1990 STUDENT INFORMATION FORM

Dear Student:
The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-ups possible. Your response will be held in the strictest professional confidence.

Sincerely,
Alexander W. Astin
Director
Higher Education Research Institute

DIRECTIONS
Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.
- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the oval.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:
Will marks made with ballpoint or felt-tip marker be properly read? Yes... No...

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.

PLEASE USE #2 PENCIL

8. What were your scores on the SAT and/or ACT?
SAT VERBAL
SAT MATH
ACT Composite

9. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

10. Prior to this term, have you ever taken courses for credit at this institution?
   Yes... No...

11. Since leaving high school, have you ever taken courses at any other institution?
(Mark all that apply in each column)
   For Credit... Not for Credit...

12. Where do you plan to live during the fall term?
   (Mark one)
   - With parents or relatives...
   - Other private home, apt. or rm...
   - College dormitory...
   - Fraternity or sorority house...
   - Other campus student housing...
   - Other...

13. Is this college your: (Mark one)
   - First choice...
   - Second choice...
   - Less than third choice...
   - Third choice...

14. To how many colleges other than this one did you apply for admission this year?
   No other...
   1... 2... 3... 4... 5... 6... 7... 8... 9...

15. What is the highest academic degree that you intend to obtain?
   (Mark one in each column)
   None...
   Vocational certificate...
   Associate (A.A. or equivalent)...
   Bachelor's degree (BA, BS, etc.)...
   Master's degree (MA, MS, etc.)...
   Ph.D. or Ed.D....
   M.D., D.O., D.D.S., or D.V.M....
   LL.B. or J.D. (Law)...
   B.D. or M.Div. (Divinity)...
   Other...

16. Is English your native language?
   Yes... No...

17. Are you a: (Mark one)
   - U.S. citizen...
   - Permanent resident (green card)...
   - Neither...

18. Are your parents: (Mark one)
   Both alive and living with each other...
   Both alive, divorced or separated...
   One or both deceased...

19. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
   (Mark one in each row)
   - Community from which I came...
   - Outside of the city...
   - More than half White...
   - Mostly White...
   - Mostly Black...
   - Mostly Mexican...
   - Mostly Other...

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NAME:
ADDRESS:
FORM NO.: 152385

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PLEASE PRINT (one letter or number per box)
20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- My Own or Family Resources
  - Parents, other relatives or friends
  - Spouse
  - Savings from summer work
  - Other savings
  - Part-time on campus job
  - Part-time job off campus
  - Full-time job while in college

- Aid Which Need Not Be Repaid
  - Pell Grant
  - Supplemental Educational Opportunity Grant
  - State Scholarship or Grant
  - College Work-Study Grant
  - College Grant/Scholarship (other than above)
  - Other private grant
  - Other Government Aid (ROTC, BIA, GI/military benefits, etc.)

- Aid Which Must Be Repaid
  - Stafford/Guaranteed Student Loan
  - Perkins Loan
  - Other College Loan
  - Other Loan

- Other Than Above

21. Are you: (Mark all that apply)

- White/Caucasian
- Black/African-American
- American Indian
- Asian American/Oriental
- Mexican American/Chicano
- Puerto Rican-American
- Other

22. Current religious preference: (Mark one in each column)

- Baptist
- Buddhist
- Congregational
- Eastern Orthodox
- Episcopal
- Islamic
- LDS (Mormon)
- Lutheran
- Methodist
- Presbyterian
- Quaker
- Roman Catholic
- Seventh Day Adventist
- Other Protestant
- Other Religion
- None

23. Do you consider yourself a born-again Christian? □ Yes □ No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark □. If you engaged in an activity one or more times, but not frequently, mark □ (occasionally). Mark □ (Not at all) if you have not performed the activity during the past year.

- Attended a religious service
- Was bored in class
- Participated in organized demonstrations
- Won a varsity letter for sports
- Failed to complete a homework assignment on time
- Tutored another student
- Did extra (unassigned) work/reading for a class
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Stayed up all night
- Spoke a language other than English at home
- Felt overwhelmed by all I had to do
- Felt depressed
- Studied in the library
- Performed volunteer work
- Visited an art gallery or museum
- Took vitamins
- Came late to class
- Wore glasses or contact lenses
- Played a musical instrument
- Checked out a book or journal from the school library
- Asked a teacher for advice after class

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one answer for each possible reason)

- Academic ability
- Artistic ability
- Competitiveness
- Cooperativeness
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Popularity with the opposite sex
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Understanding of others
- Writing ability

26. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- Less than $6,000
- $6,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $34,999
- $35,000 or more

27. What is the highest level of formal education obtained by your parents?

- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school
- Other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

28. During high school, I: (Mark any that apply)

- Was elected president of one or more student organizations
- Received a high rating in a state or regional music contest
- Competed in a state or regional speech or debate contest
- Had a major part in a play
- Won an award in an art competition
- Edited a school publication
- Had original writing or poetry published
- Won an award in a state or regional science contest
- Was a member of a scholastic honor society

29. In deciding to go to college, how important to you was each of the following reasons?

- Very Important
- Somewhat Important
- Not Important

- My parents wanted me to go
- I could not find a job
- Wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- To improve my reading and study skills
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To prepare myself for graduate or professional school
30. Mark only three responses, one in each column:

- Your father's occupation
- Your mother's occupation
- Your probable career occupation

