## 1992 Student Information Form

**Dear Student:**

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program is furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, 
Alexander W. Astin, Director
Higher Education Research Institute

**PLEASE PROVIDE YOUR SOCIAL SECURITY NO. (DO NOT MARK DIRECTLY ON FORM)**

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<td>999</td>
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</tr>
</tbody>
</table>

**PLEASE USE #2 PENCIL**

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. What were your scores on the SAT and/or ACT?</td>
<td></td>
</tr>
<tr>
<td>SAT VERBAL</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>SAT MATH</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>9. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Physical Science</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Biological Science</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>History/Am. Govt.</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Computer Science</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Arts and/or Music</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>10. Prior to this term, have you ever taken courses for credit at this institution?</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply)</td>
<td></td>
</tr>
<tr>
<td>For Credit</td>
<td>Not for Credit</td>
</tr>
<tr>
<td>Yes, at a junior or community college</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Yes, at a 4-year college or university</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Yes, at some other postsecondary school (for example, technical, vocational, business)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>12. Where do you plan to live during the fall term? (Mark one)</td>
<td></td>
</tr>
<tr>
<td>With parents or relatives</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Other private home, apartment or room</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>College dormitory</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Fraternity or sorority house</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Other campus student housing</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Other</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>13. Is this college your: (Mark one)</td>
<td></td>
</tr>
<tr>
<td>First choice</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Second choice</td>
<td>000 00 00 00</td>
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<tr>
<td>Third choice</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>14. To how many colleges other than this one did you apply for admission this year?</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>1-2</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>3-5</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>6 or more</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>15. What is the highest academic degree that you intend to obtain? (Mark one)</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., or D.V.M.</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>LL.B. or J.D. (Law)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>B.D. or M.Div. (Divinity)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Other</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>16. Is English your native language?</td>
<td></td>
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<tr>
<td>Yes</td>
<td>000 00 00 00</td>
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<tr>
<td>17. Citizenship status:</td>
<td></td>
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<tr>
<td>U.S. citizen</td>
<td>000 00 00 00</td>
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<tr>
<td>Permanent resident (green card)</td>
<td>000 00 00 00</td>
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<tr>
<td>Neither</td>
<td>000 00 00 00</td>
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<tr>
<td>18. Are your parents? (Mark one)</td>
<td></td>
</tr>
<tr>
<td>Both alive and living with each other?</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Both alive, divorced or living apart?</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>One or both deceased</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>19. Do you have any concern about your ability to finance your college education? (Mark one)</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Some concern (I will probably have enough funds)</td>
<td>000 00 00 00</td>
</tr>
<tr>
<td>Major concern (not sure I will have enough funds to complete college)</td>
<td>000 00 00 00</td>
</tr>
</tbody>
</table>

**Form No.: 286187**
20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- My Own or Family Resources
  - Parents, other relatives, or friends
  - Spouse
  - Savings from summer work
  - Other savings
  - Part-time job on campus
  - Part-time job off campus
  - Full-time job while in college

- Aid Which Need Not Be Repaid
  - Pell Grant
  - Supplemental Educational Opportunity Grant
  - State Scholarship or Grant
  - College Work-Study Grant
  - College Grant/Scholarship (other than above)
  - Other private grant
  - Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

- Aid Which Must Be Repaid
  - Stafford/Guaranteed Student Loan
  - Perkins Loan
  - Other College Loan
  - Other Loan
  - Other

21. Are you: (Mark all that apply)

- White/Caucasian
- African-American/Black
- American Indian
- Asian-American/Oriental
- Mexican-American/Chicano
- Puerto Rican-American
- Other Latino
- Other

22. Current religious preference: (Mark one in each column)

- Your Father
- Your Mother
- Other

23. Do you consider yourself a born-again Christian?  ☐ Yes  ☐ No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ☑. If you engaged in an activity one or more times, but not frequently, mark ☐ (occasionally). Mark ☐ (Not at all) if you have not performed the activity during the past year.

