1969 STUDENT INFORMATION FORM

DO NOT MARK THIS GRID

DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

SAMPLE: Will marks made with ballpen or fountain pen be properly read?

5. Mark one:
   This is the first time I have enrolled in college as a freshman.
   I came to this college from a junior college.
   I came to this college from a four-year college or university.

6. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items.
   (Mark all that apply)
   Was elected president of one or more student organizations recognized by the school.
   Received a high rating (Good, Excellent) in a state or regional music contest.
   Participated in a state or regional speech or debate contest.
   Had a major part in a play.
   Won a varsity letter (sports).
   Won a prize or award in an art competition.
   Edited the school paper, yearbook or literary magazine.
   Had poems, stories, essays, or articles published.
   Participated in a National Science Foundation summer program.
   Placed first, second, or third in a state or regional science contest.
   Was a member of a scholastic honor society.
   Won a Certificate of Merit or Letter of Commendation in the National Merit Program.

7. What is the highest academic degree that you intend to obtain? That your parents hope you will obtain? (Mark one in each column)

8. Do you have any concern about your ability to finance your college education? (Mark one)

9. Are you a U.S. Citizen? (Mark one)

Dear Student,

The information in this report is being collected as part of a continuing study of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, is soliciting your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence, and will be used only in group summaries for research purposes.

Sincerely yours,

Logan Wilson
President
10. Through what source do you intend to finance the first year of your undergraduate education? (Mark one in each row)
   - Personal savings and or employment
   - Parental or other family aid
   - Repayable loan
   - Scholarship, grant, or other gift

11. What is the highest level of formal education obtained by your parents? (Mark one in each column)
   - Father
     - Grammar school or less
     - Some high school
     - High school graduate
     - Some college
     - College degree
     - Postgraduate degree
   - Mother

12. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)
   - Less than $4,000
   - $4,000-$6,000
   - $6,000-$7,000
   - $7,000-$9,000
   - $9,000-$15,000
   - $15,000-$19,999
   - $20,000-$24,999
   - $25,000-$29,999
   - $30,000 or more

13. What is your racial background? (Mark one)
   - White/Caucasian
   - Black/Negro/Afro-American
   - American Indian
   - Oriental
   - Other

14. Mark one in each column: Religion in which you were reared, your present religious preference
   - Baptist
   - Congregational (Unitarian)
   - Church of Christ
   - Episcopal
   - Jewish
   - Latter Day Saints (Mormon)
   - Lutheran
   - Methodist
   - Muslim
   - Presbyterian
   - Quaker (Society of Friends)
   - Roman Catholic
   - Seventh Day Adventist
   - Unitarian-Universalist
   - Other Protestant
   - Other Religious
   - None

15. Where did you rank academically in your high school graduating class? (Mark one)
   - Top 1%
   - Top 10%
   - Top Quarter
   - 2nd Quarter
   - 3rd Quarter
   - 4th Quarter

16. During the next few years, to what extent do you think the Federal Government should be involved in each of the following national issues? (Mark one in each row)
   - Eliminate any existing programs or remain uninvolved
   - Decrease involvement from current levels
   - Maintain current level of involvement
   - Increase involvement from current level
   - Initiate new crash program
   - Control of cigarette advertising
   - Elimination of violence from T.V.
   - Control of environmental pollution
   - Use of tax incentives to control the birthrate
   - Protection of the consumer from faulty goods and services
   - Compensatory education for the disadvantaged
   - Special benefits for veterans
   - Control of firearms
   - Elimination of poverty
   - Crime prevention
   - School desegregation
   - Compensatory financial aid for the disadvantaged
   - Control of student activitists

17. Where did you live for most of the time while you were growing up?
   - On a farm
   - In a small town
   - In a moderate size town or city
   - In a suburb of a large city
   - In a large city

18. Mark one in each row:
   - Left
   - Liberal
   - Middle-of-the-road
   - Moderately conservative
   - Strongly conservative

19. How many miles is the college from your home?
   - Less than 10 miles
   - 10-20 miles
   - 20-50 miles
   - 50-100 miles
   - More than 100 miles

20. From what kind of secondary school did you graduate? (Mark one)
   - Public
   - Private (denominational)
   - Private (non-denominational)
   - Other

21. How many brothers and sisters now living do you have? (Mark one in each row)
   - Number of older brothers
   - Number of older sisters
   - Number of younger brothers
   - Number of younger sisters

22. What is your best guess as to the chances that you will: (Mark one in each row)
   - Get married while in college?
   - Get married within a year after college?
   - Obtain an A- or better over-all grade point average?
   - Change major field?
   - Change career choice?
   - Fail one or more courses?
   - Graduate with honors?
   - Be elected to a student office?
   - Join a social fraternity, sorority, or club?
   - Author or co-author a published article?
   - Be drafted while I am in college?
   - Be elected to an academic honor society?
   - Protest against U.S. military policy?
   - Protest against administrative policy at this college?
   - Protest against existing racial or ethnic policies?
   - Drop out of this college temporarily (exclude transferring)?
   - Enlist in the Armed Services before graduating?
   - Be more successful after graduation than most students attending this college?
   - Drop out permanently (exclude transferring)?
   - Transfer to another college before graduating?
23. Mark one in each column:

- Alabama
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- D.C.
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- Canada
- Puerto Rico
- Other Latin America
- Europe
- Asia
- Other

24. Mark only three responses, one in each column.

- Your probable career occupation.
- Your father's occupation.
- Your mother's occupation.

