|  | COOPERative institutional research program athe HIGHER EDUCATION RESEARCH INS | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{gathered} \hline 1-4 \\ 5-10 \\ 11-12 \\ 13-14 \\ \hline \end{gathered}$ | ACE SUBJID GRPA GRPB | College I.D. Subject I.D. Group Code A Group Code B |
| $\begin{aligned} & 15 \\ & 16 \\ & 17 \\ & 18 \\ & 19 \\ & 20 \\ & 21 \\ & 22 \\ & 23 \\ & 24 \\ & \hline \end{aligned}$ | SLFCHG01 <br> SLFCHG02 <br> SLFCHG03 <br> SLFCHG04 <br> SLFCHG05 <br> SLFCHG06 <br> SLFCHG07 <br> SLFCHG08 <br> SLFCHG09 <br> SLFCHG10 | Compared with when you entered this college, how would you now describe your: <br> 1=Much weaker <br> 2=Weaker <br> 3=No change <br> 4=Stronger <br> 5=Much stronger <br> Change: General knowledge <br> Change: Knowledge of a particular field or discipline <br> Change: Knowledge of people from different races/cultures <br> Change: Understanding of the problems facing your community <br> Change: Understanding of national issues <br> Change: Understanding of global issues <br> Change: Ability to conduct research <br> Change: Ability to work as part of a team <br> Change: Critical thinking skills <br> Change: Analytical/problem-solving skills |
| $\begin{aligned} & 25 \\ & 26 \\ & 27 \\ & 28 \\ & 29 \\ & 30 \\ & 31 \\ & 32 \\ & 33 \\ & \hline \end{aligned}$ | INTACT1 INTACT2 INTACT3 INTACT4 INTACT5 INTACT6 INTACT7 INTACT8 INTACT9 | Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): <br> 1=Never <br> 2=1 or 2 times per term <br> $3=1$ or 2 times per month <br> 4=Once a week <br> $5=2$ or 3 times per week <br> 6=Daily <br> Interact: Faculty during office hours <br> Interact: Faculty outside of class or office hours <br> Interact: Academic advisors/counselors <br> Interact: Other college personnel <br> Interact: Close friends at this institution <br> Interact: Close friends not at this institution <br> Interact: Your family <br> Interact: Graduate students/teaching assistants <br> Interact: Close friends from your high school |
| 34 | FINCON | Do you have any concern about your ability to finance your college education? <br> 1=None (I am confident that I will have sufficient funds) <br> 2=Some (but I probably will have enough funds) <br> 3=Major (not sure I will have enough funds to complete college) |
| $\begin{aligned} & 35 \\ & 36 \\ & 37 \\ & 38 \\ & 39 \\ & 40 \\ & 41 \\ & 42 \\ & 43 \\ & 44 \\ & \hline \end{aligned}$ | AFFACT01 <br> AFFACT02 <br> AFFACT03 <br> AFFACT04 <br> AFFACT05 <br> AFFACT06 <br> AFFACT07 <br> AFFACT08 <br> AFFACT09 <br> AFFACT10 | Since entering this college, how often have you felt: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently <br> Felt: Lonely or homesick <br> Felt: Isolated from campus life <br> Felt: Unsafe on this campus <br> Felt: Worried about your health <br> Felt: That your courses inspired you to think in new ways <br> Felt: That your job responsibilities interfered with your schoolwork <br> Felt: That your schoolwork interfered with your job responsibilities <br> Felt: That your family responsibilities interfered with your schoolwork <br> Felt: That your social life interfered with your schoolwork <br> Felt: Family support to succeed |
| 45 | POLIVIEW | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |




|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Since entering this college, how much time have you spent during a typical week doing the following activities $\begin{aligned} & 1=\text { None } \\ & 2=\text { Less than } 1 \text { hour } \\ & 3=1 \text { to } 2 \text { hours } \\ & 4=3 \text { to } 5 \text { hours } \\ & 5=6 \text { to } 10 \text { hours } \\ & 6=11 \text { to } 15 \text { hours } \\ & 7=16 \text { to } 20 \text { hours } \\ & 8=O \text { ver } 20 \text { hours } \end{aligned}$ |
| 125 | HPW01 | Hours per Week: Attending classes/labs |
| 126 | HPW02 | Hours per Week: Studying/homework |
