1975 STUDENT INFORMATION FORM

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin
Alexander W. Astin, Director
Cooperative Institutional Research Program

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<table>
<thead>
<tr>
<th>Question</th>
<th>Response Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Your sex: Male . ○ Female . ○</td>
<td></td>
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<tr>
<td>3. How old will you be on December 31 of this year?</td>
<td>16 or younger . ○</td>
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<td></td>
<td>17 . ○ 18 . ○</td>
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<td></td>
<td>19 . ○ 20 . ○</td>
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<tr>
<td>5. Was your high school program: (Mark one)</td>
<td>College preparatory . ○ Other? (For ex., vocational) . ○</td>
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<tr>
<td>6. What was your average grade in high school? (Mark one)</td>
<td>A or A+ . ○ B+ . ○ B- . ○ C . ○</td>
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<tr>
<td>7. How well do you feel that your high school prepared you in the following areas: (Mark one in each row)</td>
<td>Very Well . ○ Fairly Well . ○ Poorly . ○</td>
</tr>
<tr>
<td></td>
<td>Mathematical skills . ○ Reading and composition . ○</td>
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<tr>
<td></td>
<td>Foreign languages . ○ Science . ○</td>
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<tr>
<td></td>
<td>History, social sciences . ○ Vocational skills . ○</td>
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<tr>
<td></td>
<td>Musical and artistic skills . ○ Study habits . ○</td>
</tr>
<tr>
<td>8. Are you enrolled (or enrolling) as: (Mark one)</td>
<td>Full-time student? . ○ Part-time student? . ○</td>
</tr>
<tr>
<td>9. Prior to this term, have you ever taken courses for credit at this institution?</td>
<td>Yes . ○ No . ○</td>
</tr>
<tr>
<td>10. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)</td>
<td>For Credit . ○ Not for Credit . ○</td>
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<tr>
<td></td>
<td>Yes . ○ No . ○</td>
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<tr>
<td></td>
<td>Yes, at a junior or community college . ○</td>
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<td></td>
<td>Yes, at a four-year college or university . ○</td>
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<tr>
<td></td>
<td>Yes, at some other postsecondary school (For example, technical, vocational, business) . ○</td>
</tr>
<tr>
<td>11. How many miles is this college from your parents' home? (Mark one)</td>
<td>5 or less . ○ 51–100 . ○</td>
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<td></td>
<td>11–50 . ○ More than 500 . ○</td>
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<tr>
<td>12. How much financial aid are you receiving from this college for this academic year? (Write in actual dollar amounts; write “0” if none)</td>
<td>Grants . ○ Loans . ○ Work-study . ○</td>
</tr>
<tr>
<td>13. If you are receiving financial aid from this institution, what is your understanding as to the basis on which your aid was awarded? (Mark one in each row)</td>
<td>Major Reason . ○ Minor Reason . ○ Not a Reason . ○</td>
</tr>
<tr>
<td></td>
<td>Financial need . ○ Academic talent . ○</td>
</tr>
<tr>
<td></td>
<td>Athletic talent . ○ Other special talent . ○</td>
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<tr>
<td></td>
<td>Second choice? . ○</td>
</tr>
<tr>
<td>15. To how many colleges other than this one did you apply for admission this year? (Mark one)</td>
<td>No other . ○ 1 . ○ 3 . ○ 5 . ○</td>
</tr>
<tr>
<td></td>
<td>2 . ○ 4 . ○ 6 or more . ○</td>
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<tr>
<td>Note: If you applied to all other colleges, skip to item 18 on the next page</td>
<td></td>
</tr>
<tr>
<td>16. How many other acceptances did you receive this year? (Mark one)</td>
<td>None . ○ 1 . ○ 3 . ○ 5 . ○</td>
</tr>
<tr>
<td></td>
<td>2 . ○ 4 . ○ 6 or more . ○</td>
</tr>
</tbody>
</table>
17 a. What were the other colleges to which you applied for admission? (If you applied to more than three others, name the three that were most preferred):

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>City, State</th>
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<tbody>
<tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

18. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

- Parental, or family aid, or gifts
- Grants or Scholarships:
  - Basic Educational
    - Opportunity Grant
  - Supplemental Educational
    - Opportunity Grant
  - College Work Study grant
  - State scholarship or grant
  - Local or private scholarship or grant
- Loans:
  - Federal Guaranteed student loan
  - Not direct student loan
  - Other loan
- Full-time work
- Part-time or summer work (other than above)
- Savings
- Spouse
- Your G.I. benefits
- Your parent’s G.I. benefits
- Social security, dependent’s benefits
- Other

