1. Are you enrolled as a:
   - Full-time student
   - Part-time student
   - Not enrolled

2. Where did you begin college?
   - I started here as a first-time freshman
   - I started at a different 2-year college
   - I started at a different 4-year college

3. Your sex:
   - Male
   - Female

4. What is your current class standing? (4-year schools only)
   - Freshman/first year
   - Sophomore/second year
   - Junior/third year
   - Senior/fourth year
   - Fifth-year senior or more

4. Please indicate how many college credit units you have completed: (2-year schools only)
   - 0-24 units
   - 25-59 units
   - 60-89 units
   - 90 units or more

5. Please indicate the extent to which you agree or disagree with the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

   - It will take me longer to graduate than I had planned
   - Faculty empower me to learn here
   - I see myself as a part of the campus community
   - At least one staff member has taken an interest in my development
   - Faculty believe in my potential to succeed academically
   - I feel that I am a member of this college
   - Staff encourage me to get involved in campus activities
   - I may have to choose between financially supporting my family and going to college
   - If asked, I would recommend this college to others
   - Staff recognize my achievements
   - At least one faculty member has taken an interest in my development
   - I feel a sense of belonging to this campus
   - I am interested in seeking information about current social and political issues
   - Faculty encourage me to meet with them after or outside of class
   - Faculty show concern about my progress
   - People in my community are counting on me to do well in college
6. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
   
   (Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)
   
   Ability to see the world from someone else's perspective
   Tolerance of others with different beliefs
   Openness to having my own views challenged
   Ability to discuss and negotiate controversial issues
   Ability to work cooperatively with diverse people

7. Since entering this college, how often have you:
   
   (Responses: Frequently, Occasionally, Not at All)
   
   Utilized the following services:
   Writing center
   Tutoring or other academic assistance
   Disability resource center
   Career counseling and advising
   Academic advising
   Transcript review
   Financial aid advising
   Study skills advising
   Student health services
   Student psychological services
   Attended professor's office hours
   Participated in study groups
   Read this college's catalog (paper or online)
   Participated in programs for students who are parents
   Discussed course content with students outside of class

8. Please indicate the extent to which you agree or disagree with the following statements. This college:
   
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   
   Encourages students to have a public voice and share their ideas openly
   Has a long-standing commitment to diversity
   Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
   Appreciates differences in sexual orientation
   Promotes the appreciation of cultural differences
   Has campus administrators who regularly speak about the value of diversity
   Has a lot of racial tension
   Provides the financial support I need to stay enrolled
9. To what extent have you experienced the following with students from a racial/ethnic group other than your own?  
(Responses: Very Often, Often, Sometimes, Seldom, Never)

Dined or shared a meal  
Had meaningful and honest discussions about race/ethnic relations outside of class  
Had guarded, cautious interactions  
Shared personal feelings and problems  
Had tense, somewhat hostile interactions  
Had intellectual discussions outside of class  
Felt insulted or threatened because of your race/ethnicity  
Studied or prepared for class  
Socialized or partied

10. Please indicate the importance to you personally of each of the following:  
(Responses: Essential, Very Important, Somewhat Important, Not Important)

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)  
Keeping up to date with political affairs  
Influencing social values  
Working to correct social and economic inequalities  
Raising a family  
Helping to promote racial understanding  
Working to achieve greater gender equity  
Creating a plan to achieve my career goals  
Being very well-off financially  
Becoming a community leader  
Helping others who are in difficulty  
Participating in a community action program

11. How often in the past year did you interact with someone:  
(Responses: Frequently, Occasionally, Not at All)

From a country other than your own  
From a religion different from your own  
From a socioeconomic class different from your own  
Of a sexual orientation different from your own  
With a disability

