**PLEASE PRINT** (one letter or number per box)

**NAME:**

**ADDRESS:**

**CITY:**

**STATE:**

**ZIP:**

**PHONE:**

**When were you born?**

- **Month:** (01-12)
- **Day:** (01-31)
- **Year**

---

**DIRECTIONS**

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE:**

Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

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**1991 STUDENT INFORMATION FORM**

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail-follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

**Alexander W. Astin, Director**

Higher Education Research Institute

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**PLEASE USE #2 PENCIL**

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8. What were your scores on the SAT and/or ACT?

- **SAT VERBAL**
- **SAT MATH**
- **ACT Composite**

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9. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?

- **English**
- **Reading**
- **Mathematics**
- **Social studies**
- **Science**
- **Foreign language**

- **Have Had**
- **Will Need**

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10. Prior to this term, have you ever taken courses for credit at this institution?

- **Yes**
- **No**

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11. Since leaving high school, have you ever taken courses at any other institution?

- **Mark one**
- **Full-time student?**
- **Part-time student?**

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12. Where do you plan to live during the fall term?

- With parents or relatives
- Other private home, apartment or room
- College dormitory
- Sorority or fraternity house
- Other campus student housing
- Other

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13. Is this college your...

- **Mark one**
- **First choice?**
- **Less than third choice?**
- **Second choice?**
- **Third choice?**

---

14. To how many colleges other than this one did you apply for admission this year?

- **No other**
- **1**
- **2**
- **3**
- **4**
- **5**
- **6 or more**

15. What is the highest academic degree that you intend to obtain?

- **None**
- **Vocational certificate**
- **Associate (A.A. or equivalent)**
- **Bachelor's degree (B.A., B.S., etc.)**
- **Master's degree (M.A., M.S., etc.)**
- **Ph.D. or Ed.D.**
- **M.D., D.O., D.D.S., or D.V.M.**
- **LL.B. or J.D. (Law)**
- **B.D. or M.Div. (Divinity)**
- **Other**

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16. Is English your native language?

- **Yes**
- **No**

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17. Are you a...

- **U.S. citizen**
- **Permanent resident (green card)**
- **Neither**

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18. Are your parents:

- **Mark one**
- **Both alive and living with each other?**
- **Both alive, divorced or separated?**
- **One or both deceased?**

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19. From what kind of secondary school did you graduate?

- **Public**
- **Private (denominational)**
- **Private (non-denominational)**
- **Other**
20. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Parents, other relatives or friends.
- Spouse.
- Savings from summer work.
- Other savings.
- Part-time on campus job.
- Part-time job off campus.
- Full-time job while in college.
- Pell Grant.
- Supplemental Educational Opportunity Grant.
- State Scholarship or Grant.
- College Work Study Grant.
- College Grant/Scholarship (other than above).
- Other private grant.
- Other Government Aid (ROTC, BIA, GI/military benefits, etc.).
- Stafford/Guaranteed Student Loan.
- Perkins Loan.
- Other College Loan.
- Other Loan.
- Other Than Above.

21. Are you: (Mark all that apply)
- White/Caucasian.
- African-American/Black.
- American Indian.
- Mexican-American/Chicano.
- Puerto Rican-American.
- Other.

22. Current religious preference: (Mark one in each column)

- Baptist.
- Buddhist.
- Eastern Orthodox.
- Episcopal.
- Islamic.
- Jewish.
- LDS (Mormon).
- Lutheran.
- Methodist.
- Presbyterian.
- Quaker.
- Roman Catholic.
- Seventh Day Adventist.
- United Church of Christ.
- Other Protestant.
- Other Religion.
- None.

