



Col	Variable Name	Variable Description
1-4	ACE	College I.D.
5-10	SUBJID	Subject I.D.
11-23	STUID	Student I.D. as entered on form
24-25	GRPA	Group Code A
26-27	GRPB	Group Code B
		Compared with when you entered this college, how would you now describe your: 1=Much weaker 2=Weaker 3=No change 4=Stronger 5=Much stronger
28	SLFCHG01	Change: General knowledge
29	SLFCHG02	Change: Knowledge of a particular field or discipline
30	SLFCHG03	Change: Knowledge of people from different races/cultures
31	SLFCHG04	Change: Understanding of the problems facing your community
32	SLFCHG05	Change: Understanding of national issues
33	SLFCHG06	Change: Understanding of global issues
34	SLFCHG07	Change: Ability to conduct research
35	SLFCHG08	Change: Ability to work as part of a team
36	SLFCHG09	Change: Critical thinking skills
37	SLFCHG10	Change: Problem-solving skills
38	SLFCHG11	Change: Leadership ability
		Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily
39	INTACT1	Interact: Faculty during office hours
40	INTACT2	Interact: Faculty outside of class or office hours
41	INTACT3	Interact: Academic advisors/counselors
42	INTACT4	Interact: Other college personnel
43	INTACT5	Interact: Close friends at this institution
44	INTACT6	Interact: Close friends not at this institution
45	INTACT7	Interact: Your family
46	INTACT8	Interact: Graduate students/teaching assistants
47	INTACT9	Interact: Close friends from your high school
48	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
		Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently
49	AFFACT01	Felt: Lonely or homesick
50	AFFACT02	Felt: Isolated from campus life
51	AFFACT03	Felt: Unsafe on this campus
52	AFFACT04	Felt: Worried about your health
53	AFFACT05	Felt: That your courses inspired you to think in new ways
54	AFFACT06	Felt: That your job responsibilities interfered with your schoolwork
55	AFFACT07	Felt: That your schoolwork interfered with your job responsibilities
56	AFFACT08	Felt: That your family responsibilities interfered with your schoolwork
57	AFFACT09	Felt: That your social life interfered with your schoolwork
58	AFFACT10	Felt: Family support to succeed
59	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left

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		Please rate your satisfaction with this institution on each of the aspects of college life listed below: 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied
60	SATIS01	Satisfaction: General education and core curriculum courses
61	SATIS02	Satisfaction: Your overall academic experience
62	SATIS03	Satisfaction: Classroom facilities
63	SATIS04	Satisfaction: Computer facilities/labs
64	SATIS05	Satisfaction: Library facilities
65	SATIS06	Satisfaction: Laboratory facilities and equipment
66	SATIS07	Satisfaction: Computer assistance
67	SATIS08	Satisfaction: Academic advising
68	SATIS09	Satisfaction: Tutoring or other academic assistance
69	SATIS10	Satisfaction: Student housing (e.g., res. halls)
70	SATIS11	Satisfaction: Student housing office
71	SATIS12	Satisfaction: Financial aid office
72	SATIS13	Satisfaction: Financial aid package
73	SATIS14	Satisfaction: Student health services
74	SATIS15	Satisfaction: Psychological counseling services
75	SATIS16	Satisfaction: Orientation for new students
76	SATIS17	Satisfaction: Opportunities for community service
77	SATIS18	Satisfaction: Registrar's office
78	SATIS19	Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
79	RATE01	Self Rating: Academic ability
80	RATE02	Self Rating: Artistic ability
81	RATE03	Self Rating: Competitiveness
82	RATE04	Self Rating: Computer skills
83	RATE05	Self Rating: Cooperativeness
84	RATE06	Self Rating: Creativity
85	RATE07	Self Rating: Drive to achieve
86	RATE08	Self Rating: Emotional health
87	RATE09	Self Rating: Leadership ability
88	RATE10	Self Rating: Mathematical ability
89	RATE11	Self Rating: Physical health
90	RATE12	Self Rating: Public speaking ability
91	RATE13	Self Rating: Risk-taking
92	RATE14	Self Rating: Self-confidence (intellectual)
93	RATE15	Self Rating: Self-confidence (social)
94	RATE16	Self Rating: Self-understanding
95	RATE17	Self Rating: Spirituality
96	RATE18	Self Rating: Understanding of others
97	RATE19	Self Rating: Writing ability
		Since entering this college, how has it been to: 1=Very difficult 2=Somewhat difficult 3=Somewhat easy 4=Very easy
98	EASY1	Ease: Understand what your professors expect of you academically
99	EASY2	Ease: Develop effective study skills
100	EASY3	Ease: Adjust to the academic demands of college
101	EASY4	Ease: Manage your time effectively
102	EASY5	Ease: Develop close friendships with male students
103	EASY6	Ease: Develop close friendships with female students
104	EASY7	Ease: Develop close friendships with students of a different racial/ethnic group
105	EASY8	Ease: Utilize campus services available to students

