Т

2013 CIRP FRESHMAN SURVEY

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| CITY: | | | | | Ŧ | | | | | | T | TAT | | 7 | IP: | | | PHON | E. | | | | i I_I | <u>′</u> | Т | 1 |
| | ENT ID# | (aa in | atruate | 24/1 | | | ENA/ | \ | o vino | t latta | | | | | IF. | | | PHON | | | | | | | | _ |
| ועטופ | ENT ID# | (as in | Structe | <i>;a):</i> | $\overline{}$ | _ | EIVIA | AIL (£ | orin | пепе | rs c | areful | iy): | | Т | | | | | | T | | | | _ | \Box |
| | | | $\perp \perp$ | Ш | | | | | | | | | | | | | | | | | | | | | | Ш |
| MARKING DIRECTIONS • Use a black or blue pen. • Fill in your response completely. Mark out any answer you wish to change with an "X". CORRECT MARK INCORRECT MARKS Group Code 1. Your sex: Male Female 2. How old will you be on December 31 of this year? (Mark one) 16 or younger. 21-24 of this year? (Mark one) 18 | | | | | 1 | 9. From what kind of high school did you graduate? (Mark one) Public school (not charter or magnet) Public charter school Public magnet school Private religious/parochial school Private independent college-prep school Home school 10. Prior to this term, have you ever taken courses for credit at this institution? Yes No 11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? Yes No 12. Where do you plan to live during the fall term? (Mark one) With my family or other relatives | | | | | | 18. Are your parents: (Mark one) Both alive and living with each other Both alive, divorced or living apart One or both deceased | | | | | | any | | | | | | | | |
| h 2 2 2 | n what ynigh sch 2013 2012 2011 2010 or ea | ool? C | (Mark Did p Ne | one) not graassed | aduat G.E.C mplet | e bu D. tes | t st. <u> </u> | 1 | 13. | Other Other To he | car ow r | mpus many apply | colle | ent hou eges ot admiss | her th | an this | one r? | Engl Rea Matl | ish ding nemat | ics | | | | Had | Will | Need |
| 5 4 | Are you | enroll | ed (or | enrol | lina) | 25.2 | a · | | | No | | 1 (| | 4 (| | 7-10 r more | _ | | | | | | | | | \supset |
| | Mark on | | | time st | | | | | | | | 3 (| | 6 | | | | Fore | ign La | anguag | ge | | C | \supset | | \supset |
| | | | | time s | | | |) 1 | 14 | Were | VO | | | | | st choi | ce | Writ | ng | | | | C | \supset | | \supset |
| У | How man our per or less 6-10 | maner | 11-50 | ne? (N | Mark 10 | <u>one)</u> 01-5 | | o 1 | 15. | colle | ge? s co | ollege | you | 'es r: (Ma | rk <u>one</u> | No | | Pre- | k Yes Med | or No | for <u>ea</u> | ch iten | | | No |) |
| 7 V | Nhat wa | s volu | aver: | ane ni | ade | in h | iah | | | Seco | nd c | hoice | | | choice | | | Pre- | Law | | | | | \bigcirc | \bigcirc | |
| s | A or A+ A | (Mark | one) B B- | _ | auc | | C C | | 16. | The c signit (Mark | urre fica | ntly a | cono | mic sit | | n je choi | ice: | atta | ng the ched | code: fold o | s prov ut. | ided o | n the | | | |
| | What we and/or A | re you CT? | ır sco | res on | | SAT | ΓI | | | | Agre Disa | e Stro e Son gree S gree S | newh Some | what | | | | on t | eers o | f your | paren | ıts, usi | ed care | | | |
| | SAT Ma | athema | ıtics | | | | |] 1 | 17. | | | nip st citize | | : | | | | | | her's c | | | _ | | | |
| | SAT W | riting | | | | | | | | | Perr Neit | | nt res | sident (| green | card) | | | | | | | _ _ | | | |
| | ACT Co | mposi | te | | | | | | | | | | | | | | | You | ır <u>fath</u> | <u>er's</u> ca | reer | | | | | |

