

NAME:	FIRST										M I LAST										When were you born?		
																					Month (01-12)	Day (01-31)	Year
ADDRESS:																							
CITY:											STATE:			ZIP:				PHONE:					

1998 STUDENT INFORMATION FORM

DIRECTIONS
Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:
Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:
The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*



PLEASE USE #2 PENCIL

**Alexander W. Astin, Director
Higher Education Research Institute**

FC...NO: 422256	PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed	
											GROUP CODE A	GROUP CODE B
	0	0	0	0	0	0	0	0	0	0	<input type="radio"/>	<input type="radio"/>
	1	1	1	1	1	1	1	1	1	1	<input type="radio"/>	<input type="radio"/>
	2	2	2	2	2	2	2	2	2	2	<input type="radio"/>	<input type="radio"/>
	3	3	3	3	3	3	3	3	3	3	<input type="radio"/>	<input type="radio"/>
	4	4	4	4	4	4	4	4	4	4	<input type="radio"/>	<input type="radio"/>
	5	5	5	5	5	5	5	5	5	5	<input type="radio"/>	<input type="radio"/>
	6	6	6	6	6	6	6	6	6	6	<input type="radio"/>	<input type="radio"/>
	7	7	7	7	7	7	7	7	7	7	<input type="radio"/>	<input type="radio"/>
8	8	8	8	8	8	8	8	8	8	<input type="radio"/>	<input type="radio"/>	
9	9	9	9	9	9	9	9	9	9	<input type="radio"/>	<input type="radio"/>	

8. What were your scores on the SAT and/or ACT?

SAT VERBAL

SAT MATH

ACT Composite

9. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

10. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Govt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. From what kind of secondary school did you graduate? (Mark one)

Public

Private (denominational)

Private (non-religious)

Other

15. Is this college your: (Mark one)

First choice? Less than third choice?

Second choice? choice?

Third choice?

16. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

2 5 11 or more

3 6

Note: If you applied to no other college, skip to item 18.

17. How many other acceptances did you receive this year? (Mark one)

None 1 4 7-10

2 5 11 or more

3 6

18. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None	<input type="radio"/>	Highest Planned
Vocational certificate	<input type="radio"/>	Highest Planned at this college
Associate (A.A. or equivalent)	<input type="radio"/>	
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	
Ph.D. or Ed.D.	<input type="radio"/>	
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	
LL.B. or J.D. (Law)	<input type="radio"/>	
B.D. or M.DIV. (Divinity)	<input type="radio"/>	
Other	<input type="radio"/>	

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger... 21-24

17 25-29

18 30-39

19 40-54

20 55 or older ..

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

1998 Did not graduate but passed G.E.D. test

1997 Never completed high school

1996

1995 or earlier.

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

11. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

	For Credit	Not for Credit
Yes, at a community/junior college	<input type="radio"/>	<input type="radio"/>
Yes, at a 4-yr. college or university	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For example, technical, vocational, business)	<input type="radio"/>	<input type="radio"/>

13. Where do you plan to live during the fall term? (Mark one)

With parents or relatives

Other private home, apartment or room

College dormitory

Fraternity or sorority house

Other campus student housing

Other

19. Are your parents: (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

- Parents, other relatives or friends None \$1-\$499 \$500-\$1,499 \$1,500-\$3,000 Over \$3,000
- Spouse
- Savings from summer work
- Other savings
- Part-time job on campus
- Part-time job off campus
- Full-time job while in college

b. Aid Which Need Not Be Repaid

- Pell Grant
- Supplemental Educational Opportunity Grant
- State Scholarship or Grant
- College Work-Study Grant
- College Grant/Scholarship (other than above)
- Vocational Rehabilitation funds
- Other private grant
- Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

c. Aid Which Must Be Repaid

- Stafford Loan (GSL)
- Perkins Loan
- Other College Loan
- Other Loan

d. Other Than Above

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than \$6,000 \$40,000-49,999
- \$6,000-9,999 \$50,000-59,999
- \$10,000-14,999 \$60,000-74,999
- \$15,000-19,999 \$75,000-99,999
- \$20,000-24,999 \$100,000-149,999
- \$25,000-29,999 \$150,000-199,999
- \$30,000-39,999 \$200,000 or more

22. Current religious preference:

- (Mark one in each column)
- | | Yours | Father's | Mother's |
|-------------------------|-----------------------|-----------------------|-----------------------|
| Baptist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buddhist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Episcopal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Islamic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LDS (Mormon) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quaker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United Church of Christ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Christian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year.

- (Mark one for each item)
- | | Frequently | Occasionally | Not at all |
|--------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Attended a religious service | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Was bored in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participated in organized demonstrations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutored another student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied with other students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Was a guest in a teacher's home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smoked cigarettes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank beer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank wine or liquor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt overwhelmed by all I had to do | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt depressed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performed volunteer work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Played a musical instrument | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asked a teacher for advice after class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overslept and missed class or appointment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voted in a student election | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialized with someone of another racial/ethnic group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Took a prescribed anti-depressant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Came late to class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attended a public recital or concert | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Visited an art gallery or museum | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Read the editorial page in the daily newspaper | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Checked out a book or journal from the school library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicated via e-mail | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Used the Internet for research or homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participated in Internet chat rooms | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Played computer games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Internet use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

25. Were you adopted by your family?

- No (skip to question 26)
- If Yes, please mark one of the following:
 - Yes, at age 0-2 3-7
 - 8-12 13 or older

26. Were you ever in foster care?

- Yes No

27. What is the highest level of formal education obtained by your parents?

- (Mark one in each column)
- | | Father | Mother |
|-----------------------------------------|-----------------------|-----------------------|
| Grammar school or less | <input type="radio"/> | <input type="radio"/> |
| Some high school | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> |
| Postsecondary school other than college | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> |
| Some graduate school | <input type="radio"/> | <input type="radio"/> |
| Graduate degree | <input type="radio"/> | <input type="radio"/> |

28. In deciding to go to college, how important to you was each of the following reasons?

- (Mark one answer for each possible reason)
- | | Very Important | Somewhat Important | Not Important |
|-------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| My parents wanted me to go | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I could not find a job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wanted to get away from home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to get a better job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To gain a general education and appreciation of ideas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To improve my reading and study skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To make me a more cultured person | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to make more money | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A mentor/role model encouraged me to go | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To prove to others I could succeed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To prepare myself for graduate or professional school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Because my friends were going | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

- (Mark one in each row)
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Athletic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Mark only three responses, one in each column.

(M) Your mother's occupation

(F) Your father's occupation

(Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary (Y) (F) (M)
- Actor or entertainer (Y) (F) (M)
- Architect or urban planner (Y) (F) (M)
- Artist (Y) (F) (M)
- Business (clerical) (Y) (F) (M)
- Business executive (management, administrator) ... (Y) (F) (M)
- Business owner or proprietor (Y) (F) (M)
- Business salesperson or buyer ... (Y) (F) (M)
- Clergy (minister, priest) (Y) (F) (M)
- Clergy (other religious) (Y) (F) (M)
- Clinical psychologist (Y) (F) (M)
- College administrator/staff (Y) (F) (M)
- College teacher (Y) (F) (M)
- Computer programmer or analyst (Y) (F) (M)
- Conservationist or forester (Y) (F) (M)
- Dentist (including orthodontist) ... (Y) (F) (M)
- Dietitian or home economist (Y) (F) (M)
- Engineer (Y) (F) (M)
- Farmer or rancher (Y) (F) (M)
- Foreign service worker (including diplomat) (Y) (F) (M)
- Homemaker (full-time) (Y) (F) (M)
- Interior decorator (including designer) (Y) (F) (M)
- Lab technician or hygienist (Y) (F) (M)
- Law enforcement officer (Y) (F) (M)
- Lawyer (attorney) or judge (Y) (F) (M)
- Military service (career) (Y) (F) (M)
- Musician (performer, composer) .. (Y) (F) (M)
- Nurse (Y) (F) (M)
- Optometrist (Y) (F) (M)
- Pharmacist (Y) (F) (M)
- Physician (Y) (F) (M)
- Policymaker/Government (Y) (F) (M)
- School counselor (Y) (F) (M)
- School principal or superintendent (Y) (F) (M)
- Scientific researcher (Y) (F) (M)
- Social, welfare or recreation worker (Y) (F) (M)
- Therapist (physical, occupational speech) (Y) (F) (M)
- Teacher or administrator (elementary) (Y) (F) (M)
- Teacher or administrator (secondary) (Y) (F) (M)
- Veterinarian (Y) (F) (M)
- Writer or journalist (Y) (F) (M)
- Skilled trades (Y) (F) (M)
- Other (Y)
- Undecided (Y)
- Laborer (unskilled) (F) (M)
- Semi-skilled worker (F) (M)
- Other occupation (F) (M)
- Unemployed (F) (M)

31. Mark one in each row:

- ① Disagree Strongly
- ② Disagree Somewhat
- ③ Agree Somewhat
- ④ Agree Strongly

