Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin
Director
Cooperative Institutional Research Program

| 1978 STUDENT INFORMATION FORM |

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<tr>
<td><strong>DIRECTIONS</strong></td>
<td><strong>DO NOT MARK IN THIS AREA</strong></td>
<td><strong>MARK IN THIS AREA ONLY IF DIRECTED</strong></td>
<td><strong>GROUP CODE</strong></td>
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<td>Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.</td>
<td>- Use only black lead pencil (No. 2 or less).</td>
<td>- Make heavy black marks that fill the circle.</td>
<td>- Erase cleanly any answer you wish to change.</td>
<td>- Make no stray markings of any kind.</td>
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<td><strong>EXAMPLE:</strong></td>
<td>Will marks made with ball pen or fountain pen be properly read?</td>
<td>Yes</td>
<td>No</td>
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| **1. Your sex:** | Male | Female |
| **2. Are you a veteran?** | (Mark one) | No | Yes |
| **3. How old will you be on December 31 of this year?** | (Mark one) | 16 or younger | 17 | 18 | 19 | 20 | 21 | 22 | 23-25 | 26-29 | 30 or older |
| **4. In what year did you graduate from high school?** | (Mark one) | 1978 | Did not graduate but passed G.E.D. test | 1977 | Never completed | 1976 or earlier | high school |
| **5. Was your high school program:** | (Mark one) | College preparatory | Other (For ex., vocational) |
| **6. What was your average grade in high school?** | (Mark one) | A or A+ | B- | B | C+ | C | D |
| **7. How well do you feel that your high school prepared you in the following areas:** | (Mark one in each row) | Very well | Fairly well | Poorly |
| Mathematical skills | Reading and composition | Foreign languages | Science | History, social sciences | Vocational skills | Musical and artistic skills | Study habits |
| **8. Are you enrolled (or enrolling) as:** | (Mark one) | Full-time student | Part-time student |
| **9. Prior to this term, have you ever taken courses for credit at this institution?** | (Mark one) | Yes | No |
| **10. Since leaving high school, have you ever taken courses at any other institution?** | (Mark one in each column) | For credit | Not for credit |
| No | Yes, at a junior or community college | Yes, at a four-year college or university | Yes, at some other postsecondary school (For ex., technical, vocational, business) |
| **11. Have you had, or do you feel that you will need, any special tutoring or remedial work in any of the following subjects?** | (Mark all that apply) | English | Social studies | Reading | Science | Mathematics | Foreign language |
| **12. How many miles is this college from your permanent home?** | (Mark one) | 5 or less | 5.1-10 | 10.1-50 | More than 50 |
| **13. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?** | (Mark one in each column) | With parents or relatives | Other private home, apartment, or room | College dormitory | Fraternity or sorority house | Other campus student housing | Other |
| **14. Is this college your:** | (Mark one) | First choice | Less than third | Second choice | Third choice |
| **15. To how many colleges other than this one did you apply for admission this year?** | (Mark one) | No other | 1 | 2 | 3 | 4 | 5 | 6 or more |
| **16. How many other acceptances did you receive this year?** | (Mark one) | None | 1 | 2 | 3 | 4 | 5 | 6 or more |

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make "X's. Thank You.)
17. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
- Parental or family aid, or gifts
- Grants or scholarships
- Basic Educational Opportunity Grant
- Supplemental Educational Opportunity Grant
- State scholarship or grant
- College grant
- Other private grant
- Loans
- Fed. guaranteed student loan
- Nat’l direct student loan
- Other college loan
- Other loan
- Work and Savings
- College Work-Study grant
- Other part-time work while attending
- Full-time work while attending
- Savings from summer work
- Other savings
- Spouse
- Your G.I. benefits
- Your parent’s G.I. benefits
- Social sec. dependent’s benefits
- Other

18. Please answer the following questions regarding BEOG (Basic Educational Opportunity Grant) and GSL (Guaranteed Student Loan) financial aid programs. (Mark all that apply in each column)
- BEOG
- Grants
- GSL
- Loans
- I have heard of this program
- I applied for aid from this program
- I qualified for aid in this program (whether or not I applied)

