

2022 CIRP FRESHMAN SURVEY

(NOTE: Use similar layout for the identification fields from the 2021 CIRP Freshman Survey)

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME
FIRST
MI
LAST

When were you born?
Month (01-12)
Day (01-31)
Year

ADDRESS
CITY
STATE
ZIP
COUNTRY if NOT USA
STUDENT ID # (as instructed):
EMAIL:

SERIAL #

Group Code
A
B

1. In what year did you graduate from high school? (Select one)

- 2022
- 2021
- 2020
- 2019 or earlier
- Did not graduate but passed G.E.D. test
- Never completed high school

2. Are you enrolling: (Select one)

- Full-time
- Part-time

3. How many miles is this college from your permanent home? (Select one)

- 5 or less
- 6-10
- 11-50
- 51-100
- 101-500
- Over 500

4. What was your average grade in high school? (Select one)

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

5. Prior to this term, have you ever taken courses for credit at this institution?

- Yes
- No

6. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?

- Yes
- No

7. Do you identify as transgender?

- Yes
- No

8. What is your current gender identity?

- Man
- Woman
- Non-binary
- Genderqueer/Gender non-conforming
- Identity not listed above

9. What is your sexual orientation?

- Heterosexual/Straight
- Asexual
- Bisexual
- Gay
- Lesbian
- Pansexual
- Queer
- Not listed above

10. Did you take the SAT and/or ACT?

- Only SAT
- Only ACT
- SAT and ACT
- Did not take either test

11. What were your scores on the SAT and/or ACT?

- SAT Critical Reading
- SAT Mathematics
- ACT Composite

12. From what kind of high school did you graduate? (Select one)

- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

13. On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?

- 1 remote
- 2
- 3 rural
- 4
- 5 suburban
- 6
- 7 urban

14. Are you: (Select all that apply)

- African American/Black
- Native American/Alaska Native
- East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- Filipina/o/x
- Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
- South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
- Other Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicana/o/e/x
- Puerto Rican
- South American
- Central American
- Other Latina/o/e/x
- White/Caucasian
- Other

15. To how many colleges other than this one did you apply for admission this year?

None

1

2

3

4

5

6

7-8

9-10

11 or more

16. Were you accepted by your first choice college?

Yes

No

17. Is this college your: (Select one)

First choice

Second choice

Third choice

Less than third choice

18. Citizenship status: (Select one)

U.S. citizen

Permanent resident (green card)

International student (i.e., F-1, J-1, or M-1 visa)

None of the above

19. At any time since you turned 13, were you in foster care or were you a dependent of the court?

Yes

No

I don't know

20. Please select which of the following courses you have completed:

Response categories: Yes, No

Pre-calculus/Trigonometry

Probability & Statistics

Calculus

AP Probability & Statistics

AP Calculus

21. During high school (grades 9-12) how many years did you study each of the following subjects? (select one for each item)

Response categories: None, 1/2, 1, 2, 3, 4, 5 or more

Mathematics
Foreign Language
Physical Science
Biological Science
History/Am. Gov't
Computer Science
Arts and/or Music

22. On how many AP exams did you score a 3 or higher?

None
1-2
3-4
5-6
7-8
9 or more

23. Which years did you take physics in high school? (Select all that apply)

9th
10th
11th
12th
Did not take physics

24. Do you consider yourself: (Select Yes or No for each item)

Response categories: Yes, No

Pre-Med
Pre-Law

25. Please indicate your intended major using the codes provided on the attached fold out.

ARTS AND HUMANITIES

Art, fine and applied
Classical and Modern Languages and Literature
English (language and literature)
History
Journalism/Communication
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/ Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Agriculture/Natural Resources
Animal Biology (zoology)
Biochemistry/Biophysics
Biology (general)
Ecology & Evolutionary Biology
Environmental Science
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Computer/Management Information Systems
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Management
Marketing
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/ Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences
Physics
Other Physical Science

SOCIAL SCIENCE

Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't., international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science

OTHER MAJORS

Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations

OTHER

UNDECIDED

26. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

ARTS

Actor or Entertainer
Artist
Graphic Designer
Musician
Writer/Producer/Director

AGRICULTURE

Farmer or Forester
Natural Resource Specialist/Environmentalist

BUSINESS

Accountant
Administrative Assistant
Business Manager/Executive
Business Owner/Entrepreneur
Finance (e.g., Actuary, Banking, Loan Officer, Planner)
Human Resources
Management Consultant
Real Estate Agent/Realtor/Appraiser/Developer
Retail Sales
Sales/Marketing
Sports Management

COMMUNICATIONS

Advertising
Journalist
Public Relations/ Media Relations

EDUCATION

College Administrator/Staff
College Faculty
Early Childcare Provider
Elementary School Teacher
K-12 Administrator
Librarian
Secondary School Teacher in a non-STEM subject
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
Teacher's Assistant/Paraprofessional
Other K-12 Professional

