

390343

PLEASE PRINT: YOUR NAME \_\_\_\_\_ First Middle or Maiden Last

HOME STREET ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_ Area Code Home Phone No. \_\_\_\_\_

When were you born?

Month (01-12) Day (01-31) Year

1980 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE:

Will marks made with ballpoint or fountain pen be properly read? Yes.. No..

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.

Sincerely, Alexander W. Astin, Director Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA (Bubble grid)
MARK IN THIS AREA ONLY IF DIRECTED (Bubble grid)
GRP. CODE (Bubble grid)

- 1. Your sex: Male.. Female..
2. Are you a veteran? (Mark one) No.. Yes..
3. How old will you be on December 31 of this year? (Mark one) 16 or younger.. 21.. 17.. 22.. 18.. 23-25.. 19.. 26-29.. 20.. 30 or older..
4. In what year did you graduate from high school? (Mark one) 1980.. Did not graduate but passed G.E.D. test.. 1978.. Never completed 1977 or earlier.. high school..

- 5. What type of high school did you attend? (Mark one) public.. private: nondenominational.. Roman Catholic.. Jewish.. other religious..
6. Was your high school program: (Mark one) College preparatory?.. Other? (For ex., vocational)..
7. What was your average grade in high school? (Mark one) A or A+.. B-.. A-.. C+.. B+.. C.. B.. D..
8. Where did you rank academically in your high school graduating class? (Mark one) Top 20%.. Fourth 20%.. Second 20%.. Lowest 20%.. Middle 20%..
9. Are you enrolled (or enrolling) as a: (Mark one) Full-time student?.. Part-time student?..
10. Prior to this term, have you ever taken courses for credit at this institution? Yes.. No..
11. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column) For Credit Not for Credit
No..
Yes, at a junior or cmty. college..
Yes, at a four-year college or university..
Yes, at some other postsecondary school (For ex., technical, vocational, business)..

- 12. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply) English.. Social studies.. Reading.. Science.. Mathematics.. Foreign language..
13. How many miles is this college from your permanent home? (Mark one) 5 or less.. 51-100.. 6-10.. 101-500.. 11-50.. More than 500..
14. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live? (Mark one in each column) Plan To Live Prefer To Live
With parents or relatives..
Other private home, apt. or rm..
College dormitory..
Fraternity or sorority house..
Other campus student housing..
Other..
15. Is this college your: (Mark one) First choice?.. Less than third choice?.. Second choice?.. Third choice?..
16. To how many colleges other than this one did you apply for admission this year? No other 1.. 3.. 5.. 2.. 4.. 6 or more..
17. How many other acceptances did you receive this year? (Mark one) None 1.. 3.. 5.. 2.. 4.. 6 or more..

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make 's or 's. Thank You.)

18. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

- None
- \$1-\$499
- \$500-\$999
- \$1,000-\$1,499
- \$1,500-\$2,000
- Over \$2,000

Parental or family aid, or gifts

Grants or Scholarships:

Basic Educational Opportunity Grant

Supplemental Educational Opportunity Grant

State scholarship or grant

College grant (other than above)

Other private grant

Loans:

Fed. guaranteed student loan

Nat'l direct student loan

Other college loan

Other loan

Work and Savings:

College Work-Study grant

Other part-time work while attending

Full-time work while attending

Savings from summer work

Other savings

Spouse

Your G.I. benefits

Your parent's G.I. benefits

Social secur. dependent's benefits

Other

19. Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs. (Mark all that apply in each column)

BEOG Grants      GSL Loans

I have heard of this program

I applied for aid from this program

I qualified for aid in this program (whether or not I applied)

20. Were you last year, or will you be this year:

Living with your parents (for more than five consecutive weeks)  Yes  No

Listed as a dependent on your parents' Federal Income Tax Return

Receiving assistance worth \$600 or more from your parents

21. Are you: (Mark one)

Not presently married

Married, living with spouse

Married, not living with spouse

22. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Asian-American/Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

23. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself.

(Mark one for each trait)

Trait	Highest 10 Percent	Above Average	Average	Below Average	Lowest 10 Percent
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defensiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical attractiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political conservatism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political liberalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. How many brothers and sisters now living do you have?

(Mark one in each row)

	None	1	2	3 or more
Number of older brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of older sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

	None	Highest Planned	Highest Planned at this college
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?

1  2  3  4  5  6 or more

26b. How many of these dependents other than yourself are currently attending college?

None  1  2  3 or more

27. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

- Very important
- Somewhat important
- Not important

My parents wanted me to go

I could not find a job

I wanted to get away from home

To be able to get a better job

To gain a general education and appreciation of ideas

To improve my reading and study skills

There was nothing better to do

To make me a more cultured person

To be able to make more money

To learn more about things that interest me

To meet new and interesting people

To prepare myself for graduate or professional school

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college)

29. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

30. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$4,000  \$20,000-24,999

\$4,000-5,999  \$25,000-29,999

\$6,000-7,999  \$30,000-34,999

\$8,000-9,999  \$35,000-39,999

\$10,000-12,499  \$40,000-49,999

\$12,500-14,999  \$50,000-99,999

\$15,000-19,999  \$100,000 or more

31. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father      Mother

Grammar school or less

Some high school

High school graduate

Postsecondary school other than college

Some college

College degree

Some graduate school

Graduate degree

**32. Mark only three responses, one in each column.**

Your mother's occupation.  
 Your father's occupation.  
 Your probable career occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesman or buyer	Y	F	M
Clergyman (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or home economist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Homemaker (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Interpreter (translator)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare or recreation worker	Y	F	M
Statistician	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Unemployed	Y		
Laborer (unskilled)		F	M
Semi-skilled worker		F	M
Other occupation		F	M
Unemployed		F	M