| 127 | HPW03 | Hours per Week: Socializing with friends |
| 128 | HPW04 | Hours per Week: Talking with professors outside of class |
| 129 | HPW05 | Hours per Week: Exercising or sports |
| 130 | HPW06 | Hours per Week: Partying |
| 131 | HPW07 | Hours per Week: Working (for pay) on campus |
| 132 | HPW08 | Hours per Week: Working (for pay) off campus |
| 133 | HPW09 | Hours per Week: Volunteer work |
| 134 | HPW10 | Hours per Week: Student clubs and groups |
| 135 | HPW11 | Hours per Week: Watching TV |
| 136 | HPW12 | Hours per Week: Household/childcare duties |
| 137 | HPW13 | Hours per Week: Video/computer games |
| 138 | HPW14 | Hours per Week: Commuting |
| 139 | HPW15 | Hours per Week: Online social networks (MySpace, Facebook, etc.) |
|  |  | Please indicate the extent to which you agree or disagree with the following statements: <br> 1=Strongly disagree <br> 2=Disagree <br> 3=Agree <br> 4=Strongly agree |
| 140 | COLOPN01 | Opinion: I have felt discriminated against based on my: Race/ethnicity |
| 141 | COLOPN02 | Opinion: I have felt discriminated against based on my: Socio-economic status |
| 142 | COLOPN03 | Opinion: I have felt discriminated against based on my: Gender |
| 143 | COLOPN04 | Opinion: I have felt discriminated against based on my: Religion |
| 144 | COLOPN05 | Opinion: I have felt discriminated against based on my: Sexual orientation |
| 145 | COLOPN06 | Opinion: In class, I have heard faculty express stereotypes about: Racial/ethnic group |
| 146 | COLOPN07 | Opinion: In class, I have heard faculty express stereotypes about: Women |
| 147 | COLOPN08 | Opinion: In class, I have heard faculty express stereotypes about: Men |
| 148 | COLOPN09 | Opinion: The admission/recruitment materials portrayed this campus accurately |
| 149 | COLOPN10 | Opinion: I see myself as part of the campus community |
| 150 | COLOPN11 | Opinion: The Faculty here are interested in students academic problems |
| 151 | COLOPN12 | Opinion: The Faculty here are interested in students personal problems |
| 152 | COLOPN13 | Opinion: The Staff here are interested in students academic problems |
| 153 | COLOPN14 | Opinion: The Staff here are interested in students personal problems |
| 154 | COLOPN15 | Opinion: There is a lot of racial tension on this campus |
| 155 | COLOPN16 | Opinion: Most students here are treated like 'numbers in a book' |
| 156 | COLOPN17 | Opinion: I have been able to find a balance between academics and extracurricular activities |
| 157 | COLOPN18 | Opinion: I feel I am a member of this college |
| 158 | COLOPN19 | Opinion: My college experiences have exposed me to diverse opinions, cultures, and values |
| 159 | COLOPN20 | Opinion: There is strong competition among students for high grades |
| 160 | COLOPN21 | Opinion: I feel a sense of belonging to this college |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | To what extent have you experienced the following with students from a racial/ethnic group other than your own? <br> 1=Never <br> 2=Seldom <br> 3=Sometimes <br> 4=Often <br> 5=Very often |
| 161 | ETHEXP01 | Ethnic Experience: Dined or shared a meal |
| 162 | ETHEXP02 | Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class |
| 163 | ETHEXP03 | Ethnic Experience: Had guarded, cautious interactions |
| 164 | ETHEXP04 | Ethnic Experience: Shared personal feelings and problems |
| 165 | ETHEXP05 | Ethnic Experience: Had tense, somewhat hostile interactions |
| 166 | ETHEXP06 | Ethnic Experience: Had intellectual discussions outside of class |
| 167 | ETHEXP07 | Ethnic Experience: Felt insulted or threatened because of race/ethnicity |
| 168 | ETHEXP08 | Ethnic Experience: Studied or prepared for class |
| 169 | ETHEXP09 | Ethnic Experience: Socialized or partied |
| 170 | ETHEXP10 | Ethnic Experience: Attended events sponsored by other racial/ethnic groups |
