

NAME: FIRST MI LAST ADDRESS: STATE: ZIP: PHONE: When were you born? Month (01-12) Day (01-31) Year

2002 STUDENT INFORMATION FORM

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
• Fill in the oval completely.
• Erase cleanly any marks you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences.



Sincerely,

Alexander W. Astin (Signature)

Alexander W. Astin, Director Higher Education Research Institute

PLEASE USE PENCIL OR BALLPOINT PEN

PLEASE PROVIDE YOUR SOCIAL SECURITY NO. Mark here if directed GROUP CODE A GROUP CODE B

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger... 21-24... 17... 25-29... 18... 30-39... 19... 40-54... 20... 55 or older...

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2002... Did not graduate but passed G.E.D. test... 2001... Never completed high school... 2000... 1999 or earlier...

5. Are you enrolled (or enrolling) as a:

Full-time student? Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less... 11-50... 101-500... 6-10... 51-100... Over 500...

7. What was your average grade in high school? (Mark one)

A or A+ B C A- B- D B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL SAT MATH ACT Composite

9. Citizenship status:

U.S. citizen Permanent resident (green card) Neither

10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English Reading Mathematics Social Studies Science Foreign Language Writing

11. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

Yes, at a community/junior college Yes, at a 4-yr. college or university Yes, at some other postsecondary school

13. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives Other private home, apartment or room College dormitory Fraternity or sorority house Other campus student housing Other

14. Is this college your: (Mark one)

First choice? Second choice? Third choice? Less than third choice?

15. To how many colleges other than this one did you apply for admission this year?

None 1 2 3 4 5 6 7-10 11 or more

16. Do you have a disability? (Mark all that apply)

None Hearing Speech Orthopedic Learning disability Health-related Partially sighted or blind Other

17. Did your high school require community service for graduation?

Yes No

18. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None Vocational certificate Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Ph.D. or Ed.D. M.D., D.O., D.D.S., or D.V.M. LL.B. or J.D. (Law) B.D. or M.DIV. (Divinity) Other

19. Are your parents: (Mark one)

Both alive and living with each other? Both alive, divorced or living apart? One or both deceased?

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

22. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. My religion treats men and women as equals. (Mark one)

Always Sometimes Never
 Not applicable

24. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)

	You	Father	Mother
White/Caucasian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. For the activities below, indicate how often you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a public recital or concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in Internet chat rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	None	1	2-3	4-6	7-10	11+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. How would you characterize your political views? (Mark one)

Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark one **three** responses, one in each column.