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		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
106	DIVRATE1	Diversity Rating: Ability to see the world from someone else's perspective
107	DIVRATE2	Diversity Rating: Tolerance of others with different beliefs
108	DIVRATE3	Diversity Rating: Openness to having my own views challenged
109	DIVRATE4	Diversity Rating: Ability to discuss and negotiate controversial issues
110	DIVRATE5	Diversity Rating: Ability to work cooperatively with diverse people
		Since entering this college, how often have you: 1=Not at all 2=Occasionally 3=Frequently
111	ACT01	Act: Attended a religious service
112	ACT02	Act: Been bored in class
113	ACT03	Act: Demonstrated for/against a cause
114	ACT04	Act: Tutored another student
115	ACT05	Act: Studied with other students
116	ACT06	Act: Been a guest in a professor's home
117	ACT07	Act: Smoked cigarettes
118	ACT08	Act: Drank beer
119	ACT09	Act: Drank wine or liquor
120	ACT10	Act: Felt overwhelmed by all you had to do
121	ACT11	Act: Felt depressed
122	ACT12	Act: Performed volunteer work
123	ACT13	Act: Asked a professor for advice after class
124	ACT14	Act: Voted in a student election
125	ACT15	Act: Worked on a local, state, or national political campaign
126	ACT16	Act: Socialized with someone of another racial/ethnic group
127	ACT17	Act: Come late to class
128	ACT18	Act: Used the Internet for research or homework
129	ACT19	Act: Performed community service as part of class
130	ACT20	Act: Discussed religion
131	ACT21	Act: Discussed politics
132	ACT22	Act: Maintained a healthy diet
133	ACT23	Act: Had adequate sleep
134	ACT24	Act: Helped raise money for a cause or campaign
135	ACT25	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
		Since entering this college, how much time have you spent during a typical week doing the following activities 1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours
136	HPW01	Hours per Week: Attending classes/labs
137	HPW02	Hours per Week: Studying/homework
138	HPW03	Hours per Week: Socializing with friends
139	HPW04	Hours per Week: Talking with professors outside of class
140	HPW05	Hours per Week: Exercising or sports
141	HPW06	Hours per Week: Partying
142	HPW07	Hours per Week: Working (for pay) on campus
143	HPW08	Hours per Week: Working (for pay) off campus
144	HPW09	Hours per Week: Volunteer work
145	HPW10	Hours per Week: Student clubs and groups
146	HPW11	Hours per Week: Watching TV
147	HPW12	Hours per Week: Household/childcare duties
148	HPW13	Hours per Week: Commuting
149	HPW14	Hours per Week: Online social networks (MySpace, Facebook, etc.)

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		Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
150	COLOPN01	Opinion: I have felt discriminated against based on my race/ethnicity
151	COLOPN02	Opinion: I have felt discriminated against based on my socio-economic status
152	COLOPN03	Opinion: I have felt discriminated against based on my gender
153	COLOPN04	Opinion: I have felt discriminated against based on my religion
154	COLOPN05	Opinion: I have felt discriminated against based on my sexual orientation
155	COLOPN06	Opinion: In class, I have heard faculty express stereotypes about racial/ethnic groups
156	COLOPN07	Opinion: The admission/recruitment materials portrayed this campus accurately
157	COLOPN08	Opinion: I see myself as part of the campus community
158	COLOPN09	Opinion: Faculty here are interested in students academic problems
159	COLOPN10	Opinion: There is a lot of racial tension on this campus
160	COLOPN11	Opinion: In class, I have heard faculty express gender stereotypes
161	COLOPN12	Opinion: Most students here are treated like 'numbers in a book'
162	COLOPN13	Opinion: I have been able to find a balance between academics and extracurricular activities
163	COLOPN14	Opinion: I feel I am a member of this college
164	COLOPN15	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values
165	COLOPN16	Opinion: I feel a sense of belonging to this campus
166	COLOPN17	Opinion: I am enthusiastic about this college
167	COLOPN18	Opinion: If asked, I would recommend this college to others
168	COLOPN19	Opinion: I have effectively led a group to a common purpose
		To what extent have you experienced the following with students from a racial/ethnic group other than your own? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very often
169	ETHEXP01	Ethnic Experience: Dined or shared a meal
170	ETHEXP02	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class
171	ETHEXP03	Ethnic Experience: Had guarded, cautious interactions
172	ETHEXP04	Ethnic Experience: Shared personal feelings and problems
173	ETHEXP05	Ethnic Experience: Had tense, somewhat hostile interactions
174	ETHEXP06	Ethnic Experience: Had intellectual discussions outside of class
175	ETHEXP07	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity
176	ETHEXP08	Ethnic Experience: Studied or prepared for class
177	ETHEXP09	Ethnic Experience: Socialized or partied
178	DRINKS	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? 1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times
		How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently
179	MNDHAB01	Habits of Mind: Ask questions in class
180	MNDHAB02	Habits of Mind: Support your opinions with a logical argument
181	MNDHAB03	Habits of Mind: Seek solutions to problems and explain them to others
182	MNDHAB04	Habits of Mind: Revise your papers to improve your writing
183	MNDHAB05	Habits of Mind: Evaluate the quality or reliability of information you received
184	MNDHAB06	Habits of Mind: Take a risk because you felt you had more to gain
185	MNDHAB07	Habits of Mind: Seek alternative solutions to a problem
186	MNDHAB08	Habits of Mind: Look up scientific research articles and resources
187	MNDHAB09	Habits of Mind: Explore topics on your own, even though it was not required for a class
188	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process
189	MNDHAB11	Habits of Mind: Seek feedback on your academic work
190	MNDHAB12	Habits of Mind: Take notes during class
191	MNDHAB13	Habits of Mind: Integrate skills and knowledge from different sources and experience

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192-193	LIVED	Where did you primarily live while attending college this past year? 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program 5=Other special interest housing 6=Residence hall 7=Apartment 8=Fraternity or sorority housing 9=Other residential housing 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other
194-214	GOAL01-21	Indicate the importance to you personally of each of the following: 1=Not important 2=Somewhat important 3=Very important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Engaging with members of my own racial/ethnic group Goal: Adopting "green" practices to protect the environment
215-227	CMPSAT01-13	Please rate your satisfaction with this institution on each of the aspects of campus life listed below. 1=Can't rate/No experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied Campus Satisfaction: Amount of contact with faculty Campus Satisfaction: Racial/ethnic diversity of faculty Campus Satisfaction: Racial/ethnic diversity of student body Campus Satisfaction: Class size Campus Satisfaction: Interaction with other students Campus Satisfaction: Relevance of coursework to everyday life Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience

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228	CURRGPA	What is your overall grade average (as of your most recently completed academic term)? 1=I do not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+
229	COLACT01	Act in College: Decided to pursue a different major
230	COLACT02	Act in College: Remained undecided about a major
231	COLACT03	Act in College: Changed your career choice
232	COLACT04	Act in College: Participated in student government
233	COLACT05	Act in College: Held a full-time job during an academic term
234	COLACT06	Act in College: Joined a social fraternity or sorority
235	COLACT07	Act in College: Played club, intramural, or recreational sports
236	COLACT08	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
237	COLACT09	Act in College: Participated in volunteer or community service work
238	COLACT10	Act in College: Participated in student groups/clubs
239	COLACT11	Act in College: Sought personal counseling
240	COLACT12	Act in College: Strengthened your religious beliefs/convictions
241	COLACT13	Act in College: Failed one or more courses
242	COLACT14	Act in College: Participated in leadership training
243	COLACT15	Act in College: Enrolled in an honors or advanced course
244	COLACT16	Act in College: Enrolled in a remedial or developmental course
245	COLACT17	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
246	COLACT18	Act in College: Participated in an academic support program
247	COLACT19	Act in College: Had a roommate of a different race/ethnicity
248	COLACT20	Act in College: Accumulated excessive credit card debt
249	COLACT21	Act in College: Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry
250	COLACT22	Act in College: Taken a course or first-year seminar designed to help students adjust to college-level academics
251	COLACT23	Act in College: Taken a course or first-year seminar designed to help students adjust to college life
252	COLACT24	Act in College: Been a leader in an organization

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		Since entering this college, indicate how often have you: 1=Not at all 2=Occasionally 3=Frequently
253	CLSACT01	Act in Class: Turned in course assignment(s) late
254	CLSACT02	Act in Class: Contributed to class discussions
255	CLSACT03	Act in Class: Discussed course content with students outside of class
256	CLSACT04	Act in Class: Skipped class
257	CLSACT05	Act in Class: Received tutoring
258	CLSACT06	Act in Class: Worked on a professor's research project
259	CLSACT07	Act in Class: Turned in course assignments that did not reflect your best work
260	CLSACT08	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)
261	CLSACT09	Act in Class: Received from your professor advice or guidance about your educational program
262	CLSACT10	Act in Class: Received from your professor emotional support or encouragement
263	CLSACT11	Act in Class: Received from your professor negative feedback about your academic work
264	CLSACT12	Act in Class: Witnessed academic dishonesty/cheating
265	CLSACT13	Act in Class: Went home for the weekend
266	CLSACT14	Act in Class: Met with academic advisors to select your courses
267	CLSACT15	Act in Class: Received advice/counseling from another student
268	CLSACT16	Act in Class: Fell asleep in class
269	CLSACT17	Act in Class: Had difficulty getting into the courses you need
270	CLSACT18	Act in Class: Instant messaged/texted during class
271	CLSACT19	Act in Class: Communicated regularly with your professors
272	CLSACT20	Act in Class: Worked with classmates on group projects during class
273	CLSACT21	Act in Class: Worked with classmates on group projects outside of class
274	CLSACT22	Act in Class: Accessed your campus library resources electronically
275	CLSACT23	Act in Class: Made a presentation in class
276	CLSACT24	Act in Class: Applied concepts from courses to everyday life
277	DO_OVER	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? 1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
278	PLAN	What do you think you will be doing in Fall 2010? 1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution
279	ENRLSTAT	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time
280	TRANSFER	Did you transfer into this institution from another college/university? 1=No 2=Yes
281	ENTERCUR	What year did you first enter: 1=2009 or 2010 2=2008 3=2007 4=2006 5=2005 or earlier
282	ENTER1ST	What year did you first enter this college? What year did you enter your 1st college?
283	SEX	Your sex: 1=Male 2=Female
284	NATENGSP	Is English your native language? 1=No 2=Yes

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285	RACE1	Are you: 1=Not marked 2=Marked White
286	RACE2	Black
287	RACE3	American Indian
288	RACE4	Asian
289	RACE5	Native Hawaiian/Pacific Islander
290	RACE6	Mexican/Chicano
291	RACE7	Puerto Rican
292	RACE8	Other Latino
293	RACE9	Other race/ethnicity
294	OPTQ01	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1
295	OPTQ02	Optional Question 2
296	OPTQ03	Optional Question 3
297	OPTQ04	Optional Question 4
298	OPTQ05	Optional Question 5
299	OPTQ06	Optional Question 6
300	OPTQ07	Optional Question 7
301	OPTQ08	Optional Question 8
302	OPTQ09	Optional Question 9
303	OPTQ10	Optional Question 10
304	OPTQ11	Optional Question 11
305	OPTQ12	Optional Question 12
306	OPTQ13	Optional Question 13
307	OPTQ14	Optional Question 14
308	OPTQ15	Optional Question 15
309	OPTQ16	Optional Question 16
310	OPTQ17	Optional Question 17
311	OPTQ18	Optional Question 18
312	OPTQ19	Optional Question 19
313	OPTQ20	Optional Question 20
Your First College Year Survey - Web-only Survey Items		
314	CURRENROLL	For Spring 2010, were you still enrolled at this institution? 1=No 2=Yes
315	CLASS_OTH	In Spring 2010, did you take classes at a different college/university? 1=No 2=Yes
316	ENRLSTAT_OTH	Which of the following best describes your situation in Spring 2010? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
317	STATUS01_OTH	Did you do any of the following in the Spring of 2010? 1=Not marked 2=Marked Spring Status: Worked for pay full-time
318	STATUS02_OTH	Spring Status: Worked for pay part-time
319	STATUS03_OTH	Spring Status: Volunteered full-time
320	STATUS04_OTH	Spring Status: Volunteered part-time
321	STATUS05_OTH	Spring Status: Looked for work but did not find a job
322	STATUS06_OTH	Spring Status: Sought medical attention
323	STATUS07_OTH	Spring Status: Travelled
324	STATUS08_OTH	Spring Status: Stayed at home to be with or start a family
325	STATUS09_OTH	Spring Status: None of the above

