

PLEASE PRINT: YOUR NAME \_\_\_\_\_ First Middle or Maiden Last

HOME STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_ Area Code \_\_\_\_\_ Home Phone No. \_\_\_\_\_

When were you born?

<input type="text"/>	<input type="text"/>	<input type="text"/>
Month	Day	Year
(01-12)	(01-31)	

1983 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 is ideal).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes . . .  No . . .

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director  
Higher Education Research Institute

DO NOT MARK IN THIS AREA

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

MARK IN THIS AREA ONLY IF DIRECTED

0	1	2	3	4	5	6	7	8	9
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

GRP. CODE

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

- Your sex: Male . . .  Female . . .
- How old will you be on December 31 of this year? (Mark one)
 

16 or younger . . . <input type="radio"/>	21-24 . . . . . <input type="radio"/>
17 . . . . . <input type="radio"/>	25-29 . . . . . <input type="radio"/>
18 . . . . . <input type="radio"/>	30-39 . . . . . <input type="radio"/>
19 . . . . . <input type="radio"/>	40-54 . . . . . <input type="radio"/>
20 . . . . . <input type="radio"/>	55 or older . . . <input type="radio"/>
- In what year did you graduate from high school? (Mark one)
 

1983 . . . . . <input type="radio"/>	Did not graduate but
1982 . . . . . <input type="radio"/>	passed G.E.D. test . . . <input type="radio"/>
1981 . . . . . <input type="radio"/>	Never completed
1980 or earlier . . . <input type="radio"/>	high school . . . . . <input type="radio"/>
- Are you enrolled (or enrolling) as a: (Mark one)
 

Full-time student? . . . . . <input type="radio"/>
Part-time student? . . . . . <input type="radio"/>

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓ 's or X 's. Thank You.)

- Where did you get the money to pay for college this year? (Write in actual dollar amounts; write "0" if none)
 

Grants and scholarships . . \$	_____
All loans . . . . . \$	_____
Work or savings . . . . . \$	_____
Parents and/or spouse . . \$	_____
Other sources . . . . . \$	_____
- How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?
 

1 <input type="radio"/>	2 <input type="radio"/>	3 <input type="radio"/>	4 <input type="radio"/>	5 <input type="radio"/>	6 or more <input type="radio"/>
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- How many of these dependents other than yourself are currently attending college?
 

None <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>	3 or more <input type="radio"/>
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- What was your average grade in high school? (Mark one)
 

A or A+ <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
A- <input type="radio"/>	B- <input type="radio"/>	D <input type="radio"/>
B+ <input type="radio"/>	C+ <input type="radio"/>	
- Where did you rank academically in your high school graduating class? (Mark one)
 

Top 20% . . . <input type="radio"/>	Fourth 20% . . . <input type="radio"/>
Second 20% . . <input type="radio"/>	Lowest 20% . . . <input type="radio"/>
Middle 20% . . <input type="radio"/>	
- Are you: (Mark one)
 

Not presently married . . . . . <input type="radio"/>
Married, living with spouse . . . . . <input type="radio"/>
Married, not living with spouse . . . . . <input type="radio"/>
- Prior to this term, have you ever taken courses for credit at this institution?
 

Yes . . . <input type="radio"/>	No . . . <input type="radio"/>
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- Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
 

	For Credit	Not for Credit
No . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes, at a junior or comty. college . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes, at a four-year college or university . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes, at some other postsecondary school (For ex., technical, vocational, business) . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- From what kind of secondary school did you graduate? (Mark one)
 

Public . . . . . <input type="radio"/>
Private (denominational) . . . . . <input type="radio"/>
Private (nondenominational) . . . . . <input type="radio"/>
Other . . . . . <input type="radio"/>
- How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
 

High school I last attended . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Completely non-White  
Mostly non-White  
Roughly half non-White  
Mostly White  
Completely White
- Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?
 

	Plan To Live	Prefer To Live
(Mark one in each column)	<input type="radio"/>	<input type="radio"/>
With parents or relatives . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private home, apt. or rm. . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College dormitory . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority house . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other campus student housing . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other . . . . . <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Is this college your: (Mark one)
 

First choice? . . . <input type="radio"/>	Less than third choice? . . . . . <input type="radio"/>
Second choice? . . <input type="radio"/>	
Third choice? . . . <input type="radio"/>	
- To how many colleges other than this one did you apply for admission this year?
 

No other	1 . . . <input type="radio"/>	3 . . . <input type="radio"/>	5 . . . . . <input type="radio"/>
	2 . . . <input type="radio"/>	4 . . . <input type="radio"/>	6 or more . . . <input type="radio"/>

Note: If you applied to no other college, skip to item 18 on the next page.