NOTE: If your father or mother deceased, please indicate his or her last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Interpreter (translator)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social welfare or recreation worker
Statistician
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other
Unskilled
Semi-skilled worker
Other occupation
Unemployed

31. Mark one in each row:
The Federal government is not doing enough to protect
the consumer from faulty goods and services
The Federal government is not doing enough to control environmental pollution
The Federal government should raise taxes to reduce the deficit
There is too much concern in the courts for the rights of criminals
Federal military spending should be increased
Abortion should be legal
The death penalty should be abolished
If two people really like each other, it's all right for them to have sex even if
they've known each other for only a very short time
The activities of married women are best confined to home and family
Marijuana should be legalized
Busiing is O.K. if it helps to achieve racial balance in the schools
It is important to have laws prohibiting homosexual relationships
The chief benefit of a college education is that it increases one's earning power
Employers should be allowed to require drug testing of employees or job applicants
The best way to control AIDS is through widespread, mandatory testing
Just because a man thinks that a woman has "led him on" does not entitle
him to have sex with her
The federal government should do more to control the sale of handguns
A national health care plan is needed to cover everybody's medical costs
Colleges would be improved if organized sports were de-emphasized
Nuclear disarmament is attainable
Scientists should publish their findings regardless of the possible consequences
Faculty promotions should be based in part on student evaluations
Racial discrimination is no longer a major problem in America

32. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying/homework</td>
<td>1.2</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>1.5</td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td>1.2</td>
</tr>
<tr>
<td>Exercising/sports</td>
<td>1.5</td>
</tr>
<tr>
<td>Partying</td>
<td>1.2</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>1.5</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>1.2</td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td>1.5</td>
</tr>
<tr>
<td>Watching TV</td>
<td>1.2</td>
</tr>
</tbody>
</table>

33. Which of the following are important to you in your long-term choice of career occupation?

(31) Some    (32) Very important
(I) Not important

34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very important
- Somewhat important
- Not important

My relatives wanted me to come here.
My teacher advised me.
This college has a very good academic reputation.
This college has a good reputation for its social activities.
I was offered financial assistance.
This college offers special educational programs.
This college has low tuition.
My guidance counselor advised me.
I wanted to live near home.
A friend suggested attending.
A college rep. recruited me.
The athletic department recruited me.
This college's graduates gain admission to top graduate/professional schools.
This college's graduates get good jobs.
I was attracted by the religious affiliation/orientation of the college.
I wanted to go to a school about the size of this college.

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right
### ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

### BIOLOGICAL SCIENCE
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

### BUSINESS
- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

### EDUCATION
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

### ENGINEERING
- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

### PHYSICAL SCIENCE
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

### PROFESSIONAL
- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Preclinical, Premedical, Preventative
- Therapy (occupational, physical, speech)
- Other Professional

### SOCIAL SCIENCE
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

### TECHNICAL
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

### OTHER FIELDS
- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

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37. Please indicate the importance to you personally of each of the following:

<table>
<thead>
<tr>
<th>Mark one for each item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Important</td>
</tr>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
</tr>
<tr>
<td>Influencing the political structure</td>
</tr>
<tr>
<td>Influencing social values</td>
</tr>
<tr>
<td>Raising a family</td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
</tr>
<tr>
<td>Being very well off financially</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
</tr>
<tr>
<td>Creating artistic work (painting, sculpture, decorating, etc.)</td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
</tr>
<tr>
<td>Participating in a community action program</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
</tr>
</tbody>
</table>

38. What is your best guess as to the chances that you will:

<table>
<thead>
<tr>
<th>Mark one for each item</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Chance</td>
</tr>
<tr>
<td>Change major field</td>
</tr>
<tr>
<td>Change career choice</td>
</tr>
<tr>
<td>Fail one or more courses</td>
</tr>
<tr>
<td>Graduate with honors</td>
</tr>
<tr>
<td>Be elected to a student office</td>
</tr>
<tr>
<td>Get a job to help pay for college expenses</td>
</tr>
<tr>
<td>Work full time while attending college</td>
</tr>
<tr>
<td>Join a social fraternity, sorority, or club</td>
</tr>
<tr>
<td>Play varsity/intercollegiate athletics</td>
</tr>
<tr>
<td>Be elected to an academic honor society</td>
</tr>
<tr>
<td>Make at least a &quot;B&quot; average</td>
</tr>
<tr>
<td>Need extra time to complete your degree requirements</td>
</tr>
<tr>
<td>Get tutoring help in specific courses</td>
</tr>
<tr>
<td>Have to work at an outside job during college</td>
</tr>
<tr>
<td>Seek vocational counseling</td>
</tr>
<tr>
<td>Seek individual counseling on personal problems</td>
</tr>
<tr>
<td>Get a bachelor's degree (B.A., B.S., etc.)</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
</tr>
<tr>
<td>Drop out of college permanently (exclude transferring)</td>
</tr>
<tr>
<td>Transfer to another college before graduating</td>
</tr>
<tr>
<td>Be satisfied with your college</td>
</tr>
<tr>
<td>Get married while in college (skip if married)</td>
</tr>
<tr>
<td>Participate in volunteer or community service work</td>
</tr>
</tbody>
</table>

39. The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes ☑ No ☐

The remaining ovals are provided for items specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use these ovals, please observe carefully the supplemental directions given to you.

40. ☐ 41. ☐ 42. ☐ 43. ☐ 44. ☐ 45. ☐ 46. ☐ 47. ☐ 48. ☐ 49. ☐

THANK YOU!