

YOUR NAME (please print) _____
First Middle or Maiden Last

HOME STREET ADDRESS _____

City State Zip Code (if known)

When were you born?
Month Day Year
 (01-12) (01-31)

DO NOT MARK THIS GRID

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Dear Student

The information in this report is being collected as part of a continuing study of higher education by the American Council on Education. The Council, which is a non-governmental association of colleges and educational organizations, is soliciting your cooperation in this research in order to achieve a better understanding of how students are affected by their college experiences. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence, and will be used only in group summaries for research purposes.

Sincerely yours,
Logan Wilson
 Logan Wilson President

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observation of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

EXAMPLE: Will marks made with ball pen or fountain pen be properly read? Yes No

1. Your Sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger.....	<input type="radio"/>	20.....	<input type="radio"/>
17.....	<input type="radio"/>	21.....	<input type="radio"/>
18.....	<input type="radio"/>	Older than 21.....	<input type="radio"/>
19.....	<input type="radio"/>		

3. What was your average grade in secondary school? (Mark one)

A or A+.....	<input type="radio"/>	B.....	<input type="radio"/>
A.....	<input type="radio"/>	C+.....	<input type="radio"/>
B+.....	<input type="radio"/>	C.....	<input type="radio"/>
B.....	<input type="radio"/>	D.....	<input type="radio"/>

4. To how many colleges other than this one did you actually apply for admission? From how many did you receive acceptances? (Mark one in each column)

	Applications	Acceptances
No other.....	<input type="radio"/>	<input type="radio"/>
One.....	<input type="radio"/>	<input type="radio"/>
Two.....	<input type="radio"/>	<input type="radio"/>
Three.....	<input type="radio"/>	<input type="radio"/>
Four.....	<input type="radio"/>	<input type="radio"/>
Five.....	<input type="radio"/>	<input type="radio"/>
Six or more.....	<input type="radio"/>	<input type="radio"/>

5. Mark one:

This is the first time I have enrolled in college as a freshman.....
 I came to this college from a junior college.....
 I came to this college from a four-year college or university.....

6. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items. (Mark all that apply)

Was elected president of one or more student organizations (recognized by the school).....	<input type="radio"/>	Yes
Received a high rating (Good, Excellent) in a <u>state</u> or <u>regional</u> music contest.....	<input type="radio"/>	
Participated in a <u>state</u> or <u>regional</u> speech or debate contest.....	<input type="radio"/>	
Had a major part in a play.....	<input type="radio"/>	
Won a varsity letter (sports).....	<input type="radio"/>	
Won a prize or award in an art competition.....	<input type="radio"/>	
Edited the school paper, yearbook, or literary magazine.....	<input type="radio"/>	
Had poems, stories, essays, or articles published.....	<input type="radio"/>	
Participated in a National Science Foundation summer program.....	<input type="radio"/>	
Placed (first, second, or third) in a <u>state</u> or <u>regional</u> science contest.....	<input type="radio"/>	
Was a member of a scholastic honor society.....	<input type="radio"/>	
Won a Certificate of Merit or Letter of Commendation in the National Merit Program.....	<input type="radio"/>	

7. What is the highest academic degree that you intend to obtain?

That your parents hope you will obtain? (Mark one in each column)

	You Intend	Your Parents Hope
None.....	<input type="radio"/>	<input type="radio"/>
Associate (or equivalent).....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D.....	<input type="radio"/>	<input type="radio"/>
B.D.....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

8. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....
 Some concern (but I will probably have enough funds).....
 Major concern (not sure I will be able to complete college).....

9. Are you a U.S. Citizen?

(Mark one)

Yes, native born.....
 Yes, naturalized.....
 No.....