- How many other acceptances did you receive this year? (Mark one)
 

None <input type="radio"/>	1 . . . <input type="radio"/>	3 . . . <input type="radio"/>	5 . . . . . <input type="radio"/>
	2 . . . <input type="radio"/>	4 . . . <input type="radio"/>	6 or more . . . <input type="radio"/>

18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

Table with columns for expense sources (Parental or family aid, Grants or Scholarships, Loans, Work and Savings, Spouse, Your G.I. benefits, etc.) and rows for amounts (None, \$1-\$499, \$500-\$999, \$1,000-\$1,499, Over \$2,000).

19. If you had not received financial aid, what would you be doing this year?

Form with options: Attend the same college, Attend a less expensive college, Join the military service, Look for work, Other.

20. Were you last year, or will you be this year:

Form with options: Living with your parents (for more than five consecutive weeks), Listed as a dependent on your parents' Federal Income Tax Return, Receiving assistance worth \$600 or more from your parents.

21. Are you: (Mark all that apply)

Form with options: White/Caucasian, Black/Negro/Afro-American, American Indian, Asian-American/Oriental, Mexican-American/Chicano, Puerto Rican-American, Other.

22. Are you a U.S. citizen? Yes No

Form with options: No, Yes, identical, Yes, fraternal.

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (occasionally). Mark (N) (not at all) if you have not performed the activity during the past year.

(Mark one for each item)

Form with activities (Wrote a computer program, Played a musical instrument, etc.) and response options (F, O, N).

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Form with traits (Academic ability, Artistic ability, etc.) and response options (Highest 10%, Above Average, Average, Below Average).

26. What is the highest academic degree that you intend to obtain? (Mark one in each column)

Form with degrees (None, Vocational certificate, Associate, Bachelor's, etc.) and response options (Highest Planned, Highest Planned at this college).

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

Form with reasons (My parents wanted me to go, I could not find a job, etc.) and importance levels (Very important, Somewhat important, Not important).

28. Do you have any concern about your ability to finance your college education? (Mark one)

Form with concern levels (None, Some concern, Major concern).

29. How would you characterize your political views? (Mark one)

Form with political views (Far left, Liberal, Middle-of-the-road, Conservative, Far right).

30. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Form with income brackets (Less than \$4,000, \$4,000-5,999, etc.).

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Form with education levels (Grammar school or less, Some high school, etc.) and parent categories (Father, Mother).

32. Mark only three responses, one in each column.

- (M) Your mother's occupation.
- (F) Your father's occupation.
- (Y) Your probable career occupation.

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesman or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergyman (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or home economist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interpreter (translator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Statistician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y		
Undecided	<input type="radio"/> Y		
Laborer (unskilled)		<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker		<input type="radio"/> F	<input type="radio"/> M
Other occupation		<input type="radio"/> F	<input type="radio"/> M
Unemployed		<input type="radio"/> F	<input type="radio"/> M

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college offers special educational programs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has low tuition	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My guidance counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A friend suggested attending	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A college rep. recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic dept. recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

34. How many miles is this college from your permanent home? (Mark one)

5 or less     11-50     101-500   
 6-10     51-100     More than 500

38. Mark one in each row:

The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government is not doing enough to control environmental pollution	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The Federal government should do more to discourage energy consumption	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
There is too much concern in the courts for the rights of criminals	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Inflation is our biggest domestic problem	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Grading in the high schools has become too easy	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The activities of married women are best confined to the home and family	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A couple should live together for some time before deciding to get married	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Parents should be discouraged from having large families	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Divorce laws should be liberalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Busing is O.K. if it helps to achieve racial balance in the schools	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
It is important to have laws prohibiting homosexual relationships	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to regulate student behavior off campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Faculty promotions should be based in part on student evaluations	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College grades should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Student publications should be cleared by college officials	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. Current religious preference: (Mark one in each column)

Protestant	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

36. During high school, how many years did you study each of the following subjects? (Mark one for each item)

	None	1	2	3	4	5 or more
English	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Mathematics	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Foreign language	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Physical science	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Biological science	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Civics	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Social studies	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

37. Do you have a disability? (Mark all that apply)

- None
- Learning disability
- Hearing
- Health-related
- Speech
- Partially sighted or blind
- Orthopedic
- Other

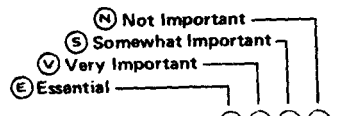
**BE SURE TO ANSWER QUESTIONS 35, 36, AND 37.**

