|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athle HIGHER EDUCATION RESEARCH INSTIUTE AT UC | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} \hline 1-4 \\ 5-10 \\ 11-23 \\ 24-25 \\ 26-27 \end{gathered}$ |  | College I.D. <br> Subject I.D. <br> Student I.D. as entered on form <br> Group Code A <br> Group Code B |
| 28 | SEX | $\begin{gathered} \hline \text { Your sex: } \\ \text { 1=Male } \\ \text { 2=Female } \end{gathered}$ |
| $\begin{aligned} & 29 \\ & 30 \\ & 31 \\ & 32 \\ & 33 \\ & 34 \\ & 35 \\ & 36 \\ & 37 \\ & 38 \\ & 30 \end{aligned}$ | SLFCHG01 <br> SLFCHG02 <br> SLFCHG03 <br> SLFCHG04 <br> SLFCHG05 <br> SLFCHG06 <br> SLFCHG07 <br> SLFCHG08 <br> SLFCHG09 <br> SLFCHG10 <br> SLFCHG11 | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger <br> Change: General knowledge <br> Change: Knowledge of a particular field or discipline <br> Change: Knowledge of people from different races/cultures <br> Change: Understanding of the problems facing your community <br> Change: Understanding of national issues <br> Change: Understanding of global issues <br> Change: Ability to conduct research <br> Change: Ability to work as part of a team <br> Change: Critical thinking skills <br> Change: Problem-solving skills <br> Change: Leadership ability |
| $\begin{aligned} & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \\ & 45 \\ & 46 \\ & 47 \end{aligned}$ | INTACT1 INTACT2 INTACT3 INTACT4 INTACT5 INTACT6 INTACT7 INTACT8 | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): <br> 1=Never <br> $2=1$ or 2 times per term <br> $3=1$ or 2 times per month <br> 4=Once a week <br> $5=2$ or 3 times per week <br> 6=Daily <br> Interact: Faculty during office hours <br> Interact: Faculty outside of class or office hours <br> Interact: Academic advisors/counselors <br> Interact: Close friends at this institution <br> Interact: Close friends not at this institution <br> Interact: Your family <br> Interact: Graduate students/teaching assistants <br> Interact: Close friends from your high school |
| 48 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| 49 50 51 52 53 54 55 56 57 58 59 | AFFACT01 AFFACT02 <br> AFFACT03 <br> AFFACT04 <br> AFFACT05 <br> AFFACT06 <br> AFFACT07 <br> AFFACT08 <br> AFFACT09 <br> AFFACT10 <br> AFFACT11 | Since entering this college, how often have you felt: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Felt: Lonely or homesick <br> Felt: Isolated from campus life <br> Felt: Unsafe on this campus <br> Felt: Worried about your health <br> Felt: That your courses inspired you to think in new ways <br> Felt: That your job responsibilities interfered with your schoolwork <br> Felt: That your family responsibilities interfered with your schoolwork <br> Felt: Family support to succeed <br> Felt: That faculty provided me with feedback that helped me assess my progress in class <br> Felt: That my contributions were valued in class <br> Felt: That faculty encouraged me to ask questions and participate in discussions |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Please rate your satisfaction with this institution on each of the aspects of college life listed below: <br> 1=Can't rate/No experience <br> 2=Very dissatisfied <br> 3=Dissatisfied <br> 4=Neutral <br> 5=Satisfied <br> 6=Very satisfied |
| 60 | SATIS01 | Satisfaction: General education and core curriculum courses |
| 61 | SATIS02 | Satisfaction: Your overall academic experience |
| 62 | SATIS03 | Satisfaction: Classroom facilities |
| 63 | SATIS04 | Satisfaction: Computer facilities/labs |
| 64 | SATIS05 | Satisfaction: Library facilities |
| 65 | SATIS06 | Satisfaction: Laboratory facilities and equipment |
| 66 | SATIS07 | Satisfaction: Computer assistance |
| 67 | SATIS08 | Satisfaction: Academic advising |
| 68 | SATIS09 | Satisfaction: Student housing (e.g., res. halls) |
| 69 | SATIS10 | Satisfaction: Financial aid office |
| 70 | SATIS11 | Satisfaction: Financial aid package |
| 71 | SATIS12 | Satisfaction: Student health services |
| 72 | SATIS13 | Satisfaction: Student psychological services |
| 73 | SATIS14 | Satisfaction: Orientation for new students |
| 74 | SATIS15 | Satisfaction: Opportunities for community service |