10. Through what source do you intend to finance the first year of your undergraduate education? (Mark one in each row)
- | | | | | |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Personal savings and/or employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parental or other family aid | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Repayable loan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Scholarship, grant, or other gift | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. What is the highest level of formal education obtained by your parents? (Mark one in each column)
- | | | |
|------------------------|-----------------------|-----------------------|
| | Father | Mother |
| Grammar school or less | <input type="radio"/> | <input type="radio"/> |
| Some high school | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> |
| Postgraduate degree | <input type="radio"/> | <input type="radio"/> |

12. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)
- | | | | |
|-------------------|-----------------------|-------------------|-----------------------|
| Less than \$4,000 | <input type="radio"/> | \$15,000-\$19,999 | <input type="radio"/> |
| \$4,000-\$5,999 | <input type="radio"/> | \$20,000-\$24,999 | <input type="radio"/> |
| \$6,000-\$7,999 | <input type="radio"/> | \$25,000-\$29,999 | <input type="radio"/> |
| \$8,000-\$9,999 | <input type="radio"/> | \$30,000 or more | <input type="radio"/> |
| \$10,000-\$14,999 | <input type="radio"/> | | |

13. What is your racial background? (Mark one)
- White/Caucasian
- Black/Negro/Afro-American
- American Indian
- Oriental
- Other

14. Mark one in each column:
- | | | |
|--|-----------------------------------|-----------------------------------|
| | Religion in Which you Were Reared | Your Present Religious Preference |
| Baptist | <input type="radio"/> | <input type="radio"/> |
| Congregational (United Church of Christ) | <input type="radio"/> | <input type="radio"/> |
| Episcopal | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> |
| Latter Day Saints (Mormon) | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> |
| Muslim | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> |
| Quaker (Society of Friends) | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> |
| Unitarian-Universalist | <input type="radio"/> | <input type="radio"/> |
| Other Protestant | <input type="radio"/> | <input type="radio"/> |
| Other Religions | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> |

15. Where did you rank academically in your high school graduating class? (Mark one)
- | | | | | | |
|-------------|-----------------------|-------------|-----------------------|-------------|-----------------------|
| Top 1% | <input type="radio"/> | Top 10% | <input type="radio"/> | Top Quarter | <input type="radio"/> |
| 2nd Quarter | <input type="radio"/> | 3rd Quarter | <input type="radio"/> | 4th Quarter | <input type="radio"/> |

16. During the next few years, to what extent do you think the Federal Government should be involved in each of the following national issues? (Mark one in each row)
- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1. Eliminate any existing programs or remain uninvolved |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. Decrease involvement from current levels |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3. Maintain current level of involvement |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. Increase involvement from current level |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. Initiate new crash program |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Control of cigarette advertising |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Elimination of violence from T.V. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Control of environmental pollution |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Use of tax incentives to control the birth rate |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Protection of the consumer from faulty goods and services |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Compensatory education for the disadvantaged |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Special benefits for veterans |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Control of firearms |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Elimination of poverty |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Crime prevention |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | School desegregation |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Compensatory financial aid for the disadvantaged |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Control of student activists |

17. Where did you live for most of the time while you were growing up?
- On a farm
- In a small town
- In a moderate size town or city
- In a suburb of a large city
- In a large city

MAKE SURE YOU HAVE ANSWERED ITEMS 18-21

22. What is your best guess as to the chances that you will: (Mark one in each row)
- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Get married while in college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get married within a year after college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtain an A- or better over-all grade point average? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change major field? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change career choice? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Fail one or more courses? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate with honors? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be elected to a student office? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Join a social fraternity, sorority, or club? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Author or co-author a published article? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be drafted while I am in college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be elected to an academic honor society? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protest against U.S. military policy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protest against administrative policy at this college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Protest against existing racial or ethnic policies? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drop out of this college temporarily (exclude transferring)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Enlist in the Armed Services before graduating? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be more successful after graduation than most students attending this college? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drop out permanently (exclude transferring)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer to another college before graduating? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Mark one in each row:
- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1. Left |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. Liberal |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3. Middle-of-the-road |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. Moderately conservative |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. Strongly conservative |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | How would you characterize yourself politically at the present time? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | How do you think you will characterize yourself politically four years from now? |