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		Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat important 3=Very important
326	ACADEMIC01_LV	Leave Academic: Academic probation/suspension/expulsion
327	ACADEMIC02_LV	Leave Academic: Dissatisfied with grades
328	ACADEMIC03_LV	Leave Academic: Not challenged academically
329	ACADEMIC04_LV	Leave Academic: Courses were too difficult
330	ACADEMIC05_LV	Leave Academic: Preferred major was not offered
331	ACADEMIC06_LV	Leave Academic: Too many required courses
332	COMMUNITY01_LV	Leave Community: I did not feel a sense of belonging to the campus
333	COMMUNITY02_LV	Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)
334	COMMUNITY03_LV	Leave Community: Location of the college not right for me
335	COMMUNITY04_LV	Leave Community: Size of the college not right for me
336	COMMUNITY05_LV	Leave Community: Dissatisfied with social/cultural opportunities
337	PERSONAL01_LV	Leave Personal: I was not ready for college
338	PERSONAL02_LV	Leave Personal: Experienced health problems
339	PERSONAL03_LV	Leave Personal: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc.
340	PERSONAL04_LV	Leave Personal: Family crisis
341	PERSONAL05_LV	Leave Personal: Always intended to transfer
342	PERSONAL06_LV	Leave Personal: Felt lonely or homesick
343	PERSONAL07_LV	Leave Personal: Wanted to be closer to home
344	FINANCIAL01_LV	Leave Financial: My awarded financial aid was inadequate
345	FINANCIAL02_LV	Leave Financial: Could not afford to continue to attend
346	FINANCIAL03_LV	Leave Financial: Encountered unexpected expenses
347	FINANCIAL04_LV	Leave Financial: Needed to make more money
348	FINANCIAL05_LV	Leave Financial: Could not find a job to help pay for college
349	JOB01_LV	Leave Job: Too difficult to balance having a job and going to college
350	JOB02_LV	Leave Job: Wanted work experience
351	JOB03_LV	Leave Job: Wanted to start or focus on my own business
352	JOB04_LV	Leave Job: Did not need a degree for my current intended job
353	RETURN	Do you plan to return to this institution? 1=No 2=Yes
		What do you plan to be doing in Fall of 2010? 1=Not marked 2=Marked
354	FALLPLAN01	Fall Plan: Attending a four-year college/university full-time
355	FALLPLAN02	Fall Plan: Attending a four-year college/university part-time
356	FALLPLAN03	Fall Plan: Attending a two-year college/university full-time
357	FALLPLAN04	Fall Plan: Attending a two-year college/university part-time
358	FALLPLAN05	Fall Plan: Working for pay full-time
359	FALLPLAN06	Fall Plan: Working for pay part-time
360	FALLPLAN07	Fall Plan: Volunteering
361	FALLPLAN08	Fall Plan: Looking for work
362	FALLPLAN09	Fall Plan: Receiving medical treatments
363	FALLPLAN10	Fall Plan: Travelling
364	FALLPLAN11	Fall Plan: Staying at home to be with or start a family
365	FALLPLAN12	Fall Plan: I have no plans for Fall 2010
366	FALLPLAN13	Fall Plan: None of the above
367-368	DOBMM	DOB Month
369-370	DOMYY	DOB Year



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Your First Colleg Year Survey - Derived Variables		
371-379	PASSCODE	Web survey only
380	SURVTYPE	Type of survey returned 1=Paper 2=Web
381	RRACE	Responded to race 1=No 2=Yes
382	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
383	SEXIMP	Gender imputed 1=No 2=Yes
384	NORMSTAT	YFCY FTFT Status 1=YFCY First-time, full-time 2=NOT First-time, full-time



Col	Variable Name	Variable Description
CIRP Freshman Survey - Matched Responses		
385	TFSFLAG	In TFS File 1=No 2=Yes
386-387	MATCHLEVEL	Type of Match 1=Student ID, DOB 2=Student ID, Full Name 3=Student ID 4=Full name, DOB 5=Email 6=Full name 7=First two initial of first name, last name, DOB 8=Last name, DOB 9=First two initial of first name, last name, gender 10=No match
388-393 394-406 407-408 409-401	SUBJID_TFS STUID_TFS GRPA_TFS GRPB_TFS	Subject I.D. Student School I.D. (only if permitted) Group A Group B
411	SEX_TFS	Your sex: 1=Male 2=Female
412-413	AGE_TFS	How old will you be on December 31 of this year? 1=16 or younger 2=17 3=18 4=19 5=20 6=21 to 24 7=25 to 29 8=30 to 39 9=40 to 54 10=55 or older
414	NATENGSP_TFS	Is English your native language? 1=No 2=Yes
415	YRGRADHS_TFS	In what year did you graduate from high school? 1=2009 2=2008 3=2007 4=2006 or earlier 5=Did not graduate but passed GED test 6=Never completed high school
416	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1=Part-time student 2=Full-time student
417	DISTHOME_TFS	How many miles is this college from your permanent home? 1=5 or less 2=6 to 10 3=11 to 50 4=51 to 100 5=101 to 500 6=Over 500
418	HSGPA_TFS	What was your average grade in high school? 1=D 2=C 3=C+ 4=B- 5=B 6=B+ 7=A- 8=A or A+

