

38. Please indicate your agreement with each of the following statements.

(Mark one for each item)

|  | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly |
|--|----------------|----------------|-------------------|-------------------|
| The death penalty should be abolished  | 4              | 3              | 2                 | 1                 |
| A national health care plan is needed to cover everybody's medical costs                   | 4              | 3              | 2                 | 1                 |
| Abortion should be legal   | 4              | 3              | 2                 | 1                 |
| Racist/sexist speech should be prohibited on campus  | 4              | 3              | 2                 | 1                 |
| Western civilization and culture should be the foundation of the undergraduate curriculum  | 4              | 3              | 2                 | 1                 |
| College officials have the right to ban persons with extreme views from speaking on campus | 4              | 3              | 2                 | 1                 |
| The chief benefit of a college education is that it increases one's earning power          | 4              | 3              | 2                 | 1                 |
| Promoting diversity leads to the admission of too many underprepared students              | 4              | 3              | 2                 | 1                 |
| Colleges should be actively involved in solving social problems                            | 4              | 3              | 2                 | 1                 |
| Tenure is an outmoded concept  | 4              | 3              | 2                 | 1                 |
| Colleges should encourage students to be involved in community service activities          | 4              | 3              | 2                 | 1                 |
| Community service should be a requirement for graduation                                   | 4              | 3              | 2                 | 1                 |
| Community service should be given weight in college admissions decisions                   | 4              | 3              | 2                 | 1                 |
| Tenure is essential to attract the best minds to academe                                   | 4              | 3              | 2                 | 1                 |

39. Indicate the importance to you personally of each of the following:

(Mark one for each item)

|  | Essential | Very Important | Somewhat Important | Not Important |
|--|-----------|----------------|--------------------|---------------|
| Becoming an authority in my field  | E         | V              | S                  | N             |
| Influencing the political structure  | E         | V              | S                  | N             |
| Influencing social values  | E         | V              | S                  | N             |
| Raising a family   | E         | V              | S                  | N             |
| Being very well-off financially  | E         | V              | S                  | N             |
| Helping others who are in difficulty   | E         | V              | S                  | N             |
| Becoming involved in programs to clean up the environment                      | E         | V              | S                  | N             |
| Developing a meaningful philosophy of life                                     | E         | V              | S                  | N             |
| Helping to promote racial understanding  | E         | V              | S                  | N             |
| Obtaining recognition from my colleagues for contributions to my special field | E         | V              | S                  | N             |

ADDITIONAL QUESTIONS: If you received additional questions, mark answers below:

40. A B C D E    44. A B C D E    47. A B C D E  
 41. A B C D E    45. A B C D E    48. A B C D E  
 42. A B C D E    46. A B C D E    49. A B C D E

Please return your completed questionnaire in the postage-paid envelope to: Higher Education Research Institute  
 2905 West Service Road, Eagan, MN 55121

THANK YOU!

DO NOT MARK IN THIS AREA