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

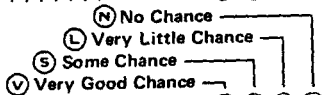
- ARTS AND HUMANITIES**
  - Art, fine and applied
  - English (language and literature)
  - History
  - Journalism
  - Language and Literature (except English)
  - Music
  - Philosophy
  - Speech
  - Theater or Drama
  - Theology or Religion
  - Other Arts and Humanities
- BIOLOGICAL SCIENCE**
  - Biology (general)
  - Biochemistry or Biophysics
  - Botany
  - Marine (Life) Science
  - Microbiology or Bacteriology
  - Zoology
  - Other Biological Science
- BUSINESS**
  - Accounting
  - Business Admin. (general)
  - Finance
  - Marketing
  - Management
  - Secretarial Studies
  - Other Business
- EDUCATION**
  - Business Education
  - Elementary Education
  - Music or Art Education
  - Physical Education or Recreation
  - Secondary Education
  - Special Education
  - Other Education
- ENGINEERING**
  - Aeronautical or Astronautical Eng.
  - Civil Engineering
  - Chemical Engineering
  - Electrical or Electronic Engineering
  - Industrial Engineering
  - Mechanical Engineering
  - Other Engineering
- PHYSICAL SCIENCE**
  - Astronomy
  - Atmospheric Science (incl. Meteorology)
  - Chemistry
  - Earth Science
  - Marine Science (incl. Oceanography)
  - Mathematics
  - Physics
  - Statistics
  - Other Physical Science
- PROFESSIONAL**
  - Architecture or Urban Planning
  - Home Economics
  - Health Technology (medical, dental, laboratory)
  - Library or Archival Science
  - Nursing
  - Pharmacy
  - Podiatry, Premedicine, Preveterinary
  - Therapy (occupational, physical, speech)
  - Other Professional
- SOCIAL SCIENCE**
  - Anthropology
  - Economics
  - Ethnic Studies
  - Geography
  - Political Science (gov't., international relations)
  - Psychology
  - Social Work
  - Sociology
  - Women's Studies
  - Other Social Science
- TECHNICAL**
  - Building Trades
  - Data Processing or Computer Programming
  - Drafting or Design
  - Electronics
  - Mechanics
  - Other Technical
- OTHER FIELDS**
  - Agriculture
  - Communications (radio, T.V., etc.)
  - Computer Science
  - Forestry
  - Law Enforcement
  - Military Science
  - Other Field
  - Undecided

40. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)  E  V  S  N
- Becoming an authority in my field  E  V  S  N
- Obtaining recognition from my colleagues for contributions to my special field  E  V  S  N
- Influencing the political structure  E  V  S  N
- Influencing social values  E  V  S  N
- Raising a family  E  V  S  N
- Having administrative responsibility for the work of others  E  V  S  N
- Being very well off financially  E  V  S  N
- Helping others who are in difficulty  E  V  S  N
- Making a theoretical contribution to science  E  V  S  N
- Writing original works (poems, novels, short stories, etc.)  E  V  S  N
- Creating artistic work (painting, sculpture, decorating, etc.)  E  V  S  N
- Being successful in a business of my own  E  V  S  N
- Becoming involved in programs to clean up the environment  E  V  S  N
- Developing a meaningful philosophy of life  E  V  S  N
- Participating in a community action program  E  V  S  N
- Helping to promote racial understanding  E  V  S  N
- Keeping up to date with political affairs  E  V  S  N

41. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field?  V  S  L  N
- Change career choice?  V  S  L  N
- Fail one or more courses?  V  S  L  N
- Graduate with honors?  V  S  L  N
- Be elected to a student office?  V  S  L  N
- Get a job to help pay for college expenses?  V  S  L  N
- Work full time while attending college?  V  S  L  N
- Join a social fraternity, sorority, or club?  V  S  L  N
- Live in a coeducational dorm?  V  S  L  N
- Play varsity/intercollegiate athletics?  V  S  L  N
- Be elected to an academic honor society?  V  S  L  N
- Make at least a "B" average?  V  S  L  N
- Need extra time to complete your degree requirements?  V  S  L  N
- Get tutoring help in specific courses?  V  S  L  N
- Have to work at an outside job during college?  V  S  L  N
- Seek vocational counseling?  V  S  L  N
- Seek individual counseling on personal problems?  V  S  L  N
- Get a bachelor's degree (B.A., B.S., etc.)?  V  S  L  N
- Participate in student protests or demonstrations?  V  S  L  N
- Drop out of this college temporarily (exclude transferring)?  V  S  L  N
- Drop out permanently (exclude transferring)?  V  S  L  N
- Transfer to another college before graduating?  V  S  L  N
- Be satisfied with your college?  V  S  L  N
- Find a job after college in the field for which you were trained?  V  S  L  N
- Get married while in college? (skip if married)  V  S  L  N
- Get married within a year after college? (skip if married)  V  S  L  N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes  No

- 42.  A  B  C  D  E
- 43.  A  B  C  D  E
- 44.  A  B  C  D  E
- 45.  A  B  C  D  E
- 46.  A  B  C  D  E
- 47.  A  B  C  D  E
- 48.  A  B  C  D  E
- 49.  A  B  C  D  E
- 50.  A  B  C  D  E
- 51.  A  B  C  D  E

The remaining circles are provided for items specifically designed by your college, rather than by the Higher Education Research Institute. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

THANK YOU!