COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 119 | MNDHAB01 | Habits of Mind: Ask questions in class |
| 120 | MNDHAB02 | Habits of Mind: Support your opinions with a logical argument |
| 121 | MNDHAB03 | Habits of Mind: Seek solutions to problems and explain them to others |
| 122 | MNDHAB04 | Habits of Mind: Revise your papers to improve your writing |
| 123 | MNDHAB05 | Habits of Mind: Evaluate the quality or reliability of information you received |
| 124 | MNDHAB06 | Habits of Mind: Take a risk because you felt you had more to gain |
| 125 | MNDHAB07 | Habits of Mind: Seek alternative solutions to a problem |
| 126 | MNDHAB08 | Habits of Mind: Look up scientific research articles and resources |
| 127 | MNDHAB09 | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 128 | MNDHAB10 | Habits of Mind: Accept mistakes as part of the learning process |
| 129 | MNDHAB11 | Habits of Mind: Seek feedback on your academic work |
| 130 | MNDHAB12 | Habits of Mind: Integrate skills and knowledge from different sources and experiences |
|  |  | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): <br> 1=Never <br> $2=1$ or 2 times per term <br> 3=1 or 2 times per month <br> 4=Once a week <br> $5=2$ or 3 times per week <br> 6=Daily |
| 131 | INTACT1 | Interact: Faculty during office hours |
| 132 | INTACT2 | Interact: Faculty outside of class or office hours |
| 133 | InTACT3 | Interact: Academic advisors/counselors |
| 134 | INTACT4 | Interact: Close friends at this institution |
| 135 | INTACT5 | Interact: Close friends not at this institution |
| 136 | InTACT6 | Interact: Your family |
| 137 | INTACT7 | Interact: Graduate students/teaching assistants |
| 138 | INTACT8 | Interact: Close friends from your high school |
| 139 | FINCON | Do you have any concern about your ability to finance your college education? <br> $1=$ None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
|  |  | How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? $\begin{aligned} & 1=\text { None } \\ & 2=\$ 1 \text { to } \$ 2,999 \\ & 3=\$ 3,000 \text { to } \$ 5,999 \\ & 4=\$ 6,000 \text { to } \$ 9,999 \\ & 5=\$ 10,000 \text { to } \$ 14,999 \\ & 6=\$ 15,000 \text { or more } \end{aligned}$ |
| 140 | AID1 | Aid: Family resources (parents, relatives, spouse, etc.) |
| 141 | AID2 | Aid: My own resources (income from work, work-study, etc.) |
| 142 | AID3 | Aid: Aid which need not be repaid (grants, scholarships, military, etc.) |
| 143 | AID4 | Aid: Aid which must be repaid (loans) |
| 144 | AID5 | Aid: Other sources |


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|  |  | Since entering this college, how often have you felt: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 145 | AFFACT01 | Felt: Lonely or homesick |
| 146 | AFFACT02 | Felt: Isolated from campus life |
| 147 | AFFACT03 | Felt: Unsafe on this campus |
| 148 | AFFACT04 | Felt: Worried about your health |
| 149 | AFFACT05 | Felt: That your courses inspired you to think in new ways |
| 150 | AFFACT06 | Felt: That your job responsibilities interfered with your schoolwork |
| 151 | AFFACT07 | Felt: That your family responsibilities interfered with your schoolwork |
| 152 | AFFACT08 | Felt: Family support to succeed |
| 153 | AFFACT09 | Felt: That faculty provided me with feedback that helped me assess my progress in class |
| 154 | AFFACT10 | Felt: That my contributions were valued in class |
| 155 | AFFACT11 | Felt: That faculty encouraged me to ask questions and participate in discussions |
|  |  | Please rate your satisfaction with this institution on each of the aspects of college life listed below: <br> 1=Can't Rate/Don't Know <br> 2=Very Dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very Satisfied |
| 156 | SATIS01 | Satisfaction: General education and core curriculum courses |
| 157 | SATISO2 | Satisfaction: Your overall academic experience |
| 158 | SATISO3 | Satisfaction: Classroom facilities |
| 159 | SATISO4 | Satisfaction: Computer facilities/labs |
| 160 | SATIS05 | Satisfaction: Library resources |
| 161 | SATIS06 | Satisfaction: Laboratory facilities and equipment |
| 162 | SATIS07 | Satisfaction: Technology resources |
| 163 | SATIS08 | Satisfaction: Academic advising |
| 164 | SATIS09 | Satisfaction: Student housing (e.g., res. halls) |
| 165 | SATIS10 | Satisfaction: Financial aid office |
| 166 | SATIS11 | Satisfaction: Financial aid package |
| 167 | SATIS12 | Satisfaction: Student health services |
| 168 | SATIS13 | Satisfaction: Student psychological services |
| 169 | SATIS14 | Satisfaction: Orientation for new students |
| 170 | SATIS15 | Satisfaction: Opportunities for community service |
| 171 | SATIS16 | Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses) |


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|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below Average <br> 3=Average <br> 4=Above Average <br> 5=Highest 10\% |
| 172 | RATE01 | Self Rating: Academic ability |
| 173 | RATE02 | Self Rating: Artistic ability |
| 174 | RATE03 | Self Rating: Competitiveness |
| 175 | RATE04 | Self Rating: Computer skills |
| 176 | RATE05 | Self Rating: Cooperativeness |
| 177 | RATE06 | Self Rating: Creativity |
| 178 | RATE07 | Self Rating: Drive to achieve |
| 179 | RATE08 | Self Rating: Emotional health |
| 180 | RATE09 | Self Rating: Leadership ability |
| 181 | RATE10 | Self Rating: Mathematical ability |
| 182 | RATE11 | Self Rating: Physical health |
| 183 | RATE12 | Self Rating: Popularity |
| 184 | RATE13 | Self Rating: Public speaking ability |
| 185 | RATE14 | Self Rating: Risk-taking |
| 186 | RATE15 | Self Rating: Self-confidence (intellectual) |
| 187 | RATE16 | Self Rating: Self-confidence (social) |
| 188 | RATE17 | Self Rating: Self-understanding |
| 189 | RATE18 | Self Rating: Spirituality |
| 190 | RATE19 | Self Rating: Understanding of others |
| 191 | RATE20 | Self Rating: Writing ability |
|  |  | Since entering this college, how has it been to: <br> 1=Very Difficult <br> 2=Somewhat Difficult <br> 3=Somewhat Easy <br> 4=Very Easy |
| 192 | EASY1 | Ease: Understand what your professors expect of you academically |
| 193 | EASY2 | Ease: Develop effective study skills |
| 194 | EASY3 | Ease: Adjust to the academic demands of college |
| 195 | EASY4 | Ease: Manage your time effectively |
| 196 | EASY5 | Ease: Develop close friendships with other students |
|  |  | How would you rate yourself in the following areas: <br> 1=A Major Weakness <br> 2=Somewhat Weak <br> 3=Average <br> 4=Somewhat Strong <br> 5=A Major Strength |
| 197 | DIVRATE1 | Diversity Rating: Ability to see the world from someone else's perspective |
| 198 | DIVRATE2 | Diversity Rating: Tolerance of others with different beliefs |
| 199 | DIVRATE3 | Diversity Rating: Openness to having my own views challenged |
| 200 | DIVRATE4 | Diversity Rating: Ability to discuss and negotiate controversial issues |
| 201 | DIVRATE5 | Diversity Rating: Ability to work cooperatively with diverse people |


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|  |  | Since entering this college, how often have you: <br> $1=$ Not at all <br> 2=Occasionally <br> 3=Frequently |
| 202 | ACT01 | Act: Attended a religious service |
| 203 | ACT02 | Act: Been bored in class |
| 204 | ACT03 | Act: Demonstrated for a cause (e.g., boycott, rally, protest) |
| 205 | ACT04 | Act: Studied with other students |
| 206 | ACT05 | Act: Smoked cigarettes |
| 207 | ACT06 | Act: Drank beer |
| 208 | ACT07 | Act: Drank wine or liquor |
| 209 | ACT08 | Act: Felt overwhelmed by all you had to do |
| 210 | АСТ09 | Act: Felt depressed |
| 211 | ACT10 | Act: Performed volunteer work |
| 212 | ACT11 | Act: Asked a professor for advice after class |
| 213 | ACT12 | Act: Worked on a local, state, or national political campaign |
| 214 | ACT13 | Act: Socialized with someone of another racial/ethnic group |
| 215 | ACT14 | Act: Come late to class |
| 216 | ACT15 | Act: Posted on a course-related on-line discussion board |
| 217 | ACT16 | Act: Performed community service as part of a class |
| 218 | ACT17 | Act: Discussed religion |
| 219 | ACT18 | Act: Discussed politics |
| 220 | ACT19 | Act: Maintained a healthy diet |
| 221 | ACT20 | Act: Had adequate sleep |
| 222 | ACT21 | Act: Helped raise money for a cause or campaign |
| 223 | ACT22 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly Disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly Agree |
| 224 | COLOPN01 | Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation |
| 225 | COLOPN02 | Opinion: I see myself as part of the campus community |
| 226 | COLOPN03 | Opinion: Faculty showed concern about my progress |
| 227 | COLOPN04 | Opinion: There is a lot of racial tension on this campus |
| 228 | COLOPN05 | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 229 | COLOPN06 | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 230 | COLOPN07 | Opinion: Faculty empower me to learn here |
| 231 | COLOPN08 | Opinion: If asked, I would recommend this college to others |
| 232 | COLOPN09 | Opinion: At least one staff member has taken an interest in my development |
| 233 | COLOPN10 | Opinion: I feel valued at this institution |
| 234 | COLOPN11 | Opinion: Faculty believe in my potential to succeed academically |
| 235 | COLOPN12 | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 236 | COLOPN13 | Opinion: Staff encouraged me to get involved in campus activities |
| 237 | COLOPN14 | Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation |
| 238 | COLOPN15 | Opinion: Staff recognize my achievements |
| 239 | COLOPN16 | Opinion: Faculty encouraged me to meet with them outside of class |
| 240 | COLOPN17 | Opinion: I am interested in seeking information about current social and political issues |
| 241 | COLOPN18 | Opinion: I feel a sense of belonging to this campus |
| 242 | COLOPN19 | Opinion: At least one faculty member has taken an interest in my development |
| 243 | COLOPN20 | Opinion: I feel I am a member of this college |
| 244 | COLOPN21 | Opinion: I have effectively led a group to a common purpose |
| 245 | COLOPN22 | Opinion: It's important for me to be thinking about my career path after college |
| 246 | COLOPN23 | Opinion: I have a clear idea of how to achieve my career goals |


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| 247 | CURRGPA | What is your overall grade average (as of your most recently completed academic term)? <br> 1=I did not receive grades in my courses <br> 2=D <br> $3=C$ <br> 4=C + <br> 5=B- <br> $6=\mathrm{B}$ <br> $7=B+$ <br> 8=A- <br> $9=A$ or $A+$ |
|  |  | Please rate your satisfaction with this institution on each of the aspects of college life listed below. <br> 1=Can't Rate/No Experience <br> 2=Very Dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very Satisfied |
| 248 | CMPSAT01 | Campus Satisfaction: Amount of contact with faculty |
| 249 | CMPSAT02 | Campus Satisfaction: Racial/ethnic diversity of faculty |
| 250 | CMPSAT03 | Campus Satisfaction: Racial/ethnic diversity of student body |
| 251 | CMPSAT04 | Campus Satisfaction: Class size |
| 252 | CMPSAT05 | Campus Satisfaction: Interaction with other students |
| 253 | CMPSAT06 | Campus Satisfaction: Relevance of coursework to everyday life |
| 254 | CMPSAT07 | Campus Satisfaction: Relevance of coursework to future career plans |
| 255 | CMPSAT08 | Campus Satisfaction: Overall quality of instruction |
| 256 | CMPSAT09 | Campus Satisfaction: Respect for the expression of diverse beliefs |
| 257 | CMPSAT10 | Campus Satisfaction: Availability of campus social activities |
| 258 | CMPSAT11 | Campus Satisfaction: Your social life |
| 259 | CMPSAT12 | Campus Satisfaction: Overall sense of community among students |
| 260 | CMPSAT13 | Campus Satisfaction: Overall college experience |
|  |  | Please rate your agreement with the following statements: This institution has contributed to my: <br> 1=Strongly Disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly Agree |
| 261 | SLFABL01 | Contribution: Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy) |
| 262 | SLFABL02 | Contribution: Knowledge of a particular field or discipline |
| 263 | SLFABL03 | Contribution: Knowledge of people from different races/cultures |
| 264 | SLFABL04 | Contribution: Understanding of the problems facing your community |
| 265 | SLFABL05 | Contribution: Understanding of national issues |
| 266 | SLFABL06 | Contribution: Understanding of global issues |
| 267 | SLFABL07 | Contribution: Ability to conduct research |
| 268 | SLFABL08 | Contribution: Ability to work as part of a team |
| 269 | SLFABL09 | Contribution: Critical thinking skills |
| 270 | SLFABL10 | Contribution: Problem-solving skills |
| 271 | SLFABL11 | Contribution: Foreign language ability |



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|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 299 | COLACTO1 | Act in College: Decided to pursue a different major |
| 300 | COLACT02 | Act in College: Remained undecided about a major |
| 301 | COLACT03 | Act in College: Failed one or more courses |
| 302 | COLACT04 | Act in College: Taken an honors course |
| 303 | COLACT05 | Act in College: Taken a remedial or developmental course |
| 304 | COLACT06 | Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) |
| 305 | COLACTO7 | Act in College: Participated in an academic support program |
| 306 | COLACT08 | Act in College: Taken a course or first-year seminar designed to: connect faculty and students in focused academic inquiry |
| 307 | COLACT09 | Act in College: Taken a course or first-year seminar designed to: help students adjust to college-level academics |
| 308 | COLACT10 |  |
|  |  | Act in College: Taken a course or first-year seminar designed to: help students adjust to college life |
| 309 | COLACT11 | Act in College: Communicated regularly with your professors |
| 310 | COLACT12 | Act in College: Taken courses from more than one institution simultaneously |
| 311 | COLACT13 | Act in College: Taken a course exclusively online: at this institution |
| 312 | COLACT14 | Act in College: Taken a course exclusively online: at a different institution |
|  |  | Since entering this college have you: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 313 | COLACT15 | Act in College: Changed your career choice |
| 314 | COLACT16 | Act in College: Held a full-time job (approx. 40 hours) while taking classes |
| 315 | COLACT17 | Act in College: Joined a social fraternity or sorority |
| 316 | COLACT18 | Act in College: Played club, intramural, or recreational sports |
| 317 | COLACT19 | Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) |
| 318 | COLACT20 | Act in College: Sought personal counseling |
| 319 | COLACT21 | Act in College: Strengthened your religious beliefs/convictions |
| 320 | COLACT22 | Act in College: Had a roommate of a different race/ethnicity |
| 321 | COLACT23 | Act in College: Accumulated excessive credit card debt |
| 322 | COLACT24 | Act in College: Been a leader in an organization |
| 323 | COLACT25 | Act in College: Voted in a national, state, or local election |
| 324 | COLACT26 | Act in College: Participated in: Student government |
| 325 | COLACT27 | Act in College: Participated in: Leadership training |
| 326 | COLACT28 | Act in College: Participated in: An ethnic/racial student organization |
| 327 | COLACT29 | Act in College: Participated in: An LGBTQ student organization |
|  |  | Since entering this college, how much time have you spent during a typical week doing the following $\begin{aligned} & \text { 1=None } \\ & 2=<1 \mathrm{hr} / \mathrm{wk} \\ & 3=1-2 \mathrm{hrs} / \mathrm{wk} \\ & 4=3-5 \mathrm{hrs} / \mathrm{wk} \\ & 5=6-10 \mathrm{hrs} / \mathrm{wk} \\ & 6=11-15 \mathrm{hrs} / \mathrm{wk} \\ & 7=16-20 \mathrm{hrs} / \mathrm{wk} \\ & 8=0 \mathrm{ver} 20 \mathrm{hrs} / \mathrm{wk} \end{aligned}$ |
| 328 | HPW01 | Hours per Week: Attending classes/labs |
| 329 | HPW02 | Hours per Week: Studying/homework |
| 330 | HPW03 | Hours per Week: Socializing with friends in person |
| 331 | HPW04 | Hours per Week: Exercising or sports |
| 332 | HPW05 | Hours per Week: Partying |
| 333 | HPW06 | Hours per Week: Working (for pay) on campus |
| 334 | HPW07 | Hours per Week: Working (for pay) off campus |
| 335 | HPW08 | Hours per Week: Student clubs and groups |
| 336 | HPW09 | Hours per Week: Household/childcare duties |
| 337 | HPW10 | Hours per Week: Commuting |
| 338 | HPW11 | Hours per Week: Online social networks (Facebook, Twitter, etc.) |


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|  |  | Since entering this college, indicate how often have you: <br> 1=Not at all <br> 2=Occasionally <br> $3=$ Frequently |
| 339 | CLSACT01 | Act in College: Turned in course assignment(s) late |
| 340 | CLSACT02 | Act in College: Contributed to class discussions |
| 341 | CLSACT03 | Act in College: Discussed course content with students outside of class |
| 342 | CLSACT04 | Act in College: Skipped class |
| 343 | CLSACT05 | Act in College: Received tutoring |
| 344 | CLSACT06 | Act in College: Worked on a professor's research project |
| 345 | CLSACT07 | Act in College: Turned in course assignments that did not reflect your best work |
| 346 | CLSACT08 | Act in College: Had difficulty getting along with your roommate(s)/housemate(s) |
| 347 | CLSACT09 | Act in College: Received from your professor advice or guidance about your educational program |
| 348 | CLSACT10 | Act in College: Witnessed academic dishonesty/cheating |
| 349 | CLSACT11 | Act in College: Went home for the weekend |
| 350 | CLSACT12 | Act in College: Received advice/counseling from another student |
| 351 | CLSACT13 | Act in College: Fell asleep in class |
| 352 | CLSACT14 | Act in College: Had difficulty getting the courses you need |
| 353 | CLSACT15 | Act in College: Instant messaged/texted during class |
| 354 | CLSACT16 | Act in College: Worked with classmates on group projects: during class |
| 355 | CLSACT17 | Act in College: Worked with classmates on group projects: outside of class |
| 356 | CLSACT18 | Act in College: Accessed your campus' library resources electronically |
| 357 | CLSACT19 | Act in College: Made a presentation in class |
| 358 | CLSACT20 | Act in College: Used the institution's course catalog (paper or online) |
| 359 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 360 | VOTE | Are you currently registered to vote?  <br>  $1=$ No <br> $2=$ Yes  <br> 3 $=$ Ineligible |
| 361 | DO_OVER | If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? <br> 1=Not sure yet <br> 2=Definitely not <br> 3=Probably not <br> 4=Probably yes <br> 5=Definitely yes |
|  |  | Since entering this college, how often have you utilized the following services: <br> $1=$ Not at all <br> 2=Occasionally <br> 3=Frequently |
| 362 | SERVICES01 | Services: Study skills advising |
| 363 | SERVICES02 | Services: Financial aid advising |
| 364 | SERVICES03 | Services: Student health services |
| 365 | SERVICES04 | Services: Student psychological services |
| 366 | SERVICES05 | Services: Writing center |
| 367 | SERVICES06 | Services: Disability resource center |
| 368 | SERVICES07 | Services: Career services |
| 369 | SERVICES08 | Services: Academic advising |
| 370 | PLAN | What do you think you will be doing in fall 2015? <br> 1=Attending your current (or most recent) institution <br> 2=Attending another institution <br> 3=Don't know/have not decided yet <br> 4=Not attending any institution |

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| $\begin{aligned} & 371 \\ & 372 \\ & 373 \\ & 374 \\ & 375 \end{aligned}$ | SUMMPLAN01 <br> SUMMPLANO2 <br> SUMMPLAN03 <br> SUMMPLAN04 <br> SUMMPLAN05 | Do you plan to do any of the following this summer? $\begin{aligned} & 1=\text { No } \\ & 2=Y e s \end{aligned}$ <br> Summer Plan: Take courses at this institution <br> Summer Plan: Take courses at another institution <br> Summer Plan: Work for pay <br> Summer Plan: Participate in an internship <br> Summer Plan: Travel |
| 376 | TRANSFER | Did you transfer into this institution from another college/university? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 377 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | Optional Questions $1=\mathrm{A}$ $2=\mathrm{B}$ $3=\mathrm{C}$ $4=\mathrm{D}$ $5=\mathrm{E}$ |
| 378 | OPTQ01 | Optional Question 1 |
| 379 | OPTQ02 | Optional Question 2 |
| 380 | OPTQ03 | Optional Question 3 |
| 381 | OPTQ04 | Optional Question 4 |
| 382 | OPTQ05 | Optional Question 5 |
| 383 | OPTQ06 | Optional Question 6 |
| 384 | OPTQ07 | Optional Question 7 |
| 385 | OPTQ08 | Optional Question 8 |
| 386 | OPTQ09 | Optional Question 9 |
| 387 | OPTQ10 | Optional Question 10 |
| 388 | OPTQ11 | Optional Question 11 |
| 389 | OPTQ12 | Optional Question 12 |
| 390 | OPTQ13 | Optional Question 13 |
| 391 | OPTQ14 | Optional Question 14 |
| 392 | OPTQ15 | Optional Question 15 |
| 393 | OPTQ16 | Optional Question 16 |
| 394 | OPTQ17 | Optional Question 17 |
| 395 | OPTQ18 | Optional Question 18 |
| 396 | OPTQ19 | Optional Question 19 |
| 397 | OPTQ20 | Optional Question 20 |

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| :---: | :---: | :---: |
| Your First College Year Survey - Web-only Survey Items - Retention Modual (If CURRENROLL=1) |  |  |
| 398 | CURRENROLL | $\begin{aligned} & \text { For Spring 2015, were you still enrolled at [this institution]? } \\ & \quad \begin{array}{l} 1=\text { No } \\ 2=\text { Yes } \end{array} \end{aligned}$ |
| 399 | CLASS_OTH | In Spring 2015, did you take classes at a different college/university? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 400 | ENRLSTAT_OTH | Which of the following best describes your situation in Spring 2015? <br> 1=Enrolled part-time in a two-year college/university <br> 2=Enrolled full-time in a two-year college/university <br> 3=Enrolled part-time in a four-year college/university <br> 4=Enrolled full-time in a four-year college/university |
| 401 402 403 404 405 406 407 408 409 | STATUS01_OTH STATUS02_OTH STATUS03_OTH STATUSO4_OTH STATUS05_OTH STATUS06_OTH STATUS07_OTH STATUS08_OTH STATUS09_OTH | Did you do any of the following in the Spring of 2015? <br> 1=Not marked <br> 2=Marked <br> Spring Status: Worked for pay full-time <br> Spring Status: Worked for pay part-time <br> Spring Status: Volunteered full-time <br> Spring Status: Volunteered part-time <br> Spring Status: Looked for work but did not find a job <br> Spring Status: Sought medical attention <br> Spring Status: Traveled <br> Spring Status: Stayed at home to be with or start a family <br> Spring Status: None of the above |
| 410 411 412 413 414 415 | ACADEMIC01_LV ACADEMIC02_LV ACADEMIC03_LV ACADEMIC04_LV ACADEMIC05_LV ACADEMIC06_LV | Indicate the importance to you personally of each of the following reasons for leaving: <br> 1=Not at all important <br> 2=Somewhat important <br> 3=Very important <br> Leave Academic: I was placed on academic probation/suspension/expulsion <br> Leave Academic: I was dissatisfied with grades <br> Leave Academic: I was not challenged academically <br> Leave Academic: I felt the courses were too difficult <br> Leave Academic: My preferred major was not offered <br> Leave Academic: There were too many required courses |
| 416 417 418 419 420 | COMMUNITYO1_LV <br> COMMUNITYO2_LV <br> COMMUNITYO3_LV <br> COMMUNITYO4_LV <br> COMMUNITY05_LV | Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: The location of the college was not right for me Leave Community: The size of the college was not right for me Leave Community: I was dissatisfied with the institution's social/cultural opportunities |
| 421 | PERSONAL01_LV | Leave Personal: I did not feel ready for college |
| 422 | PERSONAL02_LV | Leave Personal: I experienced health problems |
| 423 | PERSONALO3_LV | Leave Personal: I did not feel welcome due to my race/ethnicity |
| 424 | PERSONALO4_LV | Leave Personal: I did not feel welcome due to my sexual orientation |
| 425 | PERSONALO5_LV |  |
| 426 | PERSONALO6_LV | Leave Personal: I had a family crisis |
| 427 | PERSONAL07_LV | Leave Personal: I had always intended to transfer |
| 428 | PERSONAL08_LV | Leave Personal: I felt lonely or homesick |
| 429 | PERSONALO9_LV | Leave Personal: I wanted to be closer to home |
| 430 | FINANCIALO1_LV | Leave Financial: I felt my financial aid was inadequate |
| 431 | FINANCIALO2_LV | Leave Financial: I could not afford to continue to attend |
| 432 | FINANCIAL03_LV | Leave Financial: I encountered unexpected expenses |
| 433 | FINANCIAL04_LV | Leave Financial: I needed to make more money |
| 434 | FINANCIAL05_LV | Leave Financial: I could not find a job to help pay for college |
| 435 | JOB01_LV | Leave Job: It was too difficult to balance having a job and going to college |
| 436 | JOB02_LV | Leave Job: I wanted work experience |
| 437 | JOB03_LV | Leave Job: I wanted to start or focus on my own business |
| 438 | JOB04_LV | Leave Job: I felt a degree was not necessary for employment |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 439 | RETURN | Do you plan to return to the institution where you started college in fall 2015? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 440 441 442 443 444 445 446 447 448 449 450 451 452 | FALLPLAN01 <br> FALLPLAN02 <br> FALLPLAN03 <br> FALLPLAN04 <br> FALLPLAN05 <br> FALLPLAN06 <br> FALLPLAN07 <br> FALLPLAN08 <br> FALLPLAN09 <br> FALLPLAN10 <br> FALLPLAN11 <br> FALLPLAN12 <br> FALLPLAN13 | What do you plan to be doing in Fall of 2015? <br> 1=Not marked <br> 2=Marked <br> Fall Plan: Attending a four-year college/university full-time <br> Fall Plan: Attending a four-year college/university part-time <br> Fall Plan: Attending a two-year college/university full-time <br> Fall Plan: Attending a two-year college/university part-time <br> Fall Plan: Working for pay full-time <br> Fall Plan: Working for pay part-time <br> Fall Plan: Volunteering <br> Fall Plan: Looking for work <br> Fall Plan: Receiving medical treatments <br> Fall Plan: Traveling <br> Fall Plan: Staying at home to be with or start a family <br> Fall Plan: I have no plans for Fall 2015 <br> Fall Plan: None of the above |
| Your First College Year Survey - Derived Variables |  |  |
| 453 | RRACE | $\begin{gathered} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{gathered}$ |
| 454 | SURVTYPE | Type of survey returned <br> 1=Paper <br> 2=Web |
| CIRP Freshman Survey - Matched Responses |  |  |
| 579 | TFSFLAG | In TFS File $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 580-581 | MATCHLEVEL | Type of Match <br> 1=Student ID, DOB <br> 2=Student ID, Full Name <br> 3=Student ID <br> 4=Full name, DOB <br> 5=Email <br> 6=Full name <br> 7=First two initial of first name, last name, DOB <br> 8=Last name, DOB <br> 9=First two initial of first name, last name, gender <br> 10=No match |
| $\begin{aligned} & \hline 582-585 \\ & 586-591 \\ & 592-605 \end{aligned}$ | $\begin{gathered} \hline \text { ACE_TFS } \\ \text { SUBJI_TFS } \\ \text { STUID_TFS } \\ \hline \end{gathered}$ | College I.D. <br> Subject I.D. <br> Student I.D. as entered on form |
| $\begin{aligned} & \hline 606-607 \\ & 608-609 \end{aligned}$ | GRPA_TFS <br> GRPB_TFS | Group Code A Group Code B |
| 610 | SEX_TFS | Your sex: $\begin{aligned} & 1=\text { Male } \\ & 2=\text { Female } \end{aligned}$ |
| 611 | AGE_TFS | How old will you be on December 31 of this year? $\begin{aligned} & 1=16 \text { or younger } \\ & 2=17 \\ & 3=18 \\ & 4=19 \\ & 5=20 \\ & 6=21 \text { to } 24 \\ & 7=25 \text { to } 29 \\ & 8=30 \text { to } 39 \\ & 9=40 \text { to } 54 \\ & 10=55 \text { or older } \end{aligned}$ |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 612 | NATENGSP_TFS | Is English your native language? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 613 | YRGRADHS_TFS | In what year did you graduate from high school? $\begin{aligned} & 1=2014 \\ & 2=2013 \\ & 3=2012 \\ & 4=2011 \text { or earlier } \end{aligned}$ <br> 5=Did not graduate but passed G.E.D. test <br> 6=Never completed high school |
| 614 | FULLSTAT_TFS | $\begin{aligned} & \hline \text { Are you enrolled (or enrolling) as a: } \\ & 1=\text { Part-time student } \\ & 2=\text { Full-time student } \\ & \hline \end{aligned}$ |
| 615 | DISTHOME_TFS | How many miles is this college from your permanent home? $\begin{aligned} & 1=5 \text { or less } \\ & 2=6 \text { to } 10 \\ & 3=11 \text { to } 50 \\ & 4=51 \text { to } 100 \\ & 5=101 \text { to } 500 \\ & 6=\text { Over } 500 \end{aligned}$ |
| 616 | HSGPA_TFS | What was your average grade in high school? $\begin{aligned} & 1=\mathrm{D} \\ & 2=\mathrm{C} \\ & 3=\mathrm{C}+ \\ & 4=\mathrm{B}- \\ & 5=\mathrm{B} \\ & 6=\mathrm{B}+ \\ & 7=\mathrm{A}- \\ & 8=\mathrm{A} \text { or } \mathrm{A}+ \end{aligned}$ |
| $\begin{aligned} & \hline 617-619 \\ & 620-622 \\ & 623-625 \\ & 626-627 \end{aligned}$ | SATV_TFS <br> SATM_TFS <br> SATW_TFS <br> ACTCOMP_TFS | SAT Critical Reading <br> SAT Mathematics <br> SAT Writing <br> ACT Composite |
| 628 | HSTYPE_TFS | From what kind of high school did you graduate? <br> 1=Public school (not charter or magnet) <br> 2=Public charter school <br> 3=Public magnet school <br> 4=Private religious/parochial school <br> 5=Private independent college-prep school <br> 6=Home school |
| 629 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |
| 630 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 631 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1=With my family or other relatives <br> 2=Other private home, apartment, or room <br> 3=College residence hall <br> 4=Fraternity or sorority house <br> 5=Other campus student housing <br> 6=Other |
| 632 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? |
| 633 | ACCPT1ST_TFS | Were you accepted by your first choice college? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 634 | CHOICE_TFS | Choice: Is this college your: <br> 1=Less than third choice <br> 2=Third choice <br> 3=Second choice <br> 4=First choice |
| 635 | CITIZEN_TFS | Citizenship status: <br> 1=None of the above <br> $2=$ International student (i.e., $\mathrm{F}-1$ or $\mathrm{M}-1$ visa) <br> 3=Permanent resident (green card) <br> 4=U.S. citizen |
| $\begin{aligned} & 636 \\ & 637 \\ & 638 \\ & 639 \\ & 640 \\ & 641 \end{aligned}$ | MATH1_TFS <br> MATH2_TFS <br> MATH3_TFS <br> MATH4_TFS <br> MATH5_TFS <br> MATH6_TFS | Please mark which of the collowing courses your have completed: $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ <br> Math Courses Completed: Algebra II <br> Math Courses Completed: Pre-calculus/Trigonometry <br> Math Courses Completed: Probability and Statistics <br> Math Courses Completed: Calculus <br> Math Courses Completed: AP Probability and Statistics <br> Math Courses Completed: AP Calculus |
|  |  | During high school (grades 9-12) how many years did you study each of the following subjects? $\begin{aligned} & 1=\text { None } \\ & 2=1 / 2 \\ & 3=1 \\ & 4=2 \\ & 5=3 \\ & 6=4 \end{aligned}$ $7=5 \text { or more }$ |
| 642 | YRSTUDY1_TFS | English |
| 643 | YRSTUDY2_TFS | Mathematics |
| 644 | YRSTUDY3_TFS | Foreign Language |
| 645 | YRSTUDY4_TFS | Physical Science |
| 646 | YRSTUDY5_TFS | Biological Science |
| 647 | YRSTUDY6_TFS | Historyl Am. Gov't |
| 648 | YRSTUDY7_TFS | Computer Science |
| 649 | YRSTUDY8_TFS | Arts and/or Music |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
|  |  | Have you had, or do you feel you will need, any remedial work in any of the following subjects? |
| 650 651 652 653 654 655 656 657 | HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS | 1=Not marked <br> 2=Marked <br> English: had remedial work Reading: had remedial work Mathematics: had remedial work Writing: had remedial work English: need remedial work Reading: need remedial work Mathematics: need remedial work Writing: need remedial work |
| $\begin{aligned} & 658 \\ & 659 \\ & 660 \\ & 661 \end{aligned}$ | PLACEENG_TFS <br> PLACEREAD_TFS <br> PLACEMATH_TFS <br> PLACEWRIT_TFS | At this institution, which course placement tests have you taken in the following subject areas: <br> 1=Not marked <br> 2=Marked <br> English <br> Reading <br> Mathematics <br> Writing |
| 662 | PARSTAT_TFS | Are your parents: <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> 3=Both alive and living with each other |
| $\begin{aligned} & 663 \\ & 664 \end{aligned}$ | PREMED_TFS <br> PRELAW_TFS | Do you consider yourself Pre-Med <br> Do you consider yourself Pre-Law $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 665-666 | MAJOR_TFS | Student's probable field of study/major <br> 1=Art, fine and applied <br> 2=English (language and literature) <br> 3=History <br> 4=Journalism/Communication <br> 5=Classical and Modern Languages and Literature (except English) <br> 6=Media/Film Studies <br> 7=Music <br> 8=Philosophy <br> 9=Theatre/Drama <br> 10=Theology/Religion <br> 11=Other Arts and Humanities <br> 12=Biology (general) <br> 13=Animal Biology (zoology) <br> 14=Ecology \& Evolutionalry Biology <br> 15=Marine Biology <br> 16=Microbiology <br> 17=Molecular, Cellular \& Developmental Biology <br> 18=Neurobiology/Neuroscience <br> 19=Plant Biology (botany) <br> 20=Agriculture/Natural Resouces <br> 21=Biochemistry/Biophysics <br> 22=Environmental Science <br> 23=Other Biological Science <br> 24=Accounting |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
|  | MAJOR_TFS (con't) | 25=Business Admin. (general) <br> 26=Entrepreneurship <br> 27=Finance <br> 28=Hospitality/Tourism <br> 29=Human Resources Management <br> 30=International Business <br> 31=Marketing <br> 32=Management <br> 33=Computer/Management Information Systems <br> 34=Real Estate <br> 35=Other Business <br> 36=Elementary Education <br> 37=Music/Art Education <br> 38=Physical Education/Recreation <br> 39=Secondary Education <br> 40=Special Education <br> 41=Other Education <br> 42=Aerospace/Aeronautical/Astronautical Engineering <br> 43=Biological/Agricultural Engineering <br> 44=Biomedical Engineering <br> 45=Chemical Engineering <br> 46=Civil Engineering <br> 47=Computer Engineering <br> 48=Electrical/Electronic Communications Engineering <br> 49=Engineering Science/Engineering Physics <br> 50=Environmental/Enviromental Health Engineering <br> 51=Industrial/Manufacturing Engineering <br> 52=Materials Engineering <br> 53=Mechanical Engineering <br> 54=Other Engineering <br> 55=Clinical Laboratory Science <br> 56=Health Care Administration/Studies <br> 57=Health Technolofy <br> 58=Kinesiology <br> 59=Nursing <br> 60=Pharmacy <br> 61=Therapy (occupational, physical, speech) <br> 62=Other Health Profession <br> 63=Computer Science |
|  | MAJOR_TFS (con't) | 64=Mathematics/Statistics <br> 65=Other Math and Computer Science <br> 66=Astronomy \& Astrophysics <br> 67=Atmospheric Sciences <br> 68=Chemistry <br> 69=Earth \& Planetary Sciences <br> 70=Marine Sciences <br> 71=Physics <br> 72=Other Physical Science <br> 73=Anthropology <br> 74=Economics <br> 75=Ethnic/Cultural Studies <br> 76=Geography <br> 77=Political Science (gov't., international relations) <br> 78=Psychology <br> 79=Public Policy <br> 80=Social Work <br> 81=Sociology <br> 82=Women's/Gender Studies <br> 83=Other Social Sciences <br> 84=Architecture/Urban Planning <br> 85=Criminal Justice <br> 86=Library Science <br> 87=Security \& Protective Services <br> 88=Military Sciences/Technology/Operations <br> 89=Other <br> 90=Undecided |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 667-668 <br> 669-670 <br> 671-672 | SCAREER_TFS <br> MCAREER_TFS <br> FCAREER_TFS | Student Probable Career <br> Mother's Occupation <br> Father's Occupation <br> 1=Actor or Entertainer <br> 2=Artist <br> 3=Graphic Designer <br> 4=Musician <br> 5=Writer/Producer/Director <br> 6=Farmer or Forester <br> 7=Natural Resource Specialist/Environmentalist <br> 8=Accountant <br> 9=Administrative Assistant <br> 10=Business Manager/Executive <br> 11=Business Owner/Entrepreneur <br> 12=Retail Sales <br> 13=Sales/Marketing <br> 14=Human Resources <br> 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) <br> 16=Management Consultant <br> 17=Real Estate Agent/Realtor/Appraiser/Developer <br> 18=Sports Management <br> 19=Journalist <br> 20=Public/Media Relations <br> 21=Advertising <br> 22=College Administrator/Staff <br> 23=College Faculty <br> 24=Early Childcare Provider |
|  | SCAREER_TFS (con't) <br> MCAREER_TFS (con't) <br> FCAREER_TFS (con't) | 25=Elementary School Teacher <br> 26=Secondary School Teacher <br> 27=Librarian <br> 28=Teacher's Assistant/Paraprofessional <br> 29=K-12 Administrator <br> 30=Other K-12 Professional <br> 31=Military <br> 32=Federal/State/Local Government Official <br> 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) <br> 34=Postal Worker <br> 35=Dietician/Nutritionist <br> 36=Home Health Worker <br> 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) <br> 38=Registered Nurse <br> 39=Therapist (e.g., Physical, Occupational, Speech) <br> 40=Computer Programmer/Developer <br> 41=Computer/Systems Analyst <br> 42=Web Designer <br> 43=Lawyer/Judge <br> 44=Paralegal <br> 45=Clinical Psychologist <br> 46=Dentist/Orthodontist <br> 47=Medical Doctor/Surgeon <br> 48=Optometrist <br> 49=Pharmacist <br> 50=Veterinarian <br> 51=Engineer <br> 52=Research Scientist (e.g., Biologist, Chemist, Physicist) <br> 53=Urban Planner/Architect <br> 54=Custodian/Janitor/Housekeeper <br> 55=Food Service (e.g., Chef/Cook, Server) <br> 56=Hair Stylist/Aesthetician/Manicurist <br> 57=Interior Designer <br> 58=Skilled Trades (e.g., Plumber, Electrician, Construction) <br> 59=Social/Non-Profit Services <br> 60=Clergy <br> 61=Homemaker/Stay at Home Parent <br> 62=Other <br> 63=Undecided |


| Col | Variable Name | Variable Descripion |
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| $\begin{aligned} & 673 \\ & 674 \end{aligned}$ | $\begin{aligned} & \hline \text { MEMPLOY_TFS } \\ & \text { FEMPLOY_TFS } \end{aligned}$ | Mother's Employment Status Father's Employment Status 1=Employed <br> 2=Unemployed <br> 3=Retired |
| $\begin{aligned} & 675 \\ & 676 \\ & 677 \\ & 678 \\ & 679 \end{aligned}$ | $\begin{aligned} & \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \end{aligned}$ | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |
| 680-681 | INCOME_TFS | What is your best estimate of your parents' total income last year? <br> 1=Less than \$10,000 <br> $2=\$ 10,000$ to 14,999 <br> $3=\$ 15,000$ to 19,999 <br> $4=\$ 20,000$ to 24,999 <br> $5=\$ 25,000$ to 29,999 <br> 6=\$30,000 to 39,999 <br> $7=\$ 40,000$ to 49,999 <br> $8=\$ 50,000$ to 59,999 <br> $9=\$ 60,000$ to 74,999 <br> 10=\$75,000 to 99,999 <br> 11=\$100,000 to 149,999 <br> 12=\$150,000 to 199,999 <br> 13=\$200,000 to 249,999 <br> $14=\$ 250,000$ or more |
| 682 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| 683-684 685-686 <br> 687-688 | SRELIGION_TFS <br> FRELIGION_TFS MRELIGION_TFS | ```Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None``` |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 689-690 \\ & 691-692 \end{aligned}$ | $\begin{aligned} & \hline \text { DEGASP_TFS } \\ & \text { HIDEGREE_TFS } \end{aligned}$ | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1=None <br> 2=Vocational certificate <br> 3=Associate (A.A. or equivalent) <br> 4=Bachelor's degree (B.A., B.S., etc.) <br> 5=Master's degree (M.A., M.S., etc.) <br> 6=Ph.D. or Ed.D. <br> 7=M.D., D.O., D.D.S., D.V.M. <br> 8=J.D. (Law) <br> 9=B.D. or M.DIV. (Divinity) <br> 10=Other |
|  |  | Indicate which activities you did during the past year: <br> 1=Not at All <br> 2=Occasionally <br> 3=Frequently |
| 693 | ACT01_TFS | Act in Past Year: Attended a religious service |
| 694 | ACT02_TFS | Act in Past Year: Was bored in class |
| 695 | ACT03_TFS | Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) |
| 696 | ACT04_TFS | Act in Past Year: Tutored another student |
| 697 | ACT05_TFS | Act in Past Year: Studied with other students |
| 698 | ACT06_TFS | Act in Past Year: Was a guest in a teacher's home |
| 699 | ACT07_TFS | Act in Past Year: Smoked cigarettes |
| 700 | ACT08_TFS | Act in Past Year: Drank beer |
| 701 | ACT09_TFS | Act in Past Year: Drank wine or liquor |
| 702 | ACT10_TFS | Act in Past Year: Felt overwhelmed by all I had to do |
| 703 | ACT11_TFS | Act in Past Year: Felt depressed |
| 704 | ACT12_TFS | Act in Past Year: Performed volunteer work |
| 705 | ACT13_TFS | Act in Past Year: Asked a teacher for advice after class |
| 706 | ACT14_TFS | Act in Past Year: Voted in a student election |
| 707 | ACT15_TFS | Act in Past Year: Socialized with someone of another racial/ethnic group |
| 708 | ACT16_TFS | Act in Past Year: Came late to class |
| 709 | ACT17_TFS | Act in Past Year: Used the Internet for research or homework |
| 710 | ACT18_TFS | Act in Past Year: Performed community service as a part of a class |
| 711 | ACT19_TFS | Act in Past Year: Discussed religion |
| 712 | ACT20_TFS | Act in Past Year: Discussed politics |
| 713 | ACT21_TFS | Act in Past Year: Worked on a local, state, or national political campaign |
| 714 | ACT22_TFS | Act in Past Year: Skipped school/class |
| 715 | ACT23_TFS | Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) |
| 716 | ACT24_TFS | Act in Past Year: Helped raise money for a cause or campaign |
| 717 | ACT25_TFS | Act in Past Year: Fell asleep in class |
| 718 | ACT26_TFS | Act in Past Year: Failed to complete homework on time |
| 719 | ACT27_TFS | Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a |
| 720 | ACT28_TFS | Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own |
|  |  | How would you rate yourself in the following areas: <br> 1=A Major Weakness <br> 2=Somewhat Weak <br> 3=Average <br> 4=Somewhat Strong <br> 5=A Major Strength |
| 721 | DIVRATE1_TFS | Diversity Rating: Ability to see the world from someone else's perspective |
| 722 | DIVRATE2_TFS | Diversity Rating: Tolerance of others with different beliefs |
| 723 | DIVRATE3_TFS | Diversity Rating: Openness to having my own views challenged |
| 724 | DIVRATE4_TFS | Diversity Rating: Ability to discuss and negotiate controversial issues |
| 725 | DIVRATE5_TFS | Diversity Rating: Ability to work cooperatively with diverse people |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| $\begin{aligned} & 726 \\ & 727 \end{aligned}$ | FATHEDUC_TFS MOTHEDUC_TFS | What is the highest level of formal education obtained by your parents? <br> Father's education <br> Mother's education <br> 1=Junior high/Middle school or less <br> 2=Some high school <br> 3=High school graduate <br> 4=Postsecondary school other than college <br> 5=Some college <br> 6=College degree <br> 7=Some graduate school <br> 8=Graduate degree |
| $\begin{aligned} & 728 \\ & 729 \\ & 730 \\ & 731 \\ & 732 \\ & 733 \\ & 734 \\ & 735 \\ & 736 \\ & 737 \\ & 738 \\ & 739 \\ & 740 \end{aligned}$ | MNDHAB01_TFS <br> MNDHAB02_TFS <br> MNDHAB03_TFS <br> MNDHAB04_TFS <br> MNDHAB05_TFS <br> MNDHAB06_TFS <br> MNDHAB07_TFS <br> MNDHAB08_TFS <br> MNDHAB09_TFS <br> MNDHAB10_TFS <br> MNDHAB11_TFS <br> MNDHAB12_TFS <br> MNDHAB13_TFS | How often in the past year did you? <br> 1=Not at All <br> 2=Occasionally <br> 3=Frequently <br> Habits of Mind: Ask questions in class <br> Habits of Mind: Support your opinions with a logical argument <br> Habits of Mind: Seek solutions to problems and explain them to others <br> Habits of Mind: Revise your papers to improve your writing <br> Habits of Mind: Evaluate the quality or reliability of information you received <br> Habits of Mind: Take a risk because you feel you have more to gain <br> Habits of Mind: Seek alternative solutions to a problem <br> Habits of Mind: Look up scientific research articles and resources <br> Habits of Mind: Explore topics on your own, even though it was not required for a class <br> Habits of Mind: Accept mistakes as part of the learning process <br> Habits of Mind: Seek feedback on your academic work <br> Habits of Mind: Work with other students on group projects <br> Habits of Mind: Integrate skills and knowledge from different sources and experiences |
| $\begin{aligned} & 741 \\ & 742 \\ & 743 \\ & 744 \\ & 745 \\ & 746 \\ & 747 \\ & 748 \\ & 749 \\ & \hline \end{aligned}$ | RACE1_TFS <br> RACE2_TFS <br> RACE3_TFS <br> RACE4_TFS <br> RACE5_TFS <br> RACE6_TFS <br> RACE7_TFS <br> RACE8_TFS <br> RACE9_TFS | Are you: (Mark all that apply) <br> 1=Not marked <br> 2=Marked <br> White/Caucasian <br> African American/Black <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> Other |
| 750 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| $\begin{aligned} & 751 \\ & 752 \\ & 753 \\ & 754 \\ & 755 \\ & 756 \\ & 757 \end{aligned}$ | REASON01_TFS REASONO2_TFS REASONO3_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS | In deciding to go to college, how important to you was each of the following reasons? <br> 1=Not Important <br> 2=Somewhat Important <br> 3=Very Important <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To get training for a specific career <br> Reason Attend: To prepare myself for graduate or professional school |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below Average <br> 3=Average <br> 4=Above Average <br> 5=Highest 10\% |
| 758 | RATE01_TFS | Self Rating: Academic ability |
| 759 | RATE02_TFS | Self Rating: Artistic ability |
| 760 | RATE03_TFS | Self Rating: Competitiveness |
| 761 | RATE04_TFS | Self Rating: Computer skills |
| 762 | RATE05_TFS | Self Rating: Cooperativeness |
| 763 | RATE06_TFS | Self Rating: Creativity |
| 764 | RATE07_TFS | Self Rating: Drive to achieve |
| 765 | RATE08_TFS | Self Rating: Emotional health |
| 766 | RATE09_TFS | Self Rating: Leadership ability |
| 767 | RATE10_TFS | Self Rating: Mathematical ability |
| 768 | RATE11_TFS | Self Rating: Physical health |
| 769 | RATE12_TFS | Self Rating: Popularity |
| 770 | RATE13_TFS | Self Rating: Public speaking ability |
| 771 | RATE14_TFS | Self Raing: Risk-taking |
| 772 | RATE15_TFS | Self Rating: Self-confidence (intellectual) |
| 773 | RATE16_TFS | Self Rating: Self-confidence (social) |
| 774 | RATE17_TFS | Self Rating: Self-understanding |
| 775 | RATE18_TFS | Self Rating: Spirituality |
| 776 | RATE19_TFS | Self Rating: Understanding of others |
| 777 | RATE20_TFS | Self Rating: Writing ability |
|  |  | Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: <br> 1=A Major Weakness <br> 2=Somewhat Weak <br> 3=Average <br> 4=Somewhat Strong <br> 5=A Major Strength |
| 778 | SLFABL01_TFS | General knowledge |
| 779 | SLFABL02_TFS | Knowledge of a particular field or discipline |
| 780 | SLFABL03_TFS | Knowledge of people from different races/cultures |
| 781 | SLFABL04_TFS | Understanding of the problems facing your community |
| 782 | SLFABL05_TFS | Understanding of national issues |
| 783 | SLFABL06_TFS | Understanding of global issues |
| 784 | SLFABL07_TFS | Critical thinking skills |
| 785 | SLFABL08_TFS | Problem-solving skills |
| 786 | SLFABL09_TFS | Ability to manage your time effectively |
| 787 | SLFABL10_TFS | Foreign language ability |
| 788 | SLFABL11_TFS | Interpersonal skills |
|  |  | $\begin{aligned} \text { Mark one in each row: } \\ \text { 1=Disagree Strongly } \\ \text { 2=Disagree Somewhat } \\ \text { 3=Agree Somewhat } \\ \text { 4=Agree Strongly } \end{aligned}$ |
| 789 | VIEW01_TFS | View: Racial discrimination is no longer a major problem in America |
| 790 | VIEW02_TFS | View: Same-sex couples should have the right to legal marital status |
| 791 | VIEW03_TFS | View: Federal military spending should be increased |
| 792 | VIEW04_TFS | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions. |
| 793 | VIEW05_TFS | View: Addressing global climate change should be a federal priority |
| 794 | VIEW06_TFS | View: The chief benefit of a college education is that it increases one's earning power |
| 795 | VIEW07_TFS | View: Undocumented immigrants should be denied access to public education |
| 796 | VIEW08_TFS | View: The death penalty should be abolished |
| 797 | VIEW09_TFS | View: Through hard work, everybody can succeed in American society |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
|  |  | Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? <br> 1=Not Important <br> 2=Somewhat Important <br> 3=Very Important |
| 798 | CHOOSE01_TFS | Choose to Attend: My parents wanted me to come here |
| 799 | CHOOSE02_TFS | Choose to Attend: My relatives wanted me to come here |
| 800 | CHOOSE03_TFS | Choose to Attend: My teacher advised me |
| 801 | CHOOSE04_TFS | Choose to Attend: This college has a very good academic reputation |
| 802 | CHOOSE05_TFS | Choose to Attend: This college has a good reputation for its social activities |
| 803 | CHOOSE06_TFS | Choose to Attend: I was offered financial assistance |
| 804 | CHOOSE07_TFS | Choose to Attend: The cost of attending this college |
| 805 | CHOOSE08_TFS | Choose to Attend: High school counselor advised me |
| 806 | CHOOSE09_TFS | Choose to Attend: Private college counselor advised me |
| 807 | CHOOSE10_TFS | Choose to Attend: I wanted to live near home |
| 808 | CHOOSE11_TFS | Choose to Attend: Not offered aid by first choice |
| 809 | CHOOSE12_TFS | Choose to Attend: Could not afford first choice |
| 810 | CHOOSE13_TFS | Choose to Attend: This college's graduates gain admission to top graduate/professional schools |
| 811 | CHOOSE14_TFS | Choose to Attend: This college's graduates get good jobs |
| 812 | CHOOSE15_TFS | Choose to Attend: I was attracted by the religious affiliation/orientation of this college |
| 813 | CHOOSE16_TFS | Choose to Attend: I wanted to go to a school about the size of this college |
| 814 | CHOOSE17_TFS | Choose to Attend: Rankings in national magazines |
| 815 | CH00SE18_TFS | Choose to Attend: Information from a website |
| 816 | CHOOSE19_TFS | Choose to Attend: I was admitted through an Early Action or Early Decision program |
| 817 | CHOOSE20_TFS | Choose to Attend: The athletic department recruited me |
| 818 | CHOOSE21_TFS | Choose to Attend: A visit to this campus |
| 819 | CHOOSE22_TFS | Choose to Attend: Ability to take online courses |
| 820 | CHOOSE23_TFS | Choose to Attend: The percentage of students that graduate from this college |
|  |  | During your last year in high school, how much time did you spend during a typical week doing the following activities? <br> 1=None <br> 2=Less than one hour <br> 3=1 to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> $6=11$ to 15 hours <br> 7=16 to 20 hours <br> $8=$ Over 20 hours |
| 821 | HPW01_TFS | Hours per Week: Studying/homework |
| 822 | HPW02_TFS | Hours per Week: Socializing with friends |
| 823 | HPW03_TFS | Hours per Week: Talking with teachers outside of class |
| 824 | HPW04_TFS | Hours per Week: Exercise or sports |
| 825 | HPW05_TFS | Hours per Week: Partying |
| 826 | HPW06_TFS | Hours per Week: Working (for pay) |
| 827 | HPW07_TFS | Hours per Week: Volunteer work |
| 828 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 829 | HPW09_TFS | Hours per Week: Watching TV |
| 830 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 831 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 832 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 833 | HPW13_TFS | Hours per Week: Online social networks (Facebook, Twitter, etc.) |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 834 | MILITARY_TFS | Military Status: <br> 1=None <br> 2=ROTC, cadet, or midshipman at a service academy <br> 3=In Active Duty, Reserves, or National Guard <br> 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard |
| $\begin{aligned} & 835 \\ & 836 \end{aligned}$ | RACEHS_TFS <br> RACENEIB_TFS | How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? <br> High school I last attended: racial composition <br> Neighborhood where I grew up: racial composition <br> 1=Completely White <br> 2=Mostly White <br> 3=Roughly half non-White <br> 4=Mostly non-White <br> 5=Completely non-White |
| 837 | EXPGRAD_TFS | How many years do you expect it will take you to graduate from this college? $\begin{aligned} & \text { 1=One } \\ & 2=\text { Two } \\ & 3=\text { Three } \\ & 4=\text { Four } \\ & 5=\text { Five } \\ & 6=\text { Six or more } \\ & 7=\text { Do not plan to graduate from this college } \end{aligned}$ |
| $\begin{aligned} & 838 \\ & 839 \\ & 840 \\ & 841 \\ & 842 \\ & 843 \\ & 844 \end{aligned}$ | DISAB1_TFS <br> DISAB2_TFS <br> DISAB3_TFS <br> DISAB4_TFS <br> DISAB5_TFS <br> DISAB6_TFS <br> DISAB7_TFS | Do you have any of the following disabilities or medical conditions? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ <br> Learning disability (dyslexia, etc.) <br> Attention deficit hyperactivity disorder (ADHD) <br> Autism spectrum/Asperger's syndrome <br> Physical disability (speech, sight, mobility, hearing, etc.) <br> Chronic illness (cancer, diabetes, autoimmune disorders, etc.) <br> Psychological disorder (depression, etc.) <br> Other |
|  |  | Please indicate the importance to you personally of: <br> 1=Not Important <br> 2=Somewhat Important <br> 3=Very Important <br> 4=Essential |
| 845 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 846 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 847 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 848 | GOAL04_TFS | Goal: Influencing the political structure |
| 849 | GOAL05_TFS | Goal: Influencing social values |
| 850 | GOAL06_TFS | Goal: Raising a family |
| 851 | GOAL07_TFS | Goal: Being very well off financially |
| 852 | GOAL08_TFS | Goal: Helping others who are in difficulty |
| 853 | GOAL09_TFS | Goal: Making a theoretical contribution to science |
| 854 | GOAL10_TFS | Goal: Writing original works (poems, novels, etc.) |
| 855 | GOAL11_TFS | Goal: Creating artistic work (painting, sculpture, etc.) |
| 856 | GOAL12_TFS | Goal: Becoming successful in a business of my own |
| 857 | GOAL13_TFS | Goal: Becoming involved in programs to clean up the environment |
| 858 | GOAL14_TFS | Goal: Developing a meaningful philosophy of life |
| 859 | GOAL15_TFS | Goal: Participating in a community action program |
| 860 | GOAL16_TFS | Goal: Helping to promote racial understanding |
| 861 | GOAL17_TFS | Goal: Keeping up to date with political affairs |
| 862 | GOAL18_TFS | Goal: Becoming a community leader |
| 863 | GOAL19_TFS | Goal: Improving my understanding of other countries and cultures |
| 864 | GOAL20_TFS |  |


| Col | Variable Name | Variable Descripion |
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|  |  | What is your best guess as to the chances that you will <br> 1=No Chance <br> 2=Very Little Chance <br> 3=Some Chance <br> 4=Very Good Chance |
| 865 | FUTACT01_TFS | Future Act: Change major field |
| 866 | FUTACT02_TFS | Future Act: Change career choice |
| 867 | FUTACT03_TFS | Future Act: Participate in student government |
| 868 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 869 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 870 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 871 | FUTACT07_TFS | Future Act: Play club, intramural, or recreational sports |
| 872 | FUTACT08_TFS | Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) |
| 873 | FUTACT09_TFS | Future Act: Make at least a 'B' average |
| 874 | FUTACT10_TFS | Future Act: Need extra time to complete your degree requirements |
| 875 | FUTACT11_TFS | Future Act: Participate in student protests or demonstrations |
| 876 | FUTACT12_TFS | Future Act: Transfer to another college before graduating |
| 877 | FUTACT13_TFS | Future Act: Be satisfied with your college |
| 878 | FUTACT14_TFS | Future Act: Participate in volunteer or community service work |
| 879 | FUTACT15_TFS | Future Act: Seek personal counseling |
| 880 | FUTACT16_TFS | Future Act: Communicate regularly with your professors |
| 881 | FUTACT17_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 882 | FUTACT18_TFS | Future Act: Participate in student clubs/groups |
| 883 | FUTACT19_TFS | Future Act: Participate in a study abroad program |
| 884 | FUTACT20_TFS | Future Act: Have a roommate of different race/ethnicity |
| 885 | FUTACT21_TFS | Future Act: Discuss course content with students outside of class |
| 886 | FUTACT22_TFS | Future Act: Work on a professor's research project |
