Dear Student:

The information in this report is being collected as part of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, encourages and solicits your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Council. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely yours,
Logan Wilson, President

7. Mark one:
   (This is the first time I have enrolled in college as a freshman)
   I have attended this college before
   I came to this college from a junior college
   I came to this college from a four-year college or university

8. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items.
   (Mark all that apply)
   Was elected president of one or more student organizations (recognized by the school)
   Received a high rating (Good, Excellent) in a state or regional music contest
   Participated in a state or regional speech or debate contest
   Had a major part in a play
   Won a varsity letter (sports)
   Won a prize or award in an art competition
   Edited the school paper, yearbook, or literary magazine
   Had poems, stories, essays, or articles published
   Participated in a National Science Foundation summer program
   Placed (first, second, or third) in a state or regional science contest
   Was a member of a scholastic honor society
   Won a Certificate of Merit or Letter of Commendation in the National Merit Program

9. What is the highest academic degree that you intend to obtain? That your parents hope you will obtain?
   (Mark one in each column)
   None
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D., Ed. D.,
   M.D., D.O., D.D.S., or D.V.M.
   LL.B. or J.D. (Law)
   B.D. (Divinity)
   Other

10. Do you have any concern about your ability to finance your college education?
    (Mark one)
    None (I am confident that I will have sufficient funds)
    Some concern (but I will probably have enough funds)
    Major concern (not sure I will be able to complete college)

11. Are you a U.S. Citizen?
    (Mark one)
    Yes, native born
    Yes, naturalized
    No
12. For each item indicate if it is a source for financing your education. (Mark one in each row)
- Part-time or summer work
- Savings from part-time employment
- Parental or family aid or gifts
- Federal benefits from parents' military service
- G.I. benefits from your military service
- Scholarships and grants
- NDEA loans, federally insured
- Loans or college loans
- Other repayable loans

13. What is the highest level of formal education obtained by your parents? (Mark one in each column)

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar school or less</td>
<td>( )</td>
</tr>
<tr>
<td>High school</td>
<td>( )</td>
</tr>
<tr>
<td>College degree</td>
<td>( )</td>
</tr>
<tr>
<td>Postgraduate degree</td>
<td>( )</td>
</tr>
</tbody>
</table>

14. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

- Less than $4,000
- $4,000-$5,999
- $6,000-$7,999
- $8,000-$9,999
- $10,000-$12,499
- $12,500-$14,999
- $15,000-$19,999
- $20,000-$24,999
- $25,000-$29,999
- $30,000-$34,999
- $35,000-$39,999
- $40,000 or more

15. Are you? (Mark one)

- White/Caucasian
- Black/Negro/Afro-American
- Asian Indian
- Oriental
- Other

16. Current religious preference:

- Baptist
- Congregational (U.C.C.)
- Eastern Orthodox
- Episcopal
- Jewish
- Latter Day Saints (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker (Society of Friends)
- Roman Catholic
- Seventh Day Adventist
- Unitarian-Universalist
- Other Protestant
- Other Religions
- None

17. During the next few years, to what extent do you think the federal government should be involved in each of the following national issues? (Mark one in each row)

- Eliminate any existing programs or remain uninvolved.
- Decrease involvement from current level.
- Maintain current level of involvement.
- Increase involvement from current level.
- Initiate new cash program.

18. Where did you live for most of the time while you were growing up? (Mark one)

- On a farm
- In a suburb of a large city
- In a small town of a large city
- In a moderate size town or city

19. Mark one in each row:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Far left</td>
<td>B. Liberal</td>
<td>C. Middle-of-the-road</td>
<td>D. Conservative</td>
</tr>
<tr>
<td>E. Far right</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

20. How many miles is this college from your home? (Mark one)

- 5 or less
- 6 - 10
- 11 - 50
- More than 50

21. From what kind of secondary school did you graduate? (Mark one)

- Public school
- Non-public, Catholic
- Non-public, other religious affiliation
- Non-public, not religiously affiliated
- Federal Government school

22. What is your best guess as to what your freshman grade point average will be? (Mark one)

- A or A+
- B-
- A-
- B+
- B
- C
- D

MAKE SURE YOU HAVE ANSWERED ITEMS 19-22

23. What is your best guess as to the chances that you will:

- Get married while in college?
- Get married within a year after college?
- Change major field?
- Change career choice?
- Fail one or more courses?
- Graduate with honors?
- Be elected to a student office?
- Join a social fraternity, sorority, or club?
- Author or co-author a published article?
- Be drafted while you are in college?
- Be elected to an academic honor society?
- Enlist in the armed services before graduating?
- Be more successful after graduation than most students attending this college?
- Drop out of this college temporarily (exclude transferring)?
- Drop out permanently (exclude transferring)?
- Transfer to another college before graduating?
- Be satisfied with your college?
24. Mark only three responses, one in each column.