| 75 | SATIS16 | Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses) |
|  |  | Since entering this college, how often have you utilized the following services: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 76 | SERVICES01 | Services: Study skills advising |
| 77 | SERVICES02 | Services: Financial aid advising |
| 78 | SERVICES03 | Services: Student health services |
| 79 | SERVICES04 | Services: Student psychological services |
| 80 | SERVICES05 | Services: Writing center |
| 81 | SERVICES06 | Services: Disability resource center |
| 82 | SERVICES07 | Services: Career services |
| 83 | SERVICES08 | Services: Academic advising |
|  |  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% |
| 84 | RATE01 | Self Rating: Academic ability |
| 85 | RATE02 | Self Rating: Artistic ability |
| 86 | RATE03 | Self Rating: Competitiveness |
| 87 | RATE04 | Self Rating: Computer skills |
| 88 | RATE05 | Self Rating: Cooperativeness |
| 89 | RATE06 | Self Rating: Creativity |
| 90 | RATE07 | Self Rating: Drive to achieve |
| 91 | RATE08 | Self Rating: Emotional health |
| 92 | RATE09 | Self Rating: Leadership ability |
| 93 | RATE10 | Self Rating: Mathematical ability |
| 94 | RATE11 | Self Rating: Physical health |
| 95 | RATE12 | Self Rating: Public speaking ability |
| 96 | RATE13 | Self Rating: Risk-taking |
| 97 | RATE14 | Self Rating: Self-confidence (intellectual) |
| 98 | RATE15 | Self Rating: Self-confidence (social) |
| 99 | RATE16 | Self Rating: Self-understanding |
| 100 | RATE17 | Self Rating: Spirituality |
| 101 | RATE18 | Self Rating: Understanding of others |
| 102 | RATE19 | Self Rating: Writing ability |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 103 104 105 106 107 | EASY1 <br> EASY2 <br> EASY3 <br> EASY4 <br> EASY5 | Since entering this college, how has it been to: <br> 1=Very difficult <br> 2=Somewhat difficult <br> 3=Somewhat easy <br> $4=$ Very easy <br> Ease: Understand what your professors expect of you academically <br> Ease: Develop effective study skills <br> Ease: Adjust to the academic demands of college <br> Ease: Manage your time effectively <br> Ease: Develop close friendships with other students |
| 108 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 109 110 111 112 113 | DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5 | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <br> 1=Lowest 10\% <br> 2=Below average <br> 3=Average <br> 4=Above average <br> 5=Highest 10\% <br> Diversity Rating: Ability to see the world from someone else's perspective <br> Diversity Rating: Tolerance of others with different beliefs <br> Diversity Rating: Openness to having my own views challenged <br> Diversity Rating: Ability to discuss and negotiate controversial issues <br> Diversity Rating: Ability to work cooperatively with diverse people |
|  |  | Since entering this college, how often have you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 114 | ACT01 | Act: Attended a religious service |
| 115 | ACT02 | Act: Been bored in class |
| 116 | ACT03 | Act: Demonstrated for/against a cause |
| 117 | ACT04 | Act: Tutored another student |
| 118 | ACT05 | Act: Studied with other students |
| 119 | ACT06 | Act: Been a guest in a professor's home |
| 120 | ACT07 | Act: Smoked cigarettes |
| 121 | ACT08 | Act: Drank beer |
| 122 | ACT09 | Act: Drank wine or liquor |
| 123 | ACT10 | Act: Felt overwhelmed by all you had to do |
| 124 | ACT11 | Act: Felt depressed |
| 125 | ACT12 | Act: Performed volunteer work |
| 126 | ACT13 | Act: Asked a professor for advice after class |
| 127 | ACT14 | Act: Voted in a student election |
| 128 | ACT15 | Act: Worked on a local, state, or national political campaign |
| 129 | ACT16 | Act: Socialized with someone of another racial/ethnic group |
| 130 | ACT17 | Act: Come late to class |
| 131 | ACT18 | Act: Used the Internet for research or homework |
| 132 | ACT19 | Act: Performed community service as part of class |
| 133 | ACT20 | Act: Discussed religion |
| 134 | ACT21 | Act: Discussed politics |
| 135 | ACT22 | Act: Maintained a healthy diet |
| 136 | ACT23 | Act: Had adequate sleep |
| 137 | ACT24 | Act: Helped raise money for a cause or campaign |
| 138 | ACT25 | Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition) |
