1994 STUDENT INFORMATION FORM

Dear Student:
The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director
Higher Education Research Institute

PLEASE USE #2 PENCIL

7. What were your scores on the SAT and/or ACT?
   - SAT VERBAL
   - SAT MATH
   - ACT Composite

8. Citizenship status:
   - U.S. citizen
   - Permanent resident (green card)
   - Neither

9. During high school (9-12) how many years did you study each of the following subjects? (Mark one for each subject)
   - English
   - Mathematics
   - Foreign Language
   - Physical Science
   - Biological Science
   - History/Am. Govt.
   - Computer Science
   - Arts and/or Music

10. Prior to this term, have you ever taken courses for credit at this institution?
    - Yes
    - No

11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
    - Did not graduate but passed G.E.D. test.
    - Never completed school
    - High school

12. Where do you plan to live during the fall term? (Mark one)
    - With parents or relatives
    - Other private home, apartment, or room
    - College dormitory
    - Fraternity or sorority house
    - Other campus student housing
    - Other

13. Is this college your: (Mark one)
    - First choice
    - Less than third
    - Second choice
    - Third choice

14. To how many colleges other than this one did you apply for admission this year?
    - No college
    - 1
    - 2
    - 3
    - 4
    - 5
    - 6 or more

15. What is the highest academic degree that you intend to obtain? (Mark one in each column)
    - None
    - Vocational certificate
    - Associate (A.A. or equivalent)
    - Bachelor's degree (B.A., B.S., etc.)
    - Master's degree (M.A., M.S., etc.)
    - Ph.D. or Ed.D.
    - M.D., D.O., D.D.S., or D.V.M.
    - LL.B. or J.D. (Law)
    - B.D. or M.Div. (Divinity)
    - Other

16. Is English your native language?
    - Yes
    - No

17. Are your parents: (Mark one)
    - Both
    - Father only
    - Neither
    - Mother only

18. Which of your parents were born in the U.S.? (Mark one)
    - Both
    - Father only
    - Neither
    - Mother only

19. Which of the following statements applies to you? (Mark one)
    - I was born in the United States
    - I came to the United States before age 6
    - I came to the United States between ages 6-12
    - After age 12

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20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- My Own or Family Resources
  - Parents, other relatives or friends
  - Spouse
  - Savings from summer work
  - Other savings
  - Part-time job on campus
  - Part-time job off campus
  - Full-time job while in college

- Aid Which Need Not Be Repaid
  - Pell Grant
  - Supplemental Educational Opportunity Grant
  - State Scholarship or Grant
  - College Work-Study Grant
  - College Grant/Scholarship (other than above)
  - Vocational Rehabilitation funds
  - Other private grant
  - Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

- Aid Which Must Be Repaid
  - Stafford Loan (GSL)
  - Perkins Loan
  - Other College Loan
  - Other Loan

- Other Than Above
  - White/Caucasian
  - African American/Black
  - American Indian
  - Asian American/Asian
  - Mexican American/Chicano
  - Puerto Rican
  - Other Latino
  - Other

22. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Eastern Orthodox
- Episcopal
- Islamic
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- United Church of Christ
- Other Christian
- Other Religion
- None

23. Do you consider yourself a born-again Christian?
- Yes
- No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ☐. If you engaged in an activity one or more times, but not frequently, mark ☐ (occasionally). Mark ☐ (Not at all) if you have not performed the activity during the past year.

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Failed to complete a homework assignment on time
- Tutored another student
- Studied with other students
- Was a guest in a teacher's home
- smoked cigarettes
- Drank beer
- Drank wine or liquor
- Stayed up all night
- Spoke a language other than English at home
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Came late to class
- Played a musical instrument
- Asked a teacher for advice after class
- Overslept and missed class or appointment
- Discussed politics
- Visited a museum or art gallery
- Missed school due to illness
- Discussed religion

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

- Academic ability
- Artistic ability
- Competitiveness
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical appearance
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Sensitivity to criticism
- Stubbornness
- Understanding of others
- Writing ability