| 171 | DRINKS | How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? $\begin{aligned} & \text { 1=None } \\ & 2=\text { Once } \\ & 3=\text { Twice } \\ & 4=3 \text { to } 5 \text { times } \\ & 5=6 \text { to } 9 \text { times } \\ & 6=10 \text { or more times } \end{aligned}$ |
|  |  | How often in the past year did you: <br> 1=Not at all <br> 2=Occasionally <br> 3=Frequently |
| 172 | MNDHAB01 | Habits of Mind: Ask questions in class |
| 173 | MNDHAB02 | Habits of Mind: Support your opinions with a logical argument |
| 174 | MNDHAB03 | Habits of Mind: Seek solutions to problems and explain them to others |
| 175 | MNDHAB04 | Habits of Mind: Revise your papers to improve your writing |
| 176 | MNDHAB05 | Habits of Mind: Evaluate the quality or reliability of information you received |
| 177 | MNDHAB06 | Habits of Mind: Take a risk because you felt you had more to gain |
| 178 | MNDHAB07 | Habits of Mind: Seek alternative solutions to a problem |
| 179 | MNDHAB08 | Habits of Mind: Look up scientific research articles and resources |
| 180 | MNDHAB09 | Habits of Mind: Explore topics on your own, even though it was not required for a class |
| 181 | MNDHAB10 | Habits of Mind: Accept mistakes as part of the learning process |
| 182 | MNDHAB11 | Habits of Mind: Seek feedback on your academic work |
| 183 | MNDHAB12 | Habits of Mind: Take notes during class |
| 184-185 | LIVED | ```Where did you primarily live while attending college this past year? 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program 5=Other special interest housing 6=Residence hall 7=Apartment 8=Fraternity or sorority housing 9=Other residential housing 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other``` |



| CIR | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| 268 | ENRLSTAT | Are you currently a full-time or part-time student? <br> 1=Not enrolled <br> 2=Part-time <br> 3=Full-time |
| $\begin{aligned} & 269 \\ & 270 \\ & \hline \end{aligned}$ | ENTERCUR ENTER1ST | What year did you first enter: $\begin{aligned} & 1=2008 \text { or } 2009 \\ & 2=2007 \\ & 3=2006 \\ & 4=2005 \\ & 5=2004 \text { or earlier } \end{aligned}$ <br> This college <br> Your 1st college |
| 271 | SEX | $\begin{array}{\|c} \hline \text { Your sex } \\ \text { 1=Male } \\ \text { 2=Female } \\ \hline \end{array}$ |
| 272 | NATENGSP | Is English your native language? $\begin{aligned} & 1=\text { No } \\ & 2=\mathrm{Yes} \end{aligned}$ |
| 273 274 275 276 277 278 279 280 281 | RACE1 <br> RACE2 <br> RACE3 <br> RACE4 <br> RACE5 <br> RACE6 <br> RACE7 <br> RACE8 <br> RACE9 | Are you: <br> 1=Not marked <br> 2=Marked <br> White/Caucasian <br> African American/Black <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> Other |
| 282 | PERMIT | Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \end{aligned}$ |
|  |  | $\begin{gathered} \text { Optional Questions } \\ 1=\mathrm{A} \\ 2=\mathrm{B} \\ 3=\mathrm{C} \\ 4=\mathrm{D} \\ 5=\mathrm{E} \end{gathered}$ |
| 283 | OPTQ01 | Optional Question 1 |
| 284 | OPTQ02 | Optional Question 2 |
| 285 | OPTQ03 | Optional Question 3 |
| 286 | OPTQ04 | Optional Question 4 |
| 287 | OPTQ05 | Optional Question 5 |
| 288 | OPTQ06 | Optional Question 6 |
| 289 | OPTQ07 | Optional Question 7 |
| 290 | OPTQ08 | Optional Question 8 |
| 291 | OPTQ09 | Optional Question 9 |
| 292 | OPTQ10 | Optional Question 10 |
| 293 | OPTQ11 | Optional Question 11 |
| 294 | OPTQ12 | Optional Question 12 |
| 295 | OPTQ13 | Optional Question 13 |
| 296 | OPTQ14 | Optional Question 14 |
| 297 | OPTQ15 | Optional Question 15 |
| 298 | OPTQ16 | Optional Question 16 |
| 299 | OPTQ17 | Optional Question 17 |
| 300 | OPTQ18 | Optional Question 18 |
| 301 | OPTQ19 | Optional Question 19 |
| 302 | OPTQ20 | Optional Question 20 |
| 303-304 | DOBMM DOBYY | $\begin{aligned} & \text { DOB Month } \\ & \text { DOB Year } \end{aligned}$ |








|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