| 139 | DRINKS | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? <br> 1=None <br> 2=Once <br> 3=Twice <br> 4=3 to 5 times <br> 5=6 to 9 times <br> 6=10 or more times |



|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 175 176 177 178 179 180 181 182 183 184 185 186 | MNDHAB01 <br> MNDHAB02 <br> MNDHAB03 <br> MNDHAB04 <br> MNDHAB05 <br> MNDHAB06 <br> MNDHAB07 <br> MNDHAB08 <br> MNDHAB09 <br> MNDHAB10 <br> MNDHAB11 <br> MNDHAB12 | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Habits of Mind: Ask questions in class <br> Habits of Mind: Support your opinions with a logical argument <br> Habits of Mind: Seek solutions to problems and explain them to others <br> Habits of Mind: Revise your papers to improve your writing <br> Habits of Mind: Evaluate the quality or reliability of information you received <br> Habits of Mind: Take a risk because you felt you had more to gain <br> Habits of Mind: Seek alternative solutions to a problem <br> Habits of Mind: Look up scientific research articles and resources <br> Habits of Mind: Explore topics on your own, even though it was not required for a class <br> Habits of Mind: Accept mistakes as part of the learning process <br> Habits of Mind: Seek feedback on your academic work <br> Habits of Mind: Integrate skills and knowledge from different sources and experience |
| 187-188 | LIVED | Where did you primarily live while attending college this past year? <br> 1=First-year student housing <br> 2=Cultural or minority student housing <br> 3=Single-sex housing <br> 4=Special academic program <br> 5=Other special interest housing <br> 6=Residence hall <br> 7=Apartment <br> 8=Fraternity or sorority housing <br> 9=Other residential housing <br> 10=At home with family <br> 11=Fraternity or sorority <br> 12=Rented apartment or house <br> 13=Other |
|  |  | Indicate the importance to you personally of each of the following: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 189 | GOAL01 | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 190 | GOAL02 | Goal: Becoming an authority in my field |
| 191 | GOAL03 | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 192 | GOAL04 | Goal: Influencing the political structure |
| 193 | GOAL05 | Goal: Influencing social values |
| 194 | GOAL06 | Goal: Raising a family |
| 195 | GOAL07 | Goal: Being very well off financially |
| 196 | GOAL08 | Goal: Helping others who are in difficulty |
| 197 | GOAL09 | Goal: Making a theoretical contribution to science |
| 198 | GOAL10 | Goal: Writing original works (poems, novels, etc.) |
| 199 | GOAL11 | Goal: Creating artistic works (painting, sculpture, etc.) |
| 200 | GOAL12 | Goal: Becoming successful in a business of my own |
| 201 | GOAL13 | Goal: Becoming involved in programs to clean up the environment |
| 202 | GOAL14 | Goal: Developing a meaningful philosophy of life |
| 203 | GOAL15 | Goal: Participating in a community action program |
| 204 | GOAL16 | Goal: Helping to promote racial understanding |
| 205 | GOAL17 | Goal: Keeping up to date with political affairs |
| 206 | GOAL18 | Goal: Becoming a community leader |
| 207 | GOAL19 | Goal: Improving my understanding of other countries and cultures |
| 208 | GOAL20 | Goal: Adopting "green" practices to protect the environment |









|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{array}{\|l\|} \hline 419-421 \\ 422-424 \\ 425-427 \\ 428-429 \\ \hline \end{array}$ | SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS | SAT Verbal SAT Math SAT Writing ACT Composite |
| 430 | HSTYPE_TFS | From what kind of high school did you graduate? <br> 1=Public school (not charter or magnet) <br> 2=Public charter school <br> 3=Public magnet school <br> 4=Private religious/parochial school <br> 5=Private independent college-prep school <br> 6=Home school |
| 431 | PREVCRED_TFS | Prior to this term, have you ever taken courses for credit at this institution? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 432 | OTHRCOLL_TFS | Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 433 | PLANLIVE_TFS | Where do you plan to live during the fall term? <br> 1=With my family or other relatives <br> 2=Other private home, apartment, or room <br> 3=College residence hall <br> 4=Fraternity or sorority house <br> 5=Other campus student housing <br> 6=Other |