19. How many miles is this college from your home?
- | | | | |
|------------|-----------------------|----------------|-----------------------|
| 10 or less | <input type="radio"/> | 101-500 | <input type="radio"/> |
| 11-50 | <input type="radio"/> | 501-1000 | <input type="radio"/> |
| 51-100 | <input type="radio"/> | More than 1000 | <input type="radio"/> |

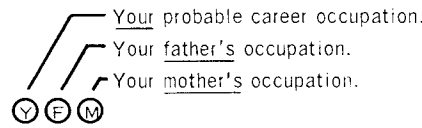
20. From what kind of secondary school did you graduate? (Mark one)
- Public
- Private (denominational)
- Private (non-denominational)
- Other

21. How many brothers and sisters now living do you have? (Mark one in each row)
- | | | | | | |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Number of older brothers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of older sisters | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of younger brothers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Number of younger sisters | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. Mark one in each column:

	Your current home state	Your birthplace	Father's birthplace	Mother's birthplace
Alabama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.C.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puerto Rico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Latin America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

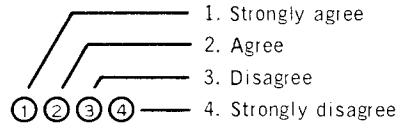
24. Mark only three responses, one in each column.



NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesman or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergyman (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or home economist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign service worker (including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housewife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreter (translator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. In general, my parents could be characterized as: (Mark one circle in each row)



Interested in intellectual pursuits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interested in cultural pursuits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deeply religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interested in politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deeply concerned about their children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financially comfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having high aspirations for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F". If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checked out a book or journal from the school library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arranged a date for another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed a class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typed a homework assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed my future with my parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete a homework assignment on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argued with a teacher in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some racial or ethnic policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some military policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a change in some administrative policy of my high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did extra (unassigned) reading for a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took sleeping pills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played chess	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read poetry not connected with a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took a tranquilizing pill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took vitamins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a school political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked in a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missed school because of illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had vocational counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Frequently
Occasionally
Not at all

27. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

- ① First choice (your probable major field of study).
- ② Second choice.
- ③ The field of study which is least appealing to you.

ARTS AND HUMANITIES

- Architecture ① ② ③
- English (literature) ① ② ③
- Fine arts ① ② ③
- History ① ② ③
- Journalism (writing) ① ② ③
- Language (modern) ① ② ③
- Language (other) ① ② ③
- Music ① ② ③
- Philosophy ① ② ③
- Speech and drama ① ② ③
- Theology ① ② ③
- Other ① ② ③

PROFESSIONAL

- Health Technology (medical, dental, laboratory) ① ② ③
- Nursing ① ② ③
- Pharmacy ① ② ③
- Pre dentistry ① ② ③
- Prelaw ① ② ③
- Premedical ① ② ③
- Preveterinary ① ② ③
- Therapy (occupational, physical, speech) ① ② ③
- Other ① ② ③

BIOLOGICAL SCIENCE

- Biology (general) ① ② ③
- Biochemistry ① ② ③
- Biophysics ① ② ③
- Botany ① ② ③
- Zoology ① ② ③
- Other ① ② ③

SOCIAL SCIENCE

- Anthropology ① ② ③
- Economics ① ② ③
- Education ① ② ③
- History ① ② ③
- Political science (government, int. relations) ① ② ③
- Psychology ① ② ③
- Social work ① ② ③
- Sociology ① ② ③
- Other ① ② ③

BUSINESS

- Accounting ① ② ③
- Business admin. ① ② ③
- Electronic data processing ① ② ③
- Secretarial studies ① ② ③
- Other ① ② ③

OTHER FIELDS

- Agriculture ① ② ③
- Communications (radio, T.V., etc.) ① ② ③
- Electronics (technology) ① ② ③
- Forestry ① ② ③
- Home economics ① ② ③
- Industrial arts ① ② ③
- Library science ① ② ③
- Military science ① ② ③
- Physical education and recreation ① ② ③
- Other (technical) ① ② ③
- Other (nontechnical) ① ② ③
- Undecided ① ② ③