Col	Variable Name	Variable Description
419-421 422-424 425-427 428-429	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	SAT Verbal SAT Math SAT Writing ACT Composite
430	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
431	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
432	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
433	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
434	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
435	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes
436	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
437	CITIZEN_TFS	Citizenship status 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
438	VETERAN_TFS	Are you a veteran? 1=No 2=Yes
439	PARSTAT_TFS	Are your parents alive? divorced? 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other

Col	Variable Name	Variable Description
		Have you had, or do you feel that you will need, any special tutoring in the following subjects? 1=Not marked 2=Marked
440	HADREM1_TFS	English: Have had special tutoring or remedial work
441	HADREM2_TFS	Reading: Have had special tutoring or remedial work
442	HADREM3_TFS	Mathematics: Have had special tutoring or remedial work
443	HADREM4_TFS	Social Studies: Have had special tutoring or remedial work
444	HADREM5_TFS	Science: Have had special tutoring or remedial work
445	HADREM6_TFS	Foreign Language: Have had special tutoring or remedial work
446	HADREM7_TFS	Writing: Have had special tutoring or remedial work
447	NEEDREM1_TFS	English: Will need special tutoring or remedial work
448	NEEDREM2_TFS	Reading: Will need special tutoring or remedial work
449	NEEDREM3_TFS	Mathematics: Will need special tutoring or remedial work
450	NEEDREM4_TFS	Social Studies: Will need special tutoring or remedial work
451	NEEDREM5_TFS	Science: Will need special tutoring or remedial work
452	NEEDREM6_TFS	Foreign Language: Will need special tutoring or remedial work
453	NEEDREM7_TFS	Writing: Will need special tutoring or remedial work
454	APCOURSE_TFS	AP Courses take during high school
455	APEXAM_TFS	AP Exams take during high school 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 +
456-457	DEGASP_TFS	Highest academic degree planned
458-459	HIDEGREE_TFS	Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.DIV. (Divinity) 10=Other
460	RACEHS_TFS	High school I last attended: racial composition
461	RACENEIB_TFS	Neighborhood where I grew up: racial composition 1=Completely non-White 2=Mostly non-White 3=Roughly half non-White 4=Mostly White 5=Completely White
		How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 +
462	AID1_TFS	Aid: Family resources (parents, relatives, spouse, etc.)
463	AID2_TFS	Aid: My own resources (savings from work, work-study, other income)
464	AID3_TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)
465	AID4_TFS	Aid: Aid which must be repaid (loans, etc.)
466	AID5_TFS	Aid: Other than above



Col	Variable Name	Variable Description
466-467	INCOME_TFS	<p>What is your best estimate of your parents income</p> <p>1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more</p>
469	FINCON_TFS	<p>Do you have any concern about your ability to finance your college education?</p> <p>1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)</p>
470-471 472-473 474-475	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	<p>Student's religion Father's religion Mother's religion</p> <p>1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh Day Adventist 16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None</p>

Col	Variable Name	Variable Description
		Indicate which activities you did during the past year 1=Not at all 2=Occasionally 3=Frequently
476	ACT01_TFS	Act in Past Year: Attended a religious service
477	ACT02_TFS	Act in Past Year: Was bored in class
478	ACT03_TFS	Act in Past Year: Participated in political demonstrations
479	ACT04_TFS	Act in Past Year: Tutored another student
480	ACT05_TFS	Act in Past Year: Studied with other students
481	ACT06_TFS	Act in Past Year: Was a guest in a teacher's home
482	ACT07_TFS	Act in Past Year: Smoked cigarettes
483	ACT08_TFS	Act in Past Year: Drank beer
484	ACT09_TFS	Act in Past Year: Drank wine or liquor
485	ACT10_TFS	Act in Past Year: Felt overwhelmed by all I had to do
486	ACT11_TFS	Act in Past Year: Felt depressed
487	ACT12_TFS	Act in Past Year: Performed volunteer work
488	ACT13_TFS	Act in Past Year: Played a musical instrument
489	ACT14_TFS	Act in Past Year: Asked a teacher for advice after class
490	ACT15_TFS	Act in Past Year: Voted in a student election
491	ACT16_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group
492	ACT17_TFS	Act in Past Year: Came late to class
493	ACT18_TFS	Act in Past Year: Used the Internet: For research or homework
494	ACT19_TFS	Act in Past Year: Used the Internet: To read news sites
495	ACT20_TFS	Act in Past Year: Used the Internet: To read blogs
496	ACT21_TFS	Act in Past Year: Used the Internet: To blog
497	ACT22_TFS	Act in Past Year: Performed community service as part of a class
498	ACT23_TFS	Act in Past Year: Discussed religion
499	ACT24_TFS	Act in Past Year: Discussed politics
500	ACT25_TFS	Act in Past Year: Skipped school/class
		Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below average 3=Average 4=Above average 5=Highest 10%
501	RATE01_TFS	Self Rating: Academic ability
502	RATE02_TFS	Self Rating: Artistic ability
503	RATE03_TFS	Self Rating: Computer skills
504	RATE04_TFS	Self Rating: Cooperativeness
505	RATE05_TFS	Self Rating: Creativity
506	RATE06_TFS	Self Rating: Drive to achieve
507	RATE07_TFS	Self Rating: Emotional health
508	RATE08_TFS	Self Rating: Leadership ability
509	RATE09_TFS	Self Rating: Mathematical ability
510	RATE10_TFS	Self Rating: Physical health
511	RATE11_TFS	Self Rating: Popularity
512	RATE12_TFS	Self Rating: Public speaking ability
513	RATE13_TFS	Self Rating: Self-confidence (intellectual)
514	RATE14_TFS	Self Rating: Self-confidence (social)
515	RATE15_TFS	Self Rating: Self-understanding
516	RATE16_TFS	Self Rating: Spirituality
517	RATE17_TFS	Self Rating: Understanding of others
518	RATE18_TFS	Self Rating: Writing ability
519	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective
520	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs
521	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged
522	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues
523	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people