| 434 | NUMAPPLY_TFS | To how many colleges other than this one did you apply for admission this year? $\begin{aligned} & \text { 1=None } \\ & \text { 2=One } \\ & \text { 3=Two } \\ & \text { 4=Three } \\ & \text { 5=Four } \\ & 6=\text { Five } \\ & \text { 7=Six } \\ & \text { 8=Seven to ten } \\ & 9=\text { Eleven or more } \\ & \hline \end{aligned}$ |
| 435 | ACCPT1ST_TFS | Were you accepted by your first choice college? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 436 | CHOICE_TFS | Choice: Is this college your: <br> 1=Less than third choice <br> 2=Third choice <br> 3=Second choice <br> 4=First choice |
| 437 | CITIZEN_TFS | Citizenship status 1=Neither 2=Permanent resident (green card) 3=U.S. citizen |
| 438 | VETERAN_TFS | Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 439 | PARSTAT_TFS | Are your parents alive? divorced? <br> 1=One or both deceased <br> 2=Both alive, divorced or living apart <br> 3=Both alive and living with each other |
| $\begin{aligned} & 440 \\ & 441 \\ & 442 \\ & 443 \\ & 444 \\ & 445 \\ & 446 \\ & \hline \end{aligned}$ | HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7 TFS | Have you had, or do you fell that you will need, any special tutoring in the following subjects? <br> 1=Not marked <br> 2=Marked <br> English: Have had special tutoring or remedial work <br> Reading: Have had special tutoring or remedial work <br> Mathematics: Have had special tutoring or remedial work <br> Social Studies: Have had special tutoring or remedial work <br> Science: Have had special tutoring or remedial work <br> Foreign Language: Have had special tutoring or remedial work <br> Writing: Have had special tutoring or remedial work |


| CIRI | COOPERATIVE INSTITUTIONAL RESEARCH Program athle HIGHER EDUCATION RESEARCH INSTIUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 447 \\ & 448 \\ & 449 \\ & 450 \\ & 451 \\ & 452 \\ & 453 \end{aligned}$ | NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7 TFS | English: Will need special tutoring or remedial work Reading: Will need special tutoring or remedial work <br> Mathematics: Will need special tutoring or remedial work <br> Social Studies: Will need special tutoring or remedial work <br> Science: Will need special tutoring or remedial work <br> Foreign Language: Will need special tutoring or remedial work <br> Writing: Will need special tutoring or remedial work |
| $\begin{aligned} & 454 \\ & 455 \end{aligned}$ | APCOURSE_TFS APEXAM_TFS | AP Courses take during high school AP Exams take during high school 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 + |
| $\begin{array}{l\|} \hline 456-457 \\ 458-459 \end{array}$ | $\begin{gathered} \hline \text { DEGASP_TFS } \\ \text { HIDEGREE_TFS } \end{gathered}$ | Highest academic degree planned <br> Highest academic degree planned at this college <br> 1=None <br> 2=Vocational certificate <br> 3=Associate (A.A. or equivalent) <br> 4=Bachelor's degree (B.A., B.S., etc.) <br> 5=Master's degree (M.A., M.S., etc.) <br> 6=Ph.D. or Ed.D. <br> 7=M.D., D.O., D.D.S., D.V.M. <br> 8=J.D. (Law) <br> 9=B.D. or M.DIV. (Divinity) <br> 10=Other |
| $\begin{aligned} & 460 \\ & 461 \end{aligned}$ | RACEHS_TFS RACENEIB TFS | High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White <br> 2=Mostly White <br> 3=Roughly half non-White <br> 4=Mostly non-White <br> 5=Completely non-White |
| $\begin{aligned} & 462 \\ & 463 \\ & 464 \\ & 465 \\ & 466 \end{aligned}$ | $\begin{aligned} & \text { AID1_TFS } \\ & \text { AID2_TFS } \\ & \text { AID3_TFS } \\ & \text { AID4_TFS } \\ & \text { AID5_TFS } \\ & \hline \end{aligned}$ | How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: $\begin{aligned} & \text { 1=None } \\ & 2=\text { Less than } \$ 1,000 \\ & 3=\$ 1,000-2,999 \\ & 4=\$ 3,000-5,999 \\ & 5=\$ 6,000-9,999 \\ & 6=\$ 10,000+ \end{aligned}$ <br> Aid: Family resources (parents, relatives, spouse, etc.) <br> Aid: My own resources (savings from work, work-study, other income) <br> Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) <br> Aid: Aid which must be repaid (loans, etc.) <br> Aid: Other than above |