| 25. Current employment status: (Mark one in each row) | 30. What is the highest academic degree that you intend to obtain? (Mark one in each column) | 32. Rate yourself on each of the following traits as compared with the average person your age. We |
|--|---|---|
| Wells method | (Mark <u>one</u> in each column) । अ | want the most accurate estimate of how you see yourself. (Mark one for each item) Ability to see the world from someone else's |
| Your fether | 1 | want the most accurate estimate of how you see yourself. (Mark one for each item) Ability to see the world from someone else's |
| Your father | None | (Mark one for each item) |
| 26. How much of your first year's educational | Vocational certificate | (Mark one for each item) Ability to see the world from someone else's |
| expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed | Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., etc.) | from someone else's perspective |
| | Master's degree (M.A., M.S., etc.). | Tolerance of others |
| below? (Mark one answer for each possible source) Vouce to 5,999 Samily resources (parents, 1,000 to 5,999 Family resources (parents, 1,000 to 5,999) | Ph.D. or Ed.D | with different beliefs. |
| Less than \$ \$1,000 to 2, \$3,000 to 5, \$3,000 | M.D., D.O., D.D.S., or D.V.M | Openness to having |
| Family resources (parents, | J.D. (Law) | my own views |
| Family resources (parents, | Other | challenged |
| relatives, spouse, etc.) | | Ability to discuss and negotiate controversial |
| My own resources (savings | 31. For the activities below, indicate which | issues |
| from work, work-study, other income) | ones you did during the <u>past year</u> . If you engaged in an activity frequently, mark (F). | Ability to work |
| | If you engaged in an activity one or more | cooperatively with |
| Aid which need <u>not</u> be repaid | times, but not frequently, mark | diverse people |
| (grants, scholarships, military funding, etc.) | (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item) | 33. What is the highest level of formal |
| | at all) if you have not performed the activity during the past year. (Mark one for each item) | education obtained by your parents? (Mark one in each column) |
| Aid which <u>must</u> be repaid (loans, etc.) | the activity during the past year. (Mark one for each item) | Junior high/Middle school Father Mothe |
| Other than above | | or less |
| | Attended a religious service | Some high school |
| 27. What is your <u>best estimate</u> of your parents' total income last year? Consider income from all | Was bored in class F O N | High school graduate |
| sources before taxes. (Mark one) | Demonstrated for a cause (e.g., boycott, rally, protest) F O N | Postsecondary school |
| Less than \$10,000 \$50,000-59,999 | boycott, rally, protest) F | other than college |
| \$10,000-14,999 \$60,000-74,999 | Studied with other students F 0 N | Some college |
| <pre>\$15,000-19,999</pre> \$75,000-99,999 | Was a guest in a teacher's home F O N | College degree |
| <pre>\$20,000-24,999</pre> \$100,000-149,999 | Smoked cigarettes F 0 N | Some graduate school |
| <pre>\$25,000-29,999</pre> \$150,000-199,999 | Drank beer F O N | Graduate degree |
| \$30,000-39,999 \$200,000-249,999 | Drank wine or liquor F O N | ۵ |
| \$40,000-49,999 \$250,000 or more | Felt overwhelmed by all I had to do F O N | 34. How often in the past year did you? (Mark one for each item) |
| 28. Do you have any concern about your ability | Felt depressed F 0 N | did you? (Mark one for each item) |
| to finance your college education? (Mark one) | Performed volunteer work F O N | Noo. |
| None (I am confident that I will have | Asked a teacher for advice | Ask questions in class F 0 N |
| sufficient funds) | after class F O N | Support your opinions with |
| Some (but I probably will have enough funds) | Voted in a student election F O N | a logical argument F O N |
| Major (not sure I will have enough funds | Socialized with someone of | Seek solutions to problems |
| to complete college) | another racial/ethnic group F O N | and explain them to others F O N |
| 29. Current religious preference: (Mark one in each column) | Came late to class F O N | Revise your papers to |
| 29. Current religious preference: (Mark one in each column) | Used the Internet for research or homework F ① N | improve your writing F ① N |
| (Mark one in each column) | Performed community service | Evaluate the quality or reliability of information |
| Baptist | as a part of a class F O N | you received F O N |
| Buddhist | Discussed religion F 0 N | Take a risk because you feel |
| Eastern Orthodox | Discussed politics F O N | you have more to gain F O N |
| Episcopalian | Worked on a local, state, or | Seek alternative solutions |
| Hindu | national political campaign F O N | to a problem F O N |
| Jewish | Skipped school/class F 0 N | Look up scientific research |
| LDS (Mormon) | Publicly communicated my opinion about a cause (e.g., | articles and resources F O N |
| Lutheran | blog, email, petition) F O N | Explore topics on your own, |
| Methodist | Helped raise money for a cause | even though it was not required for a class F ① N |
| Muslim | or campaign F O N | |
| Presbyterian | Fell asleep in class F 0 N | Accept mistakes as part of the learning process F ① N |
| Quaker | Failed to complete homework | Seek feedback on your |
| Roman Catholic | on time (F) (0) (N) Used an online instructional | academic work F O N |
| Seventh-day Adventist | website (e.g., Khan Academy, | Work with other students |
| United Church of Christ/Congregational Y F M | Coursera) As assigned for a class F 0 N | on group projects F O N |
| Other Christian | To learn something on | Integrate skills and knowledge |
| Other Religion | your own F O N | from different sources and |
| None | | experiences F O N |