Col	Variable Name	Variable Description
524	FATHEDUC_TFS	Father's education
525	MOTHEDEC_TFS	Mother's education 1=Grammar school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
526	MNDHAB01_TFS	How often in the past year did you? 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class
527	MNDHAB02_TFS	Habits of Mind: Support your opinions with a logical argument
528	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others
529	MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing
530	MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received
531	MNDHAB06_TFS	Habits of Mind: Take a risk because you feel you have more to gain
532	MNDHAB07_TFS	Habits of Mind: Seek alternative solutions to a problem
533	MNDHAB08_TFS	Habits of Mind: Look up scientific research articles and resources
534	MNDHAB09_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class
535	MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process
536	MNDHAB11_TFS	Habits of Mind: Seek feedback on your academic work
537	MNDHAB12_TFS	Habits of Mind: Take notes during class
538	MNDHAB13_TFS	Habits of Mind: Work with other students on class assignments

Col	Variable Name	Variable Description
539-540	SCAREER_TFS	Student's probable career
541-542	FCAREER_TFS	Father's career
543-544	MCAREER_TFS	Mother's career
		1=Accountant or actuary 2=Actor or entertainer 3=Architect or urban planner 4=Artist 5=Business (clerical) 6=Business executive (management, administrator) 7=Business owner or proprietor 8=Business salesperson or buyer 9=Clergy (minister, priest) 10=Clergy (other religious) 11=Clinical psychologist 12=College administrator/staff 13=College teacher 14=Computer programmer or analyst 15=Conservationist or forester 16=Dentist (including orthodontist) 17=Dietitian or nutritionist 18=Engineer 19=Farmer or rancher 20=Foreign service worker (including diplomat) 21=Homemaker (full-time) 22=Interior decorator (including designer) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32=Policymaker/Government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare, or recreation worker 37=Therapist (physical, occupational, speech) 38=Teacher or administrator (elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Laborer (unskilled) 44=Semi-skilled worker 45=Unemployed 46=Other 47=Undecided [student only]
		Are you: (Mark all that apply)
		1=Not marked
		2=Marked
545	RACE1_TFS	White
546	RACE2_TFS	Black
547	RACE3_TFS	American Indian
548	RACE4_TFS	Asian
549	RACE5_TFS	Native Hawaiian/Pacific Islander
550	RACE6_TFS	Mexican/Chicano
551	RACE7_TFS	Puerto Rican
552	RACE8_TFS	Other Latino
553	RACE9_TFS	Other race/ethnicity

Col	Variable Name	Variable Description
		<p>Mark one in each row:</p> <p>1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly</p>
554	VIEW01_TFS	View: There is too much concern in the courts for the rights of criminals
555	VIEW02_TFS	View: Abortion should be legal
556	VIEW03_TFS	View: Marijuana should be legalized
557	VIEW04_TFS	View: Racial discrimination is no longer a major problem in America
558	VIEW05_TFS	View: Realistically, an individual can do little to bring about changes in our society
559	VIEW06_TFS	View: Same-sex couples should have the right to legal marital status
560	VIEW07_TFS	View: Only volunteers should serve in the armed forces
561	VIEW08_TFS	View: Dissent is a critical component of the political process
562	VIEW09_TFS	View: Colleges have the right to ban extreme speakers from campus
563	VIEW10_TFS	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
564	VIEW11_TFS	View: Colleges should prohibit racist/sexist speech on campus
565	POLIVIEW_TFS	<p>How would you characterize your political views?</p> <p>1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left</p>
		<p>In deciding to go to college, how important you was each of the following reasons?</p> <p>1=Not important 2=Somewhat important 3=Very important</p>
566	REASON01_TFS	Reason Attend: My parents wanted me to go
567	REASON02_TFS	Reason Attend: To be able to get a better job
568	REASON03_TFS	Reason Attend: To gain general education and appreciation of ideas
569	REASON04_TFS	Reason Attend: To make me more cultured person
570	REASON05_TFS	Reason Attend: To be able to make more money
571	REASON06_TFS	Reason Attend: To learn more about things that interest me
		<p>During your last year in high school, how much time did you spend during a typical doing the following activities:</p> <p>1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p>
572	HPW01_TFS	Hours per Week: Studying/homework
573	HPW02_TFS	Hours per Week: Socializing with friends
574	HPW03_TFS	Hours per Week: Talking with teachers outside of class
575	HPW04_TFS	Hours per Week: Exercise or sports
576	HPW05_TFS	Hours per Week: Partying
577	HPW06_TFS	Hours per Week: Working (for pay)
578	HPW07_TFS	Hours per Week: Volunteer work
579	HPW08_TFS	Hours per Week: Student clubs/groups
580	HPW09_TFS	Hours per Week: Watching TV
581	HPW10_TFS	Hours per Week: Household/childcare duties
582	HPW11_TFS	Hours per Week: Reading for pleasure
583	HPW12_TFS	Hours per Week: Playing video/computer games
584	HPW13_TFS	Hours per Week: Online social networks (MySpace, Facebook, etc.)