| CIR | COOPERATIVE institutional research program at tbe Higher education research institute at ucla | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 467-468 | INCOME_TFS | What is your best estimate of your parents income? <br> 1=Less than \$10,000 <br> 2=\$10,000 to 14,999 <br> 3=\$15,000 to 19,999 <br> 4=\$20,000 to 24,999 <br> 5=\$25,000 to 29,999 <br> 6=\$30,000 to 39,999 <br> $7=\$ 40,000$ to 49,999 <br> $8=\$ 50,000$ to 59,999 <br> $9=\$ 60,000$ to 74,999 <br> 10=\$75,000 to 99,999 <br> 11=\$100,000 to 149,999 <br> 12=\$150,000 to 199,999 <br> $13=\$ 200,000$ to 249,999 <br> 14=\$250,000 or more |
| 469 | FINCON_TFS | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| $\begin{array}{\|l\|} \hline 470-471 \\ 472-473 \\ 474-475 \end{array}$ | SRELIGION_TFS <br> FRELIGION_TFS MRELIGION_TFS | ```Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None``` |





|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & 557 \\ & 558 \\ & 559 \\ & 560 \\ & 561 \\ & 562 \\ & 563 \\ & 564 \\ & 565 \\ & 566 \end{aligned}$ | VIEW01_TFS <br> VIEW02_TFS <br> VIEW03_TFS <br> VIEW04_TFS <br> VIEW05_TFS <br> VIEW06_TFS <br> VIEW07_TFS <br> VIEW08_TFS <br> VIEW09_TFS <br> VIEW10 TFS | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly <br> View: Abortion should be legal <br> View: Marijuana should be legalized <br> View: Racial discrimination is no longer a major problem in America <br> View: Same-sex couples should have the right to legal marital status <br> View: Federal military spending should be increased <br> View: Undocumented immigrants should be denied access to public education <br> View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions <br> View: A national health care plan is needed to cover everybody's medical costs <br> View: Addressing global warming should be a federal priority <br> View: The chief benefit of a college education is that it increases one's earning power |
| 567 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |
| 568 569 570 571 572 573 574 | REASON01_TFS REASONO2_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07 TFS | In deciding to go to college, how important you was each of the following reasons? <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> Reason Attend: To be able to get a better job <br> Reason Attend: To gain a general education and appreciation of ideas <br> Reason Attend: To make me a more cultured person <br> Reason Attend: To be able to make more money <br> Reason Attend: To learn more about things that interest me <br> Reason Attend: To get training for a specific career <br> Reason Attend: To prepare myself for graduate or professional school |
|  |  | During your last year in high school, how much time did you spend during a typical doing the following activities: <br> 1=None <br> 2=Less than one hour <br> 3=1 to 2 hours <br> 4=3 to 5 hours <br> $5=6$ to 10 hours <br> 6=11 to 15 hours <br> 7=16 to 20 hours <br> 8=Over 20 hours |
| 575 | HPW01_TFS | Hours per Week: Studying/homework |
| 576 | HPW02_TFS | Hours per Week: Socializing with friends |
| 577 | HPW03_TFS |  |
| 578 | HPW04_TFS | Hours per Week: Exercise or sports |
| 579 | HPW05_TFS |  |
| 580 | HPW06_TFS | Hours per Week: Working (for pay) |
| 581 | HPW07_TFS | Hours per Week: Volunteer work |
| 582 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 583 | HPW09_TFS | Hours per Week: Watching TV |
| 584 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 585 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 586 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 587 | HPW13_TFS | Hours per Week: Online social networks (MySpace, Facebook, etc.) |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | 64=Political Science (gov't., international relations) <br> 65=Psychology <br> 66=Public Policy <br> 67=Social Work <br> 68=Sociology <br> 69=Women's Studies <br> 70=Other Social Science <br> 71=Building Trades <br> 72=Data Processing or Computer Programming <br> 73=Drafting or Design <br> 74=Electronics <br> 75=Mechanics <br> 76=Other Technical <br> 77=Agriculture <br> 78=Communications <br> 79=Computer Science <br> 80=Forestry <br> 81=Kinesiology <br> 82=Law Enforcement <br> 83=Military Science <br> 84=Other Field <br> 85=Undecided |