| $\begin{aligned} & \hline 450-451 \\ & 452-453 \\ & 454-455 \end{aligned}$ | SCAREER_TFS <br> FCAREER_TFS <br> MCAREER_TFS | Student's probable career <br> Father's career <br> Mother's career <br> 1=Accountant or actuary <br> 2=Actor or entertainer <br> 3=Architect or urban planner <br> 4=Artist <br> 5=Business (clerical) <br> 6=Business executive (management, administrator) <br> 7=Business owner or proprietor <br> 8=Business salesperson or buyer <br> 9=Clergy (minister, priest) <br> 10=Clergy (other religious) <br> 11=Clinical psychologist <br> 12=College administrator/staff <br> 13=College teacher <br> 14=Computer programmer or analyst <br> 15=Conservationist or forester <br> 16=Dentist (including orthodontist) <br> 17=Dietitian or nutritionist <br> 18=Engineer <br> 19=Farmer or rancher <br> 20=Foreign service worker (including diplomat) <br> 21=Homemaker (full-time) <br> 22=Interior decorator (including designer) <br> 23=Lab technician or hygienist <br> 24=Law enforcement officer <br> 25=Lawyer (attorney) or judge <br> 26=Military service (career) <br> 27=Musician (performer, composer) <br> 28=Nurse <br> 29=Optometrist <br> 30=Pharmacist <br> 31=Physician <br> 32=Policymaker/Government <br> 33=School counselor <br> 34=School principal or superintendent <br> 35=Scientific researcher <br> 36=Social, welfare, or recreation worker <br> 37=Therapist (physical, occupational, speech) <br> 38=Teacher or administrator (elementary) <br> 39=Teacher or administrator (secondary) <br> 40=Veterinarian <br> 41=Writer or journalist <br> 42=Skilled trades <br> 43=Laborer (unskilled) <br> 44=Semi-skilled worker <br> 45=Unemployed <br> 46=Other <br> 47=Undecided [student only] |
| 456 | POLIVIEW_TFS | How would you characterize your political views? <br> 1=Far right <br> 2=Conservative <br> 3=Middle-of-the-road <br> 4=Liberal <br> 5=Far left |


|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | Mark one in each row: <br> 1=Disagree strongly <br> 2=Disagree somewhat <br> 3=Agree somewhat <br> 4=Agree strongly |
| 457 | VIEW01_TFS | View: There is too much concern in the courts for the rights of criminals |
| 458 | VIEW02_TFS | View: Abortion should be legal |
| 459 | VIEW03_TFS | View: The death penalty should be abolished |
| 460 | VIEW04_TFS | View: Marijuana should be legalized |
| 461 | VIEW05_TFS | View: It is important to have laws prohibiting homosexual relationships |
| 462 | VIEW06_TFS | View: Racial discrimination is no longer a major problem in America |
| 463 | VIEW07_TFS | View: Realistically, an individual can do little to bring about changes in our society |
| 464 | VIEW08_TFS | View: Wealthy people should pay a larger share of taxes than they do now |
| 465 | VIEW09_TFS | View: Same-sex couples should have the right to legal marital status |
| 466 | VIEW10_TFS | View: Affirmative action in college admissions should be abolished |
| 467 | VIEW11_TFS | View: Federal military spending should be increased |
| 468 | VIEW12_TFS | View: The federal government should do more to control the sale of handguns |
| 469 | VIEW13_TFS | View: Only volunteers should serve in the armed forces |
| 470 | VIEW14_TFS | View: The federal government is not doing enough to control environmental pollution |
| 471 | VIEW15_TFS | View: A national health care plan is needed to cover everybody's medical costs |
| 472 | VIEW16_TFS | View: Undocumented immigrants should be denied access to public education |
| 473 | VIEW17_TFS | View: Through hard work, everybody can succeed in American society |
| 474 | VIEW18_TFS | View: Dissent is a critical component of the political process |
| 475 | VIEW19_TFS | View: Colleges have the right to ban extreme speakers from campus |
| 476 | VIEW20_TFS | View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions |
| 477 | VIEW21_TFS | View: The federal government should raise taxes to reduce the deficit |