Col	Variable Name	Variable Description
		How important was each reason in your decision to come here? 1=Not important 2=Somewhat important 3=Very important
585	CHOOSE01_TFS	Choose to Attend: My parents wanted me to come here
586	CHOOSE02_TFS	Choose to Attend: My relatives wanted me to come here
587	CHOOSE03_TFS	Choose to Attend: My teacher advised me
588	CHOOSE04_TFS	Choose to Attend: This college has a very good academic reputation
589	CHOOSE05_TFS	Choose to Attend: This college has a good reputation for its social activities
590	CHOOSE06_TFS	Choose to Attend: I was offered financial assistance
591	CHOOSE07_TFS	Choose to Attend: The cost of attending this college
592	CHOOSE08_TFS	Choose to Attend: High school counselor advised me
593	CHOOSE09_TFS	Choose to Attend: Private college counselor advised me
594	CHOOSE10_TFS	Choose to Attend: I wanted to live near home
595	CHOOSE11_TFS	Choose to Attend: Not offered aid by first choice
596	CHOOSE12_TFS	Choose to Attend: Could not afford first choice
597	CHOOSE13_TFS	Choose to Attend: This colleges graduates gain admission to top graduate/professional schools
598	CHOOSE14_TFS	Choose to Attend: This colleges graduates get good jobs
599	CHOOSE15_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the college
600	CHOOSE16_TFS	Choose to Attend: I wanted to go to a school about the size of this college
601	CHOOSE17_TFS	Choose to Attend: Rankings in national magazines
602	CHOOSE18_TFS	Choose to Attend: Information from a website
603	CHOOSE19_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program
604	CHOOSE20_TFS	Choose to Attend: The athletic department recruited me
605	CHOOSE21_TFS	Choose to Attend: A visit to campus
606	CHOOSE22_TFS	Choose to Attend: Ability to take online courses
607-608	MAJOR_TFS	Student's probable field of study/major 1=Art, fine and applied 2=English (language & literature) 3=History 4=Journalism 5=Language and Literature (except English) 6=Music 7=Philosophy 8=Speech 9=Theater or Drama 10=Theology or Religion 11=Other Arts and Humanities 12=Biology (general) 13=Biochemistry or Biophysics 14=Botany 15=Environmental Science 16=Marine (Life) Science 17=Microbiology or Bacteriology 18=Zoology 19=Other Biological Science 20=Accounting 21=Business Admin. (general) 22=Finance 23=International Business 24=Marketing 25=Management 26=Secretarial Studies 27=Other Business 28=Business Education 29=Elementary Education 30=Music or Art Education 31=Physical Education or Recreation 32=Secondary Education 33=Special Education 34=Other Education 35=Aeronautical or Astronautical Engineering 36=Civil Engineering 37=Chemical Engineering 38=Computer Engineering

Col	Variable Name	Variable Description
		39=Electrical or Electronic Engineering 40=Industrial Engineering 41=Mechanical Engineering 42=Other Engineering 43=Astronomy 44=Atmospheric Science (incl. Meteorology) 45=Chemistry 46=Earth Science 47=Marine Science (incl. Oceanography) 48=Mathematics 49=Physics 50=Other Physical Science 51=Architecture or Urban Planning 52=Family & Consumer Sciences 53=Health Technology (medical, dental, laboratory) 54=Library or Archival Science 55=Medicine, Dentistry, Veterinary Medicine 56=Nursing 57=Pharmacy 58=Therapy (occupational, physical, speech) 59=Other Professional 60=Anthropology 61=Economics 62=Ethnic Studies 63=Geography 64=Political Science (gov't., international relations) 65=Psychology 66=Public Policy 67=Social Work 68=Sociology 69=Women's Studies 70=Other Social Science 71=Building Trades 72=Data Processing or Computer Programming 73=Drafting or Design 74=Electronics 75=Mechanics 76=Other Technical 77=Agriculture 78=Communications 79=Computer Science 80=Forestry 81=Kinesiology 82=Law Enforcement 83=Military Science 84=Other Field 85=Undecided

