

YOUR NAME (Please print) First Middle or Maiden Last  
 HOME STREET ADDRESS (print)  
 CITY (print) STATE Zip Code

When were you born? Month (01-12) Day (01-31) Year

Dear Student:

The information in this report is being collected as part of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, encourages and solicits your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Council. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely yours,

*Roger W. Heyns*  
 Roger W. Heyns, President

DO NOT MARK					MARK ONLY IF DIRECTED										GRP.					
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9
				A																

**DIRECTIONS:** Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

- Use only black lead pencil (No. 2½ or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

**EXAMPLE:** Yes No  
 I marks made with ball pen or fountain pen be properly read?

1. Your Sex: Male  Female   
 2. Are you a U.S. Citizen? (Mark one)  
 Yes, native born   
 Yes, naturalized   
 No   
 3. How old will you be on December 31 of this year? (Mark one)  
 16 or younger  17  18  19   
 20  21  22-25  26 or older   
 4. What is the highest academic degree that you intend to obtain? (Mark one in each column)  
 None      
 Associate (A.A. or equivalent)      
 Bachelor's degree (B.A., B.S., etc.)      
 Master's degree (M.A., M.S., etc.)      
 Ph.D. or Ed.D.      
 ...D., D.O., D.D.S., or D.V.M.      
 LL.B. or J.D. (Law)      
 B.D. or M.Div. (Divinity)      
 Other

5. How many miles is this college from your parents' home? (Mark one)  
 5 or less  51-100   
 6-10  101-500   
 11-50  More than 500   
 6. To how many colleges other than this one did you actually apply for admission? From how many did you receive acceptances? (Mark one in each column)  
 Applications Acceptances  
 No other    
 One    
 Two    
 Three    
 Four    
 Five    
 Six or more    
 7. Are you enrolled as: (Mark one)  
 a regular, full-time student?   
 a part-time student?   
 a special or conditional student?   
 8. Prior to this term, have you ever taken courses for credit at this institution?  
 Yes  No   
 9. Since leaving high school, have you ever taken courses for credit at any other institution? (Mark all that apply)  
 No   
 Yes, at a junior or community college   
 Yes, at a four-year college or university   
 Yes, at some other postsecondary school (e.g. technical, vocational, business)   
 10. Did you graduate from secondary school in the class of 1972?  
 Yes  No

11. From what kind of secondary school did you graduate? (Mark one)  
 Public   
 Private (denominational)   
 Private (nondenominational)   
 Other   
 12. What was your average grade in secondary school? (Mark one)  
 A or A+  B-   
 A-  C+   
 B+  C   
 B  D   
 13. Where did you rank academically in your high school graduating class? (Mark one)  
 Top Quarter  3rd Quarter   
 2nd Quarter  Lowest Quarter   
 14. How many students were in your high school graduating class? (Mark one)  
 25 or less  101-249   
 26-50  250-500   
 51-100  Over 500   
 15. What percentage of students in your high school graduating class went on to college? (Mark one)  
 Under 10 percent  50-74 percent   
 10-24 percent  75 percent   
 25-49 percent  or more   
 16. Where did you live for most of the time while you were growing up? (Mark one)  
 On a farm   
 In a small town   
 In a moderate-sized town or city   
 In a suburb of a large city   
 In a large city

**17. Which applies to you? (Mark one)**

- Presently married
- Presently engaged
- Have been seeing one person exclusively
- Have been dating, but no one steadily
- Have not been dating in recent months

**18. Do you have any concern about your ability to finance your college education? (Mark one)**

- None (I am confident that I will have sufficient funds)
- Some concern (but I will probably have enough funds)
- Major concern (not sure I will have enough funds to complete college)

**19. For each item below, indicate its importance as a source for financing your education. (Mark one answer for each item)**

Major Source  
Minor Source  
Not a Source

- Part-time or summer work
- Savings from full-time employment
- Spouse's employment
- Parental or family aid or gifts
- Federal benefits from parent's military service
- G.I. benefits from your military service
- Scholarships and grants
- NDEA loans, federally insured loans, or college loans
- Other repayable loans

**20. What is your best estimate of the total income last year of your parents (not your own family, if you are married)? Consider annual income from all sources before taxes. (Mark one)**

- Less than \$3,000  \$15,000-\$19,999
- \$3,000-\$3,999  \$20,000-\$24,999
- \$4,000-\$5,999  \$25,000-\$29,999
- \$6,000-\$7,999  \$30,000-\$34,999
- \$8,000-\$9,999  \$35,000-\$39,999
- \$10,000-\$12,499  \$40,000-\$49,999
- \$12,500-\$14,999  \$50,000 or more

**21. What is the highest level of formal education obtained by your parents and (if married) by your spouse? (Mark one in each column)**

- |                        | Father                | Mother                | Spouse                |
|------------------------|-----------------------|-----------------------|-----------------------|
| Grammar school or less | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Some high school       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High school graduate   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Some college           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College degree         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Some graduate school   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate degree        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (Not married)          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**22. Mark one in each row:**

- |                                     | Jewish                | Protestant            | Roman Catholic        | Other                 | None                  |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Religion in which mother was reared | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion in which father was reared | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion in which you were reared   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your present religious preference   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**23. Which of the following is currently true about your parents? (Mark one)**

- Both alive and married to each other
- Both alive and divorced or separated
- One or both parents deceased

**24. Are your parents employed at present? (Mark one in each column)**

- |                         | Father                | Mother                |
|-------------------------|-----------------------|-----------------------|
| Yes, full-time          | <input type="radio"/> | <input type="radio"/> |
| Yes, part-time          | <input type="radio"/> | <input type="radio"/> |
| No, but was in the past | <input type="radio"/> | <input type="radio"/> |
| No, and never was       | <input type="radio"/> | <input type="radio"/> |

**25. How would you characterize your political views? (Mark one)**

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**26. Below is a list of statements on a wide range of topics that may or may not apply to you. Mark all items to which you are able to answer "yes".**

- |   | Yes                   |
|---|-----------------------|
| I have been employed for at least a year while not in school  | <input type="radio"/> |
| I have won a prize or award in an art competition             | <input type="radio"/> |
| I have had poems, stories, essays, or articles published      | <input type="radio"/> |
| <b>During the past year I:</b>                                |                       |
| played a musical instrument                                   | <input type="radio"/> |
| attended religious services                                   | <input type="radio"/> |
| participated in an organized demonstration                    | <input type="radio"/> |
| visited an art gallery or museum                              | <input type="radio"/> |
| smoked cigarettes regularly                                   | <input type="radio"/> |
| drank beer  | <input type="radio"/> |
| had vocational counseling                                     | <input type="radio"/> |
| worked in a local, state, or national political campaign      | <input type="radio"/> |
| <b>While in high school I:</b>                                |                       |
| was a member of a scholastic honor society                    | <input type="radio"/> |
| won a varsity letter in basketball or football                | <input type="radio"/> |
| won a varsity letter in another sport                         | <input type="radio"/> |
| edited the high school paper, year-book, or literary magazine | <input type="radio"/> |

**27. What is: (Mark one in each column)**

- |  | Y                     | F                     | M                     | S                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Your probable future occupation?             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your father's current occupation?            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your mother's current occupation?            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your spouse's current occupation if married? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**NOTE: If your father or mother is deceased or retired, please indicate his or her last occupation.**

- |   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Accountant or actuary                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Actor or entertainer                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Architect                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artist                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business (clerical)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business executive (manager, administrator) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business owner or proprietor                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Business salesman or buyer                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clergy (rabbi, minister, priest)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clergy (other religious)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical psychologist                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College teacher                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer programmer                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conservationist or forester                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dentist (including orthodontist)            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dietitian or home economist                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engineer                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Farmer or rancher                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign service worker (including diplomat) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Homemaker (full-time)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interior decorator (including designer)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpreter (translator)                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lab technician or hygienist                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Law enforcement officer                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lawyer (attorney)                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Military service (career)                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Musician (performer, composer)              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nurse                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Optometrist                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pharmacist                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physician                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School counselor                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| School principal / superintendent           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scientific researcher                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social worker                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Statistician                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Therapist (physical, occupational, speech)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher (elementary)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher (secondary)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Veterinarian                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writer or journalist                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skilled trades                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Undecided                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laborer (unskilled)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Semi-skilled worker                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other occupation                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unemployed                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. Are you a veteran? (Mark one)
- No
  - Yes, I served in Southeast Asia
  - Yes, but I did not serve in Southeast Asia