| 478 | VIEW22_TFS | View: Addressing global warming should be a federal priority |
|  |  | ```During your last year in high school, how much time did you spend during a typical doing the following activities: 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours``` |
| 479 | HPW01_TFS | Hours per Week: Studying/homework |
| 480 | HPW02_TFS | Hours per Week: Socializing with friends |
| 481 | HPW03_TFS | Hours per Week: Talking with teachers outside of class |
| 482 | HPW04_TFS | Hours per Week: Exercise or sports |
| 483 | HPW05_TFS | Hours per Week: Partying |
| 484 | HPW06_TFS | Hours per Week: Working (for pay) |
| 485 | HPW07_TFS | Hours per Week: Volunteer work |
| 486 | HPW08_TFS | Hours per Week: Student clubs/groups |
| 487 | HPW09_TFS | Hours per Week: Watching TV |
| 488 | HPW10_TFS | Hours per Week: Household/childcare duties |
| 489 | HPW11_TFS | Hours per Week: Reading for pleasure |
| 490 | HPW12_TFS | Hours per Week: Playing video/computer games |
| 491 | HPW13_TFS | Hours per Week: Online social networks (MySpace, Facebook, etc.) |
|  |  | Are you: (Mark all that apply) <br> 1 = Not marked <br> 2 = Marked |
| 492 | RACE1_TFS | White |
| 493 | RACE2_TFS | Black |
| 494 | RACE3_TFS | American Indian |
| 495 | RACE4_TFS | Asian |
| 496 | RACE5_TFS | Native Hawaiian/Pacific Islander |
| 497 | RACE6_TFS | Mexican/Chicano |
| 498 | RACE7_TFS | Puerto Rican |
| 499 | RACE8_TFS | Other Latino |
| 500 | RACE9_TFS | Other race/ethnicity |








|  | COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009 Your First College Year Survey (Codebook) |
| :---: | :---: | :---: |
| Col | Variable Name | Variable Description |
|  |  | CIRP Constructs |
| $\begin{array}{\|l\|l\|} \hline 621-625 \\ 626-630 \\ 631-635 \\ 636-640 \\ 641-645 \\ 646-650 \\ 651-655 \\ 656-660 \\ 661-665 \\ 666-670 \\ 671-675 \\ 676-680 \\ \hline \end{array}$ | HABITS_OF_MIND ACADEMIC_ADJUSTMENT ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_OVERALL <br> PLURALISTIC_ORIENTATION CRI_POSITIVE <br> CRI_NEGATIVE <br> SOCIAL_AGENCY <br> CIVIC_AWARENESS <br> ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT | YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Overall Satisfaction Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Social Agency Score YFCY Civic Awareness Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score |
| 681 682 683 684 685 686 687 688 689 690 691 692 | HABITS_OF_MIND_GRP ACADEMIC_ADJUSTMENT_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_OVERALL_GRP <br> PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP <br> CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP | ```CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Habits of Mind Group YFCY Academic Adjustment Group YFCY Academic Disengagement Group YFCY Student Faculty Interaction Group YFCY Overall Satisfaction Group YFCY Pluralistic Orientation Group YFCY Positive Cross Racial Interaction Group YFCY Negative Cross Racial Interaction Group YFCY Social Agency Group YFCY Civic Awareness Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group``` |
| $\begin{array}{\|l\|} \hline 693-697 \\ 698-702 \\ 703-707 \\ 708-712 \\ 713-717 \\ 718-722 \\ 723-727 \\ \hline \end{array}$ | HABITS_OF_MIND_TFS <br> ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS | TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score |
| $\begin{aligned} & 728 \\ & 729 \\ & 730 \\ & 731 \\ & 732 \\ & 733 \\ & 734 \\ & \hline \end{aligned}$ | HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS | CIRP Construct Score Group <br> 1=Low score <br> 2=Average Score <br> 3=High score <br> TFS Habits of Mind Group <br> TFS Academic Self-Concept Group <br> TFS Social Self-Concept Group <br> TFS Pluralistic Orientation Group <br> TFS Social Agency Group <br> TFS College Reputation Orientation Group <br> TFS Likelihood of College Involvement Group |