Col	Variable Name	Variable Description
		Indicate the importance to you personally of: 1=Not important 2=Somewhat important 3=Very important 4=Essential
609	GOAL01_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
610	GOAL02_TFS	Goal: Becoming an authority in my field
611	GOAL03_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
612	GOAL04_TFS	Goal: Influencing the political structure
613	GOAL05_TFS	Goal: Influencing social values
614	GOAL06_TFS	Goal: Raising a family
615	GOAL07_TFS	Goal: Being very well off financially
616	GOAL08_TFS	Goal: Helping others who are in difficulty
617	GOAL09_TFS	Goal: Making a theoretical contribution to science
618	GOAL10_TFS	Goal: Writing original works (poems, novels, short stories, etc.)
619	GOAL11_TFS	Goal: Creating artistic work (painting, sculpture, decorating, etc.)
620	GOAL12_TFS	Goal: Becoming successful in a business of my own
621	GOAL13_TFS	Goal: Becoming involved in programs to clean up the environment
622	GOAL14_TFS	Goal: Developing a meaningful philosophy of life
623	GOAL15_TFS	Goal: Participating in a community action program
624	GOAL16_TFS	Goal: Helping to promote racial understanding
625	GOAL17_TFS	Goal: Keeping up to date with political affairs
626	GOAL18_TFS	Goal: Becoming a community leader
627	GOAL19_TFS	Goal: Improving my understanding of other countries and cultures
628	GOAL20_TFS	Goal: Adopting 'green' practices to protect the environment
		What is your best guess as to the chances that you will 1=No chance 2=Very little chance 3=Some chance 4=Very good chance
629	FUTACT01_TFS	Future Act: Change major field
630	FUTACT02_TFS	Future Act: Change career choice
631	FUTACT03_TFS	Future Act: Participate in student government
632	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
633	FUTACT05_TFS	Future Act: Work full-time while attending college
634	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
635	FUTACT07_TFS	Future Act: Play club, intramural, or recreational sports
636	FUTACT08_TFS	Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)
637	FUTACT09_TFS	Future Act: Make at least a 'B' average
638	FUTACT10_TFS	Future Act: Need extra time to complete your degree requirements
639	FUTACT11_TFS	Future Act: Participate in student protests or demonstrations
640	FUTACT12_TFS	Future Act: Transfer to another college before graduating
641	FUTACT13_TFS	Future Act: Be satisfied with your college
642	FUTACT14_TFS	Future Act: Participate in volunteer or community service work
643	FUTACT15_TFS	Future Act: Seek personal counseling
644	FUTACT16_TFS	Future Act: Communicate regularly with your professors
645	FUTACT17_TFS	Future Act: Socialize with someone of another racial/ethnic group
646	FUTACT18_TFS	Future Act: Participate in student clubs/groups
647	FUTACT19_TFS	Future Act: Participate in a study abroad program
648	FUTACT20_TFS	Future Act: Have a roommate of different race/ethnicity
649	FUTACT21_TFS	Future Act: Discuss course content with students outside of class
650	FUTACT22_TFS	Future Act: Work on a professors research project
651	PERMIT_TFS	Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? 1=No 2=Yes



Col	Variable Name	Variable Description
CIRP Freshman Survey - Derived Variables		
652	RRACE_TFS	Responded to race 1=No 2=Yes
653	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
654	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
655-656	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided
657-658 659-660 661-662	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided
663-664 665-669	HOMESTATE_TFS HOMEZIP_TFS	Student's home state Student's home zip
670	STUDSTAT_TFS	Student status 1=Full-time first-time freshman 2=Part-time freshman 3=Other



Col	Variable Name	Variable Description
Institutional Characteristics		
671-672	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
673-674	STATE	Institution State
675	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West
676	OBereg	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
677	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU



Col	Variable Name	Variable Description
678	INSTSEX	Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
679-682	SELECTIVITY	Institution Selectivity
683	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
684	INSTCONT	Institution Control 1=Public 2=Private
685	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
686	COMPGROUP2	Comparison Group 2 1=Public/Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
687	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges



Col	Variable Name	Variable Description
CIRP Constructs		
688-692	HABITS_OF_MIND	YFCY Habits of Mind Score
693-697	ACADEMIC_ADJUSTMENT	YFCY Academic Adjustment Score
698-702	ACAD_DISENGAGEMENT	YFCY Academic Disengagement Score
703-707	FAC_INTERACTION	YFCY Student-Faculty Interaction Score
708-712	SATIS_COURSES	YFCY Satisfaction with Courses Score
713-717	SATIS_OVERALL	YFCY Overall Satisfaction Score
718-722	SENSE_BELONG	YFCY Sense of Belonging Score
723-727	ACADEMIC_SELFCONCEPT	YFCY Academic Self-Concept Score
728-732	SOCIAL_SELFCONCEPT	YFCY Social Self-Concept Score
733-737	PLURALISTIC_ORIENTATION	YFCY Pluralistic Orientation Score
738-742	CRI_POSITIVE	YFCY Positive Cross-Racial Interaction Score
743-747	CRI_NEGATIVE	YFCY Negative Cross-Racial Interaction Score
748-752	SOCIAL_AGENCY	YFCY Social Agency Score
753-757	CIVIC_AWARENESS	YFCY Civic Awareness Score
758-762	LEADERSHIP	YFCY Leadership Score
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
763	HABITS_OF_MIND_GRP	YFCY Habits of Mind Group
764	ACADEMIC_ADJUSTMENT_GRP	YFCY Academic Adjustment Group
765	ACAD_DISENGAGEMENT_GRP	YFCY Academic Disengagement Group
766	FAC_INTERACTION_GRP	YFCY Student-Faculty Interaction Group
767	SATIS_COURSES_GRP	YFCY Satisfaction with Courses Group
768	SATIS_OVERALL_GRP	YFCY Overall Satisfaction Group
769	SENSE_BELONG_GRP	YFCY Sense of Belonging Group
770	ACADEMIC_SELFCONCEPT_GRP	YFCY Academic Self-Concept Group
771	SOCIAL_SELFCONCEPT_GRP	YFCY Social Self-Concept Group
772	PLURALISTIC_ORIENTATION_GRP	YFCY Pluralistic Orientation Group
773	CRI_POSITIVE_GRP	YFCY Positive Cross-Racial Interaction Group
774	CRI_NEGATIVE_GRP	YFCY Negative Cross-Racial Interaction Group
775	SOCIAL_AGENCY_GRP	YFCY Social Agency Group
776	CIVIC_AWARENESS_GRP	YFCY Civic Awareness Group
777	LEADERSHIP_GRP	YFCY Leadership Group
778-782	HABITS_OF_MIND_TFS	TFS Habits of Mind Score
783-787	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score
788-792	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score
793-797	PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score
798-802	SOCIAL_AGENCY_TFS	TFS Social Agency Score
803-807	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score
808-812	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score
		CIRP Construct Score Group 1=Low score 2=Average Score 3=High score
813	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group
814	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group
815	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group
816	PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group
817	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group
818	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation
819	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group