1993 STUDENT INFORMATION FORM

Dear Student:
The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,
Alexander W. Astin, Director
Higher Education Research Institute

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.  

1000002

PLEASE USE #2 PENCIL

8. What were your scores on the SAT and/or ACT?
SAT VERBAL
SAT MATH
ACT Composite

9. Citizenship status:
○ U.S. citizen
○ Permanent resident (green card)
○ Neither

10. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?
(Mark all that apply) Have Had Will Need
○ English
○ Reading
○ Mathematics
○ Social studies
○ Science
○ Foreign language

11. Prior to this term, have you ever taken courses for credit at this institution?
○ Yes
○ No

12. Since leaving high school, have you ever taken courses at any other institution?
(Mark all that apply) For each column
○ Yes, at a community/junior college
○ Yes, at a 4-yr. college or university
○ Yes, at some other postsecondary school (For example, technical, vocational, business)

13. Where do you plan to live during the fall term? (Mark one)
○ With parents or relatives
○ Other private home, apartment or room
○ College dormitory
○ Fraternity or sorority house
○ Other campus student housing
○ Other

14. Is this college your: (Mark one)
○ First choice
○ Second choice
○ Third choice

15. To how many colleges other than this one did you apply for admission this year?
No other
○ 2
○ 4
○ 6 or more

16. What is the highest academic degree that you intend to obtain?
(Mark one in each column)
○ None
○ Vocational certificate
○ Associate (A.A. or equivalent)
○ Bachelor's degree (B.A., B.S., etc.)
○ Master's degree (M.A., M.S., etc.)
○ Ph.D. or Ed.D.
○ M.D., D.O., D.D.S., or D.V.M.
○ LL.B. or J.D. (Law)
○ B.D. or M.Div. (Divinity)
○ Other

17. Is English your native language?
○ Yes
○ No

18. How many years do you think it will take you to earn your first undergraduate degree?
○ Not seeking degree
○ 1 or 2
○ 3
○ 4
○ 5
○ 6 or 7
○ 8 or more

19. Are your parents: (Mark one)
○ Both alive and living with each other
○ Both alive, divorced or living apart
○ One or both deceased

20. From what kind of secondary school did you graduate? (Mark one)
○ Public
○ Private (denominational)
○ Private (nondenominational)
○ Other
21. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources
   - Parents, other relatives or friends
   - Spouse
   - Savings from summer work
   - Other savings
   - Part-time job on campus
   - Part-time job off campus
   - Full-time job while in campus

b. Aid Which Need Not Be Repaid
   - Pell Grant
   - Supplemental Educational Opportunity Grant
   - State Scholarship or Grant
   - College Work-Study Grant
   - College Grant/Scholarship (other than above)
   - Vocational Rehabilitation funds
   - Other private grant
   - Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

c. Aid Which Must Be Repaid
   - Stafford Loan (GSL)
   - Perkins Loan
   - Other College Loan
   - Other Loan

d. Other Than Above

22. Are you: (Mark all that apply)
   - White/Caucasian
   - African American/Black
   - American Indian
   - Asian American/Asian
   - Mexican American/Chicano
   - Puerto Rican
   - Other Latino
   - Other

23. Current religious preference:
   (Mark one in each column)
   - Baptist
   - Buddhist
   - Eastern Orthodox
   - Episcopal
   - Islamic
   - Jewish
   - LDS (Mormon)
   - Lutheran
   - Methodist
   - Presbyterian
   - Quaker
   - Roman Catholic
   - Seventh Day Adventist
   - United Church of Christ
   - Other Protestant
   - Other Religion
   - None

24. Do you consider yourself a born-again Christian?  Yes  No

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)
   - Attended a religious service
   - Was bored in class
   - Participated in organized demonstrations
   - Failed to complete a homework assignment on time
   - Tutored another student
   - Studied with other students
   - Was a guest in a teacher’s home
   - Smoked cigarettes
   - Drank beer
   - Drank wine or liquor
   - Stayed up all night
   - Spoke a language other than English at home
   - Felt overwhelmed by all I had to do
   - Felt depressed
   - Performed volunteer work
   - Came late to class
   - Played a musical instrument
   - Asked a teacher for advice after class
   - Overslept and missed class or appointment
   - Discussed politics
   - Visited a museum or art gallery
   - Missed school due to illness
   - Studied in a library
   - Discussed “safe sex”
   - Used a personal computer

26. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
   - Academic ability
   - Artistic ability
   - Competitiveness
   - Cooperativeness
   - Creativity
   - Drive to achieve
   - Emotional health
   - Leadership ability
   - Mathematical ability
   - Physical health
   - Popularity
   - Public speaking ability
   - Reading speed/comprehension
   - Self-confidence (intellectual)
   - Self-confidence (social)
   - Understanding of others
   - Writing ability

27. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)
   - Less than $6,000
   - $6,000 - $9,999
   - $10,000 - $14,999
   - $15,000 - $19,999
   - $20,000 - $24,999
   - $25,000 - $29,999
   - $30,000 - $39,999
   - $40,000 - $49,999
   - $50,000 - $59,999
   - $60,000 - $74,999
   - $75,000 - $99,999
   - $100,000 - $149,999
   - $150,000 - $199,999
   - $200,000 or more

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)
   - Father
   - Mother
   - Grammar school or less
   - Some high school
   - High school graduate
   - Postsecondary school other than college
   - Some college
   - College degree
   - Some graduate school
   - Graduate degree

29. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>3-5</td>
<td>3-5</td>
<td>3-5</td>
<td>3-5</td>
<td>3-5</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Exercising/sports</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Party</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
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<tr>
<td>Volunteer work</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Watching TV</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
<td>2-3</td>
</tr>
</tbody>
</table>

30. How would you characterize your political views? (Mark one)
   - Far left
   - Liberal
   - Middle-of-the-road
   - Conservative
   - Far right
31. Mark only three responses, one in each column.
   - Your mother's occupation
   - Your father's occupation
   - Your probable career occupation

   NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary ... Y Y M
Actor or entertainer ... Y F M
Architect or urban planner ... Y F M
Artist ... Y F M
Business (clerical) ... Y F M
Business executive (management, administrator) ... Y F M
Business owner or proprietor ... Y F M
Business salesperson or buyer ... Y F M
Clergy (minister, priest) ... Y F M
Clergy (other religious) ... Y F M
Clinical psychologist ... Y F M
College teacher ... Y F M
Computer programmer or analyst ... Y F M
Conservationist or forester ... Y F M
Dentist (including orthodontist) ... Y F M
Dietitian or home economist ... Y F M
Engineer ... Y F M
Farmer or rancher ... Y F M
Foreign service worker (including diplomat) ... Y F M
Homemaker (full-time) ... Y F M
Interior decorator (including designer) ... Y F M
Interpreter (translator) ... Y F M
Lab technician or hygienist ... Y F M
Law enforcement officer ... Y F M
Lawyer (attorney) or judge ... Y F M
Military service (career) ... Y F M
Musician (performer, composer) ... Y F M
Nurse ... Y F M
Optometrist ... Y F M
Pharmacist ... Y F M
Physician ... Y F M
School counselor ... Y F M
School principal or superintendent ... Y F M
Scientific researcher ... Y F M
Social, welfare or recreation worker ... Y F M
Statistician ... Y F M
Therapist (physical, occupational speech) ... Y F M
Teacher or administrator (elementary) ... Y F M
Teacher or administrator (secondary) ... Y F M
Veterinarian ... Y F M
Writer or journalist ... Y F M
Skilled trades ... Y F M
Other ... Y F M
Undecided ... Y F M
Laborer (unskilled) ... F M
Semi-skilled worker ... F M
Other occupation ... F M
Unemployed ... F M