19. Were you last year, or will you be this year:
- Living with your parents (for more than two consecutive weeks)
- Listed as an exemption on your parents’ Federal Income Tax Return
- Receiving assistance worth $600 or more from your parents

20. Are you: (Mark one)
- Not presently married
- Married, living with spouse
- Married, not living with spouse

21. Are you: (Mark all that apply)
- White/Caucasian
- Black/Negro/Afro-American
- American Indian
- Asian-American/Oriental
- Mexican-American/Chicano
- Puerto Rican-American
- Other

22. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (○). If you engaged in an activity one or more times, but not frequently, mark (□) (occasionally). Mark (X) (not at all) if you have not performed the activity during the past year.
- Played a musical instrument
- Attended a religious service
- Smoked cigarettes
- Took vitamins
- Participated in organized demonstrations
- Took a tranquilizing pill
- Wore glasses or contact lenses
- Attended a public recital or concert
- Took sleeping pills
- Jogged
- Stayed up all night
- Drank beer
- Worked in a local, state, or national political campaign

23. Where did you rank academically in your high school graduating class? (Mark one)
- Top Quarter
- 3rd Quarter
- 2nd Quarter
- Lowest Quarter

24a. Do you consider yourself physically handicapped? (Mark one)
- No
- Yes (Go to Question Number 25)

24b. If yes, what type of handicap do you have? (Mark all that apply)
- Hearing
- Orthopedic
- Speech
- Learning disability
- Visual
- Other

24c. Does your handicap require architectural accommodations (wheelchair ramps, elevators, etc.)? (Mark one)
- Yes
- No

25. What is the highest academic degree that you intend to obtain? (Mark one in each column)
- Associate (A.A., or equivalent)
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B. or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

26a. How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?
- 1
- 2
- 3
- 4
- 5 or 6 or more

26b. How many of these dependents other than yourself are currently attending college?
- None
- 1
- 2
- 3
- 4
- 5 or 6 or more

27. In deciding to go to college, how important to you was each of the following reasons?
- My parents wanted me to go
- I could not find a job
- I wanted to get away from home
- To be able to get a better job
- To gain a general education and appreciation of ideas
- To improve my reading and study skills
- There was nothing better to do
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me
- To meet new and interesting people
- To prepare myself for graduate or professional school

28. Do you have any concern about your ability to finance your college education? (Mark one)
- None
- Some concern (but I will probably have enough funds)
- Major concern (not sure I will have enough funds to complete college)

29. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

30. What is your best estimate of your parents’ total income last year? Consider annual income from all sources before taxes. (Mark one)
- Less than $2,000
- $2,000 to $4,999
- $5,000 to $9,999
- $10,000 to $12,499
- $12,500 to $14,999
- $15,000 to $19,999
- $20,000 to $24,999
- $25,000 to $29,999
- $30,000 to $34,999
- $35,000 to $39,999
- $40,000 to $49,999
- $50,000 or more

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)
- Father
- Mother
- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- College degree
- Some graduate school
- Graduate degree
32. Mark only three responses, one in each column.

True
- Your mother’s occupation.
- Your father’s occupation.
- Your probable career occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesman or buyer
Clergyman (minister, priest)
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer or analyst
Conservator or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Interpreter (translator)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social, welfare or recreation worker
Statistician
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Other
Undecided
Laborer (unskilled)
Semi-skilled worker
Other occupation
Unemployed

33. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
I was offered financial assistance
I was not accepted anywhere else
Someone who had been here before advised me to go
This college offers special educational programs
This college has low tuition
My guidance counselor advised me
I wanted to live at home
A friend suggested attending
A college representative recruited me

BE SURE TO ANSWER QUESTION 34.