**33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)**

My relatives wanted me to come here	Very important	Somewhat important	Not important
My teacher advised me	Y	S	N
This college has a very good academic reputation	Y	S	N
I was offered financial assistance	Y	S	N
I was not accepted anywhere else	Y	S	N
Someone who had been here before advised me to go	Y	S	N
This college offers special educational programs	Y	S	N
This college has low tuition	Y	S	N
My guidance counselor advised me	Y	S	N
I wanted to live at home	Y	S	N
A friend suggested attending	Y	S	N
A college representative recruited me	Y	S	N

**BE SURE TO ANSWER QUESTIONS 34 AND 35.**

**36. Mark one in each row:**

The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government should do more to discourage energy consumption	4	3	2	1
There is too much concern in the courts for the rights of criminals	4	3	2	1
Urban problems cannot be solved without huge investments of Federal monies	4	3	2	1
People should not obey laws which violate their personal values	4	3	2	1
Inflation is our biggest domestic problem	4	3	2	1
The death penalty should be abolished	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them	4	3	2	1
Abortion should be legalized	4	3	2	1
Women should be subject to the draft	4	3	2	1
Grading in the high schools has become too easy	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
A couple should live together for some time before deciding to get married	4	3	2	1
Parents should be discouraged from having large families	4	3	2	1
Divorce laws should be liberalized	4	3	2	1
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	4	3	2	1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Marijuana should be legalized	4	3	2	1
Busing is O.K. if it helps to achieve racial balance in the schools	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
College officials have the right to regulate student behavior off campus	4	3	2	1
Faculty promotions should be based in part on student evaluations	4	3	2	1
College grades should be abolished	4	3	2	1
Student publications should be cleared by college officials	4	3	2	1
College officials have the right to ban persons with extreme views from speaking on campus	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	4	3	2	1
All college graduates should be able to demonstrate some minimal competency in written English and mathematics	4	3	2	1

**34a. Current religious preference:**

(Mark one in each column)

Protestant	Y	F	M
Roman Catholic	Y	F	M
Jewish	Y	F	M
Other	Y	F	M
None	Y	F	M

**34b. Do you consider yourself a reborn Christian? Yes  No**

**35a. Do you consider yourself physically handicapped?**

No  (Go to Question Number 36)  
Yes

**35b. If yes, what type of handicap do you have? (Mark all that apply)**

Hearing  Orthopedic   
Speech  Learning disability   
Visual  Other

**35c. Does your handicap require architectural accommodations (wheelchair ramps, elevators, etc.)? Yes  No**

Disagree Strongly  
 Disagree Somewhat  
 Agree Somewhat  
 Agree Strongly

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Pre veterinary
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**

- Anthropology
- Economics
- Geography
- Political Science (gov't, international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

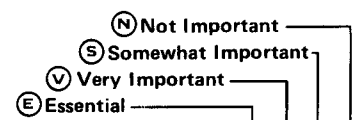
**TECHNICAL**

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**

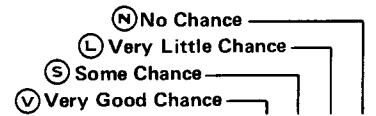
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)  E  V  S  N
- Becoming an authority in my field  E  V  S
- Obtaining recognition from my colleagues for contributions to my special field  E  V  S  N
- Influencing the political structure  E  V  S  N
- Influencing social values  E  V  S  N
- Raising a family  E  V  S  N
- Having administrative responsibility for the work of others  E  V  S  N
- Being very well off financially  E  V  S  N
- Helping others who are in difficulty  E  V  S  N
- Making a theoretical contribution to science  E  V  S  N
- Writing original works (poems, novels, short stories, etc.)  E  V  S  N
- Creating artistic work (painting, sculpture, decorating, etc.)  E  V  S  N
- Being successful in a business of my own  E  V  S  N
- Becoming involved in programs to clean up the environment  E  V  S  N
- Developing a meaningful philosophy of life  E  V  S  N
- Participating in a community action program  E  V  S  N
- Helping to promote racial understanding  E  V  S  N
- Keeping up to date with political affairs  E  V  S  N

39. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Change major field?  V  S  L  N
- Change career choice?  V  S  L  N
- Fail one or more courses?  V  S  L  N
- Graduate with honors?  V  S  L  N
- Be elected to a student office?  V  S  L
- Get a job to help pay for college expenses?  V  S  L  N
- Join a social fraternity, sorority, or club?  V  S  L  N
- Live in a coeducational dorm?  V  S  L  N
- Be elected to an academic honor society?  V  S  L  N
- Make at least a "B" average?  V  S  L  N
- Need extra time to complete your degree requirements?  V  S  L  N
- Get tutoring help in specific courses?  V  S  L  N
- Have to work at an outside job during college?  V  S  L  N
- Seek vocational counseling?  V  S  L  N
- Seek individual counseling on personal problems?  V  S  L  N
- Get a bachelor's degree (B.A., B.S., etc.)?  V  S  L  N
- Participate in student protests or demonstrations?  V  S  L  N
- Drop out of this college temporarily (exclude transferring)?  V  S  L  N
- Drop out permanently (exclude transferring)?  V  S  L  N
- Transfer to another college before graduating?  V  S  L  N
- Be satisfied with your college?  V  S  L  N
- Find a job after college in the field for which you were trained?  V  S  L  N
- Get married while in college? (skip if married)  V  S  L  N
- Get married within a year after college? (skip if married)  V  S  L  N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes  No

- 40. (A) (B) (C) (D) (E)
- 41. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D)
- 46. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E)
- 48. (A) (B) (C) (D) (E)
- 49. (A) (B) (C) (D) (E)

THANK YOU!