## **COLLEGE STUDENTS' BELIEFS AND VALUES SURVEY**

Dear Student,

You may remember when you entered college in Fall 2000 that you filled out a questionnaire that asked for information about your high school activities and expectations about college. We are now following up a selected sample of students who completed that questionnaire. This information is being collected as part of a project funded by the John Templeton Foundation. The survey is designed to help us gain a better understanding of your personal beliefs and values. We recognize that not all questions may seem equally relevant to your personal experience. However, we appreciate diverse viewpoints and value all responses. Detailed information on this research is available from the Higher Education Research Institute at UCLA. Your responses are held in the strictest professional confidence.

**MARKING INSTRUCTIONS** 

Sincerely,

•	Please use a black or blue ink pen or a pencil. Fill in the oval completely.	INCORRECT MARKS	alefander W. astin
•	Make no stray marks of any kind. Do not fold, tear, or mutilate this survey.	CORRECT MARKS	Alexander W. Astin, Director Higher Education Research Institute
	USEN	O. 2 PENCIL ONLY	
1.	How many years of undergraduate education has completed so far?  1 2 3 4 or more	during a ty	past year, how much time did you spend pical week doing the following activities? or each item)
2.	Please specify your undergraduate major:	Hours Per	than 1 hour bour 2000
3.	Please specify your probable career/occupation	ı:	None Less tha 1-2 -3-5 -6-10 -11-15 -16-20 -21-30
4.	Mark the <u>one</u> oval that best describes your undergraduate grade average so far.	Socializing Talking with	omework
_	○ A (3.75 – 4.0) ○ A-, B+ (3.25 – 3.74) ○ B (2.75 – 3.24) ○ C (1.75 – 2.24) ○ C- or less (below	74) Exercising/ Partying . 1.75) Student clu Watching T	sports       1 2 3 4 5 6 7 8 9          1 2 3 4 5 6 7 8 9          1 2 3 4 5 6 7 8 9          1 2 3 4 5 6 7 8 9         V       1 2 3 4 5 6 7 8 9         r pleasure       1 2 3 4 5 6 7 8 9
5.	Please indicate the highest degree you plan to coneventually at any institution. (Mark one)  None  Vocational certificate  Associate (A.A. or equivalent)  Bachelor's degree (B.A., B.S., etc.)  Master's degree (M.A., M.S., etc.)  Ph.D. or Ed.D.  M.D., D.O., D.D.S., or D.V.M.  LL.B. or J.D. (Law)  B.D. or M. DIV. (Divinity)  Other	Using a pe Commuting 8. For the acti you engage (Mark one f	rsonal computer 1 2 3 4 5 6 7 8 9 2 1 2 3 4 5 6 7 8 9 2 1 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 2 3 4 5 6 7 8 9 2 3 4 5 6 7 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6.	Since entering college have you:  (Mark all that apply)  Joined a social fraternity or sorority  Had a part-time job on campus  Had a part-time job off campus  Worked full-time while attending school  Participated in student government  Discussed religion/spirituality with friends  Attended a racial/cultural awareness workshop Participated in:  intercollegiate football or basketball  other intercollegiate sport  Participated in leadership training  Discussed religion/spirituality in class  Joined a religious organization on campus  Converted to another religion	ethnic gro Felt depres Felt overwh Attended a Drank beer Drank wine Discussed Sought per Took interd	with someone of another racial/ oup