34a. Current religious preference:
(Mark one in each column)
- Baptist
- Congregationalist (U.C.C.)
- Eastern Orthodox
- Episcopal
- Jewish
- Latter Day Saints (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker (Society of Friends)
- Roman Catholic
- Seventh Day Adventist
- Unitarian-Universalist
- Other Protestant
- Other Religion
- None

34b. Do you consider yourself a reborn Christian? Yes 
No

1. Disagree Strongly
2. Disagree Somewhat
3. Agree Somewhat
4. Agree Strongly

35. Mark one in each row:
The Federal government is not doing enough to control environmental pollution
The Federal government is not doing enough to protect the consumer from faulty goods and services
The Federal government should do more to discourage energy consumption
There is too much concern in the courts for the rights of criminals
Urban problems cannot be solved without huge investments of Federal monies
People should not obey laws which violate their personal values
The death penalty should be abolished
A national health care plan is needed to cover everybody’s medical costs
Energy shortages could cause a major depression or even wars in my lifetime if action is not taken now to prevent them
Abortion should be legalized
Grading in the high schools has become too easy
The activities of married women are best confined to the home and family
A couple should live together for some time before deciding to get married
Parents should be discouraged from having large families
Divorce laws should be liberalized
If two people really like each other, it’s all right for them to have sex even if they’ve never known each other for only a very short time
Women should receive the same salary and opportunities for advancement as men in comparable positions
Wealthy people should pay a larger share of taxes than they do now
Marijuana should be legalized
Busing is O.K. if it helps to achieve racial balance in the schools
It is important to have laws prohibiting homosexual relationships
College officials have the right to regulate student behavior off campus
Faculty promotions should be based in part on student evaluations
College grades should be abolished
College would be improved if organized sports were de-emphasized
Student publications should be cleared by college officials
College officials have the right to ban persons with extreme views from speaking on campus
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges
Even if a college employs open admissions, a college should use the same performance standards in awarding degrees to all students
36. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**
Art, fine and applied
English (language and literature)
History
Journalism
Language and Literature (except English)
Music
Philosophy
Speech
Theater or Drama
Theology or Religion
Other Arts and Humanities

**PHYSICAL SCIENCE**
Astronomy
Atmospheric Science (incl. Meteorology)
Chemistry
Earth Science
Marine Science (incl. Oceanography)
Mathematics
Physics
Statistics
Other Physical Science

**PROFESSIONAL**
Architecture or Urban Planning
Home Economics
Health Technology (medical, dental, laboratory)
Library or Archival Science
Nursing
Pharmacy
Pre-Dental, Pre-Medicine, Pre-Veterinary
Therapy (occupational, physical, speech)
Other Professional

**SOCIAL SCIENCE**
Anthropology
Economics
Geography
Political Science (gov't., international relations)
Psychology
Social Work
Sociology
Other Social Science

**BUSINESS**
Accounting
Business Admin. (general)
Finance
Marketing
Management
Secretarial Studies
Other Business

**EDUCATION**
Business Education
Elementary Education
Music or Art Education
Physical Education or Recreation
Secondary Education
Special Education
Other Education

**ENGINEERING**
Aeronautical or Astronautical Eng.
Civil Engineering
Chemical Engineering
Electrical or Electronic Engineering
Industrial Engineering
Mechanical Engineering
Other Engineering

**TECHNICAL**
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

**OTHER FIELDS**
Agriculture
Communications (radio, T.V., etc.)
Computer Science
Forestry
Law Enforcement
Military Science
Other Field
Undecided

37. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
- Somewhat Important
- Very Important
- Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Being successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs

38. What is your best guess as to the chances that you will:

- Change major field?
- Change career choice?
- Fail one or more course(s)?
- Graduate with honors?
- Be elected to a student office?
- Get a job to help pay for college expenses?
- Join a social fraternity, sorority, or club?
- Live in a coeducational dorm?
- Be elected to an academic honor society?
- Make at least a 'B' average?
- Need extra time to complete your degree requirements?
- Get tutoring help in specific courses?
- Have to work at an outside job during college?
- Seek vocational counseling?
- Seek individual counseling on personal problems?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Participate in student protests or demonstrations?
- Drop out of this college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Find a job after college in the field for which you were trained?
- Get married while in college? (skip if married)
- Get married within a year after college? (skip if married)

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes [ ] No [ ]

39. [ ] 40. [ ] 41. [ ] 42. [ ] 43. [ ]
The remaining circles are provided for items specifically designed by your college rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

44. [ ] 45. [ ] 46. [ ] 47. [ ] 48. [ ]
THANK YOU!