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Failed to complete a homework assignment on time
- Tutored another student
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Stayed up all night
- Spoke a language other than English at home
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Came late to class
- Played a musical instrument
- Asked a teacher for advice after class
- Voted in a student election
- Discussed politics
- Attended a recital or concert
- Worked in a local, state, or national political campaign
- Argued with a teacher in class
- Discussed "safe sex"
- Socialized with someone from a different racial/ethnic group

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

- Academic ability
- Artistic ability
- Competitiveness
- Cooperativeness
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Originality
- Physical health
- Popularity
- Public speaking ability
- Reading speed/comprehension
- Self-confidence (intellectual)
- Self-confidence (social)
- Understanding of others
- Writing ability

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $6,000
- $6,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 - $49,999
- $50,000 - $59,999
- $60,000 - $74,999
- $75,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 or more

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school
- Some college
- College degree
- Some graduate school
- Graduate degree

28. Do you have a disability? (Mark all that apply)

- None
- Hearing
- Speech
- Orthopedic
- Learning disability
- Health-related
- Partially sighted or blind
- Other

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- To improve my reading and study skills
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
- A mentor/role model encouraged me to go
30. Mark only three responses, one in each column.

- Your mother's occupation
- Your father's occupation
- Your probable career occupation

**NOTE:** If your father or mother deceased, please indicate his her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Interpreter (translator)
Law technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social, welfare or recreation worker
Statistician
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other

31. Mark one in each row:

- The Federal government is not doing enough to protect the consumer from faulty goods and services
- The Federal government is not doing enough to control environmental pollution
- The Federal government should raise taxes to reduce the deficit
- There is too much concern in the courts for the rights of criminals
- Federal military spending should be increased
- Abortion should be legal
- The death penalty should be abolished

If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time

The activities of married women are best confined to the home and family
Marijuana should be legalized
Busing is O.K. if it helps to achieve racial balance in the schools
It is important to have laws prohibiting homosexual relationships
The chief benefit of a college education is that it increases one's earning power
Employers should be allowed to require drug testing of employees or job applicants
The best way to control AIDS is through widespread, mandatory testing

Just because a man thinks that a woman has 'led him on' does not entitle him to have sex with her

The federal government should do more to control the sale of handguns
A national health care plan is needed to cover everybody's medical costs
Nuclear disarmament is attainable
Racial discrimination is no longer a major problem in America
The Federal government should do more to discourage energy consumption
Realistically, an individual can do little to bring about changes in our society
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Student publications should be cleared by college officials
Grading in the high schools has become too easy
Wealthy people should pay a larger share of taxes than they do now
Colleges should prohibit racist/sextist speech on campus

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
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<tbody>
<tr>
<td>Studying/homework</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Exercising/sports</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Partying</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
<tr>
<td>Watching TV</td>
<td>1-2, 3-6, 6-10, 11-15, 16-20, Over 20</td>
</tr>
</tbody>
</table>

33. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>My relatives wanted me to come here.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My teacher advised me.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college has a very good academic reputation.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college has a good reputation for its social activities.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was offered financial assistance.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college offers special educational programs.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college has low tuition.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My guidance counselor advised me.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I wanted to live near home.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A friend suggested attending.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A college rep. recruited me.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The athletic department recruited me.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This college's graduates get good jobs.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college.</td>
<td>V S N</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
35. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Predental, Premedicine, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnics Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

36. Please indicate the importance to you personally of each of the following: (Mark one oval for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader

37. What is your best guess as to the chances that you will:

- Change major field?
- Change career choice?
- Fail one or more courses?
- Graduate with honors?
- Be elected to student office?
- Get a job to help pay for college expenses?
- Work full time while attending college?
- Join a social fraternity, sorority, or club?
- Play varsity/intercollegiate athletics?
- Be elected to an academic honor society?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Get tutoring help in specific courses?
- Have to work at an outside job during college?
- Seek vocational counseling?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Participate in student protests or demonstrations?
- Drop out of college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Find a job after college in the field for which you were trained?
- Get married while in college? (skip if married)
- Participate in volunteer or community service work?

38. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

- Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

39. A B C D E
40. A B C D E
41. A B C D E
42. A B C D E

THANK YOU!