19. What was your total income last year independent of your parents? Consider annual income from all sources before taxes. (Mark one)

- None
- Less than $500
- $500 – $999
- $1,000 – $1,999
- $2,000 – $2,999
- $3,000 – $4,999
- $5,000 – $9,999
- $10,000 or more

20. Are you financially independent of your parents this year? Were you financially independent last year?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

21. Are you: (Mark one)

- Not presently married
- Married, living with spouse
- Married, not living with spouse

22. Have you taken any of the following tests? (Mark one for each)

- SAT
- ACT
- PSAT 11th grade

23. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?

- My relatives wanted me to come here
- I wanted to live away from home
- My teacher advised me
- This college has a very good academic reputation
- I was offered financial assistance
- Someone who had been here before advised me to go
- This college offers special educational programs
- This college has low tuition
- My guidance counselor advised me
- I wanted to live at home
- I could not get a job
- A friend suggested attending
- A college representative recruited me
- It will help me get a better job

24. What is the highest academic degree that you intend to obtain?

- None
- Associate (A.A., or equivalent)
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- LL.B., or J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

26. Are you: (Mark all that apply)

- White/Caucasian
- Black/Negro/Afro-American
- American Indian
- Oriental
- Mexican-American/Chicano
- Puerto Rican-American
- Other

27. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have enough funds)
- Some concern (but I will probably have enough funds)
- Major concern (not sure I will have enough funds to complete college)

28. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

29. What is your best estimate of your parents’ total income last year? Consider annual income from all sources before taxes. (Mark one)

- Less than $3,000
- $3,000 – $3,999
- $4,000 – $4,999
- $5,000 – $5,999
- $6,000 – $6,999
- $7,000 – $7,999
- $8,000 – $8,999
- $9,000 – $9,999
- $10,000 – $12,499
- $12,500 – $14,999
- $15,000 or more

30. What is the highest level of formal education obtained by your parents?

- Father
- Mother

- Grammar school or less
- High school
- Some high school
- Postsecondary school other than college
- College degree
- Some college
- Graduate school
31. What is:

- [ ] Your mother's current occupation?
- [ ] Your father's current occupation?
- [x] Your probable future occupation?

(Mark one in each column. If your father or mother is deceased or retired, please indicate his or her last occupation.)

Accountant or auditor
Architect or urban planner
Artist (painting, sculpture, etc.)
Business: banker or financier
Business: buyer or purchasing agent
Business: manager or administrator
Business: owner or proprietor
Business: public relations or advertising
Business: sales worker
Carpenter
Clergy or religious worker
Clerical worker: secretary, stenographer, typist, or bookkeeper
Clerical worker: other
Commercial artist, designer, decorator,
Computer programmer or analyst
Construction craftsman, n.e.c.
Counselor: guidance, family or school
Dentist (including orthodontist)
Draftsman
Driver: truck, taxi or bus
Electrician
Engineer
Factory worker, n.e.c.
Farm or ranch laborer
Farm or ranch owner or manager
Foreman, n.e.c.
Forester, conservationist, fish or wildlife specialist
Government official, administrator or politician
Home economist or dietitian
Homemaker (full time)
Lawyer or judge
Librarian or archivist
Laborer (unskilled or semi-skilled)
Law enforcement officer
Mathematician, statistician or actuary
Mechanic, machinist or repairman
Military (career)
Nurse
Optometrist
Performing artist, musician or entertainer
Pharmacist or pharmacologist
Physician or surgeon
Plumber
Psychologist (clinician or therapist only)
Scientific researcher
Service worker: private household (maid, cook, etc.)
Service worker: protective (other than law enforcement)
Service worker: other
Skilled tradesman, n.e.c.

*Not elsewhere classified

Social, welfare or recreation worker
Teacher, professor or administrator:
college, university
Teacher or administrator: secondary
Teacher or administrator: elementary
Teacher or education specialist: other than above
Technician or technologist (health)
Technician or technologist (other)
Therapist (physical, occupational, speech)
Veterinarian
Writer, journalist, interpreter
Other occupation, n.e.c.
Unemployed
Undecided

32. Current religious preference:

(Mark one in each column)

<table>
<thead>
<tr>
<th>Years</th>
<th>Father's</th>
<th>Mother's</th>
</tr>
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<tbody>
<tr>
<td>Agree Strongly</td>
<td>Agree Somewhat</td>
<td>Disagree Somewhat</td>
</tr>
<tr>
<td>Baptist</td>
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<tr>
<td>Congregational (U.C.C.)</td>
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<tr>
<td>Eastern Orthodox</td>
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<td>Episcopal</td>
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<tr>
<td>Jewish</td>
<td></td>
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<tr>
<td>Latter Day Saints (Mormon)</td>
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<tr>
<td>Lutheran</td>
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<tr>
<td>Methodist</td>
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<tr>
<td>Muslim</td>
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<tr>
<td>Presbyterian</td>
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<tr>
<td>Quaker (Society of Friends)</td>
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<tr>
<td>Seventh Day Adventist</td>
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<tr>
<td>Roman Catholic</td>
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<tr>
<td>Unitarian-Universalist</td>
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<tr>
<td>Other Protestant</td>
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<tr>
<td>Other Religious</td>
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<tr>
<td>None</td>
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</tbody>
</table>

MAKE SURE YOU HAVE ANSWERED ITEM 32

33. Mark one in each row:

- The Federal government is not doing enough to control environmental pollution.
- The Federal government is not doing enough to protect the consumer from faulty goods and services.
- State and Fed. governments should provide more money for private colleges and universities.
- The Federal government should help college students with more grants instead of loans.
- There is too much concern in the courts for the rights of criminals.
- People should not obey laws which violate their personal values.
- As long as they work hard, people should be paid equally regardless of ability or quality of work.
- The activities of married women are best confined to the home and family.
- A couple should live together for some time before deciding to get married.
- Parents should be discouraged from having large families.
- If two people really love each other, it's all right for them to have sex, even if they've known each other for only a very short time.
- Women should receive the same salary and opportunities for advancement as men in comparable positions.
- Wealthy people should pay a larger share of taxes than they do now.
- Marijuana should be legalized.
- Large political campaign contributions from wealthy individuals should be outlawed.
- Realistically, an individual can do little to bring about changes in our society.
- Compared to most older people in their forties and fifties, young people these days are more idealistic.
- Young people these days understand more about sex than most older people.
- College officials have the right to regulate student behavior off campus.
- Faculty promotions should be based in part on student evaluations.
- College grades should be abolished.
- Colleges would be improved if organized sports were de-emphasized.
- Student publications should be cleared by college officials.
- College officials have the right to ban persons with extreme views from speaking on campus.
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
- Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges.
- Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students.
- The federal government should do more to discourage energy consumption.
- Students have the right to demonstrate to prohibit speakers from coming to campus.
34. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech and Drama
- Theology or Religion
- Other Arts and Humanities

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Statistics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Engineering
- Civil Engineering
- Chemical Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Geography
- Political Science (govt., international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science
- Forestry
- Law Enforcement
- Military Science
- Other Field
- Undecided

35. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
- Somewhat Important
- Very Important
- Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Being successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Keeping up to date with political affairs

36. What is your best guess as to the chances that you will:

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance

- Change major field?
- Change career choice?
- Fail one or more courses?
- Graduate with honors?
- Be elected to a student office?
- Join a social fraternity, sorority, or club?
- Live in a coeducational dorm?
- Live in a commune while in college?
- Be elected to an academic honor society?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Need tutoring in some courses?
- Have to work at an outside job during college?
- Seek vocational counseling?
- Seek individual counseling on personal problems?
- Get a bachelor’s degree (B.A., B.S., etc.)?
- Drop out of this college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Find a job after graduation in the field for which you were trained?
- Get married while in college (skip if married)?
- Get married within a year after college (skip if married)?

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do you have your permission to include your ID number in such a tape? Yes ☐ No ☐

37. ☐ 38. ☐ 39. ☐ 40. ☐ 41. ☐ 42. ☐ 43. ☐ 44. ☐ 45. ☐ 46. ☐

The remaining circles are provided for items specifically designed by your college, rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

THANK YOU!

Prepared by the Laboratory for Research on Higher Education, University of California, Los Angeles, California 90024. Processed by Interplan Corporation, 4555 West 77th Street, Minneapolis, Minnesota 55435.