12. How often in the past year did you:  
(Responses: Frequently, Occasionally, Not at All)

Make an effort to get to know people from diverse backgrounds  
Use different points of view to make an argument  
Feel challenged to think more broadly about an issue  
Challenge others on issues of discrimination  
Apply concepts from courses to real life situations  
Recognize the biases that affect your own thinking  
Make an effort to educate others about social issues  
Critically evaluated your own position on an issue  
Discuss issues related to sexism, gender differences, or gender equity
13. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:  
(Responses: Yes, No)
   Ability/disability status  
   Age  
   Citizenship status  
   Political beliefs  
   Race/ethnicity  
   Religious/spiritual beliefs  
   Sex  
   Sexual orientation  
   Socioeconomic status  

14. Please indicate how often at this college you have:  
(Responses: Very Often, Often, Sometimes, Seldom, Never)
   Witnessed discrimination  
   Reported an incident of discrimination to a campus authority  
   Experienced sexual harassment  
   Reported an incident of sexual harassment to a campus authority  
   Heard insensitive or disparaging racial remarks from:  
      Students  
      Faculty  
      Staff  

15. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:  
(Responses: Very Often, Often, Sometimes, Seldom, Never)
   Verbal comments  
   Written comments (e.g., emails, texts, writing on walls)  
   Exclusion (e.g., from gatherings, events)  
   Offensive visual images or items  
   Threats of physical violence  
   Physical assaults or injuries  
   Anonymous phone calls  
   Damage to personal property  

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.  
(Responses: Highest 10%, Above Average, Average, Below Average, Lowest 10%)
   Academic ability  
   Mathematical ability  
   Self-confidence (intellectual)  
   Drive to achieve
17. Have you participated in any of the following academic programs at this college?
   
   (Responses: No, Yes)
   
   Freshman orientation
   Transfer orientation
   Re-entry student program
   Honors program
   Undergraduate research program
   Faculty/mentor program
   Academic support services for low-income/first generation students
   A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
   Study abroad program
   English as a Second Language (ESL) instruction

18. How often in the past year did you:
   
   (Responses: Frequently, Occasionally, Not at All)

   Ask questions in class
   Support your opinions with a logical argument
   Seek solutions to problems and explain them to others
   Revise your papers to improve your writing
   Evaluate the quality or reliability of information you received
   Take a risk because you felt you had more to gain
   Seek alternative solutions to a problem
   Look up scientific research articles and resources
   Explore topics on your own, even though it was not required for a class
   Accept mistakes as part of the learning process
   Seek feedback on your academic work
   Integrate skills and knowledge from different sources and experiences

19. How many courses have you taken at this college that included the following?
   
   (Responses: None, One, 2-4, 5 or more)

   Mostly online instruction
   Materials/readings about gender
   Opportunities to study and serve communities in need (e.g., service learning)
   Materials/readings about race/ethnicity
   Materials/readings about socioeconomic class differences
   A remedial or developmental focus
   Materials/readings about privilege
   Opportunities for intensive dialogue between students with different backgrounds and beliefs
   Materials/readings about sexual orientation
   Materials/readings about disability
20. Since entering this college, how often have you:
   (Responses: Frequently, Occasionally, Not at All)
   Missed class due to personal/family responsibilities
   Missed class due to employment
   Felt family support to succeed
   Contributed money to help support your family
   Not been able to get into the classes you need because they were full
   Not been able to take the classes you need because they were not offered/were cancelled
   Had difficulty in commuting/getting to campus
   Taken classes when most campus services were closed

21. Please indicate how often you have experienced the following in class at this college:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   Faculty were able to determine my level of understanding of the course material
   Felt that faculty provided me with feedback that helped me assess my progress in class
   Felt that my contributions were valued in class
   Felt that faculty encouraged me to ask questions and participate in discussions

22. Since entering this college have you:
   (Responses: No, Yes)
   Taken a leave of absence from this college temporarily
   Taken a course from another institution while taking classes here
   Considered dropping out of college
   Taken a summer course at this college
   Taken a summer course at another college
   Taken an online course from another college
   Considered transferring to another college

