

380446

PLEASE PRINT: YOUR NAME _____

First Middle or Maiden Last

HOME STREET ADDRESS _____

CITY STATE ZIP CODE Area Code Home Phone No.

When were you born?

Month Day Year grid

Month (01-12) Day (01-31) Year

1977 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 or less).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes . . . No . . .

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles.

Sincerely,

Alexander W. Astin

Alexander W. Astin, Director Cooperative Institutional Research Program

Optical mark reader grid with 'DO NOT MARK IN THIS AREA' and 'MARK IN THIS AREA ONLY IF DIRECTED' instructions.

GRP. CODE

1. Your sex: Male . . . Female . . .

2. Are you a veteran? (Mark one) No . . . Yes . . .

3. How old will you be on December 31 of this year? (Mark one)

- 16 or younger . . . 21 . . .
17 . . . 22 . . .
18 . . . 23-25 . . .
19 . . . 26-29 . . .
20 . . . 30 or older . . .

4. In what year did you graduate from high school? (Mark one)

- 1977 . . . Did not graduate but passed G.E.D. test . . .
1975 . . . Never completed . . .
1974 or earlier . . . high school . . .

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make /'s or X's. Thank You.)

5. Was your high school program: (Mark one)

College preparatory? . . . Other? (For ex., vocational) . . .

6. What was your average grade in high school? (Mark one)

- B+ . . . C+ . . .
A or A+ . . . B . . . C . . .
A- . . . B- . . . D . . .

7. How well do you feel that your high school prepared you in the following areas:

(Mark one in each row) Very Well Fairly Well Poorly
Mathematical skills . . .
Reading and composition . . .
Foreign languages . . .
Science . . .
History, social sciences . . .
Vocational skills . . .
Musical and artistic skills . . .
Study habits . . .

8. Are you enrolled (or enrolling) as a:

(Mark one) Full-time student? . . . Part-time student? . . .

9. Prior to this term, have you ever taken courses for credit at this institution?

Yes . . . No . . .

10. Since leaving high school, have you ever taken courses at any other institution?

(Mark all that apply in each column) For Credit Not for Credit
No . . .
Yes, at a junior or cmty. college . . .
Yes, at a four-year college or university . . .
Yes, at some other postsecondary school (For ex., technical, vocational, business) . . .

11. Do you feel that you will need any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

- English . . . Social studies . . .
Reading . . . Science . . .
Mathematics . . . Foreign language . . .

12. How many miles is this college from your parents' home? (Mark one)

- 5 or less . . . 51-100 . . .
6-10 . . . 101-500 . . .
11-50 . . . More than 500 . . .

13. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?

(Mark one in each column) Plan To Live Prefer To Live
With parents or relatives . . .
Other private home, apt. or rm. . .
College dormitory . . .
Fraternity or sorority house . . .
Other campus student housing . . .
Other . . .

14. Is this college your: (Mark one)

- First choice? . . . Less than third choice? . . .
Second choice? . . .
Third choice? . . .

15. To how many colleges other than this one did you apply for admission this year?

- No other . . . 1 . . . 3 . . . 5 . . .
2 . . . 4 . . . 6 or more . . .

Note: If you applied to no other college, skip to item 17 on the next page.

16. How many other acceptances did you receive this year? (Mark one)

- None . . . 1 . . . 3 . . . 5 . . .
2 . . . 4 . . . 6 or more . . .

17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	\$1-\$499	\$500-\$999	\$1,000-\$1,999	\$2,000-\$4,000	Over \$4,000
Parental or family aid, or gifts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grants or Scholarships:						
Basic Educational						
Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Educational						
Opportunity Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Work-Study grant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State scholarship or grant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College grant (other than above).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other private grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loans:						
Fed. guaranteed student loan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nat'l direct student loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loan from the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other loan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Part-time or summer work (other than above)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your G.I. benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parent's G.I. benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social secur. dependent's benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Are you financially independent of your parents this year? Were you financially independent last year?

	Yes	No	Yes	No
This year	<input type="radio"/>	<input type="radio"/>	Last year	<input type="radio"/>

19. Are you: (Mark one)

Not presently married.

Married, living with spouse.

Married, not living with spouse.

20. Are you: (Mark all that apply)

White/Caucasian.

Black/Negro/Afro-American.

American Indian.

Asian-American/Oriental.

Mexican-American/Chicano.

Puerto Rican-American.

Other.

21. How many brothers and sisters now living do you have?

(Mark one in each row)

	None	1	2	3 or More
Number of older brothers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of older sisters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger brothers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of younger sisters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Are you a twin?

(Mark one)

No.

Yes, identical.

Yes, fraternal.

23. For each of the following activities, indicate if you presently can perform the activity competently.

(Mark one in each row)

	Can Presently Do Well	Would Like To Learn	Have No Interest In Learning
Type 40 words or more per minute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak a second language fluently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water-ski	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ski on snow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sight-read piano music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read music (singing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referee one or more sporting events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a sewing machine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Robert's Rules of Order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Score a tennis match	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify many classical musical compositions by title and composer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program a computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a slide rule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swim a mile without stopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name the animal phyla	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the difference between stocks and bonds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bake a cake from scratch (no mixes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the personal freedoms guaranteed by the Bill of Rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do at least 15 push-ups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

	Highest Planned	Highest Planned at this college
None	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

25. Have you taken any of the following tests?

(Mark one for each)

	Yes	No	Don't Remember
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PSAT (11th grade)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other statewide test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

	Very important	How important	Not important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To meet new and interesting people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college).

28. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

29. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000	<input type="radio"/>	\$15,000-19,999	<input type="radio"/>
\$3,000-3,999	<input type="radio"/>	\$20,000-24,999	<input type="radio"/>
\$4,000-5,999	<input type="radio"/>	\$25,000-29,999	<input type="radio"/>
\$6,000-7,999	<input type="radio"/>	\$30,000-34,999	<input type="radio"/>
\$8,000-9,999	<input type="radio"/>	\$35,000-39,999	<input type="radio"/>
\$10,000-12,499	<input type="radio"/>	\$40,000-49,999	<input type="radio"/>
\$12,500-14,999	<input type="radio"/>	\$50,000 or more	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents?

(Mark one in each column) Father Mother

Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

Your probable career occupation.
 Your father's occupation.
 Your mother's occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

- | | | | |
|--|-----------------------|-----------------------|-----------------------|
| Accountant or actuary | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Actor or entertainer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Architect or urban planner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business (clerical) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business executive (management, administrator) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business owner or proprietor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business salesman or buyer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clergyman (minister, priest) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clergy (other religious) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical psychologist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College teacher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer programmer or analyst | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conservationist or forester | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dentist (including orthodontist) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dietitian or home economist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engineer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Farmer or rancher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign service worker (including diplomat) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maker (full-time) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interior decorator (including designer) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpreter (translator) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lab technician or hygienist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Law enforcement officer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lawyer (attorney) or judge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Military service (career) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Musician (performer, composer) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nurse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optometrist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pharmacist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physician | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School counselor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School principal or superintendent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientific researcher | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social, welfare or recreation worker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Statistician | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Therapist (physical, occupational, speech) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher or administrator (elementary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher or administrator (secondary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Veterinarian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writer or journalist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skilled trades | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other (unemployed) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laborer (unskilled) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Semi-skilled worker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other occupation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unemployed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

32. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | | | |
|---|-----------------------|-----------------------|-----------------------|
| My relatives wanted me to come here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teacher advised me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has a very good academic reputation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was offered financial assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was not accepted anywhere else | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Someone who had been here before advised me to go | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college offers special educational programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has low tuition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My guidance counselor advised me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to live at home | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A friend suggested attending | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A college representative recruited me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

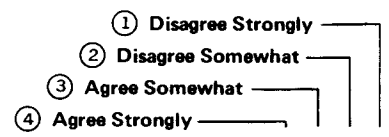
Very Important
 Somewhat Important
 Not Important

BE SURE TO ANSWER QUESTION 33.

34. Mark one in each row:

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| The Federal government is not doing enough to control environmental pollution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government is not doing enough to protect the consumer from faulty goods and services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| State and Fed. governments should provide more money for private colleges and universities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government should do more to discourage energy consumption | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is too much concern in the courts for the rights of criminals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People should not obey laws which violate their personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A national health care plan is needed to cover everybody's medical costs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Abortion should be legalized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Grading in the high schools has become too easy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The activities of married women are best confined to the home and family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A couple should live together for some time before deciding to get married | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parents should be discouraged from having large families | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Women should receive the same salary and opportunities for advancement as men in comparable positions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wealthy people should pay a larger share of taxes than they do now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana should be legalized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Busing is O.K. if it helps to achieve racial balance in the schools | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistically, an individual can do little to bring about changes in our society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is important to have laws prohibiting homosexual relationships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College officials have the right to regulate student behavior off campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students might appreciate the value of college more if they had to pay a greater share of the costs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty promotions should be based in part on student evaluations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College grades should be abolished | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges would be improved if organized sports were de-emphasized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student publications should be cleared by college officials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College officials have the right to ban persons with extreme views from speaking on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students have the right to demonstrate to prohibit speakers from coming to campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 33. Current religious preference:**
- (Mark one in each column)
- | | | | |
|-----------------------------|-----------------------|-----------------------|-----------------------|
| Baptist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Congregational (U.C.C.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Episcopal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Latter Day Saints (Mormon) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Muslim | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quaker (Society of Friends) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unitarian-Universalist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Protestant | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



35. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech and Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Pre dental, Pre medicine, Pre veterinary
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Geography
- Political Science (govt., international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

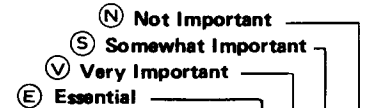
TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

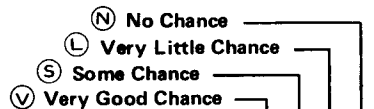
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

36. Indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N

37. What is your best guess as to the chances that you will:



- (Mark one for each item)
- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Need tutoring in some courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in a field related to your college studies? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes. No.

- 38. (A) (B) (C) (D) (E)
- 39. (A) (B) (C) (D) (E)
- 40. (A) (B) (C) (D) (E)
- 41. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D)
- 44. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E)

THANK YOU!