(M) Your mother's occupation

(F) Your father's occupation

(Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary **(Y)** **(F)** **(M)**
- Actor or entertainer **(Y)** **(F)** **(M)**
- Architect or urban planner **(Y)** **(F)** **(M)**
- Artist **(Y)** **(F)** **(M)**
- Business (clerical) **(Y)** **(F)** **(M)**
- Business executive (management, administrator) ... **(Y)** **(F)** **(M)**
- Business owner or proprietor **(Y)** **(F)** **(M)**
- Business salesperson or buyer ... **(Y)** **(F)** **(M)**
- Clergy (minister, priest) **(Y)** **(F)** **(M)**
- Clergy (other religious) **(Y)** **(F)** **(M)**
- Clinical psychologist **(Y)** **(F)** **(M)**
- College administrator/staff **(Y)** **(F)** **(M)**
- College teacher **(Y)** **(F)** **(M)**
- Computer programmer or analyst . **(Y)** **(F)** **(M)**
- Conservationist or forester **(Y)** **(F)** **(M)**
- Dentist (including orthodontist) ... **(Y)** **(F)** **(M)**
- Dietitian or home economist **(Y)** **(F)** **(M)**
- Engineer **(Y)** **(F)** **(M)**
- Farmer or rancher **(Y)** **(F)** **(M)**
- Foreign service worker (including diplomat) . **(Y)** **(F)** **(M)**
- Homemaker (full-time) **(Y)** **(F)** **(M)**
- Interior decorator (including designer). **(Y)** **(F)** **(M)**
- Lab technician or hygienist **(Y)** **(F)** **(M)**
- Law enforcement officer **(Y)** **(F)** **(M)**
- Lawyer (attorney) or judge **(Y)** **(F)** **(M)**
- Military service (career) **(Y)** **(F)** **(M)**
- Musician (performer, composer) . **(Y)** **(F)** **(M)**
- Nurse **(Y)** **(F)** **(M)**
- Optometrist **(Y)** **(F)** **(M)**
- Pharmacist **(Y)** **(F)** **(M)**
- Physician **(Y)** **(F)** **(M)**
- Policymaker/Government **(Y)** **(F)** **(M)**
- School counselor **(Y)** **(F)** **(M)**
- School principal or superintendent . **(Y)** **(F)** **(M)**
- Scientific researcher **(Y)** **(F)** **(M)**
- Social, welfare or recreation worker . **(Y)** **(F)** **(M)**
- Therapist (physical, occupational speech) **(Y)** **(F)** **(M)**
- Teacher or administrator (elementary) **(Y)** **(F)** **(M)**
- Teacher or administrator (secondary) **(Y)** **(F)** **(M)**
- Veterinarian **(Y)** **(F)** **(M)**
- Writer or journalist **(Y)** **(F)** **(M)**
- Skilled trades **(Y)** **(F)** **(M)**
- Laborer (unskilled) **(Y)** **(F)** **(M)**
- Semi-skilled worker **(Y)** **(F)** **(M)**
- Unemployed **(Y)** **(F)** **(M)**
- Other **(Y)** **(F)** **(M)**
- Undecided **(Y)**

32. Mark one in each row:

- (1)** Disagree Strongly
- (2)** Disagree Somewhat
- (3)** Agree Somewhat
- (4)** Agree Strongly

- There is too much concern in the courts for the rights of criminals **(4)** **(3)** **(2)** **(1)**
- Abortion should be legal **(4)** **(3)** **(2)** **(1)**
- The death penalty should be abolished **(4)** **(3)** **(2)** **(1)**
- Marijuana should be legalized **(4)** **(3)** **(2)** **(1)**
- It is important to have laws prohibiting homosexual relationships **(4)** **(3)** **(2)** **(1)**
- The federal government should do more to control the sale of handguns **(4)** **(3)** **(2)** **(1)**
- Racial discrimination is no longer a major problem in America **(4)** **(3)** **(2)** **(1)**
- Realistically, an individual can do little to bring about changes in our society **(4)** **(3)** **(2)** **(1)**
- Wealthy people should pay a larger share of taxes than they do now **(4)** **(3)** **(2)** **(1)**
- Colleges should prohibit racist/sexist speech on campus **(4)** **(3)** **(2)** **(1)**
- Same-sex couples should have the right to legal marital status **(4)** **(3)** **(2)** **(1)**
- Affirmative action in college admissions should be abolished **(4)** **(3)** **(2)** **(1)**
- The activities of married women are best confined to the home and family **(4)** **(3)** **(2)** **(1)**
- People should not obey laws which violate their personal values **(4)** **(3)** **(2)** **(1)**
- Federal military spending should be increased **(4)** **(3)** **(2)** **(1)**
- The federal government should do more to discourage energy consumption **(4)** **(3)** **(2)** **(1)**

33. Please indicate the extent to which each of the following describes you.

(Mark one for each item)

- (1)** Not at all
- (2)** To some extent
- (3)** To a great extent

- Searching for mission/purpose in life **(3)** **(2)** **(1)**
- Engaging in self-reflection **(3)** **(2)** **(1)**
- Appreciating the interconnectedness of everything **(3)** **(2)** **(1)**
- Believing in the sacredness of life **(3)** **(2)** **(1)**
- Being honest in my relationships with others **(3)** **(2)** **(1)**

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds) .
- Major (not sure I will have enough funds to complete college)

