

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

	None	\$1-\$499	\$500-\$999	\$1,000-\$1,499	\$1,500-\$1,999	\$2,000-\$3,000	Over \$3,000
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time on campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid (ROTC, BIA, GI/military benefits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

Stafford/Guaranteed Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perkins Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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21. Are you: (Mark all that apply)

White/Caucasian	<input type="radio"/>
African-American/Black	<input type="radio"/>
American Indian	<input type="radio"/>
Asian-American/Oriental	<input type="radio"/>
Mexican-American/Chicano	<input type="radio"/>
Puerto Rican-American	<input type="radio"/>
Other	<input type="radio"/>

22. Current religious preference: (Mark one in each column)

	Your's	Father's	Mother's
Baptist	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Protestant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Do you consider yourself a born-again Christian? Yes No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year.

(Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) work/reading for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke a language other than English at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typed a homework assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some military policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading speed/comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-14
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000 or more

27. What is the highest level of formal education obtained by your parents?

(Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. Do you have a disability? (Mark all that apply)

None	<input type="radio"/>
Hearing	<input type="radio"/>
Speech	<input type="radio"/>
Orthopedic	<input type="radio"/>
Learning disability	<input checked="" type="radio"/>
Health-related	<input type="radio"/>
Partially sighted or blind	<input type="radio"/>
Other	<input type="radio"/>

29. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Mark only three responses, one in each column.

- (M) Your mother's occupation
 (F) Your father's occupation
 (Y) Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary (Y) (F) (M)
 - Actor or entertainer (Y) (F) (M)
 - Architect or urban planner (Y) (F) (M)
 - Artist (Y) (F) (M)
 - Business (clerical) (Y) (F) (M)
 - Business executive (management, administrator) (Y) (F) (M)
 - Business owner or proprietor (Y) (F) (M)
 - Business salesperson or buyer (Y) (F) (M)
 - Clergy (minister, priest) (Y) (F) (M)
 - Clergy (other religious) (Y) (F) (M)
 - Clinical psychologist (Y) (F) (M)
 - College teacher (Y) (F) (M)
 - Computer programmer or analyst (Y) (F) (M)
 - Conservationist or forester (Y) (F) (M)
 - Dentist (including orthodontist) (Y) (F) (M)
 - Dietitian or home economist (Y) (F) (M)
 - Engineer (Y) (F) (M)
 - Farmer or rancher (Y) (F) (M)
 - Foreign service worker (including diplomat) (Y) (F) (M)
 - Homemaker (full-time) (Y) (F) (M)
 - Interior decorator (including designer) (Y) (F) (M)
 - Interpreter (translator) (Y) (F) (M)
 - Technician or hygienist (Y) (F) (M)
 - Law enforcement officer (Y) (F) (M)
 - Lawyer (attorney) or judge (Y) (F) (M)
 - Military service (career) (Y) (F) (M)
 - Musician (performer, composer) (Y) (F) (M)
 - Nurse (Y) (F) (M)
 - Optometrist (Y) (F) (M)
 - Pharmacist (Y) (F) (M)
 - Physician (Y) (F) (M)
 - School counselor (Y) (F) (M)
 - School principal or superintendent (Y) (F) (M)
 - Scientific researcher (Y) (F) (M)
 - Social, welfare or recreation worker (Y) (F) (M)
 - Statistician (Y) (F) (M)
 - Therapist (physical, occupational, speech) (Y) (F) (M)
 - Teacher or administrator (elementary) (Y) (F) (M)
 - Teacher or administrator (secondary) (Y) (F) (M)
 - Veterinarian (Y) (F) (M)
 - Writer or journalist (Y) (F) (M)
 - Skilled trades (Y) (F) (M)
 - Other (Y)
 - Undecided (Y)
 - Unskilled worker (F) (M)
 - Semi-skilled worker (F) (M)
 - Other occupation (F) (M)
 - Unemployed (F) (M)

31. Mark one in each row:

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- The Federal government is not doing enough to protect the consumer from faulty goods and services 4 3 2 1
 - The Federal government is not doing enough to control environmental pollution... 4 3 2 1
 - The Federal government should raise taxes to reduce the deficit 4 3 2 1
 - There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Federal military spending should be increased 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time 4 3 2 1
 - The activities of married women are best confined to home and family 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - Busing is O.K. if it helps to achieve racial balance in the schools 4 3 2 1
 - It is important to have laws prohibiting homosexual relationships 4 3 2 1
 - The chief benefit of a college education is that it increases one's earning power .. 4 3 2 1
 - Employers should be allowed to require drug testing of employees or job applicants. 4 3 2 1
 - The best way to control AIDS is through widespread, mandatory testing 4 3 2 1
 - Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - A national health care plan is needed to cover everybody's medical costs 4 3 2 1
 - Nuclear disarmament is attainable 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - The Federal government should do more to discourage energy consumption 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. During high school, I: (Mark any that apply)