| 35. Are you: (Mark <u>all</u> that apply) | _ | you believe you are in each of the following areas: | ong ak Jess |
|---|----------------------------------|--|---|
| | \bigcirc | (Mark <u>one</u> for each item) | t Str t We |
| African American/Black | | , | or Si whai whai |
| American Indian/Alaska Native | | | Major Strength Somewhat Strong Average Somewhat Weak A Major Weakness |
| Asian American/Asian | | | |
| | | | 0000 |
| Mexican American/Chicano | | · · · · · · · · · · · · · · · · · · · | 0000 |
| Puerto Rican | | Knowledge of people from different races/cultures | |
| Other Latino | | Understanding of the problems facing your community | 0000 |
| Other | | Understanding of national issues | 0000 |
| | | Understanding of global issues | 0000 |
| 36. How would you characterize your political views? (Mark one) | | Critical thinking skills | 0000 |
| Far left | | Problem-solving skills | 0000 |
| Liberal | | Leadership abilities | 0000 |
| Middle-of-the-road | | Ability to get along with people of different races/cultures | 0000 |
| Conservative | | Ability to manage your time effectively | 0000 |
| Far right | | Foreign language ability | 0000 |
| i ai rigiti | ant | Interpersonal skills | 0000 |
| 37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason) | Somewhat Important Not Important | | |
| To be able to get a better job V | | Wealthy people should pay a larger share of taxes than they do now | 4321 |
| To gain a general education | | Affirmative action in college admissions should be abolished | 4321 |
| and appreciation of ideas | S (N) | The federal government should do more to control the sale of handguns | 4321 |
| To make me a more cultured | | A national health care plan is needed to cover everybody's medical costs | 4321 |
| person | S) (N) | The federal government should raise taxes to reduce the deficit | 4321 |
| To be able to make more money V | | Addressing global warming should be a federal priority | 4321 |
| To learn more about things that | | The chief benefit of a college education is that it increases one's earning pow | er 4 3 2 1 |
| interest me | S N | Gays and lesbians should have the legal right to adopt a child | 4 3 2 1 |
| To get training for a specific career. (V) | S N | Undocumented immigrants should be denied access to public education | 4321 |
| To prepare myself for graduate or professional school | nits ur | Below are some reasons that might have influenced your decision to a this particular college. How important was each reason in your decisio come here? (Mark one answer for each possible reason) | |
| age. We want the most accurate estimate of how you see yourself. | Iverage | My parents wanted me to come here | V S N |
| (Mark one in each row) (Mark one in each row) | Lowest 1 | My relatives wanted me to come here | V S N |
| (Mark one in each row) | Lowest | My teacher advised me | V S N |
| Academic ability | | This college has a very good academic reputation | V S N |
| 7.100.00.11110 0.00.1117 1.1111111111111 | | This college has a good reputation for its social activities | V S N |
| Competitiveness | | I was offered financial assistance | V S N |
| Computer skills | | The cost of attending this college | V S N |
| Cooperativeness | | High school counselor advised me | V S N |
| Creativity | | Private college counselor advised me | V S N |
| Drive to achieve | | I wanted to live near home | V S N |
| Emotional health | | Not offered aid by first choice | V S N |
| Leadership ability | | Could not afford first choice | V S N |
| Mathematical ability | | This college's graduates gain admission to top graduate/professional school | s V S N |
| Physical health | | This college's graduates get good jobs | V S N |
| Popularity | | I was attracted by the religious affiliation/orientation of this college | V S N |
| Public speaking ability | | I wanted to go to a school about the size of this college | V S N |
| Risk-taking | | Rankings in national magazines | V S N |
| Self-confidence (intellectual). | | Information from a website | V S N |
| Self-confidence (social) | | I was admitted through an Early Action or Early Decision program | V S N |
| Self-understanding | | The athletic department recruited me | V S N |
| Spirituality | | A visit to this campus | V S N |
| Understanding of others | | Ability to take online courses | V S N |
| Writing ability | | The percentage of students that graduate from this college | V S N |
| 9 ~~, | | | |