- There is too much concern in the courts for the rights of criminals (4) (3) (2) (1)
- Abortion should be legal (4) (3) (2) (1)
- The death penalty should be abolished (4) (3) (2) (1)
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time (4) (3) (2) (1)
- Marijuana should be legalized (4) (3) (2) (1)
- It is important to have laws prohibiting homosexual relationships (4) (3) (2) (1)
- Employers should be allowed to require drug testing of employees or job applicants ... (4) (3) (2) (1)
- Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her (4) (3) (2) (1)
- The federal government should do more to control the sale of handguns (4) (3) (2) (1)
- Racial discrimination is no longer a major problem in America (4) (3) (2) (1)
- Realistically, an individual can do little to bring about changes in our society (4) (3) (2) (1)
- Wealthy people should pay a larger share of taxes than they do now (4) (3) (2) (1)
- Colleges should prohibit racist/sexist speech on campus (4) (3) (2) (1)
- Same sex couples should have the right to legal marital status (4) (3) (2) (1)
- Material on the Internet should be regulated by the government (4) (3) (2) (1)

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video games ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds) .
- Major (not sure I will have enough funds to complete college)

34. Do you have a disability? (Mark all that apply)

- None
- Speech
- Orthopedic
- Learning disability
- Health-related
- Partially sighted or blind
- Other

35. Did your high school require community service for graduation? Yes No

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here . (V) (S) (N)
- My teacher advised me (V) (S) (N)
- This college has a very good academic reputation (V) (S) (N)
- This college has a good reputation for its social activities (V) (S) (N)
- I was offered financial assistance (V) (S) (N)
- This college offers special educational programs (V) (S) (N)
- This college has low tuition (V) (S) (N)
- High school counselor advised me ... (V) (S) (N)
- Private college counselor advised me. (V) (S) (N)
- I wanted to live near home (V) (S) (N)
- Not offered aid by first choice (V) (S) (N)
- This college's graduates gain admission to top graduate/professional schools (V) (S) (N)
- This college's graduates get good jobs (V) (S) (N)
- I was attracted by the religious affiliation/orientation of the college .. (V) (S) (N)
- I wanted to go to a school about the size of this college (V) (S) (N)
- Not accepted anywhere else (V) (S) (N)
- Rankings in national magazines (V) (S) (N)
- Information in a multicollege guidebook . (V) (S) (N)

Very Important
Somewhat Important
Not Important

38. Below is a list of different undergraduate major fields grouped into general categories. Mark one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Electrical or Electronic Engineering ㊳
- Industrial Engineering ㊴
- Mechanical Engineering ㊵
- Other Engineering ㊶

PHYSICAL SCIENCE

- Astronomy ㊷
- Atmospheric Science (incl. Meteorology) ㊸
- Chemistry ㊹
- Earth Science ㊺
- Marine Science (incl. Oceanography) ㊻
- Mathematics ㊼
- Physics ㊽
- Statistics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Home Economics ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Medicine, Dentistry, Veterinarian ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't., international relations) ⑭
- Psychology ⑮
- Social Work ⑯
- Sociology ⑰
- Women's Studies ⑱
- Other Social Science ⑲

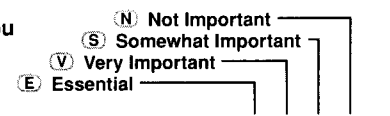
TECHNICAL

- Building Trades ①
- Data Processing or Computer Programming ②
- Drafting or Design ③
- Electronics ④
- Mechanics ⑤
- Other Technical ⑥

OTHER FIELDS

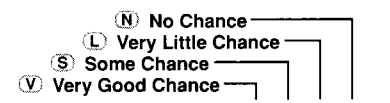
- Agriculture ⑦
- Communications ⑧
- Computer Science ⑨
- Forestry ⑩
- Law Enforcement ⑪
- Military Science ⑫
- Other Field ⑬
- Undecided ⑭

39. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N

40. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Get married while in college? (skip if married) V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N

41. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|---------------|---------------|---------------|
| 42. A B C D E | 49. A B C D E | 56. A B C D E |
| 43. A B C D E | 50. A B C D E | 57. A B C D E |
| 44. A B C D E | 51. A B C D E | 58. A B C D E |
| 45. A B C D E | 52. A B C D E | 59. A B C D E |
| 46. A B C D E | 53. A B C D E | 60. A B C D E |
| 47. A B C D E | 54. A B C D E | 61. A B C D E |
| 48. A B C D E | 55. A B C D E | 62. A B C D E |