23. Not including this college have you have taken courses at any other type of institution?
   (Responses: No, Yes)
   2-year or community college
   4-year institution
   Vocational or trade school

**********************************************************************************************
If yes to any of Q23
23a. In deciding to take courses at another institution, how important were each of the following reasons?
   (Responses: Essential, Very Important, Somewhat Important, Not Important)
   To fulfill degree requirements
   To have a more convenient class schedule
   To complete my degree quicker
   Tuition was less expensive
   The location was more convenient
   Courses I needed to take were not offered at this college
   To challenge myself academically
   To take a class to explore my interests
   To earn a degree or certificate that is not offered at this college
**********************************************************************************************
24. Since beginning college have you ever stopped taking classes for more than one year?
   Yes
   No

24a. How important were each of the following in your decision to stop taking classes for more than one year?
   (Responses: Essential, Very Important, Somewhat Important, Not Important)
   - Changed my career plans
   - Wasn’t doing as well academically as I expected
   - Felt like I didn’t “fit in” at my college
   - Was bored with my coursework
   - Wanted a better social life
   - Was placed on academic probation
   - Had family responsibilities
   - Was tired of being a student
   - Had medical issues
   - Had a good job offer
   - Had money problems and could no longer afford to attend college

25. Since entering this college, how often have you:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   - Performed community service
   - Helped raise money for a cause or campaign
   - Discussed politics
   - Publicly communicated your opinion about a cause (e.g., blog, email, petition)
   - Demonstrated for a cause (e.g., boycott, rally, protest)
   - Worked on a local, state, or national political campaign
   - Attended presentations, performances, or art exhibits on diversity
   - Attended debates or panels about diversity issues
   - Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
   - Participated in LGBT Center activities
   - Participated in Racial/Ethnic or Cultural Center activities
   - Participated in Women's/Men's Center activities
   - Participated in Religious/Spiritual clubs/groups
   - Participated in Disability Center activities
26. Since entering this college have you:
   *(Responses: No, Yes)*
   
   - Joined a social fraternity or sorority
   - Joined an ethnic or culturally-based fraternity or sorority
   - Taken an ethnic studies course
   - Taken a women's studies course
   - Taken an LGBT studies course
   - Joined a racial/ethnic student organization reflecting your own background
   - Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
   - Participated in leadership training
   - Joined a club or organization related to your major
   - Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
   - Joined a racial/ethnic student organization reflecting a background other than your own
   - Joined an LGBT student organization

27. Please rate your satisfaction with this college in each area:
   *(Responses: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)*
   
   - Overall sense of community among students
   - Racial/ethnic diversity of the faculty
   - Racial/ethnic diversity of the student body
   - Racial/ethnic diversity of the staff
   - Interactions among different racial/ethnic groups
   - Atmosphere for political differences
   - Atmosphere for religious differences
   - Atmosphere for differences in sexual orientation
   - Administrative response to incidents of discrimination
   - Respect for the expression of diverse beliefs

28. Do you have any concern about your ability to finance your college education?
   - None (I am confident that I will have sufficient funds)
   - Some (but I probably will have enough funds)
   - Major (not sure I will have enough funds to complete college)

29. Did you graduate from high school?
   - Yes, graduated from high school
   - No, did not graduate from high school, but passed GED test
   - Neither of the above

30. What was your average grade in high school?
   - A or A+
   - A-
   - B+
   - B
   - B-
   - C+
   - C
   - D
31. Are you Hispanic or Latino?
   No
   Yes, Mexican American/Chicano
   Yes, Puerto Rican
   Yes, Central American
   Yes, Other Hispanic or Latino

32. What is your race? (Select one or more)
   American Indian or Alaska Native
     Asian
     East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
     Southeast Asian (e.g. Cambodian, Vietnamese, Hmong, Filipino)
     South Asian (e.g. Indian, Pakistani, Nepalese, Sri Lankan)
     Other Asian
   Black
     African American/Black
     African
     Caribbean
     Other Black