32. Mark one in each row:
   - The Federal government is not doing enough to protect the consumer from faulty goods and services ...
   - The Federal government is not doing enough to control environmental pollution ...
   - The Federal government should raise taxes to reduce the deficit ...
   - There is too much concern in the courts for the rights of criminals ...
   - Federal military spending should be increased ...
   - Abortion should be legal ...
   - The death penalty should be abolished ...
   - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time ...
   - The activities of married women are best confined to the home and family ...
   - Marijuana should be legalized ...
   - It is important to have laws prohibiting homosexual relationships ...
   - Employers should be allowed to require drug testing of job applicants ...
   - The best way to control AIDS is through widespread, mandatory testing ...
   - Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her ...
   - The federal government should do more to control the sale of handguns ...
   - A national health care plan is needed to cover everybody's medical costs ...
   - Nuclear disarmament is attainable ...
   - Racial discrimination is no longer a major problem in America ...
   - The Federal government should do more to discourage energy consumption ...
   - Realistically, an individual can do little to bring about changes in our society ...
   - Wealthy people should pay a larger share of taxes than they do now ...
   - Colleges should prohibit racist/sexist speech on campus ...

33. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

   - Very Important
   - Somewhat Important
   - Not Important

   My parents wanted me to go ...
   I could not find a job ...
   Wanted to get away from home ...
   To be able to get a better job ...
   To gain a general education and appreciation of ideas ...
   To improve my reading and study skills ...
   There was nothing better to do ...
   To make me a more cultured person ...
   To be able to make more money ...
   To learn more about things that interest me ...
   To prepare myself for graduate or professional school ...
   A mentor/role model encouraged me to go ...

34. In planning for college, did you:
   (Mark any that apply)

   - Seek high school counselor's advice ...
   - Hire a private college counselor ...
   - Take a SAT/ACT preparation course ...

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

   - Very Important
   - Somewhat Important
   - Not Important

   My relatives wanted me to come here ...
   My teacher advised me ...
   This college has a very good academic reputation ...
   This college has a good reputation for its social activities ...
   I was offered financial assistance ...
   This college offers special educational programs ...
   This college has low tuition ...
   High school counselor advised me ...
   Private college counselor advised me ...
   I wanted to live near home ...
   A friend suggested attending ...
   A college rep. recruited me ...
   The athletic department recruited me ...
   This college's graduates gain admission to top graduate/professional schools ...
   This college's graduates get good jobs ...
   I was attracted by the religious affiliation/orientation of the college ...
   I wanted to go to a school about the size of this college ...
   Not accepted anywhere else ...
   Local college; no other options ...
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

- ARTS AND HUMANITIES
  - Art, fine and applied
  - English (language and literature)
  - History
  - Journalism
  - Language and Literature (except English)
  - Music
  - Philosophy
  - Speech
  - Theater or Drama
  - Theology or Religion
  - Other Arts and Humanities

- BIOLOGICAL SCIENCE
  - Biology (general)
  - Biochemistry or Biophysics
  - Botany
  - Marine (Life) Science
  - Microbiology or Bacteriology
  - Zoology
  - Other Biological Science

- BUSINESS
  - Accounting
  - Business Admin. (general)
  - Finance
  - Marketing
  - Management
  - Secretarial Studies
  - Other Business

- EDUCATION
  - Business Education
  - Elementary Education
  - Music or Art Education
  - Physical Education or Recreation
  - Secondary Education
  - Special Education
  - Other Education

- ENGINEERING
  - Aeronautical or Astronautical Eng.
  - Civil Engineering
  - Chemical Engineering
  - Electrical or Electronic Engineering
  - Industrial Engineering
  - Mechanical Engineering
  - Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Predental, Premedicine, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Never being obligated to people

38. What is your best guess as to the chances that you will:

- Change major field?
- Change career choice?
- Fail one or more courses?
- Graduate with honors?
- Be elected to student office?
- Get a job to help pay for college expenses?
- Work full time while attending college?
- Join a social fraternity, sorority, or club?
- Play varsity/intercollegiate athletics?
- Be elected to an academic honor society?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Seek vocational counseling?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Participate in student protests or demonstrations?
- Drop out of college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Get married while in college (skip if married)?
- Participate in volunteer or community service work?

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes ☐ No ☐

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

40 41 42 43 44 45 46 47 48 49 50 51 52 53 54

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THANK YOU!

93 94-RR6952-PF1-54321