

YOUR NAME (Please print) First Middle or Maiden Last

HOME STREET ADDRESS (print)

CITY (print) STATE Zip Code

When were you born?

Month (01-12) Day (01-31) Year

Dear Student:

The information in this report is being collected as part of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, encourages and solicits your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Council. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely yours,

Roger W. Heyns, President

DO NOT MARK and MARK ONLY IF DIRECTED grids with numbers 0-9 and A.

DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2 1/2 or less).
Make heavy black marks that fill the circle.
Erase cleanly any answer you wish to change.
Make no stray markings of any kind.

EXAMPLE: marks made with ball pen or fountain pen be properly read? Yes No

1. Your sex: Male Female
2. Are you a U.S. citizen? Yes, native born Yes, naturalized No

3. How old will you be on December 31 of this year? (Mark one)
16 or younger 17 18 19 20
21 22 23-25 26-29 30 or older

4. To how many colleges other than this one did you apply for admission this year? From how many did you receive acceptances for this year?
Applications Acceptances
No other
One
Two
Three
Four
Five
Six or more

5. How many miles is this college from your parents' home? (Mark one)
5 or less 6-10 11-50
51-100 101-500 More than 500

6. What is the highest academic degree you intend to obtain? (Mark one in each column)
None Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Ph.D. or Ed.D. M.D., D.O., D.D.S., or D.V.M. LL.B. or J.D. (Law) B.D. or M. Div. (Divinity) Other

7. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student? Part-time student?

8. Prior to this term, have you ever taken courses for credit at this institution?
Yes No

9. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)
For Credit Not for Credit
No
Yes, at a junior or community college
Yes, at a four-year college or university
Yes, at some other postsecondary school (For ex., technical, vocational, business)

10. In what year did you graduate from high school? (Mark one)
1973 1972 1971 1970 or earlier
Did not graduate but have passed General Educational Development test (G.E.D. High School Equivalency).
Never completed high school.

11. What was your average grade in secondary school? (Mark one)
A or A+ B+ B- C
A- B- C+ D

12. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

Not Important Somewhat Important Very Important
My parents wanted me to come here
I wanted to live away from home
My teacher advised me
This college has a very good academic reputation
I was offered financial assistance
Someone who had been here before advised me to come here
This college offers special educational programs
This college has low tuition
My guidance counselor advised me
I wanted to live at home
I could not get a job

(Note: Please check that your pencil markings are completely darkening the circles. Please do not make 's or X's.)

13. How many credit hours will you be taking during the fall term? (Mark one)

More than 18 hrs

16-18 hrs

12-15 hrs

9-11 hrs

6-8 hrs

Less than 6 hrs

14. Are you a veteran? (Mark one)

No

Yes, I served in Southeast Asia

Yes, but I did not serve in Southeast Asia

15. Are you: (Mark all that apply)

White/Caucasian

Black/Negro/Afro-American

American Indian

Oriental

Mexican-American/Chicano

Puerto Rican-American

Other

16. Current religious preference:

(Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congregational (U.C.C.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latter Day Saints (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker (Society of Friends)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian-Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Protestant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Which applies to you? (Mark one)

Presently married

Presently engaged

Have been seeing one person exclusively

Have been dating, but no one steadily

Have not been dating in recent months

18. How many children do you have now?

None 1 2 3 4 5 or more

19. What is the total number of children you expect to have?

None 1 2 3 4 5 or more

20. What is the highest level of formal education obtained by your parents and (if married) by your spouse?

(Mark one in each column)

	Father	Mother	Spouse
Grammar school or less	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is your best estimate of your parents' total income last year? Consider annual income from all sources before taxes. (Mark one)

Less than \$3,000 \$15,000-\$19,999

\$3,000-\$3,999 \$20,000-\$24,999

\$4,000-\$5,999 \$25,000-\$29,999

\$6,000-\$7,999 \$30,000-\$34,999

\$8,000-\$9,999 \$35,000-\$39,999

\$10,000-\$12,499 \$40,000-\$49,999

\$12,500-\$14,999 \$50,000 or more

22. How many brothers and/or sisters do you have under 21? 21 or older? in college? (Do not include yourself.)

(Mark one in each row)

	None	1	2	3	4 or more
Under 21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21 or older	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Are your parents currently employed? Were they employed when you entered high school?

	Currently Employed		Employed When You Entered High School	
	Father	Mother	Father	Mother
Yes, full-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes, part-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some concern (but I will probably have enough funds)

Major concern (not sure I will have enough funds to complete college)

25. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	\$1-499	\$500-999	\$1,000-1,999	\$2,000 or more
Part-time or summer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full-time work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental, family aid, or gifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal benefits from parent's military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' social security benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G.I. benefits from your military service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships and grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federally insured loans, or college loans (For ex., NDEA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other repayable loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Where do you plan to live during the fall term? (Mark one)

With parents or relatives

Other private home, apartment or room

College dormitory

Fraternity or sorority house

Other campus student housing

Other

27. Are you financially independent of your parents this year? Were you financially independent last year?

(Mark one for each year)

	Yes	No
This year	<input type="radio"/>	<input type="radio"/>
Last year	<input type="radio"/>	<input type="radio"/>

28. What was your total income last year independent of your parents? Consider annual income from all sources before taxes. (If married, include spouse's income.) (Mark one)

None

Less than \$500

\$500-\$999

\$1,000-\$1,999

\$2,000-\$2,999

\$3,000-\$4,999

\$5,000-\$9,999

\$10,000 or more

29. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

30. What is:

Your probable future occupation?
 Your father's current occupation?
 Your mother's current occupation?
 Your spouse's current occupation, if married?

