

382581

PLEASE PRINT: YOUR NAME _____ First Middle or Maiden Last

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____ Area Code Home Phone No. _____

When were you born? Month (01-12) Day (01-31) Year

1984 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

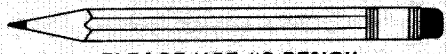
- Use only black lead pencil (No. 2 is ideal). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes . . . [] No . . . [X]

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences.



PLEASE USE #2 PENCIL

Sincerely, Alexander W. Astin, Director Higher Education Research Institute

DO NOT MARK IN THIS AREA (grid) MARK IN THIS AREA ONLY IF DIRECTED (grid) GRP. CODE (grid)

- 1. Your sex: Male [] Female [] 2. How old will you be on December 31 of this year? (Mark one) 16 or younger [] 21-24 [] 17 [] 25-29 [] 18 [] 30-39 [] 19 [] 40-54 [] 20 [] 55 or older []

- 3. In what year did you graduate from high school? (Mark one) 1984 [] Did not graduate but passed G.E.D. test [] 1983 [] Never completed [] 1982 [] 1981 or earlier [] high school []

- 4. I enrolled (or enrolling) as a: (Mark one) Full-time student? [] Part-time student? []

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make checkmarks or X's. Thank You.)

- 5. Where did you get the money to pay for college this year? (Write in actual dollar amounts; write "0" if none) Grants and scholarships \$ All loans \$ Work or savings \$ Parents and/or spouse \$ Other sources \$

- 6a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)? 1 [] 2 [] 3 [] 4 [] 5 [] 6 or more []

- 6b. How many of these dependents other than yourself are currently attending college? None [] 1 [] 2 [] 3 or more []

- 7. What was your average grade in high school? (Mark one) A or A+ [] B [] C [] A- [] B- [] D [] B+ [] C+ []

- 8. Where did you rank academically in your high school graduating class? (Mark one) Top 20% [] Fourth 20% [] Second 20% [] Lowest 20% [] Middle 20% []

- 9. Are you: (Mark one) Not presently married [] Married, living with spouse [] Married, not living with spouse []

- 10. Prior to this term, have you ever taken courses for credit at this institution? Yes [] No []

- 11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column) For Credit Not for Credit No [] Yes, at a junior or comty. college [] Yes, at a four-year college or university [] Yes, at some other postsecondary school (For ex., technical, vocational, business) []

- 12. From what kind of secondary school did you graduate? (Mark one) Public [] Private (denominational) [] Private (nondenominational) [] Other []

- 13. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply) English [] Social studies [] Reading [] Science [] Mathematics [] Foreign language []

- 14. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? (Mark one in each column) Plan To Live Prefer To Live With parents or relatives [] Other private home, apt. or rm. [] College dormitory [] Fraternity or sorority house [] Other campus student housing [] Other []

- 15. Is this college your: (Mark one) First choice? [] Less than third choice? [] Second choice? [] Third choice? []

- 16. To how many colleges other than this one did you apply for admission this year? No other [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 or more []

Note: If you applied to no other college, skip to item 18 on the next page.

- 17. How many other acceptances did you receive this year? (Mark one) None [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 or more []

18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

a. My Own or Family Resources

Parents, other relatives, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings from summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time job while in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Aid Which Need Not Be Repaid

Pell Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Scholarship or Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Grant/Scholarship (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your GI benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parent's GI benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other government aid (ROTC, BIA, Social Security, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. Aid Which Must Be Repaid

Federal Guaranteed Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Direct Student Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other College Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Other Than Above

If you are receiving any form of aid indicated in sections b or c, please answer Question No. 19. Otherwise go on to Question 20.

19. Was the aid you are receiving awarded on the basis of:

(Mark all that apply)	Yes	No
Academic merit	<input type="radio"/>	<input type="radio"/>
Financial need	<input type="radio"/>	<input type="radio"/>
Athletic talent	<input type="radio"/>	<input type="radio"/>
Other talent (music, art, etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

20. Were you last year, or will you be this year:

Living with your parents (for more than five consecutive weeks)	<input type="radio"/>	Last Year	<input type="radio"/>	This Year	<input type="radio"/>
Listed as a dependent on your parents' Federal Income Tax Return	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving assistance worth \$600 or more from your parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Are you: (Mark all that apply)

White/Caucasian	<input type="radio"/>
Black/Negro/Afro-American	<input type="radio"/>
American Indian	<input type="radio"/>
Asian-American/Oriental	<input type="radio"/>
Mexican-American/Chicano	<input type="radio"/>
Puerto Rican-American	<input type="radio"/>
Other	<input type="radio"/>

22. Are you a U.S. citizen? Yes No

23. Are you a twin? (Mark one)

No	<input type="radio"/>	Yes, identical	<input type="radio"/>
		Yes, fraternal	<input type="radio"/>

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year.