29. About you: (Mark all that apply.)
- White/Caucasian
  - Black/Negro/Afro-American
  - American Indian
  - Oriental
  - Mexican-American/Chicano
  - Puerto Rican-American
  - Other

30. The following is a list of several ethnic groups. The list is not intended to be all-inclusive; if no response seems appropriate, mark "none of above apply."
- (Mark one in each column)
- |                         | Father's Ethnic Group | Mother's Ethnic Group | Your Ethnic Identity (if any) |
|-------------------------|-----------------------|-----------------------|-------------------------------|
| Canadian                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| English/Scotch/Welsh    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Greek                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Italian                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Irish                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Latin American/Spanish  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Polish                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Russian or other Slavic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| Scandinavian            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |
| None of above apply     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>         |

31. Mark one in each row:
- |   | Agree strongly        | Agree somewhat        | Disagree somewhat     | Disagree strongly     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| The Federal government is not doing enough to control environmental pollution                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government is not doing enough to protect the consumer from faulty goods and services     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government is not doing enough to promote school desegregation                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is too much concern in the courts for the rights of criminals                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| As long as they work hard, people should be paid equally regardless of ability or quality of work     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The activities of married women are best confined to the home and family                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wealthy people should pay a larger share of taxes than they do now                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana should be legalized   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parents should be discouraged from having large families  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Women should receive the same salary and opportunities for advancement as men in comparable positions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistically, an individual can do little to bring about changes in our society                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

32. Mark one in each row:
- |   | Agree strongly        | Agree somewhat        | Disagree somewhat     | Disagree strongly     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| College officials have the right to regulate student behavior off campus  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The chief benefit of a college education is that it increases one's earning power   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty promotions should be based in part on student evaluations   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College grades should be abolished  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges would be improved if organized sports were de-emphasized   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student publications should be cleared by college officials   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College officials have the right to ban persons with extreme views from speaking on campus                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most college officials have been too lax in dealing with student protests on campus   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open admissions (admitting anyone who applies) should be adopted by all publicly-supported colleges                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. What is your best guess as to the chances that you will: (Mark one for each item)
- |  | Very Good Chance      | Some Chance           | Very Little Chance    | No Chance             |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Change major field?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change career choice?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fail one or more courses?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate with honors?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be elected to a student office?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Join a social fraternity, sorority, or club?                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be elected to an academic honor society?                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make at least a "B" average?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Need extra time to complete your degree requirements?                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have to work at an outside job during college?                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek vocational counseling?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek individual counseling on personal problems?                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enroll in honors courses?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get a bachelor's degree (B.A., B.S., etc.)?                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drop out of this college temporarily (exclude transferring)?                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drop out permanently (exclude transferring)?                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer to another college before graduating?                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enter active duty in the armed services before completing college?             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be satisfied with your college?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be more successful after graduation than most students attending this college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Find a job after graduation in the field for which you were trained?           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get married while in college? (skip if married)                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get married within a year after college? (skip if married)                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adopt a child some day?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

34. Do you feel that you will need any special help in any of the following subjects? (Mark all that apply)

- |   |  |
|---|--|
| English . . . . . <input type="radio"/>     | Social Studies . . . . . <input type="radio"/>   |
| Reading . . . . . <input type="radio"/>     | Science . . . . . <input type="radio"/>          |
| Mathematics . . . . . <input type="radio"/> | Foreign Language . . . . . <input type="radio"/> |

35. Below is a list of 68 different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Architecture . . . . .
- English (literature) . . . . .
- Fine arts . . . . .
- History . . . . .
- Journalism (writing) . . . . .
- Language (modern) . . . . .
- Language (other) . . . . .
- Music . . . . .
- Philosophy . . . . .
- Speech and Drama . . . . .
- Theology . . . . .
- Other Arts and Humanities . . . . .

**PROFESSIONAL**

- Health Technology (medical, dental, laboratory) . . . . .
- Nursing . . . . .
- Pharmacy . . . . .
- Pre dentistry . . . . .
- Prelaw . . . . .
- Pre medical . . . . .
- Preveterinary . . . . .
- Therapy (occupat., physical, speech) . . . . .
- Other Profession . . . . .

