

NAME: FIRST LAST M ADDRESS: STATE: PHONE: When were you born? Month Day Year

SAMPLE

1987 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

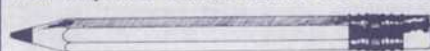
- Use only black lead pencil (No. 2 is ideal).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes .. No ..

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.



Sincerely, Alexander W. Astin

PLEASE USE #2 PENCIL

Alexander W. Astin, Director Higher Education Research Institute

FORM NO.: 477256

PLEASE PROVIDE YOUR SOCIAL SECURITY NO.

Mark here if directed GRP. CODE A GRP. CODE B

Table for Social Security Number and GRP. CODE A/B with digits 0-9 and circles for marking.

- 1. Your sex: Male .. Female ..
2. How old will you be on December 31 of this year? (Mark one)
16 or younger .. 21-24 ..
17 .. 25-29 ..
18 .. 30-39 ..
19 .. 40-54 ..
20 .. 55 or older ..

- 3. Are you a twin? (Mark one)
No .. Yes, identical ..
Yes, fraternal ..

- 4. In what year did you graduate from high school? (Mark one)
1987 .. Did not graduate but passed G.E.D. test ..
1986 ..
1985 .. Never completed
1984 or earlier .. high school ..

- 5. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student? ..
Part-Time student? ..

- 6. How many miles is this college from your permanent home? (Mark one)
Fewer than 10 .. 11-50 .. 101-500 ..
51-100 .. More than 500 ..

(NOTE: Please check that your pencil markings are completely darkening the circles. DO NOT USE PEN OR MAKE checkmarks OR x's. Thank you.)

- 7. What were your scores on the SAT and/or ACT?
SAT VERBAL ..
MATH ..
ACT Composite ..

- 8a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?
1 .. 2 .. 3 .. 4 .. 5 .. 6 or more ..

- 8b. How many of these dependents other than yourself are currently attending college?
None .. 1 .. 2 .. 3 or more ..

- 9. What was your average grade in high school? (Mark one)
A or A+ .. B+ .. B- .. C ..
A- .. B .. C+ .. D ..

- 10. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)
English .. Mathematics .. Foreign Language .. Physical Science .. Biological Science .. History/ Am. Govt. Computer Science Art and/or Music ..

- 11. Prior to this term, have you ever taken courses for credit at this institution?
Yes .. No ..

- 12. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
No .. For Credit .. Not for Credit ..
Yes, at a junior or comty. college ..
Yes, at a four-year college or university ..
Yes, at some other postsecondary school (For ex., technical, vocational, business) ..

- 13. What is the highest academic degree that you intend to obtain?
None .. Vocational certificate .. Associate (A.A. or equivalent) .. Bachelor's degree (BA, BS, etc.) .. Master's degree (MA, MS, etc.) .. Ph.D. or Ed.D. M.D., D.O., D.D.S., or D.V.M. LL.B., or J.D. (Law) B.D. or M.DIV. (Divinity) Other ..

Table for Question 13 with columns for 'Highest Planned at this college' and 'Highest Planned'.

- 14. Where do you plan to live during the fall term? If you had a choice, where would you prefer to live? (Mark one in each column)
Plan To Live Prefer To Live

Table for Question 14 with columns for 'Plan To Live' and 'Prefer To Live'.

- 15. Is this college your: (Mark one)
First choice? .. Less than third choice? ..
Second choice? ..
Third choice? ..

- 16. Is English your native language?
Yes .. No ..

- 17. To how many colleges other than this one did you apply for admission this year?
No other .. 1 .. 2 .. 3 .. 4 .. 5 .. 6 or more ..

Note: If you applied to no other college, skip to item 19 on the next page.

- 18. How many other acceptances did you receive this year? (Mark one)
None .. 1 .. 2 .. 3 .. 4 .. 5 .. 6 or more ..

19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

	None	\$1-\$499	\$500-\$999	\$1,000-\$1,499	\$1,500-\$1,999	\$2,000-\$3,000	Over \$3,000
Parents, other relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time on campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other part-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

GI/military benefits (yours or parent's)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Government Aid (ROTC, BIA, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

Federal Guaranteed Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Direct Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Were you last year, or will you be this year:

		1986	1987
		Yes No	Yes No
Living with your parents (for more than five consecutive weeks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listed as a dependent on your parents' Federal Income Tax Return	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving assistance worth \$600 or more from your parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Are you: (Mark all that apply)

White/Caucasian	<input type="radio"/>
Black/Negro/Afro-American	<input type="radio"/>
American Indian	<input type="radio"/>
Asian-American/Oriental	<input type="radio"/>
Mexican-American/Chicano	<input type="radio"/>
Puerto Rican-American	<input type="radio"/>
Other	<input type="radio"/>