(Mark one for each item)

Participated in a speech or debate contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrote a computer program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a course on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a computer-assisted course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elected president of one or more student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a music contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a major part in a play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won a varsity letter for sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Won a prize or award in an art competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edited the school paper, yearbook, or literary magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a science contest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) work reading for a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed a class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took vitamins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a tranquilizing pill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a public recital or concert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jogged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other vigorous exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	More than 500	<input type="radio"/>

26. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

None	<input type="radio"/>	Highest Planned	<input type="radio"/>
Vocational certificate	<input type="radio"/>	Highest Planned at this college	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>		
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>		
Master's degree (M.A., M.S., etc.)	<input type="radio"/>		
Ph.D. or Ed.D.	<input type="radio"/>		
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>		
LL.B., or J.D. (Law)	<input type="radio"/>		
B.D. or M.Div. (Divinity)	<input type="radio"/>		
Other	<input type="radio"/>		

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To meet new and interesting people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some concern (but I will probably have enough funds)	<input type="radio"/>
Major concern (not sure I will have enough funds to complete college)	<input type="radio"/>

29. How would you characterize your political views? (Mark one)

Far left	<input type="radio"/>
Liberal	<input type="radio"/>
Middle-of-the-road	<input type="radio"/>
Conservative	<input type="radio"/>
Far right	<input type="radio"/>

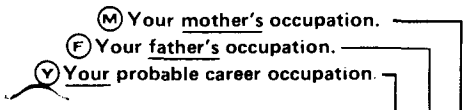
30. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Less than \$4,000	<input type="radio"/>	\$20,000-24,999	<input type="radio"/>
\$4,000-5,999	<input type="radio"/>	\$25,000-29,999	<input type="radio"/>
\$6,000-7,999	<input type="radio"/>	\$30,000-34,999	<input type="radio"/>
\$8,000-9,999	<input type="radio"/>	\$35,000-39,999	<input type="radio"/>
\$10,000-12,499	<input type="radio"/>	\$40,000-49,999	<input type="radio"/>
\$12,500-14,999	<input type="radio"/>	\$50,000-99,999	<input type="radio"/>
\$15,000-19,999	<input type="radio"/>	\$100,000 or more	<input type="radio"/>

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column)	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.



NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesman or buyer	Y	F	M
Clergyman (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or home economist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Hairdresser (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Interpreter (translator)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare or recreation worker	Y	F	M
Statistician	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Other	Y		
Unemployed	Y		
Laborer (unskilled)		F	M
Semi-skilled worker		F	M
Other occupation		F	M
Unemployed		F	M

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very important	Somewhat important	Not important
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
This college offers special educational programs	V	S	N
This college has low tuition	V	S	N
My guidance counselor advised me	V	S	N
I wanted to live near home	V	S	N
A friend suggested attending	V	S	N
A college rep. recruited me	V	S	N
The athletic dept. recruited me	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
Not offered financial aid by first choice college	V	S	N

34. Do you have a disability? (Mark all that apply)

- None
- Learning disability
- Hearing
- Health-related
- Speech
- Partially sighted or blind
- Orthopedic
- Other

BE SURE TO ANSWER QUESTIONS 35 AND 36.

37. Mark one in each row:

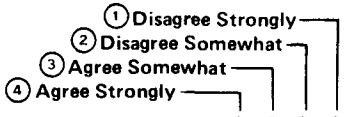
The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
The Federal government is not doing enough to promote disarmament	4	3	2	1
The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government should do more to discourage energy consumption	4	3	2	1
Federal military spending should be increased	4	3	2	1
The death penalty should be abolished	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Abortion should be legalized	4	3	2	1
Grading in the high schools has become too easy	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
A couple should live together for some time before deciding to get married	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4	3	2	1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Marijuana should be legalized	4	3	2	1
Busing is O.K. if it helps to achieve racial balance in the schools	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
College officials have the right to regulate student behavior off campus	4	3	2	1
Faculty promotions should be based in part on student evaluations	4	3	2	1
College grades should be abolished	4	3	2	1
College officials have the right to ban persons with extreme views from speaking on campus	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	4	3	2	1

35. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	Y	F	M
Buddhist	Y	F	M
Congregational (U.C.C.)	Y	F	M
Eastern Orthodox	Y	F	M
Islamic	Y	F	M
Jewish	Y	F	M
Latter Day Saints (Mormon)	Y	F	M
Lutheran	Y	F	M
Methodist	Y	F	M
Quaker (Society of Friends)	Y	F	M
Roman Catholic	Y	F	M
Seventh Day Adventist	Y	F	M
Unitarian-Universalist	Y	F	M
Other Protestant	Y	F	M
Other Religion	Y	F	M
None	Y	F	M

36. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5
English	0	1/2	1	2	3	4	5
Mathematics	0	1/2	1	2	3	4	5
Foreign Language	0	1/2	1	2	3	4	5
Physical Science	0	1/2	1	2	3	4	5
Biological Science	0	1/2	1	2	3	4	5
History/Am. Govt.	0	1/2	1	2	3	4	5
Other Social Studies	0	1/2	1	2	3	4	5
Computer Science	0	1/2	1	2	3	4	5
Art and/or Music	0	1/2	1	2	3	4	5



38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Preidental, Premedicine, Preveterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Social Work
- Sociology
- Women's Studies
- Other Social Science

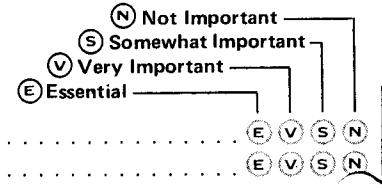
TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

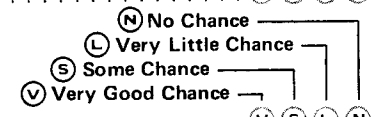
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

39. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N

40. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full time while attending college? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Play varsity/intercollegiate athletics? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Get tutoring help in specific courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Participate in student protests or demonstrations? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in the field for which you were trained? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes No

- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E

The remaining circles are provided for items specifically designed by your college, rather than by the Higher Education Research Institute. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

THANK YOU!

- 46. A B C E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E