**BIOLOGICAL SCIENCE**

- Biology (general) . . . . .
- Biochemistry . . . . .
- Biophysics . . . . .
- Botany . . . . .
- Zoology . . . . .
- Other Biological Science . . . . .

**SOCIAL SCIENCE**

- Anthropology . . . . .
- Economics . . . . .
- Education . . . . .
- History . . . . .
- Political Science (government, int. relations) . . . . .
- Psychology . . . . .
- Social Work . . . . .
- Sociology . . . . .
- Other Social Science . . . . .

**BUSINESS**

- Accounting . . . . .
- Business Admin. . . . .
- Electronic Data Processing . . . . .
- Secretarial Studies . . . . .
- Other Business . . . . .

**OTHER FIELDS**

- Agriculture . . . . .
- Communications (radio, T.V., etc.) . . . . .
- Computer Science . . . . .
- Environmental Science . . . . .
- Electronics (technology) . . . . .
- Forestry . . . . .
- Home Economics . . . . .
- Industrial Arts . . . . .
- Library Science . . . . .
- Military Science . . . . .
- Physical Education and Recreation . . . . .
- Other (technical) . . . . .
- Other (nontechnical) . . . . .
- Undecided . . . . .

**ENGINEERING**

- Aeronautical . . . . .
- Civil . . . . .
- Chemical . . . . .
- Electrical . . . . .
- Industrial . . . . .
- Mechanical . . . . .
- Other Engineering . . . . .

**PHYSICAL SCIENCE**

- Chemistry . . . . .
- Earth Science . . . . .
- Mathematics . . . . .
- Physics . . . . .
- Statistics . . . . .
- Other Physical Science . . . . .

36. Indicate the importance to you personally of each of the following: (Mark one for each item)

- |  |                         |                                    |                         |                         |
|--|-------------------------|------------------------------------|-------------------------|-------------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) . . . . .    | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming an authority in my field . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Obtaining recognition from my colleagues for contributions in my special field . . . . . | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Influencing the political structure . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Influencing social values . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Raising a family . . . . .   | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Having an active social life . . . . .   | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Having friends with different backgrounds and interests from mine . . . . .              | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming an expert in finance and commerce . . . . .                                     | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Having administrative responsibility for the work of others . . . . .                    | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Being very well-off financially . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Helping others who are in difficulty . . . . .   | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Participating in an organization like the Peace Corps or Vista . . . . .                 | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming a community leader . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Making a theoretical contribution to science . . . . .                                   | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Writing original works (poems, novels, short stories, etc.) . . . . .                    | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Never being obligated to people . . . . .  | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Creating artistic work (painting, sculpture, decorating, etc.) . . . . .                 | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Keeping up to date with political affairs . . . . .                                      | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Being successful in a business of my own . . . . .                                       | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Becoming involved in programs to clean up the environment . . . . .                      | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Developing a meaningful philosophy of life . . . . .                                     | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Participating in a community action program . . . . .                                    | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Getting married within the next five years (skip if married) . . . . .                   | <input type="radio"/> E | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

Essential  
Very Important  
Somewhat Important  
Not Important

37. Below are some of the reasons that might have influenced your decision to attend this particular college. How important was each reason in deciding to come here? (Mark one answer for each statement)

- |   |                                    |                         |                         |
|---|------------------------------------|-------------------------|-------------------------|
| My relatives wanted me to come here . . . . .                 | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live away from home . . . . .                     | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation . . . . .    | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good athletic program . . . . .            | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance . . . . .                  | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Most of my friends are going to this college . . . . .        | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Because of low tuition . . . . .                              | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Someone who had been here before advised me to go . . . . .   | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Because of the special educational programs offered . . . . . | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was not accepted anywhere else . . . . .                    | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My guidance counselor advised me to go . . . . .              | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live at home . . . . .                            | <input checked="" type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

Very Important  
Somewhat Important  
Not Important

**DIRECTIONS:**

The remaining circles are provided for items specifically designed by your college, rather than by the American Council on Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

- 38.  A  B  C  D  E
- 39.  A  B  C  D  E
- 40.  A  B  C  D  E
- 41.  A  B  C  D  E
- 42.  A  B  C  D  E
- 43.  A  B  C  D  E
- 44.  A  B  C  D  E
- 45.  A  B  C  D  E
- 46.  A  B  C  D  E
- 47.  A  B  C  D  E