9.	Compared with when you first started college, how	13.	Please indicate the importance to you personally of
	would you now describe your:		each of the following:
	(Mark one for each item)  Much Weaker ——		(Mark <u>one</u> for each item)  Not Important ———
	Weaker —		Somewhat Important —
	No Change ——		Very Important ——
	Stronger —		Essential —
	Much Stronger —		Becoming accomplished in one of the
	Ability to think critically 5 4 3 2 1		performing arts (acting, dancing, etc.) E V S N
	Knowledge of people from different		Becoming an authority in my field E V S N
	races/cultures		Influencing the political structure E V S N
	Religious beliefs and convictions		Influencing social values
	Interpersonal skills		Being very well off financially
	Ability to get along with people of different		Helping others who are in difficulty 🗈 🛡 🕄 N
	races/cultures		Making a theoretical contribution to science
	Understanding of the problems facing your community		Writing original works (poems, novels, short stories, etc.)
	Understanding of social problems facing		Creating artistic works (painting, sculpture,
	our nation 5 4 3 2 1		decorating, etc.)
	Understanding of global issues 5 4 3 2 1		Becoming successful in a business of my own E V S N
	Acceptance of people with different religious/spiritual views		Becoming involved in programs to clean up the environment
	Spirituality		Developing a meaningful philosophy of life
	Religiousness 5 4 3 2 1		Participating in a community action program E V S N
			Helping to promote racial understanding (E) (V) (S) (N)
			Becoming a community leader
10.	How often have professors at your current college		integrating spirituality into my life
	provided you with:		
	(Mark <u>one</u> for each item)  Not At All ——	11	Please indicate your agreement with each of the
	Occasionally ——	17.	following statements:
	Frequently		(Mark one for each item)
			Disagree Strongly ——
	Advice and guidance about your educational program		Disagree Somewhat ————————————————————————————————————
	Respect (treated you like a colleague/peer)		Agree Strongly
	Emotional support and encouragement		1 1 1
	Opportunities to discuss the purpose/meaning		Love is at the root of all the great religions
	of life		All life is interconnected
	Intellectual challenge or stimulation F O N		We are all spiritual beings
	Opportunities to discuss coursework outside		It is futile to try to discover the purpose of
	of class		existence
	Encouragement to discuss religious/spiritual		consciousness through meditation or prayer 4 3 2 1
	matters F @ N		The evil in this world seems to outweigh
			the good
			Some religious traditions convey more truth than others
11	Your current religious preference: (Mark one)		Most people can grow spiritually without
• • • •			being religious 4 3 2 1
	O Baptist O Lutheran		People who don't believe in God will be
	<ul><li>Buddhist</li><li>Eastern Orthodox</li><li>Methodist</li><li>Presbyterian</li></ul>		punished
	Episcopalian     Quaker		just as moral as those of religious believers 4 3 2 1
	○ Hindu ○ Roman Catholic		The universe arose by chance 4 3 2 1
	○ Islamic ○ Seventh Day Adventist		In the future, science will be able to explain
	<ul><li>Jewish</li><li>Unitarian/Universalist</li><li>LDS (Mormon)</li><li>United Church of Christ</li></ul>		everything
	C EDG (Mormon)		information about the physical world, only
	Other Christian religion (specify below)		religion can truly explain existence
	Other religion (specify below)	15.	The relationship between science and religion is one of:
			(Mark <u>one</u> )
			Conflict; I consider myself to be on the side of religion.
	○ None		Conflict; I consider myself to be on the side of science.
			<ul> <li>Independence; they refer to different aspects of reality.</li> </ul>
			Collaboration; each can be used to help validate the other
12	Do you consider yourself a Born-Again Christian?		
. 4.			
	○ Yes ○ No	16.	Do you pray?
	_ NO		
			1 1 7