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $5,000
- $5,000 to $9,999
- $10,000 to $14,999
- $15,000 to $19,999
- $20,000 to $24,999
- $25,000 to $29,999
- $30,000 to $39,999
- $40,000 to $49,999
- $50,000 to $59,999
- $60,000 to $74,999
- $75,000 to $99,999
- $100,000 to $149,999
- $150,000 to $199,999
- $200,000 or more

27. What is the highest level of formal education obtained by your parents?

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

28. Do you have a disability?

- None
- Hearing
- Speech
- Orthopedic
- Learning disability
- Health-related
- Partially sighted or blind
- Other

29. In deciding to go to college, how important to you was each of the following reasons?

- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- To improve my reading and study skills
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
- A mentor/role model encouraged me to go
30. Mark only three responses, one in each column.

- Your mother's occupation
- Your father's occupation
- Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Interpreter (translator)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social welfare or recreation worker
Statistician
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other
Undecided
Laborer (unskilled)
Semi-skilled worker
Other occupation
Unemployed

31. Mark one in each row:

- The Federal government is not doing enough to protect the consumer from faulty goods and services
- The Federal government is not doing enough to control environmental pollution
- The Federal government should raise taxes to reduce the deficit
- There is too much concern in the courts for the rights of criminals
- Abortion should be legal
- The death penalty should be abolished
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a short time
- The activities of married women are best confined to the home and family
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Employers should be allowed to require drug testing of employees or job applicants
- The best way to control AIDS is through widespread, mandatory testing
- Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her
- The federal government should do more to control the sale of handguns
- A national health care plan is needed to cover everybody's medical costs
- Racial discrimination is no longer a major problem in America
- The Federal government should do more to discourage energy consumption
- Realistically, an individual can do little to bring about changes in our society
- Wealthy people should pay a larger share of taxes than they do now
- Colleges should prohibit racist/sexist speech on campus
- Colleges would be improved if organized sports were de-emphasized
- People should not obey laws which violate their personal values

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

**Hours per week:**

- **Study/homework**
- **Socializing with friends**
- **Talking with teachers outside of class**
- **Exercising/sports**
- **Partying**
- **Volunteer work**
- **Working (for pay)**
- **Student clubs/groups**
- **Watching TV**
- **Household/childcare duties**
- **Reading for pleasure**

33. Do you have any concern about your ability to finance your college education?

(Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

34. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

(My relatives wanted me to come here)
(My teacher advised me)
(This college has a very good academic reputation)
(This college has a good reputation for its social activities)
(I was offered financial assistance)
(This college offers special educational programs)
(This college has low tuition)
(High school counselor advised me)
(Private college counselor advised me)
(I wanted to live near home)
(A friend suggested attending)
(A college rep. recruited me)
(The athletic department recruited me)
(This college's graduates gain admission to top graduate/ professional schools)
(This college's graduates get good jobs)
(I was attracted by the religious affiliation/orientation of the college)
(I wanted to go to a school about the size of this college)
(Not accepted anywhere else)
(Local college; no other options)
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Preclinical, Preprofessional, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (govt., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

TECHNICAL
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS
- Agriculture
- Communications
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

37. Please indicate the importance to you personally of each of the following:
(Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader

38. What is your best guess as to the chances that you will:
(Mark one for each item)

- Change major field
- Change career choice
- Fail one or more courses
- Graduate with honors
- Be elected to a student office
- Get a job to help pay for college expenses
- Work full time while attending college
- Join a social fraternity, sorority, or club
- Play varsity/intercollegiate athletics
- Be elected to an academic honor society
- Make at least a "B" average
- Need extra time to complete your degree requirements
- Get a bachelor's degree (B.A., B.S., etc.)
- Participate in student protests or demonstrations
- Drop out of this college temporarily (exclude transferring)
- Drop out permanently (exclude transferring)
- Transfer to another college before graduating
- Be satisfied with your college
- Get married while in college
- Participate in volunteer or community service work
- Participate actively in religious activities

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes ☐ No ☐

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THANK YOU!
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