

Q#	Variable Name	Variable Descripion
	ACE	College I.D.
	SUBJID	Subject I.D.
	STUID	Student I.D. as entered on form
	GRPA	Group Code A
	GRPB	Group Code B
1	SEX	Your sex:
		1=Male
		2=Female
2		Are you:
		1=Not marked
		2=Marked
	RACE1	White/Caucasian
	RACE2	African American/Black
	RACE3	American Indian/Alaska Native
	RACE4	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
	RACE5	Filipino
	RACE6	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
	RACE7	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	RACE8	Other Asian
	RACE9	Native Hawaiian/Pacific Islander
	RACE10	Mexican American/Chicano
	RACE11	Puerto Rican
	RACE12	Other Latino
	RACE13	Other
3	TRANSGENDER	Do you identify as transgender?
		1=No
		2=Yes
4	LGBTQIDEN	What is your sexual orientation?
		1=Heterosexual/Straight
		2=Gay
		3=Lesbian
		4=Bisexual
		5=Queer
		6=Other
5	ENRLSTAT	Are you currently a full-time or part-time student?
		1=Not enrolled
		2=Part-time
		3=Full-time
6		What year did you first enter:
		1=2016 or 2017
		2=2015
		3=2014
		4=2013
		5=2012 or earlier
	ENTER1ST	What year did you first enter your 1st college?
	ENTERCUR	What year did you first enter this college?



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7		How often in the past year did you:
		1=Not at all
		2=Occasionally
		3=Frequently
	MNDHAB01	Habits of Mind: Ask questions in class
	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04	Habits of Mind: Revise your papers to improve your writing
	MNDHAB05	Habits of Mind: Take a risk because you felt you had more to gain
	MNDHAB06	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB07	Habits of Mind: Look up scientific research articles and resources
	MNDHAB08	Habits of Mind: Explore topics on your own, even though it was not required for a class
	MNDHAB09	Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB10	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
	MNDHAB11	Habits of Mind: Take on a challenge that scares you
8		Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail,
		text, or in person):
		1=Never
		2=1 or 2 times per term
		3=1 or 2 times per month
		4=Once a week
		5=2 or 3 times per week
		6=Daily
	INTACT1	Interact: Faculty <u>during</u> office hours
	INTACT2	Interact: Faculty outside of class or office hours
	INTACT3	Interact: Academic advisors/counselors
	INTACT4	Interact: Graduate students/teaching assistants
	INTACT5	Interact: Close friends at this institution
	INTACT6	Interact: Close friends <u>not</u> at this institution
	INTACT7	Interact: Your parents/guardians
	INTACT8	Interact: Your siblings or extended family
9	FINCON	Do you have any concern about your ability to finance your college education?
		1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
10		How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each
		of the following sources?
		1=None
		2=\$1 to \$2,999
		3=\$3,000 to \$5,999
		4=\$6,000 to \$9,999
		5=\$10,000 to \$14,999
		6=\$15,000 or more
	AID1	Aid: Family resources (parents, relatives, spouse, etc.)
	AID2	Aid: My own resources (income from work, work-study, etc.)
	AID3	Aid: Aid which need not be repaid (grants, scholarships, military, etc.)
	AID4	Aid: Aid which must be repaid (loans)



Q#	Variable Name	Variable Descripion
11		Since entering this college, how often have you felt:
		1=Not at all
		2=Occasionally
		3=Frequently
	AFFACT01	Felt: Lonely or homesick
	AFFACT02	Felt: Isolated from campus life
	AFFACT03	Felt: Unsafe on this campus
	AFFACT04	Felt: Worried about your health
	AFFACT05	Felt: That your courses inspired you to think in new ways
	AFFACT06	Felt: That your job responsibilities interfered with your schoolwork
	AFFACT07	Felt: That your family responsibilities interfered with your schoolwork
	AFFACT08	Felt: Family support to succeed
	AFFACT09	Felt: That faculty provided me with feedback that helped me assess my progress in class
	AFFACT10	Felt: That my contributions were valued in class
	AFFACT11	Felt: That faculty encouraged me to ask questions and participate in discussions
12		Please rate your satisfaction with your college in each area: (Mark one in each row)
		1=Can't Rate/No Experience
		2=Very Dissatisfied
		3=Dissatisfied
		4=Neutral
		5=Satisfied
		6=Very Satisfied
	SATIS01	Satisfaction: General education and core curriculum courses
	SATIS02	Satisfaction: Your overall academic experience
	SATIS03	Satisfaction: Career services
	SATIS04	Satisfaction: Classroom facilities
	SATIS05	Satisfaction: Computer facilities/labs
	SATIS06	Satisfaction: Library resources
	SATIS07	Satisfaction: Laboratory facilities and equipment
	SATIS08	Satisfaction: Technology resources
	SATIS09	Satisfaction: Academic advising
	SATIS10	Satisfaction: Student housing (e.g., res. halls)
	SATIS11	Satisfaction: Financial aid office
	SATIS12	Satisfaction: Financial aid package
	SATIS13	Satisfaction: Student health services
	SATIS14	Satisfaction: Student psychological services
	SATIS15	Satisfaction: Orientation for new students
	SATIS16	Satisfaction: Opportunities for community service
	SATIS17	Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses, common
		book)



Q#	Variable Name	Variable Descripion
13		Rate yourself on each of the following traits as compared with the average person your age. We want the
		most accurate estimate of how you see yourself.
		1=Lowest 10%
		2=Below Average
		3=Average
		4=Above Average
		5=Highest 10%
	RATE01	Self Rating: Academic ability
	RATE02	Self Rating: Artistic ability
	RATE03	Self Rating:Compassion
	RATE04	Self Rating: Creativity
	RATE05	Self Rating: Drive to achieve
	RATE06	Self Rating: Emotional health
	RATE07	Self Rating: Leadership ability
	RATE08	Self Rating: Mathematical ability
	RATE09	Self Rating: Physical health
	RATE10	Self Rating: Public speaking ability
	RATE11	Self Rating: Risk-taking
	RATE12	Self Rating: Self-confidence (intellectual)
	RATE13	Self Rating: Self-confidence (social)
	RATE14	Self Rating: Spirituality
	RATE15	Self Rating: Understanding of others
	RATE16	Self Rating: Self-understanding
14		Since entering this college, how has it been to:
		1=Very Difficult
		2=Somewhat Difficult
		3=Somewhat Easy
		4=Very Easy
	EASY1	Ease: Understand what your professors expect of you academically
	EASY2	Ease: Develop effective study skills
	EASY3	Ease: Adjust to the academic demands of college
	EASY4	Ease: Manage your time effectively
	EASY5	Ease: Develop close friendships with other students
15		How would you rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
		5=A Major Strength
	DIVRATE1	Diversity Rating: Ability to see the world from someone else's perspective
	DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
	DIVRATE3	Diversity Rating: Openness to having my own views challenged
	DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATE6	Diversity Rating: Critical thinking skills
	DIVRATE7	Diversity Rating: Ability to manage your time effectively



Q#	Variable Name	Variable Descripion
16		Since entering this college, how often have you:
		1=Not at all
		2=Occasionally
		3=Frequently
	ACT01	Act: Attended a religious service
	ACT02	Act: Been bored in class
	ACT03	Act: Demonstrated for a cause (e.g., boycott, rally, protest)
	ACT04	Act: Studied with other students
	ACT05	Act: Consumed beer
	ACT06	Act: Consumed wine or liquor
	ACT07	Act: Felt overwhelmed by all you had to do
	ACT08	Act: Felt depressed
	ACT09	Act: Performed volunteer work
	ACT10	Act: Contributed money to help support my family
	ACT11	Act: Asked a professor for advice after class
	ACT12	Act: Worked on a local, state, or national political campaign
	ACT13	Act: Socialized with someone of another sexual orientation
	ACT14	Act: Been late to class
	ACT15	Act: Posted on a course-related on-line discussion board
	ACT16	Act: Performed community service as part of a class
	ACT17	Act: Discussed religion
	ACT18	Act: Discussed politics
	ACT19	Act: Maintained a healthy diet
	ACT20	Act: Had adequate sleep
	ACT21	Act: Helped raise money for a cause or campaign
	ACT22	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
17	ACT23	Act: Felt Anxious Please indicate the extent to which you agree or disagree with the following statements:
17		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	COLOPN01	Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual
		orientation, religion, or disability status
	COLOPN02	Opinion: I see myself as part of the campus community
	COLOPN03	Opinion: There is a lot of racial tension on this campus
	COLOPN04	Opinion: There is little that a person can do to be better at math - you are either "good" or "bad" at math
	COLOPN05	Opinion: Sexual violence is prevalent on this campus
	COLOPN06	Opinion: I have been able to find a balance betweeen academics and extracurricular activities
	COLOPN07	Opinion: Faculty empower me to learn here
	COLOPN08	Opinion: If asked, I would recommend this college to others
	COLOPN09	Opinion: At least one staff member has taken an interest in my development
	COLOPN10	Opinion: I feel valued at this institution
	COLOPN11	Opinion: Intelligence is something that can be improved by studying or working harder
	COLOPN12	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual
	COLODNIAS	orientation, religion, or disability status
	COLOPN13	Opinion: I am interested in seeking information about current social and political issues
	COLOPN14	Opinion: I feel a sense of belonging to this campus
	COLOPN15	Opinion: At least one faculty member has taken an interest in my development
	COLOPN16	Opinion: I feel I am a member of this college
	COLOPN17	Opinion: I have effectively led a group to a common purpose
	COLOPN18	Opinion: It's important for me to be thinking about my career path after college
	COLOPN19	Opinion: I have a clear idea of how to achieve my career goals



Q#	Variable Name	Variable Descripion
18	CURRGPA	What is your overall grade average (as of your most recently completed academic term)?
		1=I did not receive grades in my courses
		2=D
		3=C
		4=C+
		5=B-
		6=B
		7=B+
		8=A-
		9=A or A+
19		Please rate your satisfaction with your college in each area: (Mark one in each row)
		1=Very Dissatisfied
		2=Dissatisfied
		3=Neutral
		4=Satisfied
		5=Very Satisfied
	CMPSAT01	Campus Satisfaction: Amount of contact with faculty
	CMPSAT02	Campus Satisfaction: Ability to find a faculty or staff member
	CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of faculty
	CMPSAT04	Campus Satisfaction: Racial/ethnic diversity of student body
	CMPSAT05	Campus Satisfaction: Gedner diversity of faculty
	CMPSAT06	Campus Satisfaction: Class size
	CMPSAT07	Campus Satisfaction: Relevance of coursework to everyday life
	CMPSAT08	Campus Satisfaction: Relevance of coursework to future career plans
	CMPSAT09	Campus Satisfaction: Overall quality of instruction
	CMPSAT10	Campus Satisfaction: Respect for the expression of diverse beliefs
	CMPSAT11	Campus Satisfaction: Availability of campus social activities
	CMPSAT12	Campus Satisfaction: Overall sense of community among students
	CMPSAT13	Campus Satisfaction: Overall college experience
	CMPSAT14	Campus Satisfaction: Administrative response to incidents of: Campus emergencies
	CMPSAT15	Campus Satisfaction: Administrative response to incidents of: Discrimination
20	CMPSAT16	Campus Satisfaction: Administrative response to incidents of: Sexual assaults Please rate your agreement with the following statements: This instituttion has contributed to my:
20		1=Strongly Disagree
		2=Disagree
		3=Agree
		4=Strongly Agree
	SLFABL01	Contribution: Knowledge of a particular field or discipline
	SLFABL02	Contribution: Knowledge of a particular field of discipline Contribution: Knowledge of people from different races/cultures
	SLFABL03	Contribution: Nilowedge of people from different faces/cultures Contribution: Understanding of the problems facing your community
	SLFABLU3 SLFABL04	Contribution: Understanding of the problems facing your community Contribution: Understanding of national issues
	SLFABL04 SLFABL05	Contribution: Understanding of relational issues
	SLFABL05 SLFABL06	Contribution: Orderstanding or global issues Contribution: Ability to conduct research
	SLFABL00 SLFABL07	
	SLFABL08	Contribution: Ability to work as part of a team Contribution: Problem-solving skills
		9
	SLFABL09	Contribution: Foreign language ability



Q#	Variable Name	Variable Descripion
21		To what extent have you experienced the following with students from a racial/ethnic group other than your
		<u>own</u> ?
		1=Never
		2=Seldom
		3=Sometimes
		4=Often
		5=Very Often
	ETHEXP01	Ethnic Experience: Dined or shared a meal
	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
	ETHEXPOS	Ethnic Experience: Felt ignored or invisible because of your race/ethnicity
	ETHEXP09 ETHEXP10	Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
22	LIVED	Where did you primarily live while attending college this past year?
22	LIVED	On Campus
		Special Interest Housing
		1=First-year student housing
		2=Cultural or minority student housing
		3=Single-sex housing
		4=Special academic program housing
		5=Other special interest housing
		Regular College Housing
		6=Residence hall
		7=Apartment
		8=Fraternity or sorority housing
		9=Other residential housing
		Off Campus
		10=At home with family
		11=Fraternity or sorority house
		12=Rented apartment or house
		13=Other
23		Indicate the importance to you personally of each of the following:
		1=Not Important
		2=Somewhat Important
		3=Very Important
	GOAL01	4=Essential
	GOAL01 GOAL02	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field
	GOAL03	Goal: Integrating spirituality into my life
	GOAL03 GOAL04	Goal: Becoming successful in a business of my own
	GOAL05	Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL06	Goal: Influencing the political structure
	GOAL07	Goal: Influencing social values
	GOAL08	Goal: Raising a family
	GOAL09	Goal: Being very well off financially
	GOAL10	Goal: Helping others who are in difficulty
	GOAL11	Goal: Making a theoretical contribution to science
	GOAL12	Goal: Writing original works (poems, novels, etc.)
	GOAL13	Goal: Creating artistic works (painting, sculpture, etc.)
	GOAL14	Goal: Developing a meaningful philosophy of life
	GOAL15	Goal: Participating in a community action program
	GOAL16	Goal: Helping to promote racial understanding
	GOAL17	Goal: Keeping up to date with political affairs
	GOAL18	Goal: Becoming a community leader
	GOAL19	Goal: Improving my understanding of other countries and cultures
	GOAL20	Goal: Becoming involved in programs to clean up the environment



Since centering this college have you: 1-No 2-Yes COLACTO1 Act in College: Pededed to pursue a different major COLACTO2 Act in College: Remained undecided about a major COLACTO3 Act in College: Fasten an horrus course COLACTO3 COLACTO4 Act in College: Fasten an horrus course COLACTO5 Act in College: Fasten an horrus course COLACTO5 Act in College: Fasten an emedial or developmental course Act in College: Participated in a formal program where a group of students takes two or more courses logether (e.g., Fife, Fastening, community, kinder course) COLACTO3 Act in College: Participated in a common brook or summer reading program in which all students read and discuss the material COLACTO9 Act in College: Taken an course or first-year seminar designed to help students adjust to college COLACTO9 Act in College: Taken an course or first-year seminar designed to help students adjust to college COLACTO9 Act in College: Taken an course or first-year seminar designed to help students adjust to college COLACTO9 Act in College: Taken a course with more than one institution simultaneously Act in College: Taken a course exclusively online Since certering life college have you: 1-No 2-Yes COLACTO3 Act in College: Changed your career choice COLACTO4 Act in College: Participated in an undergraduate research program COLACTO5 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO6 Act in College: Participated in an undergraduate research program COLACTO7 Act in College: Participated in Participated subterior coprision Act in College: Participated in Participated in	Q#	Variable Name	Variable Descripion
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HPW07 Hours per Week: Exercising/sports			
' * '			
		HPW08	Hours per Week: Working (for pay) on campus
HPW09 Hours per Week: Working (for pay) <u>off</u> campus			
HPW10 Hours per Week. Working (to pay) on Campus HPW10 Hours per Week: Performing household/childcare duties			
HPW11 Hours per Week: Commuting			
HPW12 Hours per Week: Praying/meditating			



Q#	Variable Name	Variable Descripion
27		Since entering this college, indicate how often have you:
		1=Not at all
		2=Occasionally
		3=Frequently
	CLSACT01	Act in College: Turned in course assignment(s) late
	CLSACT02	Act in College: Tutored another student
	CLSACT03	Act in College: Contributed to class discussions
	CLSACT04	Act in College: Discussed course content with students outside of class
	CLSACT05	Act in College: Skipped class
	CLSACT06	Act in College: Received tutoring
	CLSACT07	Act in Colege: Communicated regularly with your professor
	CLSACT08	Act in College: Worked on a professor's research project
	CLSACT09	Act in College: Turned in course assignments that did <u>not</u> reflect your best work
	CLSACT10	Act in College: Had difficulty getting along with your roommate(s)/housemate(s)
	CLSACT11	Act in College: Witnessed academic dishonesty/cheating
	CLSACT12	Act in College: Went home for the weekend
	CLSACT13	Act in College: Received advice/counseling from another student
	CLSACT14	Act in College: Fell asleep in class
	CLSACT15	Act in College: Had difficulty getting the courses you need
	CLSACT16	Act in College: Texted or used social media during class
	CLSACT17	Act in College: Worked with classmates on group projects
	CLSACT18	Act in College: Accessed your campus' library resources electronically
	CLSACT19	Act in College: Made a presentation in class
	CLSACT20	Act in College: Used the institution's course catalog (paper or online)
28	POLIVIEW	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left
29	VOTE	Are you currently registered to vote?
		1=No
		2=Yes
	20.0052	3=Ineligible
30	DO_OVER	If you could make your college choice over, would you still choose to enroll at your current (or most recent)
		college?
		1=Not sure yet
		2=Definitely no
		3=Probably no
		4=Probably yes
21		5=Definitely yes
31		Since entering this college, how often have you utilized the following services: 1=Not at all
		2=Occasionally 3=Frequently
	SERVICES01	Services: Study skills advising
	SERVICES01 SERVICES02	Services: Study skills advising Services: Financial aid advising
	SERVICES02 SERVICES03	Services: Finalitial and duvising Services: Student health services
	SERVICES03 SERVICES04	Services: Student health services Services: Student psychological services
	SERVICES04 SERVICES05	Services: Writing center
	SERVICES06	Services: Writing center Services: Disability resource center
	SERVICES07	Services: Career services
	SERVICES08	Services: Academic advising
	SERVICES09	ů .
1	SEKVICESUA	Services: Campus safety services (Safe Walk, Public Safety/Police Dept., etc.)



Q#	Variable Name	Variable Descripion
32	PLAN	What do you think you will be doing in fall 2017?
		1=Attending your current (or most recent) institution
		2=Attending another institution
		3=Don't know/have not decided yet
		4=Not attending any institution
33	MILITARY	Military Status:
		1= None
		2= ROTC, cadet, or midshipman at a service academy
		3= In Reserves or National Guard
		4= On Active Duty
		5= A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard
34	MAJOR	Please indicate your current major
		1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism/Communication
		5=Classical and Modern Languages and Literature (except English)
		6=Media/Film Studies
		7=Music
		8=Philosophy
		9=Theatre/Drama
		10=Theology/Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Animal Biology (zoology)
		14=Ecology & Evolutionalry Biology
		15=Marine Biology
		16=Microbiology
		17=Molecular, Cellular & Developmental Biology
		18=Neurobiology/Neuroscience
		19=Plant Biology (botany)
		20=Agriculture/Natural Resouces
		21=Biochemistry/Biophysics
		22=Environmental Science
		23=Other Biological Science
		24=Accounting
	MAJOR (con't)	25=Business Admin. (general)
		26=Entrepreneurship
		27=Finance
		28=Hospitality/Tourism
		29=Human Resources Management
		30=International Business
		31=Marketing



Q#	Variable Name	Variable Descripion
		32=Management
		33=Computer/Management Information Systems
		34=Real Estate
		35=Other Business
		36=Elementary Education
		37=Music/Art Education 38=Physical Education/Recreation
		39=Secondary Education
		40=Special Education
		41=Other Education
		42=Aerospace/Aeronautical/Astronautical Engineering
		43=Biological/Agricultural Engineering
		44=Biomedical Engineering
		45=Chemical Engineering
		46=Civil Engineering
		47=Computer Engineering
		48=Electrical/Electronic Communications Engineering
		49=Engineering Science/Engineering Physics
		50=Environmental/Environmental Health Engineering
		51=Industrial/Manufacturing Engineering 52=Materials Engineering
		53=Mechanical Engineering
		54=Other Engineering
		55=Clinical Laboratory Science
		56=Health Care Administration/Studies
		57=Health Technolofy
		58=Kinesiology
		59=Nursing
		60=Pharmacy
		61=Therapy (occupational, physical, speech) 62=Other Health Profession
		63=Computer Science
	MAJOR (con't)	64=Mathematics/Statistics
	2 0 (40	65=Other Math and Computer Science
		66=Astronomy & Astrophysics
		67=Atmospheric Sciences
		68=Chemistry
		69=Earth & Planetary Sciences
		70=Marine Sciences 71=Physics
		71=Physics 72=Other Physical Science
		73=Anthropology
		74=Economics
		75=Ethnic/Cultural Studies
		76=Geography
		77=Political Science (gov't., international relations)
		78=Psychology
		79=Public Policy
		80=Social Work
		81=Sociology 82=Women's/Gender Studies
		83=Other Social Sciences
		84=Architecture/Urban Planning
		85=Criminal Justice
		86=Library Science
		87=Security & Protective Services
		88=Military Sciences/Technology/Operations
		89=Other
		90=Undecided



Q#	Variable Name	Variable Descripion
35		To what extent are the following statements true to you: (Mark one in each row)
		1=Strongly Disagree
		2=Disagree Somewhat
		3=Neutral
		4=Agree Somewhat
		5=Strongly Agree
	SCIASSOC01	Associations: I have a strong sense of belinging to a community of scientists
	SCIASSOC02	Associations: I derive great personal satisfction from working
	SCIASSOC03	Associations: I think of myself as a scientist
	SCIASSOC04	Associations: I feel like I belong in the field of science
36		How confident are you that you can: (Mark one in each row)
		1= No at All
		2= Somewhat
		3= Moderately
		4= Very
		5= Absolutely
	SCISKILLS01	Skills: Use technical science skills (use of tools, instruments, and/or techniques)
	SCISKILLS02	Skills: Generate a research question
	SCISKILLS03	Skills: Determine how to collect appropriate data
	SCISKILLS04	Skills: Explain the results of a study
	SCISKILLS05	Skils: Use scientific literature to guide research
	SCISKILLS06	Skills: Integrate results from multiple studies
	SCISKILLS07	Skills: Ask relevant questions
	SCISKILLS08	Skills: Identify what is known and not known about a problem
	SCISKILLS09	Skills: Understand scientific concepts
	SCISKILLS10	Skills: See connections between different areas of science nad mathematics
37	SCICAREER	Will you pursue a science-related research career?
		1=Definitely no
		2=Probably no
		3=Uncertain
		4=Probably yes
		5=Definitely yes
38	TRANSFER	Did you transfer to this institution from another college/university?
		1=No
		2=Yes
39	NATENGSP	Is English your primary language?
		1=No
		2=Yes
40		Do you plan to do any of the following this summer?
		1=No
		2=Yes
	SUMMPLAN01	Summer Plan: Take courses at this institution
	SUMMPLAN02	Summer Plan: Take courses at another institution
	SUMMPLAN03	Summer Plan: Work for pay
	SUMMPLAN04	Summer Plan:Perform volunteer work
	SUMMPLAN05	Summer Plan: Participate in an internship
	SUMMPLAN06	Summer Plan: Travel



Q#	Variable Name	Variable Descripion
		Optional Questions
		1=A
		2=B
		3=C
		4=D
		5=E
41	OPTQ01	Optional Question 1
42	OPTQ02	Optional Question 2
43	OPTQ03	Optional Question 3
44	OPTQ04	Optional Question 4
45	OPTQ05	Optional Question 5
46	OPTQ06	Optional Question 6
47	OPTQ07	Optional Question 7
48	OPTQ08	Optional Question 8
49	OPTQ08	Optional Question 9
	OPTQ10	· ·
50		Optional Question 10
51	OPTQ11	Optional Question 11
52	OPTQ12	Optional Question 12
53	OPTO14	Optional Question 13
54	OPTQ14	Optional Question 14
55	OPTQ15	Optional Question 15
56	OPTQ16	Optional Question 16
57	OPTQ17	Optional Question 17
58	OPTQ18	Optional Question 18
59	OPTQ19	Optional Question 19
60	OPTQ20	Optional Question 20
		Survey - Web-only Survey Items - Retention Modual (If CURRENROLL= 1) [For Spring 2017, were you still enrolled at [this institution]?
	CURRENROLL	1=No
		2=Yes
	OLAGO OTH	
	CLASS_OTH	In Spring 2017, did you take classes at a different college/university?
		1=No
	ENDLOTE OTH	2=Yes
	ENRLSTAT_OTH	Which of the following best describes your situation in Spring 2017?
		1=Enrolled part-time in a two-year college/university
		2=Enrolled full-time in a two-year college/university
		3=Enrolled part-time in a four-year college/university
		4=Enrolled full-time in a four-year college/university
		Did you do any of the following in the Spring of 2017?
		1=Not marked
		2=Marked
	STATUS01_OTH	Spring Status: Worked for pay full-time
	STATUS02_OTH	Spring Status: Worked for pay part-time
	STATUS03_OTH	Spring Status: Volunteered full-time
	STATUS04_OTH	Spring Status: Volunteered part-time
	STATUS05_OTH	Spring Status: Looked for work but did not find a job
	STATUS06_OTH	Spring Status: Sought medical attention
	STATUS07_OTH	Spring Status: Traveled
	STATUS08_OTH	Spring Status: Stayed at home to be with or start a family
	STATUS09_OTH	Spring Status: None of the above



Q#	Variable Name	Variable Descripion
		Indicate the importance to you personally of each of the following reasons for leaving:
		1=Not at all important
		2=Somewhat important
		3=Very important
	ACADEMIC01_LV	Leave Academic: I was placed on academic probation/suspension/expulsion
	ACADEMIC02_LV	Leave Academic: I was dissatisfied with grades
	ACADEMIC03_LV	Leave Academic: I was not challenged academically
	ACADEMIC04_LV	Leave Academic: I felt the courses were too difficult
	ACADEMIC05_LV	Leave Academic: My preferred major was not offered
	ACADEMIC06_LV	Leave Academic: There were too many required courses
	COMMUNITY01_LV	Leave Community: I did not feel a sense of belonging to the campus
	COMMUNITY02_LV	
		Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)
	COMMUNITY03_LV	Leave Community: The location of the college was not right for me
	COMMUNITY04_LV	Leave Community: The size of the college was not right for me
	COMMUNITY05_LV	Leave Community: I was dissatisfied with the institution's social/cultural opportunities
	PERSONAL01_LV	Leave Personal: I did not feel ready for college
	PERSONAL02_LV	Leave Personal: I experienced health problems
	PERSONAL03_LV	Leave Personal: I did not feel welcome due to my race/ethnicity
	PERSONAL04_LV	Leave Personal: I did not feel welcome due to my sexual orientation
	PERSONAL05_LV	Leave Personal: I did not feel welcome due to my gender
	PERSONAL06_LV	Leave Personal: I had a family crisis
	PERSONAL07_LV	Leave Personal: I had always intended to transfer
	PERSONAL08_LV	Leave Personal: I felt lonely or homesick
	PERSONAL09_LV	Leave Personal: I wanted to be closer to home
	FINANCIAL01_LV	Leave Financial: I felt my financial aid was inadequate
	FINANCIAL02_LV	Leave Financial: I could not afford to continue to attend
	FINANCIALO3_LV	Leave Financial: I encountered unexpected expenses Leave Financial: I needed to make more money
	FINANCIALO4_LV	Leave Financial: I could not find a job to help pay for college
	FINANCIAL05_LV	Leave Job: It was too difficult to balance having a job and going to college
	JOB01_LV JOB02_LV	Leave Job: I wanted work experience
	JOB02_LV	Leave Job: I wanted to start or focus on my own business
	JOB04_LV	Leave Job: I felt a degree was not necessary for employment
	RETURN	Do you plan to return to the institution where you started college in fall 2016?
		1=No
		2=Yes
		What do you plan to be doing in Fall of 2017?
		1=Not marked
		2=Marked
	FALLPLAN01	Fall Plan: Attending a four-year college/university full-time
	FALLPLANO2	Fall Plan: Attending a four-year college/university part-time
	FALLPLANO3	Fall Plan: Attending a two-year college/university full-time
	FALLPLANO4	Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time
	FALLPLANO5	Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time
	FALLPLANO6	Fall Plan: Volunteering
	FALLPLANO?	Fall Plan: Looking for work
	FALLPLANOS	Fall Plan: Receiving medical treatments
	FALLPLAN09	Fall Plan: Traveling
	FALLPLAN10 FALLPLAN11	Fall Plan: Staying at home to be with or start a family
	FALLPLANTI FALLPLAN12	Fall Plan: I have no plans for Fall 2017
	FALLPLANT2 FALLPLANT3	Fall Plan: None of the above
		our First College Year Survey - Derived Variables
	RRACE	Responded to race
		1=No
		2=Yes
1	SURVTYPE	Type of survey returned
		1=Paper
		2=Web



Q# Variable Name	Variable Descripion
	CIRP Freshman Survey - Matched Responses
TFSFLAG	In TFS File
	1=No
MATOUREVE	2=Yes
MATCHLEVEL	Type of Match
	1=Student ID, DOB 2=Student ID, Full Name
	3=Student ID, I dil Name
	4=Full name, DOB
	5=Email
	6=Full name
	7=First two initial of first name, last name, DOB
	8=Last name, DOB
	9=First two initial of first name, last name, gender
	10=No match
ACE_TFS	College I.D.
SUBJID_TFS	Subject I.D.
STUID_TFS	Student I.D. as entered on form
GRPA_TFS GRPB_TFS	Group Code A Group Code B
SEX_TFS	Your sex:
SEX_III S	1 = Male
	2 = Female
NATENGSP_TFS	Is English your primary language?
	1 = No
	2 = Yes
YRGRADHS _TFS	In what year did you graduate from high school?
	1=2016
	2=2015 3=2014
	4=2013 or earlier
	5=Did not graduate but passed G.E.D. test
	6=Never completed high school
FULLSTAT _TFS	Are you enrolled (or enrolling) as a:
	1 = Part-time student
	2 = Full-time student
DISTHOME _TFS	How many miles is this college from your permanent home? 1 = 5 or less
	1 = 5 Of less 2 = 6 to 10
	3 = 11 to 50
	4 = 51 to 100
	5 = 101 to 500
	6 = Over 500
HSGPA_TFS	What was your average grade in high school?
	1 = D
	2 = C
	3 = C+ 4 = B-
	4 = B- 5 = B
	6 = B+
	7 = A-
	8 = A or A+
	What were your scores on the SAT I and/or ACT?
SATV_TFS	SAT Reading and Writing
SATM_TFS	SAT Mathematics
ACTCOMP_TFS	ACT Composite Where do you plan to live during the fall torm?
PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives
	2=Other private home, apartment, or room
	3=College residence hall
	4=Fraternity or sorority house
	5=Other campus student housing
	6=Other



Q#	Variable Name	Variable Descripion
		From what high school did you graduate?
	HSNAME_TFS	Name of high school
	HSCITY_TFS	City
	HSSTATE_TFS	State
		Are you: (Mark <u>all</u> that apply)
		1=Not marked
		2=Marked
	RACE1_TFS	White/Caucasian
	RACE2 _TFS	African American/Black
	RACE3 _TFS	American Indian/Alaska Native
	RACE4_TFS	East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
	RACE5_TFS	Filipino
	RACE6_TFS	Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
	RACE7_TFS	South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
	RACE8_TFS	Other Asian
	RACE9_TFS	Native Hawaiian/Pacific Islander
	RACE10_TFS	Mexican American/Chicano
	RACE11_TFS	Puerto Rican
	RACE12_TFS	Other Latino
	RACE13_TFS	Other
	PREVCRED _TFS	Prior to this term, have you ever taken courses for credit at this institution?
		1=No
	OTUDOOU TEC	2=Yes
	OTHRCOLL _TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u>
		institution (university, 4- or 2-year college, technical, vocational, or business school)?
		1=No 2=Yes
	NUMAPPLY _TFS	To how many colleges other than this one did you apply for admission this year?
	NOWAFFLT_ITS	1=None
		2=One
		3=Two
		4=Three
		5=Four
		6=Five
		7=Six
		8=Seven to eight
		9=Nine to ten
		10=Eleven or more
	ACCPT1ST _TFS	Were you accepted by your first choice college?
	AGGI 1131 _113	1=No
		2=Yes
	CHOICE _TFS	Choice: Is this college your:
	0110102 _11 0	1=Less than third choice
		2=Third choice
		3=Second choice
		4=First choice
	CITIZEN _TFS	Citizenship status:
		1=None of the above
		2=International student (F-1, J-1, or M-1 visa)
		3=Permanent resident (green card)
		4=U.S. citizen
		Please mark which of the collowing courses your have completed:
		1=No
		2=Yes
	MATH1 _TFS	Math Courses Completed: Algebra II
	MATH2_TFS	Math Courses Completed: Pre-calculus/Trigonometry
	MATH3_TFS	Math Courses Completed: Probability and Statistics
	MATH4_TFS	Math Courses Completed: Calculus
	MATH5_TFS	Math Courses Completed: AP Probability and Statistics
	MATH6_TFS	Math Courses Completed: AP Calculus
	MATH7_TFS	Math Courses Completed: AP Computer Science A
•		- ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '



Q#	Variable Name	Variable Descripion
	SUMBRIDGE_TFS	How many weeks this summer did you participate in a bridge program at this institution?
		1=Zero
		2=One to two
		3=Three to four
		4=Five to six
		5=Seven or more (7+)
		During high school (grades 9-12) how many years did you study each of the following subjects?
		1=None 2=1/2
		2=1/2 3=0ne
		4=Two
		5=Three
		6=Four
		7=Five or more
	YRSTUDY1_TFS	Mathematics
	YRSTUDY2_TFS	Foreign Language
	YRSTUDY3_TFS	Physical Science
	YRSTUDY4_TFS	Biological Science
	YRSTUDY5_TFS	History/ Am. Gov't
	YRSTUDY6_TFS	Computer Science
	YRSTUDY7_TFS	Arts and/or Music
		How many Advanced Placement/International Baccalaureate courses did you take in high school?
		1=Not offered at my high school
		2=None
		3=1 to 4
		4=5 to 9
		5=10 to 14 6=15+
	APCOURSE_TFS	AP Courses taken during high school
	IBCOURSE_TFS	IB Courses taken during high school
	iboodkot_n o	Please mark the sex of your parent(s) or guardian(s).
		1=Male
		2=Female
	PARSEX1_TFS	Parent/Guardian 1
	PARSEX2_TFS	Parent/Guardian 2
	FOSTERCARE_TFS	At any time since you turned 13, were you in foster care or were you a dependent of the court?
		1=No
		2=Yes
	DDEMED TEC	3=I don't know
	PREMED_TFS	Do you consider yourself Pre-Med
	PRELAW _TFS	Do you consider yourself Pre-Law 1=No
		2=Yes
	MAJOR_TFS	Student's probable field of study/major
	W/BOK_ITS	1=Art, fine and applied
		2=English (language and literature)
		3=History
		4=Journalism/Communication
		5=Classical and Modern Languages and Literature (except English)
		6=Media/Film Studies
		7=Music
		8=Philosophy
		9=Theatre/Drama
		10=Theology/Religion
		11=Other Arts and Humanities
		12=Biology (general)
		13=Animal Biology (zoology)
		14=Ecology & Evolutionalry Biology
		15=Marine Biology 16=Microbiology
		10=Molecular, Cellular & Developmental Biology
		18=Neurobiology/Neuroscience
		19=Plant Biology (botany)
		20=Agriculture/Natural Resouces
		21=Biochemistry/Biophysics
		22=Environmental Science
		•



Q# Variable Name	Variable Descripion
Variable Name	23=Other Biological Science
	24=Accounting
	25=Business Admin. (general)
	26=Entrepreneurship
	27=Finance
	28=Hospitality/Tourism
	29=Human Resources Management
	30=International Business
	31=Marketing 32=Management
	33=Computer/Management Information Systems
	34=Real Estate
	35=Other Business
	36=Elementary Education
	37=Music/Art Education
	38=Physical Education/Recreation
	39=Secondary Education
	40=Special Education
	41=Other Education
	42=Aerospace/Aeronautical/Astronautical Engineering
	43=Biological/Agricultural Engineering 44=Biomedical Engineering
	45=Chemical Engineering
	46=Civil Engineering
	47=Computer Engineering
	48=Electrical/Electronic Communications Engineering
	49=Engineering Science/Engineering Physics
	50=Environmental/Enviromental Health Engineering
	51=Industrial/Manufacturing Engineering
	52=Materials Engineering
	53=Mechanical Engineering
	54=Other Engineering
	55=Clinical Laboratory Science 56=Health Care Administration/Studies
	57=Health Technolofy
	58=Kinesiology
	59=Nursing
	60=Pharmacy
	61=Therapy (occupational, physical, speech)
	62=Other Health Profession
	63=Computer Science
	64=Mathematics/Statistics
	65=Other Math and Computer Science
	66=Astronomy & Astrophysics
	67=Atmospheric Sciences 68=Chemistry
	69=Earth & Planetary Sciences
	70=Marine Sciences
	71=Physics
	72=Other Physical Science
	73=Anthropology
	74=Economics
	75=Ethnic/Cultural Studies
	76=Geography
	77=Political Science (gov't., international relations)
	78=Psychology
	79=Public Policy 80=Social Work
	81=Sociology
	82=Women's/Gender Studies
	83=Other Social Sciences
	84=Architecture/Urban Planning
	85=Criminal Justice
	86=Library Science
	87=Security & Protective Services
	88=Military Sciences/Technology/Operations



Q# Variable Name	Variable Descripion
	89=Other
	90=Undecided
CCAREED TEC	Please indicate your intended career as well as the careers of your parents/guardians. Student Probable Career
SCAREER_TFS PCAREER1_TFS	Parent/Guardian 1 Career
PCAREER2_TFS	Parent/Guardian 2 Career
	1=Actor or Entertainer
	2=Artist
	3=Graphic Designer
	4=Musician
	5=Writer/Producer/Director 6=Farmer or Forester
	7=Natural Resource Specialist/Environmentalist
	8=Accountant
	9=Administrative Assistant
	10=Business Manager/Executive
	11=Business Owner/Entrepreneur
	12=Retail Sales
	13=Sales/Marketing 14=Human Resources
	15=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
	16=Management Consultant
	17=Real Estate Agent/Realtor/Appraiser/Developer
	18=Sports Management
	19=Journalist
	20=Public/Media Relations 21=Advertising
	22=College Administrator/Staff
	23=College Faculty
	24=Early Childcare Provider
	25=Elementary School Teacher
	26=Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
	27=Secondary School Teacher in a non-STEM subject
	28=Librarian 29=Teacher's Assistant/Paraprofessional
	30=K-12 Administrator
	31=Other K-12 Professional
	32=Military
	33=Federal/State/Local Government Official
	34=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
	35=Postal Worker 36=Dietician/Nutritionist
	37=Home Health Worker
	38=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.)
	39=Registered Nurse
	40=Therapist (e.g., Physical, Occupational, Speech)
	41=Computer/Programmer/Developer
	42=Computer/Systems Analyst 43=Web Designer
	44=Lawyer/Judge
	45=Paralegal
	46=Clinical Psychologist
	47=Dentist/Orthodontist
	48=Medical Doctor/Surgeon
	49=Optometrist 50=Pharmacist
	51=Veterinarian
	52=Engineer
	53=Research Scientist (e.g., Biologist, Chemist, Physicist)
	54=Urban Planner/Architect
	55=Custodian/Janitor/Housekeeper
	56=Food Service (e.g., Chef/Cook, Server) 57-Hair Stylist/Aesthetician/Manigurist
	57=Hair Stylist/Aesthetician/Manicurist 58=Interior Designer
	59=Skilled Trades (e.g., Plumber, Electrician, Construction)
	60=Social/Non-Profit Services



Q#	Variable Name	Variable Descripion
		61=Clergy
		62=Homemaker/Stay at Home Parent
		63=Other
		64=Undecided
	PEMPLOY1_TFS	Parent/Guardian 1 Employment Status
	PEMPLOY2_TFS	Parent/Guardian 2 Employment Status
		1=Employed
		2=Seasonally Employed
		3=Unemployed
		4=Retired
		How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover
		from each of the sources listed below?
		1=None
		2=\$1 - \$2,999
		3=\$3,000 - \$5,999
		4=\$6,000 - \$9,999
		5=\$10,000 - \$14,999
		6=\$15,000 +
	AID1 _TFS	Aid: Family resources (parents, relatives, spouse, etc.)
	AID2 _TFS	Aid: My own resources (savings from work, work-study, other income)
	AID3 _TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)
	AID4 _TFS	Aid: Aid which must be repaid (loans, etc.)
		Did you receive any of the following forms of financial aid?
		1=No
	AIDTVDE1 TEC	2=Yes
	AIDTYPE1_TFS	Military grants
	AIDTYPE2_TFS AIDTYPE3_TFS	Work-study Pell Grant
	AIDTYPE3_ITS AIDTYPE4_TFS	Need-based grants or scholarships
	AIDTYPE5_TFS	Merit-based grants or scholarships
	INCOME_TFS	What is your best estimate of your parents'/guardians' total income last year?
	mvoomz _m o	1=Less than \$15,000
		2=\$15,000 to 24,999
		3=\$25,000 to 29,999
		4=\$30,000 to 59,999
		5=\$60,000 to 74,999
		6=\$75,000 to 99,999
		7=\$100,000 to 124,999
		8=\$125,000 to 149,999
		9=\$150,000 to 199,999
		10=\$200,000 to 249,999
		11=\$250,000 to 499,999
		12=\$500,000 or higher
	NDEPPAR_TFS	Please select how many individuals in your household (including yourself) are dependent on your
		parent(s)/guardian(s) for financial support. (Mark <u>one</u>)
		1=I am not dependent on my parent(s)/guardian(s)
		2=One
		3=Two
		4=Three
		5=Four
		6=Five
-	FINICON TEC	7=Six or more
	FINCON _TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds)
		2=Some (but I probably will have enough funds)
		3=Major (not sure I will have enough funds to complete college)
		5-major (not sure i wiii nave enough funus to complete college)



SREUGON_TES PRELIG2_TES PRELIG	Q#	Variable Name	Variable Descripion
PRELIG2_TES ParentCountribut 7 eligion 1-Apposits 2-ABnist 3-Bagists 4-Buddhist 5-Church of Christ 6-Eastern Orthodice 7-Episcoppillan 8-Hindu 9-Jevisch 10-LDS (Mormon) 11-Luthorian 12-Methodist 13-Mussian 14-Prestylorian 15-Cusaler 16-Brown Carbolic 17-Seventh 4gk Aptentist 18-United Church of Christ/Congregational 19-Cuber Christian 16-Prestylorian 15-Cusaler 16-Brown Carbolic 17-Seventh 4gk Aptentist 18-United Church of Christ/Congregational 19-Cuber Christian 20-Cuber Religion 21-Intere 21-Intere 21-Interes 21-Interes 22-Vocational certificate 3-Associate (A.A. or equivalent) 4-Bibrahist's degree (B.A. M.S., M.B.A., etc.) 6-LD (Lass) 7-Religion 7-M.B., D.D.S., D.V.M., etc. (Modical) 8-Ph.D. 9-Protessional Doctorate (Ed.D., Psy.D., etc.) 10-Cuber 10-Cuber 11-Interes 11-Interes 13-Interes 14-Interes		SRELIGION _TFS	Student's religion
1-Agrossic 2-Ahlesid 3-Biglist 4-Butdhist 5-Church of Christ 6-Eastern Orthodox 7-Episcopalisin 8-H-indu 9-Levish 10-LDS (Moroon) 11-Lillmean 12-Advisholdist 13-Massilii 14-Pressypertian 15-Cusker 16-Roman Carbolic 17-Soventh-day Adventist 18-United or Christ-Congregational 19-Cuber Christian 20-Cuber Religion 20-Cub		PRELIG1 _TFS	Parent/Gardian 1 religion
2-Arbeist 3-Bagist 4-Buddhist 5-Church of Orbist 6-Easten Orthodox 7-Episcongillaria 8-Initru 9-Javaish 10-IDS (Mormon) 11-Lutheran 12-Methodist 13-Mustim 14-Presbyterian 15-Causter 16-Romann Catholic 17-Seventh-day Adventist 18-Lutheran 19-Other Christina 19-Other Christina 19-Other Christina 19-Other Christina 19-Other Christina 19-Other Religion 2-Internal 2-More Religion 2-Internal 2-Internal 2-More Religion 2-Internal 3-Associate (A.A. or equivalent) 4-Bachelor's degree (Ban, M.S., M. B.A., etc.) 6-J.D. (Law) 7-BAD, D.D.S., D.V.M., etc. (Medical) 8-Ph.D. 9-Photessional Doctorate (Ed.D., Psy.D., etc.) 10-Other Indicate which adultities you did during the past year: 1-Internal 3-Internal 3-Inte		PRELIG2 _TFS	Parent/Guardian 2 religion
3-Bagists 4-Baudhist 5-Church of Christ 5-Charten Orthodox 7-E-jiscopalian 8-Hindu 9-Levish 10-LUS (Mormon) 11-Lutheran 12-Methodist 13-Massim 14-Pressylerian 15-Cualer 16-Ruran Catholic 17-Seventh-brig Adventist 18-Untel Church of Christ/Congregational 19-Other Religion 20-Other Religion DECASP_TES HIDEGREE_TES HIDEGREE_TES Highest academic degree planned of this college 1-None Power and academic degree planned of this college 1-None 2-Nocational carificate 3-Associate (A.A. or equivalent) 4-Bachelor's George (B.A., B.S., B.D., etc.) 5-Massier's degree (B.A., B.S., B.D., etc.) 10-Other Indicate which activities you did during the past year: 1-Not at All 1-Docasionally 3-Frequently ACTOL_TES Act to Past Year: Eventured in class ACTOS_TES ACTOS_TES Act to Past Year: Eventured in class ACTOS_TES Act to Past Year: Concurred beer ACTOL_TES Act to Past Year: Concurred or a charter or archive after class ACTOL_TES Act to Past Year: Eventured with or the active after class ACTOL_TES Act to Past Year: Eventured with or a charter or archive after class ACTOL_TES Act to Past Year: Eventured with order or active after class ACTOL_TES Act to Past Year: Eventured with order or active act			1=Agnostic
### ### ### ### ### ### ### ### ### ##			2=Atheist
S=Charch of Christ 6—Fastern Orthodox 7—Episcopalian 8—Hin/Ju 9—Heridu 9—Heridu 9—Heridu 9—Heridu 9—Heridu 11—Lutheran 12—Mehloridist 13—Muslim 14—Presbyterian 15—Guaker 16—Roman Catholic 17—Seventh-day Adventist 18—United Church of Christ/Congregational 19—Other Christ/Congregational 19—Other Christ/Congregational 19—Other Christ/Congregational 19—Other Christ/Congregational 19—Other Religion 21—Horne 2—Vioralizate and this college 1—Horne 2—			3=Baptist
6 - Eastern Orthodox 7 - Episcopalan 8 - Hindu 9 - Jeusish 10 - LDS (Mormon) 11 - Limberan 12 - Methodist 13 - Missilin 14 - Pressipertain 15 - Cucker 16 - Roman Catholic 17 - Seventh-day Adventish 18 - Hunted Church of Christ/Congregational 19 - Other Christian 20 - Other Religion 21 - Some Pipe Standomic degree planned 19 - Other Religion 21 - None 22 - Vocalitorial certificate 3 - Associate I.A. or equivalent) 4 - Bachelor's degree (BA., B.S., B.D., etc.) 5 - Master's degree (BA., M.S., M.B., etc.) 6 - D.D. (J. an) 7 - M.D., D.D.S., D.V.M., etc. (Medical) 8 - Ph.D. 9 - Professional Doctorate (Ed.), Psy.D., etc.) 10 - Other Indicate which achieliss you did during the past year: 1 - None 1 - Non			4=Buddhist
6 - Eastern Orthodox 7 - Episcopalan 8 - Hindu 9 - Jeusish 10 - LDS (Mormon) 11 - Limberan 12 - Methodist 13 - Missilin 14 - Pressipertain 15 - Cucker 16 - Roman Catholic 17 - Seventh-day Adventish 18 - Hunted Church of Christ/Congregational 19 - Other Christian 20 - Other Religion 21 - Some Pipe Standomic degree planned 19 - Other Religion 21 - None 22 - Vocalitorial certificate 3 - Associate I.A. or equivalent) 4 - Bachelor's degree (BA., B.S., B.D., etc.) 5 - Master's degree (BA., M.S., M.B., etc.) 6 - D.D. (J. an) 7 - M.D., D.D.S., D.V.M., etc. (Medical) 8 - Ph.D. 9 - Professional Doctorate (Ed.), Psy.D., etc.) 10 - Other Indicate which achieliss you did during the past year: 1 - None 1 - Non			5=Church of Christ
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Q#	Variable Name	Variable Descripion
		How would you rate yourself in the following areas:
		1=A Major Weakness
		2=Somewhat Weak
		3=Average
		4=Somewhat Strong
	DIVDATE1 TEC	5=A Major Strength Diversity Pating Ability to see the world from company clocks perspective
	DIVRATE1 _TFS DIVRATE2 _TFS	Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs
	DIVRATE2_IT3 DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged
	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people
	DIVRATE6_TFS	Diversity Rating: Critical thinking skills
	DIVRATE7_TFS	Diversity Rating: Ability to manage your time effectively
		What is the highest level of formal education obtained by your parents?
	PAREDUC1_TFS	Parent/Guardian 1 Education
	PAREDUC2_TFS	Parent/Guardian 2 Education
		1=Junior high/Middle school or less
		2=Some high school
		3=High school graduate
		4=Postsecondary school other than college
		5=Some college 6=College degree
		7=Some graduate school
		8=Graduate degree
		How often in the past year did you?
		1=Not at All
		2=Occasionally
		3=Frequently
	MNDHAB01 _TFS	Habits of Mind: Ask questions in class
	MNDHAB02 _TFS	Habits of Mind: Support your opinions with a logical argument
	MNDHAB03 _TFS	Habits of Mind: Seek solutions to problems and explain them to others
	MNDHAB04 _TFS	Habits of Mind: Evaluate the quality or reliability of information you received
	MNDHAB05 _TFS	Habits of Mind: Take a risk because you feel you have more to gain
	MNDHAB06 _TFS	Habits of Mind: Seek alternative solutions to a problem
	MNDHAB07 _TFS MNDHAB08 _TFS	Habits of Mind: Look up scientific research articles and resources
	MNDHABO9 _TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process
	MNDHAB10_TFS	Habits of Mind: Analyze multiple sources of information before coming to a conclusion
	MNDHAB11 _TFS	Habits of Mind: Take on a challenge that scares you
		How confident are you that you can:
		1=Not at All
		2=Somewhat
		3=Moderately
		4=Very
		5=Absolutely
	SCISKILL01_TFS	Science Skill: Use technical science skills (use of tools, instruments, and/or techniques)
	SCISKILL02_TFS	Science Skill: Generate a research question
	SCISKILLO3_TFS	Science Skill: Determine how to collect appropriate data
	SCISKILL04_TFS SCISKILL05_TFS	Science Skill: Explain the results of a study Science Skill: Use scientific literature to guide research
	SCISKILL06_TFS	Science Skill: Integrate results from multiple studies
	SCISKILLOO_TTS SCISKILLO7_TFS	Science Skill: Ask relevant questions
	SCISKILL08_TFS	Science Skill: Identify what is known and not known about a problem
	SCISKILL09_TFS	Science Skill: Understand scientific concepts
	SCISKILL10_TFS	Science Skill: See connections between different areas of science and mathematics
	POLIVIEW_TFS	How would you characterize your political views?
		1=Far right
		2=Conservative
		3=Middle-of-the-road
		4=Liberal
		5=Far left



Q# Variable Name	Variable Descripion
	In deciding to go to college, how important to you was each of the following reasons?
	1=Not Important
	2=Somewhat Important
	3=Very Important
REASON01_TFS	Reason Attend: To be able to get a better job
REASON02_TFS	Reason Attend: To gain a general education and appreciation of ideas
REASON03 _TFS	Reason Attend: To make me a more cultured person
REASON04 _TFS	Reason Attend: To be able to make more money
REASON05 _TFS	Reason Attend: To learn more about things that interest me
REASON06 _TFS	Reason Attend: To get training for a specific career
REASON07_TFS	Reason Attend: To prepare myself for graduate or professional school
REASON08_TFS	Reason Attend: To please my family
	Rate yourself on each of the following traits as compared with the average person your age. We want the
	most accurate estimate of how you see yourself.
	1=Lowest 10%
	2=Below Average
	3=Average
	4=Above Average
	5=Highest 10%
RATE01_TFS	Self Rating: Academic ability
RATE02_TFS	Self Rating: Artistic ability
RATE03_TFS	Self Rating: Compassion
RATE04_TFS	Self Rating: Creativity
RATE05_TFS	Self Rating: Drive to achieve
RATE06_TFS	Self Rating: Emotional health
RATE07_TFS	Self Rating: Leadership ability
RATE08_TFS	Self Rating: Mathematical ability
RATE09_TFS	Self Rating: Physical health
RATE10_TFS	Self Rating: Public speaking ability
RATE11_TFS	Self Raing: Risk-taking
RATE12_TFS	Self Rating: Self-confidence (intellectual)
RATE13_TFS	Self Rating: Self-confidence (social)
RATE14_TFS	Self Rating: Spirituality
RATE15_TFS	Self Rating: Understanding of others
RATE16_TFS	Self Rating: Writing ability
	Mark one in each row:
	1=Strongly Disagree
	2=Somewhat Disagree
	3=Agree Somewhat
WEIWOO TEO	4=Strongly Agree
VIEW01_TFS	Wealthy people should pay a larger share of taxes than they do now
VIEW02_TFS	Addressing global climate change should be a federal priority
VIEW03_TFS	The federal government should have stricter gun control laws
VIEW04_TFS	Affirmative action in college admissions should be abolished
VIEW05_TFS	The federal government should raise taxes to reduce the deficit
VIEW06_TFS	Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	considered sexual assault
VIEW07_TFS	There is little that a person can do to be better at math - you are either "good" or "bad" at math
VIEW08_TFS	Intelligence is something that can be improved by studying or working harder



Below are some research that might have influenced your decision to attend this particular college. How important was each insearch in your decision to corne hears?	Q#	Variable Name	Variable Descripion
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2=Gay 3=Lesbian 4=Bisexual 5=Queer		LODI GIDEN_IF3	,
3=Lesbian 4=Bisexual 5=Queer			<u>-</u>
4=Bisexual 5=Queer			1
5=Queer			
			4=Bisexual
6=Other			
			6=Other



Q# Variable Name	Variable Descripion
TRANSGENDER_TFS	Do you identify as transgender?
	1=No
	2=Yes
	Do you have any of the following disabilities or medical conditions?
	1=No
	2=Yes
DISAB1_TFS	Learning disability (dyslexia, etc.)
DISAB2_TFS	Attention deficit hyperactivity disorder (ADHD)
DISAB3_TFS	Autism spectrum disorder
DISAB4_TFS	Physical disability (speech, sight, mobility, hearing, etc.)
DISAB5_TFS	Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
DISAB6_TFS	Psychological disorder (depression, etc.)
DISAB7_TFS	Other
SCICAREER_TFS	Will you pursue a science-related research career?
	1=Uncertain
	2=Definitely no
	3=Probably no
	4=Probably yes
	5=Definitely yes
	To what extent are the following statements true of you:
	1=Strongly Disagree
	2=Disagree Somewhat
	3=Neutral
	4=Agree Somewhat
COLACCOOM TEC	5=Strongly Agree
SCIASSOC01_TFS	I have a strong sense of belonging to a community of scientists
SCIASSOC02_TFS	I derive great personal satisfaction from working on a team that is doing important research
SCIASSOC03_TFS	I think of myself as a scientist
SCIASSOC04_TFS	I feel like I belong in the field of science
	Please indicate the importance to you personally of: 1=Not Important
	2=Somewhat Important
	3=Very Important
	4=Essential
GOAL01_TFS	Becoming accomplished in one of the performing arts (acting, dancing, etc.)
GOAL02_TFS	Becoming an authority in my field
GOAL03_TFS	Obtaining recognition from my colleagues for contributions to my special field
GOAL04_TFS	Influencing the political structure
GOAL05_TFS	Influencing social values
GOAL06 TFS	Raising a family
GOAL07_TFS	Being very well off financially
GOAL08_TFS	Helping others who are in difficulty
GOAL09_TFS	Making a theoretical contribution to science
GOAL10_TFS	Writing original works (poems, novels, etc.)
GOAL11_TFS	Creating artistic works (painting, sculpture, etc.)
GOAL12_TFS	Becoming successful in a business of my own
GOAL13_TFS	Becoming involved in programs to clean up the environment
GOAL14_TFS	Developing a meaningful philosophy of life
GOAL15_TFS	Participating in a community action program
GOAL16_TFS	Helping to promote racial understanding
GOAL17_TFS	Keeping up to date with political affairs
GOAL18_TFS	Becoming a community leader
GOAL19_TFS	Improving my understanding of other countries and cultures
GOAL20_TFS	Integrating spirituality into my life



Q# Variable Name	Variable Descripion
	What is your best guess as to the chances that you will
	1=No Chance
	2=Very Little Chance
	3=Some Chance
	4=Very Good Chance
FUTACT01_TFS	Future Act: Change major field
FUTACT02_TFS	Future Act: Change career choice
FUTACT03_TFS	Future Act: Participate in student government
FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
FUTACT05_TFS	Future Act: Join a social fraternity or sorority
FUTACT06_TFS	Future Act: Transfer to another college before graduating
FUTACT07_TFS	Future Act: Participate in volunteer or community service work
FUTACT08_TFS	Future Act: Seek personal counseling
FUTACT09_TFS	Future Act: Communicate regularly with your professors
FUTACT10_TFS	Future Act: Participate in student clubs/groups
FUTACT11_TFS	Future Act: Participate in a study abroad program
FUTACT12_TFS	Future Act: Work on a professor's research project
FUTACT13_TFS	Future Act: Get tutoring help in specific courses
FUTACT14 TFS	Future Act: Take courses from more than one college simultaneously
FUTACT15_TFS	Future Act: Take a leave of absence from this college temporarily
FUTACT16_TFS	Future Act: Take a course exclusively online
FUTACT17_TFS	Future Act: Vote in a local, state, or national election
	TFS - Derived Variables
SURVTYPE_TFS	Survey Type
	1=Paper
	2=Web
DOBMM_TFS	DOB Month
DOBYY_TFS	DOB Year
RRACE_TFS	Responded to race
	1=No
	2=Yes
RACEGROUP_TFS	Race/Ethnicity Group
	1=American Indian
	2=Asian
	3=Black
	4=Hispanic
	5=White
	6=Other
	7=Two or more race/ethnicity
FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'
	1=N ₀
	2=Yes
SEXIMP_TFS	Sex imputed
	1 = No
	2 = Yes



Q#	Variable Name	Variable Descripion
	MAJORA_TFS	Student's major aggregated
	_	1=Agriculture
		2=Biological Sciences
		3=Business
		4=Education
		5=Engineering
		6=English
		7=Health Professional
		8=History or Political Science
		9=Humanities
		10=Fine Arts
		11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences
		14=Other Technical
		15=Other Non-technical
		16=Undecided
	SCAREERA_TFS	Student's probable career aggregated
	FCAREERA_TFS	Father's career aggregated
	MCAREERA_TFS	Mother's career aggregated
		1=Agriculture/Nature Resources
		2=Artist
		3=Business
		4=Business (Admin Assistant)
		5=Clergy
		6=College Faculty
		7=Communications
		8=Doctor (MS or DDS)
		9=Education (elementary/secondary)
		10=Engineer
		11=Government
		12=Health professional
		13=Homemake/Stay-at-Home Parent
		14=Information Technology professional
		15=Lawyer
		16=Military 17=Nurse
		18=Research Scientist
		19=Service Industry
		20=Skilled worker
		21=Social/Non-Profit Services
		22=Other
	HOMESTATE_TFS	23=Undecided Student's home state
	HOMEZIP_TFS	Student's home zip
	STUDSTAT_TFS	Student status
	STODSTAT_IFS	1=Full-time first-time freshman
		2=Part-time freshman
		3=Other
	NORMSTAT_TFS	Norms status
	North Jiri	1=In norms
		2=Not in norms
		Institutional Characteristics
	STRAT	CIRP Stratification Cell
		1=Public Universities - low
		2=Public Universities - medium
		3=Public Universities - high
		4=Private Universities - medium
		5=Private Universities - high
		6=Private Universities - very high
		7=Public 4yr Colleges - low
		8=Public 4yr Colleges - medium
		9=Public 4yr Colleges - high
		10=Public 4yr Colleges - unknown
		11=Private/Nonsectarian 4yr Colleges - Iow
		11=P1Vate/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium
1	I	12-1 Invaloniolocialian 4yi Colleges - Meulum



Q#	Variable Name	Variable Descripion
		13=Private/Nonsectarian 4yr Colleges - high
		14=Private/Nonsectarian 4yr Colleges - very high
		15=Private/Nonsectarian 4yr Colleges - unknown
		16=Catholic 4yr Colleges - low
		17=Catholic 4yr Colleges - medium
		18=Catholic 4yr Colleges - high
		19=Catholic 4yr Colleges - unknown
		20=Other Religious 4yr Colleges - very low
		21=Other Religious 4yr Colleges - low
		22=Other Religious 4yr Colleges - medium
		23=Other Religious 4yr Colleges - high
		24=Other Religious 4yr Colleges - unknown
		25=Public 2yr Colleges - very low
		26=Public 2yr Colleges - low
		27=Public 2yr Colleges - medium
		28=Public 2yr Colleges - high
		29=Public 2yr Colleges - very high
		30=Private 2yr Colleges - very low
		31=Private 2yr Colleges - low
		32=Private 2yr Colleges - medium
		33=Private 2yr Colleges - high
		34=HBCU Public 4yr Colleges
		35=HBCU Private 4yr Colleges
		36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges
		38=HBCU Other Religious 4yr Colleges
		39=HBCU Catholic 4yr Colleges
		40=HBCU Public Universities
		41=HBCU Private Universities
		99=Other
	STATE	Institution State
	HERIREG	HERI Region
		1=East
		2=Midwest
		3=South
		4=West
	OBEREG	OBE Region
		1=New England - CT ME MA NH RI VT
		2=Mid East - DE DC MD NJ NY PA
		3=Great Lakes - IL IN MI OH WI
		4=Plains - IA KS MN MO NE ND SD
		5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV
		6=Southwest - AZ NM OK TX
		7=Rocky Mountains - CO ID MT UT WY
		8=Far West - AK CA HI NV OR WA
	LID S. C.	9=Other
	HBCU	HBCU Flag
		1=Not HBCU
		2=Public HBCU
	INSTSEX	3=Private HBCU Institution Sex
	IIVOTOEA	
		1=Male only 2=Female only
		3=Co-ed
		4=Coordinate
	SELECTIVITY	Institution Selectivity
	INSTTYPE	Institution Type
	INSTITE.	1=University
		2=4-year
		3=2-year
\Box		Jou



Q# Variable Name	Variable Descripion	
INSTCONT	Institution Control	
	1=Public	
	2=Private	
COMPGROUP1	Comparison Group 1	
	1=Public Universities	
	2=Private Universities	
	3=Public 4yr Colleges	
	4=Private/Nonsectarian 4yr Colleges	
	5=Catholic 4yr Colleges	
	6=Other Religious 4yr Colleges	
	7=Public 2yr Colleges	
	8=Private 2yr Colleges	
COMPGROUP2	Comparison Group 2	
	1=Public/Private Universities, Public 4yr Colleges	
	2=Nonsectarian, Catholic, Other Religious 4yr Colleges	
	3=Public 2yr Colleges	
COMPODOLIDA	4=Private 2yr Colleges	
COMPGROUP3	Comparison Group 3	
	1=All Baccalaureate Institutions	
	2=All Two-Year Colleges YFCY Constructs	
HABITS_OF_MIND	YFCY Habits of Mind Score	
ACADEMIC_ADJUSTMENT	YFCY Academic Adjustment Score	
ACAD_DISENGAGEMENT	YFCY Academic Disengagement Score	
FAC_INTERACTION	YFCY Student-Faculty Interaction Score	
SATIS_COURSES	YFCY Satisfaction with Courses Score	
SATIS_OVERALL	YFCY Overall Satisfaction Score	
SENSE_BELONG	YFCY Sense of Belonging Score	
ACADEMIC_SELFCONCEPT	YFCY Academic Self-Concept Score	
SOCIAL_SELFCONCEPT	YFCY Social Self-Concept Score	
PLURALISTIC_ORIENTATION	YFCY Pluralistic Orientation Score	
CRI_POSITIVE	YFCY Positive Cross-Racial Interaction Score	
CRI_NEGATIVE	YFCY Negative Cross-Racial Interaction Score	
SOCIAL_AGENCY	YFCY Social Agency Score	
CIVIC_AWARENESS	YFCY Civic Awareness Score	
LEADERSHIP	YFCY Leadership Score	
CIVIC_ENGAGEMENT	YFCY Civic Engagement Score	
	CIRP Construct Score Group	
	1=Low score	
	2=Average Score 3=High score	
HABITS OF MIND GRP	YFCY Habits of Mind Group	
ACADEMIC_ADJUSTMENT_GRP	YFCY Academic Adjustment Group	
ACAD DISENGAGEMENT GRP	YFCY Academic Disengagement Group	
FAC_INTERACTION_GRP	YFCY Student-Faculty Interaction Group	
SATIS_COURSES_GRP	YFCY Satisfaction with Courses Group	
SATIS_OVERALL_GRP	YFCY Overall Satisfaction Group	
SENSE_BELONG_GRP	YFCY Sense of Belonging Group	
ACADEMIC_SELFCONCEPT_GRP	YFCY Academic Self-Concept Group	
SOCIAL_SELFCONCEPT_GRP	YFCY Social Self-Concept Group	
PLURALISTIC_ORIENTATION_GRP	YFCY Pluralistic Orientation Group	
CRI_POSITIVE_GRP	YFCY Positive Cross-Racial Interaction Group	
CRI_NEGATIVE_GRP	YFCY Negative Cross-Racial Interaction Group	
SOCIAL_AGENCY_GRP	YFCY Social Agency Group	
CIVIC_AWARENESS_GRP	YFCY Civic Awareness Group	
LEADERSHIP_GRP	YFCY Leadership Group	
CIVIC_ENGAGEMENT_GRP YFCY Civic Engagement Group TES Constructs - Scores		
HABITS_OF_MIND_TFS	TFS Constructs - Scores TFS Habits of Mind Score	
ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score	
SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score	
PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score	
SOCIAL_AGENCY_TFS	TFS Social Agency Score	
CIVIC_ENGAGEMENT_TFS	TFS Civic Engagement Score	
COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score	



Q#	Variable Name	Variable Descripion
	TFS Constructs - Groups	
		CIRP Construct Score Group
		1=Low score
		2=Average Score
		3=High score
	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group
	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group
	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
	PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group
	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
	CIVIC_ENGAGEMENT_GRP_TFS	TFS Civic Engagement Group
	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group
	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group