17.	If yes, why do you pray? (Mark one for each item)	Not At All ———————————————————————————————	22.	Please indicate the importance to you personally each of the following:	of
	(Mark one for each item)	Frequently —		(Mark one for each item) Not Important —	
	For help in solving problems To be in communion with God	F O N		Somewhat Important Very Important Essential	
	To express gratitude	F O N		· ' '	
	For emotional strength For forgiveness	F O N		Seeking out opportunities to help me grow spiritually (E) (Y) (S	ച സ
	To relieve the suffering of others	F 0 N		Reducing pain and suffering in the world E V S	N)
	Other	F 0 N		Attaining inner harmony	
		* _		Seeking beauty in my life	N)
1Ω	How often do you engage in	wee		Finding answers to the mysteries of life	
10.	the following activities?	nes/		Following faithfully the Laws and Rules taught by my religion   © ① ③	
	(Mark one for each item)	Tim eeek / nan		Improving the human condition	
		Daily Several Times/week Once/week Monthly Less Than Monthly			
		Daily Sever Once Montl Montl Not A	23.	Have you ever had a "spiritual" experience while:	
				(Mark one for each item)  Not Applicable —	_
	Self-reflection			Not At All ——	
	Prayer			Occasionally ———————————————————————————————————	
	Yoga, Tai Chi, or similar practice	D S O M L N		' ' '	. O
	Religious singing/chanting Reading sacred texts			In a house of worship F @ Œ Listening to beautiful music	
	Other reading on religion/spiritua	ality DSOMLN		Viewing a great work of art	D (C)
19.	Please indicate the extent to wh	ich each of the following		Participating in a musical or artistic performance	D ()
	describes you.	Not At All ——		Engaging in athletics	
	(Mark <u>one</u> for each item)	To Some Extent ——		Making love	D C
	То А	Great Extent		Meditating F @ N	0 (O
	Having an interest in spirituality	, <u>3</u> 2 1		Other F @ N	_
	Believing in the sacredness of life Feeling unsettled about spiritual	and	24.	Since entering college, please indicate how often	
	religious matters	3 2 1		you have:	
	Believing only what I can see or explained			(Mark one for each item)  Occasionally Frequently	
	Feeling good about the direction my life is headed			Frequently —	
	Feeling a sense of connection with	th God/		Participated in community food or clothing	
	Higher Power that transcends m Feeling a strong connection to a	y personal self . (3) (2) (1)		drives	(N) (r)
	Feeling disillusioned with my rel	igious		Performed other volunteer work	$\mathbf{M}$
	upbringing	gious traditions . 3 2 1		Helped friends with personal problems	
	Being committed to introducing	people to		Felt angry with God	O (N)
	my faithBelieving in the goodness of all	people		Felt loved by God	
	Being thankful for all that has ha Seeing each day, good or bad, a			and death	
	Seeking to follow religious teach	nings in my		Spent time with people who share your	
	everyday life	(3 (2 (1)		religious views	(N) (r)
				Been able to find meaning in times of hardship F	O (N)
20.	Which of the following best ch	aracterizes vour		Expressed gratitude to others	D (N
	conception of or experience w			Explored religion online	) N
	(Mark <u>one</u> )			Found new meaning in the rituals and practices of my religion	) (N
		ivine mystery upreme Being		Attended a class/workshop or retreat on matters related to religion/spirituality	
	○ Love ○ N	one of the above		matters related to religion/spirituality	<i>y</i> <b>w</b>
	<ul><li>Source of all existence</li><li>O</li></ul>	ther	25	The ultimate eniritual quest for major	
			25.	. The ultimate spiritual quest for me is: (Mark one)	
21.	How do you view God or other H	ligher Power in relation		☐ To discover who I really am	
	to yourself? (Mark <u>all</u> that apply)			<ul> <li>To know what God requires of me</li> </ul>	
		eloved		<ul><li>To become a better person</li><li>To know my purpose in life</li></ul>	
	○ Mother-figure ○ M	laster		<ul> <li>To make the world a better place</li> </ul>	
		rotector one of the above		<ul> <li>Other</li> <li>I do not consider myself to be on a spiritual quest</li> </ul>	_
	O Part of me				

