1996 STUDENT INFORMATION FORM

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,
Alexander W. Astin
Alexander W. Astin, Director
Higher Education Research Institute

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### DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated:

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE:**

Will marks made with ballpoint or felt-tip marker be properly read?  Yes ☐ No ☐

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<thead>
<tr>
<th>PLEASE PROVIDE YOUR SOCIAL SECURITY NO.</th>
<th>Mark here if directed</th>
<th>GROUP CODE A</th>
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</table>

**PLEASE USE #2 PENCIL**

7. What were your scores on the SAT and/or ACT?
   - SAT VERBAL [ ]
   - SAT MATH [ ]
   - ACT Composite [ ]

8. Citizenship status:
   - U.S. citizen ☐
   - Permanent resident (green card) ☐
   - Neither ☐

9. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)
   - English [ ]
   - Mathematics [ ]
   - Foreign Language [ ]
   - Physical Science [ ]
   - Biological Science [ ]
   - History/Am. Govt. [ ]
   - Computer Science [ ]
   - Arts and/or Music [ ]

10. Prior to this term, have you ever taken courses for credit at this institution? ☐ Yes ☐ No

11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
   - For Credit [ ]
   - Not for Credit [ ]
   - Yes, at a community/junior college [ ]
   - Yes, at a 4-year college or university [ ]
   - Yes, at some other postsecondary school (For example, technical, vocational, business) [ ]

12. Where do you plan to live during the fall term? (Mark one)
   - With parents or relatives [ ]
   - Other private home, apartment or room [ ]
   - College dormitory [ ]
   - Fraternity or sorority house [ ]
   - Other campus student housing [ ]
   - Other [ ]

13. Is this college your: (Mark one)
   - First choice? ☐
   - Less than third choice? ☐
   - Third choice? ☐

14. To how many colleges other than this one did you apply for admission this year?
   - No other 1 ☐ 3 ☐ 5 ☐
   - 2 ☐ 4 ☐ 6 or more ☐

**Note:** If you applied to no other college, skip to item 16.

15. How many other acceptances did you receive this year? (Mark one)
   - None ☐ 1 ☐ 3 ☐ 5 ☐
   - 2 ☐ 4 ☐ 6 or more ☐

16. What is the highest academic degree that you intend to obtain? (Mark one in each column)
   - None ☐
   - Vocational certificate ☐
   - Associate (A.A. or equivalent) ☐
   - Bachelor's degree (B.A., B.S., etc.) ☐
   - Master's degree (M.A., M.S., etc.) ☐
   - Ph.D. or Ed.D. ☐
   - M.D. D.O. D.D.S., or D.V.M. ☐
   - LL.B. or J.D. (Law) ☐
   - B.D. or M.Div. (Divinity) ☐
   - Other ☐

17. Is your native language English? ☐ Yes ☐ No

18. Are your parents? (Mark one)
   - Both alive and living with each other? ☐
   - Both alive, divorced or living apart? ☐
   - One or both deceased? ☐

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19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources
   - Parents, other relatives or friends
   - Spouse
   - Savings from summer work
   - Other savings
   - Part-time job on campus
   - Part-time job off campus
   - Full-time job while in college

b. Aid Which Need Not Be Repaid
   - Pell Grant
   - Supplemental Educational Opportunity Grant
   - State Scholarship or Grant
   - College Work-Study Grant
   - College Grant/Scholarship (other than above)
   - Vocational Rehabilitation funds
   - Other private grant
   - Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

c. Aid Which Must Be Repaid
   - Stafford Loan (GSL)
   - Perkins Loan
   - Other College Loan
   - Other Loan

d. Other Than Above

20. Are you? (Mark all that apply)
   - White/Caucasian
   - African American/Black
   - American Indian
   - Asian American/Asian
   - Mexican American/Chicano
   - Puerto Rican
   - Other Latino
   - Other

21. Current religious preference: (Mark one in each column)
   - Baptist
   - Buddhist
   - Eastern Orthodox
   - Episcopal
   - Islamic
   - Jewish
   - LDS (Mormon)
   - Lutheran
   - Methodist
   - Presbyterian
   - Quaker
   - Roman Catholic
   - Seventh Day Adventist
   - United Church of Christ
   - Other Christian
   - Other Religion
   - None

22. Do you consider yourself a born-again Christian? Yes No

23. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year.
   (Mark one for each item)
   - Attended a religious service
   - Was bored in class
   - Participated in organized demonstrations
   - Tutored another student
   - Studied with other students
   - Was a guest in a teacher's home
   - Smoked cigarettes
   - Drank beer
   - Drank wine or liquor
   - Felt overwhelmed by all I had to do
   - Felt depressed
   - Performed volunteer work
   - Played a musical instrument
   - Asked a teacher for advice after class
   - Overslept and missed class or appointment
   - Discussed politics
   - Worked in a local, state or national political campaign
   - Voted in a student election
   - Socialized with someone of another racial/ethnic group
   - Missed school due to employment
   - Lost my temper
   - Took a prescribed anti-depressant
   - Utilized nontraditional medicine
   - Found it difficult to study at home

24. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
   (Mark one in each row)
   - Highest 10%
   - Above Average
   - Average
   - Below Average
   - Lowest 10%
   - Academic ability
   - Artistic ability
   - Creativity
   - Drive to achieve
   - Emotional health
   - Leadership ability
   - Mathematical ability
   - Physical health
   - Popularity
   - Public speaking ability
   - Self-confidence (intellectual)
   - Self-confidence (social)
   - Self-understanding
   - Spirituality
   - Understanding of others
   - Writing ability

25. What is the highest level of formal education obtained by your parents? (Mark one in each column)
   - Grammar school or less
   - Some high school
   - High school graduate
   - Some college
   - College degree
   - Some graduate school
   - Graduate degree

26. What is the best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
   - Less than $6,000
   - $6,000 - 9,999
   - $10,000 - 14,999
   - $15,000 - 19,999
   - $20,000 - 24,999
   - $25,000 - 29,999
   - $30,000 - 39,999
   - $40,000 - 49,999
   - $50,000 - 59,999
   - $60,000 - 74,999
   - $75,000 - 99,999
   - $100,000 - 149,999
   - $150,000 - 199,999
   - $200,000 or more

27. Do you have a disability? (Mark all that apply)
   - None
   - Hearing
   - Speech
   - Orthopedic
   - Learning disability
   - Health-related
   - Partially sighted or blind
   - Other

28. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?
   - 1
   - 2
   - 3
   - 4
   - 5
   - 6 or more

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
   - My parents wanted me to go
   - I could not find a job
   - Wanted to get away from home
   - To be able to get a better job
   - To gain a general education and appreciation of ideas
   - To improve my reading and study skills
   - There was nothing better to do
   - To make me a more cultured person
   - To be able to make more money
   - To learn more about things that interest me
   - A mentor/role model encouraged me to go
   - To prove to others I could succeed

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
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   - To improve my reading and study skills
   - There was nothing better to do
   - To make me a more cultured person
   - To be able to make more money
   - To learn more about things that interest me
   - A mentor/role model encouraged me to go
   - To prove to others I could succeed.
30. Mark only three responses, one in each column.

- [ ] Your mother's occupation
- [ ] Your father's occupation
- [ ] Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary  
- Actor or entertainer  
- Architect or urban planner  
- Artist  
- Business (clerical)  
- Business executive (management, administrator)  
- Business owner or proprietor  
- Business salesperson or buyer  
- Clergy (minister, priest)  
- Clergy (other religious)  
- Clinical psychologist  
- College administrator/staff  
- College teacher  
- Computer programmer or analyst  
- Conservationist or forester  
- Dentist (including orthodontist)  
- Dietitian or home economist  
- Engineer  
- Farmer or rancher  
- Foreign service worker (including diplomat)  
- Homemaker (full-time)  
- Interior decorator (including designer)  
- Lab technician or hygienist  
- Law enforcement officer  
- Lawyer (attorney) or judge  
- Military service (career)  
- Musician (performer, composer)  
- Nurse  
- Optometrist  
- Pharmacist  
- Physician  
- Policymaker/Government  
- School counselor  
- School principal or superintendent  
- Scientific researcher  
- Social, welfare or recreation worker  
- Therapist (physical, occupational speech)  
- Teacher or administrator (elementary)  
- Teacher or administrator (secondary)  
- Veterinarian  
- Writer or journalist  
- Skilled trades  
- Other  
- Undecided  
- Laborer (unskilled)  
- Semi-skilled worker  
- Other occupation  
- Unemployed

31. Mark one in each row:

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

- The Federal government is not doing enough to control environmental pollution  
- The Federal government should raise taxes to reduce the deficit  
- There is too much concern in the courts for the rights of criminals  
- Abortion should be legal  
- The death penalty should be abolished  
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time  
- The activities of married women are best confined to the home and family  
- Marijuana should be legalized  
- It is important to have laws prohibiting homosexual relationships  
- Employers should be allowed to require drug testing of employees or job applicants  
- The federal government should do more to control the sale of handguns  
- A national health care plan is needed to cover everybody's medical costs  
- Racial discrimination is no longer a major problem in America  
- Realistically, an individual can do little to bring about changes in our society  
- Wealthy people should pay a larger share of taxes than they do now  
- Colleges should prohibit racist/sexist speech on campus  
- People should not obey laws which violate their personal values  
- Affirmative action in college admissions should be abolished  
- Undocumented immigrants should be denied access to public education  
- All official federal and state documents should be printed in English only

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

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<tr>
<th>Hours per week:</th>
<th>None</th>
<th>1-2</th>
<th>3-6</th>
<th>7-10</th>
<th>11-15</th>
<th>16-18</th>
<th>19-22</th>
<th>23-26</th>
<th>27-29</th>
<th>30-34</th>
<th>Over 35</th>
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33. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)  
- Some (but I probably will have enough funds)  
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left  
- Liberal  
- Middle-of-the-road  
- Conservative  
- Far right

35. Below are some reasons that might have influenced your decision to attend this particular college.

- How important was each reason in your decision to come here? (Mark one answer for each possible reason)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
</table>
| My relatives wanted me to come here  
My teacher advised me  
This college has a very good academic reputation  
This college has a good reputation for its social activities  
I was offered financial assistance  
This college offers special educational programs  
This college has low tuition  
High school counselor advised me  
Private college counselor advised me  
I wanted to live near home  
A friend suggested attending  
A college rep. recruited me  
The athletic department recruited me  
Not offered aid by first choice  
This college's graduates gain admission to top graduate/ professional schools  
This college's graduates get good jobs  
I was attracted by the religious affiliation/orientation of the college  
I wanted to go to a school about the size of this college  
Not accepted anywhere else  
Rankings in national magazines |
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Predental, Premedicine, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

TECHNICAL
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS
- Agriculture
- Communications
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
- Somewhat Important
- Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader

38. What is your best guess as to the chances that you will: (Mark one for each item)

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance
- Excellent

- Change major field?
- Change career choice?
- Fail one or more courses?
- Graduate with honors?
- Be elected to a student office?
- Get a job to help pay for college expenses?
- Work full time while attending college?
- Join a social fraternity, sorority, or club?
- Play varsity/intercollegiate athletics?
- Be elected to an academic honor society?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Participate in student protests or demonstrations?
- Drop out of this college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Get married while in college? (skip if married)
- Participate in volunteer or community service work?
- Seek personal counseling?

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

40. A B C D E
41. A B C D E
42. A B C D E
43. A B C D E
44. A B C D E

THANK YOU!

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