22. Are you a U.S. citizen? Yes No
Permanent Resident (Green Card)

23. Which of the following is currently true about your parents?

Both alive and living with each other	<input type="radio"/>
Both alive, divorced or separated	<input type="radio"/>
One or both parents deceased	<input type="radio"/>

24. Do you have a disability? (Mark all that apply)

None	<input type="radio"/>	Learning disability	<input type="radio"/>
Hearing	<input type="radio"/>	Health-related	<input type="radio"/>
Speech	<input type="radio"/>	Partially sighted or blind	<input type="radio"/>
Orthopedic	<input type="radio"/>	Other	<input type="radio"/>

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year.

	(Mark one for each item)	Frequently	Occasionally	Not at all
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elected president of one or more student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won a varsity letter for sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edited the school paper, year-book, or literary magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a science contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) work/reading for a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copied homework from another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed a class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a recital or concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheated on a test in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke a language other than English at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

	(Mark one in each row)	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. In deciding to go to college, how important to you was each of the following reasons?

	(Mark one answer for each possible reason)	Very important	Somewhat important	Not important
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some concern (but I will probably have enough funds)	<input type="radio"/>
Major concern (not sure I will have enough funds to complete college)	<input type="radio"/>

29. How would you characterize your political views? (Mark one)

Far left	<input type="radio"/>
Liberal	<input type="radio"/>
Middle-of-the-road	<input type="radio"/>
Conservative	<input type="radio"/>
Far right	<input type="radio"/>

30. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$6,000	<input type="radio"/> \$35,000-39,999
<input type="radio"/> \$6,000-9,999	<input type="radio"/> \$40,000-49,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$30,000-34,999	<input type="radio"/> \$150,000 or more

31. What is the highest level of formal education obtained by your parents?

	(Mark one in each column)	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark **only three responses, one in each column.**

(M) Your mother's occupation
 (F) Your father's occupation
 (Y) Your probable career occupation

NOTE: If your father or mother deceased, please indicate his her last occupation.

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergyman (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietician or home economist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Statistician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y		
Undecided	<input type="radio"/> Y		
Unskilled worker (unskilled)		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker		<input type="radio"/> F	<input type="radio"/> M
Other occupation		<input type="radio"/> F	<input type="radio"/> M
Unemployed		<input type="radio"/> F	<input type="radio"/> M

33. Mark **one in each row:**

The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to promote disarmament	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should raise taxes to help reduce the deficit	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the right of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Nuclear disarmament is attainable	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of married women are best confined to the home and family	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students might appreciate the value of college more if they had to pay a greater share of the costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should not invest funds in companies that do business with South Africa	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

34. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here.	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college rep. recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic dept. recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered financial aid by first choice college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

35. Current religious preference: (Mark one in each column)

	<input type="radio"/> Yours	<input type="radio"/> Father's	<input type="radio"/> Mother's		<input type="radio"/> Yours	<input type="radio"/> Father's	<input type="radio"/> Mother's
Baptist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Lutheran	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Buddhist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Methodist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Congregational (U.C.C.)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Presbyterian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Eastern Orthodox	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Quaker (Society of Friends)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Episcopal	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Islamic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Seventh Day Adventist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Other Protestant	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Latter Day Saints (Mormon)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M	Other Religion	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
				None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

36. For each of the following activities, indicate if you can presently perform the activity competently.

(Mark one in each row)

Type 40 words or more per minute	<input type="radio"/> Can Presently Do Well	<input type="radio"/> Would Like To Learn	<input type="radio"/> Have No Interest in Learning
Speak a second language fluently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify major constellations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sight-read piano music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read music (singing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a sewing machine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify many classical music compositions by title and composer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swim a mile without stopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name the animal phyla	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the difference between stocks and bonds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform CPR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the personal freedoms guaranteed by the Bill of Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do at least 15 push-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play bridge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play chess	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

		Hours per week							
		none	less than 1 hour	1-2	3-5	6-10	11-15	16-20	over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Pre veterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

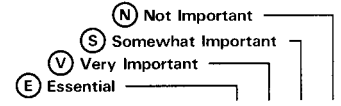
TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

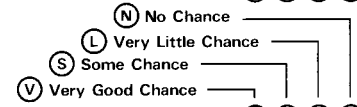
- Agriculture
- Communications (radio, TV, etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

39. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Getting married E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Becoming an expert on finance and commerce E V S N

40. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get tutoring help in specific courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes No

- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E

THANK YOU!