Your probable career occupation.
Your father's occupation.
Your mother's occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary
Actor or entertainer
Architect
Artist
Business (clerical)
Business executive
Business owner or proprietor
Business salesman or buyer
Clergy
Clergy (other religious)
Clinical psychologist
College teacher
Computer programmer
Conservator or forester
Dentist (including orthodontist)
Dietitian or home economist
Engineer
Farmer or rancher
Foreign service worker
Housewife

or decorator
Interpreter (translator)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney)
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
School counselor
School principal or superintendent
Scientific researcher
Social worker
Statistician
Therapist (physical, occupational, speech)
Teacher (elementary)
Teacher (secondary)
Veterinarian
Writer or journalist
Skilled trades

Unemployed

25. Which of the following currently is true about your parents? (Mark one)
Both alive and married to each other
Both alive and divorced or separated
One or both parents deceased

26. How would you characterize the neighborhood in which your family lives? (Mark one)
Upper class
Upper middle class
Middle class
Working class
Lower class

27. Which group most characterized the secondary school you attended? (Mark one)
Upper class students
Upper middle class students
Middle class students
Working class students
Lower class students

28. How many students in high school did you consider to be your close friends? (Mark one)
None
2-5
6-10
11-20
More

29. What percentage of students in your high school graduation class went on to college? (Mark one)
Under 10 percent
10-24 percent
25-49 percent
50-74 percent
75 percent or more

30. Are you a veteran? (Mark one)
No
Yes, I served in Vietnam
Yes, but I did not serve in Vietnam

31. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F". If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

Voted in a student election
Came late to class
Played a musical instrument
Did extra (unassigned) reading for a course
Studied in the library
Checked out a book or journal from the school library
Scheduled a date for another student
Overseas and missed a class or appointment
Type a homework assignment
Discussed my future with my parents
Failed to complete a homework assignment

32. Mark one in each column: Agree strongly
Agree somewhat
Disagree somewhat
Disagree strongly

Students should have a major role in specifying the college curriculum.
College officials have the right to regulate student behavior off campus.
The chief benefit of a college education is that it increases one's earning power.
Faculty promotions should be based in part on student evaluations.
College grades should be abolished.
Student publications should be cleared by college officials.
College officials have the right to ban persons with extreme views from speaking on campus.
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.
Most college officials have been too lax in dealing with student protests on campus.
33. Below is a list of 67 different undergraduate major fields grouped into general categories. Mark one for each of the following:

- First choice (your probable major field of study).
- Second choice.
- The field of study which is least appealing to you.

**ARTS AND HUMANITIES**
- Architecture
- English (literature)
- Fine arts
- History
- Journalism (writing)
- Language (modern)
- Language (other)
- Music
- Philosophy
- Speech and drama
- Theology
- Other

**PROFESSIONAL**
- Health Technology
  - (medical, dental, laboratory)
- Nursing
- Pharmacy
- Preclinical
- Premedical
- Premedical
- Preprofessional
- Therapy (occupat., physical, speech)
- Other

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry
- Biophysics
- Botany
- Zoology
- Other

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Education
- History
- Political science
- (government, int. relations)
- Psychology
- Social work
- Sociology
- Other

**BUSINESS**
- Accounting
- Business admin
- Electronic data processing
- Secretarial studies
- Other

**ENGINEERING**
- Aeronautical
- Civil
- Chemical
- Electrical
- Industrial
- Mechanical
- Other

**PHYSICAL SCIENCE**
- Chemistry
- Earth science
- Mathematics
- Physics
- Statistics
- Other

**OTHER FIELDS**
- Agriculture
- Communications
  - (radio, T.V., etc.)
- Computer Science
- Electronics
- Forestry
- Home economics
- Industrial arts
- Library science
- Military science
- Physical education
  - and recreation
- Other (technical)
- Other
- (nontical)
- Undecided
- Other

34. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts
- Acting, dancing, etc.
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions
  - in my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having an active social life
- Having friends with different backgrounds and interests
  - from mine
- Becoming an expert in finance and commerce
- Having administrative responsibility for the work of others
- Being very well-off financially
- Helping others who are in difficulty
- Participating in an organization like the Peace Corps or Vista
- Becoming a community leader
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Never being obligated to people
- Creating artistic work (painting, sculpture, decorating, etc.)
- Keeping up to date with political affairs
- Being successful in a business of my own
- Developing a meaningful philosophy of life
- Participating in a community action program
- Getting married within the next five years

35. Mark one in each row:

<table>
<thead>
<tr>
<th>Agree strongly</th>
<th>Agree somewhat</th>
<th>Disagree somewhat</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientists should publish their findings regardless of the possible consequences</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Realistically, an individual person can do little to bring about changes in our society</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Marijuana should be legalized</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Only volunteers should serve in the armed forces</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Divorce laws should be liberalized</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Under some conditions, abortions should be legalized</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>There is too much concern in the courts for the rights of criminals</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The death penalty should be abolished</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The “generation gap” between me and my parents is so great that we can barely communicate</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>My beliefs and attitudes are similar to those of most other students</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>The activities of married women are best confined to the home and family</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Women should be subject to the draft</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Women should receive the same salary and opportunities for advancement as men in comparable positions</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Everybody should be given an opportunity to go to college regardless of past performance or aptitude test scores</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Filling out this questionnaire was a drag</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>