GOVERNMENT

Federal/State/Local Government Official
Military
Postal Worker
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE/MEDICINE

Clinical Psychologist
Dentist/Orthodontist
Dietician/Nutritionist
Home Health Care Worker
Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.)
Medical Doctor/Surgeon
Mental Health Professional
Optometrist
Pharmacist
Physician Assistant
Registered Nurse
Social Worker
Therapist (e.g., Physical, Occupational, Speech)
Veterinarian

INFORMATION TECHNOLOGY

Computer Programmer/Developer
Computer/Systems Analyst
Web Designer

LAW

Lawyer/Judge
Paralegal

SCIENCE AND ENGINEERING

Engineer
Research Scientist (e.g., Biologist, Chemist, Physicist)
Urban Planner/Architect

SERVICE INDUSTRY

Custodian/Janitor/Housekeeper
Food Service (e.g., Chef/Cook, Server)
Hair Stylist/Aesthetician/Manicurist
Interior Designer
Skilled Trades (e.g., Plumber, Electrician, Construction)
Social/Non-Profit Services

CLERGY

HOMEMAKER/STAY AT HOME PARENT

OTHER

UNDECIDED/UNKNOWN

27. Current employment status: (Select one in each row)

Response Categories: Employed, Seasonally Employed, Not employed, Retired, Unknown/Not Applicable

Parent/Guardian 1
Parent/Guardian 2

28. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Select one answer for each possible source)

Response categories: None, \$1-\$2,999, \$3,000-\$5,999, \$6,000-\$9,999, \$10,000-\$14,999, \$15,000+

Family resources (parents, relatives, spouse, etc.)

My own resources (savings from work, work-study, other income)

Aid which need not be repaid (grants, scholarships, military funding, etc.)

Aid which must be repaid (loans, etc.)

29. Did you receive any of the following forms of financial aid? (Select Yes or No for each item)

Response categories: Yes, No

Military grants

Work-study

Pell Grant

Need-based grants or scholarships

Merit-based grants or scholarships

30. What is your best estimate of your parents'/guardians' total income last year?
Consider income from all sources before taxes. (Select one)

Less than \$15,000

\$15,000-\$24,999

\$25,000-\$29,999

\$30,000-\$59,999

\$60,000-\$74,999

\$75,000-\$99,999

\$100,000-\$124,999

\$125,000-\$149,999

\$150,000-\$199,999

\$200,000-\$249,999

\$250,000-\$499,999

\$500,000 or higher

31. Have you been homeless for one month or more?

Yes

No

32. Do you have any concern about your ability to finance your college education? (Select one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

33. Current religious preference: (Select one in each column)

Response categories: Yours, Parent/Guardian 1, Parent/Guardian 2

Agnostic
Atheist
Baptist
Buddhist
Church of Christ
Eastern Orthodox
Episcopalian
Hindu
Jewish
Lutheran
Methodist
Muslim
Presbyterian
Quaker
Roman Catholic
Seventh-day Adventist
The Church of Jesus Christ of Latter-day Saints
United Church of Christ/Congregational
Other Christian
Other religion(s)/belief(s)
None

34. What is the highest academic degree that you intend to obtain? (Select one in each column)

Response categories: Highest Planned, Highest Planned at This College

None
Vocational certificate
Associate (A.A., A.S., or equivalent)
Bachelor's (B.A., B.S., B.D., etc.)
Master's (M.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc. (Medical)
Ph.D.
Professional Doctorate (Ed.D., Psy.D., etc.)
Other

35. In the past year, how often have you: (Select one for each item)

Response categories: Frequently, Occasionally, Not at All

Attended a religious service
Been bored in class
Demonstrated for a cause (e.g., boycott, rally, protest)
Tutored another student
Studied with other students
Consumed beer
Consumed wine or liquor

Vaped/used e-cigarettes
Felt overwhelmed by all I had to do
Felt depressed
Performed volunteer work
Asked a teacher for advice after class
Felt challenged by my coursework
Socialized with someone of another racial/ethnic group
Been late to class
Discussed politics
Skipped school/class
Publicly communicated my opinion about a cause (e.g., blog, email, petition)
Helped raise money for a cause or campaign
Fallen asleep in class
Failed to complete homework on time
Felt anxious
Written computer code
Felt hungry but did not eat because I didn't have enough money for food

36. How would you rate yourself in the following areas: (Select one for each item)

Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
Critical thinking skills
Ability to manage my time effectively

37. What is the highest level of formal education obtained by your parents/guardians?

(Select one in each column)

Response categories: Parent/Guardian 1, Parent/Guardian 2

Junior high/Middle school or less
Some high school
High school graduate/ GED
Postsecondary school other than college
Some college
College degree
Some graduate school
Graduate degree
Unknown/Not Applicable

38. How often in the past year did you? (Select one for each item)

Response categories: Frequently, Occasionally, Not at All

Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Look up scientific research articles and resources

Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process

39. How would you characterize your political views? (Select one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

40. In deciding to go to college, how important to you was each of the following reasons?

(Select one answer for each possible reason)

Response categories: Very Important, Somewhat Important, Not Important

- To be able to get a better job
- To gain a general education and appreciation of ideas
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To get training for a specific career
- To prepare myself for graduate or professional school
- To please my family

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Select one in each row)

Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Academic ability
- Artistic ability
- Compassion
- Creativity
- Drive to achieve
- Emotional health
- Flexibility during uncertain times
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Spirituality
- Understanding of others
- Writing ability

42. Select one in each row:

Response categories: 4 Strongly Agree, 3 Agree Somewhat, 2 Disagree Somewhat, 1 Strongly Disagree

Wealthy people should pay a larger share of taxes than they do now
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
The federal government should have stricter gun control laws
The U.S. government should create a clear path to citizenship for undocumented immigrants
Abortion should be legal
There is little a person can do to be better at math - you are either “good” or “bad” at math
Affirmative action in college admissions should be abolished
The federal government should raise taxes to reduce the deficit
The federal government is not doing enough to control environmental pollution
Intelligence is something that can be improved by studying or working harder

43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Select one answer for each possible reason)

Response categories: Very Important, Somewhat Important, Not Important

My parents/relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
This college has a good reputation for its social and extracurricular activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice
Could not afford first choice
This college’s graduates gain admission to top graduate/professional schools
This college’s graduates get good jobs
I was attracted by the religious affiliation/orientation of this college
I wanted to go to a school about the size of this college
Rankings in national magazines
I was admitted through an Early Action or Early Decision program
A visit to this campus
This college’s graduates make a difference in the world
Communication with a professor
The academic reputation of my intended major

44. During your last year in high school, how much time did you spend during a typical week:

Response categories: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20

Hours per week:

Studying/homework

Socializing with friends in person

Using social media

Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)

Playing video games

Participating in student clubs/groups

Exercising/sports

Working (for pay)

Performing household/childcare duties

45. Military Status: (Select one)

None

ROTC, cadet, or midshipman at a service academy

In the Reserves or National Guard

On Active Duty

A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

46. How many years do you expect it will take you to graduate from this college?

1

2

3

4

5

6+

I do not plan to graduate from this college.

47. Will you pursue a science-related research career? (Select one)

Definitely yes

Probably yes

Uncertain

Probably no

Definitely no

48. Is English your primary language?

Yes

No

49. Do you have any of the following disabilities or medical conditions? (Select Yes or No for each item)

Learning disability (dyslexia, etc.)

Attention deficit hyperactivity disorder (ADHD)

Autism spectrum disorder

Physical or sensory disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Psychological disorder (depression, PTSD, etc.)
Other

50. Please indicate the importance to you personally of each of the following: (Select one for each item)

Response categories: E Essential, V Very Important, S Somewhat Important, N Not Important

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, etc.)

Creating artistic works (painting, sculpture, etc.)

Becoming successful in a business of my own

Becoming involved in programs to clean up the environment

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Improving my understanding of other countries and cultures

Integrating spirituality into my life

Working to correct social inequalities

Working to correct economic inequalities

Working to achieve greater gender equity

51. What is your best guess as to the chances that you will: (Select one for each item)

Response categories: V Very Good Chance, S Some Chance, L Very Little Chance, N No Chance

Change major field

Change career choice

Participate in student government

Get a job to help pay for college expenses

Join a fraternity or sorority

Participate in student protests or demonstrations

Transfer to another college before graduating

Participate in volunteer or community service work

Seek personal counseling

Participate in student clubs/groups

Participate in a study abroad program

Work on a professor's research project

Get tutoring help in specific courses

Take courses from more than one college simultaneously

Take a leave of absence from this college temporarily
Take a course exclusively online
Vote in a local, state, or national election

52. Please rate your agreement with each of the following statements (Select one in each row):

Response categories: 5 Strongly Agree, 4 Agree Somewhat, 3 Disagree Somewhat, 2 Strongly Disagree 1 Can't Rate/No Experience

The admissions staff responded to my questions in a timely manner.
The communications I received from the institution regarding enrollment were clear.
Financial aid office staff explained the details of my financial package.
I am pleased with how my on-campus housing arrangements worked out.
My academic advisor has helped me choose my classes.
Orientation for new students has made me feel connected to the institution.

53. To what extent did you consider whether a college degree is even worthwhile?

To a very large extent
To a large extent
To some extent
To a small extent
Not at all

54. Rate the extent to which each of the following has been a source of stress for you due to the COVID-19 pandemic: (Select one for each item)

Response categories: To a very large extent, To a large extent, To some extent, To a small extent, Not at all

Mental health
Physical health
Completing high school diploma requirements
Being academically prepared for college

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

55. – 74.

A
B
C
D
E

THANK YOU!

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