| lours per week: Istudying/homework | Becoming accomplished in one of the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family Being very well off financially | V (9 |
|--|---|--|
| cocializing with friends | the performing arts (acting, dancing, etc.) Becoming an authority in my field Obtaining recognition from my colleagues for contributions to my special field Influencing the political structure Influencing social values Raising a family E | V (9 |
| cocializing with friends | Becoming an authority in my field | V (9 |
| cocializing with friends | Obtaining recognition from my colleagues for contributions to my special field | |
| cocializing with friends | Influencing the political structure | <u>v</u> (9 |
| cocializing with friends | Influencing social values (E) Raising a family (E) | |
| alking with teachers outside of class | Raising a family E | |
| of class | | |
| exercise or sports | | |
| artying | Helping others who are in difficulty | |
| | Making a theoretical contribution to science | |
| Vorking (for pay) | Writing original works (poems, novels, etc.) | |
| | Creating artistic works (painting, sculpture, etc.) | |
| olunteer work | Becoming successful in a business of my own (E) | |
| student clubs/groups | Becoming involved in programs to clean up the environment (E) | V (|
| Vatching TV | Developing a meaningful philosophy of life 🗈 🤇 | |
| lousehold/childcare duties | Participating in a community action program E | |
| leading for pleasure | Helping to promote racial understanding | |
| Playing video/computer games | Keeping up to date with political affairs | |
| Online social networks | Becoming a community leader [E) Improving my understanding of other countries and cultures. | |
| (Facebook, Twitter, etc.) | Adopting "green" practices to protect the environment | |
| 2 Million Otaba (Madaga) | 47. What is your best guess as to No Chance Very Little Cha | |
| 3. Military Status: (Mark one) | the chances that you will: Some Chance — | |
| None | (Mark one for each item) Very Good Chance— | ا ٦ |
| ROTC, cadet, or midshipman at a service academy | Change major field (| V |
| In Active Duty, Reserves, or National Guard | Change career choice | V) (§ |
| A discharged veteran NOT serving in Active Duty, | Participate in student government | |
| Reserves, or National Guard | Get a job to help pay for college expenses | |
| | Work full-time while attending college | |
| | Join a social fraternity or sorority | |
| A Hannandal variabase the Alexander La | Play club, intramural, or recreational sports | V (9 |
| 4. How would you describe the racial composition of the high | | V (9 |
| school you last attended | Need extra time to complete your degree requirements | |
| and the neighborhood | Participate in student protests or demonstrations | |
| where you grew up? | Transfer to another college before graduating (| |
| (Mark <u>one</u> in each row) | Be satisfied with your college | |
| - # 6 # - | Participate in volunteer or community service work | V |
| los los | | |
| O Con | Seek personal counseling(| |
| 4. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row) High school I last attended | Seek personal counseling | V (|
| High school I last attended | Seek personal counseling | V (9 V (9 |
| riigii school riast atterided | Seek personal counseling | V (9 V (9 V) (9 |
| riigii school riast atterided | Seek personal counseling | V (9 (9 (9 (9 (9 (9 (9 (9 (9 (9 (9 (9 (9 |
| Neighborhood where I grew up | Seek personal counseling | |
| Neighborhood where I grew up | Seek personal counseling | V (V |
| Neighborhood where I grew up 5. How many years do you expect it will take you to graduate from this college? | Seek personal counseling | |
| Neighborhood where I grew up | Seek personal counseling | |
| Neighborhood where I grew up | Seek personal counseling | |
| Neighborhood where I grew up 5. How many years do you expect it will take you to graduate from this college? | Seek personal counseling | |