   Native Hawaiian or Other Pacific Islander
     White
     European
     Middle Eastern
     Other White

33. Do you identify as multiracial?
   No
   Yes

34. Do you identify as transgender?
   No
   Yes

35. What is your sexual orientation?
   Heterosexual
   Homosexual
   Bisexual
   Other
36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   - Less than $10,000
   - $10,000-14,999
   - $15,000-19,999
   - $20,000-24,999
   - $25,000-29,999
   - $30,000-39,999
   - $40,000-49,999
   - $50,000-59,999
   - $60,000-74,999
   - $75,000-99,999
   - $100,000-149,999
   - $150,000-199,999
   - $200,000-249,999
   - $250,000 or more

37. What type(s) of financial aid did you use this academic year?
   (Responses: Not marked, Marked)
   - None, did not apply
   - None, applied and was turned down
   - Aid which need not be repaid (grants, scholarships, military funding, etc)
   - Aid which must be repaid (loans, etc)
38. Mark your primary or probable undergraduate major:
   If applicable, mark your second undergraduate major:

<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>ENGINEERING</th>
<th>SOCIAL SCIENCE</th>
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<tbody>
<tr>
<td>Art, fine and applied</td>
<td>Aeronautical or Astronautical</td>
<td>Anthropology</td>
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<tr>
<td>English (language and literature)</td>
<td>Eng</td>
<td>Economics</td>
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<td>History</td>
<td>Civil Engineering</td>
<td>Ethnic Studies</td>
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<td>Journalism</td>
<td>Chemical Engineering</td>
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<td>Language and Literature (except English)</td>
<td>Computer Engineering</td>
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<td>Speech</td>
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<td>Theatre or Drama</td>
<td>Mechanical Engineering</td>
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<td>Theology or Religion</td>
<td>Other Engineering</td>
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<td>Atmospheric Science (incl.</td>
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<td>Biochemistry or Biophysics</td>
<td>Meteorology)</td>
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<td>Chemistry</td>
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<td>Environmental Science</td>
<td>Earth Science</td>
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<td>Oceanography)</td>
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<td>Family &amp; Consumer Sciences</td>
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<td>Health Technology (medical,</td>
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<td>Marketing</td>
<td>dental, laboratory)</td>
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<td>Management</td>
<td>Library or Archival Science</td>
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<td>Secretarial Studies</td>
<td>Medicine, Dentistry, Veterinary</td>
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39. How many hours per week do you work for pay?  
(Responses: None, 1-5 hrs, 6-10 hrs, 11-15 hrs, 16-20 hrs, 21-30 hrs, 31-40 hrs, Over 40 hrs)  
    On-campus  
    Off-campus  

40. What is the highest academic degree that you intend to obtain?  
    None  
    Vocational certificate  
    Associate (A.A. or equivalent)  
    Bachelor's degree (B.A., B.S., etc.)  
    Master's degree (M.A., M.S., etc.)  
    Ph.D. or Ed.D.  
    M.D., D.O., D.D.S., or D.V.M.  
    J.D. (Law)  
    B.D. or M.Div. (Divinity)  
    Other  
    Highest planned  
    Highest planned at this college  

41. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)  
(Responses: A or A+, A-, B+, B, B-, C+, C, D)  
    Overall GPA  
    Primary Major GPA  

42. Are you a veteran?  
    No  
    Yes  

43. Do you speak a language other than English at home?  
    Yes  
    No  

If yes to Q43  

43a. With which language do you feel more comfortable?  
    English  
    Other Language  
    Equally comfortable with English and Other Language  

*******************************************************************************
44. Please mark the sex of your parent(s) or guardian(s).
   (Responses: Male, Female)
   Parent/Guardian 1:
   Parent/Guardian 2:

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   Junior high/middle school or less
   Some high school
   High school graduate
   Some college
   Associate's degree (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., MBA, etc.)
   Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
   Don't know
   Parent/Guardian 1
   Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?
   (Responses: No, Yes)
   Learning disability (dyslexia, etc.)
   Attention-deficit/hyperactivity disorder (ADHD)
   Physical disability (speech, sight, mobility, hearing, etc.)
   Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
   Psychological disorder (depression, etc.)
   Other

47. How would you characterize your political views?
   Far left
   Liberal
   Middle of the road
   Conservative
   Far right

48. Which of the following most accurately describes your background?
   My parents/legal guardians and I were born in the United States
   I was born in the United States; one parent/guardian was not
   I was born in the United States; both my parents/legal guardians were not
   Foreign-born naturalized citizen
   Permanent legal resident
   Foreign born on student visa
   Other status
If response to Q48 was ‘foreign-born naturalized citizen’, ‘Permanent legal resident’, ‘Foreign born on student visa’, or ‘Other status’

48a At what age did you arrive in the U.S.?
   Under 5
   6-12
   13-18
   19-25
   26 or older

49. What is your preferred religious identification?
   Baptist
   Buddhist
   Church of Christ
   Eastern Orthodox
   Episcopalian
   Hindu
   Jewish
   LDS (Mormon)
   Lutheran
   Methodist
   Muslim
   Presbyterian
   Quaker
   Roman Catholic
   Seventh Day Adventist
   United Church of Christ/Congregational
   Other Christian
   Other Religion
   None

50. What is your age?
   16 or younger
   17
   18
   19
   20
   21-24
   25-29
   30-39
   40-54
   55 or older

51. How many children do you have?
   (Responses: 0,1,2,3,4+)
   Under 18 years old
   18 years or older

IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS, THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES YOU HAVE CHOSEN
Classroom Climate Module

This optional module asks respondents about their perception of the classroom environment and the various types of pedagogical practices employed by instructors.

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   - I feel comfortable sharing my own perspectives and experiences in class
   - I am able to explore my own background through class projects/assignments
   - I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
   - I feel I have to work harder than other students to be perceived as a good student
   - In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
   - I don’t feel comfortable contributing to class discussions

2. Please indicate how many of your instructors:
   (Responses: Very Few, Less than Half, Most, but not All, All)
   - Know students’ names
   - Value individual differences in the classroom
   - Are sensitive to the ability levels of all students
   - Help students learn how to bring about positive change in society
   - Encourage students from diverse backgrounds to work together
   - Communicate high expectations for students’ performance
   - Turn controversial topics into good discussions
   - Encourage students to contribute different perspectives in class
   - Share their own experiences and background in class
   - Have open discussions about privilege, power and oppression
   - Treat all students in class as though they are capable learners
   - Include diverse perspectives in class discussions/assignments
   - Motivated me to work harder than I thought I could
   - Are passionate about what they teach
   - Teach students tolerance and respect for different beliefs

3. How many of your courses this year involve:
   (Responses: Very Few, Less than Half, Most, but not All, All)
   - Lectures (exclusively or almost exclusively)
   - Class discussions
   - Student presentations
   - Multiple short papers
   - One or more research papers of 10+ pages
   - Multiple drafts of written work
   - Group projects
   - Lab work
   - Cooperative learning (small groups)
   - Reflective writing/journaling
   - Electronic quizzes with immediate feedback in class (e.g., clickers)
Transition to the Major Module

This optional module asks respondents about their experiences in selecting a major. It is appropriate for students who have not yet declared a major as well as those who have declared a major. Because many institutions report student attrition at this point in college, this information may be useful to help campuses investigate difficulty at this important transition stage.

1. In thinking about declaring a major, how helpful were the following?
   (Responses: Very Helpful, Somewhat Helpful, Not Very Helpful, Not Helpful at all, Did not Use/Do)
   - Taking a variety of classes from different programs/majors
   - Exploring how a major leads to specific career options
   - Finding a supportive faculty member in the major
   - Talking to an upperclass student in the major
   - Figuring out my career plans
   - Talking to a counselor/academic advisor
   - Finding a major that has a welcoming environment

2. Indicate the extent to which you agree or disagree with the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   - There are too many steps to declare a major here
   - I think it does not matter what my major is, only that I obtain a degree
   - The availability of jobs is an important consideration for me in choosing a major
   - I do not know what I want to do in life
   - Regardless of my choice of major, the skills I gain in college will be applicable to any future career
   - I think my major should be closely linked to my intended career
   - I will be/was unable to get into my first-choice major
   - I do not know enough about majors to choose
   - I feel pressure from my parents/guardians to pursue a particular major
   - Information distributed on majors is useful
   - It is important that I find my major interesting, regardless of how “practical” it is
   - This campus has many events/activities to help students choose a major
   - The current economy has led me to question my major choice
   - I am likely to pursue my major at another institution

3. Have you officially declared your major?
   - Yes
   - No

IF MAJOR IS NOT DECLARED, THEN STUDENT IS FINISHED WITH THIS SECTION OF THE SURVEY.
3a. In thinking about your primary major, indicate the extent to which you agree or disagree with each of the following:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
- I had expected to get better grades than the grades I have earned so far
- Faculty are approachable
- I feel confident I will succeed
- I have a peer support network among students
- The faculty and staff demonstrate a strong commitment to diversity
- There is a sense of competition between students
- There is high quality teaching
- Faculty are interested in my development as a student
- My parents/guardians are supportive of my choice of major
- I am considering changing my major in the future

3b. How many times have you changed your major (either officially or unofficially) since entering this college?
- None
- One
- Two
- Three
- Four
- Five or more

IF STUDENT ANSWERS NONE, THEN STUDENT IS FINISHED WITH THIS SECTION, OTHERWISE GOES ON TO NEXT QUESTION

3b1. Please indicate the extent to which you agree or disagree with each of the following:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
- Courses in my previous major were too difficult
- My previous major was not a good fit for me
- Students were too competitive in my previous major
- I was not able to take the courses I needed in my previous major
- My academic interests have changed
- My career goals have changed
- Courses in my previous major required too much time
- Course materials were too expensive in my previous major
- I expect to earn better grades in my current major than in my previous major
Intergroup Relations Module

This optional module asks respondents about their capacity to engage respectfully across group differences.

1. Please indicate the extent to which you agree or disagree with each of the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   - It is hard to listen to points of view that challenge my values
   - I have a clear sense of my racial/ethnic background and what it means for me
   - I clam up (freeze) when conflict involves strong emotions
   - I have a lot of pride in my racial/ethnic group and its accomplishments
   - I would rather hear a person’s conflicting view than have them remain silent
   - I feel a strong attachment toward my own racial/ethnic group
   - I can help people from different groups use conflict constructively

2. While at this college:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   - I have spent time trying to learn more about my racial/ethnic identity group
   - I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   - Students here are willing to talk about equity, injustice, and group differences
   - When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too
   - Discrimination in the workplace still limits the success of many people of color
   - When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well
   - Most people of color are no longer discriminated against in this country
   - There is at least one staff or faculty member here that I can talk to about difficult social justice issues
   - What one can achieve in life is still limited by one’s race or ethnicity
   - When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings
   - Inequalities in the educational system limit the success of people of color
   - When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do

4. How often in the past year have you:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   - Avoided using language that reinforces negative stereotypes
   - Participated in a coalition of different groups to address social justice issues
   - Challenged others on derogatory comments
   - Reinforced others for behaviors that support diversity
   - Made efforts to educate myself about other groups
   - Worked with others to challenge discrimination

5. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:
   (Responses: Very Often, Often, Sometimes, Seldom, Never)
   - Ability/disability status
   - Age
   - Citizenship status
   - Gender
   - Political affiliation
   - Race/ethnicity
   - Religious/spiritual affiliation
   - Sexual orientation
   - Socioeconomic class
Climate for Transfer at 2-Year Institutions Module

This optional module asks respondents about practices at 2-year institutions regarding the transfer pathway and climate of support. It is designed for 2-year institutions and community colleges only.