	your religious/spiritual beliefs?	(Mark one for each item)
	(Mark <u>one</u> for each item)  Not Applicable No Change	Disagree Strongly—— Disagree Somewhat——
	Strengthened —	Agree Somewhat—
	Weakened ——	Agree Strongly—
	VVEdRelled	Agree Strongly
	New ideas encountered in classes	Have helped me develop my identity
	Romantic relationship	Are one of the most important things in my life 4 3 2 1
	Financial difficulties	Give meaning/purpose to my life
	Personal injury or illness	Help define the goals I set for myself 4 3 2 1
	"Break up" with romantic partner W S N	Provide me with strength, support, and
	Parents' divorce or separation	quidance (4) (3) (2) (1)
	Death of a close friend or family member	Lie behind my whole approach to life 4 3 2 1
	Other crisis involving a friend or family member W S N	
	Epiphany/Conversion/Mystical event	
	Natural disaster	31. Rate yourself on each of the following traits as compared
	Campus tragedy W S N C	with the average person your age. We want the most
	Campus tragedy	accurate estimate of how you see yourself.
	- · · · · · · · · · · · · · · · · · · ·	(Mark one for each item)
	Other	Lowest 10%—
07	How many of your close friends: None —	Below Average——
27.	now many or your oloop mondo.	Average——
	(Mark one for each item)	Above Average——
	All	Highest 10%——
	1 1 1	
	Share your religious/spiritual views?	Altruism 5 4 3 2 1
	Belong to a campus religious organization? (A) (M) (S) (N)	Compassion
	Are searching for meaning/purpose in life? A M S N	Cooperativeness
	Go to church/temple/or other house of worship? (A) (M) (S) (N)	Courage
		Creativity
28.	Please indicate the extent to which you engage in the	Dependability
	following activities:	Drive to achieve         5 4 3 2 1           Emotional health         5 4 3 2 1
	(Mark one for each item)  To Some Extent	Empathy
	To A Great Extent	Forgiveness
	10 / Glout Extern	Generosity
	Searching for meaning/purpose in life 3 2 1	Gratefulness
	Trying to change things that are unfair in	Helpfulness
	the world	Humility 5 4 3 2 1
	Accepting others as they are	Kindness
	Having discussions about the meaning of	Leadership ability
	life with my friends 3 2 1	Loyalty 5 4 3 2 1
		Open-mindedness
29.	Please indicate your agreement with each of the	Patience
	following statements:	Physical health
	(Mark one for each item)  Disagree Strongly  Disagree Semanthet	Religiousness/religiosity 5 4 3 2 1
	Disagree Somewhat————————————————————————————————————	Respectfulness
	Agree Strongly——	Self-awareness
	Agree Strongly	Self-confidence (intellectual)
	What happens in my life is determined by	
	forces larger than myself	Self-understanding
	Whether or not there is a Supreme Being is	Understanding of others
	a matter of indifference to me	Ondorotalianing of others
	It doesn't matter what I believe as long as I	
	lead a moral life	32. Please rate your satisfaction with your current college of
	I have never felt a sense of sacredness	each of the aspects of campus life listed below.
	I gain spiritual strength by trusting in a	(Mark one for each item)
	Higher Power	(Wark one for each term)
	I find religion to be personally helpful 4 3 2 1	No Experience/Can't Rate
	I know someone I can turn to for spiritual	Dissatisfied——
	guidance	Neutral
	Abortion should be legal 4 3 2 1	Satisfied—
	The death penalty should be abolished 4 3 2 1	Very Satisfied—
	If two people really like each other, it's all right	
	for them to have sex even if they've known	Relevance of coursework to everyday life V S N D
	each other for only a very short time 4 3 2 1	Sense of community on campus
	The activities of married women are best	Opportunities for religious/spiritual reflection
	confined to the home and family	Career counseling and advising
	It is important to have laws prohibiting	Interaction with other students
	homosexual relationships	Respect for diverse spiritual/religious beliefs
	Realistically, an individual can do little to bring	Overall college experience
	about changes in our society	2 Taran concego experiences i i i i i i i i i i i i i i i i i i i
		THANK YOU!

26. In what ways have the following experiences changed

| 30. My spiritual/religious beliefs: