



Col	Variable Name	Variable Description
	ACE SUBJID STUID	College I.D. Subject I.D. Student I.D. as entered on form
	GRPA GRPB	Group Code A Group Code B
	CURRENROLL	For Spring 2014, were you still enrolled at [this institution]? 1=No 2=Yes
Retention Modal (if CURRENROLL= 1)		
	CLASS_OTH	In Spring 2014, did you take classes at a different college/university? 1=No 2=Yes
	ENRSTAT_OTH	Which of the following best describes your situation in Spring 2014? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
	STATUS01_OTH STATUS02_OTH STATUS03_OTH STATUS04_OTH STATUS05_OTH STATUS06_OTH STATUS07_OTH STATUS08_OTH STATUS09_OTH	Did you do any of the following in the Spring of 2014? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
	ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV COMMUNITY01_LV COMMUNITY02_LV COMMUNITY03_LV COMMUNITY04_LV COMMUNITY05_LV PERSONAL01_LV PERSONAL02_LV PERSONAL03_LV PERSONAL04_LV PERSONAL05_LV PERSONAL06_LV PERSONAL07_LV PERSONAL08_LV PERSONAL09_LV	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat Important 3=Very Important Leave Academic: Academic probation/suspension/expulsion Leave Academic: Dissatisfied with grades Leave Academic: Not challenged academically Leave Academic: Courses were too difficult Leave Academic: Preferred major was not offered Leave Academic: Too many required courses Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: Location of the college not right for me Leave Community: Size of the college was not right for me Leave Community: Dissatisfied with social/cultural opportunities Leave Personal: Felt I was not ready for college Leave Personal: Experienced health problems Leave Personal: Did not feel welcome due to my race/ethnicity Leave Personal: Did not feel welcome due to my sexual orientation Leave Personal: Did not feel welcome due to my gender Leave Personal: Family crisis Leave Personal: Always intended to transfer Leave Personal: Felt lonely or homesick Leave Personal: Wanted to be closer to home
Col	Variable Name	Variable Description
	FINANCIAL01_LV FINANCIAL02_LV FINANCIAL03_LV FINANCIAL04_LV FINANCIAL015LV JOB01_LV JOB02_LV JOB03_LV JOB04_LV	Leave Financial: My awarded financial aid was inadequate Leave Financial: Could not afford to continue to attend Leave Financial: Encountered unexpected expenses Leave Financial: Needed to make more money Leave Financial: Could not find a job to help pay for college Leave Job: Too difficult to balance having a job and going to college Leave Job: Wanted work experience Leave Job: Wanted to start or focus on my own business Leave Job: Did not need a degree for my current or intended job
	RETURN	Do you plan to return to this institution? 1=No 2=Yes
	FALLPLAN01 FALLPLAN02 FALLPLAN03 FALLPLAN04 FALLPLAN05 FALLPLAN06 FALLPLAN07 FALLPLAN08 FALLPLAN09 FALLPLAN10 FALLPLAN11 FALLPLAN12 FALLPLAN13	What do you plan to be doing in Fall of 2014? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Traveling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2014 Fall Plan: None of the above



End		
Col	Variable Name	Variable Description
	SEX	Your sex: 1=Male 2=Female
	RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8 RACE9	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
	ENRLSTAT	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time
	ENTERCUR ENTER1ST	What year did you first enter: 1=2013 or 2014 2=2012 3=2011 4=2010 5=2009 or earlier What year did you first enter this college? What year did you enter your first college?
Col	Variable Name	Variable Description
	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
	INTACT1 INTACT2 INTACT3 INTACT4 INTACT5 INTACT6 INTACT7 INTACT8	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school
	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
	AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11	Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions



Col	Variable Name	Variable Description
	SATIS01 SATIS02 SATIS03 SATIS04 SATIS05 SATIS06 SATIS07 SATIS08 SATIS09 SATIS10 SATIS11 SATIS12 SATIS13 SATIS14 SATIS15 SATIS16	<p>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Satisfaction: General education and core curriculum courses Satisfaction: Your overall academic experience Satisfaction: Classroom facilities Satisfaction: Computer facilities/labs Satisfaction: Library facilities Satisfaction: Laboratory facilities and equipment Satisfaction: Computing assistance Satisfaction: Academic advising Satisfaction: Student housing (e.g., res. halls) Satisfaction: Financial aid office Satisfaction: Financial aid package Satisfaction: Student health services Satisfaction: Student psychological services Satisfaction: Orientation for new students Satisfaction: Opportunities for community service Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)</p>
	SERVICES01 SERVICES02 SERVICES03 SERVICES04 SERVICES05 SERVICES06 SERVICES07 SERVICES08	<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p> <p>Services: Study skills advising Services: Financial aid advising Services: Student health services Services: Student psychological services Services: Writing center Services: Disability resource center Services: Career services Services: Academic advising</p>
	RATE01 RATE02 RATE03 RATE04 RATE05 RATE06 RATE07 RATE08 RATE09 RATE10 RATE11 RATE12 RATE13 RATE14 RATE15 RATE16 RATE17 RATE18 RATE19 RATE20	<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p> <p>Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability</p>



Col	Variable Name	Variable Description
	EASY1 EASY2 EASY3 EASY4 EASY5	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students
	POLVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
	DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
	ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15 ACT16 ACT17 ACT18 ACT19 ACT20 ACT21 ACT22 ACT23 ACT24 ACT25	Since entering this college, how often have you: 3=Frequently 2=Occasionally 1=Not at all Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Tutored another student Act: Studied with other students Act: Been a guest in a professor's home Act: Smoked cigarettes Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Asked a professor for advice after class Act: Voted in a student election Act: Worked on a local, state, or national political campaign Act: Socialized with someone of another racial/ethnic group Act: Come late to class Act: Posted on a course-related on-line discussion board Act: Performed community service as part of class Act: Discussed religion Act: Discussed politics Act: Maintained a healthy diet Act: Had adequate sleep Act: Helped raise money for a cause or campaign Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)



Col	Variable Name	Variable Description
	<p>COLOPN01</p> <p>COLOPN02</p> <p>COLOPN03</p> <p>COLOPN04</p> <p>COLOPN05</p> <p>COLOPN06</p> <p>COLOPN07</p> <p>COLOPN08</p> <p>COLOPN09</p> <p>COLOPN10</p> <p>COLOPN11</p> <p>COLOPN12</p> <p>COLOPN13</p> <p>COLOPN14</p> <p>COLOPN15</p> <p>COLOPN16</p> <p>COLOPN17</p> <p>COLOPN18</p> <p>COLOPN19</p> <p>COLOPN20</p> <p>COLOPN21</p> <p>COLOPN22</p> <p>COLOPN23</p>	<p>Please indicate the extent to which you agree or disagree with the following statements:</p> <p>1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree</p> <p>Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation</p> <p>Opinion: I see myself as part of the campus community</p> <p>Opinion: Faculty showed concern about my progress</p> <p>Opinion: There is a lot of racial tension on this campus</p> <p>Opinion: I have been able to find a balance between academics and extracurricular activities</p> <p>Opinion: The admission/recruitment materials portrayed this campus accurately</p> <p>Opinion: Faculty empower me to learn here</p> <p>Opinion: If asked, I would recommend this college to others</p> <p>Opinion: At least one staff member has taken an interest in my development</p> <p>Opinion: I feel valued at this institution</p> <p>Opinion: Faculty believe in my potential to succeed academically</p> <p>Opinion: My college experiences have exposed me to diverse opinions, cultures, and values</p> <p>Opinion: Staff encouraged me to get involved in campus activities</p> <p>Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</p> <p>Opinion: Staff recognize my achievements</p> <p>Opinion: Faculty encouraged me to meet with them outside of class</p> <p>Opinion: I am interested in seeking information about current social and political issues</p> <p>Opinion: I feel a sense of belonging to this campus</p> <p>Opinion: At least one faculty member has taken an interest in my development</p> <p>Opinion: I feel I am a member of this college</p> <p>Opinion: I have effectively led a group to a common purpose</p> <p>Opinion: It's important for me to be thinking about my career path after college</p> <p>Opinion: I have a clear idea of how to achieve my career goals</p>
	<p>CMPSAT01</p> <p>CMPSAT02</p> <p>CMPSAT03</p> <p>CMPSAT04</p> <p>CMPSAT05</p> <p>CMPSAT06</p> <p>CMPSAT07</p> <p>CMPSAT08</p> <p>CMPSAT09</p> <p>CMPSAT10</p> <p>CMPSAT11</p> <p>CMPSAT12</p> <p>CMPSAT13</p>	<p>Please rate your satisfaction with this institution on each of the aspects of campus life listed below.</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p> <p>Campus Satisfaction: Amount of contact with faculty</p> <p>Campus Satisfaction: Racial/ethnic diversity of faculty</p> <p>Campus Satisfaction: Racial/ethnic diversity of student body</p> <p>Campus Satisfaction: Class size</p> <p>Campus Satisfaction: Interaction with other students</p> <p>Campus Satisfaction: Relevance of coursework to everyday life</p> <p>Campus Satisfaction: Relevance of coursework to future career plans</p> <p>Campus Satisfaction: Overall quality of instruction</p> <p>Campus Satisfaction: Respect for the expression of diverse beliefs</p> <p>Campus Satisfaction: Availability of campus social activities</p> <p>Campus Satisfaction: Your social life</p> <p>Campus Satisfaction: Overall sense of community among students</p> <p>Campus Satisfaction: Overall college experience</p>
	CURRGPAA	<p>What is your overall grade average (as of your most recently completed academic term)?</p> <p>1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+</p>



Col	Variable Name	Variable Description
	SLFABL01 SLFABL02 SLFABL03 SLFABL04 SLFABL05 SLFABL06 SLFABL07 SLFABL08 SLFABL09 SLFABL10 SLFABL11	Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Change: General knowledge Change: Knowledge of a particular field or discipline Change: Knowledge of people from different races/cultures Change: Understanding of the problems facing your community Change: Understanding of national issues Change: Understanding of global issues Change: Ability to conduct research Change: Ability to work as part of a team Change: Critical thinking skills Change: Problem-solving skills Change: Foreign language ability
	LIVED	Where did you primarily live while attending college this past year? <u>Special Interest On Campus Housing</u> 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program housing 5=Other special interest housing <u>Regular On Campus College Housing</u> 6=Residence hall 7=On campus apartment 8=Fraternity or sorority housing 9=Other residential housing <u>Off Campus</u> 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other
	GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06 GOAL07 GOAL08 GOAL09 GOAL10 GOAL11 GOAL12 GOAL13 GOAL14 GOAL15 GOAL16 GOAL17 GOAL18 GOAL19 GOAL20	Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment



Col	Variable Name	Variable Description
	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09	To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u> ? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied
	HPW01 HPW02 HPW03 HPW04 HPW05 HPW06 HPW07 HPW08 HPW09 HPW10 HPW11 HPW12	Since entering this college, how much time have you spent during a typical week doing the following activities 1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours Hours per Week: Attending classes/labs Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Exercising or sports Hours per Week: Partying Hours per Week: Working (for pay) <u>on</u> campus Hours per Week: Working (for pay) <u>off</u> campus Hours per Week: Student clubs and groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Commuting Hours per Week: Online social networks (Facebook, Twitter, etc.)
	COLACT01 COLACT02 COLACT03 COLACT04 COLACT05 COLACT06 COLACT07 COLACT08 COLACT09 COLACT10 COLACT11 COLACT12 COLACT13 COLACT14 COLACT15 COLACT16 COLACT17 COLACT18 COLACT19 COLACT20 COLACT21 COLACT22 COLACT23 COLACT24 COLACT25 COLACT26 COLACT27 COLACT28 COLACT29	Since entering this college have you: 1=No 2=Yes Act in College: Decided to pursue a different major Act in College: Remained undecided about a major Act in College: Changed your career choice Act in College: Participated in student government Act in College: Held a full-time job (approx. 40 hours) while taking classes Act in College: Joined a social fraternity or sorority Act in College: Played club, intramural, or recreational sports Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Act in College: Participated in student groups/clubs Act in College: Sought personal counseling Act in College: Strengthened your religious beliefs/convictions Act in College: Failed one or more courses Act in College: Participated in leadership training Act in College: Taken an honors course Act in College: Taken a remedial or developmental course Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Act in College: Participated in an academic support program Act in College: Had a roommate of a different race/ethnicity Act in College: Accumulated excessive credit card debt Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics Act in College: Taken a course or first-year seminar designed to - help students adjust to college life Act in College: Been a leader in an organization Act in College: Communicated regularly with your professors Act in College: Taken courses from more than one institution simultaneously Act in College: Taken a course exclusively online - at this institution Act in College: Taken a course exclusively online - at a different institution Act in College: Participated in an ethnic/racial student organization Act in College: Joined a student-run political club



Col	Variable Name	Variable Description
	CLSACT01 CLSACT02 CLSACT03 CLSACT04 CLSACT05 CLSACT06 CLSACT07 CLSACT08 CLSACT09 CLSACT10 CLSACT11 CLSACT12 CLSACT13 CLSACT14 CLSACT15 CLSACT16 CLSACT17 CLSACT18 CLSACT19 CLSACT20 CLSACT21	Since entering this college, indicate how often have you: 1=Not at all 2=Occasionally 3=Frequently Act in College: Turned in course assignment(s) late Act in College: Contributed to class discussions Act in College: Discussed course content with students outside of class Act in College: Skipped class Act in College: Received tutoring Act in College: Worked on a professor's research project Act in College: Turned in course assignments that did not reflect your best work Act in College: Had difficulty getting along with your roommate(s)/housemate(s) Act in College: Received from your professor advice or guidance about your educational program Act in College: Witnessed academic dishonesty/cheating Act in College: Went home for the weekend Act in College: Received advice/counseling from another student Act in College: Fell asleep in class Act in College: Had difficulty getting the courses you need Act in College: Instant messaged/texted during class Act in College: Worked with classmates on group projects during class Act in College: Worked with classmates on group projects outside of class Act in College: Accessed your campus' library resources electronically Act in College: Made a presentation in class Act in College: Applied concepts from courses to everyday life Act in College: Used the institution's course catalog (paper or online)
	DRINKS	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? 1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times
	VOTE	Are you currently registered to vote? 1=No 2=Yes 3=Ineligible
	DO_OVER	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
	PLAN	What do you think you will be doing in Fall 2014? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
	TRANSFER	Did you transfer into this institution from another college/university? 1=No 2=Yes
	NATENGSP	Is English your native language? 1=No 2=Yes



Col	Variable Name	Variable Description
	OPTQ01 OPTQ02 OPTQ03 OPTQ04 OPTQ05 OPTQ06 OPTQ07 OPTQ08 OPTQ09 OPTQ10 OPTQ11 OPTQ12 OPTQ13 OPTQ14 OPTQ15 OPTQ16 OPTQ17 OPTQ18 OPTQ19 OPTQ20	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 20
Your First College Year Survey - Derived Variables		
	SURVTYPE	Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	SEXIMP	Gender imputed 1=No 2=Yes
	NORMSTAT	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
CIRP Freshman Survey - Matched Responses		
	TFSFLAG	In TFS File 1=No 2=Yes
	MATCHLEVEL	Type of Match 1=Student ID, DOB 2=Student ID, Full Name 3=Student ID 4=Full name, DOB 5=Email 6=Full name 7=First two initial of first name, last name, DOB 8=Last name, DOB 9=First two initial of first name, last name, gender 10=No match
	SUBJID_TFS STUID_TFS GRPA_TFS GRPB_TFS	Subject I.D. Student School I.D. (only if permitted) Group A Group B
	SEX_TFS	Your sex: 1 = Male 2 = Female



Col	Variable Name	Variable Description
	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older
	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
	YRGRADHS_TFS	In what year did you graduate from high school? 1=2013 2=2012 3=2011 4=2010 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student
	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other



Col	Variable Name	Variable Description
	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
	ECONOMIC_TFS	The current economic situation significantly affected my college choice: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly
	CITIZEN_TFS	Citizenship status: 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
	PARSTAT_TFS	Are your parents: 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
	APCOURSE_TFS APEXAM_TFS	How many Advanced Placement courses or exams did you take in high school? 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 + AP Courses taken during high school AP Exams taken during high school
	MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS	Please mark which of the following courses you have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus
	HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS	Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? 1=Not marked 2=Marked English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work
	PREMED_TFS PRELAW_TFS	Do you consider yourself Pre-Med Do you consider yourself Pre-Law 1=No 2=Yes



Col	Variable Name	Variable Description
	MAJOR_TFS	<p>Student's probable field of study/major</p> <p>1=Art, fine and applied</p> <p>2=English (language and literature)</p> <p>3=History</p> <p>4=Journalism/Communication</p> <p>5=Classical and Modern Languages and Literature (except English)</p> <p>6=Media/Film Studies</p> <p>7=Music</p> <p>8=Philosophy</p> <p>9=Theatre/Drama</p> <p>10=Theology/Religion</p> <p>11=Other Arts and Humanities</p> <p>12=Biology (general)</p> <p>13=Animal Biology (zoology)</p> <p>14=Ecology & Evolutionary Biology</p> <p>15=Marine Biology</p> <p>16=Microbiology</p> <p>17=Molecular, Cellular & Developmental Biology</p> <p>18=Neurobiology/Neuroscience</p> <p>19=Plant Biology (botany)</p> <p>20=Agriculture/Natural Resources</p> <p>21=Biochemistry/Biophysics</p> <p>22=Environmental Science</p> <p>23=Other Biological Science</p> <p>24=Accounting</p> <p>25=Business Admin. (general)</p> <p>26=Entrepreneurship</p> <p>27=Finance</p> <p>28=Hospitality/Tourism</p> <p>29=Human Resources Management</p> <p>30=International Business</p> <p>31=Marketing</p> <p>32=Management</p> <p>33=Computer/Management Information Systems</p> <p>34=Real Estate</p> <p>35=Other Business</p> <p>36=Elementary Education</p> <p>37=Music/Art Education</p> <p>38=Physical Education/Recreation</p> <p>39=Secondary Education</p> <p>40=Special Education</p> <p>41=Other Education</p> <p>42=Aerospace/Aeronautical/Astronautical Engineering</p> <p>43=Biological/Agricultural Engineering</p> <p>44=Biomedical Engineering</p> <p>45=Chemical Engineering</p> <p>46=Civil Engineering</p> <p>47=Computer Engineering</p> <p>48=Electrical/Electronic Communications Engineering</p> <p>49=Engineering Science/Engineering Physics</p> <p>50=Environmental/Environmental Health Engineering</p> <p>51=Industrial/Manufacturing Engineering</p> <p>52=Materials Engineering</p> <p>53=Mechanical Engineering</p> <p>54=Other Engineering</p> <p>55=Clinical Laboratory Science</p> <p>56=Health Care Administration/Studies</p> <p>57=Health Technology</p> <p>58=Kinesiology</p> <p>59=Nursing</p> <p>60=Pharmacy</p> <p>61=Therapy (occupational, physical, speech)</p> <p>62=Other Health Profession</p> <p>63=Computer Science</p> <p>64=Mathematics/Statistics</p> <p>65=Other Math and Computer Science</p> <p>66=Astronomy & Astrophysics</p> <p>67=Atmospheric Sciences</p> <p>68=Chemistry</p> <p>69=Earth & Planetary Sciences</p> <p>70=Marine Sciences</p> <p>71=Physics</p> <p>72=Other Physical Science</p> <p>73=Anthropology</p> <p>74=Economics</p> <p>75=Ethnic/Cultural Studies</p>



Col	Variable Name	Variable Description
	MAJOR_TFS (cont'd)	76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided
	SCAREER_TFS MCAREER_TFS FCAREER_TFS	Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales 13=Sales/Marketing 14=Human Resources 15=Finance (e.g., Actuary, Banking, Loan Officer, Planner) 16=Management Consultant 17=Real Estate Agent/Realtor/Appraiser/Developer 18=Sports Management 19=Journalist 20=Public/Media Relations 21=Advertising 22=College Administrator/Staff 23=College Faculty 24=Early Childcare Provider 25=Elementary School Teacher 26=Secondary School Teacher 27=Librarian 28=Teacher's Assistant/Paraprofessional 29=K-12 Administrator 30=Other K-12 Professional 31=Military 32=Federal/State/Local Government Official 33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34=Postal Worker 35=Dietician/Nutritionist 36=Home Health Worker 37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.) 38=Registered Nurse 39=Therapist (e.g., Physical, Occupational, Speech) 40=Computer Programmer/Developer 41=Computer/Systems Analyst 42=Web Designer 43=Lawyer/Judge 44=Paralegal 45=Clinical Psychologist 46=Dentist/Orthodontist 47=Medical Doctor/Surgeon 48=Optometrist 49=Pharmacist 50=Veterinarian 51=Engineer 52=Research Scientist (e.g., Biologist, Chemist, Physicist) 53=Urban Planner/Architect 54=Custodian/Janitor/Housekeeper 55=Food Service (e.g., Chef/Cook, Server) 56=Hair Stylist/Aesthetician/Manicurist 57=Interior Designer 58=Skilled Trades (e.g., Plumber, Electrician, Construction)



Col	Variable Name	Variable Description
	SCAREER_TFS (con't) MCAREER_TFS (con't) FCAREER_TFS (con't)	59=Social/Non-Profit Services 60=Clergy 61=Homemaker/Stay at Home Parent 62=Other 63=Undecided
	MEMPLOY_TFS FEMPLOY_TFS	Mother's Employment Status Father's Employment Status 1=Employed 2=Unemployed 3=Retired
	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
	INCOME_TFS	What is your best estimate of your parents' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more
	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist
	SRELIGION_TFS (con't) FRELIGION_TFS (con't) MRELIGION_TFS (con't)	16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other



Col	Variable Name	Variable Description
	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS	Indicate which activities you did during the past year 1=Not at all 2=Occasionally 3=Frequently Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Tutored another student Act in Past Year: Studied with other students Act in Past Year: Was a guest in a teacher's home Act in Past Year: Smoked cigarettes Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Asked a teacher for advice after class Act in Past Year: Voted in a student election Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Came late to class Act in Past Year: Used the Internet for research or homework Act in Past Year: Performed community service as a part of a class Act in Past Year: Discussed religion Act in Past Year: Discussed politics Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Skipped school/class Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own
	DIVRATE1_0713_TFS DIVRATE2_0713_TFS DIVRATE3_0713_TFS DIVRATE4_0713_TFS DIVRATE5_0713_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
	FATHEDUC_TFS MOTHEDEC_TFS	What is the highest level of formal education obtained by your parents? Father's education Mother's education 1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree



Col	Variable Name	Variable Description
	MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS	How often in the past year did you? 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences
	RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS	Are you: (Mark all that apply) 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
	POLVIEW_TFS	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS	In deciding to go to college, how important you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school
	RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability



Col	Variable Name	Variable Description
	SLFABL01_TFS SLFABL02_TFS SLFABL03_TFS SLFABL04_TFS SLFABL05_TFS SLFABL06_TFS SLFABL07_TFS SLFABL08_TFS SLFABL09_TFS SLFABL10_TFS SLFABL11_TFS SLFABL12_TFS SLFABL13_TFS	Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength General knowledge Knowledge of a particular field or discipline Knowledge of people from different races/cultures Understanding of the problems facing your community Understanding of national issues Understanding of global issues Critical thinking skills Problem-solving skills Leadership abilities Ability to get along with people of different races/cultures Ability to manage your time effectively Foreign language ability Interpersonal skills
	VIEW01_TFS VIEW02_TFS VIEW03_TFS VIEW04_TFS VIEW05_TFS VIEW06_TFS VIEW07_TFS VIEW08_TFS VIEW09_TFS	Mark one in each row: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly View: Wealthy people should pay a larger share of taxes than they do now View: Affirmative action in college admissions should be abolished View: The federal government should do more to control the sale of handguns View: A national health care plan is needed to cover everybody's medical costs View: The federal government should raise taxes to reduce the deficit View: Addressing global warming should be a federal priority View: The chief benefit of a college education is that it increases one's earning power View: Gays and lesbians should have the legal right to adopt a child View: Undocumented immigrants should be denied access to public education
	CHOOSE01_TFS CHOOSE02_TFS CHOOSE03_TFS CHOOSE04_TFS CHOOSE05_TFS CHOOSE06_TFS CHOOSE07_TFS CHOOSE08_TFS CHOOSE09_TFS CHOOSE10_TFS CHOOSE11_TFS CHOOSE12_TFS CHOOSE13_TFS CHOOSE14_TFS CHOOSE15_TFS CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS	Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? 1=Not Important 2=Somewhat Important 3=Very Important Choose to Attend: My parents wanted me to come here Choose to Attend: My relatives wanted me to come here Choose to Attend: My teacher advised me Choose to Attend: This college has a very good academic reputation Choose to Attend: This college has a good reputation for its social activities Choose to Attend: I was offered financial assistance Choose to Attend: The cost of attending this college Choose to Attend: High school counselor advised me Choose to Attend: Private college counselor advised me Choose to Attend: I wanted to live near home Choose to Attend: Not offered aid by first choice Choose to Attend: Could not afford first choice Choose to Attend: This college's graduates gain admission to top graduate/professional schools Choose to Attend: This college's graduates get good jobs Choose to Attend: I was attracted by the religious affiliation/orientation of this college Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college



Col	Variable Name	Variable Description
	HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS	During your last year in high school, how much time did you spend during a typical week doing the following activities? 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercise or sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Student clubs/groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Reading for pleasure Hours per Week: Playing video/computer games Hours per Week: Online social networks (Facebook, Twitter, etc.)
	MILITARY_TFS	Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
	RACEHS_TFS RACENEIB_TFS	How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White
	EXPGRAD_TFS	How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=Do not plan to graduate from this college
	GOAL01_TFS GOAL02_TFS GOAL03_TFS GOAL04_TFS GOAL05_TFS GOAL06_TFS GOAL07_TFS GOAL08_TFS GOAL09_TFS GOAL10_TFS GOAL11_TFS GOAL12_TFS GOAL13_TFS GOAL14_TFS GOAL15_TFS GOAL16_TFS GOAL17_TFS GOAL18_TFS GOAL19_TFS GOAL20_TFS	Please indicate the importance to you personally of: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic work (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting 'green' practices to protect the environment