23. Do you consider yourself a born-again Christian?  Yes  No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ☃. If you engaged in an activity one or more times, but not frequently, mark ☘. (Occasionally). Mark ☝ (Not at all). Mark ☝️ (Not at all)

- Attended a religious service.
- Was bored in class.
- Participated in organized demonstrations.
- Failed to complete a homework assignment on time.
- Tutored another student.
- Did extra (unassigned) work/reading for a class.
- Studied with other students.
- Was a guest in a teacher’s home.
- Smoked cigarettes.
- Drank beer.
- Drank wine or liquor.
- Stayed up all night.
- Spoke a language other than English at home.
- Felt overwhelmed by all I had to do.
- Felt depressed.
- Performed volunteer work.
- Came late to class.
- Played a musical instrument.
- Asked a teacher for advice after class.
- Voted in a student election.
- Used a personal computer.
- Typed a homework assignment.
- Discussed politics.
- Discussed sex.
- Demonstrated for a change in some military policy.

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one answer in each row)

- Academic ability.
- Artistic ability.
- Competitiveness.
- Cooperativeness.
- Drive to achieve.
- Emotional health.
- Leadership ability.
- Mathematical ability.
- Mechanical ability.
- Physical health.
- Popularity.
- Public speaking ability.
- Reading speed/comprehension.
- Self-confidence (intellectual).
- Self-confidence (social).
- Understanding of others.
- Writing ability.

26. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $6,000.
- $6,000-9,999.
- $10,000-14,999.
- $15,000-19,999.
- $20,000-24,999.
- $25,000-29,999.
- $30,000-39,999.
- $40,000-49,999.
- $50,000-59,999.
- $60,000-74,999.
- $75,000-99,999.
- $100,000-149,999.
- $150,000-199,999.
- $200,000 or more.

27. What is the highest level of formal education obtained by your parents?

(Mark one in each column)

- Grammar school or less.
- Some high school.
- High school graduate.
- Postsecondary school other than college.
- Some college.
- College degree.
- Some graduate school.
- Graduate degree.

28. Do you have a disability? (Mark all that apply)

- None.
- Hearing.
- Speech.
- Orthopedic.
- Learning disability.
- Health-related.
- Partially sighted or blind.
- Other.

29. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

- My parents wanted me to go.
- I could not find a job.
- Wanted to get away from home.
- To be able to get a better job.
- To gain a general education and appreciation of ideas.
- To improve my reading and study skills.
- There was nothing better to do.
- To make me a more cultured person.
- To be able to make more money.
- To learn more about things that interest me.
- To prepare myself for graduate or professional school.
30. Mark only three responses, one in each column.

Your mother's occupation
Your father's occupation
Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Interpreter (translator)

31. Mark one in each row:

The Federal government is not doing enough to protect the consumer from faulty goods and services.
The Federal government is not doing enough to control environmental pollution.
The Federal government should raise taxes to reduce the deficit.
There is too much concern in the courts for the rights of criminals.
Federal military spending should be increased.
Abortion should be legal.
The death penalty should be abolished.
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time.
The activities of married women are best confined to home and family.
Marijuana should be legalized.
Busing is O.K. if it helps to achieve racial balance in the schools.
It is important to have laws prohibiting homosexual relationships.
The chief benefit of a college education is that it increases one's earning power.
Employers should be allowed to require drug testing of employees or job applicants.
The best way to control AIDS is through widespread, mandatory testing.

Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her.
The federal government should do more to control the sale of handguns.
A national health care plan is needed to cover everybody's medical costs.
Nuclear disarmament is attainable.
Racial discrimination is no longer a major problem in America.
The Federal government should do more to discourage energy consumption.

Realistically, an individual can do little to bring about changes in our society.

32. During your last year in high school, how much time did you spend doing a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>7-20</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>7-20</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>7-20</td>
</tr>
<tr>
<td>Exercising/sports</td>
<td>7-20</td>
</tr>
<tr>
<td>Partying</td>
<td>7-20</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>7-20</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>7-20</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>7-20</td>
</tr>
<tr>
<td>Watching TV</td>
<td>7-20</td>
</tr>
</tbody>
</table>

33. During high school, I: (Mark any that apply)

Was elected president of one or more student organizations.
Received a high rating in a state or regional music contest.
Had a major part in a play.
Won an award in an art competition.
Took a SAT/ACT preparation course.
Edited a school publication.
Participated in course-related community service projects.
Won an award in a state or regional science contest.
Was a member of a scholastic honor society.