|  |  | Indicate the importance to you personally of: <br> 1=Not important <br> 2=Somewhat important <br> 3=Very important <br> 4=Essential |
| 613 | GOAL01_TFS | Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) |
| 614 | GOAL02_TFS | Goal: Becoming an authority in my field |
| 615 | GOAL03_TFS | Goal: Obtaining recognition from my colleagues for contributions to my special field |
| 616 | GOAL04_TFS | Goal: Influencing the political structure |
| 617 | GOAL05_TFS | Goal: Influencing social values |
| 618 | GOAL06_TFS | Goal: Raising a family |
| 619 | GOAL07_TFS | Goal: Being very well off financially |
| 620 | GOAL08_TFS | Goal: Helping others who are in difficulty |
| 621 | GOAL09_TFS | Goal: Making a theoretical contribution to science |
| 622 | GOAL10_TFS | Goal: Writing original works (poems, novels, etc.) |
| 623 | GOAL11_TFS | Goal: Creating artistic work (painting, sculpture, etc.) |
| 624 | GOAL12_TFS | Goal: Becoming successful in a business of my own |
| 625 | GOAL13_TFS | Goal: Becoming involved in programs to clean up the environment |
| 626 | GOAL14_TFS | Goal: Developing a meaningful philosophy of life |
| 627 | GOAL15_TFS | Goal: Participating in a community action program |
| 628 | GOAL16_TFS | Goal: Helping to promote racial understanding |
| 629 | GOAL17_TFS | Goal: Keeping up to date with political affairs |
| 630 | GOAL18_TFS | Goal: Becoming a community leader |
| 631 | GOAL19_TFS | Goal: Improving my understanding of other countries and cultures |
| 632 | GOAL20 TFS | Goal: Adopting 'green' practices to protect the environment |


|  | Cooperative institutional research program atthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2012 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | What is your best guess as to the chances that you will <br> 1=No chance <br> 2=Very little chance <br> 3=Some chance <br> 4=Very good chance |
| 633 | FUTACT01_TFS | Future Act: Change major field |
| 634 | FUTACT02_TFS | Future Act: Change career choice |
| 635 | FUTACT03_TFS | Future Act: Participate in student government |
| 636 | FUTACT04_TFS | Future Act: Get a job to help pay for college expenses |
| 637 | FUTACT05_TFS | Future Act: Work full-time while attending college |
| 638 | FUTACT06_TFS | Future Act: Join a social fraternity or sorority |
| 639 | FUTACT07_TFS | Future Act: Play club, intramural, or recreational sports |
| 640 | FUTACT08_TFS | Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored) |
| 641 | FUTACT09_TFS | Future Act: Make at least a 'B' average |
| 642 | FUTACT10_TFS | Future Act: Need extra time to complete your degree requirements |
| 643 | FUTACT11_TFS | Future Act: Participate in student protests or demonstrations |
| 644 | FUTACT12_TFS | Future Act: Transfer to another college before graduating |
| 645 | FUTACT13_TFS | Future Act: Be satisfied with your college |
| 646 | FUTACT14_TFS | Future Act: Participate in volunteer or community service work |
| 647 | FUTACT15_TFS | Future Act: Seek personal counseling |
| 648 | FUTACT16_TFS | Future Act: Communicate regularly with your professors |
| 649 | FUTACT17_TFS | Future Act: Socialize with someone of another racial/ethnic group |
| 650 | FUTACT18_TFS | Future Act: Participate in student clubs/groups |
| 651 | FUTACT19_TFS | Future Act: Participate in a study abroad program |
| 652 | FUTACT20_TFS | Future Act: Have a roommate of different race/ethnicity |
| 653 | FUTACT21_TFS | Future Act: Discuss course content with students outside of class |
| 654 | FUTACT22_TFS | Future Act: Work on a professor's research project |
| 655 | FUTACT23_TFS | Future Act: Take courses from more than one college simultaneously |
|  |  | CIRP Freshman Survey - Derived Variables |
| 656 | RRACE_TFS | Responded to race $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 657 | RACEGROUP_TFS |  |
| 658 | FIRSTGEN_TFS | First generation status based on parent(s) with less than 'some college' 1=No 2=Yes |
| 659 | SEXIMP | $\begin{gathered} \hline \text { Sex imputed } \\ 1=\text { No } \\ 2=\text { Yes } \\ \hline \end{gathered}$ |
| 660-661 | MAJORA_TFS | Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided |






