

NAME: FIRST

 M I LAST

 When were you born?

 ADDRESS:

 Month (01-12) Day (01-31) Year
 CITY:

 STATE:

 ZIP:

 PHONE:

1996 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, *Alexander W. Astin*

Alexander W. Astin, Director
Higher Education Research Institute



PLEASE USE #2 PENCIL

110178 FORM NO.:

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.										Mark here if directed		
										GROUP CODE A	GROUP CODE B	
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

1. Your sex: Male Female
2. How old will you be on December 31 of this year? (Mark one)
 16 or younger... 21-24...
 17... 25-29...
 18... 30-39...
 19... 40-54...
 20... 55 or older...
3. In what year did you graduate from high school? (Mark one)
 1996... Did not graduate but passed G.E.D. test...
 1995...
 1994... Never completed high school...
 1993 or earlier...
4. Are you enrolled (or enrolling) as a: (Mark one)
 Full-time student?...
 Part-time student?...
5. How many miles is this college from your permanent home? (Mark one)
 5 or less... 11-50... 101-500...
 6-10... 51-100... Over 500...
6. What was your average grade in high school? (Mark one)
 A or A+... B... C...
 A-... B-... D...
 B+... C+...

7. What were your scores on the SAT and/or ACT?

SAT VERBAL

SAT MATH

ACT Composite

8. Citizenship status:
 U.S. citizen
 Permanent resident (green card)
 Neither
 9. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)
- | | | | | | | | |
|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| English | None | 1/2 | 1 | 2 | 3 | 4 | 5 or more |
| Mathematics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign Language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biological Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| History/Am. Govt. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arts and/or Music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

	For Credit	Not for Credit
Yes, at a community/junior college	<input type="radio"/>	<input type="radio"/>
Yes, at a 4-yr. college or university	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For example, technical, vocational, business)	<input type="radio"/>	<input type="radio"/>

12. Where do you plan to live during the fall term? (Mark one)
 With parents or relatives
 Other private home, apartment or room
 College dormitory
 Fraternity or sorority house
 Other campus student housing
 Other

13. Is this college your: (Mark one)
 First choice? Less than third choice?
 Second choice? Third choice?

14. To how many colleges other than this one did you apply for admission this year?
 No other 1 3 5
 2 4 6 or more...

Note: If you applied to no other college, skip to item 16.

15. How many other acceptances did you receive this year? (Mark one)
 None 1 3 5
 2 4 6 or more...

16. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None	Highest Planned	Highest Planned at this college
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

17. Is English your native language?
 Yes No

18. Are your parents: (Mark one)
 Both alive and living with each other? ..
 Both alive, divorced or living apart? ..
 One or both deceased? ..

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

	None	\$1 - \$499	\$500 - \$1,499	\$1,500 - \$3,000	Over \$3,000
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational Rehabilitation funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

Stafford Loan (GSL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

20. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

21. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Do you consider yourself a born-again Christian? Yes No

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school due to employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lost my temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a prescribed anti-depressant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilized nontraditional medicine (acupuncture, homeopathy, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found it difficult to study at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is the highest level of formal education obtained by your parents?

(Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000 or more

27. Do you have a disability? (Mark all that apply)

None	<input type="checkbox"/>
Hearing	<input type="checkbox"/>
Speech	<input type="checkbox"/>
Orthopedic	<input type="checkbox"/>
Learning disability	<input type="checkbox"/>
Health-related	<input type="checkbox"/>
Partially sighted or blind	<input type="checkbox"/>
Other	<input type="checkbox"/>

28. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?

1 2 3 4 5 6 or more

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prove to others I could succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Mark only three responses, one in each column.