ENGINEERING

- Aeronautical ① ② ③
- Civil ① ② ③
- Chemical ① ② ③
- Electrical ① ② ③
- Industrial ① ② ③
- Mechanical ① ② ③
- Other ① ② ③

PHYSICAL SCIENCE

- Chemistry ① ② ③
- Earth science ① ② ③
- Mathematics ① ② ③
- Physics ① ② ③
- Statistics ① ② ③
- Other ① ② ③

Please be sure that only three circles have been marked in the above list.

28. Indicate the importance to you personally of each of the following: (Mark one for each item)

- | | | | | |
|---|-----------|----------------|--------------------|---------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... | Essential | Very Important | Somewhat Important | Not Important |
| Becoming an authority on a special subject in my subject field..... | Essential | Very Important | Somewhat Important | Not Important |
| Obtaining recognition from my colleagues for contributions in my special field..... | Essential | Very Important | Somewhat Important | Not Important |
| Influencing the political structure..... | Essential | Very Important | Somewhat Important | Not Important |
| Influencing social values..... | Essential | Very Important | Somewhat Important | Not Important |
| Raising a family..... | Essential | Very Important | Somewhat Important | Not Important |
| Having an active social life..... | Essential | Very Important | Somewhat Important | Not Important |
| Having friends with different backgrounds and interests from mine..... | Essential | Very Important | Somewhat Important | Not Important |
| Becoming an expert in finance and commerce..... | Essential | Very Important | Somewhat Important | Not Important |
| Having administrative responsibility for the work of others..... | Essential | Very Important | Somewhat Important | Not Important |
| Being very well-off financially..... | Essential | Very Important | Somewhat Important | Not Important |
| Helping others who are in difficulty..... | Essential | Very Important | Somewhat Important | Not Important |
| Becoming a community leader..... | Essential | Very Important | Somewhat Important | Not Important |
| Making a theoretical contribution to science..... | Essential | Very Important | Somewhat Important | Not Important |
| Writing original works (poems, novels, short stories, etc.)..... | Essential | Very Important | Somewhat Important | Not Important |
| Never being obligated to people..... | Essential | Very Important | Somewhat Important | Not Important |
| Creating artistic work (painting, sculpture, decorating, etc.)..... | Essential | Very Important | Somewhat Important | Not Important |
| Keeping up to date with political affairs..... | Essential | Very Important | Somewhat Important | Not Important |
| Being successful in a business of my own..... | Essential | Very Important | Somewhat Important | Not Important |
| Developing a meaningful philosophy of life..... | Essential | Very Important | Somewhat Important | Not Important |

29. Mark one in each row:

- Agree strongly
- Agree somewhat
- Disagree somewhat
- Disagree strongly

- Agree strongly
- Agree somewhat
- Disagree somewhat
- Disagree strongly

- | | | | | |
|--|----------------|----------------|-------------------|-------------------|
| Students should have a major role in specifying the college curriculum..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Scientists should publish their findings regardless of the possible consequences..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Realistically, an individual person can do little to bring about changes in our society..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| College officials have the right to regulate student behavior off campus..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| The chief benefit of a college education is that it increases one's earning power..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Faculty promotions should be based in part on student evaluations..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| My beliefs and attitudes are similar to those of most other students..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Student publications should be cleared by college officials..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Marijuana should be legalized..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| College officials have the right to ban persons with extreme views from speaking on campus..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Only volunteers should serve in the armed forces..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Most college officials have been too lax in dealing with student protests on campus..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Divorce laws should be liberalized..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Under some conditions, abortions should be legalized..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| There is too much concern in the courts for the rights of criminals..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |
| Capital punishment (the death penalty) should be abolished..... | Agree strongly | Agree somewhat | Disagree somewhat | Disagree strongly |