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here .	(V)	(S)	(N)
My teacher advised me	(V)	(S)	(N)
This college has a very good academic reputation	(V)	(S)	(N)
This college has a good reputation for its social activities	(V)	(S)	(N)
I was offered financial assistance	(V)	(S)	(N)
This college offers special educational programs	(V)	(S)	(N)
This college has low tuition	(V)	(S)	(N)
High school counselor advised me	(V)	(S)	(N)
Private college counselor advised me .	(V)	(S)	(N)
I wanted to live near home	(V)	(S)	(N)
Not offered aid by first choice	(V)	(S)	(N)
I was attracted by the religious affiliation/orientation of the college . .	(V)	(S)	(N)
I wanted to go to a school about the size of this college	(V)	(S)	(N)
Rankings in national magazines	(V)	(S)	(N)
Information from a website	(V)	(S)	(N)
I was admitted through an Early Action or Early Decision program	(V)	(S)	(N)
The athletic department recruited me . . .	(V)	(S)	(N)
Reputation for campus safety	(V)	(S)	(N)

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES		PHYSICAL SCIENCE	
Art, fine and applied	1	Astronomy	43
English (language and literature)	2	Atmospheric Science (incl. Meteorology)	44
History	3	Chemistry	45
Journalism	4	Earth Science	46
Language and Literature (except English)	5	Marine Science (incl. Oceanography)	47
Music	6	Mathematics	48
Philosophy	7	Physics	49
Speech	8	Statistics	50
Theater or Drama	9	Other Physical Science	51
Theology or Religion	10	PROFESSIONAL	
Other Arts and Humanities	11	Architecture or Urban Planning	52
BIOLOGICAL SCIENCE		Home Economics	53
Biology (general)	12	Health Technology (medical, dental, laboratory)	54
Biochemistry or Biophysics	13	Library or Archival Science	55
Botany	14	Medicine, Dentistry	
Environmental Science	15	Veterinarian	56
Marine (Life) Science	16	Nursing	57
Microbiology or Bacteriology	17	Pharmacy	58
Zoology	18	Therapy (occupational, physical, speech)	59
Other Biological Science	19	Other Professional	60
BUSINESS		SOCIAL SCIENCE	
Accounting	20	Anthropology	61
Business Admin. (general)	21	Economics	62
Finance	22	Ethnic Studies	63
International Business	23	Geography	64
Marketing	24	Political Science (gov't., international relations)	65
Management	25	Psychology	66
Secretarial Studies	26	Social Work	67
Other Business	27	Sociology	68
EDUCATION		Women's Studies	69
Business Education	28	Other Social Science	70
Elementary Education	29	TECHNICAL	
Music or Art Education	30	Building Trades	71
Physical Education or Recreation	31	Data Processing or Computer Programming	72
Secondary Education	32	Drafting or Design	73
Special Education	33	Electronics	74
Other Education	34	Mechanics	75
ENGINEERING		Other Technical	76
Aeronautical or Astronautical Eng.	35	OTHER FIELDS	
Civil Engineering	36	Agriculture	77
Chemical Engineering	37	Communications	78
Computer Engineering	38	Computer Science	79
Electrical or Electronic Engineering	39	Forestry	80
Industrial Engineering	40	Kinesiology	81
Mechanical Engineering	41	Law Enforcement	82
Other Engineering	42	Military Science	83
		Other Field	84
		Undecided	85

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

		N Not Important	S Somewhat Important	V Very Important	E Essential
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, short stories, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic work (painting, sculpture, decorating, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating spirituality into my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. What is your best guess as to the chances that you will: (Mark one for each item)

		N No Chance	L Very Little Chance	S Some Chance	V Very Good Chance
Change major field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play varsity/intercollegiate athletics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a bachelor's degree (B.A., B.S., etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop close friendships with other students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strengthen religious beliefs/convictions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop out of college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

41. A B C D E	48. A B C D E	55. A B C D E
42. A B C D E	49. A B C D E	56. A B C D E
43. A B C D E	50. A B C D E	57. A B C D E
44. A B C D E	51. A B C D E	58. A B C D E
45. A B C D E	52. A B C D E	59. A B C D E
46. A B C D E	53. A B C D E	60. A B C D E
47. A B C D E	54. A B C D E	61. A B C D E

DO NOT WRITE IN THIS AREA