- M Your mother's occupation
 F Your father's occupation
 Y Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary Y F M
 - Actor or entertainer Y F M
 - Architect or urban planner Y F M
 - Artist Y F M
 - Business (clerical) Y F M
 - Business executive (management, administrator) Y F M
 - Business owner or proprietor Y F M
 - Business salesperson or buyer Y F M
 - Clergy (minister, priest) Y F M
 - Clergy (other religious) Y F M
 - Clinical psychologist Y F M
 - College administrator/staff Y F M
 - College teacher Y F M
 - Computer programmer or analyst Y F M
 - Conservationist or forester Y F M
 - Dentist (including orthodontist) Y F M
 - Dietitian or home economist Y F M
 - Engineer Y F M
 - Farmer or rancher Y F M
 - Foreign service worker (including diplomat) Y F M
 - Homemaker (full-time) Y F M
 - Interior decorator (including designer) Y F M
 - Lab technician or hygienist Y F M
 - Law enforcement officer Y F M
 - Lawyer (attorney) or judge Y F M
 - Military service (career) Y F M
 - Musician (performer, composer) Y F M
 - Nurse Y F M
 - Optometrist Y F M
 - Pharmacist Y F M
 - Physician Y F M
 - Policymaker/Government Y F M
 - School counselor Y F M
 - School principal or superintendent Y F M
 - Scientific researcher Y F M
 - Social, welfare or recreation worker Y F M
 - Therapist (physical, occupational speech) Y F M
 - Teacher or administrator (elementary) Y F M
 - Teacher or administrator (secondary) Y F M
 - Veterinarian Y F M
 - Writer or journalist Y F M
 - Skilled trades Y F M
 - Other Y
 - Undecided Y
 - Laborer (unskilled) F M
 - Semi-skilled worker F M
 - Other occupation F M
 - Unemployed F M

31. Mark one in each row:

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- The Federal government is not doing enough to control environmental pollution 4 3 2 1
 - The Federal government should raise taxes to reduce the deficit 4 3 2 1
 - There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time 4 3 2 1
 - The activities of married women are best confined to the home and family 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - It is important to have laws prohibiting homosexual relationships 4 3 2 1
 - Employers should be allowed to require drug testing of employees or job applicants 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - A national health care plan is needed to cover everybody's medical costs 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1
 - Wealthy people should pay a larger share of taxes than they do now 4 3 2 1
 - Colleges should prohibit racist/sexist speech on campus 4 3 2 1
 - People should not obey laws which violate their personal values 4 3 2 1
 - Affirmative action in college admissions should be abolished 4 3 2 1
 - Undocumented immigrants should be denied access to public education 4 3 2 1
 - All official federal and state documents should be printed in English only 4 3 2 1

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

- Hours per week:**
- None Less than 1 hour 1-2 3-5 6-10 11-15 16-20 Over 20
- Studying/homework
 - Socializing with friends
 - Talking with teachers outside of class
 - Exercise or sports
 - Partying
 - Working (for pay)
 - Volunteer work
 - Student clubs/groups
 - Watching TV
 - Housework/childcare
 - Reading for pleasure
 - Playing video games
 - Prayer/meditation

33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

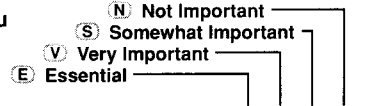
35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very Important
 Somewhat Important
 Not Important
- My relatives wanted me to come here V S N
 - My teacher advised me V S N
 - This college has a very good academic reputation V S N
 - This college has a good reputation for its social activities V S N
 - I was offered financial assistance V S N
 - This college offers special educational programs V S N
 - This college has low tuition V S N
 - High school counselor advised me V S N
 - Private college counselor advised me V S N
 - I wanted to live near home V S N
 - A friend suggested attending V S N
 - A college rep. recruited me V S N
 - The athletic department recruited me V S N
 - Not offered aid by first choice V S N
 - This college's graduates gain admission to top graduate/professional schools V S N
 - This college's graduates get good jobs V S N
 - I was attracted by the religious affiliation/orientation of the college V S N
 - I wanted to go to a school about the size of this college V S N
 - Not accepted anywhere else V S N
 - Rankings in national magazines V S N

36. Below is a list of different undergraduate major fields grouped into general categories. Mark one oval to indicate your probable field of study.