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

- Accountant or auditor
- Actor or entertainer
- Architect
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesman or buyer
- Clergyman (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer
- Conservationist or forester
- Dentist (including orthodontist)
- Dietitian or home economist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Housewife
- Interior decorator (including designer)
- Interpreter (translator)
- Laboratory technician or hygienist
- Law enforcement officer
- Lawyer (attorney)
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- School counselor
- School principal or superintendent
- Scientific research
- Social worker
-Statistician
- Therapist (physical, occupational, speech)
- Teacher (elementary)
- Teacher (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided
- Laborer (unskilled)
- Semi-skilled worker
- Other occupation
- Unemployed

25. In general, my parents could be characterized as:

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Interested in intellectual pursuits
Interested in cultural pursuits
Deeply religious
Interested in politics
Deeply concerned about their children
Financially comfortable
Having high aspirations for me

26. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year. If you engaged in an activity frequently, mark "F". If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

- Voted in a student election
- Came late to class
- Played a musical instrument
- Studied in the library
- Checked out a book or journal from the school library
- Arranged a date for another student
- Overslept and missed a class or appointment
- Typed a homework assignment
- Discussed my future with my parents
- Failed to complete a homework assignment on time
- Argued with a teacher in class
- Attended a religious service
- Demonstrated for a change in some racial or ethnic policy
- Demonstrated for a change in some military policy
- Demonstrated for a change in some administrative policy of my high school
- Did extra (unassigned) reading for a course
- Took sleeping pills
- Tutored another student
- Played chess
- Read poetry not connected with a course
- Took a tranquilizing pill
- Discussed religion
- Took vitamins
- Visited an art gallery or museum
- Worked in a school political campaign
- Worked in a local, state, or national political campaign
- Missed school because of illness
- Smoked cigarettes
- Discussed politics
- Drank beer
- Discussed sports
- Asked a teacher for advice after class
- Had vocational counseling
- Stayed up all night
27. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

**ARTS AND HUMANITIES**
- Architecture
- English (literature)
- Fine arts
- History
- Journalism (writing)
- Language (modern)
- Language (other)
- Music
- Philosophy
- Speech and drama
- Theology
- Other

**PROFESSIONAL**
- Health Technology
- Laboratory
- Nursing
- Pharmacy
- Pre-dentistry
- Pre-law
- Pre-medical
- Pre-veterinary
- Therapy (occupational, physical, speech, etc.)
- Other

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry
- Biophysics
- Botany
- Zoology
- Other

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Education
- History
- Political science (government, int. relations)
- Psychology
- Social work
- Sociology
- Other

**BUSINESS**
- Accounting
- Business administration
- Electronic data processing
- Secretarial studies
- Other

**ENGINEERING**
- Aeronautical
- Civil
- Chemical
- Electrical
- Industrial
- Mechanical
- Other

**PHYSICAL SCIENCE**
- Chemistry
- Earth science
- Mathematics
- Physics
- Statistics
- Other

Please be sure that only three circles have been marked in the above list.

28. Indicate the importance to you personally of each of the following: (Mark one for each item).

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority on a special subject in my subject field
- Obtaining recognition from my colleagues for contributions in my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having an active social life
- Having friends with different backgrounds and interests from mine
- Becoming an expert in finance and commerce
- Having administrative responsibility for the work of others
- Being very well-off financially
- Helping others who are in difficulty
- Becoming a community leader
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Never being obligated to people
- Creating artistic work (painting, sculpture, decorating, etc.)
- Keeping up to date with political affairs
- Being successful in a business of my own
- Developing a meaningful philosophy of life

29. Mark one in each row:

   Agree strongly
   Agree somewhat
   Disagree somewhat
   Disagree strongly

- Students should have a major role in specifying the college curriculum
- Scientists should publish their findings regardless of the possible consequences
- Realistically, an individual person can do little to bring about changes in our society
- College officials have the right to regulate student behavior off campus
- The chief benefit of a college education is that it increases one's earning power
- Faculty promotions should be based in part on student evaluations
- My beliefs and attitudes are similar to those of most other students
- Student publications should be cleared by college officials
- Marijuana should be legalized
- College officials have the right to ban persons with extreme views from speaking on campus
- Only volunteers should serve in the armed forces
- Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
- Most college officials have been too lax in dealing with student protests on campus
- Divorce laws should be liberalized
- Under some conditions, abortions should be legalized
- There is too much concern in the courts for the rights of criminals
- Capital punishment (the death penalty) should be abolished