- Was elected president of one or more student organizations
- Received a high rating in a state or regional music contest
- Had a major part in a play
- Won an award in an art competition
- Took a SAT/ACT preparation course
- Edited a school publication
- Participated in course-related community service projects
- Won an award in a state or regional science contest
- Was a member of a scholastic honor society

- 34. How would you characterize your political views? (Mark one)**
- Far left
 - Liberal
 - Middle-of-the-road ..
 - Conservative
 - Far right

35. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very Important
 Somewhat Important
 Not Important
- My relatives wanted me to come here (V) (S) (N)
 - My teacher advised me (V) (S) (N)
 - This college has a very good academic reputation (V) (S) (N)
 - This college has a good reputation for its social activities (V) (S) (N)
 - I was offered financial assistance. (V) (S) (N)
 - This college offers special educational programs (V) (S) (N)
 - This college has low tuition (V) (S) (N)
 - My guidance counselor advised me. (V) (S) (N)
 - I wanted to live near home (V) (S) (N)
 - A friend suggested attending (V) (S) (N)
 - A college rep. recruited me (V) (S) (N)
 - The athletic department recruited me (V) (S) (N)
 - This college's graduates gain admission to top graduate/professional schools (V) (S) (N)
 - This college's graduates get good jobs (V) (S) (N)
 - I was attracted by the religious affiliation/orientation of the college.. (V) (S) (N)
 - I wanted to go to a school about the size of this college (V) (S) (N)
 - I was attracted by the racial/ethnic make up of the student body at this college (V) (S) (N)
 - Not accepted anywhere else (V) (S) (N)

36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature)..... ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy..... ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion..... ⑩
- Other Arts and Humanities. ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Marine (Life) Science ⑮
- Microbiology or Bacteriology ⑯
- Zoology..... ⑰
- Other Biological Science... ⑱

BUSINESS

- Accounting ⑲
- Business Admin. (general). ⑳
- Finance ㉑
- Marketing ㉒
- Management ㉓
- Secretarial Studies ㉔
- Other Business ㉕

EDUCATION

- Business Education ㉖
- Elementary Education ㉗
- Music or Art Education ㉘
- Physical Education or Recreation..... ㉙
- Secondary Education ㉚
- Special Education ㉛
- Other Education ㉜

ENGINEERING

- Aeronautical or Astronautical Eng. ㉝
- Civil Engineering ㉞
- Chemical Engineering ㉟
- Electrical or Electronic Engineering ㊱
- Industrial Engineering ㊲
- Mechanical Engineering... ㊳
- Other Engineering ㊴

PHYSICAL SCIENCE

- Astronomy..... ㊵
- Atmospheric Science (incl. Meteorology) ㊶
- Chemistry ㊷
- Earth Science..... ㊸
- Marine Science (incl. Oceanography)..... ㊹
- Mathematics..... ㊺
- Physics ㊻
- Statistics ㊼
- Other Physical Science ㊽

PROFESSIONAL

- Architecture or Urban Planning ㊾
- Home Economics..... ㊿
- Health Technology (medical, dental, laboratory).... 51
- Library or Archival Science.. 52
- Nursing 53
- Pharmacy 54
- Pre dental, Pre medicine, Pre veterinary 55

SOCIAL SCIENCE

- Therapy (occupational, physical, speech) 56
- Other Professional 57
- Anthropology 58
- Economics 59
- Ethnic Studies 60
- Geography..... 61
- Political Science (gov't, international relations) ... 62
- Psychology..... 63
- Social Work 64
- Sociology 65
- Women's Studies 66
- Other Social Science..... 67

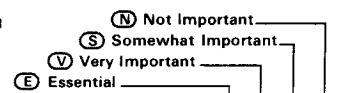
TECHNICAL

- Building Trades 68
- Data Processing or Computer Programming .. 69
- Drafting or Design 70
- Electronics 71
- Mechanics..... 72
- Other Technical 73

OTHER FIELDS

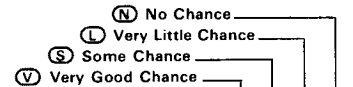
- Agriculture 74
- Communications (radio, TV, etc.)..... 75
- Computer Science..... 76
- Forestry 77
- Law Enforcement 78
- Military Science..... 79
- Other Field 80
- Undecided 81

37. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure E V S
- Influencing social values E V S N
- Raising a family..... E V S N
- Having administrative responsibility for the work of others ... E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) ... E V S N
- Creating artistic work (painting, sculpture, decorating, etc.)... E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment... E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs..... E V S N

38. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society?..... V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get tutoring help in specific courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? ... V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in the field for which you were trained?.. V S L N
- Get married while in college? (skip if married)..... V S L N
- Participate in volunteer or community service work? V S L N

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- The remaining ovals are provided for items specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.
- 40. A B C D E
 - 41. A B C D E
 - 42. A B C D E
 - 43. A B C D E
 - 44. A B C D E
 - 45. A B C D E
 - 46. A B C D E
 - 47. A B C D E
 - 48. A B C D
 - 49. A B C D

THANK YOU!