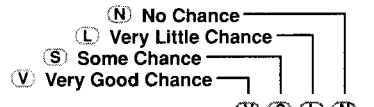
- | | |
|--|--|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| Art, fine and applied ① | Astronomy ④② |
| English (language and literature) ② | Atmospheric Science (incl. Meteorology) ④③ |
| History ③ | Chemistry ④④ |
| Journalism ④ | Earth Science ④⑤ |
| Language and Literature (except English) ⑤ | Marine Science (incl. Oceanography) ④⑥ |
| Music ⑥ | Mathematics ④⑦ |
| Philosophy ⑦ | Physics ④⑧ |
| Speech ⑧ | Statistics ④⑨ |
| Theater or Drama ⑨ | Other Physical Science ⑤⑩ |
| Theology or Religion ⑩ | PROFESSIONAL |
| Other Arts and Humanities ⑪ | Architecture or Urban Planning ⑤① |
| BIOLOGICAL SCIENCE | Home Economics ⑤② |
| Biology (general) ⑫ | Health Technology (medical, dental, laboratory) ⑤③ |
| Biochemistry or Biophysics ⑬ | Library or Archival Science ⑤④ |
| Botany ⑭ | Nursing ⑤⑤ |
| Environmental Science ⑮ | Pharmacy ⑤⑥ |
| Marine (Life) Science ⑯ | Pre dental, Pre medicine, Pre veterinary ⑤⑦ |
| Microbiology or Bacteriology ⑰ | Therapy (occupational, physical, speech) ⑤⑧ |
| Zoology ⑱ | Other Professional ⑤⑨ |
| Other Biological Science ⑲ | SOCIAL SCIENCE |
| BUSINESS | Anthropology ⑥⑩ |
| Accounting ⑳ | Economics ⑥① |
| Business Admin. (general) ㉑ | Ethnic Studies ⑥② |
| Finance ㉒ | Geography ⑥③ |
| International Business ㉓ | Political Science (gov't., international relations) ⑥④ |
| Marketing ㉔ | Psychology ⑥⑤ |
| Management ㉕ | Social Work ⑥⑥ |
| Secretarial Studies ㉖ | Sociology ⑥⑦ |
| Other Business ㉗ | Women's Studies ⑥⑧ |
| EDUCATION | Other Social Science ⑥⑨ |
| Business Education ㉘ | TECHNICAL |
| Elementary Education ㉙ | Building Trades ⑦⑩ |
| Music or Art Education ㉚ | Data Processing or Computer Programming ⑦① |
| Physical Education or Recreation ㉛ | Drafting or Design ⑦② |
| Secondary Education ㉜ | Electronics ⑦③ |
| Special Education ㉝ | Mechanics ⑦④ |
| Other Education ㉞ | Other Technical ⑦⑤ |
| ENGINEERING | OTHER FIELDS |
| Aeronautical or Astronautical Eng. ㉟ | Agriculture ⑦⑥ |
| Civil Engineering ㊱ | Communications ⑦⑦ |
| Chemical Engineering ㊲ | Computer Science ⑦⑧ |
| Electrical or Electronic Engineering ㊳ | Forestry ⑦⑨ |
| Industrial Engineering ㊴ | Law Enforcement ⑧⑩ |
| Mechanical Engineering ㊵ | Military Science ⑧① |
| Other Engineering ㊶ | Other Field ⑧② |
| | Undecided ⑧③ |

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N

38. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Get married while in college? (skip if married) V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|---------------|---------------|---------------|
| 40. A B C D E | 45. A B C D E | 50. A B C D E |
| 41. A B C D E | 46. A B C D E | 51. A B C D E |
| 42. A B C D E | 47. A B C D E | 52. A B C D E |
| 43. A B C D E | 48. A B C D E | 53. A B C D E |
| 44. A B C D E | 49. A B C D E | 54. A B C D E |