| 887 | FUTACT23_TFS | Future Act: Get tutoring help in specific courses |
| 888 | FUTACT24_TFS | Future Act: Take courses from more than one college simultaneously |
| 889 | FUTACT25_TFS | Future Act: Take a leave of absence from this college temporarily |
| 890 | FUTACT26_TFS | Future Act: Take a course exclusively online at this institution |
| 891 | FUTACT27_TFS | Future Act: Take a course exclusively online at a different institution |
| 892 | FUTACT28_TFS | Future Act: Vote in a local, state, or national election |


| Col | Variable Name | Variable Descripion |
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| TFS - Derived Variables |  |  |
| 893 | SURVTYPE_TFS | $\begin{array}{\|c\|} \hline \text { Survey Type } \\ \text { 1=Paper } \\ \text { 2=Web } \\ \hline \end{array}$ |
| $\begin{aligned} & \hline 894-895 \\ & 896-899 \end{aligned}$ | $\begin{aligned} & \hline \text { DOBMM_TFS } \\ & \text { DOBYY_TFS } \end{aligned}$ | DOB Month DOB Year |
| 900 | RRACE_TFS | $\begin{gathered} \hline \text { Responded to race } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{gathered}$ |
| 901 | RACEGROUP_TFS | Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity |
| 902 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 903 | SEXIMP_TFS | Sex imputed $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 904-905 | MAJORA_TFS | Student's major aggregated <br> 1=Agriculture <br> 2=Biological Sciences <br> 3=Business <br> 4=Education <br> 5=Engineering <br> 6=English <br> 7=Health Professional <br> 8=History or Political Science <br> 9=Humanities <br> 10=Fine Arts <br> 11=Mathematics or Statistics <br> 12=Physical Sciences <br> 13=Social Sciences <br> 14=Other Technical <br> 15=Other Non-technical <br> 16=Undecided |
| $\begin{aligned} & \hline 906-907 \\ & 908-909 \\ & 910-911 \end{aligned}$ | SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS | Student's probable career aggregated <br> Father's career aggregated <br> Mother's career aggregated <br> 1=Agriculture/Nature Resources <br> 2=Artist <br> 3=Business <br> 4=Business (Admin Assistant) <br> 5=Clergy <br> 6=College Faculty <br> 7=Communications <br> 8=Doctor (MS or DDS) <br> 9=Education (elementary/secondary) <br> 10=Engineer <br> 11=Government <br> 12=Health professional <br> 13=Homemake/Stay-at-Home Parent <br> 14=Information Technology professional <br> 15=Lawyer <br> 16=Military <br> 17=Nurse <br> 18=Research Scientist <br> 19=Service Industry <br> 20=Skilled worker <br> 21=Social/Non-Profit Services <br> 22=Other <br> 23=Undecided |


| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 912-913 | HOMESTATE_TFS | Student's home state |
| 914-918 | HOMEZIP_TFS | Student's home zip |
| 919 | STUDSTAT_TFS | Student status |
|  |  | 1=Full-time first-time freshman |
|  |  | 2=Part-time freshman |
|  |  | 3=Other |
| 920 | NORMSTAT_TFS | Norms status |
|  |  | 1=In norms |
|  |  | 2=Not in norms |
| Institutional Characteristics |  |  |
| 921-922 | STRAT | ```CIRP Stratification Cell 1=Public Universities - Iow 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - Iow 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other``` |
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| Col | Variable Name | Variable Descripion |
| :---: | :---: | :---: |
| 923-924 | STATE | Institution State |
| 925 | HERIREG | $\begin{aligned} & \text { HERI Region } \\ & \text { 1=East } \\ & \text { 2=Midwest } \\ & \text { 3=South } \\ & \text { 4=West } \end{aligned}$ |
| 926 | OBEREG | ```OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other``` |
| 927 | HBCU | $\begin{array}{\|l\|} \hline \text { HBCU Flag } \\ \text { 1=Not HBCU } \\ \text { 2=Public HBCU } \\ \text { 3=Private HBCU } \end{array}$ |
| 928 | INSTSEX | $\begin{aligned} \hline \text { Institution Sex } \\ \text { 1=Male only } \\ \text { 2=Female only } \\ \text { 3=Co-ed } \\ \text { 4=Coordinate } \end{aligned}$ |
| 929-932 | SELECTIVITY | Institution Selectivity |
| 933 | INSTTYPE | Institution Type <br> 1=University <br> $2=4$-year <br> 3=2-year |
| 934 | INSTCONT | Institution Control $\begin{aligned} & \text { 1=Public } \\ & \text { 2=Private } \end{aligned}$ |
| 935 | COMPGROUP1 | Comparison Group 1 <br> 1=Public Universities <br> 2=Private Universities <br> 3=Public 4yr Colleges <br> 4=Private/Nonsectarian 4yr Colleges <br> 5=Catholic 4yr Colleges <br> 6=Other Religious 4yr Colleges <br> 7=Public 2yr Colleges <br> 8=Private 2yr Colleges |
| 936 | COMPGROUP2 | Comparison Group 2 <br> 1=Public/Private Universities, Public 4yr Colleges <br> 2=Nonsectarian, Catholic, Other Religious 4yr Colleges <br> 3=Public 2yr Colleges <br> 4=Private 2yr Colleges |
| 937 | COMPGROUP3 | Comparison Group 3 <br> 1=All Baccalaureate Institutions <br> 2=All Two-Year Colleges |
|  |  | YFCY Constructs |
| $938-942$ <br> $943-947$ <br> $948-952$ <br> $953-957$ <br> $958-962$ <br> $963-967$ <br> $968-972$ <br> $973-977$ <br> $978-982$ <br> $983-987$ <br> $988-992$ <br> $993-997$ <br> $998-1002$ <br> $1003-1007$ <br> $1008-1012$ <br> $1013-1017$ | HABITS_OF_MIND ACADEMIC_ADJUSTMENT ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG <br> ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP <br> CIVIC_ENGAGEMENT | YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Satisfaction with Courses Score YFCY Overall Satisfaction Score YFCY Sense of Belonging Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Social Agency Score YFCY Civic Awareness Score YFCY Leadership Score YFCY Civic Engagement Score |


| Col | Variable Name | Variable Descripion |
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|  |  | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
| 1018 | HABITS_OF_MIND_GRP | YFCY Habits of Mind Group |
| 1019 | ACADEMIC_ADJUSTMENT_GRP | YFCY Academic Adjustment Group |
| 1020 | ACAD_DISENGAGEMENT_GRP | YFCY Academic Disengagement Group |
| 1021 | FAC_INTERACTION_GRP | YFCY Student-Faculty Interaction Group |
| 1022 | SATIS_COURSES_GRP | YFCY Satisfaction with Courses Group |
| 1023 | SATIS_OVERALL_GRP | YFCY Overall Satisfaction Group |
| 1024 | SENSE_BELONG_GRP | YFCY Sense of Belonging Group |
| 1025 | ACADEMIC_SELFCONCEPT_GRP | YFCY Academic Self-Concept Group |
| 1026 | SOCIAL_SELFCONCEPT_GRP | YFCY Social Self-Concept Group |
| 1027 | PLURALISTIC_ORIENTATION_GRP | YFCY Pluralistic Orientation Group |
| 1028 | CRI_POSITIVE_GRP | YFCY Positive Cross-Racial Interaction Group |
| 1029 | CRI_NEGATIVE_GRP | YFCY Negative Cross-Racial Interaction Group |
| 1030 | SOCIAL_AGENCY_GRP | YFCY Social Agency Group |
| 1031 | CIVIC_AWARENESS_GRP | YFCY Civic Awareness Group |
| 1032 | LEADERSHIP_GRP | YFCY Leadership Group |
| 1033 | CIVIC_ENGAGEMENT_GRP | YFCY Civic Engagement Group |
|  |  | TFS Constructs - Scores |
| 1034-1038 | HABITS_OF_MIND_TFS | TFS Habits of Mind Score |
| 1039-1043 | ACADEMIC_SELFCONCEPT_TFS | TFS Academic Self-Concept Score |
| 1044-1048 | SOCIAL_SELFCONCEPT_TFS | TFS Social Self-Concept Score |
| 1049-1053 | PLURALISTIC_ORIENTATION_TFS | TFS Pluralistic Orientation Score |
| 1054-1058 | SOCIAL_AGENCY_TFS | TFS Social Agency Score |
| 1059-1063 | CIVIC_ENGAGEMENT_TFS | TFS Civic Engagement Score |
| 1064-1068 | COLLEGE_REPUTATION_TFS | TFS College Reputation Orientation Score |
| 1069-1073 | COLLEGE_INVOLVEMENT_TFS | TFS Likelihood of College Involvement Score |
|  |  | TFS Constructs - Groups |
|  |  | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score |
| 1074 | HABITS_OF_MIND_GRP_TFS | TFS Habits of Mind Group |
| 1075 | ACADEMIC_SELFCONCEPT_GRP_TFS | TFS Academic Self-Concept Group |
| 1076 | SOCIAL_SELFCONCEPT_GRP_TFS | TFS Social Self-Concept Group |
| 1077 | PLURALISTIC_ORIENTATION_GRP_TFS | TFS Pluralistic Orientation Group |
| 1078 | SOCIAL_AGENCY_GRP_TFS | TFS Social Agency Group |
| 1079 | CIVIC_ENGAGEMENT_GRP_TFS | TFS Civic Engagement Group |
| 1080 | COLLEGE_REPUTATION_GRP_TFS | TFS College Reputation Orientation Group |
| 1081 | COLLEGE_INVOLVEMENT_GRP_TFS | TFS Likelihood of College Involvement Group |