Col	Variable Name	Variable Description
	FUTACT01_TFS FUTACT02_TFS FUTACT03_TFS FUTACT04_TFS FUTACT05_TFS FUTACT06_TFS FUTACT07_TFS FUTACT08_TFS FUTACT09_TFS FUTACT10_TFS FUTACT11_TFS FUTACT12_TFS FUTACT13_TFS FUTACT14_TFS FUTACT15_TFS FUTACT16_TFS FUTACT17_TFS FUTACT18_TFS FUTACT19_TFS FUTACT20_TFS FUTACT21_TFS FUTACT22_TFS FUTACT23_TFS FUTACT24_TFS FUTACT25_TFS FUTACT26_TFS	What is your best guess as to the chances that you will 1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance Future Act: Change major field Future Act: Change career choice Future Act: Participate in student government Future Act: Get a job to help pay for college expenses Future Act: Work full-time while attending college Future Act: Join a social fraternity or sorority Future Act: Play club, intramural, or recreational sports Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) Future Act: Make at least a 'B' average Future Act: Need extra time to complete your degree requirements Future Act: Participate in student protests or demonstrations Future Act: Transfer to another college before graduating Future Act: Be satisfied with your college Future Act: Participate in volunteer or community service work Future Act: Seek personal counseling Future Act: Communicate regularly with your professors Future Act: Socialize with someone of another racial/ethnic group Future Act: Participate in student clubs/groups Future Act: Participate in a study abroad program Future Act: Have a roommate of different race/ethnicity Future Act: Discuss course content with students outside of class Future Act: Work on a professor's research project Future Act: Take courses from more than one college simultaneously Future Act: Take a leave of absence from this college temporarily Future Act: Take a course exclusively online at this institution temporarily Future Act: Take a course exclusively online at a different institution
CIRP Freshman Survey - Derived Variables		
	RRACE_TFS	Responded to race 1=No 2=Yes
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP_TFS	Sex imputed 1 = No 2 = Yes
	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided



Col	Variable Name	Variable Description
	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided
	HOMESTATE_TFS HOMEZIP_TFS	Student's home state Student's home zip
	STUDSTAT_TFS	Student status 1=Full-time first-time freshman 2=Part-time freshman 3=Other
Institutional Characteristics		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other



Col	Variable Name	Variable Description
	STATE	Institution State
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institution Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public/Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges
CIRP Constructs		
	HABITS_OF_MIND	YFCY Habits of Mind Score
	ACADEMIC_ADJUSTMENT	YFCY Academic Adjustment Score
	ACAD_DISENGAGEMENT	YFCY Academic Disengagement Score
	FAC_INTERACTION	YFCY Student-Faculty Interaction Score
	SATIS_COURSES	YFCY Satisfaction with Courses Score
	SATIS_OVERALL	YFCY Overall Satisfaction Score
	SENSE_BELONG	YFCY Sense of Belonging Score
	ACADEMIC_SELFCONCEPT	YFCY Academic Self-Concept Score
	SOCIAL_SELFCONCEPT	YFCY Social Self-Concept Score
	PLURALISTIC_ORIENTATION	YFCY Pluralistic Orientation Score
	CRI_POSITIVE	YFCY Positive Cross-Racial Interaction Score
	CRI_NEGATIVE	YFCY Negative Cross-Racial Interaction Score
	SOCIAL_AGENCY	YFCY Social Agency Score
	CIVIC_AWARENESS	YFCY Civic Awareness Score
	LEADERSHIP	YFCY Leadership Score
	CIVIC_ENGAGEMENT	YFCY Civic Engagement Score



Col	Variable Name	Variable Description
	HABITS_OF_MIND_GRP ACADEMIC_ADJUSTMENT_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Habits of Mind Group YFCY Academic Adjustment Group YFCY Academic Disengagement Group YFCY Student-Faculty Interaction Group YFCY Satisfaction with Courses Group YFCY Overall Satisfaction Group YFCY Sense of Belonging Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group YFCY Pluralistic Orientation Group YFCY Positive Cross-Racial Interaction Group YFCY Negative Cross-Racial Interaction Group YFCY Social Agency Group YFCY Civic Awareness Group YFCY Leadership Group YFCY Civic Engagement Group
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group