48. A B C D E 52. A B C D E 56. A B C D E 60. A B C D E 64. A B C D E 49. A B C D E 53. A B C D E 57. A B C D E 61. A B C D E 65. A B C D E 50. A B C D E **54.** A B C D E 58. A B C D E **62.** A B C D E 66. A B C D E 51. ABCDE 55. A B C D E 59. ABCDE 63. A B C D E 67. A B C D E

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE

SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education

ENGINEERING

- 42 Aerospace/Aeronautical/ Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/ Engineering Physics 50 Environmental/Environmental
- Health Engineering 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/ Studies
- 57 Health Technology
- 58 Kinesiology 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational,
- physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't.,
- international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/ Technology/Operations

90 UNDECIDED

24. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/
- Appraiser/Developer 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider 25 Elementary School Teacher
- 26 Secondary School Teacher
- 28 Teacher's Assistant/
- Paraprofessional
- 29 K-12 Administrator 30 Other K-12 Professional

GOVERNMENT

- 31 Military
- 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security,
- Law Enforcement, Firefighter)

34 Postal Worker

- HEALTHCARE SUPPORT
- 35 Dietician/Nutritionist
- 36 Home Health Worker 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech,
- Nursing Asst.) 38 Registered Nurse 39 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 40 Computer Programmer/Developer
- 41 Computer/Systems Analyst
- 42 Web Designer

LAW

- 43 Lawver/Judge
- 44 Paralegal

MEDICAL PRACTITIONERS

- 45 Clinical Psychologist
- 46 Dentist/Orthodontist
- 47 Medical Doctor/Surgeon
- 48 Optometrist
- 49 Pharmacist 50 Veterinarian

SCIENCE AND ENGINEERING

- 51 Engineer
- 52 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect

SERVICE INDUSTRY

- 54 Custodian/Janitor/Housekeeper
- 55 Food Service (e.g., Chef/Cook Server)
- 56 Hair Stylist/Aesthetician/
- Manicurist 57 Interior Designer
- 58 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 59 Social/Non-Profit Services
- 60 CLERGY
- 61 HOMEMAKER/STAY AT HOME PARENT

62 OTHER 63 UNDECIDED

Carefully detach this section after answering Questions 23 and 24