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   - This campus proactively distributes transfer information to students
   - It’s easy to find help for applying to colleges/universities here
   - Counselors make transfer a priority at this institution
   - This campus actively helps students/parents apply for financial aid
   - Faculty make transfer a priority at this institution
   - Class sections are available in the evening
   - Student services are available for night students
   - Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
   - Administrators make transfer a priority at this institution
   - This community college promoted transfer at my high school
   - Students learn about transfer requirements at college entry

2. Since entering this college, how difficult has it been to:
   (Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)
   - Adjust to the academic demands of classes
   - Access support services outside of "regular" business hours
   - Figure out which courses count towards your goals
   - Find parking
   - Schedule classes for the next semester
   - Improve my English reading, writing, or speaking skills
   - Have time to do schoolwork
   - Find child care
   - Complete course pre-requisites for an intended major
   - Pass basic skills or remedial courses

3. Are you planning to transfer?
   - Yes, and I have specific plans
   - Yes, but I don’t have specific plans yet
   - No

3a. (If yes to Q3) Since entering this college have you:
   (Responses: Frequently, Occasionally, Not at All)
   - Taken courses that provided transfer, financial aid and study skills information
   - Met with a community college counselor about transferring
   - Discussed my academic goals with faculty
   - Talked to a peer advisor about transferring
   - Attended a college fair
   - Talked with a transfer admissions counselor from a four-year institution
   - Participated in a summer program at a four-year institution
   - Sought information for prerequisites in my major
   - Visited a four-year campus
   - Used the transfer course requirements list/transfer plan when registering for classes
   - Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution
Climate for Transfer Students at 4-Year Institutions Module

This optional module asks respondents about their transitional experiences understanding the campus climate at 4-year institutions. It is designed to be administered at 4-year institutions, and it contains questions relevant to all respondents as well as questions specifically for those who transferred to the institution.

1. Did you transfer to this college?
   Yes  No (if no, go to Q7)

2. I transferred to this college directly from:
   A 2-year college
   A 4-year college or university
   Another type of postsecondary institution (e.g. technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?
   Yes  No

4. How many courses taken at another institution were accepted for credit here?
   (Responses: Very few, Less than half, About half, Most but not all, All)

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:
   (Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)
   Before transferring:
   I received helpful advice about the right courses to complete the requirements to transfer
   The courses I took prepared me for the academic demands here
   The guidelines for transferring to this institution were easy to understand
   There was helpful online information available about how to transfer here (e.g. websites)
   I worked with a transfer specialist/advisor from this institution to apply or choose courses
   At this college:
   Campus administrators care about what happens to transfer students
   Many transfer students feel lost once they enroll
   I have received helpful advice about how to succeed here as a transfer student
   Transfer students are a lower priority than students who started here
   Faculty here take an interest in the success of transfer students

6. Since transferring to this institution, how often have you:
   (Responses: Frequently, Occasionally, Never)
   Participated in transfer-focused programs/activities
   Interacted with other transfer students
   Sought information specific to transfer students
   Interacted with students who did not transfer
   Felt excluded from campus events because your are a transfer student
   Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:
   (Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)
   Understand what my professors expect of me academically
   Develop effective study skills
   Adjust to the academic demands of college
   Manage my time effectively
   Get to know faculty
   Get to know my way around campus
   Figure out which requirements I need to graduate
   Find help when I need it
   Make friends
   Become involved in campus activities