34. How would you characterize your political views? (Mark one)

Far left
Far right
Liberal
Conservative
Middle-of-the-road

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here.
My teacher advised me.
This college has a very good academic reputation.
This college has a good reputation for its social activities.
I was offered financial assistance.
This college offers special educational programs.
This college has low tuition.
My guidance counselor recommended it.
I wanted to live near home.
A friend suggested attending.
A college rep. recruited me.
The athletic department recruited me.
This college's graduates gain admission to top graduate/professional schools.
This college's graduates get good jobs.
I was attracted by the religious affiliation/orientation of the college.
I wanted to go to a school about the size of this college.
I was attracted by the racial/ethnic make up of the student body at this college.
Not accepted anywhere else.
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES
- Art, fine and applied 
- English (language and literature) 
- History 
- Journalism 
- Language and Literature (except English) 
- Music 
- Philosophy 
- Speech 
- Theater or Drama 
- Theology or Religion 
- Other Arts and Humanities

PHYSICAL SCIENCE
- Astronomy 
- Atmospheric Science (incl. Meteorology) 
- Chemistry 
- Earth Science 
- Marine Science (incl. Oceanography) 
- Mathematics 
- Physics 
- Statistics 
- Other Physical Science

PROFESSIONAL
- Architecture or Urban Planning 
- Business Administration (general) 
- Finance 
- Marketing 
- Management 
- Secretarial Studies 
- Other Business 

BIOLOGICAL SCIENCE
- Biology (general) 
- Biochemistry or Biophysics 
- Botany 
- Marine (Life) Science 
- Microbiology or Bacteriology 
- Zoology 
- Other Biological Science

BUSINESS
- Accounting 
- Business Administration (general) 
- Finance 
- Marketing 
- Management 
- Secretarial Studies 
- Other Business

EDUCATION
- Business Education 
- Elementary Education 
- Music or Art Education 
- Physical Education or Recreation 
- Secondary Education 
- Special Education 
- Other Education

ENGINEERING
- Aeronautical or Astronautical Engineering 
- Civil Engineering 
- Chemical Engineering 
- Electrical or Electronic Engineering 
- Industrial Engineering 
- Mechanical Engineering 
- Other Engineering

OTHER FIELDS
- Agriculture 
- Communications (radio, TV, etc.) 
- Computer Science 
- Forestry 
- Law Enforcement 
- Military Science 
- Other Field 
- Undecided

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) 
- Becoming an authority in my field 
- Obtaining recognition from my colleagues for contributions to my special field 
- Influencing the political structure 
- Influencing social values 
- Raising a family 
- Having administrative responsibility for the work of others 
- Being very well off financially 
- Helping others who are in difficulty 
- Making a theoretical contribution to science 
- Writing original works (poems, novels, short stories, etc.) 
- Creating artistic work (painting, sculpture, decorating, etc.) 
- Becoming successful in a business of my own 
- Becoming involved in programs to clean up the environment 
- Developing a meaningful philosophy of life 
- Participating in a community action program 
- Helping to promote racial understanding 
- Keeping up to date with political affairs

38. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field? 
- Change career choice? 
- Fail one or more courses? 
- Graduate with honors? 
- Be elected to student office? 
- Get a job to help pay for college expenses? 
- Work full time while attending college? 
- Join a social fraternity, sorority, or club? 
- Play varsity/intercollegiate athletics? 
- Be elected to an academic honor society? 
- Make at least a "B" average? 
- Need extra time to complete your degree requirements? 
- Get tutoring help in specific courses? 
- Have to work at an outside job during college? 
- Seek vocational counseling? 
- Seek individual counseling on personal problems? 
- Get a bachelor's degree (B.A., B.S., etc.)? 
- Participate in student protests or demonstrations? 
- Drop out of this college temporarily (exclude transferring)? 
- Drop out permanently (exclude transferring)? 
- Transfer to another college before graduating? 
- Be satisfied with your college? 
- Find a job after college in the field for which you were trained? 
- Get married while in college? (skip if married) 
- Participate in volunteer or community service work?

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes ☐ No ☐

The remaining ovals are provided for items specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

40. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
41. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
42. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
43. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
44. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
45. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
46. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
47. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

THANK YOU!