(Mark one in each column)

Accountant or auditor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: banker or financier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: buyer or purchasing agent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: manager or administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: public relations or advertising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business: sales worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpenter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy or religious worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical worker: secretary, stenographer, typist, or bookkeeper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical worker: other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commercial artist (incl. designer, decorator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construction craftsman, n.e.c.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselor: guidance, family or school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (incl. orthodontist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Draftsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Driver: truck, taxi or bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Factory worker, n.e.c.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm or ranch laborer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm or ranch owner or manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreman, n.e.c.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forester, conservationist, fish or wildlife specialist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government official, administrator or politician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home economist or dietitian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker (full-time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer or judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Librarian or archivist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled or semi-skilled)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematician, statistician or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanic, machinist or repairman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military (career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing artist, musician or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist or pharmacologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician or surgeon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plumber	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychologist (clinician or therapist only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service worker: private household (maid, cook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NOTE: If your father or mother is deceased or retired, please indicate his or her last occupation.

Service worker: protective (other than law enforcement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service worker: other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled tradesman, n.e.c.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social, welfare or recreation worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher, professor or administrator: college, university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator: secondary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator: elementary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or education specialist: other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technician or technologist (health)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technician or technologist (other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer, journalist, interpreter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other occupation, n.e.c.*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Not elsewhere classified

31. Which of the following are important to you in your long-term choice of career occupation?

(Mark one in each row)

Job openings generally available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapid career advancement possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High anticipated earnings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well-respected or prestigious occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Great deal of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chance for steady progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can make an important contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can avoid pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can work with ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can be helpful to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to work with people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrinsic interest in the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Important
Somewhat Important
Not Important

32. Mark one in each row:

Agree Strongly
 Agree Somewhat
 Disagree Somewhat
 Disagree Strongly

The Federal government is not doing enough to control environmental pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government is not doing enough to protect the consumer from faulty goods and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Federal government is not doing enough to promote school desegregation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is too much concern in the courts for the rights of criminals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As long as they work hard, people should be paid equally regardless of ability or quality of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities of married women are best confined to the home and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana should be legalized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents should be discouraged from having large families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women should receive the same salary and opportunities for advancement as men in comparable positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Realistically, an individual can do little to bring about changes in our society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to regulate student behavior off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty promotions should be based in part on student evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College grades should be abolished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges would be improved if organized sports were de-emphasized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications should be cleared by college officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College officials have the right to ban persons with extreme views from speaking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most college officials have been too lax in dealing with student protests on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Agree Strongly
 Agree Somewhat
 Disagree Somewhat
 Disagree Strongly

Continued in next column

*Not elsewhere classified

33. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied . . .
- English (language and literature).
- History
- Journalism
- Language and Literature (except English).
- Music
- Philosophy
- Speech and Drama
- Theology or Religion
- Other Arts and Humanities

BIOLOGICAL SCIENCE

- Biology (general)
- Biochemistry or Biophysics
- Botany
- Marine (Life) Science.
- Microbiology or Bacteriology
- Zoology.
- Other Biological Science

BUSINESS

- Accounting
- Business Admin. (general)
- Finance
- Marketing
- Management
- Secretarial Studies
- Other Business

EDUCATION

- Business Ed.
- Elementary Ed.
- Music or Art Ed.
- Physical Ed. or Recreation
- Secondary Ed.
- Special Ed.
- Other Education

ENGINEERING

- Aeronautical or Astronautical Eng.
- Civil Eng.
- Chemical Eng.
- Electrical or Electronic Eng.
- Industrial Eng.
- Mechanical Eng.
- Other Engineering.

PHYSICAL SCIENCE

- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry.
- Earth Science
- Marine Science (incl. Oceanography).
- Mathematics
- Physics
- Statistics
- Other Physical Science.

PROFESSIONAL

- Architecture or Urban Planning
- Home Economics
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

SOCIAL SCIENCE

- Anthropology
- Economics
- Geography
- Political Science (government, international relations)
- Psychology
- Social Work
- Sociology
- Other Social Science

TECHNICAL

- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

OTHER FIELDS

- Agriculture
- Communications (radio, T.V., etc.)
- Computer Science.
- Forestry.
- Law Enforcement
- Military Science
- Other field
- Undecided

34. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) or creating artistic work
- Becoming an authority in my field
- Influencing the political structure
- Influencing social values
- Raising a family.
- Having administrative responsibility for the work of others
- Being financially well off
- Helping others who are in difficulty
- Being successful in a business of my own
- Becoming involved in programs to clean up the environment.
- Developing a meaningful philosophy of life
- Participating in a community action program
- Keeping up to date with political affairs.

Essential
Very Important
Somewhat Important
Not Important

35. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Fail one or more courses?.
- Graduate with honors?.
- Be elected to a student office?.
- Join a social fraternity, sorority, or club?
- Live in a coeducational dorm?
- Live in a commune while in college?
- Be elected to an academic honor society?
- Make at least a "B" average?.
- Need extra time to complete your degree requirements?
- Have to work at an outside job during college?
- Seek vocational counseling?.
- Seek individual counseling on personal problems?.
- Enroll in honors courses?
- Get a bachelor's degree (B.A., B.S., etc.)?
- Drop out of this college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Enter active duty in the armed services before completing college?
- Be satisfied with your college?.
- Be more successful after graduation than most students attending this college?.
- Find a job after graduation in the field for which you were trained?
- Get married while in college? (skip if married)
- Get married within a year after college? (skip if married)

Very Good Chance
Some Chance
Very Little Chance
No Chance

- 36. A B C D E
- 37. A B C D E
- 38. A B C D E
- 39. A B C D E
- 40. A B C D E

DIRECTIONS:

The remaining circles are provided for items specifically designed by your college, rather than by the American Council on Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E